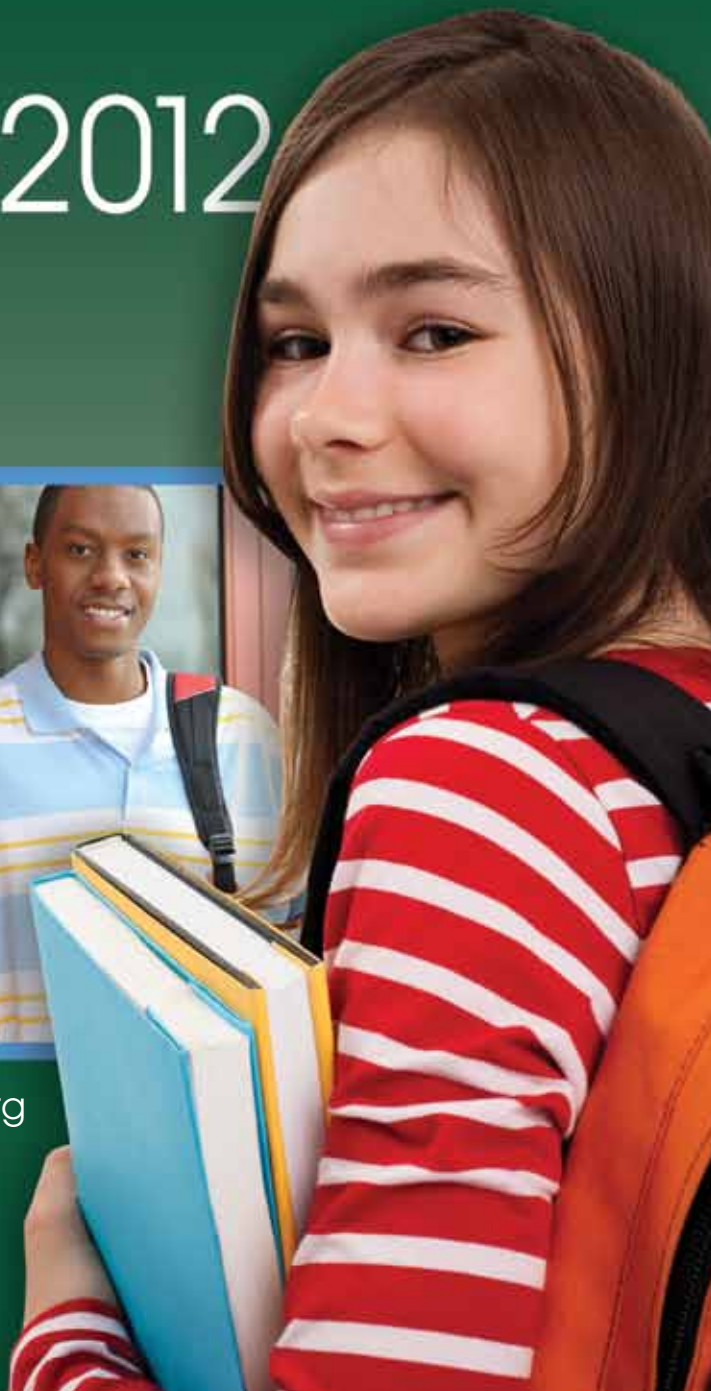
Houston Independent School District

District and School PROFILES 2011-2012



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Houston Independent School District

Hattie Mae White Educational Support Center
4400 West 18th Street • Houston, Texas 77092-8501

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Houston Independent School District

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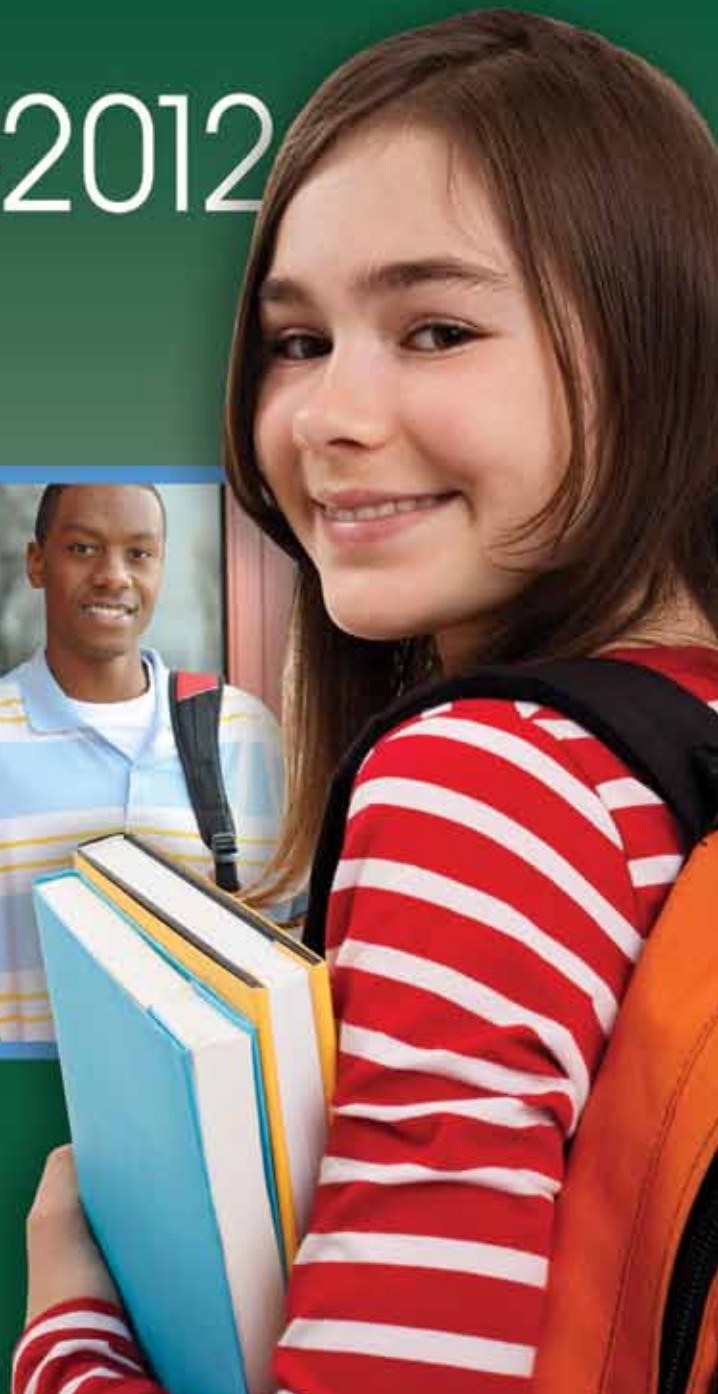

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FOREWORD

The notable achievements during the 2011–2012 school year outlined in this edition of the District and School Profiles exemplify the hard work of HISD's teachers, principals, parents, business and community partners, and all members of Team HISD to provide a consistently safe and rigorous environment for students at HISD. The district's Strategic Direction guides every decision and action, and under its principles HISD is delivering on excellence.

The district posted significant gains in student achievement and college readiness. And those gains are being recognized at a national level. HISD is one of four urban school districts across the country nominated for the 2012 Broad Prize, which is considered the Nobel Prize of education on the national level. The district was selected based on its steady gains in graduation rates among African-American and Hispanic students; increased participation rates for African-American and Hispanic students on SAT, ACT, and Advanced Placement exams; and notable gains on math and science state assessments among Hispanic middle and high school students. At a press conference following a visit to HISD by Broad Prize Evaluation Committee members, Broad Foundation Senior Communications Director Erica Lepping said the group was eager to share HISD's successes with other districts across the nation. "We think the rest of the country … should be coming to districts like yours to learn what you are doing here that led to the gains that others aren't showing," Lepping said. "I want to commend you because the student gains happening here in Houston – it's remarkable."

In other national honors, schools in HISD were listed on many of the top educational achievement lists across the country. Three high-performing schools won Blue Ribbon awards. Newsweek and the Washington Post included a number of HISD schools on their annual rankings.

Receiving such accolades hinges on the recruitment of effective teachers. The district is determined to hire the best educators for every grade level from across the state and country. Part of that effort is using data to learn which teachers are most effective in HISD and targeting potential teachers for recruitment who mirror those attributes. To increase rigor, a new teacher appraisal and development system was implemented, clearly defining expectations for performance. Additionally, teachers and principals will have a new curriculum in hand as school begins in the fall. It is aligned to state and national standards and was created to meet the needs of every child.

More students are graduating on time and fewer students are dropping out of school. This is the fourth year in a row that HISD has seen improvement in these numbers, and they are the best they have been since Texas implemented its new accountability system. The district is helping struggling students earn diplomas through online course credits in computer labs, known as Grad Labs, located in every high school in the district. For the 2011-2012 school year, 11,000 courses were completed in Grad Labs. The district's Twilight schools, which are open during non-traditional hours for working students, also helped students complete nearly 550 courses.

Graduates leaving HISD are highly sought by colleges and universities. Class of 2012 seniors received a record $179 million in college scholarships, topping the previous year's total by more than $47 million.

Houston ISD students are surpassing their peers on national exams, outscoring or matching students across the country on the Stanford and Aprenda exams in reading, math, science, and language. Forty-seven percent of HISD students exceeded the national average on a fifth tested subject, social science.

The successes over the past school year show HISD's commitment to provide a complete education to every child in every school, regardless of ZIP code. It's a simple goal – one that must be pursued into the coming school year and beyond. With the leadership of effective teachers and principals, parents, and the community, HISD can continue to raise the bar.

Terry B. Grier, Ed.D.
Superintendent of Schools
August 2012

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Houston Independent School District

Overview

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2011 – 2012 Overview of the Houston Independent School District

HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES FOR 2011–2012

THE STRATEGIC DIRECTION

HISD's Strategic Direction, a long-term plan designed to dramatically improve student achievement, was crafted over six months and is based on analysis and conversations with staff, parents, and community members. The Strategic Direction brings all the district's goals into alignment and identifies five core initiatives that will guide improvement efforts for years to come:
Effective Teacher in Every Classroom
Effective Principal in Every School
Rigorous Instructional Standards and Supports
Data-Driven Accountability
Culture of Trust through Action

EFFECTIVE TEACHER IN EVERY CLASSROOM

Recruitment Effort Under Way

HISD is determined to recruit the best teachers from across the state and country. Using data about which teachers are most effective in HISD, the district is identifying and hiring from the teaching preparation programs that have a record of producing teachers who thrive in our district. Aligned with a new appraisal and development system, these selection efforts are targeting teachers with the most potential for success from the moment they set foot in the classroom. The district supports school leaders in identifying the teacher candidates who are the best fit for their campuses so that all schools can build strong teaching teams. Decisions are informed by rigorous recruiting and selection efforts, feedback from principals, and teacher effectiveness data, ensuring that the most talented teachers are serving HISD's more than 200,000 students.

Useful Appraisal System Implemented

The appraisal and development system for teachers is designed to provide regular, meaningful feedback to teachers on their performance. The system defines clear expectations for teacher performance in three major categories – instructional practice, professional expectations, and student performance. Teachers are appraised based on multiple measures across the three categories, and they are observed at multiple points throughout the school year followed by written or in-person feedback from their appraisers with aligned professional development throughout the year..

Professional Support and Development: Defining Good Teaching

The Professional Support and Development Department (PSD) is focusing on creating tools and resources to show what the district's vision for good teaching looks like and supporting teachers in implementing those practices in their classrooms through coaching and professional support. As a part of this strategy, eLearn – PSD's new Learning Management System – will feature videos of exemplary HISD teachers in the classroom and guides for how to implement effective practices related to each of the district's standards for instructional practice. PSD will also continue to

work with Teacher Development Specialists and the HISD Curriculum Department to build strong partnerships with teachers and campuses focused on growth and improvement.

Career Pathways and Compensation

HISD is in the midst of designing a new Career Pathways and Compensation system that will provide the district's high-performing teachers with access to a viable career progression and greater earning potential while not requiring them to leave the classroom. Objectives of this comprehensive approach will include better recruitment and retention of effective teachers, as well as increasing access to effective teachers for our at-risk students.

EFFECTIVE PRINCIPAL IN EVERY SCHOOL

Effective Leader in Every School

HISD Leadership Development engaged new and emerging school leaders cohorts in research-based, Socratic-style seminars. In keeping with the "grow your own" philosophy and model, the Leadership Development team launched a School Leader Academy to prepare a group with the skills and knowledge to transition from the classroom to the role of assistant principal. Several of the cohort members transitioned into the role of school leader during the 2011-2012 academic year. Throughout the year, cohorts consisting of first- and second-year assistant principals, principal interns, and first-year principals met with members of the Leadership Development Department and their mentors to engage in relevant leadership learning grounded in the Balanced Leadership Framework. This summer, a four-week, intensive New and Emerging Leadership Institute prepared school leaders through a series of highly engaging seminars led by district topic experts and national thought leaders.

University Partnerships

HISD has partnered with the Cameron School of Business and the Education Department at the University of St. Thomas to design and launch the first-ever MBEA program for HISD leaders. The cohort is comprised of teachers, instructional coordinators, and HISD recruiters. These students will complete coursework and an internship to earn both a Master's in Business Administration and the principal certification. HISD has continued its partnership with Rice University's Jones School of Business involving HISD Board of Education Trustees, members of the superintendent's cabinet, and school leaders to engage in the Strategic Marketing for School Leaders course.

Training Under School Leader Appraisal System

Members of the Leadership Development Department participated in 10 days of intensive training on the Balanced Leadership Framework to develop in-depth training for school leaders on the HISD School Leader's Appraisal System. Every principal and assistant principal will have completed training on the three domains, including Managing Change, Purposeful Community, and Focus of Leadership, to further develop the leadership behaviors that impact student achievement.

RIGOROUS INSTRUCTIONAL STANDARDS AND SUPPORTS

HISD Nominated for Prestigious Broad Prize

A decade after it won the inaugural Broad Prize for Urban Education, the Houston Independent School District was named by The Eli and Edythe Broad Foundation as one of four urban school districts in the country selected as a finalist for the 2012 Broad Prize. If the district wins the award this fall, HISD high school seniors who graduate in 2013 will receive $550,000 in college scholarships. They are guaranteed at least $150,000 in scholarships since the district is a finalist. The Broad Prize for Urban Education is the largest education prize in the country. The district was selected as a finalist due to steady gains in graduation rates among African-American and Hispanic students; increased participation rates for African-American and Hispanic students on SAT, ACT, and Advanced Placement exams; and notable gains on math and science state assessments among Hispanic middle and high school students.

More HISD Students Graduate on Time and Fewer Drop Out

For the fourth year in a row, more HISD students are earning their high school diplomas on time, and the number of students dropping out of school is on the decline, according to data from the Texas Education Agency. The four-year graduation rate for the HISD Class of 2011 was 78.5 percent, a 4.2-point improvement from the prior year. The dropout rate, meanwhile, is headed in the opposite direction and now stands at 11.8 percent, a 0.8-point decline from 2010. The district's graduation and dropout rates are the best they have been under the stricter definitions adopted in Texas in 2007.

Advanced Placement Courses and Exams

The number of Houston ISD students earning college credit on Advanced Placement exams and posting top scores on the SAT has never been higher. Since 2009, the number of AP exams taken by HISD students that were scored high enough to earn college credit has increased 45 percent. Work will continue to increase the opportunities to expose students to college-level course work. Research has shown that exposure to advanced courses increases college-readiness.

HISD Schools Win National Blue Ribbon Award

Three HISD schools won the prestigious 2011 National Blue Ribbon Award – joining 23 other Texas schools on the list of 304 schools across the nation. HISD's winning schools are Lyons Elementary School, Challenge Early High School, and Eastwood Academy. The U.S. Department of Education's Blue Ribbon Schools Program recognizes the nation's schools that either are high-performing or have improved student achievement to high levels, especially among economically disadvantaged or minority students.

Schools ranked on Washington Post Challenge

The Washington Post Challenge Index, which focuses on academic rigor, listed 21 Houston schools on its 2012 list, which is comprised of 1,800 schools that represent the top 9 percent in the nation when it comes to preparing graduates for college. Only 125 Texas high schools made the list. Three HISD schools (Carnegie Vanguard, Eastwood Academy, and DeBakey High School for Health Professions) were ranked among the Top 100 in the nation.

HISD Schools Listed on Newsweek's List of Americas Best High Schools
Nine HISD schools were listed on Newsweek's 2012 List of America's Best High Schools – up from three schools in 2011. Only 86 Texas high schools made Newsweek's list of 1,000. The HISD schools are: Carnegie Vanguard at No. 13; Eastwood Academy at No. 72; DeBakey High School for Health Professions, which ranked No. 75; High School for the Performing and Visual Arts at No. 162; Bellaire High School at No. 439; Challenge Early College High School, ranked No. 446; High School for Law Enforcement and Criminal Justice, ranked No. 685; Lamar High School at No. 883; and Mount Carmel Academy, which was ranked No. 957.

STAAR Replaces TAKS
In the new school year, students in HISD began taking the new, more rigorous State of Texas Assessments of Academic Readiness (STAAR), which replaced the Texas Assessment of Knowledge and Skills (TAKS). The majority of HISD freshmen took end-of-course exams in the spring in five subjects: English I Reading, English I Writing, Algebra I, Biology, and World Geography. Preliminary results showed passing rates of 59 percent in Reading, 47 percent in Writing, 79 percent in Algebra I, 84 percent in Biology, and 73 percent in World Geography. Based on the test results, the district has made some immediate changes starting in summer school, including embedding writing into the curriculum of other academic areas and expanding math training base lining content. Students in grades 3 through 8 took STAAR exams for the first time this spring as well. The TEA has not yet determined the percentage of question that each student must correctly answer in order to pass those exams.

New Campuses Opened Across HISD
HISD opened 16 new campuses funded by the $805 million bond package approved by voters in 2007. New schools included Almeda Elementary, Bellfort Early Childhood Center, Berry Elementary, Cunningham Elementary, DeAnda Elementary, DeChaumes Elementary, Frost Elementary, Gregg Elementary, Herod Elementary, Horn Elementary, Kennedy Elementary, Lewis Elementary, Lovett Elementary, Patterson Elementary, Peck Elementary, and Piney Point Elementary. Two other campuses have been expanded (Crockett Elementary and Valley West Elementary). Five more campuses are set to be completed next year.

HISD Tops Annual NCEA List of Higher Performing Schools
Eighty-seven schools were listed on the National Center for Educational Achievement (NCEA) List of Higher Performing Schools. The list identifies schools that are raising student achievement levels more quickly than schools that enroll similar student populations. Twenty HISD schools were rated Higher Performing in every subject area, which is more than the combined total of schools achieving at that level in Dallas, Austin, San Antonio, and El Paso.

HISD Schools Set New Record for TBEC Honor Roll
HISD had 24 schools named to the 2011 Texas Business and Education Coalition's Honor Roll—a new record for the district, which had 22 schools on the previous year's list. The schools are: Bellaire High School, Briarmeadow Charter School, Carnegie Vanguard High School, Carrillo Elementary School, Condit Elementary School, Cornelius Elementary School, De Zavala Elementary School, Debakey High School for Health Professions, East Early College High School, J. P. Henderson Elementary School, High School for the Performing & Visual Arts, Kennedy Elementary School, Kolter Elementary School, Lanier Middle School, Lantrip Elementary School, Lyons Elementary School, Oak Forest Elementary School, Pin Oak Middle School, Project Chrysalis Middle School, River Oaks Elementary, T. H. Rogers School, West University

Elementary School, White Elementary School, and Windsor Village Elementary School. TBEC Honor Roll recognizes schools that have demonstrated three years of consistent high performance in all subjects on the Texas Assessment of Knowledge and Skills (TAKS), compared with other schools serving similar populations.

HISD Campuses Named Top Schools in Advocacy Group's Rankings

A study conducted by Children at Risk ranked HISD campuses in the top 3 elementary, middle, and high schools in the eight-county region, marking HISD's strongest showing since the non-profit child advocacy and research organization began issuing the rankings in 2006. Among high schools, HISD's DeBakey High School for Health Professions was ranked first, followed by Carnegie Vanguard at second, and Eastwood Academy at third. East Early College was ranked No. 8, and High School for the Performing and Visual Arts was No. 10. At the middle school level, T.H. Rogers Secondary was ranked first, followed by Project Chrysalis Middle at second, and Energized for Excellence Middle at third. Lanier Middle School was ranked No. 10. At the Elementary level, T.H. Rogers Elementary was ranked first, Lyons Elementary was ranked second, and River Oaks Elementary was ranked third. West University Elementary was ranked No. 5, Condit Elementary was ranked No. 6, and Burrus Elementary was ranked No. 10.

HISD Students Surpassing Their Peers on National Exams

Houston ISD students are outscoring or matching their peers across the nation on the Stanford and Aprenda exams in reading, math, science, and language. Forty-seven percent of HISD students exceeded the average national score in the fifth tested subject, social science. The percentage of students exceeding the national average increased from the 2010-2011 school year in the subjects of reading (50 percent) and language (53 percent). HISD scores in all five subject areas are higher than they were in 2009.

New Curriculum Unveiled

HISD teachers and principals were supplied with a more rigorous, revamped curriculum and were preparing to implement the new guidelines in the fall. The curriculum was designed in house by HISD teachers and principals with assistance from experts at the University of Texas, Rice University, and Bellaire's Neuhaus Education Center. The curriculum is designed to give all HISD teachers the instructional strategies and resources they need to tailor lesson plans to each student's individual needs.

Literacy Plan Debuts

The literacy plan has been written and shared in various venues. On March 6, 2012, a group of seven national experts convened to deliver reports on their analysis of the plan. The district's literacy plan was unveiled at the Summer Leadership Institute, where the major theme was Curriculum, Instruction, and Assessment. The literacy plan includes guiding principles, instructional components, measures of success, and community outreach activities; in short, "literacy" needs to be explicitly taught. The instructional components, in priority order, are curriculum and instruction, leadership, assessment, support for families and communities and sustainability. The plan for the future is to include a section on the website for parents to understand "when" students need to learn "what."

Online Credit Recovery
HISD continued to reach struggling students through the Grad Lab online credit-recovery centers in every district high school. More than 11,000 courses were completed in Grad Labs.

Scholarship Fair Connects Students with Money for College
More than 300 students and parents attended HISD's second annual Scholarship Fair, doubling the previous year's attendance, to receive valuable information about options available to help pay for college. Families had the opportunity to meet counselors, administrators, and college representatives to learn how to find and apply for scholarships.

Class of 2012 Receives Record $179 Million in College Scholarship Offers
The Class of 2012 received more than $179 million in college scholarship offers. That sets a new record for HISD, topping last year's figure by more than $47 million.

Apollo 20 Marks Promising Gains
There were encouraging signs of progress at the nine secondary schools in the second year of the Apollo 20 school turnaround project. A study presented by Harvard University Economist Dr. Roland Fryer, who has helped collaborate on the Apollo 20 program, showed the nine founding schools made steep gains in math during the first year of the project. Math scores among all Apollo 20 students – especially among sixth- and ninth-grade students who received daily tutoring – increased at a rate far exceeding that of students at similar schools. Reading scores across Apollo 20 schools also rose. In the 2011-2012 school year, the program expanded to include 11 elementary schools (Blackshear, Davila, Frost, Highland Heights, Isaacs, Kelso, Robinson, Scarborough, Tinsley, Walnut Bend, and Young).

