



SDMC Meeting Minutes

5/19/2025

Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.

Members Present: Ms. Ortiz, Ms. Elizondo, Mr. Brown, Ms. Puente, Ms. Quintana (Online via Teams)

Other Members:

Guests Present:

Scribe: Ms. Puente

SCHEDULE

Activity	Presenter/ Time	Details	Action Steps/Notes
Introductions		<ul style="list-style-type: none">• Selection of Scribe• Selection of Co-chairperson - pending	
Action Plan & Indicators of Success (2024-25)		<ul style="list-style-type: none">• By April 2025, 85% of ELA Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations.• By January 2024, 80% of ELA Teachers will score 6/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations.• By May 2025, 70% of students in the 2nd-5th grade will consistently achieve 3/5 or above on a weekly response to writing based on the STAAR Rubric.• By October 2024, 50% of 2nd-5th graders will score a 3/5 or above.• 100% of students receiving Special Education services will have access to designated supports and receive appropriate accommodations and modifications during daily instruction in all classes, in accordance with their IEPs.• 90% of our students receiving Special Education services will show adequate progress towards their IEP goals, as measured by either 3-weeks' progress notes; mCLASS/DIBELS and MAP Growth MOY and EOY assessments; and STAAR performance (for students in grades 3-5).• By May 2025, 95% of 3rd-5th grade students will complete 100 Zearn digital lessons.• By December 2024, 95% of 3rd-5th grade students will complete 60 Zearn digital lessons.• By April 2025, 60% of Dual Language Teachers will score 8/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observations.• By January 2025, 60% of Dual Language Teachers will score 5/10 or higher in Engage & Deliver and Monitor & Adjust as evidenced by Spot Observation.	Action Plan indicators of success were reviewed

		<ul style="list-style-type: none"> By May 2025, 100% of Emergent Bilinguals (EBs) will complete 100% of their personalized lesson plan (PLP). <i>By December 2024, 100% of Emergent Bilinguals (EBs) will complete 50% of their SummitK12 personalized lesson plans.</i> 	
Action Plan & Indicators of Success (2025-26)		<ul style="list-style-type: none"> By the end of the academic year, 90% of reading teachers will score 8/10 or higher in Domain II (Monitor & Adjust and Engage & Deliver) of the spot, as measured by the monthly average spot score for the semester. By the end of the academic year, 55% of students in grades 2-5 will demonstrate 1.40 times second semester expected growth in reading according to NWEA MAP data. By the end of the academic year, the percent of students in grades K through 1 are above or well above typical growth in the second semester according to DIBELS/Lectura data. By the end of the academic year, the campus average on the Engage & Deliver section of the Spot observation for all IRT visits will be 4 or higher out of 6. By the end of the academic year, the campus average on the Monitor & Adjust section of the Spot observation for all IRT visits will be 2.5 or higher out of 4. By the end of the academic year, the average IRT score between IRT round 1 and IRT round 4 will increase by 1.5 points. By the end of the academic year, 90% of teachers will agree or strongly agree to the following statement from the Culture & Climate Survey "I work in an environment of support and respect." By the end of the academic year, 90% of teachers will agree or strongly agree to the following statement from the Culture & Climate Survey "I would recommend this school to others to work here." By the end of the academic year, 90% of teachers score 1 point on the campus culture participation indicator of the Planning & Professionalism rubric (The teacher consistently and productively contributes to a positive school culture and operates in alignment with the goals outlined in the Action Plan). 	
District Updates		<ul style="list-style-type: none"> Enrollment/Recruitment Brainstorm 	<p>Currently one PK class is full -Will recruit for 2 more classes</p> <p>-Flyers were dropped at Michoacana and some other local vendors/organizations</p> <p>-We will continue enrollment and host an additional Saturday (pending)</p> <p>-Advertise Monday-Friday enrollment during summer</p>
Safety & Security		<ul style="list-style-type: none"> Drills Raptor Alerts 	<p>-Drill information shared during Coffee with the Principal</p> <p>-Securing officers for award ceremonies</p>

Curriculum & Staff Development		<ul style="list-style-type: none"> Curriculum - Continue with HISD Curriculum 	-Staff completing EOY survey including curriculum wants/needs
Upcoming Events		<ul style="list-style-type: none"> 5/18: Speech Pathologist Appreciation Day 5/19: PTO Grad Photos (K & 5); SDMC/Safety Meeting - 3:30 5/20: CIRCLE Deadline 5/20-23: MAP Testing 5/23: Parent Lunch; 3rd Grade Field Trip 5/26: Memorial Day (No School) 5/27: MAP Testing (3rd Grade Sp. Reading); 5th Grade Field Trip 5/28: Award Ceremonies Begin 5/30: Field Day 6/4: Last Day of School for Students 	
Other Questions, Comments, & Concerns		<ul style="list-style-type: none"> Report of possible poison ivy in car lane (unsure if on school property) 	