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| **SDMC Meeting**  **3/5/2024**  **Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.** | | | |
| SCHEDULE | | | |
| *Activity* | *Presenter/Time* | *Details* | *Action Steps* |
| **SIP Goal Review- Goal 1** |  | Goal: Raise the level of rigor of student tasks as measured by Webb's Depth of Knowledge levels in order to increase percentage of students achieving “Meets” or higher on STAAR will increase from 54% in 2023 to 60% in 2024.  Progress Monitoring- TEA Interim Data:   |  |  |  | | --- | --- | --- | | **Test** | **Count** | **% Meet** | | 3rd Reading (Eng) | 49 | 61 | | 3rd Reading (Sp) | 41 | 71 | | 3rd Math (Eng) | 78 | 51 | | 3rd Math (Sp) | 13 | 23 | | 4th Reading (Eng) | 70 | 64 | | 4th Reading (Sp) | 6 | 17 | | 4th Math (Eng) | 73 | 40 | | 5th Reading (Eng) | 86 | 56 | | 5th Math (Eng) | 87 | 53 | | 5th Science (Eng) | 87 | 27 |   Thoughts/Feedback:   * Ms. Madrigal- Couldn’t we have started tutorials sooner- particularly in subjects that it’s needed or the classes where students are behind * Ms. Tristan- In lower grades, we’ve been pushing more in the reading- more groups, Saturday tutorials, afterschool tutorials. Many students came in low. Everyone is working hard to get everyone where they need to be. It’s been a difficult year with the transition in HISD and how low students came in. Growth data shows teachers are working hard. * Ms. J. Sanchez- Have seen an improvement. If we don’t receive paper/call from the teacher saying our child needs tutorials, does that mean my child is okay? * Ritsema- I notice that we have not communicated as much percentiles. * Ms. Tristan- We did share with families which students met their growth goal on MAP. * Mr. Contreras- Was wondering if there are tutorials/extended work to support science. * Ms. C. Sanchez- Suggested that since we’re starting a STEAM ancillary, how can we provide exposure to TEKS on which they struggled? |  |
| **SIP Goal Review- Goal 2** |  | Goal: Raise the level of student-teacher engagement, especially the use of multiple response strategies, in order to increase the percentage of students showing growth on TELPAS from 54% in 2023 to 60% in 2024.    Progress Monitoring: TELPAS computer exams wrapped up 3/1, will get data in approximately 2 months.  Thoughts/Feedback:   * Mr. Contreras- For the most part, teachers are implementing sheltered-instructional strategies. We’re strong as a campus in this area. I’ve been lucky to be coach. Every new teacher who joins DeAnda gets information on how to support Ebs. Students were also using presented strategies while they took TELPAS. The literacy block in every classroom has a rich environment (e.g. read-alouds) so students pick up quick. Having more interventionists in lower grades has helped. * Ms. C. Sanchez- There have been a lot of newcomers. I need to provide scaffolds for some students. Some students don’t have the vocabulary necessary. * Ms. Tristan- Differentiating the work helps a lot. I have three different groups. I give them work to the extent that they can do, so my high group doesn’t regress and my low group doesn’t feel overwhelmed. Each group can move up. They all slowly try harder and harder. |  |
| **SIP Goal Review- Goal 3** |  | Goal: Utilize the RACS and RACES strategies to increase consistency in writing instruction across grade-level and content areas to increase the percentage of students scoring 6/10 or higher on STAAR extended constructed response from 32% in 2023 to 60% in 2024.  Progress Monitoring- Mock STAAR Reading:  3rd Grade English- Average 4.33/10  3rd Grade Spanish- Average 3.08/10  4th Grade English- Average 3.54/10  5th Grade English- Average 4.07/10  Thoughts/Feedback:  Mr. Contreras- I see the consistency this year. This is how students become better writers. We also expose students to how ECRs are presented on the test. A lot of skills are necessary to respond to an ECR. You have to practice, practice, practice, practice.  Ms. C. Sanchez- I see it with my own daughter. They’re doing the same thing in less time.  Ms. Gonzalez- If they don’t understand the text, there’s no possible way they can write. Families can support by asking students questions as they’re reading.  Mr. Contreras- Would it be too much to send home a weekly prompt on which they could work at home? We used to collect prompts and over the course of the year, students could draw upon things they had already written about.  Ms. C. Sanchez- Can we have students typing more in computer ancillary?  Ms. Gonzalez- Typing.com is a good resource. Students can create accounts.  Ms. Tristan- Are they allowed to write down their answers before they type?  Committee- Yes, our teachers have students do this.  Ms. Madrigal- Can students use that resource typing.com? |  |
| **SIP Goal Review- Goal 4** |  | Goal: Increase the level of support provided to students and teachers in order to increase the percentage of students receiving Special Education services achieving “Meets” on STAAR from 23.5% to 30%.  Progress Monitoring- TEA Interim Data:   |  |  |  | | --- | --- | --- | | **Test** | **Count** | **% Meet** | | 3rd Reading (Eng) | 4 | 25 | | 3rd Math (Eng) | 4 | 50 | | 4th Reading (Eng) | 6 | 17 | | 4th Math (Eng) | 7 | 0 | | 5th Reading (Eng) | 12 | 17 | | 5th Math (Eng) | 12 | 17 | | 5th Science (Eng) | 12 | 17 |   Thoughts/Feedback:   * Mr. Contreras- Is our Special Education team complete? * Ms. Madrigal- Would it be too much to get a report on how students are doing? I emailed Mr. Pfeiffer and haven’t gotten a response. * Ms. C. Sanchez- We send a report card for dyslexia and the Special Education report cards every 6 weeks. We’re working on getting them stapled to the actual report card. |  |
| **Safety** |  | * Drill Reflections   + Nurse- We did an awesome job when we had our active shooter drill. * Feedback from HISD   + Nurse- We received a lot of praise from HISD. The things they pointed out were pretty minor and also major.     - There was a window through which you could see students.     - They were happy that staff members grabbed students out of the hallway and brought them into their rooms.     - Separately, we had a door sweep from HISD that went well.   + Nurse- I sent a communication to staff today about the different types of shelter in place drills. * Feedback, Thoughts, Questions   + Mr. Contreras- I want to bring up that many people speed through our school zone on Almeda-Genoa. We made a big slow sign to try and encourage people to obey the rules. Can we add to the end of the day?   + Nurse- Parents are in a unique position to advocate for student safety.   + Ms. J Sanchez- People are on Facebook a lot. We’ve been featured with parents skipping lines, speeding, etc. I don’t think people want to be exposed in this way. I’d be embarrassed. |  |
| **Planned Events** |  | * G/T Expo- 3/28 * STAAR Dates:   + Reading- 4/17   + Science- 4/24   + Math- 4/30 * Cinco de Mayo Parade- 5/4   + Trailer???? * Teacher Appreciation Week- 5/6-5/10 * Career Day- 5/14 * Volunteer Parent Luncheon- 5/17 * PK-2nd Field Day- 5/23 * 3rd-5th Field Day- 5/24 * Promotion Ceremonies- 5/28-6/5 * Last Day of School- 6/5 * Missing Events   + Vocabulary Parade |  |
| **Other Questions/Concerns** |  |  |  |