



## SDMC Meeting Agenda

5/19/2025

Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.

Members Present:

Other Members:

Guests Present:

Scribe:

### SCHEDULE

Activity	Presenter/ Time	Details	Action Steps/Notes
Introductions		<ul style="list-style-type: none"><li>• Selection of Scribe</li><li>• Selection of Co-chairperson - pending</li></ul>	
Action Plan & Indicators of Success (2024-25)		<ul style="list-style-type: none"><li>• By April 2025, 85% of ELA Teachers will score 8/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observations.</li><li>• By January 2024, 80% of ELA Teachers will score 6/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observations.</li><li>• By May 2025, 70% of students in the 2nd-5th grade will consistently achieve 3/5 or above on a weekly response to writing based on the STAAR Rubric.</li><li>• By October 2024, 50% of 2nd-5th graders will score a 3/5 or above.</li><li>• 100% of students receiving Special Education services will have access to designated supports and receive appropriate accommodations and modifications during daily instruction in all classes, in accordance with their IEPs.</li><li>• 90% of our students receiving Special Education services will show adequate progress towards their IEP goals, as measured by either 3-weeks' progress notes; mCLASS/DIBELS and MAP Growth MOY and EOY assessments; and STAAR performance (for students in grades 3-5).</li><li>• By May 2025, 95% of 3rd-5th grade students will complete 100 Zearn digital lessons.</li><li>• By December 2024, 95% of 3rd-5th grade students will complete 60 Zearn digital lessons.</li><li>• By April 2025, 60% of Dual Language Teachers will score 8/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observations.</li><li>• By January 2025, 60% of Dual Language Teachers will score 5/10 or higher in Engage &amp; Deliver and Monitor &amp; Adjust as evidenced by Spot Observation.</li></ul>	

		<ul style="list-style-type: none"> <li>• By May 2025, 100% of Emergent Bilinguals (EBs) will complete 100% of their personalized lesson plan (PLP).</li> <li>• <i>By December 2024, 100% of Emergent Bilinguals (EBs) will complete 50% of their SummitK12 personalized lesson plans.</i></li> </ul>	
<b>Action Plan &amp; Indicators of Success (2025-26)</b>		<ul style="list-style-type: none"> <li>• By the end of the academic year, 90% of reading teachers will score 8/10 or higher in Domain II (Monitor &amp; Adjust and Engage &amp; Deliver) of the spot, as measured by the monthly average spot score for the semester.</li> <li>• By the end of the academic year, 55% of students in grades 2-5 will demonstrate 1.40 times second semester expected growth in reading according to NWEA MAP data.</li> <li>• By the end of the academic year, the percent of students in grades K through 1 are above or well above typical growth in the second semester according to DIBELS/Lectura data.</li> <li>• By the end of the academic year, the campus average on the Engage &amp; Deliver section of the Spot observation for all IRT visits will be 4 or higher out of 6.</li> <li>• By the end of the academic year, the campus average on the Monitor &amp; Adjust section of the Spot observation for all IRT visits will be 2.5 or higher out of 4.</li> <li>• By the end of the academic year, the average IRT score between IRT round 1 and IRT round 4 will increase by 1.5 points.</li> <li>• By the end of the academic year, 90% of teachers will agree or strongly agree to the following statement from the Culture &amp; Climate Survey "I work in an environment of support and respect."</li> <li>• By the end of the academic year, 90% of teachers will agree or strongly agree to the following statement from the Culture &amp; Climate Survey "I would recommend this school to others to work here."</li> <li>• By the end of the academic year, 90% of teachers score 1 point on the campus culture participation indicator of the Planning &amp; Professionalism rubric (The teacher consistently and productively contributes to a positive school culture and operates in alignment with the goals outlined in the Action Plan).</li> </ul>	
<b>District Updates</b>		<ul style="list-style-type: none"> <li>• Enrollment/Recruitment Brainstorm</li> </ul>	
<b>Safety &amp; Security</b>		<ul style="list-style-type: none"> <li>• Drills</li> <li>• Raptor Alerts</li> </ul>	
<b>Curriculum &amp; Staff Development</b>		<ul style="list-style-type: none"> <li>• Curriculum - Continue with HISD Curriculum</li> <li>• More PD Dates to Follow, including 2/14/25</li> <li>• Saturday Tutorials</li> </ul>	
<b>Upcoming Events</b>		<ul style="list-style-type: none"> <li>• 5/18: Speech Pathologist Appreciation Day</li> <li>• 5/19: PTO Grad Photos (K &amp; 5); SDMC/Safety Meeting - 3:30</li> <li>• 5/20: CIRCLE Deadline</li> <li>• 5/20-23: MAP Testing</li> <li>• 5/23: Parent Lunch; 3rd Grade Field Trip</li> <li>• 5/26: Memorial Day (No School)</li> <li>• 5/27: MAP Testing (3rd Grade Sp. Reading); 5th Grade Field Trip</li> <li>• 5/28: Award Ceremonies Begin</li> <li>• 5/30: Field Day</li> <li>• 6/4: Last Day of School for Students</li> </ul>	

Other Questions, Comments, & Concerns			
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