DATA-DRIVEN ACCOUNTABILITY

HISD Pays $35.4 Million in Performance Awards
A total of 12,458 HISD teachers, principals, instructional and non-instructional staff received performance pay totaling $35,362,083 under the Accelerating Student Progress, Increasing Results & Expectations (ASPIRE) Award program for helping children improve in the classroom during the 2010-2011 school year. The 2011–2012 ASPIRE Award program was substantially revised to align more closely with the Effective Teacher Initiative Teacher Appraisal and Development System, to accommodate the phase-in of the State of Texas Assessments of Academic Readiness (STAAR), and to more explicitly recognize and reward high-level performance in fostering student growth and achievement.

HISD Finalizes the Selection of Formative Assessment System
HISD selected a streamlined and robust formative assessment system that will provide predictive and diagnostic assessments that are aligned to the district's curriculum, the Texas Essential Knowledge and Skills, and the Common Core State Standards.

HISD Selects Professional Development System Desire2Learn
The Desire2Learn system enables teachers to learn better instructional strategies, provide access to rigorous professional learning communities at both the campus and district level, and gives administrators and teachers the reporting and analysis tools necessary to be more effective in the classroom.

HISD Develops Principal Dashboard
The Principal Dashboard will be piloted in the fall of 2012 to help principals stay focused on their business plans and keep track of key student accountability measures. The dashboard will allow principals to see, at a glance, day-to-day business activities, such as outstanding work orders, grants status, school budget information, as well as real-time substitute teacher requests. The dashboard also will display student-level data throughout the year to track metrics needed to help students be successful, such as attendance, cycle grades (regardless of previous school attendance), and student profiles, which include multiple years of data to reveal trends.

HISD Data Warehouse Project Under Way
The ultimate objective of the Data Warehouse Project is to provide integrated data drawn from disparate HISD systems to help administrators and principals make informed decisions. Using data collected over a number of years, teachers, principals, and administrators can observe trends they can use to provide timely interventions to students.

CULTURE OF TRUST THROUGH ACTION

Enhanced School Websites
HISD implemented a program to help schools create and maintain robust, interactive websites. The program allows schools to develop feature-rich websites that include community engagement capabilities such as forms, surveys, blogs, podcasts, wikis, content e-alerts, and more. Principals are also able to use the hosting solution for pages for all faculty members to store lesson plans, handouts, and homework information for parents and students. Nearly 80 schools have built sites using Schoolwires, with more schools planning to join the project during the year.

Launch of Bond Project Website
A web page was designed and launched showcasing the campuses transformed by the 2007 bond referendum. The web page features video, an interactive map, and links to the latest coverage on new school construction and upgrades. The multimedia team also produced videos on 16 new schools, offering a glimpse inside the campuses' energy efficiency features.

Video of Board Meetings
HISD TV broadcasts a live feed of the Board of Education's regular monthly meeting and video archive of those meetings is now available on HISD's website. Viewers can select a section of the meeting to watch based on individual agenda items.

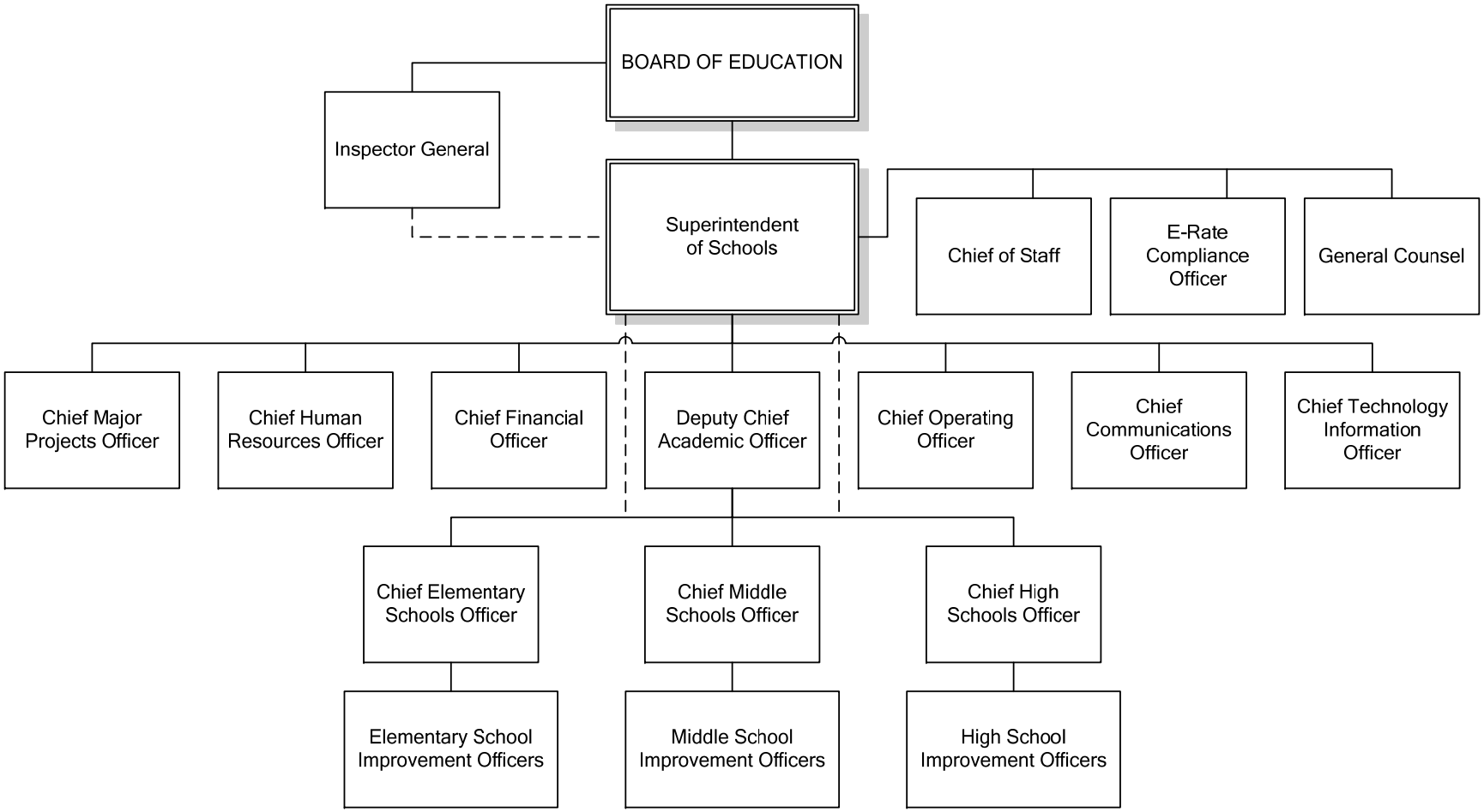
Community Conversations and Public Forums
Community Conversations were held on a regular basis to solicit public opinion regarding a variety of critical topics, such as student achievement and the budget. Additionally, forums were held to improve understanding of STAAR, the new state-mandated exam that was implemented during the 2011–2012 academic year.

Social Media
HISD continued to expand its presence on Twitter through regular tweets on the district's main account, @HoustonISD, and its Spanish-language counterpart, @HISDEspanol. Interactive posts on the district's Facebook page (Facebook.com/HoustonISD) and Spanish Facebook page (Facebook.com/HISDEspanol) resulted in a greater number of fans. Also, the district launched a news blog, hisdnews.wordpress.com, which includes regular updates from a variety of sources. Corresponding blogs in Spanish and Vietnamese were also launched to facilitate the sharing of news and information about HISD.

HISD TV
HISD TV began a magazine styled, bi-monthly television program called Within our Walls hosted by Superintendent Terry Grier. The half-hour program goes behind the scenes of various HISD departments and profiles the schools, students, and staff that make HISD a dynamic and culturally rich place to work and go to school. HISD TV also recorded and edited a series of six workshops geared toward parents who have children with special needs. Production was completed on several live call-in television programs that allowed students, parents, staff, and community members to give their comments on a variety of issues and to ask questions about the new statewide STAAR exam.

Community-Focused Projects
HISD used a variety of communications channels to build awareness around the state-mandated STAAR exams, utilizing traditional mail outs, TV and radio interviews, public meetings, internally produced live TV forums, social media campaigns, phone banks, and interactive web events. In addition, HISD established partnerships with local media such as Univision to help reach out to the community through various live interviews, weekly educational segments and a live phone bank during prime time. Also, the annual Back to School Fest served an estimated 45,000 students, delivering school supplies, food, and other essentials to the HISD community.

HOUSTON INDEPENDENT SCHOOL DISTRICT
JANUARY 2012



MANAGEMENT DIVISIONS 2011 – 2012

Superintendent of Schools
The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and liaison with the Board of Education. Directly reporting to this office are the Chief of Staff, E-Rate Compliance Officer, General Counsel, Chief Major Projects Officer, Chief Human Resources Officer, Chief Financial Officer, Deputy Chief Academic Officer, Chief Operating Officer, Chief Communications Officer, and Chief Technology Information Officer.

Inspector General
The Inspector General is responsible for conducting a broad, comprehensive program of financial, compliance, operational, activity fund, campus, construction, information systems, and property tax audits within the district. It issues fact-filled reports based on professional audit, investigative, and inspection standards. Standards shall comply with those promulgated by appropriate professional oversight organizations, such as the Institute of Internal Auditors, Association of Certified Fraud Examiners, the American Institute of Certified Public Accountants, and other such professional oversight organizations.

Chief of Staff
The Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff also oversees staff communication with members of the HISD Board of Education; all board and administrative policy development, revision, and maintenance; and activities related to government relations. The Chief of Staff also participates in the development of districtwide communications and activities that inform the public and promote positive community relations. The office includes Board Services (coordinating communication with and support of the Board of Education and serving as liaison between staff and board members), Policy Administration (coordinating board agenda preparation, board and administrative policy activities) and Government Relations (coordinates activities and facilitates relations between district and political representatives at the local, state, and federal levels).

E-Rate Compliance Officer
The E-Rate Compliance Officer is responsible for the overall effectiveness of the E-Rate Compliance Program. The E-Rate Office must understand the pulse of the organization to ensure compliance matters are at the forefront of each employee. Using the “tone at the top” from the Superintendent of Schools, cabinet members, and Board members, this office must be in position to influence decisions that result in a compliant and ethical organization that wins the respect of the general public. Successful compliance yields the most valuable education for HISD students.

General Counsel
The General Counsel serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The General Counsel represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The office assists in griev-

ance and employee disciplinary matters including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education and other state and federal agencies. The General Counsel conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

Chief Major Projects Officer
The Chief Officer of Major Projects is responsible for the leadership and management of key district initiatives through the use of sound project management practices, cross-functional teams, effective communications strategies, leveraged resources and human capital, and change and risk management strategies to build capacity and optimize impact and long-term sustainability. The office is also responsible for ensuring the use of research, and evidenced-based practices as a foundation within key initiatives and for working collaboratively internally and with external stakeholders to foster strong partnerships for success and development and replication of best practices

Chief Human Resources Officer
The Chief Human Resources Officer provides strategic leadership to a full-service Human Resources division including Recruitment, Staffing, Compensation, Human Resources Customer Service, Employee Assessment, Employee Relations, the Equal Employment Opportunity Office, Certification, Alternative Certification Intake, and the Associate Teacher's Office.

Chief Financial Officer
The Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The office is also responsible for oversight and development of the district's external business activities whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the office are: Finance, Budgeting and Financial Planning, Benefits and Risk Management, ERP Office, Medicaid Finance, Materials Management, Business Manager Training, Business Assistance, Business Development, and Finance Attorney, Tax and Real Estate.

Deputy Chief Academic Officer
The Chief Academic Officer assists the Superintendent of Schools with day-to-day district operations related to academic support activities. Academic Services is responsible for guiding the development of the district initiatives intended to maximize student learning. The Office of Academic Services is also responsible for the evaluation of student achievement throughout the district. The offices and departments reporting to the Chief Academic Officer include School Offices, Elementary and Secondary Curriculum, Special Populations, Special Education, School Support Services, and Academic Services departments.

Chief Operating Officer
The Chief Operating Officer acts for the Superintendent by providing broad business oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight,

coordination, assistance, and support to the heads of the Food Service, Facility Services, Construction Services, Transportation, and Police Departments.

Chief Communications Officer

The Office of Communications and Publications is responsible for directing and coordinating the district's varied internal and external communications. This office oversees six key departments. Media Relations, coordinates news coverage of the school district and is responsible for overseeing official communications between the school system and the news media. Communications Services encompasses publications, translation services, and the HISDConnect Web portal. Instructional Media Services produces the district's television programming and inservice videotapes. Strategic Partnerships manages business and community partnerships, special events, and the HISD Foundation. Administrative Services handles districtwide graphics, printing, distribution, and mail services; and maintaining and archiving districtwide records. The Office of Communications and Publications also supervises the HISD Information Center.

Chief Technology Information Officer

The Department of Information Technology is responsible for planning, organizing, implementing, and monitoring computerized processing systems to improve the management reporting and instructional operations of the district. The department is also responsible for providing service and support to schools and central/school offices in the acquisition and use of technology to enhance student performance, ensure the availability of information for customers, provide timely and accurate information about students, and provide quality support services. The divisions within the department are: Business Solutions; Education Solutions; Information Assessment and Analytics; Infrastructure, Engineering, and Operations; Project Management Office and Technology Administration; Research and Accountability; and Information Security.

Chief School Officers

Chief School Officers provide input to the superintendent of schools and deputy chief academic officer on the selection and assignment of school administrators. They develop overall strategic plans for the elementary, middle or high schools, defines critical issues, identify resource requirements, and sets bold, measurable, and achievable goals focused on student academic growth. They also recruit, select, supervise, monitor, and evaluate the 20 school improvement officers and the school compliance officer. All of these administrators work directly with principals by school type to provide the most aligned support so that the challenges specific to each school level can be met.

School Improvement Officers

School Improvement Officers are responsible for helping principals to create high-quality instructional teams and programs focused on student academic growth, to establish and achieve bold and measurable goals, and to work with their school communities. They provide mentoring and leadership to principals, align resources and supports for teachers, and ensure that the district is providing equitable and quality educational opportunities for its students.

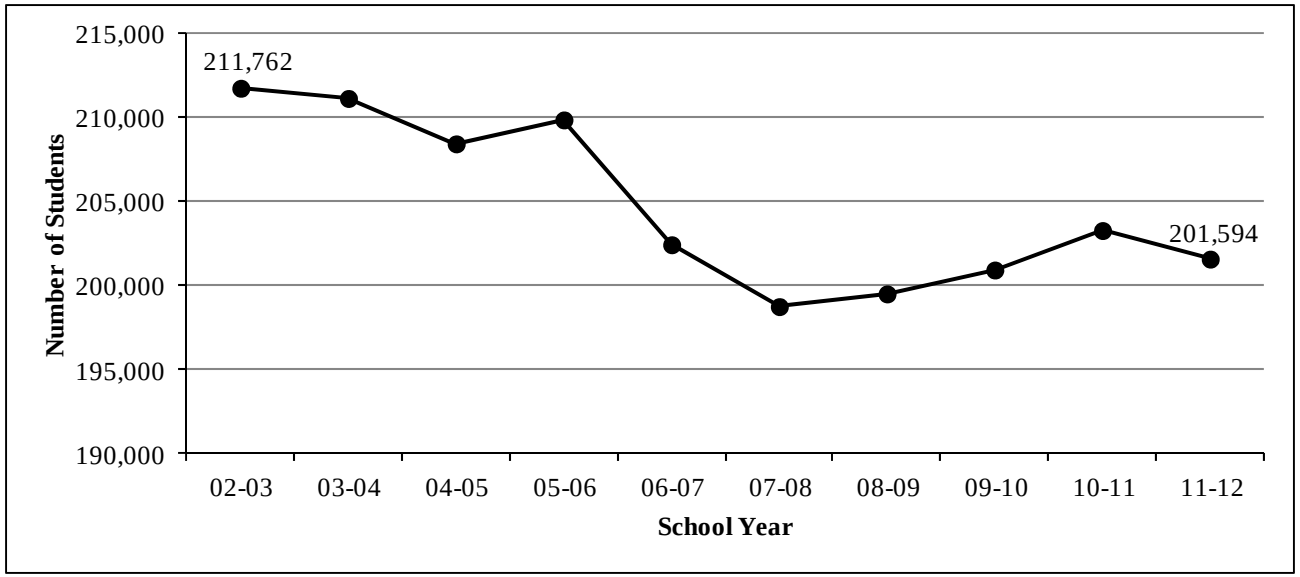
STUDENT PROFILE • 2011 – 2012

	Number	Percent
Total Enrollment	**203,066**	
Membership†	**201,594**	
Early Education	270	0.1%
Prekindergarten	16,442	8.2%
Kindergarten	16,653	8.3%
Grade 1	17,228	8.5%
Grade 2	16,554	8.2%
Grade 3	16,702	8.3%
Grade 4	15,810	7.8%
Grade 5	15,577	7.7%
Grade 6	13,286	6.6%
Grade 7	12,727	6.3%
Grade 8	12,504	6.2%
Grade 9	14,623	7.3%
Grade 10	11,870	5.9%
Grade 11	11,077	5.5%
Grade 12	10,271	5.1%
Gender		
Female	98,846	49.0%
Male	102,748	51.0%
Race/Ethnicity		
African American	50,778	25.2%
American Indian	463	0.2%
Asian/Pacific Islander	6,826	3.4%
Hispanic/Latino	126,156	62.6%
White	15,871	7.9%
Two or More	1,500	0.7%

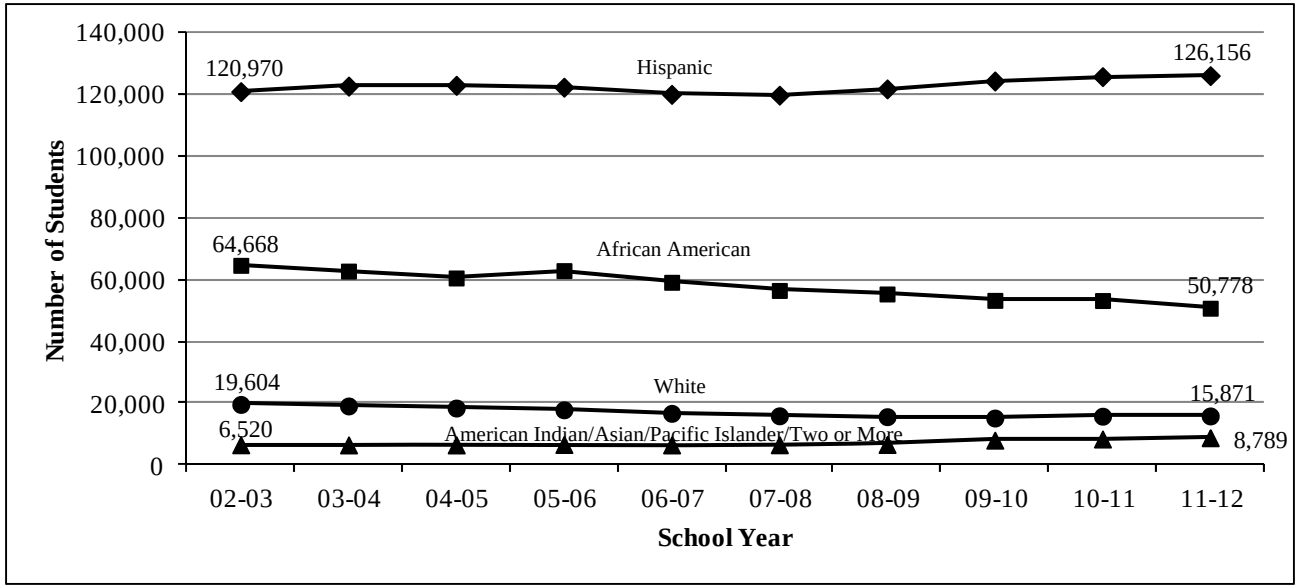
	Number	Percent
Student Enrollment by Program*		
Bilingual Education	42,329	21.0%
Career and Technology	32,885	16.3%
ESL Education	12,751	6.3%
Gifted and Talented	30,587	15.2%
Special Education	15,506	7.7%
Title I	190,862	94.7%
Free/Reduced Price Lunch	162,699	80.7%
Limited English Proficient	60,546	30.0%
At-Risk	125,224	62.1%
Immigrant	5,446	2.7%
High School Graduates (Class of 2011)		
Completed IEP	260	—
Regular Graduates	1,621	—
Recommended HS Program	7,545	—
Distinguished Achievement	529	—
Attendance (2010–2011)	—	95.5%
Promotion Data, Grades 1–8 (2010–2011)		
Promoted to Next Grade	—	97.5%
Dropouts, Grades 7–12 (2010–2011)	—	2.1

† Students in membership are served at least two hours per day.
* Students may be in more than one category.
Sources: TEA, PEIMS data files, 2011–2012 and 2010–2011; HISD, Chancery data files, 2011–2012 and 2010–2011

