

District Annual Report

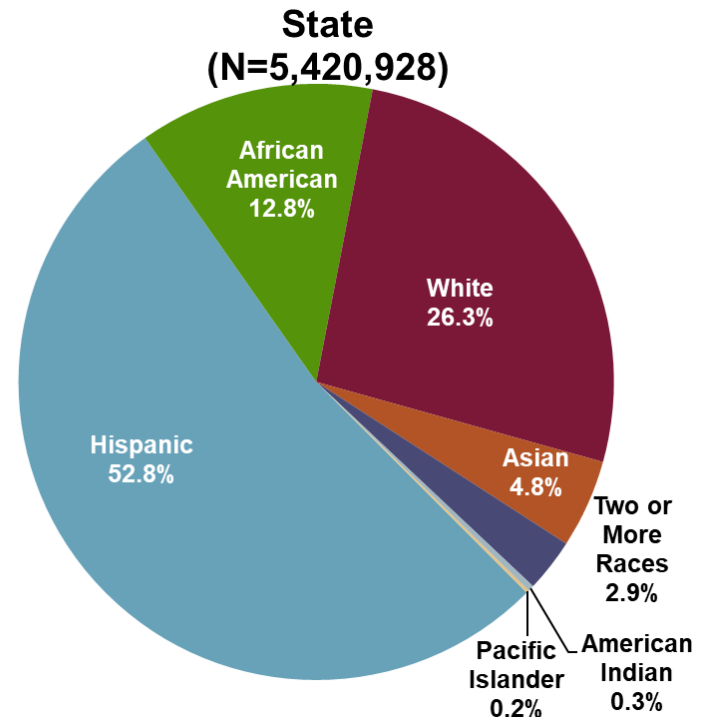
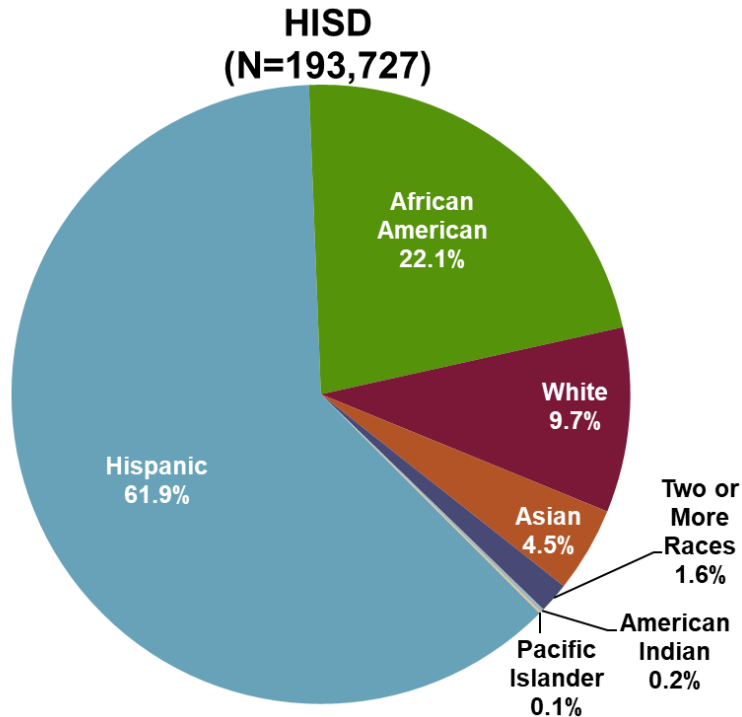
2021–2022 District Performance



Texas Academic Performance Report

- Required by Texas Education Code Chapter 39
- Reports produced at the state, education service center region, district, and school levels
- Data disaggregated by:
 - Race/Ethnicity
 - Special Education
 - Economically Disadvantaged
 - English Learner (EL) / Emerging Bilingual (EB)

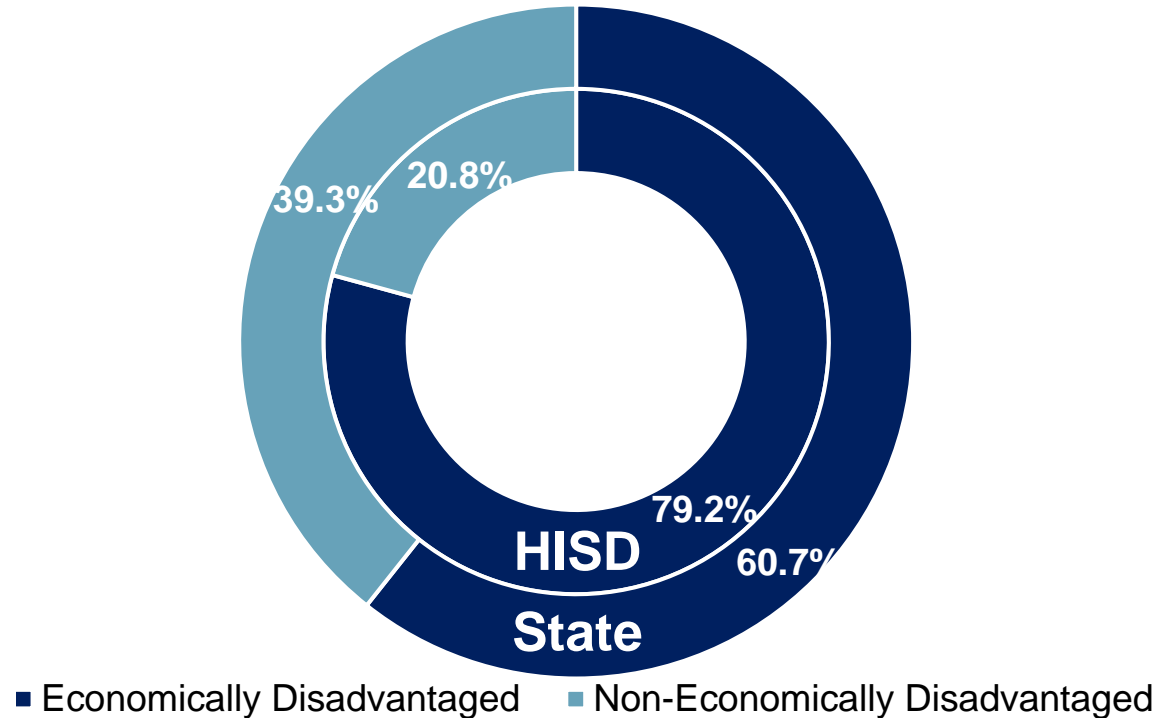
Enrollment by Race/Ethnicity 2021–2022



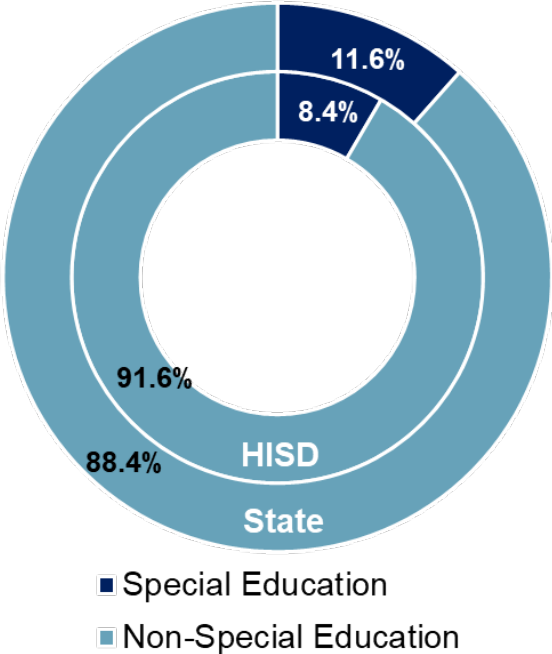
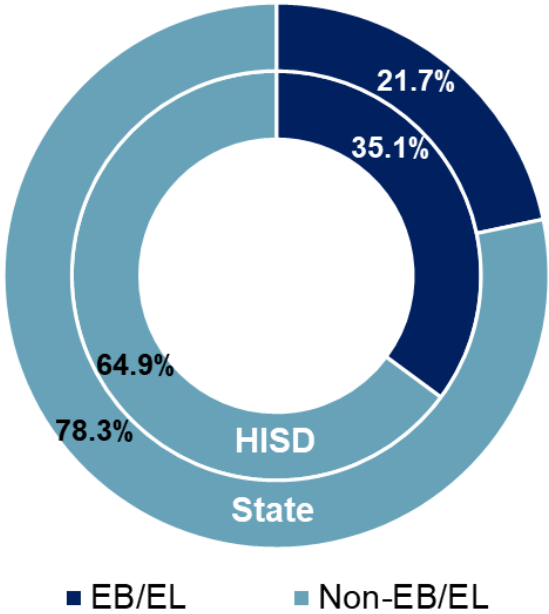
2021–2022 District Enrollment

- **Student Enrollment**
 - 1.4% Decrease in Total Enrollment
 - 2.5% Decrease in African American Enrollment
 - 1.1% Decrease in Hispanic Enrollment
 - 3.0% Decrease in White Enrollment
 - 0.3% Decrease in Asian Enrollment
 - 0.6% Decrease in Economically Disadvantaged Enrollment
 - 3.7% Increase in EL/EB Enrollment
 - 1.4% Increase in Special Education Enrollment

Enrollment by Economically Disadvantaged Status 2021–2022



Enrollment by Emergent Bilingual/English Learner and Special Education Status 2021–2022

