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| **SDMC Meeting**  **5/7/2024**  **Our mission is to empower scholars: to become global leaders, to strive for excellence, and to become responsible citizens, critical thinkers, and effective communicators.** | | | |
| SCHEDULE | | | |
| *Activity* | *Presenter/Time* | *Details* | *Action Steps* |
| **SIP Goal Review- Goal 1** |  | Goal: Raise the level of rigor of student tasks as measured by Webb's Depth of Knowledge levels in order to increase percentage of students achieving “Meets” or higher on STAAR will increase from 54% in 2023 to 60% in 2024.   * In teacher instructional meetings, return to focus on rigor in instruction. * Progress Monitoring- Mock STAAR Data:  |  |  |  |  | | --- | --- | --- | --- | | **Test** | **% App** | **% Meet** | **% Mstrs** | | 3rd RLA English | 66 | 44 | 20 | | 3rd RLA Spanish | 63 | 39 | 18 | | 3rd Math | 65 | 36 | 13 | | 4th RLA | 55 | 35 | 19 | | 4th Math | 61 | 38 | 28 | | 5th Reading | 72 | 53 | 29 | | 5th Math | 75 | 52 | 26 | | 5th Science | 53 | 14 | 5 |  * Progress Monitoring- K/1 DIBELS Growth      * Progress Monitoring- K/1 Lectura Growth     Thoughts/Feedback:   * Several People- After school and Saturday tutorials had a big impact. This is especially true for 1st grade where class sizes were larger. Celebrate the students! * Nurse- Students were excited to come on Saturdays. * Contreras- Should we start Saturday tutorials earlier in the year. * Multiple people- It is easier to keep kids on weekdays then to get them to come Saturday morning with competing events. |  |
| **SIP Goal Review- Goal 2** |  | Goal: Raise the level of student-teacher engagement, especially the use of multiple response strategies, in order to increase the percentage of students showing growth on TELPAS from 54% in 2023 to 60% in 2024.   * In teacher instructional meetings, change of focus from MRSs to authentic student engagement. * Progress Monitoring: TELPAS computer exams wrapped up 3/1, will get data in approximately 1 month.   Thoughts/Feedback:   * Contreras- From the sheltered instruction side, it’s important to continue to focus on the four domains, along with rigor. We can always push students. |  |
| **SIP Goal Review- Goal 3** |  | Goal: Utilize the RACS and RACES strategies to increase consistency in writing instruction across grade-level and content areas to increase the percentage of students scoring 6/10 or higher on STAAR extended constructed response from 32% in 2023 to 60% in 2024.   * Progress Monitoring- Mock STAAR Reading:   + 3rd Grade English- Average 4.33/10   + 3rd Grade Spanish- Average 3.08/10   + 4th Grade English- Average 3.54/10   + 5th Grade English- Average 4.07/10   Thoughts/Feedback:   * Ms. Tristan added that we need to be aligned in lower grades to ensure that students are prepared for these ECRs in 3rd grade. The thinking is already happening, but not necessarily the writing. * Mr. Contreras contributed that with high dosage instruction on this in 3rd, students can grow a lot. This will support them in 4th. * Ms. Barba contributed that computer lab is a great place for students to practice typing responses to questions. * Nurse Mickens and several agreed that we need to get back to teaching typing. * Nurse Mickens asked what we should do for students who are not able to read and/or comprehend. |  |
| **SIP Goal Review- Goal 4** |  | Goal: Increase the level of support provided to students and teachers in order to increase the percentage of students receiving Special Education services achieving “Meets” on STAAR from 23.5% to 30%.   * Progress Monitoring- TEA Interim Data:  |  |  |  | | --- | --- | --- | | **Test** | **Count** | **% Meet** | | 3rd Reading (Eng) | 4 | 25 | | 3rd Math (Eng) | 4 | 50 | | 4th Reading (Eng) | 6 | 17 | | 4th Math (Eng) | 7 | 0 | | 5th Reading (Eng) | 12 | 17 | | 5th Math (Eng) | 12 | 17 | | 5th Science (Eng) | 12 | 17 |  * Thoughts/Feedback: * Barba- These numbers seem low (e.g. 4th Math) * Many Folks- Inconsistency in staffing * Nurse Mickens- What’s the impact of teacher absenteeism on students. * Contreras- Do we need to have more special educators to provide what students need? It seems like the teachers don’t have enough time to see all of the students. We could design things better. * Ms. Barba- I’d be interested to see attendance of the students involved. * Ms. Barba- Asked clarifying question about staffing model |  |
| **Safety** |  | * Drill Reflections * Doors Labeled * Feedback, Thoughts, Questions   + Ms. Tristan- When someone is trying to come into the building. What are the steps? When there was a person trying to enter the building, a lot of people went outside to see who it was. Should we have done a lockdown or secure drill? |  |
| **Planned Events** |  | * Teacher Appreciation Week- 5/6-5/10 * School Nurse Day- 5/8 * Career Day- 5/21 * Urban League Literacy Night- 5/16 4:00-5:30 * Volunteer Parent Luncheon- 5/17 * PK-2nd Field Day- 5/23 * 3rd-5th Field Day- 5/24 * Promotion Ceremonies- 5/28-6/5 * MAP EOY Assessment- 5/28-5/31 * Last Day of School- 6/5 * Missing Events |  |
| **Other Questions/Concerns** |  |  |  |