Districtwide Enrollment 2002–2003 to 2011–2012

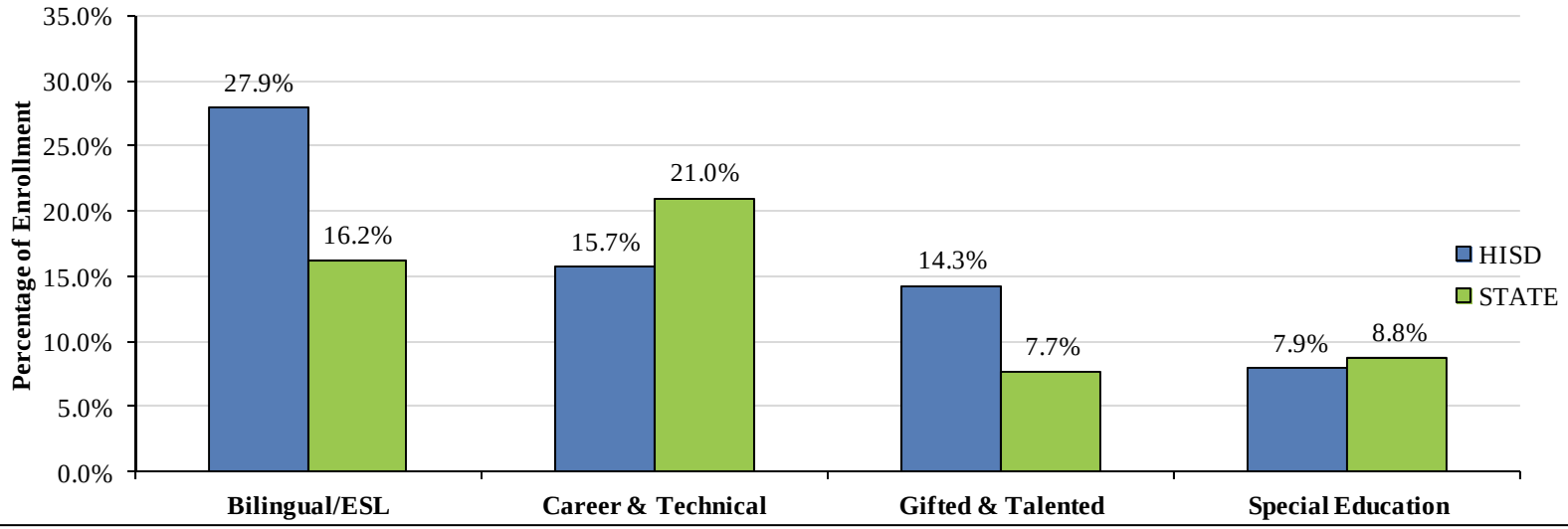


Districtwide Enrollment by Ethnicity 2002–2003 to 2011–2012

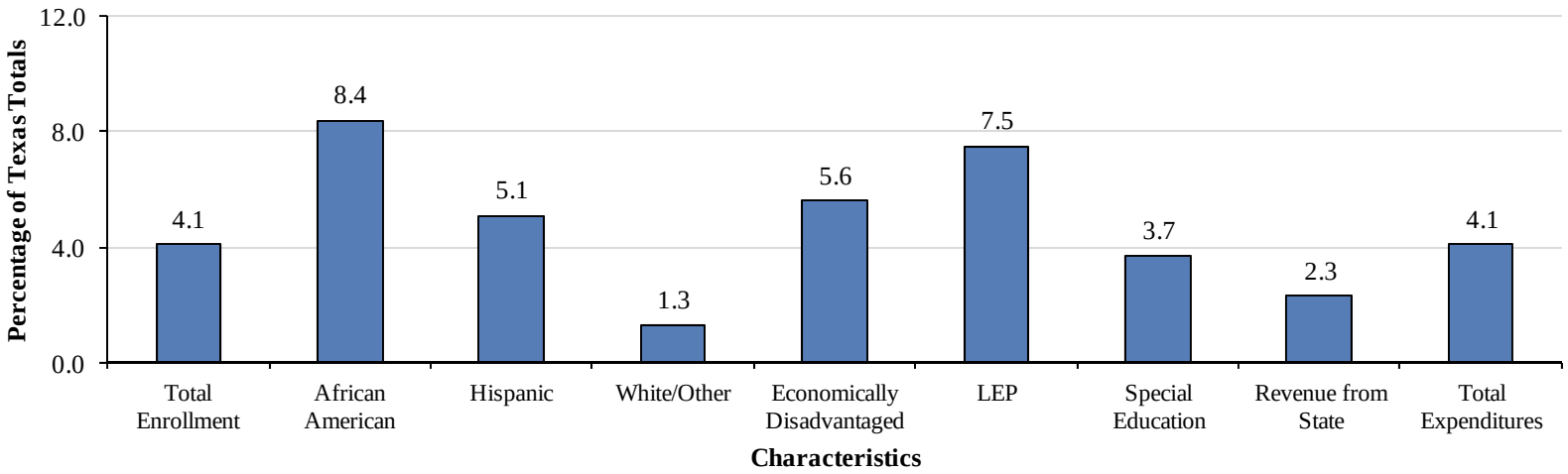


Source: TEA, PEIMS data files 2002-2003 through 2011−2012

HISD Percent of Student Enrollment by Instructional Program 2010–2011



HISD Percent of Texas Public School Characteristics 2010–2011



Source: TEA, Academic Excellence Indicator System Report, 2010–2011

Student Enrollment in HISD and Harris County Public School Districts

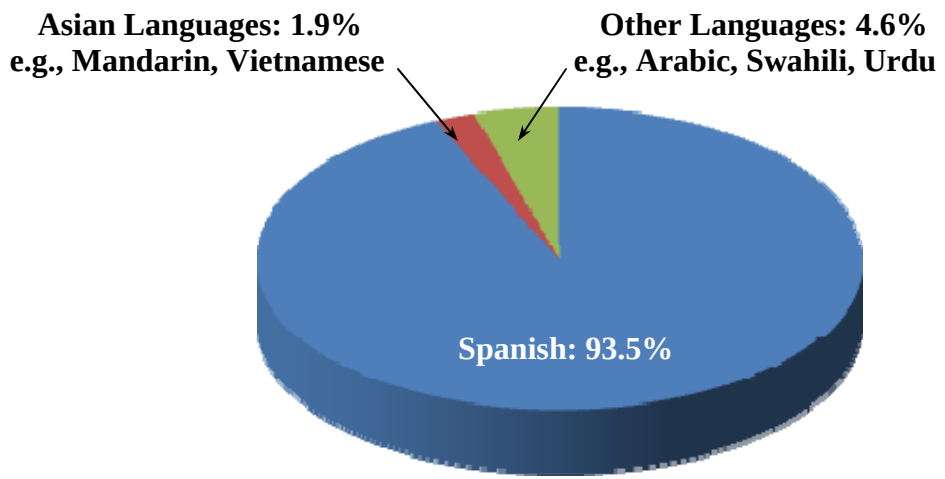
Enrollment	2008-2009			2009-2010			2010-2011		
	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	199,524	787,674	25%	200,944	806,555	25%	203,294	821,936	25%
African American	28%	22%	32%	31%	21%	31%	26%	20%	32%
Hispanic	61%	50%	31%	30%	51%	30%	62%	53%	29%
White	8%	22%	9%	9%	22%	9%	8%	20%	10%
Other	3%	5%	16%	15%	6%	15%	4%	7%	15%

Source: TEA, Academic Excellence Indicator System Report, 2008–2009 to 2010–2011

Major Language Groups of Limited English Proficient Students

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive English-language instruction.

- In 2011–2012, HISD identified 60,546 Limited English Proficient (LEP) students and more than 85 home languages.



Source: TEA, PEIMS data files, 2011–2012

State of Texas Assessments of Academic Readiness (STAAR)
Grades 3–8 and End of Course, 2011–2012

STAAR Average Percent Correct, Grades 3-8

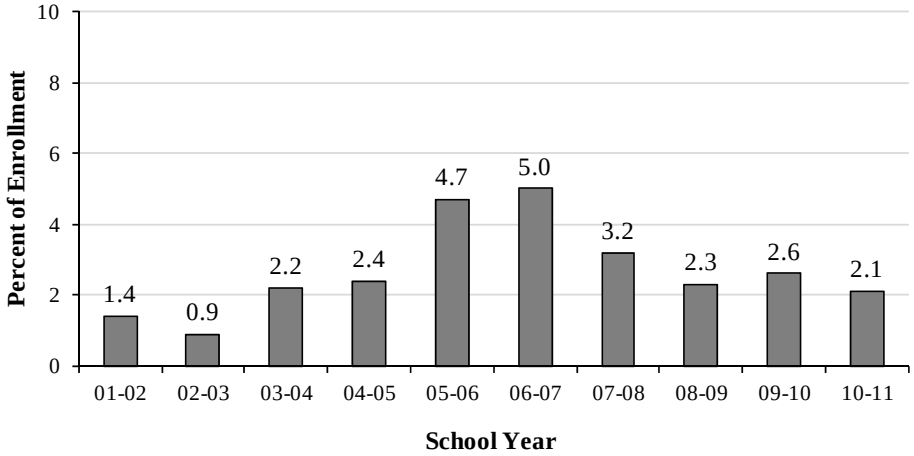
Grade	Reading	Math	Writing	Science	Social Studies
3	62	63	†	†	†
3 (Sp.)	60	64	†	†	†
4	64	66	59	†	†
4 (Sp.)	62	65	69	†	†
5	65	66	†	72	†
5 (Sp.)	48	40	†	50	†
6	64	57	†	†	†
7	63	45	59	†	†
8	65	50	†	60	51

† – STAAR 3-8 not administered
* – Results not available
Grades 5 and 8 Reading and Mathematics reflect first administration results.
Source: HISD Research and Accountability, 2012

Exam	STAAR End of Course % Satisfactory	STAAR End of Course % Advanced
Algebra I	79	14
Geometry	96	34
Algebra II	97	80
Biology	84	8
Chemistry	0	0
Physics	*	*
World Geography	73	10
World History	55	1
U.S. History	11	0
Eng I Read	59	6
Eng I Writ.	47	3
Eng II Read	50	6
Eng II Writ.	35	0
Eng III Read	*	*
Eng III Writ.	*	*

* – Less than 5 students tested
Source: HISD Research and Accountability, 2012

Annual Dropout Rates Grades 7–12



Note:

Dropout rates were based on cumulative enrollment. Beginning with the 2002–2003 annual rate, TEA used the rate for grades 7 and 8 in its accountability system. In 2005–2006, the National Center for Educational Statistics dropout definition was used to calculate dropout rates for accountability.

Source: TEA, PEIMS data files, July 2012

Texas Assessment of Knowledge and Skills (TAKS): Grades 10–11
Percent Meeting Passing Standards: 2010–2011 and 2011–2012

	% Passing												% Commended 2012					
	Reading		Math		Writing		Science		Social Studies		All Tests							
Grade	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012	Read	Math	Write	Sci	SS	All
10	87	88	71	73	†	†	70	71	92	93	59	60	17	17	†	15	36	6
11	92	90	87	89	†	†	88	92	98	98	79	82	23	31	†	24	60	11

Source: HISD Research and Accountability, 2012 † – TAKS not administered

Stanford 10: Non-Special Education Students, Normal Curve Equivalents, Spring 2011, 2012 Districtwide Performance, Grades 1–8

	Reading		Math		Language		Env. Sci.		Soc. Sci.	
Gr.	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
1	48	48	53	50	52	48	49	49	n/t	n/t
2	46	46	51	50	48	45	52	54	n/t	n/t
2	49	48	58	56	50	48	52	55	49	49
4	49	50	59	58	57	57	55	53	50	48
5	47	47	56	55	50	49	60	63	52	48
6	47	45	56	54	48	49	55	51	46	45
7	46	49	57	56	49	50	54	58	49	51
8	48	47	57	54	47	47	61	58	53	49

Source: Pearson, Inc., 2011, 2012 n/t - not tested

Aprenda Tercera: Non-Special Education Students Normal Curve Equivalents, Spring 2011, 2012 Districtwide Performance, Grades 1–8

	Reading		Math		Language		Env. Sci.		Soc. Sci.	
Gr.	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
1	78	72	76	70	75	70	73	65	n/t	n/t
2	76	72	76	71	77	77	79	75	n/t	n/t
3	76	71	80	73	84	79	83	73	81	72
4	73	67	84	76	73	71	85	77	81	74
5	60	58	57	57	57	56	64	60	62	60
6	48	50	61	65	49	47	65	56	60	57
7	61	45	70	56	59	50	64	47	70	48
8	65	47	60	56	62	49	61	50	65	53

Source: Pearson, Inc., 2011, 2012 n/t - not tested

SAT Reasoning Test (SAT): 2005–2006 through 2010–2011, National, State, and HISD

	National Mean			Texas Mean			HISD Mean			
Year	Crit.	Math	Writ.	Crit.	Math	Writ.	Crit.	Math	Writ.	#
2005 – 2006	503	518	497	491	506	487	469	478	468	4,401
2006 – 2007	502	515	494	492	507	482	470	482	467	4,703
2007 – 2008	502	515	494	488	505	480	466	477	465	4,680
2008 – 2009	501	515	493	486	506	475	458	476	453	4,600
2009 – 2010	501	516	492	484	505	473	457	477	454	4,920
2010 – 2011	497	514	489	479	502	465	445	470	440	6,221

Source: College Board, 2006-2011

TEACHER/STAFF PROFILE • 2011–2012

TEACHERS	N	%
Gender		
Female	8,477	74.8
Male	2,852	25.2
Race/Ethnicity		
African American	4,120	36.4
Asian	520	4.6
Hispanic	3,078	27.2
Native American	28	<1
Pacific Islander	12	<1
White	3,411	30.1
Two or More	160	1.4
Teachers by Program		
Bilingual/ESL Education	630	5.6
Career and Technology	349	3.1
Compensatory Education	234	2.1
Gifted and Talented	1,095	9.7
Regular Education	7,384	65.2
Special Education	1,002	8.8
Other	635	5.6
Highest Degree Held		
No Degree	98	<1
Bachelor's	7,742	68.3
Master's	3,277	28.9
Doctorate	212	1.9

	N	%
Years of Experience		
5 Years or Less Experience	3,727	32.9
6–10 Years Experience	2,619	23.1
Over 10 Years Experience	4,983	44.0
Average Years of Experience		11.9
Attendance (2011–2012)		96.3

STAFF	Number
Teachers	11,329
Principals/Directors	268
Assistant Principals	256
Counselors	158
Librarians	119
Nurses & Psychologists	250
Aides	1,323
Central Administration Staff	90
Other School & Central Office Personnel	10,641
Total Staff	**24,434**

Source: TEA, PEIMS data files, 2011–2012

2010–2011 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

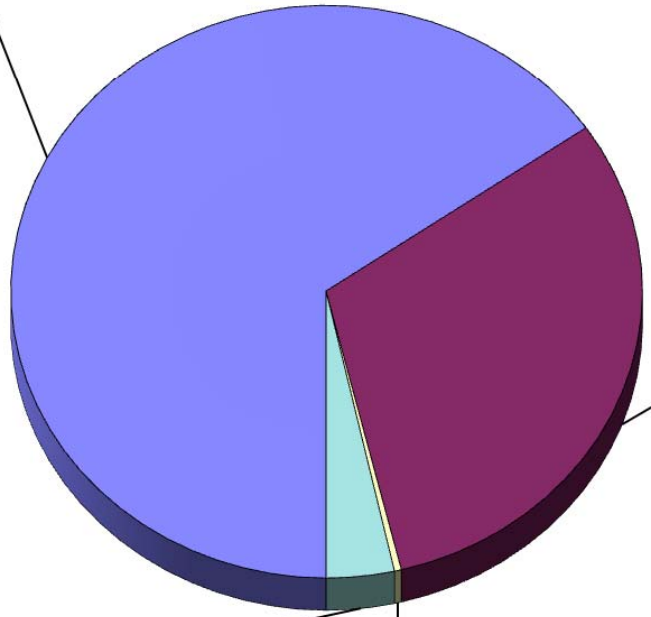
School Districts	Beginning Teachers	1-5 Years Experience	6-10 Years Experience	11-20 Years Experience	Over 20 Years Experience
Houston ISD	$44,976	$46,259	$49,352	$54,297	$64,801
Deer Park ISD	$51,155	$50,162	$51,788	$55,426	$65,341
Tomball ISD	$46,489	$47,723	$49,940	$52,742	$60,227
Channelview ISD	$45,743	$48,417	$50,712	$53,770	$62,976
Spring Branch ISD	$45,344	$46,517	$47,928	$52,577	$62,539
Sheldon ISD	$45,172	$47,444	$50,069	$53,935	$64,942
Katy ISD	$44,999	$46,165	$47,767	$52,498	$62,393
Aldine ISD	$44,826	$46,171	$47,903	$55,852	$67,919
Pasadena ISD	$44,770	$46,643	$49,134	$51,997	$59,872
Klein ISD	$44,650	$46,383	$48,666	$52,444	$63,235
Goose Creek ISD	$44,530	$47,178	$49,471	$52,899	$61,353
Lamar CISD	$44,520	$47,804	$49,823	$54,216	$63,384
Spring ISD	$44,295	$45,722	$47,699	$51,736	$62,676
Pearland ISD	$44,253	$45,831	$47,754	$50,827	$57,570
Galena Park ISD	$44,182	$46,432	$47,831	$51,784	$62,313
Stafford ISD	$44,172	$45,012	$46,527	$50,908	$60,282
La Porte ISD	$43,897	$47,754	$49,888	$52,640	$61,914
Huffman ISD	$43,784	$44,106	$45,162	$48,594	$53,103
North Forest ISD	$42,531	$45,241	$47,615	$49,940	$53,829
Alief ISD	$42,527	$48,675	$52,206	$57,203	$66,991
Crosby ISD	$42,102	$46,099	$49,306	$51,224	$57,589
Fort Bend ISD	$41,458	$48,055	$50,239	$54,529	$64,625
Humble ISD	$41,389	$43,406	$44,942	$49,013	$56,595
Cypress-Fairbanks ISD	$40,112	$46,226	$48,697	$53,047	$61,327
Clear Creek ISD	$39,987	$45,724	$47,790	$51,300	$59,008

Source: TEA, Academic Excellence Indicator System Report 2010–2011

2011–2012 BUDGETED REVENUES - GENERAL FUND

$1,014,450,347, 65%

LOCAL SOURCES:
are derived primarily from taxes levied on real estate. The current property tax rate for HISD is $1.567 per $100 of assessed value. The homestead exemption is 20%, plus $15,000 of the remaining value. In addition, the tax rate is capped for those over 65 years of age.



$478,249,121, 31%

STATE SOURCES:
are derived primarily from the Foundation School Program. Three main factors, along with a series of complex formulas, constitute the basis for annual allocations:

- Average Daily Attendance
- Type of Student
- District Wealth

$53,900,000, 4%

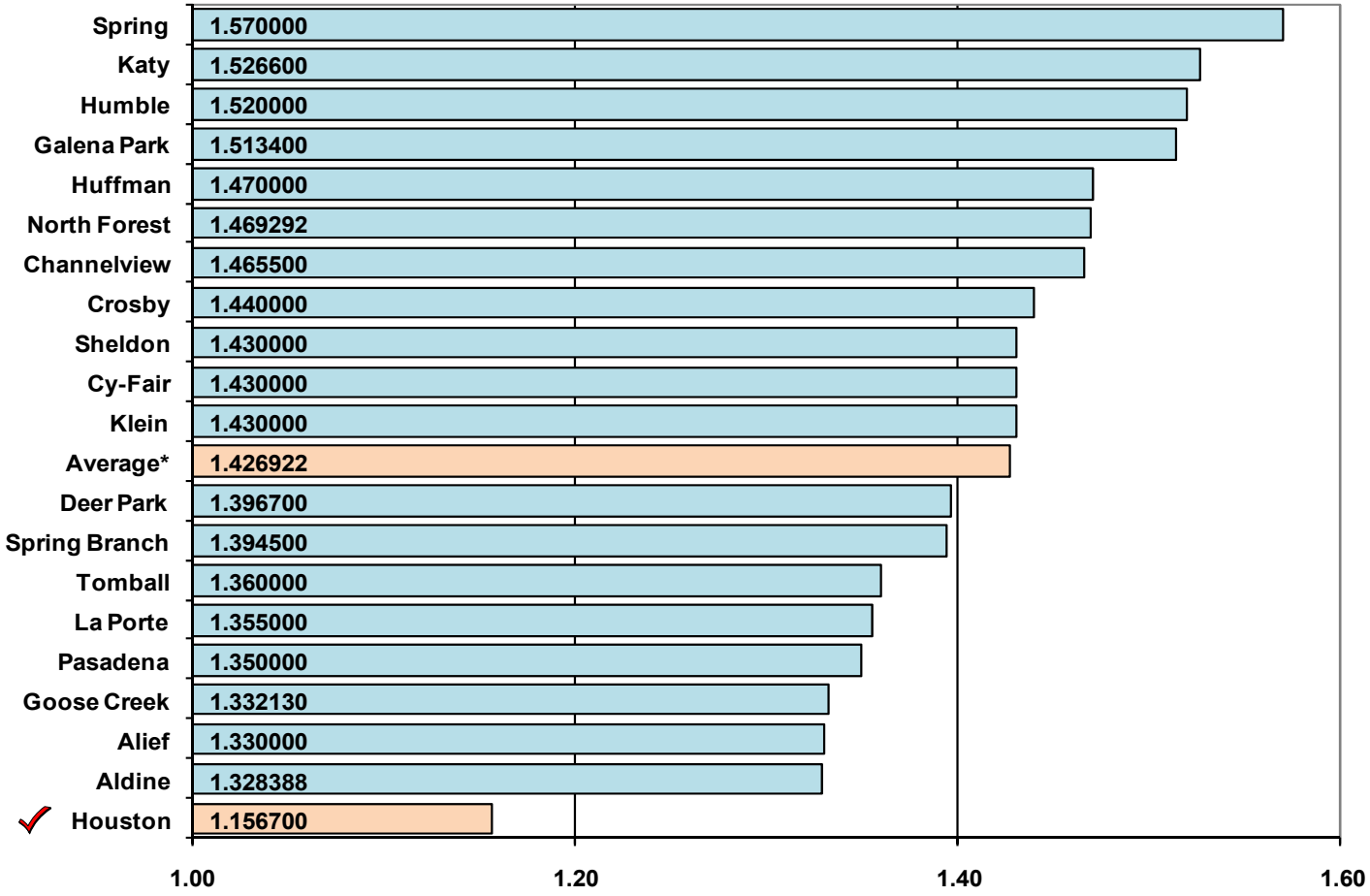
OTHER SOURCES:
are derived primarily from transfers-in from other funds, Sale of Bonds, Notes, and Contractual Obligations, and Capital Leases.

$5,523,000, <1%

FEDERAL SOURCES:
are derived primarily from grants provided for special purposes and cannot be expended for any purposes other than those specified in the grant.

Source: HISD Budgeting and Financial Planning

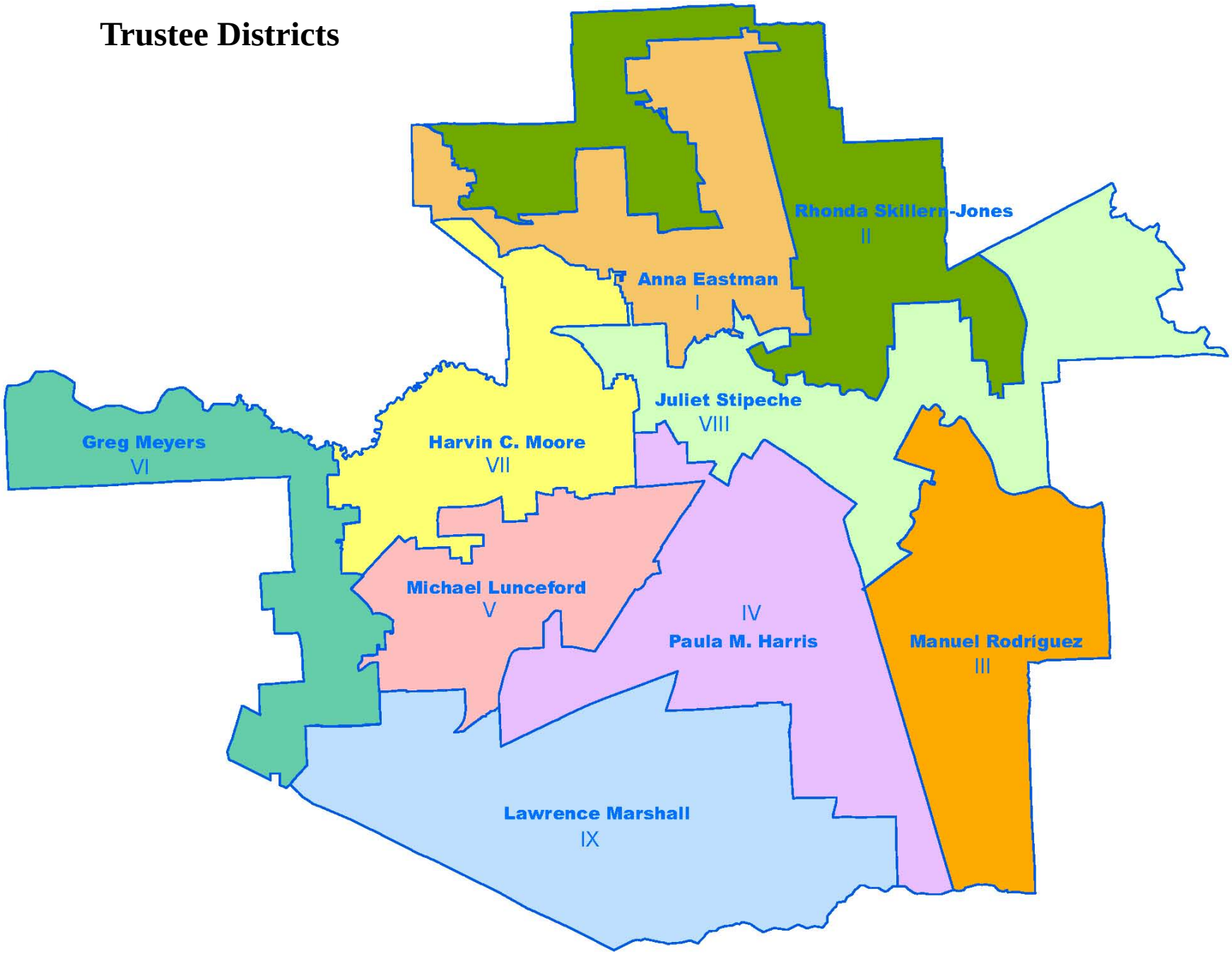
2011–2012 Property Tax Rates — HISD and Other Harris County School Districts



Note: The following districts allow homestead exemptions equal to 20 percent plus $15,000: Cypress-Fairbanks, Deer Park, Galena Park, Houston, La Porte, Sheldon, and Spring Branch. The districts that allow homestead exemptions equal to 10 percent plus $15,000 are Goose Creek and Pasadena and the homestead exemption allowed by Clear Creek equals five percent plus $15,000. All others provide the mandatory $15,000 exemption. The average for Harris County does not include HISD.