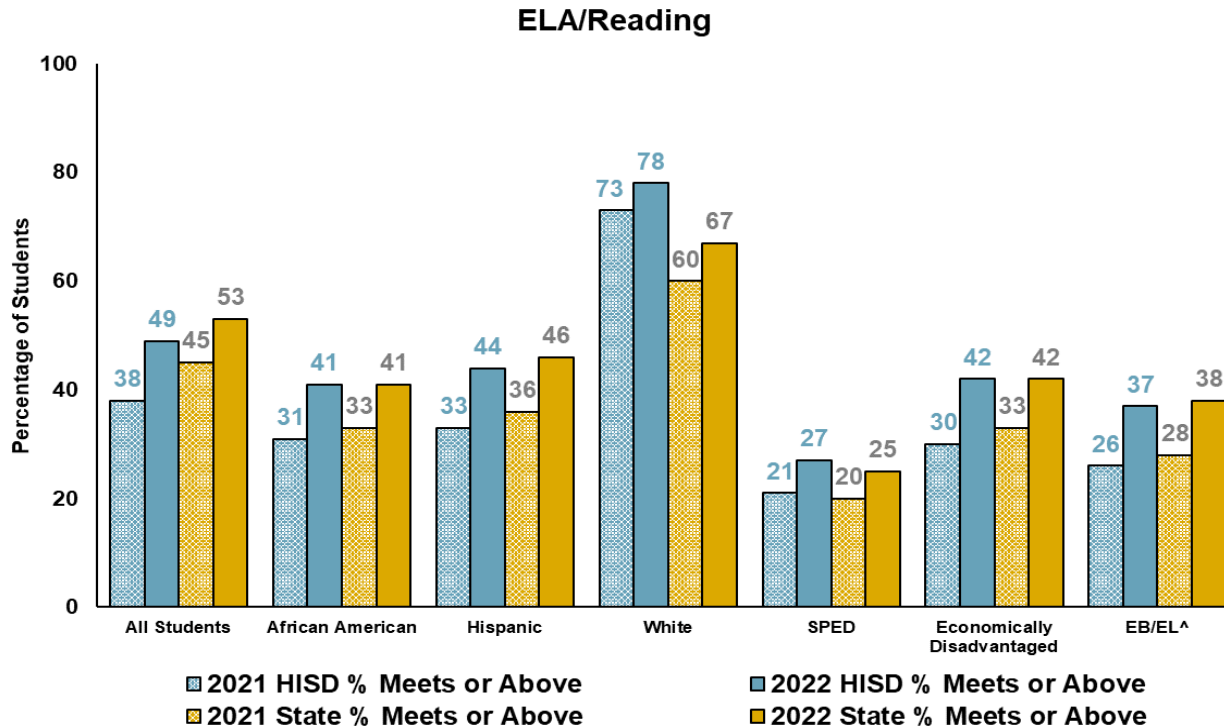


2021–2022 District Performance

STAAR

- **ELA/Reading**
 - District percentage of students at Meets or Above increased 11% points
 - District percentage of students at Meets or Above 4% points lower than the state
- **Mathematics**
 - District percentage of students at Meets or Above increased 11% points
 - District percentage of students at Meets or Above 4% points lower than the state
- **Science**
 - District percentage of students at Meets or Above increased 6% points
 - District percentage of students at Meets or Above 8% points lower than the state
- **Social Studies**
 - District percentage of students at Meets or Above increased 2% points
 - District percentage of students at Meets or Above 6% points lower than the state
- **All Subjects**
 - District percentage of students at Meets or Above increased 10% points
 - District percentage of students at Meets or Above 5% points lower than the state

HISD and State STAAR ELA/Reading Percentage at Meets or Above All Grades, 2021 and 2022



- Exceeded or Matched State Performance in 2022
 - African American
 - White
 - Special Education
 - Economically Disadvantaged
- Within 2 Percentage Points of State in 2022
 - Hispanic
 - EB/EL

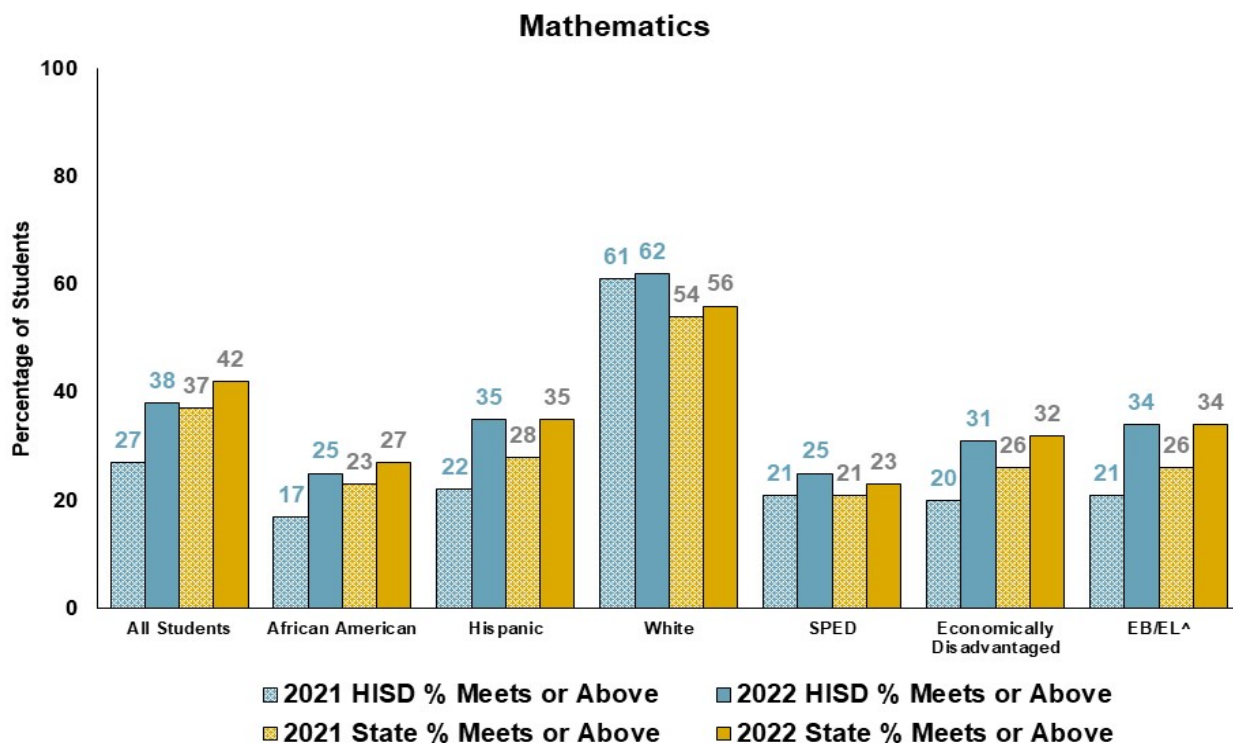
Notes: '[^]' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR Mathematics

Percentage at Meets or Above

All Grades, 2021 and 2022

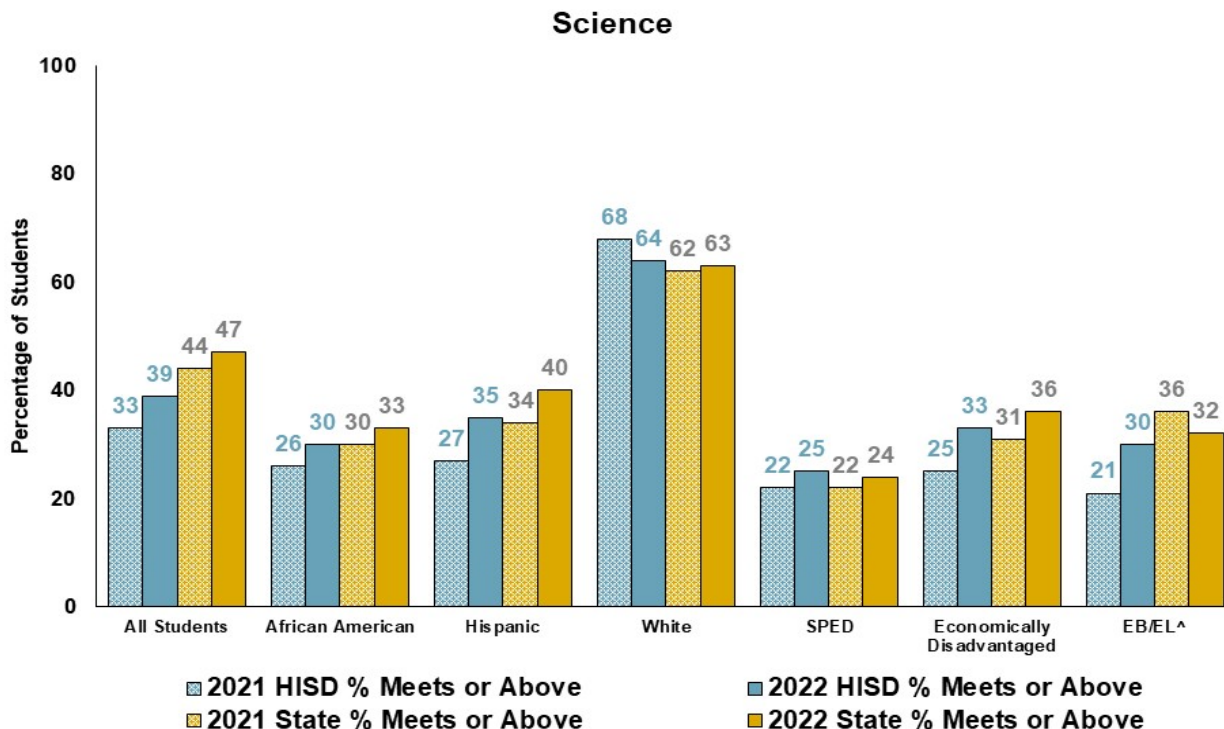


- Exceeded or Matched State Performance in 2022
 - Hispanic
 - White
 - Special Education
 - EB/EL
- Within 2 Percentage Points of State in 2022
 - African American
 - Economically Disadvantaged

Notes: '^' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR Science Percentage at Meets or Above All Grades, 2021 and 2022



- Exceeded or Matched State Performance in 2022
 - White
 - Special Education
- Within 2 Percentage Points of State in 2022
 - EB/EL