Source: HISD Budgeting and Financial Planning

Trustee Districts



Schools by Trustee District

DISTRICT I
Anna Eastman
Barrick ES
Benbrook ES
Browning ES
Burbank ES
Burbank MS
Clifton MS
Davis HS
DeChaumes ES
Dominion Academy
Durham ES
Durkee ES
Farias ECEC
Field ES
Fonville MS
Garden Oaks ES
Hamilton MS
Harper Alternative
Harvard ES
Helms CLC
Herrera ES
Hogg MS
Hou. Math/Sci/Tech Ctr.
Janowski ES
Jefferson ES
Ketelsen ES
Looscan ES
Love ES
Lyons ES
Marshall MS
Martínez, C. ES
Moreno ES
North Houston Early Coll.
Northline ES
Reagan HS
Roosevelt ES
Scarborough HS
Travis ES
Waltrip HS

DISTRICT II
Rhonda Skillern-Jones
Atherton ES
Berry ES
Black MS
Bruce ES
Burrus ES
DeVry/Cont. Learn. Ctr.
Cook ES
Coop ES
Dogan ES
Fleming MS
García ES
Henderson, N.Q. ES
Henry MS
High School Ahead
Highland Heights ES
Holland MS
Houston Gardens ES
Isaacs ES
Jordan HS
Kashmere Gardens ES
Kashmere HS
Kennedy ES
Key MS
Oak Forest ES
Osborne ES
Paige ES
Pleasantville ES
Ross ES
Scarborough ES
Smith ES
Stevens ES
Wainwright ES
Washington HS
Wesley ES
Wheatley HS
Williams MS
Young Men's Coll. Prep.

District III
Manuel Rodríguez Jr.
Bellfort Academy
Bonner ES
Briscoe ES
Brookline ES
Chávez HS
Cornelius ES
Crespo ES
Davíla ES
DeAnda ES
De Zavala ES
Deady MS
Edison MS
Franklin ES
Gallegos ES
Garden Villas ES
Golfcrest ES
Gregg ES
Harris, J.R. ES
Hartman MS
Lewis ES
Milby HS
Mitchell ES
Mount Carmel Academy
Ortíz MS
Park Place ES
Patterson ES
Rucker ES
Sánchez ES
Seguin ES
Southmayd ES
Stevenson MS
Tijerina ES

DISTRICT IV
Paula M. Harris
Alcott ES
Attucks MS
Bastian ES
Blackshear ES
Codwell ES
Cullen MS
DeBakey HS
Empow. College Prep. HS
Energ. For STEM HS-SE
Energ. For STEM MS-SE
Foster ES
Hartsfield ES
Hope Academy
Hou. Acad. Int'l. Studies
HS Perf./Visual Arts
JJAEP/Excel. Acad.
Jones HS
Kandy Stripe Academy
Kelso ES
Lanier MS
Lockhart ES
MacGregor ES
Mading ES
Peck ES
Red ES
Ryan MS
Shearn ES
Sterling HS
Thomas MS
Thompson ES
TSU Charter Lab School
Whidby ES
Wilson Montessori
Yates HS
Young ES
Young Women's Coll. Prep.

DISTRICT V
Michael L. Lunceford
Bellaire HS
Braeburn ES
Challenge HS
Condit ES
Cunningham ES
Elrod ES
Energ. For Excell. ECEC
Energ. For Excell. ES
Energ. For Excell. MS
Energ. For STEM HS-W
Energ. For STEM MS-W
Fondren MS
Gordon ES
Herod ES
Horn ES
Johnston MS
Kaleidoscope MS
Kolter ES
Las Américas MS
Long MS
Longfellow ES
Lovett ES
McNamara ES
Mistral ECEC
Pershing MS
Pin Oak MS
Poe ES
Rice School
Roberts ES
Rodríguez ES
Sutton ES
Twain ES
West University ES

DISTRICT VI
Greg Meyers
Advanced Virtual Acad.
Ashford ES
Askew ES
Beechnut Academy
Bell ES
Bonham ES
Bush ES
Daily ES
Emerson ES
Milne ES
Neff ES
New Aspirations HS
Piney Point ES
Revere MS
Shadowbriar ES
Sharpstown HS
Sharpstown Int'l
Sugar Grove MS
Valley West ES
Walnut Bend ES
West Briar MS
Westside HS
White ES
Young Learners Charter

DISTRICT VII
Harvin C. Moore
Benavídez ES
Briargrove ES
Briarmeadow
Grady MS
Lamar HS
Lee HS
Liberty HS
Memorial ES
Pilgrim Academy
River Oaks ES
Rogers
Sch. at St. George Pl.
Sinclair ES

DISTRICT VIII
Juliet K. Stipeche
Austin HS
Burnet ES
Cage ES
Carrillo ES
Crockett ES
Dodson ES
East Early College HS
Eastwood Academy
Elementary DAEP
Eliot ES
Furr HS
Gregory-Lincoln ES
Gregory-Lincoln MS
Harris, R.P. ES
HCC Life Skills
Henderson, J.P. ES
HS Law Enf./Crim. Just.
Jackson MS
Lantrip ES
Laurenzo ECEC
Martinez, R. ES
McReynolds MS
Oates ES
Port Houston ES
Project Chrysalis MS
Pugh ES
REACH Charter HS
Robinson ES
Rusk School
Scroggins ES
Sherman ES
Texas Connections Acad.
Wharton ES
Whittier ES
Young Scholars Acad.

DISTRICT IX
Lawrence Marshall
Almeda ES
Anderson ES
Carnegie Vanguard HS
Dowling MS
Foerster ES
Fondren ES
Frost ES
Grissom ES
Gross ES
Halpin ECEC
Hines-Caldwell ES
Hobby ES
Insp. for Excell. Acad. W.
King ECEC
Law ES
Madison HS
Montgomery ES
Parker ES
Petersen ES
Pro-Vision
Reynolds ES
Tinsley ES
Vision Academy
Welch MS
Westbury HS
Windsor Village ES
Woodson
Worthing HS

ALL DISTRICTS
Community Services

Schools by School Office 2011–2012

ELEMENTARY
Alcott ES
Almeda ES
Anderson ES
Ashford ES
Askew ES
Atherton ES
Barrick ES
Bastian ES
Bell ES
Belfort Academy
Benavídez ES
Benbrook ES
Berry ES
Blackshear ES
Bonham ES
Bonner ES
Braeburn ES
Briargrove ES
Briarmeadow
Briscoe ES
Brookline ES
Browning ES
Bruce ES
Burbank ES
Burnet ES
Burrus ES
Bush ES
Cage ES
Carrillo ES
Codwell ES
Condit ES
Cook ES
Coop ES
Cornelius ES
Crespo ES
Crockett ES
Cunningham ES
De Zavala ES
Daily ES
Dávila ES
DeAnda ES
DeChaumes ES
Dodson ES
Dogan ES
Durham ES
Durkee ES
Elementary DAEP
Eliot ES
Elrod ES
Emerson ES
Farias ECEC
Field ES
Foerster ES
Fondren ES
Foster ES
Franklin ES
Frost ES
Gallegos ES
García ES
Garden Oaks ES
Garden Villas ES
Golfcrest ES
Gordon ES
Gregg ES
Gregory-Lincoln ES
Gregory-Lincoln MS
Grissom ES
Gross ES
Halpin ECEC
Harris, J.R. ES
Harris, R.P. ES
Hartsfield ES
Harvard ES
Helms CLC
Henderson, J.P. ES
Henderson, N.Q. ES
Herod ES
Herrera ES
Highland Heights ES
Hines-Caldwell ES
Hobby ES
Horn ES
Houston Gardens ES
Isaacs ES
Janowski ES
Jefferson ES
Kashmere Gardens ES
Kelso ES
Kennedy ES
Ketelsen ES
King ECEC
Kolter ES
Lantrtip ES
Laurenzo ECEC
Law ES
Lewis ES
Lockhart ES
Longfellow ES
Looscan ES
Love ES
Lovett ES
Lyons ES
MacGregor ES
Mading ES
Martínez, C. ES
Martínez,, R. ES
McNamara ES
Memorial ES
Milne ES
Mistral ECEC
Mitchell ES
Montgomery ES
Moreno ES
Neff ES
Northline ES
Oak Forest ES
Oates ES
Osborne ES
Paige ES
Park Place ES
Parker ES
Patterson ES
Peck ES
Peterson ES
Pilgrim Academy
Piney Point ES
Pleasantville ES
Poe ES
Port Houston ES
Project Chrysalis MS
Pugh ES
Red ES
Reynolds ES
Rice School
River Oaks ES
Roberts ES
Robinson ES
Rodríguez ES
Rogers
Roosevelt ES
Ross ES
Rucker ES
Rusk School
Sánchez ES
Scarborough ES
Sch. At St. George Pl.
Scroggins ES
Seguin ES
Shadowbriar ES
Shearn ES
Sherman ES
Sinclair ES
Smith ES
Southmayd ES
Stevens ES
Sutton ES
Thompson ES
Tijerina ES
Tinsley ES
Travis ES
Twain ES
Valley West ES
Wainwright ES
Walnut Bend ES
Wesley ES
West University ES
Wharton Dual Lang. Acad.
Whidby ES
White ES
Whittier ES
Wilson Montessori
Windsor Village ES
Young ES

MIDDLE
Attucks MS
Black MS
Burbank MS
Clifton MS
Cullen MS
Deady MS
Dowling MS
Edison MS
Fleming MS
Fondren MS
Fonville MS
Grady MS
Hamilton MS
Hartman MS
Henry MS
High School Ahead
Hogg MS
Holland MS
Jackson MS
Johnston MS
Kaleidoscope MS
Key MS
Lanier MS
Las Américas MS
Long MS
Marshall MS
McReynolds MS
Ortíz MS
Pershing MS
Pin Oak MS
Revere MS
Ryan MS
Sharpstown Int'l.
Stevenson MS
Sugar Grove MS
Thomas MS
Welch MS
West Briar MS
Williams MS
Woodson
Young Men's Coll. Prep.
Young Women's Coll. Prep.

HIGH
Advanced Virtual Acad.
Austin HS
Beechnut School
Bellaire HS
Carnegie Vanguard HS
Challenge HS
Chávez HS
Community Services
Davis HS
DeBakey HS
DeVry/Cont. Learn. Ctr.
Dominion Academy
East Early College HS
Eastwood Academy
Empow. College Prep. HS
Energ. For STEM HS-SE
Energ. For STEM HS-W
Energ. For STEM MS-SE
Energ. For STEM MS-W
Energ. For Excell. ECEC
Energ. For Excell. ES
Energ. For Excell. MS
Furr HS
Harper Alternative
HS Law Enf./Crim. Just.
HS Perf./Visual Arts
Hope Academy
Hou. Acad. Int'l Studies
HCC Life Skills
Hou. Math/Sci/Tech Ctr.
Insp. For Exell. Acad. W
JJAEP
Jones HS
Jordan HS
Kandy Stripe Academy
Kashmere HS
Lamar HS
Lee HS
Liberty HS
Madison HS
Milby HS
Mount Carmel Academy
New Aspirations HS
North Houston Early Coll.
Pro-Vision
REACH Charter HS
Reagan HS
Scarborough HS
Sharpstown HS
Sharpstown Int'l HS
Sterling HS
Texas Connections Acad.
TSU Charter Lab School
Vision Academy
Waltrip HS
Washington HS
Westbury HS
Westside HS
Wheatley HS
Worthing HS
Yates HS
Young Learners Charter
Young Scholars Acad.

Alphabetical Listing of Elementary Schools 2011–2012

School	Sch. Ofc.	Bd. Dist.#
Alcott	E	IV
Almeda	E	IX
Anderson	E	IX
Ashford	E	VI
Askew	E	VI
Atherton	E	II
Barrick	E	I
Bastian	E	IV
Bell	E	VI
Bellfort Academy	E	III
Benavídez	E	VII
Benbrook	E	I
Berry	E	II
Blackshear	E	IV
Bonham	E	VI
Bonner	E	III
Braeburn	E	V
Briargrove	E	VII
Briscoe	E	III
Brookline	E	III
Browning	E	I
Bruce	E	II
Burbank	E	I
Burnet	E	VIII
Burrus	E	II
Bush	E	VI
Carrillo	E	VIII
Codwell	E	IV
Condit	E	V
Cook	E	II
Coop	E	II
Cornelius	E	III
Crawford	E	II
Crespo	E	III
Cunningham	E	V
Daily	E	VI
Davíla	E	III
De Zavala	E	III
DeAnda	E	III
DeChaumes	E	I
Dodson	E	VIII
Dogan	E	II
Durham	E	I
Durkee	E	I
Elementary DAEP	E	VIII
Eliot	E	VIII
Elrod	E	V
Emerson	E	VI
Farias ECEC	E	I
Field	E	I
Foerster	E	IX
Fondren	E	IX
Foster	E	IV
Franklin	E	III
Frost	E	IV
Gallegos	E	III
García	E	II
Garden Oaks	E	I
Garden Villas	E	III
Golfcrest	E	III
Gordon	E	V
Gregg	E	III
Gregory-Lincoln	E	VIII
Grissom	E	IX
Gross	E	IX
Halpin ECEC	E	IX
Harris, J.R.	E	III
Harris, R.P.	E	VIII
Hartsfield	E	IV
Harvard	E	I
Helms	E	I
Henderson, J.P.	E	VIII
Henderson, N.Q.	E	II
Herod	E	V
Herrera	E	I
Hines-Caldwell	E	IX
Hobby	E	IX
Horn	E	V
Houston Gardens	E	II
Isaacs	E	II
Janowski	E	I
Jefferson	E	I
Kashmere Gard.	E	II
Kelso	E	IV
Kennedy	E	II
Ketelsen	E	I
King ECEC	E	IX
Kolter	E	V
Lantrip	E	VIII
Laurenzo ECEC	E	VIII
Law	E	IX
Lewis	E	III
Lockhart	E	IV
Longfellow	E	V
Looscan	E	I
Love	E	I
Lovett	E	V
Lyons	E	I
MacGregor	E	IV
Mading	E	IV
Martínez, C.	E	I
Martínez, R.	E	VIII
McNamara	E	V
Memorial	E	VII
Milne	E	VI
Mistral ECEC	E	V
Mitchell	E	III
Montgomery	E	IX
Moreno	E	I
Neff	E	VI
Northline	E	I
Oak Forest	E	II
Oates	E	VIII
Paige	E	II
Park Place	E	III
Parker	E	IX
Patterson	E	III
Peck	E	IV
Petersen	E	IX
Piney Point	E	VI
Pleasantville	E	II
Poe	E	V
Port Houston	E	VIII
Pugh	E	VIII
Red	E	IV
Reynolds	E	IX
River Oaks	E	VII
Roberts	E	V
Robinson	E	VIII
Rodríguez	E	V
Roosevelt	E	I
Ross	E	II
Rucker	E	III
Sánchez	E	III
Scarborough	E	II
Sch. at St. George Pl.	E	VII
Scroggins	E	VIII
Seguin	E	III
Shadowbriar	E	VI
Shearn	E	IV
Sherman	E	I
Sinclair	E	VII
Smith	E	II
Southmayd	E	III
Stevens	E	II
Sutton	E	V
Thompson	E	IV
Tijerina	E	III
Tinsley	E	IX
Travis	E	I
Twain	E	V
Valley West	E	VI
Wainwright	E	VII
Walnut Bend	E	VI
West University	E	V
Whidby	E	IV
White	E	VI
Whittier	E	VIII
Windsor Village	E	IX
Young	E	IV

Alphabetical Listing of Secondary, Charter, & Combined Schools 2011–2012

School	Sch. Ofc.	Bd. Dist.#
MIDDLE SCHOOLS		
Attucks	M	IV
Black	M	II
Burbank	M	I
Clifton	M	I
Cullen	M	IV
Deady	M	III
Dowling	M	IX
Edison	M	III
Fleming	M	II
Fondren	M	V
Fonville	M	I
Grady	M	VII
Gregory-Lincoln	E	VIII
Hamilton	M	I
Hartman	M	III
Henry	M	II
Hogg	M	I
Holland	M	II
Jackson	M	VIII
Johnston	M	V
Key	M	II
Las Américas	M	V
Long	M	V
Marshall	M	I
McReynolds	M	VIII
Ortíz	M	III
Pershing	M	V
Pin Oak	M	V
Revere	M	VI
Ryan	M	IV
Stevenson	M	III
Sugar Grove	M	VI
Thomas	M	IV
Welch	M	IX
West Briar	M	VI

School	Sch. Ofc.	Bd. Dist.#
HIGH SCHOOLS		
Austin	H	VIII
Bellaire	H	V
Carnegie Vanguard	H	IX
Chávez	H	III
Davis	H	I
DeBakey HS for H.P.	H	IV
DeVry/Cont. Learn. Center	H	II
Furr	H	VIII
HCC Life Skills	H	VIII
HS for Law Enf./Crim. Just.	H	VIII
HS for Perf./Visual Arts	H	IV
Hou. Math./Sci./Tech. Ctr.	H	I
Jones	H	IV
Jordan	H	II
Kashmere	H	II
Lamar	H	VII
Lee	H	VII
Madison	H	IX
Milby	H	III
Reagan	H	I
Scarborough	H	I
Sharpstown	H	VI
Sterling	H	IV
Waltrip	H	I
Washington	H	II
Westbury	H	IX
Westside	H	VI
Wheatley	H	II
Worthing	H	IX
Yates	H	IV
CHARTER Schools		
Adv. Virtual Acad.	H	VI
Briarmeadow	E	VII
Cage	E	VIII
Challenge	H	V
Crockett	E	VIII

School	Sch. Ofc.	Bd. Dist.#
Dominion	H	I
East Early College	H	VIII
Eastwood Academy	H	VIII
Empow. College Prep.	H	IV
Energ. For Excell. ECEC	H	V
Energ. For Excell. ES	H	V
Energ. For Excell. MS	H	V
Energ. For STEM HS-SE	H	IV
Energ. For STEM HS-W	H	IV
Energ. For STEM MS-SE	H	V
Energ. For STEM MS-W	H	V
High School Ahead	M	II
Highland Heights	E	II
Hope Academy	H	IV
Hou. Acad. Int'l. Studies	H	IV
Insp. for Excell. Acad. W.	H	IX
Kaleidoscope School	M	V
Kandy Stripe	H	IX
Lanier	M	IV
Liberty	H	VII
Mount Carmel Academy	H	III
New Aspirations	H	VI
North Houston Early Coll.	H	I
Osborne	E	II
Project Chrysalis	E	VIII
Pro-Vision	H	IX
REACH	H	VIII
Texas Connections	H	VIII
TSU Charter Lab School	H	IV
Vision Academy	H	IX
WALIPP	H	IV
Wesley	E	II
Williams	M	II
Young Learners	H	VII
Young Scholars	H	VIII

School	Sch. Ofc.	Bd. Dist.#
COMBINED SCHOOLS		
Beechnut School	H	VI
Community Services	H	All
Harper	H	I
Pilgrim Academy	E	VII
Rice School	E	V
Rogers	E	VII
Sharpstown Int'l.	M	VI
Rusk	E	VIII
Wharton	E	VIII
Wilson	E	IV
Woodson	M	IX
Young Men's Prep.	M	II
Young Women's Prep.	M	IV

Legend

E Elementary Schools Office
M Middle Schools Office
H High Schools Office

HISD Districtwide

Superintendent of Schools: Dr. Terry B. Grier **Telephone:** 713-556-6300

Address: 4400 West 18th Street 77092-8501

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	198,769	199,524	200,944	203,294	201,594
Kindergarten and Below	31,920	33,277	33,335	33,743	33,365
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	28 %	28 %	27 %	26 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	60 %	61 %	62 %	62 %	63 %
White	8 %	8 %	8 %	8 %	8 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	20 %	20 %	21 %	21 %	21 %
Career & Tech. Ed.	18 %	17 %	17 %	16 %	16 %
ESL	8 %	8 %	8 %	7 %	6 %
Gifted/Talented	12 %	13 %	13 %	14 %	15 %
Special Ed	9 %	8 %	8 %	8 %	8 %
Title I	92 %	93 %	96 %	95 %	95 %
Free/Reduced Lunch	79 %	81 %	80 %	81 %	81 %
Limited English (LEP)	30 %	31 %	31 %	30 %	30 %
At-Risk	65 %	68 %	63 %	64 %	62 %
Honors Classes	48 %	48 %	52 %	52 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.7 %	95.1 %	95.1 %	95.0 %	95.5 %
Dropout Rate	5.0 %	3.2 %	2.3 %	2.6 %	2.1 %
Completion Rate	76.8 %	80.6 %	83.2 %	86.6 %	88 %
Promotion Rate	95.1 %	93.6 %	96.8 %	95.0 %	97.5 %
Graduate Count	7,645	7,976	8,595	9,118	9,955
Texas Scholars	6,419	6,855	7,470	7,844	8,074
Disciplinary Actions					
In-School Suspensions	49,932	58,006	51,222	50,462	52,309
Out-of-School Susp.	43,317	49,924	42,872	45,115	38,627
Expulsions	244	199	150	124	94
Alternative Placement	4,526	4,443	3,967	3,725	3,130
Total Number	98,948	112,984	100,278	101,135	96,731

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	12,019	12,040	12,042	11,859	11,329
Gender					
Female	75 %	74 %	74 %	74 %	74 %
Male	25 %	26 %	26 %	26 %	25 %
Ethnicity					
African American	39 %	39 %	37 %	37 %	36 %
American Indian	<1 %	<1 %	%	<1 %	0 %
Asian/Pac. Islander	4 %	4 %	5 %	5 %	5 %
Hispanic	23 %	24 %	26 %	26 %	27 %
White	33 %	33 %	31 %	31 %	30 %
Two or More	N/A %	N/A %	2 %	2 %	1 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	37 %	36 %	36 %	33 %
6 to 10	19 %	20 %	21 %	21 %	23 %
11 or more	43 %	43 %	43 %	43 %	44 %
Teacher by Program					
Regular	69 %	70 %	69 %	69 %	65 %
Bilingual/ESL	3 %	3 %	4 %	<1 %	6 %
Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
Compensatory Ed.	1 %	1 %	1 %	2 %	2 %
Gifted/Talented	8 %	8 %	8 %	9 %	10 %
Special Education	10 %	10 %	9 %	8 %	9 %
Other	5 %	5 %	5 %	8 %	5 %
Advanced Degrees					
Master's	27 %	27 %	27 %	28 %	29 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	222	198	198	189	158
Assistant Principals	318	344	306	266	256
Other Professional Staff	1,675	1,775	724	2,832	353
Educational Aides	1,638	1,662	1,694	1,510	1,323