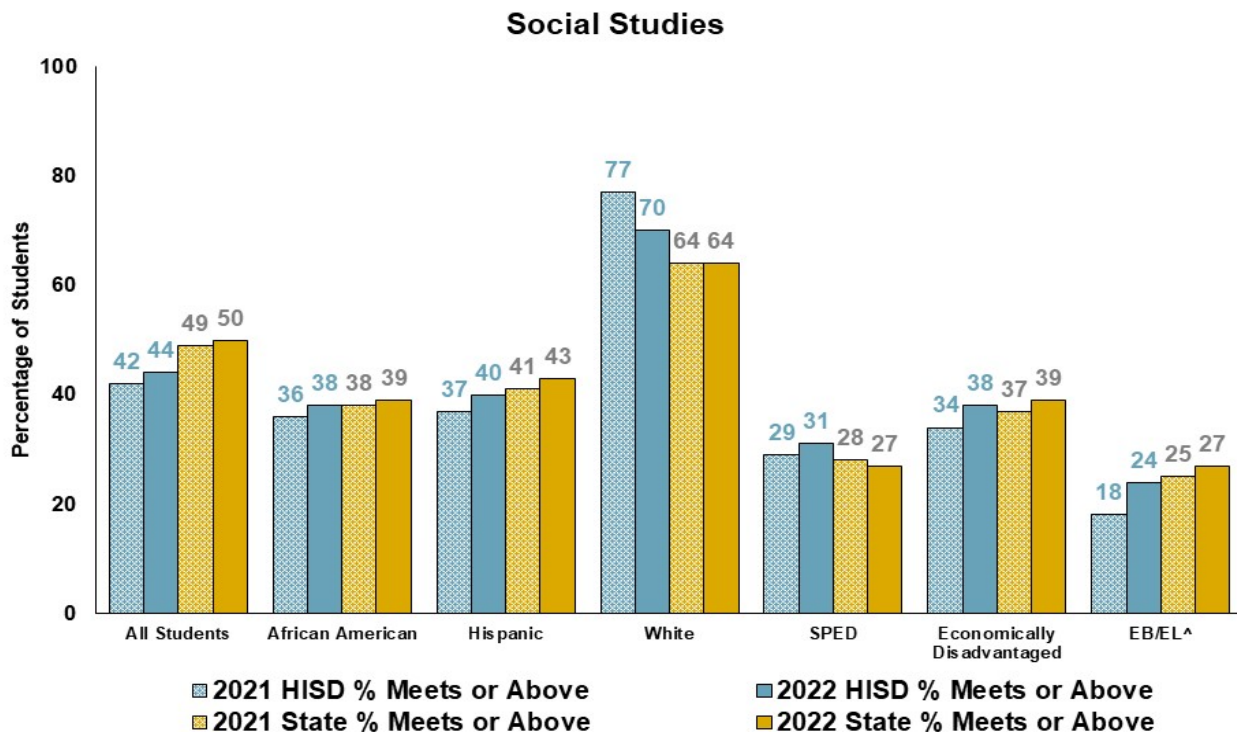
Notes: 'A' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR Social Studies

Percentage at Meets or Above

All Grades, 2021 and 2022



- Exceeded State Performance in 2022
 - White
 - Special Education
- Within 2 Percentage Points of State in 2022
 - African American
 - Economically Disadvantaged

Notes: '^' Indicates that EB/EL rates include current and monitored students

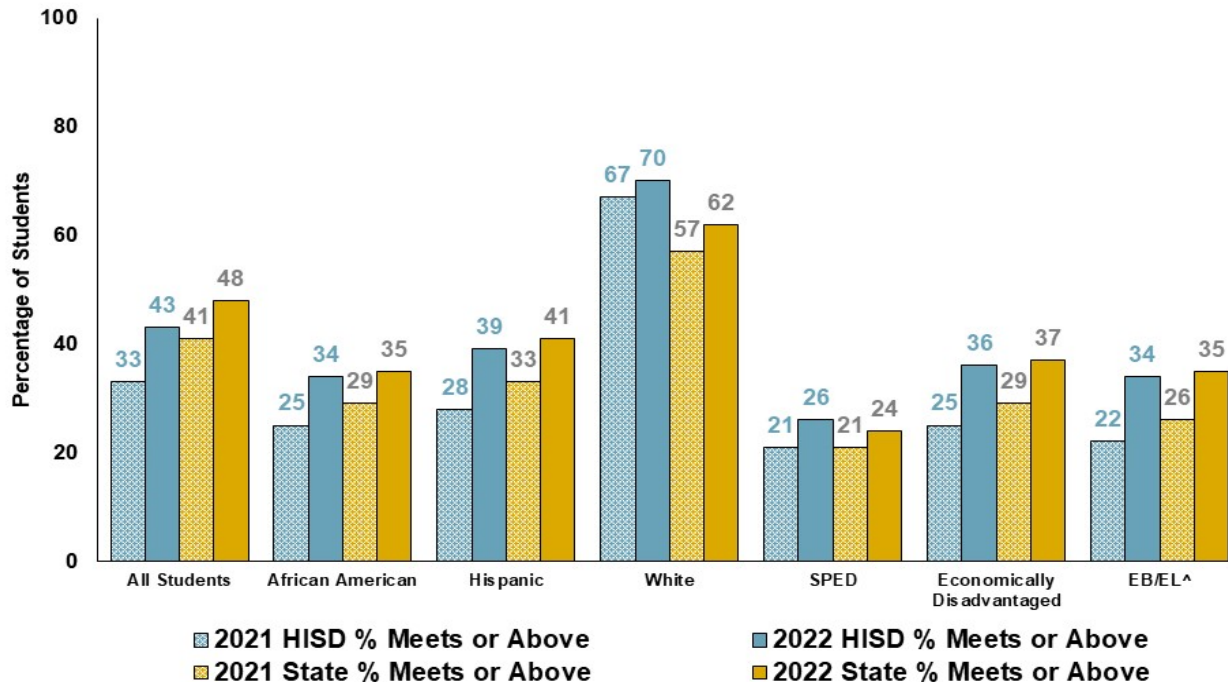
Includes STAAR 3–8 and EOC

HISD and State STAAR All Subjects

Percentage at Meets or Above

All Grades, 2021 and 2022

All Subjects

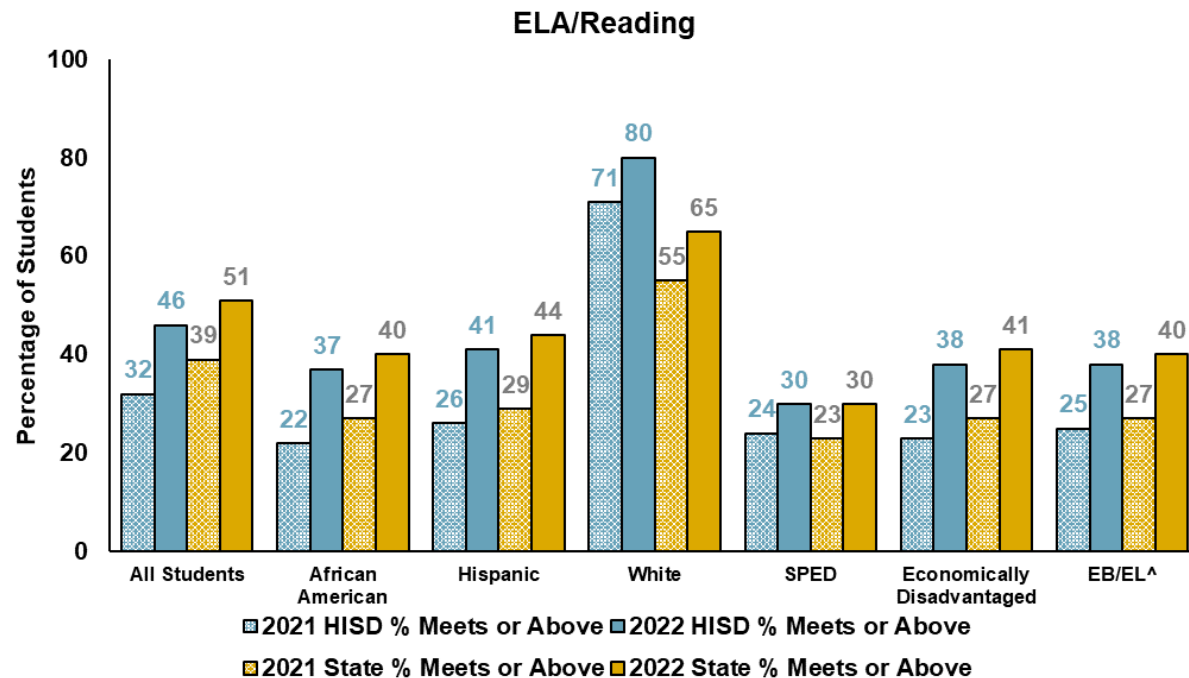


- Exceeded State Performance in 2022
 - White
 - Special Education
- Within 2 Percentage Points of State in 2022
 - African American
 - Hispanic
 - Economically Disadvantaged
 - EB/EL

Notes: '^' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR ELA/Reading Percentage at Meets or Above 3rd Grade, 2021 and 2022



- Exceeded or Matched State Performance in 2022
 - White
 - Special Education
- Within 2 Points of State in 2022
 - EB/EL

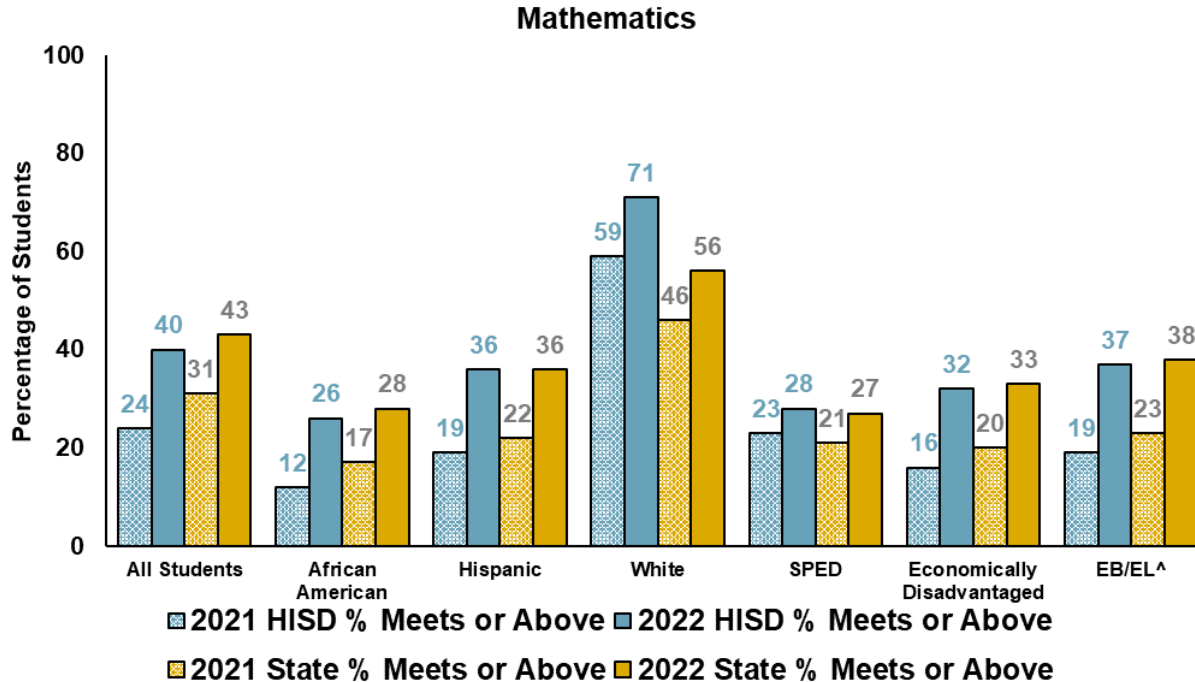
Notes: '^' Indicates that EB/EL rates include current and monitored students

Includes STAAR 3–8 and EOC

HISD and State STAAR Mathematics

Percentage at Meets or Above

3rd Grade, 2021 and 2022



- Exceeded or Matched State Performance in 2022
 - Hispanic
 - White
 - Special Education
- Within 2 Points of State in 2022
 - African American
 - Economically Disadvantaged
 - EB/EL

Notes: '[^]' Indicates that EB/EL rates include current and monitored students

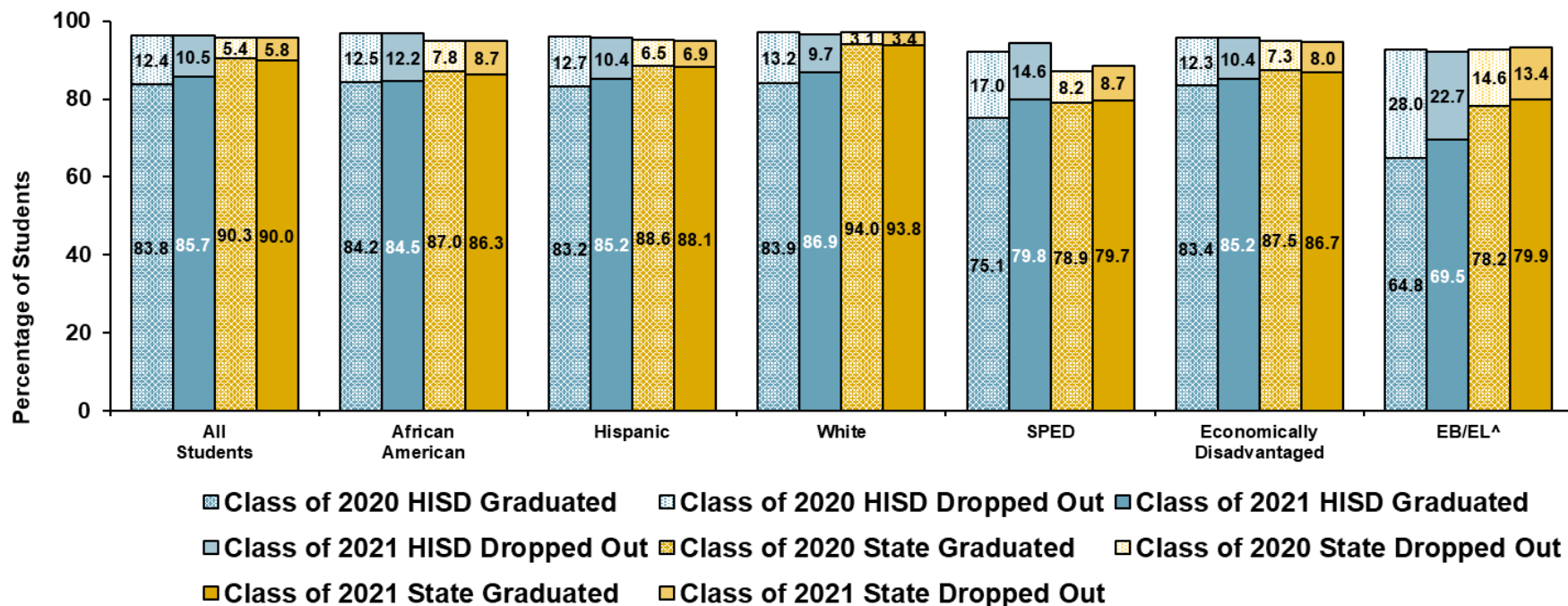
Includes STAAR 3–8 and EOC

2021–2022 District Performance

Graduation and Dropout

- **2021 4-Year Longitudinal Graduation Rate**
 - District rate increased 1.9% points
 - District rate lower than the state by 4.3% points
 - District rate increased for all student groups (African American, Hispanic, White, Special Education, Economically Disadvantaged, and EB/EL students)
- **2021 4-Year Longitudinal Dropout Rate, Grades 9–12**
 - District rate decreased by 1.9% points
 - District rate higher than the state by 4.7% points

HISD and State Four-Year Longitudinal Graduation and Dropout Rates 2020 and 2021

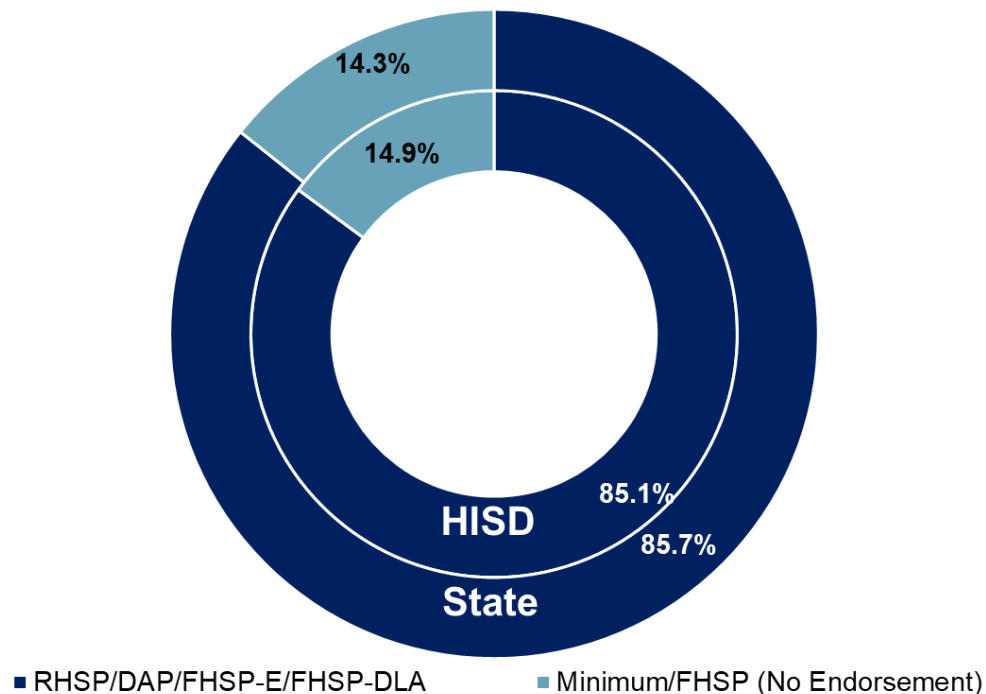


Notes: '^' Indicates that EB/EL rates include current and monitored students

HISD and State Total Graduates by Type

Longitudinal Rate

Class of 2021



Note: Percentages may not equal 100 due to rounding

2021–2022 District Performance

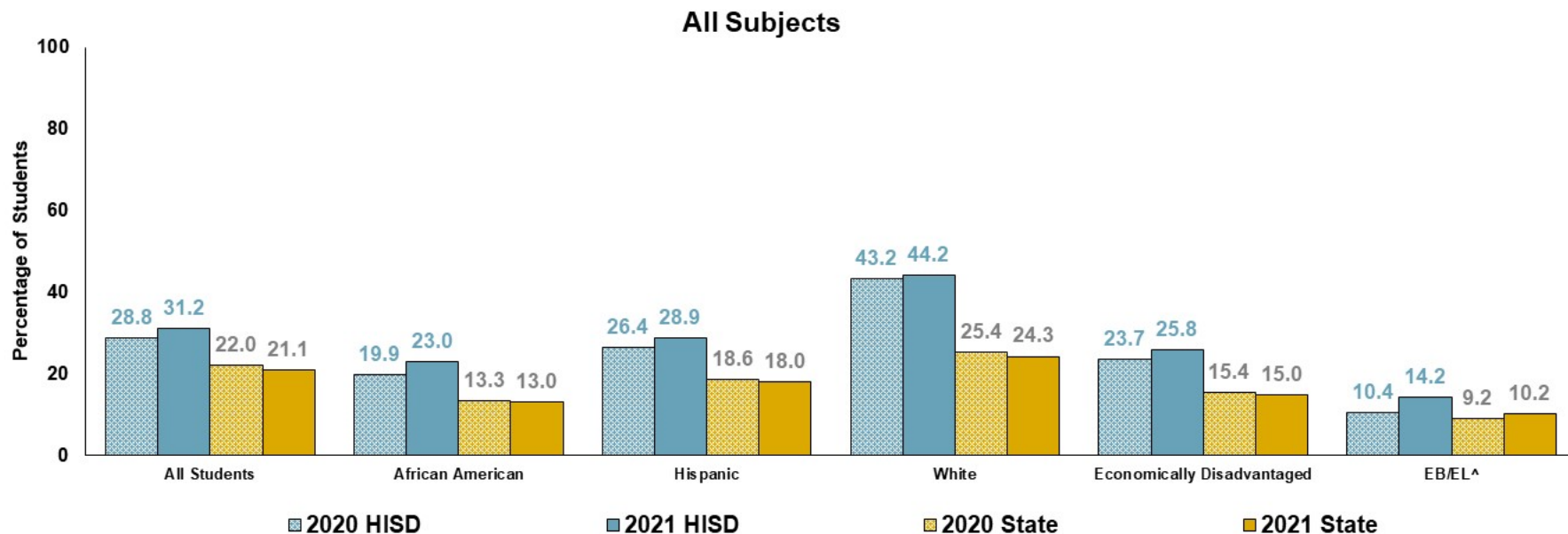
Grades 11–12 AP/IB

- **2021 AP/IB Examination Participation Rates**
 - District participation increased 2.4% points
 - District participation rate 10.1% points higher than the state
 - District participation rate increased for all presented student groups (African American, Hispanic, White, Economically Disadvantaged, and EB/EL students)
- **2021 AP/IB Examination Performance Results**
 - District percentage of testers meeting criterion decreased 12.9% points
 - District rate 5.8% points lower than the state
 - District percentage of testers meeting criterion decreased for all presented student groups (African American, Hispanic, White, Economically Disadvantaged, and EB/EL students)