College Bound

PSAT	07–08	08–09	09–10	10–11	11–12
% Total Tested	80.0	81.4	82.6	85.3	85.5
Math Average	40.4	40.8	41.2	40.2	38.9
Verbal Average	38.6	37.8	38.4	37.1	37.0
Writing Average	38.7	38.9	38.4	35.7	36.9

ACT	06–07	07–08	08–09	09–10	10–11
% ≥ Criterion	40.6	43.8	39.0	34.8	24.0
Composite Avg.	19.6	20.1	19.7	18.8	19.6

SAT	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	51.0	51.0	48.9	51.8	59.5
Math Average	482	477	476	477	470
Verbal Average	470	466	458	457	445
Writing Average	467	465	453	454	440

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Academically Acceptable	Academically Acceptable	-

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	89	87		82	83	85													
4	82	81	83		86	87	88		91	92	90									
5	79	81	84		84	85	86						85	87	86					
6	86	81	81		74	79	83													
7	78	82	83		74	78	80		88	93	93									
8	89	87	87		72	75	78						66	73	78		89	94	95	
9	82	88	83		57	64	65													
10	83	87	87	88	58	68	71	73					55	66	70	71	87	90	92	93
11	90	90	92	90	80	87	87	89					83	89	88	92	96	97	98	98

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
62	63			
64	66	59		
65	66		72	
64	57			
63	45	59		
65	50		60	51

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	79	U.S. History	11
Geometry	96	Eng I Reading	59
Algebra II	97	Eng I Writing	47
Biology	84	Eng II Reading	50
Chemistry	0	Eng II Writing	35
Physics	*	Eng III Reading	*
World Geography	73	Eng III Writing	*
World History	55		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	14	U.S. History	0
Geometry	34	Eng I Reading	6
Algebra II	80	Eng I Writing	3
Biology	8	Eng II Reading	6
Chemistry	0	Eng II Writing	0
Physics	*	Eng III Reading	*
World Geography	10	Eng III Writing	*
World History	1		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	46	49	48	48	51	47	49	53	50	60	54	57	52	48	47	47	46	49	49					
2	52	46	46	46	46	54	49	49	51	50	54	46	49	48	45	49	51	50	52	54					
3	50	47	47	49	48	56	52	53	58	56	52	48	49	50	48	53	51	49	52	55	51	46	45	49	49
4	52	49	47	49	50	60	54	55	59	58	58	54	52	57	57	56	50	51	55	53	52	47	48	50	48
5	51	48	47	47	47	61	54	55	56	55	55	49	50	50	49	58	57	53	60	63	53	47	48	52	48
6	50	46	48	47	45	57	51	53	56	54	52	48	48	48	49	55	51	54	55	51	49	45	46	46	45
7	51	48	45	47	49	59	53	54	57	56	54	49	47	49	50	52	56	51	54	58	52	50	48	49	51
8	52	48	48	48	47	58	53	55	57	54	54	47	48	47	47	55	54	57	61	58	53	47	51	53	49
9	48	48	46	46		55	56	54	55		50	49	46	45		50	52	51	52		50	43	47	48	
10	51	50	48	48		56	53	56	56		50	47	47	46		50	51	51	52		52	51	52	51	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	56	62	57	56	56	53	60	56	59	58	62	65	62	59	56	50	59	53	57	57					
2	55	60	54	54	56	57	63	56	58	58	58	58	57	55	53	53	65	57	59	62					
3	54	62	54	56	58	59	64	59	64	63	55	61	55	57	57	57	66	56	59	63	54	61	53	56	57
4	56	63	55	56	59	62	66	60	64	63	60	67	58	61	64	59	62	58	61	60	56	60	54	56	56
5	55	62	54	54	56	62	66	59	61	61	58	62	57	56	56	60	68	58	65	70	56	59	53	58	55
6	72	57	63	59	55	75	61	65	66	64	72	60	61	58	59	74	62	66	66	60	68	55	59	57	55
7	68	62	57	58	60	76	64	65	69	68	70	61	59	60	61	70	67	63	65	68	69	62	59	60	63
8	63	61	61	60	58	69	66	67	68	66	65	60	60	58	57	65	65	68	71	67	66	58	64	65	60
9	57	63	59	58		63	67	66	65		60	62	58	57		58	65	62	63		57	54	57	57	
10	60	61	60	59		64	63	66	66		59	56	57	56		59	61	61	62		60	60	61	60	
11	62	64	61	62		60	61	62	62		61	61	59	60		61	61	62	64		61	62	61	62	

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	90	91		84	82	84									
4	85	89	90		89	83	83		95	96	95					
5	69	85	67		32	67	31						41	43	33	
6	70				78											

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
60	64		
62	65	61	
48	40		50

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	70	71	73	78	72	62	64	66	76	70	65	65	68	75	70	63	65	66	73	65					
2	69	70	72	76	72	74	73	75	76	71	74	73	74	77	77	69	71	73	79	75					
3	72	72	73	76	71	71	70	71	80	73	80	80	81	84	79	79	79	81	83	73	77	77	78	81	72
4	67	68	70	73	67	77	77	78	84	76	68	68	69	73	71	79	79	81	85	77	74	75	77	81	74
5	68	65	63	60	58	69	67	64	57	57	66	65	62	57	56	65	66	63	64	60	67	65	63	62	60
6	54	64	52	48	50	56	71	64	61	65	46	59	48	49	47	56	69	60	65	56	58	65	61	60	57
7	51	55	56	61	45	52	49	61	70	56	54	55	61	59	50	51	55	66	64	47	57	64	65	70	48
8	54	62	56	65	47	53	63	57	60	56	60	70	55	62	49	60	67	63	61	50	56	66	64	65	53

Elementary School Office

Chief School Officers: Samuel Sarabia

Address: 4400 West 18th Street 77092-8501

Telephone: 713-556-7100

Parent Community Assistance: 713-556-7121

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total				112,430	111,656
Kindergarten and Below				30,179	30,055
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				24 %	23 %
American Indian				<1 %	<1 %
Asian/Pac. Islander				3 %	3 %
Hispanic				65 %	65 %
White				7 %	7 %
Two or More				1 %	1 %
Students by Program					
Bilingual				35 %	35 %
Career & Tech. Ed.				0 %	0 %
ESL				2 %	2 %
Gifted/Talented				15 %	16 %
Special Ed				6 %	6 %
Title I				94 %	94 %
Free/Reduced Lunch				84 %	84 %
Limited English (LEP)				42 %	42 %
At-Risk				66 %	65 %
Honors Classes				78 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					96.9 %
Dropout Rate					
Completion Rate					* %
Promotion Rate				96.8 %	97.0 %
Graduate Count					9
Texas Scholars					0
Disciplinary Actions					
In-School Suspensions				2,821	2,287
Out-of-School Susp.				8,396	7,031
Expulsions				2	6
Alternative Placement				85	115
Total Number				11,353	9,497

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number				6,765	6,374
Gender					
Female				84 %	84 %
Male				16 %	16 %
Ethnicity					
African American				32 %	32 %
American Indian				0 %	0 %
Asian/Pac. Islander				3 %	3 %
Hispanic				35 %	36 %
White				28 %	27 %
Two or More				1 %	1 %
Average Experience				12 yrs.	12 yrs.
Years of Experience					
5 or less				34 %	31 %
6 to 10				22 %	24 %
11 or more				44 %	44 %
Teacher by Program					
Regular				92 %	88 %
Bilingual/ESL				2 %	4 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	1 %
Gifted/Talented				1 %	1 %
Special Education				6 %	6 %
Other				0 %	0 %
Advanced Degrees					
Master's				25 %	27 %
Doctorate				1 %	1 %
Attendance Rate				96 %	96 %
STAFF					
Counselors				59	49
Assistant Principals				100	95
Other Professional Staff				371	116
Educational Aides				1,095	944

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3			87				86													
4			83				89				90									
5			84				87								87					
6			91				91													
7			94				88				98									
8			96				87								90				98	
9																				
10																				
11																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	62	64			
4	64	66	59		
5	65	66		72	
6	73	68			
7	74	49	69		
8	76	60		70	64

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	99	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	47	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1				47	48				52	51				50	49				48	50					
2				44	47				50	50				46	46				51	55					
3				48	48				57	56				48	49				51	55				48	49
4				48	51				58	58				56	57				55	54				49	49
5				47	48				56	56				50	49				60	64				52	49
6				54	54				62	63				54	59				60	59				52	54
7				57	61				66	66				59	61				63	67				59	64
8				56	59				63	65				55	58				67	67				63	64
9																									
10																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1				56	56				59	58				59	56				57	57					
2				54	56				58	58				55	53				59	62					
3				56	58				64	63				57	57				59	63				56	57
4				56	59				64	63				62	64				61	60				56	56
5				54	56				61	61				56	56				65	70				58	55
6				63	61				66	70				62	65				68	64				62	61
7				61	67				69	71				64	66				67	71				63	69
8				64	63				69	69				61	61				72	69				68	67
9																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3			91				84									
4			90				83				95					
5			67				31								33	
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	60	64		
4	62	65	61	
5	49	40		44

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1				78	72				76	70				75	70				73	65					
2				76	72				76	71				77	77				79	75					
3				76	71				80	73				84	79				83	73				81	72
4				73	67				84	76				73	71				85	77				81	74
5				60	58				57	57				57	56				64	60				62	60
6																									
7																									
8																									

Middle School Office

Chief School Officers: Dr. S. Dallas Dance

Address: 4400 West 18th Street 77092-8501

Telephone: 713-556-7102

Parent Community Assistance: 713-556-7121

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total				34,278	34,740
Kindergarten and Below				91	97
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				27 %	27 %
American Indian				<1 %	<1 %
Asian/Pac. Islander				3 %	3 %
Hispanic				62 %	62 %
White				8 %	7 %
Two or More				1 %	1 %
Students by Program					
Bilingual				1 %	1 %
Career & Tech. Ed.				8 %	8 %
ESL				19 %	16 %
Gifted/Talented				16 %	16 %
Special Ed				11 %	10 %
Title I				100 %	100 %
Free/Reduced Lunch				82 %	81 %
Limited English (LEP)				21 %	18 %
At-Risk				56 %	51 %
Honors Classes				62 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					95.7 %
Dropout Rate					
Completion Rate					
Promotion Rate				98.6 %	98.7 %
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions				18,875	21,611
Out-of-School Susp.				19,233	17,187
Expulsions				36	24
Alternative Placement				1,309	1,544
Total Number				39,628	40,466

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number				2,129	1,934
Gender					
Female				69 %	69 %
Male				31 %	31 %
Ethnicity					
African American				46 %	44 %
American Indian				0 %	0 %
Asian/Pac. Islander				5 %	6 %
Hispanic				14 %	16 %
White				33 %	32 %
Two or More				2 %	2 %
Average Experience				11 yrs.	11 yrs.
Years of Experience					
5 or less				41 %	37 %
6 to 10				21 %	22 %
11 or more				37 %	41 %
Teacher by Program					
Regular				38 %	31 %
Bilingual/ESL				11 %	12 %
Career & Tech. Ed.				1 %	1 %
Compensatory Ed.				5 %	5 %
Gifted/Talented				31 %	35 %
Special Education				11 %	13 %
Other				2 %	3 %
Advanced Degrees					
Master's				29 %	30 %
Doctorate				2 %	2 %
Attendance Rate				95 %	96 %
STAFF					
Counselors				42	31
Assistant Principals				75	73
Other Professional Staff				164	73
Educational Aides				206	194

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3			54				73													
4			47				74				69									
5			62				74								78					
6			80				83													
7			83				80				92									
8			86				78								77				95	
9			23				3													
10				93				76								79				98
11				94				92								96				100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
47	43			
47	49	47		
53	57		57	
63	57			
62	45	59		
64	50		60	50

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	96	U.S. History	
Geometry	97	Eng I Reading	71
Algebra II		Eng I Writing	53
Biology	94	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	88	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	37	U.S. History	
Geometry	43	Eng I Reading	2
Algebra II		Eng I Writing	0
Biology	8	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	5	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1				33	19				38	23				39	22				36	25					
2				38	33				53	38				40	29				52	28					
3				43	30				39	37				31	30				31	33				26	25
4				17	32				41	36				39	37				35	31				27	29
5				34	31				49	38				37	31				45	46				36	34
6				43	45				54	53				44	48				52	51				42	45
7				43	49				54	56				46	50				51	58				46	51
8				45	47				55	54				45	47				58	58				50	49
9																									
10																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6				58	54				66	63				58	58				66	60				57	55
7				58	59				69	67				59	60				65	67				60	61
8				60	58				69	66				58	56				71	67				65	59
9																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									
6				48	50				61	65				49	47				65	56				60	57
7				61	45				70	56				59	50				64	47				70	48
8				65	53				60	59				62	54				61	55				65	55

High School Office

Chief School Officers: Dr. Aaron C. Spence
Address: 4400 West 18th Street 77092-8501

Telephone: 713-556-7143
Parent Community Assistance: 713-556-7121

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total				56,586	55,198
Kindergarten and Below				3,473	3,213
Gender					
Female				49 %	49 %
Male				51 %	51 %
Race/Ethnicity					
African American				30 %	28 %
American Indian				<1 %	<1 %
Asian/Pac. Islander				3 %	3 %
Hispanic				57 %	58 %
White				9 %	9 %
Two or More				1 %	1 %
Students by Program					
Bilingual				4 %	4 %
Career & Tech. Ed.				52 %	55 %
ESL				9 %	8 %
Gifted/Talented				12 %	13 %
Special Ed				9 %	9 %
Title I				95 %	93 %
Free/Reduced Lunch				73 %	74 %
Limited English (LEP)				13 %	13 %
At-Risk				65 %	63 %
Honors Classes				45 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					92.4 %
Dropout Rate					
Completion Rate					89 %
Promotion Rate				94.8 %	95.2 %
Graduate Count					9,946
Texas Scholars					8,074
Disciplinary Actions					
In-School Suspensions				28,766	28,411
Out-of-School Susp.				17,476	14,409
Expulsions				86	64
Alternative Placement				2,326	1,471
Total Number				50,128	46,768

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number				2,910	3,021
Gender					
Female				56 %	59 %
Male				44 %	41 %
Ethnicity					
African American				39 %	40 %
American Indian				0 %	0 %
Asian/Pac. Islander				7 %	6 %
Hispanic				14 %	16 %
White				38 %	35 %
Two or More				2 %	2 %
Average Experience				12 yrs.	12 yrs.
Years of Experience					
5 or less				36 %	34 %
6 to 10				19 %	21 %
11 or more				45 %	45 %
Teacher by Program					
Regular				40 %	40 %
Bilingual/ESL				6 %	5 %
Career & Tech. Ed.				13 %	11 %
Compensatory Ed.				2 %	2 %
Gifted/Talented				11 %	11 %
Special Education				11 %	12 %
Other				18 %	19 %
Advanced Degrees					
Master's				34 %	33 %
Doctorate				4 %	4 %
Attendance Rate				95 %	96 %
STAFF					
Counselors				87	78
Assistant Principals				91	88
Other Professional Staff				252	164
Educational Aides				207	185

College Bound

PSAT	07–08	08–09	09–10	10–11	11–12
% Total Tested				85.3	85.5
Math Average				40.2	38.9
Verbal Average				37.1	37.0
Writing Average				35.7	

ACT	06–07	07–08	08–09	09–10	10–11
% ≥ Criterion				34.8	24.0
Composite Avg.				18.8	19.6

SAT	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested				51.8	59.7
Math Average				477	470
Verbal Average				457	445
Writing Average				454	440

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3			77				68													
4			77				67				78									
5			74				67								74					
6			82				77													
7			82				70				91									
8			85				66								69				89	
9			83				66													
10			87	88			71	73							70	71			92	93
11			92	90			87	89							88	92			98	98

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	60	59			
4	63	62	56		
5	62	57		66	
6	67	51			
7	67	46	61		
8	67	48		54	47

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	73	U.S. History	11
Geometry	96	Eng I Reading	59
Algebra II	97	Eng I Writing	47
Biology	84	Eng II Reading	50
Chemistry	0	Eng II Writing	35
Physics	*	Eng III Reading	*
World Geography	73	Eng III Writing	*
World History	58		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	6	U.S. History	0
Geometry	33	Eng I Reading	6
Algebra II	80	Eng I Writing	3
Biology	8	Eng II Reading	6
Chemistry	0	Eng II Writing	0
Physics	*	Eng III Reading	*
World Geography	10	Eng III Writing	*
World History	1		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1				37	44				42	44				36	44				38	36					
2				36	38				41	41				40	40				37	44					
3				38	41				43	55				35	42				38	46				41	41
4				35	44				47	54				40	49				35	43				36	40
5				37	35				37	45				37	39				40	49				35	35
6				34	36				41	42				34	40				38	42				31	37
7				36	40				41	42				36	41				38	49				33	40
8				34	36				42	42				36	39				42	45				38	37
9				44					53					44					50					46	
10				46					53					44					49					49	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3				41					44					27					35					52	
4				29					58					33					29					30	
5				37					25					20					30					23	
6																									
7																									
8				34					33					32					42					33	
9				58					65					57					63					57	
10				59					66					56					62					60	
11				62					62					60					64					62	

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2				*					*					*					*						
3																									
4																									
5																									
6																									
7																									
8					*					*					*					*						*

District Summary Profiles: Elementary Schools

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	112,433	112,990	112,734	113,161	111,897
Kindergarten and Below	31,837	32,855	32,667	32,956	32,235
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	26 %	26 %	25 %	24 %	24 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	64 %	64 %	65 %	65 %	65 %
White	7 %	7 %	7 %	7 %	7 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	35 %	35 %	36 %	36 %	36 %
ESL	4 %	5 %	4 %	2 %	2 %
Gifted/Talented	10 %	11 %	13 %	14 %	15 %
Special Ed	7 %	6 %	6 %	6 %	6 %
Title I	94 %	94 %	100 %	95 %	94 %
Free/Reduced Lunch	85 %	85 %	85 %	85 %	85 %
Limited English (LEP)	42 %	43 %	43 %	43 %	43 %
At-Risk	69 %	71 %	65 %	66 %	66 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.5 %	96.4 %	96.3 %	96.8 %
Promotion Rate	94.4 %	93.8 %	96.1 %	96.8 %	97.0 %
Disciplinary Actions					
In-School Suspensions	2,476	2,795	2,307	2,263	2,054
Out-of-School Suspension	9,669	11,038	8,409	8,087	6,693
Expulsions	6	5	2	1	6
Alternative Placement	73	82	75	88	101
Total Number	12,244	13,937	10,877	10,488	8,914

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	6,557	6,545	6,594	6,514	6,201
Gender					
Female	84 %	84 %	84 %	84 %	84 %
Male	16 %	16 %	16 %	16 %	16 %
Ethnicity					
African American	35 %	35 %	33 %	33 %	32 %
American Indian	<1 %	<1 %	%	<1 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	32 %	33 %	35 %	35 %	37 %
White	29 %	29 %	27 %	27 %	25 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	35 %	35 %	34 %	31 %
6 to 10	21 %	22 %	22 %	22 %	25 %
11 or more	43 %	43 %	43 %	44 %	44 %
Teacher by Program					
Regular	92 %	92 %	94 %	93 %	91 %
Bilingual/ESL	<1 %	<1 %	1 %	1 %	2 %
Compensatory Ed.	<1 %	0 %	0 %	* %	1 %
Gifted/Talented	0 %	0 %	%	* %	0 %
Special Education	8 %	8 %	6 %	5 %	5 %
Other	0 %	0 %	0 %	<1 %	0 %
Advanced Degrees					
Master's	24 %	24 %	24 %	25 %	26 %
Doctorate	1 %	1 %	1 %	<1 %	1 %
Attendance Rate	95 %	95 %	99 %	96 %	100 %
STAFF					
Counselors	55	48	60	59	44
Assistant Principals	91	90	94	90	85
Other Professional Staff	371	387	339	353	108
Educational Aides	1,055	1,097	1,090	1,006	862

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	89	87		82	83	85													
4	82	81	83		86	87	89		91	92	90									
5	79	81	84		84	86	86						85	88	87					
6	91	86	89		89	88	96													

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	62	63			
4	64	66	59		
5	65	66		72	
6	66	59			

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I		U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I		U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	46	49	46	48	49	47	49	51	51	58	54	57	50	49	45	47	46	48	49					
2	50	46	47	44	46	52	49	49	50	50	51	46	49	46	45	47	51	50	51	54					
3	48	47	47	47	48	54	52	53	57	56	50	48	49	48	48	51	51	49	50	55		46	45	48	49
4	50	49	47	48	50	58	54	55	58	58	56	54	52	56	57	54	50	52	54	53		47	48	49	48
5	50	49	47	47	47	60	54	55	56	55	54	50	50	49	49	57	57	54	59	63		47	48	52	48
6	42	44	45	51	48	52	51	54	62	57	43	47	45	51	53	44	50	50	57	51		43	43	47	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	56	62	56	56	56	53	60	55	59	58	62	65	62	59	56	50	59	53	57	57					
2	55	60	54	54	55	57	63	56	59	58	58	58	57	55	53	53	65	57	59	62					
3	54	62	53	56	57	59	64	59	64	62	55	61	55	57	57	57	66	56	59	63	54	61	52	56	57
4	56	63	55	56	59	62	66	60	64	63	60	67	58	62	64	59	62	57	61	60	56	60	54	56	56
5	55	62	53	54	56	62	66	59	61	61	58	62	57	56	56	60	68	58	65	70	56	59	53	58	55
6	*	38			52	*	54			57	*	42			53	*	46			51	*	39			48

TAKS–All Students–Spanish

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	90	91		84	82	85									
4	85	89	90		89	83	82		94	96	95					
5	69	85	67		32	70	31						41	43	33	
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	60	64		
4	62	65	61	
5	49	41		45
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	70	71	73	78	72	62	64	66	75	70	65	65	68	74	70	63	65	67	73	65					
2	69	70	72	76	72	74	73	75	75	71	74	73	74	77	77	69	71	73	78	75					
3	72	72	73	76	72	71	70	71	80	73	80	80	81	84	79	79	79	81	83	73	77	77	78	80	72
4	67	68	70	72	67	77	77	78	82	76	68	68	69	72	71	79	79	81	84	77	74	75	76	80	74
5	68	65	63	60	58	69	67	64	57	57	66	65	62	57	56	65	66	63	64	61	67	65	63	62	61
6																									

District Summary Profiles: Middle Schools

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	37,829	37,069	36,265	36,388	36,917
Gender					
Female	49 %	49 %	49 %	49 %	49 %
Male	51 %	51 %	51 %	51 %	51 %
Race/Ethnicity					
African American	29 %	29 %	27 %	27 %	25 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	4 %
Hispanic	59 %	60 %	61 %	61 %	62 %
White	8 %	8 %	8 %	8 %	8 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	15 %	13 %	11 %	8 %	8 %
ESL	16 %	18 %	18 %	19 %	15 %
Gifted/Talented	14 %	15 %	17 %	16 %	18 %
Special Ed	13 %	12 %	11 %	11 %	10 %
Title I	94 %	97 %	100 %	99 %	98 %
Free/Reduced Lunch	79 %	81 %	79 %	81 %	79 %
Limited English (LEP)	18 %	20 %	20 %	20 %	18 %
At-Risk	55 %	59 %	57 %	54 %	50 %
Honors Classes	64 %	60 %	64 %	63 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.9 %	95.0 %	95.1 %	95.3 %	95.8 %
Promotion Rate	97.2 %	94.0 %	98.7 %	98.7 %	98.8 %
Disciplinary Actions					
In-School Suspensions	21,477	23,602	19,970	19,445	22,099
Out-of-School Susp.	21,417	22,263	18,883	19,777	17,637
Expulsions	77	77	57	36	24
Alternative Placement	1,688	2,053	1,602	1,330	1,575
Total Number	44,711	48,047	40,895	40,763	41,435

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	2,467	2,425	2,337	2,258	1,910
Gender					
Female	70 %	70 %	69 %	69 %	69 %
Male	30 %	30 %	31 %	31 %	31 %
Ethnicity					
African American	48 %	48 %	45 %	44 %	45 %
American Indian	<1 %	<1 %	%	<1 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	0 %
Hispanic	11 %	12 %	14 %	14 %	14 %
White	36 %	36 %	34 %	34 %	32 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	43 %	42 %	40 %	37 %
6 to 10	18 %	19 %	20 %	21 %	22 %
11 or more	39 %	38 %	38 %	38 %	40 %
Teacher by Program					
Regular	43 %	41 %	36 %	38 %	29 %
Bilingual/ESL	8 %	9 %	11 %	* %	13 %
Career & Tech. Ed.	1 %	2 %	2 %	1 %	1 %
Compensatory Ed.	3 %	4 %	4 %	5 %	5 %
Gifted/Talented	29 %	30 %	33 %	31 %	36 %
Special Education	13 %	13 %	13 %	12 %	13 %
Other	3 %	2 %	2 %	13 %	2 %
Advanced Degrees					
Master's	28 %	28 %	28 %	29 %	30 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	95 %	98 %	95 %	97 %
STAFF					
Counselors	63	56	49	44	32
Assistant Principals	104	121	99	81	75
Other Professional Staff	156	159	159	173	72
Educational Aides	342	322	321	269	191

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	86	80	80		74	79	83													
7	79	81	83		74	77	80		88	93	93									
8	89	86	87		72	74	79						66	73	78		90	94	95	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	63	56			
7	63	44	59		
8	64	50		60	51

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	96	U.S. History	
Geometry	100	Eng I Reading	
Algebra II		Eng I Writing	
Biology	100	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	93	Eng III Writing	
World History	0		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	39	U.S. History	
Geometry	61	Eng I Reading	
Algebra II		Eng I Writing	
Biology	22	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	21	Eng III Writing	
World History	0		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	49	46	48	45	45	56	51	54	55	53	51	48	49	46	48	53	51	54	53	51		45	46	44	45
7	49	49	46	45	49	57	53	54	56	56	52	49	48	48	50	50	56	52	52	58		50	48	47	51
8	51	48	49	47	47	58	53	55	56	55	53	47	48	46	47	55	54	58	59	58		47	51	52	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	72	58	64	59	55	75	61	66	66	64	72	60	62	58	59	74	62	67	66	60	69	55	60	58	55
7	68	62	58	58	60	76	64	66	69	67	70	62	60	60	60	70	67	64	65	68	69	62	60	60	62
8	63	61	62	60	59	69	66	68	69	66	65	60	61	58	57	65	65	69	71	67	66	58	64	65	60

TAKS–All Students–Spanish

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6	70				78											

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6	54	64	52	48	50	56	71	64	61	65	46	59	48	49	47	56	69	60	65	56	58	65	61	60	57
7	51	55	56	61	45	52	49	61	70	56	54	55	61	59	50	51	55	66	64	47	57	64	65	70	48
8	54	62	56	65	53	53	63	57	60	59	60	70	55	62	54	60	67	63	61	55	56	66	64	65	55

District Summary Profiles: High Schools

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	45,758	46,499	47,799	48,059	46,457
Gender					
Female	50 %	50 %	50 %	49 %	50 %
Male	50 %	50 %	50 %	51 %	50 %
Race/Ethnicity					
African American	32 %	31 %	30 %	29 %	28 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	54 %	55 %	56 %	57 %	58 %
White	11 %	10 %	9 %	9 %	9 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	65 %	63 %	62 %	60 %	65 %
ESL	10 %	10 %	10 %	10 %	9 %
Gifted/Talented	15 %	14 %	14 %	14 %	15 %
Special Ed	11 %	11 %	11 %	10 %	10 %
Title I	90 %	90 %	100 %	98 %	97 %
Free/Reduced Lunch	66 %	71 %	69 %	72 %	72 %
Limited English (LEP)	10 %	10 %	10 %	10 %	9 %
At-Risk	63 %	64 %	64 %	67 %	64 %
Honors Classes	36 %	39 %	43 %	46 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.7 %	92.4 %	92.4 %	92.4 %	92.4 %
Completion Rate	76.8 %	80.6 %	83.1 %	87.6 %	89 %
Graduate Count	7,501	7,976	8,562	9,049	9,925
Texas Scholars	6,313	6,855	7,462	7,806	8,073
Disciplinary Actions					
In-School Suspensions	25,386	28,741	27,124	27,550	26,864
Out-of-School Susp.	10,520	15,102	14,288	15,511	13,136
Expulsions	88	62	58	49	33
Alternative Placement	1,195	1,491	1,408	1,548	1,428
Total Number	37,860	45,652	44,029	45,675	43,148

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	2,765	2,820	2,840	2,822	2,556
Gender					
Female	57 %	56 %	56 %	56 %	56 %
Male	43 %	44 %	44 %	44 %	44 %
Ethnicity					
African American	41 %	42 %	39 %	38 %	39 %
American Indian	<1 %	<1 %	%	<1 %	0 %
Asian/Pac. Islander	6 %	6 %	7 %	7 %	0 %
Hispanic	12 %	12 %	14 %	14 %	14 %
White	40 %	40 %	38 %	38 %	38 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	36 %	36 %	36 %	33 %
6 to 10	18 %	19 %	19 %	19 %	21 %
11 or more	47 %	46 %	45 %	45 %	46 %
Teacher by Program					
Regular	42 %	44 %	42 %	40 %	34 %
Bilingual/ESL	6 %	4 %	5 %	* %	6 %
Career & Tech. Ed.	13 %	13 %	13 %	13 %	13 %
Compensatory Ed.	3 %	2 %	2 %	2 %	2 %
Gifted/Talented	8 %	9 %	9 %	11 %	12 %
Special Education	10 %	10 %	11 %	10 %	12 %
Other	17 %	18 %	19 %	24 %	22 %
Advanced Degrees					
Master's	36 %	34 %	34 %	34 %	34 %
Doctorate	4 %	4 %	4 %	4 %	4 %
Attendance Rate	95 %	95 %	98 %	95 %	96 %
STAFF					
Counselors	98	88	82	80	76
Assistant Principals	114	123	103	88	86
Other Professional Staff	175	194	204	245	158
Educational Aides	190	194	214	182	164

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
10	83	87	87	88	59	68	71	73					55	65	70	71	87	90	92	93
11	90	91	92	91	80	88	87	89					83	89	88	92	96	98	98	98

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	73	U.S. History	11
Geometry	96	Eng I Reading	59
Algebra II	98	Eng I Writing	47
Biology	84	Eng II Reading	44
Chemistry	0	Eng II Writing	31
Physics	*	Eng III Reading	*
World Geography	72	Eng III Writing	*
World History	58		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	6	U.S. History	0
Geometry	33	Eng I Reading	6
Algebra II	81	Eng I Writing	3
Biology	8	Eng II Reading	6
Chemistry	0	Eng II Writing	0
Physics	*	Eng III Reading	*
World Geography	10	Eng III Writing	*
World History	1		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
10	51	50	48	47		55	53	56	55		50	47	47	46		49	51	51	51			51	52	50	
11	54	55	52	51		53	54	53	52		53	53	50	49		55	54	56	55			56	54	53	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
10	60	61	60	59		64	63	66	66		59	56	57	56		59	61	61	62		60	60	61	60	
11	62	64	61	62		60	61	62	62		61	61	59	60		61	61	62	64		61	62	61	62	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	80.0	81.4	82.6	85.4	85.5
Math Average	40.4	40.8	41.2	40.2	38.9
Verbal Average	38.6	37.8	38.4	37.1	37.0
Writing Average	38.7	38.9	38.4	35.7	36.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	51.0	51.0	48.9	51.8	59.5
Math Average	482	477	476	477	470
Verbal Average	470	466	458	457	445
Writing Average	467	465	453	454	440

ACT

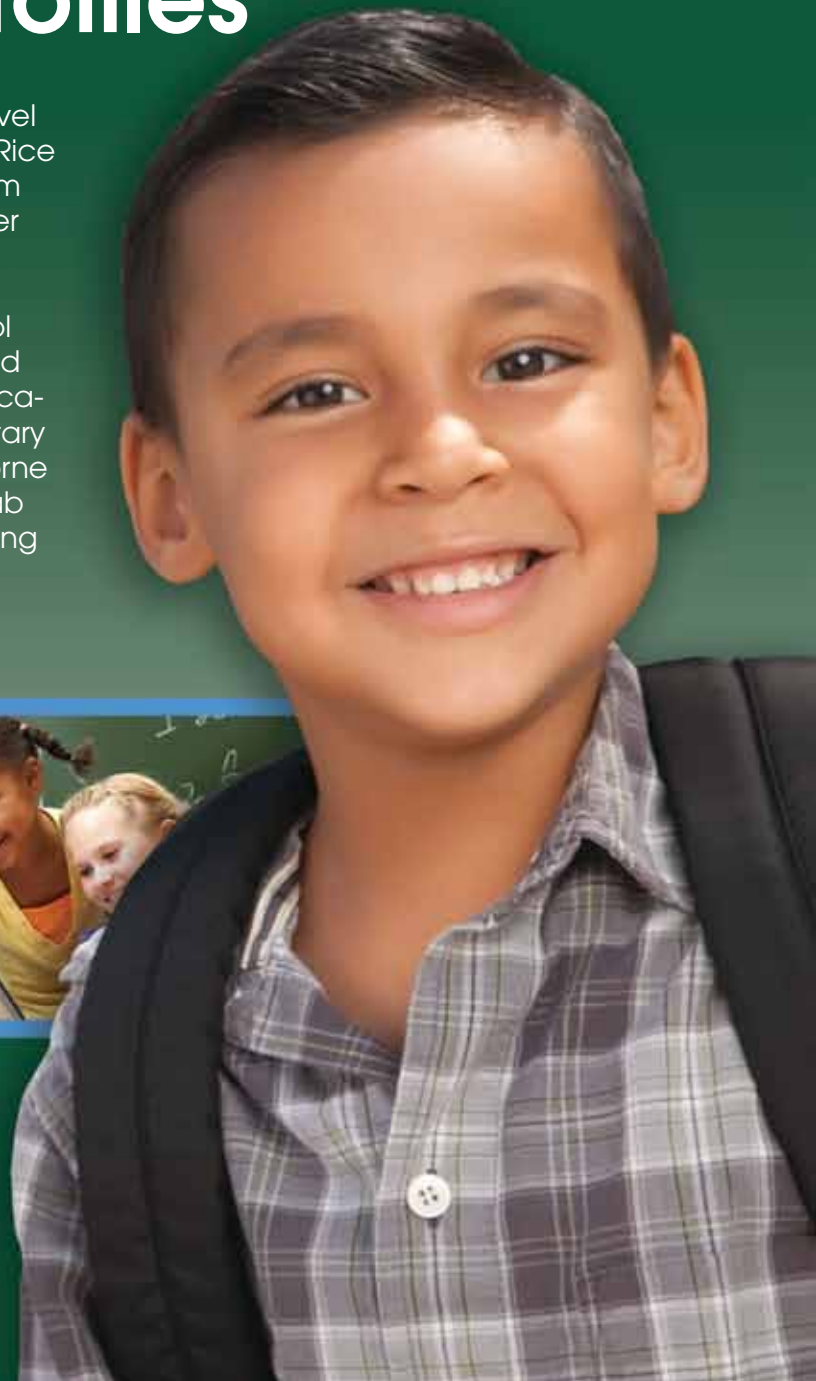
	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	40.6	43.8	39.0	34.8	24.0
Composite Average	19.6	20.1	19.7	18.8	19.6

Houston Independent School District

Elementary School Profiles

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Community Services, Thomas Pilgrim Academy, Rice School/La Escuela Rice, Thomas Horace Rogers School, Thomas Rusk School, William Wharton Dual Language Academy, Woodrow Wilson Montessori School, and Carter Woodson School.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Briarmeadow Charter School, Rufus Cage Elementary School, David "Davy" Crockett Elementary School, Energized for Excellence Early Childhood Education Center, Energized for Excellence Elementary School, Highland Heights Elementary School, Inspired for Excellence Academy West, Kandy Stripe Academy, John Osborne Elementary School, Pro-Vision School, Texas Connections Academy, TSU Charter Lab School, Mabel Wesley Elementary School, Young Learners Charter School, and Young Scholars Academy for Excellence.



www.houstonisd.org

Louisa May Alcott Elementary School

Telephone: 713-732-3540 **Principal:** William R. Price **Board Member:** Paula M. Harris **Campus Number:** 102

Address: 5859 Bellfort 77033-2143 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	486	488	467	492	491
Kindergarten and Below	125	121	118	118	132
Gender					
Female	47 %	51 %	53 %	48 %	46 %
Male	53 %	49 %	47 %	52 %	54 %
Race/Ethnicity					
African American	76 %	78 %	76 %	76 %	74 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %
Hispanic	24 %	22 %	23 %	23 %	26 %
White	<1 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual	8 %	9 %	12 %	12 %	14 %
ESL	8 %	7 %	5 %	1 %	1 %
Gifted/Talented	3 %	5 %	5 %	6 %	6 %
Special Ed	8 %	8 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	93 %	96 %	98 %	97 %
Limited English (LEP)	18 %	18 %	20 %	17 %	19 %
At-Risk	58 %	72 %	49 %	62 %	74 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.1 %	95.8 %	95.6 %	95.5 %	96.3 %
Promotion Rate	94.3 %	91.9 %	93.3 %	96.9 %	97.0 %
Disciplinary Actions					
In-School Suspensions	0	43	0	4	86
Out-of-School Suspension	67	153	163	142	171
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	2
Total Number	67	196	163	147	259

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	32	34	37	29
Gender					
Female	84 %	84 %	85 %	78 %	79 %
Male	16 %	16 %	15 %	22 %	21 %
Ethnicity					
African American	90 %	91 %	91 %	86 %	90 %
American Indian	0 %	0 %	3 %	3 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	6 %	6 %	8 %	10 %
White	6 %	3 %	0 %	3 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	9 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	52 %	53 %	44 %	51 %	59 %
6 to 10	19 %	13 %	18 %	16 %	17 %
11 or more	29 %	34 %	38 %	32 %	24 %
Teacher by Program					
Regular	87 %	84 %	85 %	86 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	16 %	15 %	11 %	7 %
Other	0 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	35 %	34 %	38 %	38 %	31 %
Doctorate	3 %	6 %	6 %	5 %	0 %
Attendance Rate	94 %	97 %	98 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	1
Other Professional Staff	1	1	1	2	1
Educational Aides	6	5	7	4	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Academically Acceptable	-

School-Based Programs

Special Education

Skills for Living and Learning (SLL)
Pre-K Inclusion Program
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	86	95	73		90	95	75													
4	95	89	88		97	94	93		90	97	88									
5	88	81	78		95	93	83						91	88	82					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	48	45			
4	54	52	52		
5	58	55		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	44	42	32	28	55	42	44	43	36	60	52	54	39	36	45	40	44	35	33					
2	49	48	43	32	29	41	45	37	38	42	50	49	46	32	32	44	41	31	28	42					
3	46	44	48	38	33	55	52	56	48	45	47	44	51	41	38	46	51	59	53	36	43	50	53	50	35
4	53	49	46	47	42	65	57	53	53	50	60	56	53	56	53	54	44	54	58	42	54	45	45	55	40
5	52	50	43	41	42	67	59	55	43	49	53	53	48	43	47	57	64	49	54	58	51	47	43	44	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3			100				100									
4	*				*				*							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	48	48		
4	68	70	68	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	54	73	80	87	53	53	77	87	68	39	48	66	77	65	53	52	72	81	64	43					
2	*	71	84	70	73	*	79	94	68	66	*	68	85	69	73	*	85	96	53	81					
3				80	64				84	55				90	75				86	64				82	60
4					66					74					71					80					72
5	*					*					*					*					*				

Almeda Elementary School

Telephone: 713-434-5620 **Principal:** Beverly Cage **Board Member:** Lawrence Marshall **Campus Number:** 104

Address: 1011 Almeda Genoa 77047-5061 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	717	757	747	812	832
Kindergarten and Below	179	185	196	171	211
Gender					
Female	48 %	50 %	49 %	49 %	48 %
Male	52 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	20 %	22 %	23 %	23 %	18 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	77 %	76 %	74 %	74 %	79 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	45 %	47 %	45 %	43 %	48 %
ESL	2 %	2 %	1 %	<1 %	0 %
Gifted/Talented	9 %	12 %	13 %	12 %	12 %
Special Ed	6 %	5 %	6 %	7 %	5 %
Title I	99 %	100 %	100 %	99 %	98 %
Free/Reduced Lunch	93 %	92 %	91 %	95 %	95 %
Limited English (LEP)	49 %	52 %	48 %	48 %	53 %
At-Risk	79 %	80 %	70 %	71 %	71 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	96.5 %	97.0 %	96.7 %	97.0 %
Promotion Rate	93.3 %	92.1 %	93.3 %	93.3 %	91.8 %
Disciplinary Actions					
In-School Suspensions	4	1	5	0	0
Out-of-School Suspension	97	200	94	46	96
Expulsions	1	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	103	201	99	46	96

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	44	46	47	47
Gender					
Female	90 %	84 %	87 %	87 %	89 %
Male	10 %	16 %	13 %	13 %	11 %
Ethnicity					
African American	41 %	41 %	43 %	40 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	4 %	2 %	2 %
Hispanic	29 %	34 %	33 %	38 %	40 %
White	24 %	20 %	17 %	17 %	15 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	25 %	33 %	26 %	30 %
6 to 10	17 %	18 %	15 %	17 %	19 %
11 or more	59 %	57 %	52 %	57 %	51 %
Teacher by Program					
Regular	88 %	91 %	91 %	91 %	89 %
Bilingual/ESL	0 %	0 %	4 %	6 %	4 %
Compensatory Ed.	2 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	9 %	4 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	16 %	17 %	19 %	26 %
Doctorate	2 %	2 %	4 %	4 %	2 %
Attendance Rate	95 %	96 %	97 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	10	10	7	7	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Recognized	-

School-Based Programs

Special Education

Co-Teacher Services
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	92	89	74		89	71	83													
4	69	73	82		82	92	91		90	88	95									
5	74	78	89		92	90	94						89	92	87					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
62	63			
58	60	52		
62	65		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	45	37	45	46	55	46	40	52	50	62	50	49	55	52	61	46	41	56	51					
2	49	46	44	42	41	49	53	52	43	35	52	48	46	43	39	42	56	61	54	43					
3	55	51	46	50	47	59	56	56	55	53	60	54	53	51	49	60	62	50	52	53	54	55	45	47	49
4	44	44	43	47	45	53	50	55	55	51	49	50	52	55	50	52	49	52	57	50	44	40	44	47	45
5	48	43	44	43	43	59	51	57	58	55	53	44	52	49	47	55	56	53	59	62	53	45	46	53	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	90	89		82	78	80									
4			79				74				95					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
53	58		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	73	73	68	76	71	64	60	62	79	73	60	63	55	78	79	63	64	63	78	72					
2	64	64	66	71	66	61	57	68	67	56	68	63	69	71	72	60	59	67	70	74					
3	72	72	72	72	62	65	65	67	70	65	75	77	83	78	67	80	79	84	76	67	82	81	82	72	61
4	*	*		66		*	*		80		*	*		68		*	*		85		*	*		76	
5			*					*					*					*						*		

Ralph Anderson Elementary

Telephone: 713-726-3600 **Principal:** Roslyn Vaughn **Board Member:** Lawrence Marshall **Campus Number:** 105

Address: 5727 Ludington 77035-4305 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	696	695	667	660	680
Kindergarten and Below	168	178	167	166	176
Gender					
Female	51 %	50 %	51 %	49 %	49 %
Male	49 %	50 %	49 %	51 %	51 %
Race/Ethnicity					
African American	16 %	15 %	14 %	12 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	3 %	4 %	4 %
Hispanic	78 %	81 %	80 %	83 %	83 %
White	1 %	1 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	60 %	62 %	64 %	63 %	61 %
ESL	3 %	4 %	5 %	4 %	3 %
Gifted/Talented	2 %	1 %	1 %	4 %	6 %
Special Ed	4 %	5 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	97 %	96 %	99 %	96 %
Limited English (LEP)	65 %	68 %	71 %	72 %	68 %
At-Risk	83 %	87 %	84 %	83 %	82 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	96.9 %	96.5 %	96.3 %	96.8 %
Promotion Rate	95.2 %	93.5 %	97.5 %	97.3 %	98.3 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspension	26	50	34	13	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	27	50	34	13	31

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	40	40	39	38
Gender					
Female	74 %	73 %	73 %	72 %	74 %
Male	26 %	28 %	28 %	28 %	26 %
Ethnicity					
African American	49 %	53 %	48 %	49 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	3 %	3 %	3 %
Hispanic	41 %	38 %	38 %	36 %	37 %
White	5 %	5 %	10 %	10 %	11 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	15 %	15 %	15 %	15 %	11 %
6 to 10	31 %	33 %	33 %	23 %	26 %
11 or more	54 %	53 %	53 %	62 %	63 %
Teacher by Program					
Regular	82 %	95 %	95 %	95 %	89 %
Bilingual/ESL	10 %	0 %	3 %	0 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	3 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	15 %	18 %	21 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	99 %	97 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	2	2	1
Educational Aides	4	4	5	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Living and Learning (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	78	82	75		73	74	63													
4	69	76	73		88	89	92		75	88	83									
5	84	76	85		89	87	91						79	88	85					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
53	60			
66	70	59		
65	73		73	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	50	40	*	40	28	49	41	35	43	34	58	49	47	43	31	45	32	30	36	33					
2	49	43	43	31	42	49	45	50	34	41	53	43	49	36	41	43	47	45	37	44					
3	45	41	42	44	42	50	44	52	52	52	50	41	53	48	42	47	45	47	49	50	42	40	41	39	41
4	42	40	38	40	47	56	48	54	59	58	53	50	50	54	57	53	45	49	55	51	46	39	43	46	46
5	52	47	44	44	46	67	58	58	60	61	56	50	50	50	51	70	59	60	65	67	61	46	45	49	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	98	98		90	93	100									
4	*				*				*							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
71	79		
32	69	57	
37	20		30

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	67	67	70	77	66	56	53	52	66	56	59	57	58	64	55	54	54	55	60	51					
2	68	67	67	72	68	64	64	56	62	58	68	63	64	66	67	59	67	58	63	62					
3	69	75	73	77	77	61	73	73	85	84	74	80	85	86	82	77	84	89	84	80	70	80	81	82	75
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
5	*	*		*		*	*		*		*	*		*		*	*		*		*	*		*	

Ashford Elementary School

Telephone: 281-368-2120 **Principal:** Mary Ann Polhemus **Board Member:** Greg Meyers **Campus Number:** 273

Address: 1815 Shannon Valley 77077-4901 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-2