HISD and State AP/IB Exam Participation

Percentage Tested

Grades 11–12, 2020 and 2021

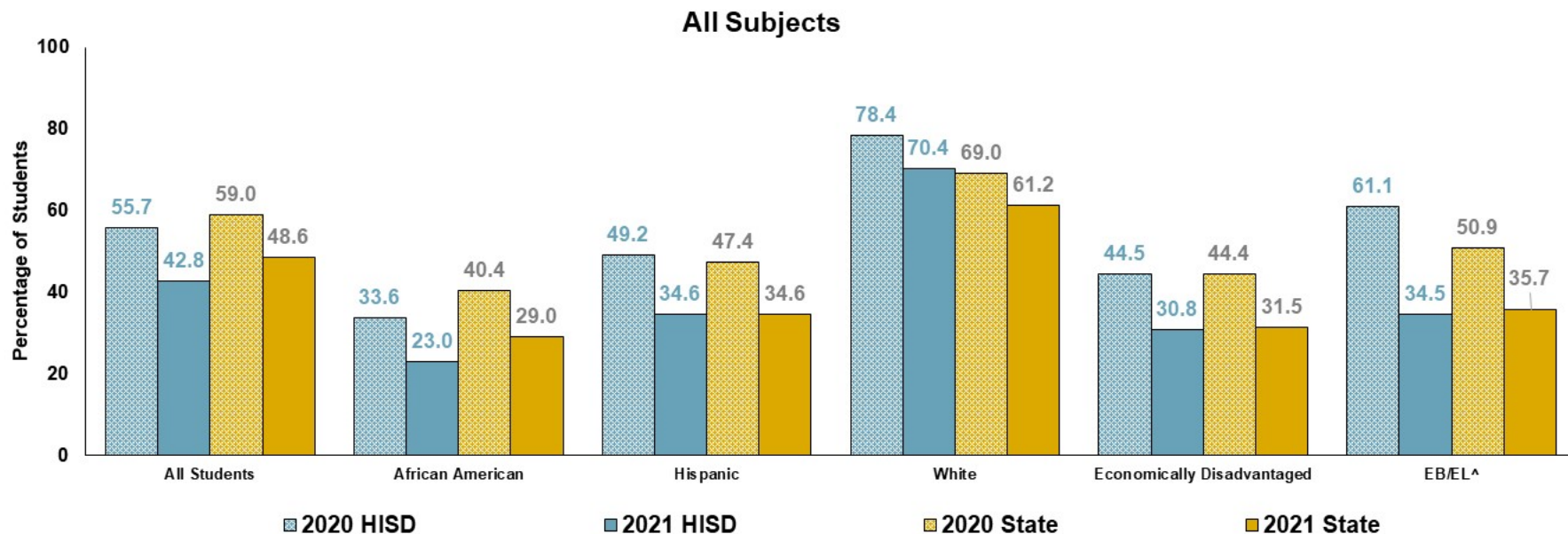


Note: '^' Indicates that EB/EL rates include current and monitored students

HISD and State AP/IB Exam Results

Percentage of Testers \geq Criterion

Grades 11–12, 2020 and 2021



Note: '^' Indicates that EB/EL rates include current and monitored students

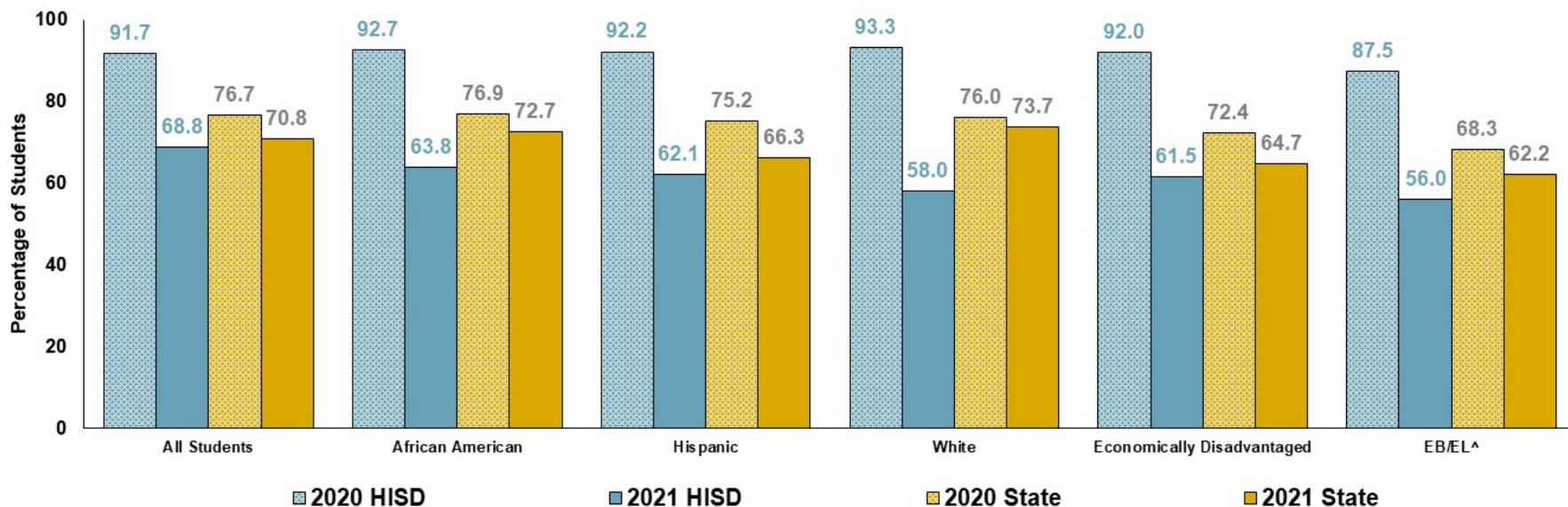
2021–2022 District Performance

SAT/ACT

- **2021 SAT/ACT Annual Graduates Participation Rates**
 - District participation rate decreased 22.9% points
 - District participation rate 2% points lower than the state
- **2021 SAT Annual Graduates Performance Results**
 - District average score increased 0.5% points
 - District average score 4.4% points lower than the state

HISD and State SAT/ACT Participation Percentage Tested

Annual Graduates, 2020 and 2021

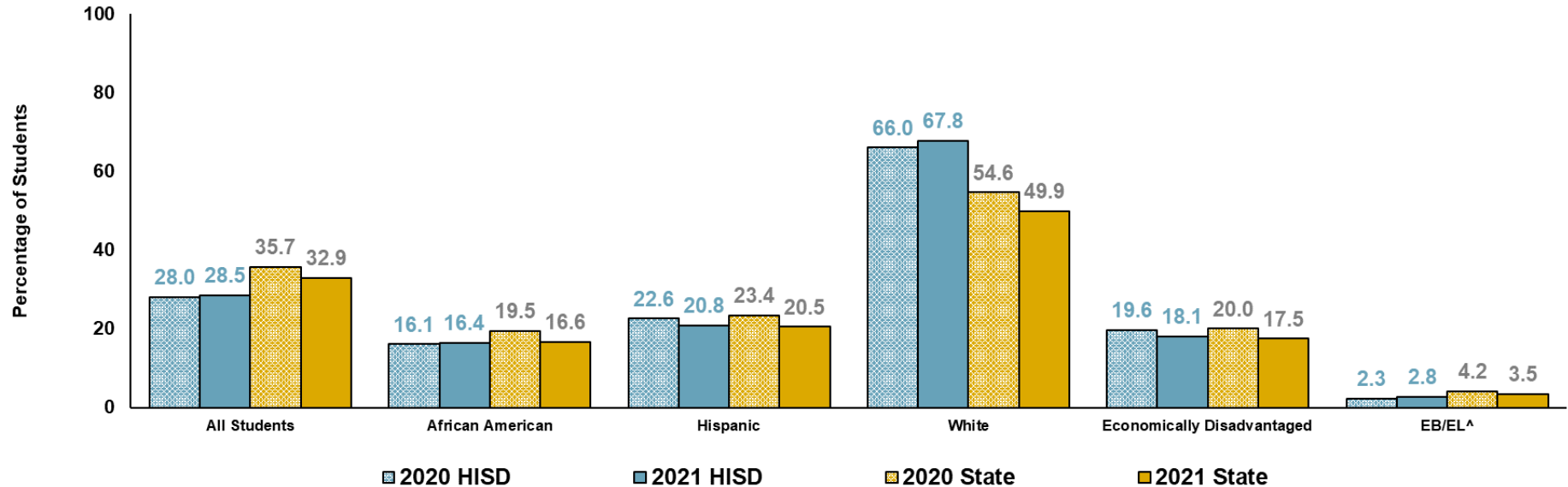


Note: '^' Indicates that EB/EL rates include current and monitored students

HISD and State SAT/ACT Results

Percentage of Testers \geq Criterion

Annual Graduates, 2020 and 2021

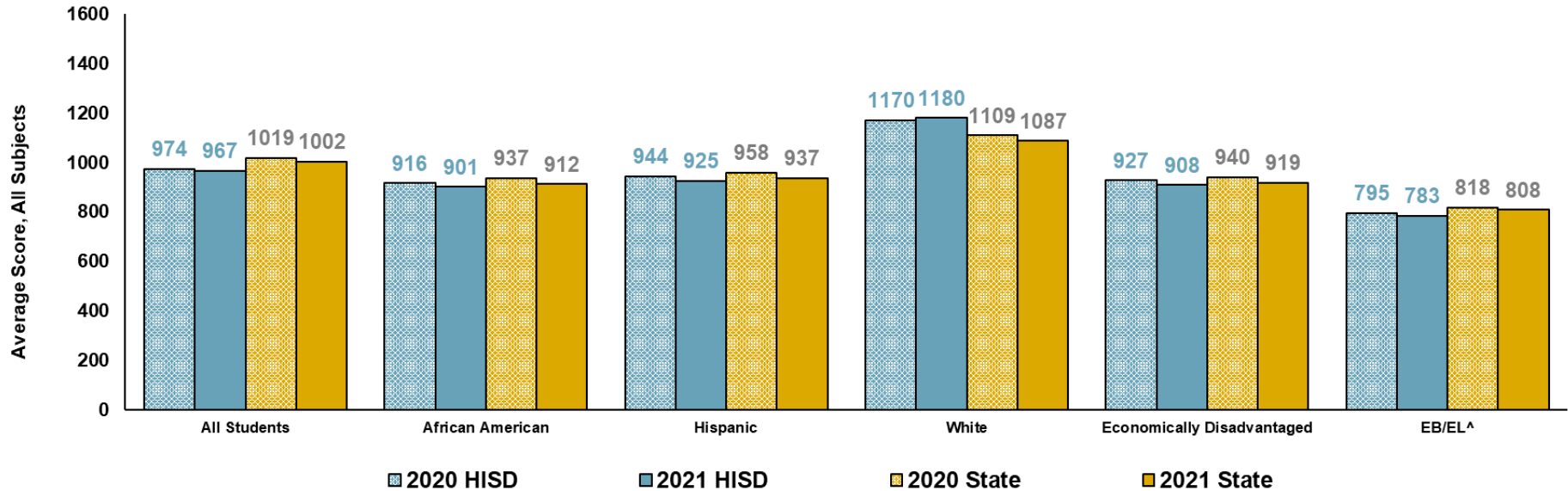


Note: 'A' Indicates that EB/EL rates include current and monitored students

HISD and State SAT Results

Average Test Score

Annual Graduates, 2020 and 2021



Note: '^' Indicates that EB/EL rates include current and monitored students

2021–2022 District Performance

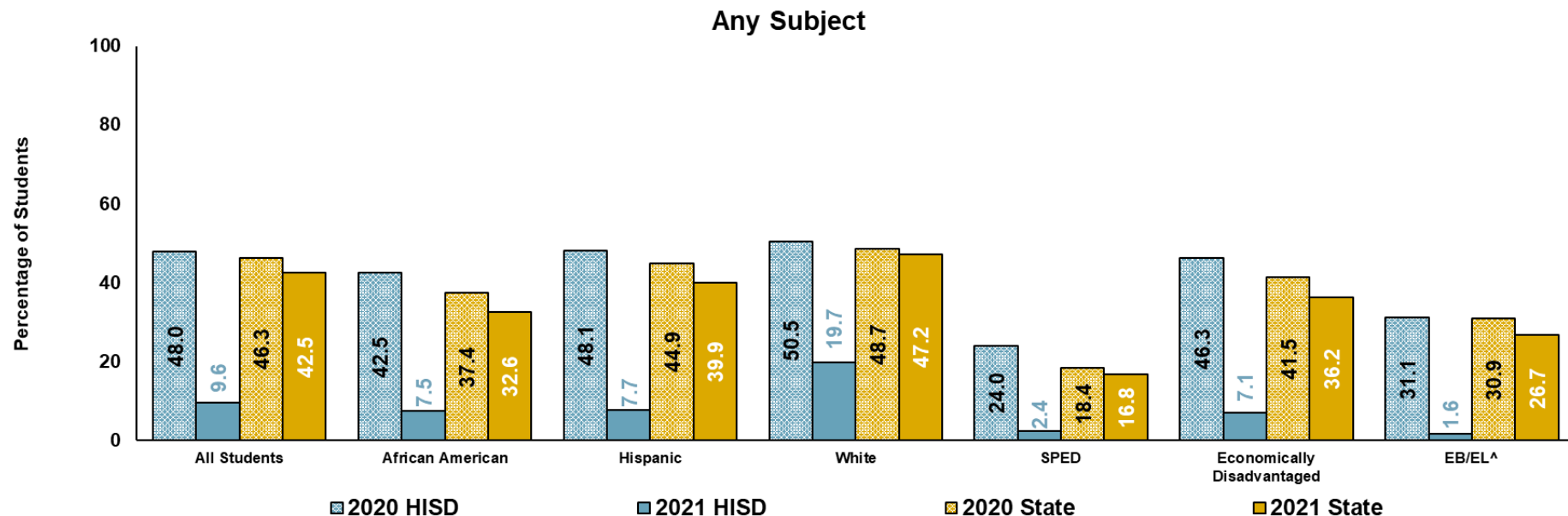
Advanced/Dual Credit Courses

- **2020–2021 Advanced/Dual Credit Course Completion (Grades 9–12)**
 - District completion rate decreased 38.4% points
 - District completion rate 32.9% points lower than the state
 - Matney: I will let you choose the phrasing regarding course completion

HISD and State Advanced/Dual-Credit Results

Course Completion

Grades 9–12, 2019–2020 and 2020–2021



Note: '^' Indicates that EB/EL rates include current and monitored students

2021–2022 District Performance

College, Career, and Military Ready (CCMR)

- **2021 College-Ready**

- District percentage of college-ready students 9.6% points lower than the state
- District percentage of college-ready Special Education students higher than the state

- **2021 Career/Military Ready**

- District percentage of career/military-ready students 3.6% points higher than the state
- District percentage of career/military-ready African American, Hispanic, and Economically Disadvantaged, and EB/EL students higher than the state

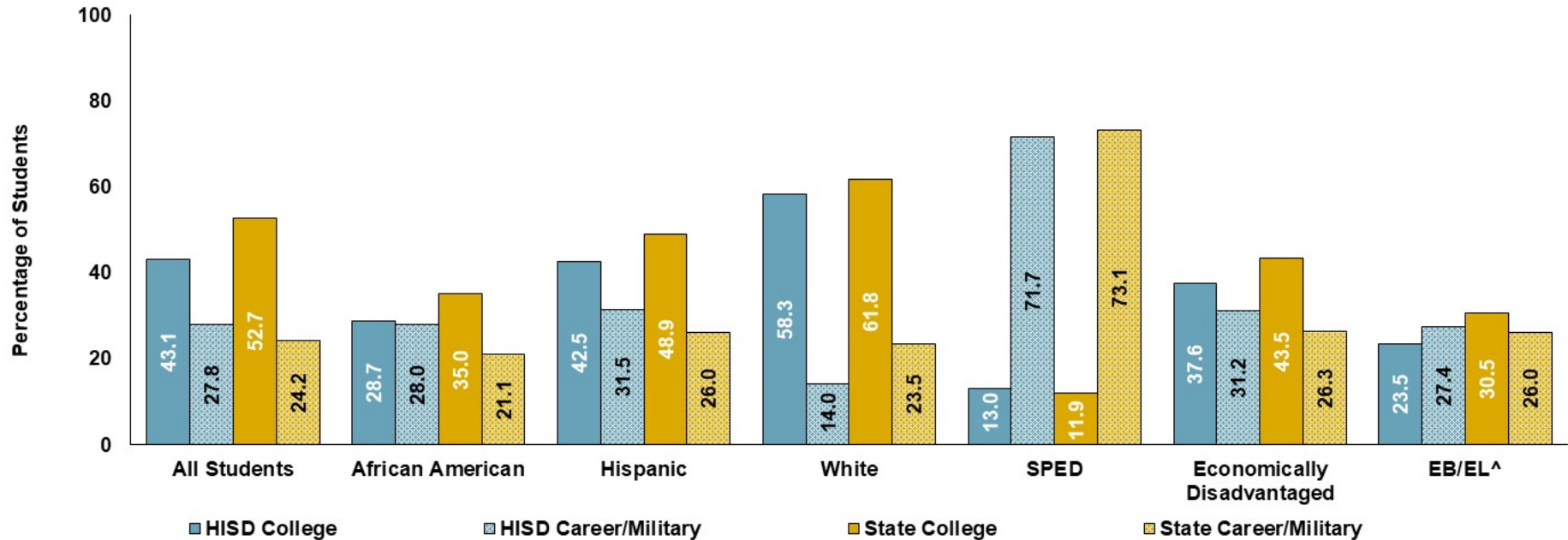
- **2021 College, Career, and Military Ready**

- District percentage of college, career, and military ready students 5.2% points lower than the state
- District percentage of college, career, and military ready African American students higher than the state