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	429	443	522	517	508
Kindergarten and Below	171	195	250	240	221
Gender					
Female	46 %	49 %	50 %	46 %	46 %
Male	54 %	51 %	50 %	54 %	54 %
Race/Ethnicity					
African American	33 %	35 %	31 %	34 %	36 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	7 %	7 %	5 %	5 %	4 %
Hispanic	37 %	35 %	38 %	39 %	42 %
White	23 %	24 %	24 %	20 %	15 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Bilingual	20 %	16 %	17 %	19 %	21 %
ESL	3 %	5 %	5 %	5 %	4 %
Gifted/Talented	12 %	11 %	12 %	15 %	15 %
Special Ed	10 %	9 %	8 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	62 %	63 %	69 %	71 %	71 %
Limited English (LEP)	27 %	25 %	26 %	29 %	31 %
At-Risk	75 %	71 %	56 %	67 %	66 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	95.6 %	95.3 %	94.6 %	95.4 %
Promotion Rate	96.9 %	96.3 %	97.7 %	90.3 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	30	21	22	40
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	30	21	22	40

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	29	29	31	30	32
Gender					
Female	97 %	97 %	87 %	90 %	88 %
Male	3 %	3 %	13 %	10 %	13 %
Ethnicity					
African American	21 %	17 %	16 %	17 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	10 %	6 %	7 %	6 %
Hispanic	14 %	21 %	19 %	20 %	19 %
White	59 %	52 %	55 %	53 %	56 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	16 yrs.	14 yrs.	14 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	34 %	34 %	35 %	33 %	25 %
6 to 10	7 %	10 %	16 %	10 %	16 %
11 or more	59 %	55 %	48 %	57 %	59 %
Teacher by Program					
Regular	83 %	83 %	87 %	87 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	17 %	13 %	13 %	16 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	38 %	31 %	35 %	37 %	41 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	5	6	6	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
1																				
2																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
1					
2					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	52	45	44	46	46	48	46	44	53	48	61	54	55	51	46	47	44	46	44	44					
2	56	51	52	53	52	63	55	55	58	54	60	53	54	55	53	59	58	54	57	60					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
1																
2																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
1				
2				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	68	63	85	77	57	61	53	76	63	67	57	55	70	72	56	55	52	70	63					
2	71	71	71	77	73	74	77	76	77	70	79	78	71	73	79	83	85	78	88	83					

Jewel Askew Elementary School

Telephone: 281-368-2100 **Principal:** Ebony B. Cumby **Board Member:** Greg Meyers **Campus Number:** 274

Address: 11200 Wood Lodge 77077-4237 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	855	884	872	845	820
Kindergarten and Below	175	197	193	209	197
Gender					
Female	50 %	49 %	51 %	48 %	50 %
Male	50 %	51 %	49 %	52 %	50 %
Race/Ethnicity					
African American	37 %	34 %	31 %	27 %	27 %
American Indian	0 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	8 %	8 %	7 %	7 %	8 %
Hispanic	33 %	37 %	43 %	45 %	46 %
White	21 %	21 %	18 %	17 %	17 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Bilingual	14 %	13 %	15 %	15 %	15 %
ESL	4 %	5 %	3 %	5 %	6 %
Gifted/Talented	30 %	28 %	29 %	32 %	29 %
Special Ed	7 %	6 %	5 %	5 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	58 %	62 %	64 %	66 %	67 %
Limited English (LEP)	22 %	26 %	27 %	31 %	30 %
At-Risk	51 %	56 %	49 %	52 %	52 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.2 %	96.2 %	95.8 %	96.0 %	96.4 %
Promotion Rate	96.7 %	94.7 %	94.7 %	99.6 %	97.7 %
Disciplinary Actions					
In-School Suspensions	84	58	47	34	15
Out-of-School Suspension	48	82	66	50	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	132	140	114	84	36

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	55	56	55	53	49
Gender					
Female	91 %	91 %	87 %	87 %	84 %
Male	9 %	9 %	13 %	13 %	16 %
Ethnicity					
African American	35 %	32 %	27 %	28 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	5 %	6 %	6 %
Hispanic	11 %	11 %	9 %	9 %	12 %
White	49 %	52 %	58 %	57 %	57 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	35 %	32 %	20 %	13 %	18 %
6 to 10	18 %	20 %	29 %	30 %	29 %
11 or more	47 %	48 %	51 %	57 %	53 %
Teacher by Program					
Regular	91 %	93 %	95 %	96 %	96 %
Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	5 %	4 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	23 %	24 %	26 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	2	1
Other Professional Staff	1	1	1	1	0
Educational Aides	8	7	6	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Academically Acceptable	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services Structured Learning Classroom (SLC)	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	92	93		81	89	94													
4	86	91	90		84	97	95		93	97	95									
5	81	85	91		69	81	94						77	85	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
70	75			
70	71	63		
72	73		79	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	60	44	58	51	53	60	49	58	57	54	66	55	65	59	52	50	46	52	54	52					
2	62	55	50	50	51	61	54	47	53	52	64	53	49	50	49	52	56	47	55	62					
3	59	55	54	56	55	61	60	63	66	64	63	58	54	57	56	62	59	63	62	64	61	57	58	57	54
4	59	56	60	61	57	67	60	68	70	64	64	62	63	67	64	61	56	60	64	59	58	57	57	60	56
5	61	57	54	63	57	64	57	57	71	64	64	55	55	60	54	61	61	56	68	70	58	53	52	64	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	80	69	78	51	74	81	70	75	56	82	81	71	78	58	78	66	59	67	53	69					
2	77	73	72	49	69	76	73	68	52	66	77	70	73	49	65	70	73	68	54	75					
3	77	75	70	54	76	77	77	75	64	79	79	76	70	55	78	79	78	79	61	80	78	77	75	55	70
4	79	78	78	58	77	85	78	82	67	80	82	85	78	64	84	76	75	74	62	76	73	75	72	57	75
5	82	82	77	59	75	86	83	80	68	79	83	76	76	57	69	75	79	74	65	79	78	75	73	61	73

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	78	80	75		76	90	75									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
54	68		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	57	58	73	74	54	50	50	66	71	51	51	51	67	78	54	54	49	71	65					
2	64	76	69	68	65	71	76	67	56	45	74	72	67	63	62	66	64	68	57	65					
3	69	71	72	74	67	74	76	76	79	69	75	80	83	82	74	74	83	76	82	67	72	76	75	82	61
4	*	*				*	*				*	*				*	*				*	*				
5																									

Charles Atherton Elementary School

Telephone: 713-671-4100 **Principal:** Albert Lemons **Board Member:** Rhonda Skillern-Jones **Campus Number:** 106

Address: 5426 Cavalcade 77026-4023 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	346	387	357	342	367
Kindergarten and Below	87	106	95	87	108
Gender					
Female	51 %	51 %	49 %	49 %	48 %
Male	49 %	49 %	51 %	51 %	52 %
Race/Ethnicity					
African American	81 %	81 %	82 %	82 %	80 %
American Indian	0 %	0 %	1 %	1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	0 %	<1 %	0 %
Hispanic	19 %	18 %	18 %	17 %	20 %
White	0 %	<1 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	1 %	0 %	0 %
ESL	5 %	3 %	4 %	<1 %	<1 %
Gifted/Talented	12 %	10 %	10 %	9 %	7 %
Special Ed	7 %	8 %	7 %	7 %	8 %
Title I	99 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	97 %	97 %	97 %	98 %	96 %
Limited English (LEP)	5 %	5 %	5 %	6 %	7 %
At-Risk	41 %	43 %	41 %	47 %	43 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	99.4 %	99.5 %	99.5 %	96.9 %	98.0 %
Promotion Rate	100.0 %	97.3 %	99.6 %	98.0 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	0	1	1	0
Out-of-School Suspension	0	1	2	2	0
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	1	1	3	3	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	25	24	26	24	23
Gender					
Female	80 %	83 %	81 %	79 %	74 %
Male	20 %	17 %	19 %	21 %	26 %
Ethnicity					
African American	88 %	96 %	92 %	92 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	0 %	0 %	0 %	0 %
White	8 %	4 %	4 %	4 %	4 %
Two or More	N/A %	N/A %	4 %	4 %	4 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	38 %	38 %	42 %	30 %
6 to 10	24 %	21 %	12 %	13 %	13 %
11 or more	48 %	42 %	50 %	46 %	57 %
Teacher by Program					
Regular	88 %	92 %	96 %	96 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	9 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	8 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	28 %	29 %	35 %	33 %	30 %
Doctorate	4 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	97 %	95 %	98 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	2
Educational Aides	6	7	9	7	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	81	72	92		79	60	86													
4	82	76	83		84	82	86		82	92	66									
5	73	83	82		78	75	84						77	88	90					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
69	72			
50	50	54		
51	49		57	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	63	54	53	50	42	71	58	62	64	54	70	63	66	63	45	53	45	53	64	50					
2	53	52	47	50	53	63	56	50	56	56	62	49	53	47	37	56	53	53	50	62					
3	56	48	47	42	45	69	53	53	54	52	56	45	38	47	47	49	53	41	49	53	56	51	36	45	42
4	45	43	49	43	42	53	58	59	52	40	52	53	53	47	43	51	56	63	52	46	51	57	59	47	43
5	60	47	46	49	35	61	58	61	61	45	52	47	41	56	38	64	60	71	60	55	53	50	46	69	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Charles E. Barrick Elementary School

Telephone: 281-405-2500 **Principal:** Yolanda Garrido **Board Member:** Anna Eastman **Campus Number:** 107

Address: 12001 Winfrey 77076-1239 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	706	681	709	718	694
Kindergarten and Below	166	167	167	173	166
Gender					
Female	49 %	46 %	47 %	46 %	48 %
Male	51 %	54 %	53 %	54 %	52 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	95 %	95 %	96 %	96 %	96 %
White	4 %	3 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	58 %	62 %	62 %	61 %	62 %
ESL	2 %	2 %	4 %	0 %	0 %
Gifted/Talented	8 %	8 %	11 %	13 %	12 %
Special Ed	4 %	3 %	3 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	95 %	95 %	93 %
Limited English (LEP)	61 %	65 %	68 %	66 %	66 %
At-Risk	81 %	84 %	85 %	84 %	85 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.9 %	97.6 %	98.1 %	97.7 %	97.9 %
Promotion Rate	96.9 %	95.5 %	98.7 %	97.3 %	95.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	8	8
Out-of-School Suspension	38	64	4	16	18
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	38	64	7	24	26

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	43	39	41	41	39
Gender					
Female	72 %	72 %	68 %	68 %	74 %
Male	28 %	28 %	32 %	32 %	26 %
Ethnicity					
African American	12 %	10 %	12 %	12 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	3 %	2 %	2 %	3 %
Hispanic	58 %	64 %	68 %	66 %	69 %
White	28 %	23 %	17 %	20 %	13 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	63 %	59 %	61 %	59 %	54 %
6 to 10	21 %	23 %	20 %	22 %	23 %
11 or more	16 %	18 %	20 %	20 %	23 %
Teacher by Program					
Regular	95 %	92 %	98 %	100 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	2 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	8 %	7 %	7 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	99 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	1	2	2	2	1
Educational Aides	6	9	6	6	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Speech Therapy Services Services Resource Services Co-Teacher Services Services	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	66	83	71		67	56	81													
4	69	49	77		75	59	81		80	76	78									
5	73	63	72		84	82	84						84	82	80					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
61	64			
57	79	58		
61	64		73	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	39	45	38	50	47	40	42	42	50	54	46	53	40	48	41	38	39	30	52					
2	48	46	39	35	41	53	48	45	46	46	53	47	40	44	39	49	45	44	42	50					
3	47	40	40	36	47	53	46	43	44	52	52	47	45	32	48	50	42	40	41	50	55	44	39	36	46
4	48	46	41	44	46	55	50	48	56	59	50	50	46	56	48	51	45	45	48	49	45	42	40	43	49
5	46	38	40	40	40	61	50	54	48	48	51	46	44	41	46	57	52	51	60	62	51	44	41	42	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	82	99		88	87	97									
4	89	90	95		97	95	98		96	97	89					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
70	70		
62	84	60	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	67	70	75	79	75	60	70	71	84	74	60	66	76	85	73	57	61	67	83	68					
2	69	70	69	80	78	87	77	76	86	84	82	69	74	85	86	77	68	75	84	85					
3	72	72	65	73	79	77	75	70	84	81	83	87	78	84	85	82	78	79	89	84	78	83	80	85	81
4	75	70	72	72	66	97	92	92	94	86	75	73	73	73	74	84	80	84	83	77	80	75	75	82	76
5																									

Mamie Bastian Elementary School

Telephone: 713-732-5830 **Principal:** Bruce Goffney **Board Member:** Paula M. Harris **Campus Number:** 108

Address: 5051 Bellfort 77033-3826 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	709	765	761	796	747
Kindergarten and Below	187	204	210	208	193
Gender					
Female	47 %	50 %	49 %	49 %	47 %
Male	53 %	50 %	51 %	51 %	53 %
Race/Ethnicity					
African American	71 %	71 %	71 %	70 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %
Hispanic	27 %	27 %	26 %	28 %	30 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	14 %	17 %	21 %	23 %	24 %
ESL	7 %	4 %	2 %	2 %	1 %
Gifted/Talented	2 %	2 %	7 %	6 %	8 %
Special Ed	7 %	6 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	94 %	94 %	93 %
Limited English (LEP)	22 %	23 %	24 %	26 %	29 %
At-Risk	62 %	67 %	59 %	65 %	61 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.3 %	95.0 %	95.4 %	95.5 %	95.7 %
Promotion Rate	86.5 %	92.1 %	98.8 %	93.2 %	95.5 %
Disciplinary Actions					
In-School Suspensions	4	20	2	8	3
Out-of-School Suspension	166	91	50	24	28
Expulsions	0	0	0	0	0
Alternative Placement	0	1	2	3	8
Total Number	170	112	54	35	39

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	40	44	47	42	44
Gender					
Female	80 %	82 %	81 %	86 %	89 %
Male	20 %	18 %	19 %	14 %	11 %
Ethnicity					
African American	83 %	82 %	83 %	86 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	14 %	15 %	12 %	16 %
White	8 %	5 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	13 yrs.	13 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	28 %	36 %	28 %	24 %	16 %
6 to 10	15 %	18 %	26 %	21 %	25 %
11 or more	58 %	45 %	47 %	55 %	59 %
Teacher by Program					
Regular	90 %	86 %	89 %	93 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	14 %	11 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	30 %	33 %	34 %
Doctorate	8 %	5 %	4 %	2 %	2 %
Attendance Rate	95 %	96 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	4	4	3	3	1
Educational Aides	7	9	9	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Not Rated: Other	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services
Structured Learning Classroom (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	75	85	67		60	65	75													
4	70	72	84		79	72	84		94	84	78									
5	69	69	79		76	74	86						62	83	87					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
53	53			
55	61	55		
58	56		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	42	43	51	46	35	41	46	47	51	43	56	56	61	53	45	35	42	53	47	44					
2	49	40	39	51	51	47	41	38	52	57	47	43	39	55	44	46	41	44	62	62					
3	42	39	46	37	39	47	45	41	43	47	46	42	45	39	43	38	38	37	33	42	42	33	39	36	42
4	44	40	43	49	41	54	46	53	54	52	53	49	47	58	49	46	36	49	61	44	45	35	48	51	40
5	48	42	46	38	41	58	51	46	44	46	51	46	45	39	45	52	42	45	52	57	46	39	44	40	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	79	100	98		63	79	90									
4	86	95	100		100	100	100		100	100	89					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
74	81		
74	71	71	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	50	72	74	80	90	39	66	75	91	95	46	74	73	92	86	46	80	73	78	89					
2	69	70	77	89	71	78	85	91	94	70	71	93	85	89	59	91	99	94	99	95					
3	62	74	78	94	89	51	64	70	89	86	71	77	78	93	89	67	93	94	95	92	66	88	89	94	87
4		80	83	69	81		89	81	82	85		73	74	79	76		89	91	94	90		91	88	83	96
5																									

Kate Bell Elementary School

Telephone: 281-983-2800 **Principal:** Edrick Moultry **Board Member:** Greg Meyers **Campus Number:** 151

Address: 12323 Shaftsbury 77031-3123 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	796	772	801	778	762
Kindergarten and Below	201	193	204	200	211
Gender					
Female	47 %	48 %	51 %	53 %	52 %
Male	53 %	52 %	49 %	47 %	48 %
Race/Ethnicity					
African American	50 %	47 %	45 %	45 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	2 %	3 %	5 %
Hispanic	44 %	47 %	50 %	49 %	49 %
White	2 %	3 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	33 %	34 %	33 %	33 %	32 %
ESL	4 %	5 %	5 %	5 %	4 %
Gifted/Talented	12 %	11 %	13 %	19 %	20 %
Special Ed	9 %	7 %	7 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	79 %	82 %	84 %	85 %
Limited English (LEP)	38 %	40 %	39 %	39 %	37 %
At-Risk	58 %	63 %	57 %	60 %	56 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	96.5 %	96.4 %	96.8 %	97.4 %
Promotion Rate	98.2 %	97.8 %	98.2 %	99.8 %	99.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	7	15	15	18	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	15	15	18	9

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	51	50	53	52	48
Gender					
Female	80 %	80 %	79 %	81 %	79 %
Male	20 %	20 %	21 %	19 %	21 %
Ethnicity					
African American	41 %	40 %	40 %	37 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	25 %	26 %	30 %	33 %	33 %
White	31 %	32 %	28 %	29 %	27 %
Two or More	N/A %	N/A %	0 %	0 %	2 %
Average Experience	15 yrs.	15 yrs.	16 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	24 %	22 %	23 %	15 %	13 %
6 to 10	24 %	20 %	11 %	17 %	21 %
11 or more	53 %	58 %	66 %	67 %	67 %
Teacher by Program					
Regular	90 %	90 %	89 %	98 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	11 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	22 %	21 %	21 %	27 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	100 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	2	2	0
Educational Aides	5	7	9	9	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Physical Development & Academics (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	81	91	90		75	88	95													
4	85	73	81		84	81	90		97	94	93									
5	89	85	79		91	89	80						92	92	85					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	66	65			
4	68	72	64		
5	67	63		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	56	50	49	52	56	51	43	47	59	56	59	56	58	55	51	46	40	42	53	51					
2	51	42	47	54	60	50	38	49	56	59	58	42	54	56	51	44	37	46	62	58					
3	51	42	43	54	52	59	48	55	73	61	56	47	49	60	54	54	45	45	56	58	53	42	41	54	50
4	55	50	47	48	57	63	56	54	62	70	60	57	51	56	63	57	51	51	58	60	51	47	45	51	56
5	56	52	52	47	50	64	55	57	56	55	59	56	56	49	53	62	62	58	59	68	55	48	50	50	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	57	50	47	48	56	50	43	45	55	56	60	56	57	52	51	45	40	40	50	51					
2	49	41	46	50	60	47	37	47	51	59	54	41	53	52	51	43	36	46	58	58					
3	55	40	42	51	52	63	45	53	69	61	60	44	47	55	54	56	43	43	52	58	55	40	39	50	50
4	55	49	44	45	57	63	56	51	59	70	60	56	48	54	63	56	51	49	55	60	51	46	43	48	56
5	55	50	51	42	50	62	53	55	52	55	58	54	55	45	53	61	59	57	54	68	54	47	49	46	50

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	80	75	93		79	45	87									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	57	61		
4				
5	61	38		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	73	71	77	86	83	70	60	66	85	84	70	66	75	81	75	70	65	81	77	69					
2	72	78	79	88	74	86	81	82	88	84	79	75	79	80	80	77	90	90	95	80					
3	75	73	66	73	70	75	70	61	83	69	80	77	65	83	74	83	78	68	79	66	77	75	66	77	65
4	*			*	*	*			*	*	*			*	*	*			*	*	*			*	*
5	*				*	*				*	*				*	*				*	*					*

Bellfort Academy

Telephone: 713-640-0950 **Principal:** Cheryl Lewis **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 360

Address: 8615 Glen Valley 77061-1703 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-KN

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	287	297	335	352	389
Kindergarten and Below	0	0	335	352	389
Gender					
Female	43 %	51 %	48 %	47 %	49 %
Male	57 %	49 %	52 %	53 %	51 %
Race/Ethnicity					
African American	25 %	22 %	18 %	17 %	17 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	0 %	<1 %	0 %
Hispanic	73 %	78 %	81 %	81 %	82 %
White	1 %	0 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Bilingual	51 %	54 %	65 %	59 %	58 %
ESL	0 %	<1 %	0 %	0 %	<1 %
Gifted/Talented	5 %	9 %	0 %	0 %	1 %
Special Ed	8 %	7 %	1 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	97 %	94 %	97 %
Limited English (LEP)	53 %	57 %	65 %	60 %	58 %
At-Risk	69 %	77 %	80 %	86 %	86 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	96.7 %	96.3 %	94.1 %	95.0 %
Promotion Rate	96.3 %	90.4 %	N/A		
Disciplinary Actions					
In-School Suspensions	0	1	21	0	0
Out-of-School Suspension	30	7	65	7	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	0
Total Number	30	8	88	7	1

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	17	17	21	16	21
Gender					
Female	41 %	41 %	90 %	50 %	90 %
Male	59 %	59 %	10 %	50 %	10 %
Ethnicity					
African American	53 %	47 %	33 %	44 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	12 %	12 %	5 %	6 %	0 %
Hispanic	35 %	41 %	48 %	38 %	52 %
White	0 %	0 %	14 %	13 %	14 %
Two or More	%	%	0 %	0 %	0 %
Average Experience	12 yrs.	14 yrs.	10 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	18 %	12 %	43 %	19 %	48 %
6 to 10	47 %	47 %	19 %	50 %	19 %
11 or more	35 %	41 %	38 %	31 %	33 %
Teacher by Program					
Regular	88 %	88 %	95 %	88 %	71 %
Bilingual/ESL	0 %	0 %	0 %	6 %	14 %
Compensatory Ed.	0 %	0 %	0 %	0 %	10 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	5 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	29 %	29 %	31 %	14 %
Doctorate	6 %	6 %	0 %	6 %	0 %
Attendance Rate	93 %	96 %	98 %	95 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	4	4	3	2	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12	Social Studies-%Pass 08–09	Social Studies-%Pass 09–10	Social Studies-%Pass 10–11	Social Studies-%Pass 11–12
4	80				81				89											
5	57				57								71							

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12*
4	41	43				50	50				45	45				47	41				42	41			
5	41	39				52	47				45	38				50	48				45	39			

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11*	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11*	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11*	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11*	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11*	Social Science 11–12*
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12
4	80				81				88							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12
4	69	69				74	74				66	66				81	77				73	71			
5																									

Roy P. Benavídez Elementary School

Telephone: 713-778-3350 **Principal:** Martin A. Garza **Board Member:** Harvin C. Moore **Campus Number:** 295

Address: 6262 Gulfton 77081-2306 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	993	953	987	993	878
Kindergarten and Below	254	247	283	294	271
Gender					
Female	48 %	47 %	47 %	46 %	45 %
Male	52 %	53 %	53 %	54 %	55 %
Race/Ethnicity					
African American	12 %	12 %	13 %	11 %	8 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
Hispanic	85 %	85 %	82 %	85 %	88 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	73 %	73 %	69 %	70 %	75 %
ESL	14 %	13 %	15 %	10 %	8 %
Gifted/Talented	12 %	8 %	5 %	8 %	8 %
Special Ed	5 %	4 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	99 %	99 %	100 %
Limited English (LEP)	88 %	88 %	86 %	84 %	87 %
At-Risk	96 %	97 %	93 %	91 %	93 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.3 %	96.6 %	96.7 %	96.5 %	96.7 %
Promotion Rate	90.9 %	90.4 %	95.2 %	96.5 %	96.4 %
Disciplinary Actions					
In-School Suspensions	86	33	10	20	35
Out-of-School Suspension	43	51	44	38	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	129	84	56	61	68