HISD and State CCMR

Percentage of Students Ready

Annual Graduates, 2021

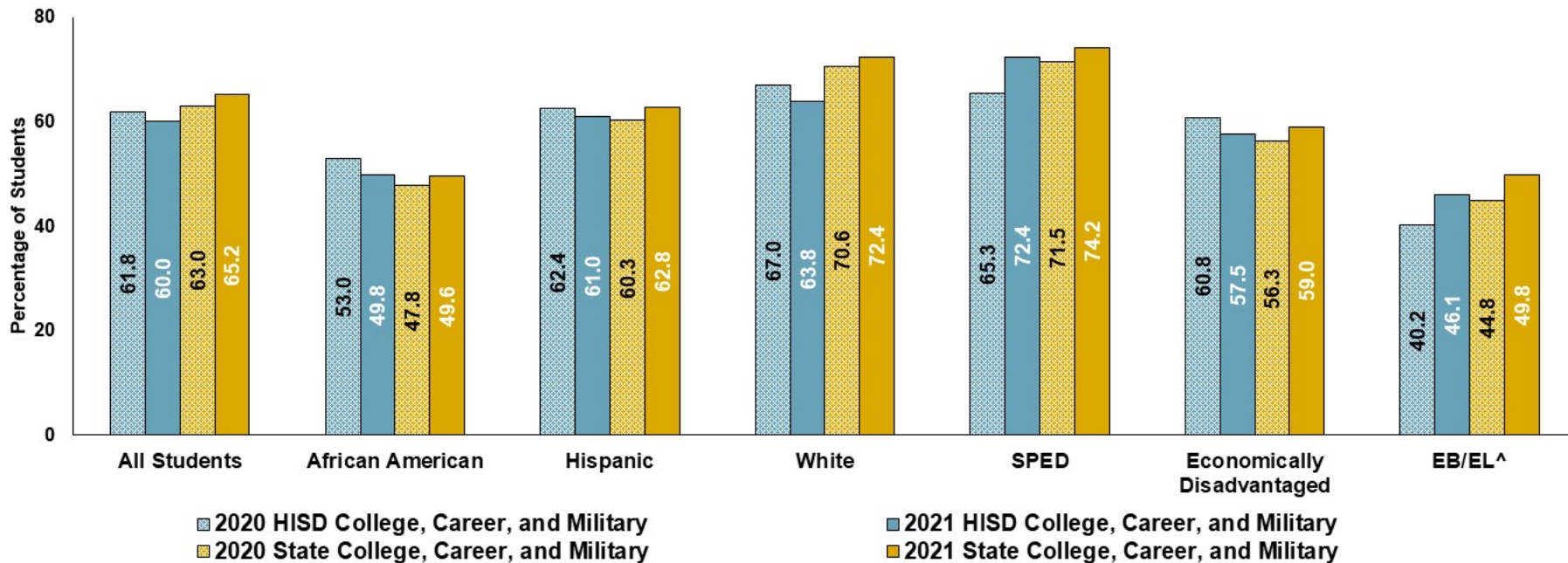


Note: '^' Indicates that EB/EL rates include current and monitored students

HISD and State CCMR

Percentage of Students Ready

Annual Graduates, 2021



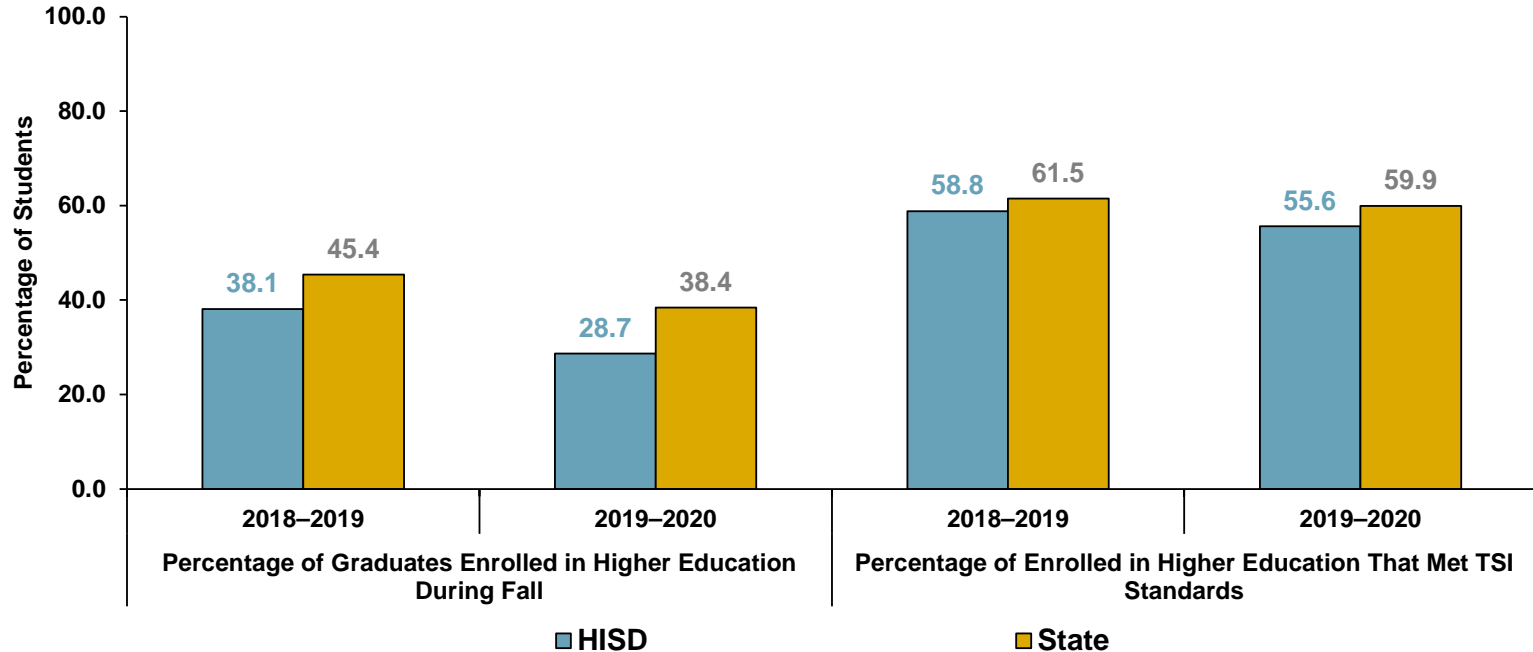
Note: '^' Indicates that EB/EL rates include current and monitored students

2021–2022 District Performance

Enrollment in Higher Education

- **2018–2019 Graduate Enrollment in TX Institution of Higher Education**
 - District enrollment decreased 1.1% points
 - District enrollment 7.3% points lower than state
- **2018–2019 Graduate Enrollment in TX Institution of Higher Education (without Remediation)**
 - District enrollment decreased 10.6% points
 - District enrollment 4.5% points higher than state

HISD and State Graduates in Texas Higher Education 2018–2019 and 2019–2020



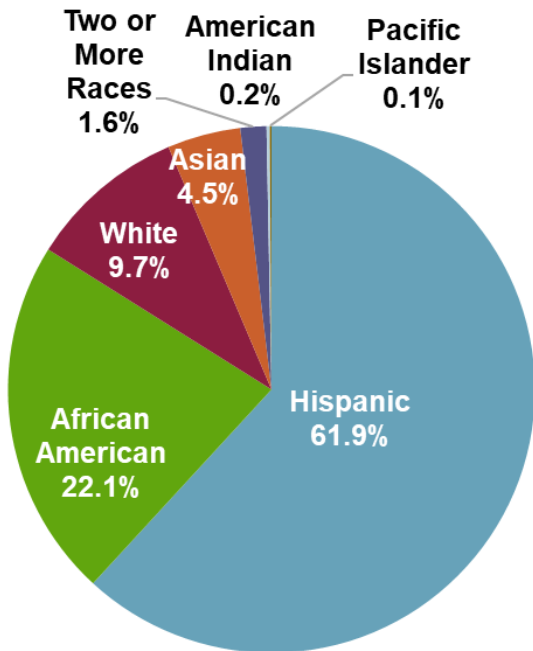
Notes: The percentage of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation. Students did not require a developmental education course, based on meeting the Texas Success Initiative.

2021–2022 District Summary

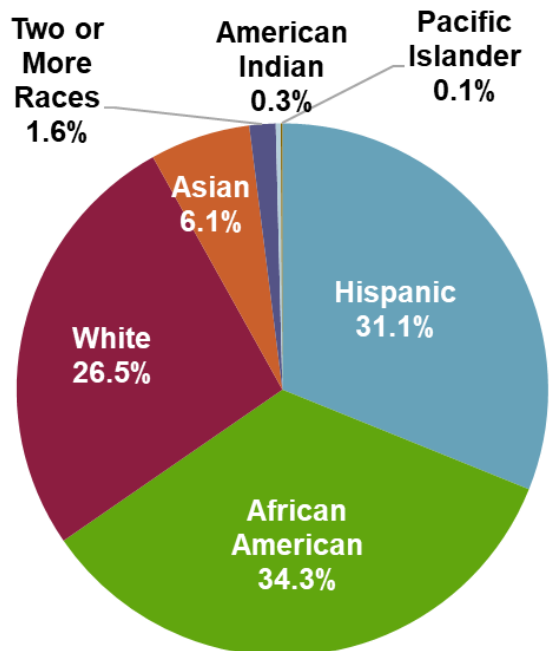
Staff

- **Proportion of Student Population and Teachers by Race/Ethnicity**
 - Hispanic teachers are under-represented and African American and White teachers are over-represented compared to student population.
- **Teaching Staff by Years of Experience**
 - District proportion of teachers with 6-10 years of experience and 21–30 years of experience increased 1.6% points and 0.9% points, respectively.
 - District proportion of beginning teachers and teachers with 1–5 years of experience decreased 1.9% points and 0.7% points, respectively.
 - District proportion of teachers with 1–5 years of experience, and more than 30 years of experience higher than the state (3.0% points and 1.3% points)
 - District proportion of beginning teachers and teachers with 6–10, 11–20, and 21–30 years of experience lower than the state (0.5% points, 0.5% points, 2.6% points, 0.6% points)
- **Average Teaching Staff Salaries**
 - District average teacher salaries lower than the state across all years of experience categories except Over 20 years of experience.

Student Population and Teaching Staff by Race/Ethnicity 2021–2022

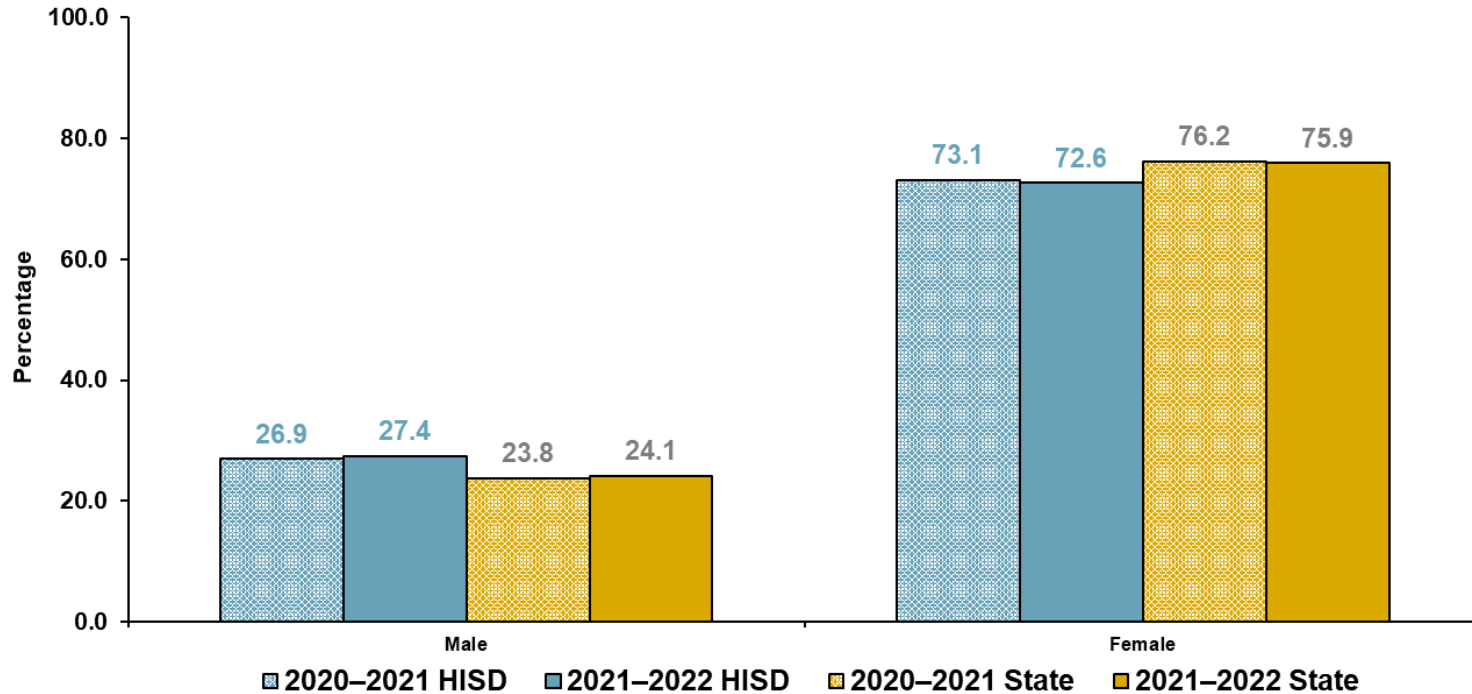


HISD Students

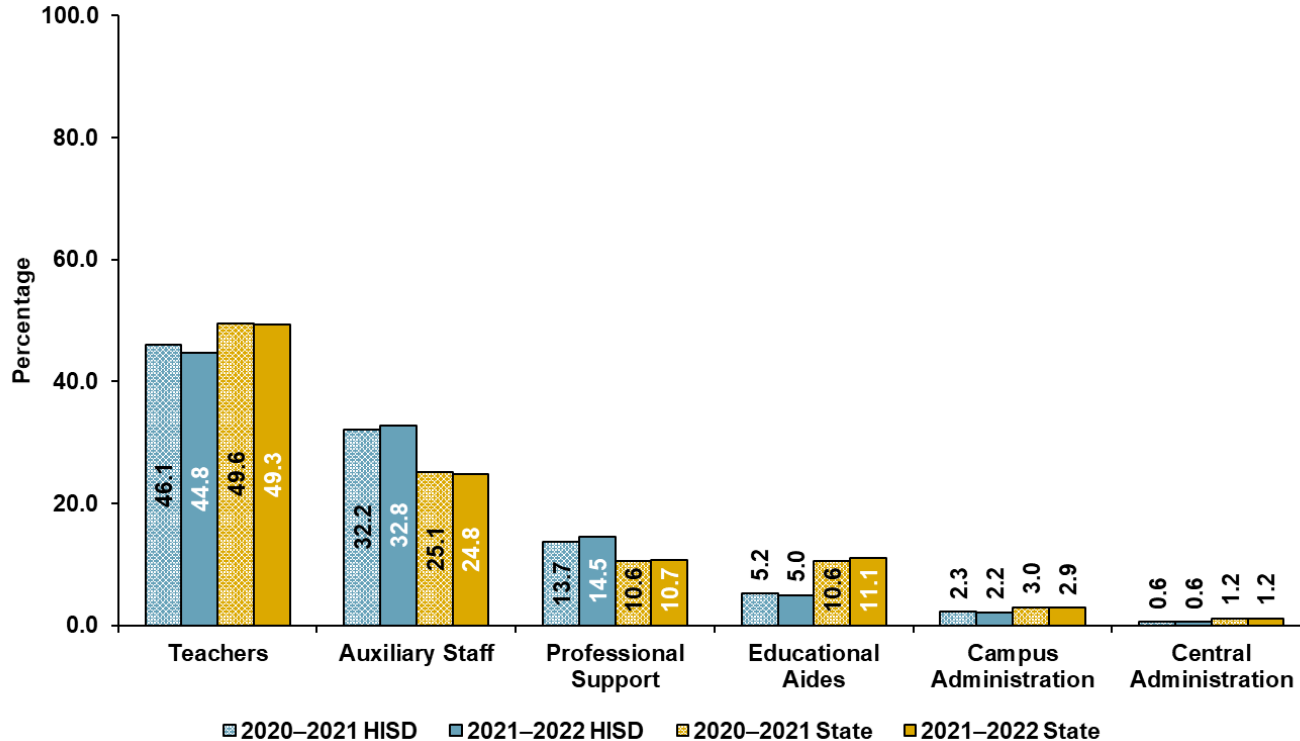


HISD Teachers

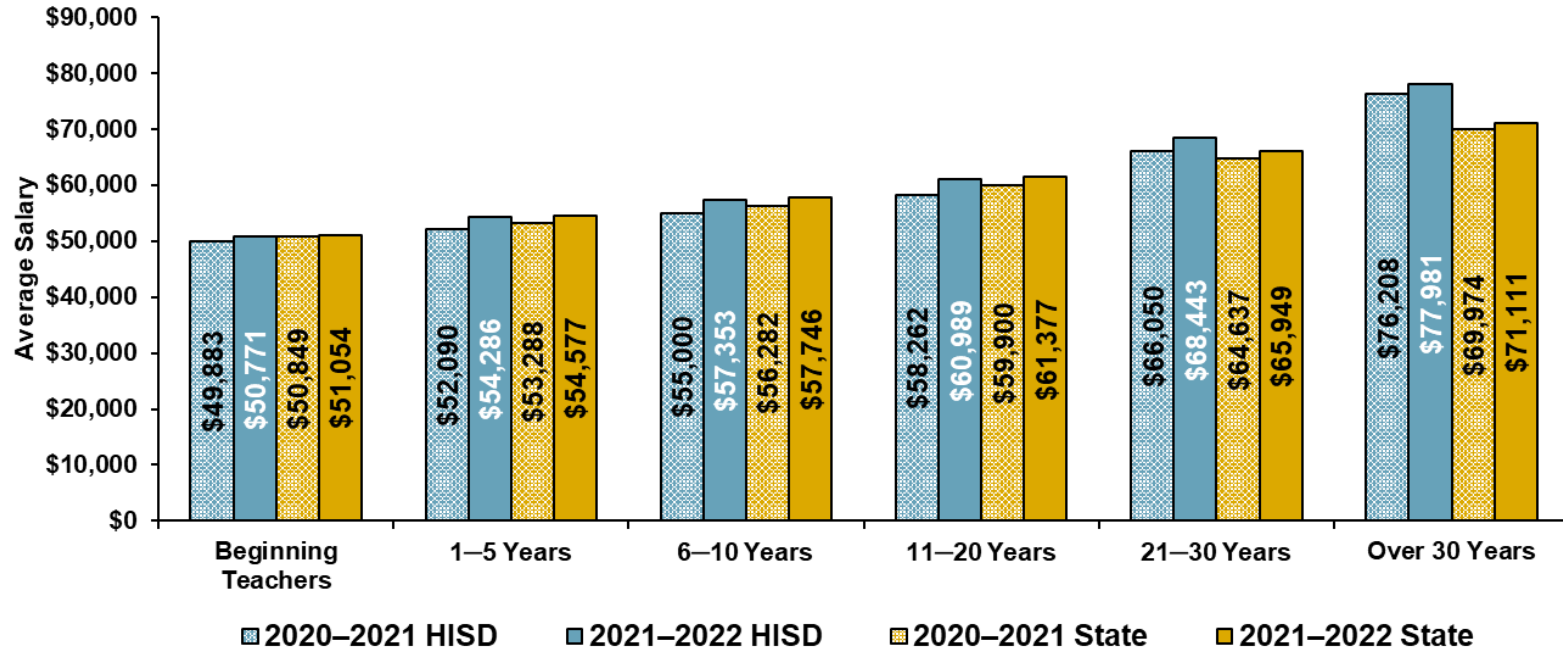
Teaching Staff by Gender 2020–2021 and 2021–2022



Houston ISD Staff 2020–2021 and 2021–2022



Average Teaching Staff Salaries 2020–2021 and 2021–2022



Note: Average salaries were calculated by dividing the total pay for all teachers' regular duties in each category by the total teacher FTE count in that category. TAPR further disaggregated between 21-30 years and over 30 years starting in 2020–2021's report.

2021–2022 District Summary

Class Size

- **Average Class Size**
 - Elementary average class size decreased for grades 1–6
 - Grades K–6 class size **below** state average
 - Secondary average class size **decreased** for all subject areas (English Language Arts (ELA), Foreign Languages, Mathematics, Science and Social Studies).
 - Secondary average class sizes remain **above** state average for all subjects(ELA, Foreign Languages, Mathematics, Science, and Social Studies).

District Summary

- **2022 Accountability Rating**
 - B
- **2022 Results-Driven Accountability**
 - Determination Levels
 - Needs Assistance (2) for RDA indicators: Special Education and BE/ESL/EL
 - Needs Intervention (3) for RDA Indicators: OSP
- **2021–2022 Accreditation Status**
 - Due to the impact of COVID-19, accreditation statuses were not issued for 2021-2022.

Thank you