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	56	60	61	62	57
Gender					
Female	66 %	62 %	64 %	68 %	70 %
Male	34 %	38 %	36 %	32 %	30 %
Ethnicity					
African American	11 %	12 %	10 %	8 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	2 %	0 %	0 %	2 %
Hispanic	48 %	48 %	57 %	61 %	60 %
White	38 %	38 %	33 %	31 %	26 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	39 %	40 %	44 %	42 %	35 %
6 to 10	16 %	20 %	21 %	27 %	25 %
11 or more	45 %	40 %	34 %	31 %	40 %
Teacher by Program					
Regular	93 %	92 %	93 %	89 %	91 %
Bilingual/ESL	0 %	2 %	0 %	3 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	6 %	4 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	25 %	23 %	21 %	19 %	26 %
Doctorate	7 %	7 %	3 %	2 %	2 %
Attendance Rate	95 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	2	2	2	1
Other Professional Staff	4	3	2	2	0
Educational Aides	12	13	15	10	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Recognized	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	76	70	79		67	67	77													
4	65	70	68		67	74	73		79	77	81									
5	72	71	68		85	83	77						82	73	76					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	61			
57	63	53		
57	60		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	34	35	32	27	35	33	33	33	30	46	48	43	48	30	36	30	44	31	21	34					
2	40	29	30	27	31	43	32	36	33	45	38	27	31	32	33	56	34	33	41	52					
3	32	35	32	34	41	36	39	46	50	52	33	37	37	34	44	34	41	40	40	47	31	32	30	40	43
4	39	38	35	36	43	44	44	50	46	52	43	42	41	45	51	42	40	43	46	49	41	35	40	43	41
5	40	35	33	33	43	55	48	50	48	50	43	39	38	38	43	52	48	44	50	53	43	38	37	44	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	89	93	89		89	87	83									
4	86	77	74		85	75	43		95	92	80					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
51	55		
66	69	63	
44	32		60

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	77	84	80	73	71	73	83	83	71	71	76	84	81	75	72	69	81	83	68	69					
2	71	72	71	77	67	77	74	73	72	67	78	74	73	73	72	75	78	77	81	74					
3	75	74	82	75	68	73	72	82	75	64	83	85	89	87	72	84	83	89	79	64	78	79	87	82	59
4	70	67	65	75	66	79	77	74	68	78	68	65	65	68	72	81	80	79	73	72	78	73	75	91	73
5					*					*					*					*						*

Joyce Benbrook Elementary School

Telephone: 713-613-2502 **Principal:** Dana Darden **Board Member:** Anna Eastman **Campus Number:** 268

Address: 4026 Bolin 77092-4711 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	506	506	546	536	524
Kindergarten and Below	122	143	158	153	142
Gender					
Female	48 %	49 %	48 %	50 %	51 %
Male	52 %	51 %	52 %	50 %	49 %
Race/Ethnicity					
African American	6 %	5 %	3 %	4 %	5 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	1 %	1 %
Hispanic	91 %	93 %	93 %	90 %	89 %
White	3 %	2 %	2 %	4 %	4 %
Two or More	N/A %	N/A %	1 %	1 %	2 %
Students by Program					
Bilingual	49 %	56 %	57 %	56 %	57 %
ESL	1 %	3 %	2 %	1 %	1 %
Gifted/Talented	3 %	3 %	3 %	5 %	5 %
Special Ed	9 %	8 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	97 %	97 %	97 %	97 %	96 %
Limited English (LEP)	54 %	60 %	62 %	61 %	60 %
At-Risk	81 %	86 %	81 %	79 %	81 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	96.9 %	96.7 %	96.1 %	96.6 %
Promotion Rate	95.3 %	96.8 %	99.0 %	99.7 %	97.5 %
Disciplinary Actions					
In-School Suspensions	5	2	0	0	27
Out-of-School Suspension	33	64	50	61	62
Expulsions	1	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	39	66	50	61	90

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	29	31	31	28
Gender					
Female	77 %	86 %	84 %	81 %	71 %
Male	23 %	14 %	16 %	19 %	29 %
Ethnicity					
African American	26 %	28 %	19 %	23 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	0 %	0 %	0 %
Hispanic	45 %	41 %	55 %	48 %	50 %
White	26 %	28 %	23 %	26 %	25 %
Two or More	N/A %	N/A %	3 %	3 %	0 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	29 %	28 %	29 %	35 %	25 %
6 to 10	26 %	17 %	23 %	13 %	18 %
11 or more	45 %	55 %	48 %	52 %	57 %
Teacher by Program					
Regular	90 %	90 %	71 %	90 %	93 %
Bilingual/ESL	0 %	0 %	19 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	10 %	10 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	24 %	23 %	26 %	32 %
Doctorate	0 %	0 %	0 %	3 %	4 %
Attendance Rate	94 %	94 %	98 %	94 %	96 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	2	1
Educational Aides	3	3	3	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services Services/Co-Teacher Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	83	92		97	83	92													
4	90	84	81		90	96	92		87	100	89									
5	80	95	81		93	90	86						95	93	85					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
47	53			
64	64	61		
62	68		73	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	32	30	39	39	38	28	37	46	47	56	46	47	47	42	46	33	32	44	39					
2	51	46	37	37	45	45	43	47	46	50	53	43	44	41	41	42	58	43	43	43					
3	48	48	43	43	36	45	55	44	58	50	47	53	44	42	35	52	52	41	45	43	43	43	34	42	39
4	48	51	54	47	45	55	56	61	54	57	50	59	65	51	55	56	56	52	49	51	48	44	44	39	45
5	45	44	44	39	37	63	57	59	55	56	49	44	49	46	43	56	58	54	60	59	48	42	44	48	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	83	94	95		93	91	98									
4	84	88	89		95	88	93		97	98	93					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
59	66		
59	63	56	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	64	68	67	74	81	52	51	55	77	74	57	58	56	72	74	62	68	59	80	65					
2	67	68	70	69	70	61	64	64	65	54	73	74	69	79	72	71	74	66	80	64					
3	72	70	72	71	67	72	67	73	74	69	78	73	83	86	78	80	80	80	86	74	76	72	78	83	71
4	69	71	71	70	65	77	83	80	83	74	68	67	70	70	64	79	78	78	80	74	72	74	73	73	70
5																									

James Berry Elementary School

Telephone: 713-696-2700 **Principal:** Deborah Silber **Board Member:** Rhonda Skillern-Jones **Campus Number:** 109

Address: 2310 Berry 77093-7418 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	632	630	630	642	708
Kindergarten and Below	201	208	205	209	215
Gender					
Female	50 %	51 %	53 %	49 %	51 %
Male	50 %	49 %	47 %	51 %	49 %
Race/Ethnicity					
African American	8 %	6 %	4 %	3 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	93 %	94 %	95 %	93 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	60 %	60 %	60 %	63 %	53 %
ESL	3 %	3 %	3 %	<1 %	0 %
Gifted/Talented	6 %	4 %	5 %	9 %	13 %
Special Ed	6 %	5 %	4 %	5 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	94 %	98 %	97 %
Limited English (LEP)	67 %	67 %	68 %	69 %	62 %
At-Risk	91 %	93 %	89 %	86 %	83 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.8 %	95.7 %	95.3 %	95.8 %	96.5 %
Promotion Rate	96.1 %	93.3 %	99.2 %	95.7 %	100.0 %
Disciplinary Actions					
In-School Suspensions	60	33	0	41	27
Out-of-School Suspension	53	95	65	64	55
Expulsions	0	0	0	0	0
Alternative Placement	5	6	2	2	3
Total Number	118	134	69	107	85

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	39	41	40	40
Gender					
Female	77 %	77 %	71 %	70 %	83 %
Male	23 %	23 %	29 %	30 %	18 %
Ethnicity					
African American	18 %	10 %	5 %	5 %	3 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	3 %	8 %	10 %	10 %	8 %
Hispanic	64 %	62 %	61 %	53 %	53 %
White	15 %	21 %	22 %	30 %	33 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Average Experience	8 yrs.	6 yrs.	7 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	67 %	64 %	59 %	60 %	53 %
6 to 10	8 %	21 %	24 %	30 %	30 %
11 or more	26 %	15 %	17 %	10 %	18 %
Teacher by Program					
Regular	97 %	97 %	98 %	98 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	2 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	18 %	15 %	18 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	6	9	7	6	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource Services Speech Therapy Services	Vanguard Neighborhood	Environmental Sciences (SWP)	Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	74	84	94		54	78	88													
4	68	85	78		72	94	86		89	89	96									
5	58	62	77		62	74	88						79	83	92					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
63	66			
54	57	47		
63	60		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	37	27	31	45	44	36	32	32	47	48	51	46	47	52	49	34	30	30	41	42					
2	39	36	39	33	41	44	39	46	34	40	39	37	46	26	39	41	45	50	33	46					
3	39	37	42	43	46	40	42	44	58	57	43	36	44	46	48	41	36	45	48	57	39	29	35	48	52
4	41	41	44	44	37	45	44	48	54	48	48	49	49	51	45	52	48	50	54	45	43	34	46	50	42
5	38	36	37	40	41	49	40	42	49	45	42	35	41	45	40	46	48	49	58	63	39	36	35	47	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	38	27	33	44	49	37	32	33	46	51	51	45	49	51	52	33	30	32	40	46					
2	40	34	39	33	44	42	36	46	34	42	38	35	46	26	43	41	43	51	33	48					
3	38	35	41	41	45	39	41	43	55	56	40	36	43	43	49	39	37	43	47	57	38	29	35	45	52
4	39	39	41	41	38	44	42	44	51	49	45	47	47	48	46	50	45	46	52	46	42	33	42	49	42
5	38	34	33	37	42	50	39	39	47	45	42	33	38	42	41	46	44	45	55	64	39	33	32	45	46

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	79	74	87		82	72	83									
4	73	78	78		85	72	78		94	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
54	58		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	59	66	65	74	76	51	52	49	60	71	55	66	59	68	79	51	60	60	59	68					
2	62	69	77	69	74	71	58	67	58	69	61	67	73	66	78	61	62	75	67	75					
3	68	66	69	75	65	64	63	57	79	67	74	72	69	76	71	77	72	74	83	68	69	66	68	78	72
4	57	68	64	57		66	73	67	63		56	66	58	61		71	75	76	74		65	67	68	62	
5																									

Edward Blackshear Elementary School

Telephone: 713-942-1481 **Principal:** Lisa M. Alexandre **Board Member:** Paula M. Harris **Campus Number:** 110

Address: 2900 Holman 77004-3240 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	345	323	424	425	404
Kindergarten and Below	87	83	109	101	107
Gender					
Female	46 %	42 %	47 %	47 %	48 %
Male	54 %	58 %	54 %	53 %	52 %
Race/Ethnicity					
African American	92 %	92 %	79 %	77 %	75 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0 %
Hispanic	8 %	8 %	20 %	21 %	24 %
White	0 %	0 %	<1 %	<1 %	0 %
Two or More	N/A %	N/A %	<1 %	<1 %	1 %
Students by Program					
Bilingual	<1 %	1 %	11 %	18 %	13 %
ESL	9 %	7 %	8 %	4 %	7 %
Gifted/Talented	2 %	1 %	4 %	3 %	4 %
Special Ed	9 %	4 %	5 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	99 %	98 %	98 %
Limited English (LEP)	9 %	8 %	20 %	23 %	23 %
At-Risk	62 %	61 %	58 %	64 %	61 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.7 %	95.1 %	94.6 %	93.9 %	94.9 %
Promotion Rate	88.9 %	87.2 %	90.7 %	91.5 %	93.1 %
Disciplinary Actions					
In-School Suspensions	33	102	9	89	82
Out-of-School Suspension	29	77	125	104	94
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	62	179	134	193	178

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	23	20	24	27	22
Gender					
Female	96 %	90 %	83 %	85 %	82 %
Male	4 %	10 %	17 %	15 %	18 %
Ethnicity					
African American	100 %	100 %	83 %	78 %	77 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	13 %	11 %	18 %
White	0 %	0 %	4 %	11 %	5 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	43 %	35 %	38 %	41 %	45 %
6 to 10	17 %	20 %	25 %	15 %	27 %
11 or more	39 %	45 %	38 %	44 %	27 %
Teacher by Program					
Regular	87 %	85 %	88 %	89 %	86 %
Bilingual/ESL	0 %	5 %	4 %	0 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	10 %	8 %	11 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	25 %	46 %	41 %	41 %
Doctorate	9 %	5 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	100 %	95 %	94 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	4	3	3
Educational Aides	2	4	6	5	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Co-Teacher Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	70	81	67		62	78	79													
4	68	41	51		65	51	65		92	84	78									
5	74	71	61		78	79	57						81	86	65					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	47	48			
4	47	60	50		
5	56	53		60	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	43	42	50	42	45	36	50	56	54	53	50	55	61	51	48	32	42	50	43	54					
2	39	30	32	35	32	39	39	34	42	36	35	32	37	41	31	31	35	34	41	29					
3	34	32	35	34	32	39	41	40	43	42	37	31	34	37	35	36	32	32	37	41	32	25	29	33	36
4	42	33	33	38	41	51	39	42	49	52	51	41	34	48	44	42	31	32	40	37	40	33	31	36	33
5	47	40	38	31	40	54	41	43	40	42	53	43	42	37	40	52	61	56	43	51	48	48	39	34	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3		80	85			80	46									
4							43				86					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	45	43		
4			57	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1			63	79	66			57	74	61			59	69	50			79	83	56					
2			69	67	72			66	66	75			75	68	74			78	60	70					
3			70	71	54			63	57	47			79	76	59			72	64	46			73	72	54
4				57	63				69	60				56	67				68	60				61	66
5																									

James Bonham Elementary School

Telephone: 713-778-3480 **Principal:** Alberto A. Fernandez **Board Member:** Greg Meyers **Campus Number:** 111

Address: 8302 Braes River 77074-4212 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	970	926	877	1,053	928
Kindergarten and Below	216	226	259	283	276
Gender					
Female	47 %	49 %	48 %	46 %	48 %
Male	53 %	51 %	52 %	54 %	52 %
Race/Ethnicity					
African American	47 %	43 %	33 %	31 %	25 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	2 %	2 %	1 %	2 %
Hispanic	51 %	54 %	60 %	63 %	70 %
White	1 %	1 %	5 %	3 %	2 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual	37 %	39 %	47 %	48 %	54 %
ESL	13 %	13 %	10 %	5 %	3 %
Gifted/Talented	4 %	4 %	7 %	9 %	9 %
Special Ed	6 %	5 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	78 %
Free/Reduced Lunch	93 %	89 %	95 %	96 %	98 %
Limited English (LEP)	52 %	53 %	58 %	56 %	63 %
At-Risk	84 %	86 %	84 %	82 %	88 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.4 %	94.4 %	95.1 %	95.3 %	95.9 %
Promotion Rate	92.7 %	93.3 %	92.9 %	96.6 %	95.7 %
Disciplinary Actions					
In-School Suspensions	152	60	62	123	24
Out-of-School Suspension	344	441	171	138	118
Expulsions	0	1	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	496	502	234	262	143

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	59	59	56	61	54
Gender					
Female	80 %	81 %	80 %	74 %	76 %
Male	20 %	19 %	20 %	26 %	24 %
Ethnicity					
African American	47 %	47 %	52 %	48 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	12 %	8 %	5 %	7 %	7 %
Hispanic	25 %	24 %	29 %	34 %	35 %
White	15 %	20 %	14 %	11 %	13 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	13 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	37 %	23 %	36 %	33 %
6 to 10	19 %	27 %	32 %	26 %	24 %
11 or more	37 %	36 %	45 %	38 %	43 %
Teacher by Program					
Regular	92 %	90 %	96 %	92 %	93 %
Bilingual/ESL	0 %	0 %	0 %	3 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	4 %	5 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	29 %	32 %	34 %	37 %
Doctorate	3 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	3	3	2	3	1
Other Professional Staff	4	4	3	5	3
Educational Aides	9	7	6	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Speech Therapy Services
Resource Services Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	71	78	66		53	66	53													
4	64	62	57		69	85	58		86	88	68									
5	61		66		65		63						64		57					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
58	60			
58	62	56		
59	71		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	45	38	42	36	40	43	35	42	42	46	54	47	54	40	42	36	33	40	38	44					
2	39	44	39	30	40	41	42	37	35	47	42	41	44	35	42	38	40	42	37	48					
3	39	37	39	39	41	44	42	42	43	51	45	38	41	39	43	40	35	37	42	52	36	35	42	43	45
4	38	39	35	37	42	50	40	47	46	52	47	43	43	44	54	45	38	45	42	51	41	37	40	40	45
5	42	38		34	38	53	43		44	59	47	38		39	42	49	47		46	63	44	37		40	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	97	90		87	93	74									
4	86		76		69		81		100	*	84					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
59	61		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	65	74	73	78	74	64	65	68	72	73	65	68	72	71	72	63	70	67	72	67					
2	65	71	73	73	73	71	74	74	68	74	69	77	76	77	81	64	69	69	74	75					
3	70	74	76	71	70	70	71	78	72	68	79	79	88	84	81	79	78	81	81	69	78	76	84	82	71
4	*	65		68		*	80		78		*	69		63		*	76		81		*	74		70	
5	*					*					*					*					*				

Melinda Bonner Elementary School

Telephone: 713-943-5740 **Principal:** Josefa G. Olivares **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 112

Address: 8100 Elrod 77017-5216 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	854	838	949	994	975
Kindergarten and Below	256	245	291	294	284
Gender					
Female	48 %	46 %	46 %	47 %	50 %
Male	52 %	54 %	54 %	53 %	50 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	96 %	96 %	96 %	97 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	60 %	60 %	61 %	59 %	56 %
ESL	1 %	1 %	1 %	2 %	1 %
Gifted/Talented	8 %	12 %	14 %	13 %	11 %
Special Ed	8 %	6 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	94 %	95 %
Limited English (LEP)	65 %	65 %	65 %	65 %	62 %
At-Risk	86 %	86 %	80 %	83 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.6 %	97.9 %	97.8 %	97.2 %	97.5 %
Promotion Rate	97.7 %	92.3 %	99.6 %	96.3 %	93.4 %
Disciplinary Actions					
In-School Suspensions	0	1	5	0	0
Out-of-School Suspension	25	54	43	19	27
Expulsions	0	0	0	0	0
Alternative Placement	0	3	2	0	1
Total Number	25	58	50	19	28

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	54	55	56	54	56
Gender					
Female	87 %	87 %	91 %	89 %	91 %
Male	13 %	13 %	9 %	11 %	9 %
Ethnicity					
African American	11 %	11 %	14 %	9 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	5 %	2 %	2 %	4 %
Hispanic	61 %	64 %	66 %	69 %	64 %
White	22 %	20 %	18 %	20 %	21 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	40 %	32 %	30 %	36 %
6 to 10	22 %	20 %	25 %	28 %	25 %
11 or more	37 %	40 %	43 %	43 %	39 %
Teacher by Program					
Regular	93 %	95 %	93 %	94 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	7 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	16 %	14 %	11 %	16 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	7	7	8	8	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Co-Teacher Services
Content Mastery
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services
Resource Services Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	73	84		83	71	87													
4	76	92	84		92	98	94		86	91	92									
5	66	65	80		75	83	87						73	77	79					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
56	62			
68	71	63		
60	66		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	37	47	47	46	54	40	45	49	49	62	51	57	49	46	53	42	46	42	48					
2	51	51	50	44	44	49	49	52	51	46	46	52	50	49	44	41	59	50	44	44					
3	47	46	49	45	44	59	50	49	55	55	48	45	47	45	46	52	48	45	47	53	41	41	43	42	44
4	53	44	50	49	52	58	52	58	60	63	57	47	58	61	63	56	45	53	55	51	50	46	54	52	48
5	44	39	37	45	45	55	47	49	55	56	45	39	41	49	51	50	50	42	55	59	46	40	40	51	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	91	91	92		78	85	77									
4	88	86	81		91	75	59		91	91	93					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	67		
49	57	50	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	74	71	72	76	64	68	66	66	76	69	68	67	69	76	73	68	75	69	77	63					
2	73	73	70	75	78	76	73	70	73	77	79	76	75	77	86	79	68	73	75	74					
3	69	74	73	75	75	64	71	68	72	77	79	81	79	83	85	76	81	78	79	76	73	79	72	77	71
4	64	65	66	65	55	69	75	68	72	61	64	68	64	70	61	74	75	76	75	59	71	74	72	68	57
5																									

Braeburn Elementary School

Telephone: 713-295-5210 **Principal:** Santos Reyes **Board Member:** Michael L. Lunceford **Campus Number:** 114

Address: 7707 Rampart 77081-7105 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	929	965	966	948	912
Kindergarten and Below	233	229	232	218	225
Gender					
Female	49 %	48 %	46 %	48 %	48 %
Male	51 %	52 %	54 %	52 %	52 %
Race/Ethnicity					
African American	4 %	4 %	4 %	5 %	4 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	1 %
Hispanic	94 %	94 %	95 %	94 %	95 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	75 %	70 %	68 %	73 %	73 %
ESL	4 %	5 %	5 %	3 %	4 %
Gifted/Talented	6 %	7 %	9 %	9 %	12 %
Special Ed	7 %	6 %	8 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	99 %	100 %	99 %	99 %
Limited English (LEP)	81 %	78 %	77 %	81 %	81 %
At-Risk	94 %	94 %	89 %	88 %	88 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.9 %	96.2 %	95.8 %	95.8 %	96.4 %
Promotion Rate	89.5 %	93.1 %	94.5 %	98.0 %	96.8 %
Disciplinary Actions					
In-School Suspensions	13	3	14	3	0
Out-of-School Suspension	31	59	60	45	54
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	44	64	74	48	54

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	53	53	54	52	53
Gender					
Female	72 %	75 %	78 %	79 %	81 %
Male	28 %	25 %	22 %	21 %	19 %
Ethnicity					
African American	11 %	13 %	15 %	10 %	9 %
American Indian	0 %	2 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	4 %	4 %	6 %
Hispanic	60 %	58 %	56 %	62 %	66 %
White	25 %	23 %	22 %	23 %	19 %
Two or More	N/A %	N/A %	4 %	2 %	0 %
Average Experience	10 yrs.	9 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	43 %	37 %	33 %	30 %
6 to 10	17 %	19 %	22 %	29 %	28 %
11 or more	40 %	38 %	41 %	38 %	42 %
Teacher by Program					
Regular	92 %	92 %	91 %	92 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	9 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	19 %	24 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	2	2	1
Assistant Principals	1	2	2	1	1
Other Professional Staff	6	3	3	3	0
Educational Aides	8	9	9	7	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	87	86	92		91	81	94													
4	85	78	74		88	92	83		97	94	83									
5	58	74	67		79	90	79						68	88	77					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
63	66			
65	63	54		
56	66		66	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	37	38	30	32	35	45	43	37	46	44	49	46	45	38	37	37	47	36	46	37					
2	43	36	43	30	37	55	43	53	41	39	52	36	41	33	38	51	50	51	59	50					
3	45	45	44	49	48	63	56	60	63	66	52	47	50	53	52	51	53	48	53	57	49	52	46	53	52
4	47	46	46	46	49	58	54	59	57	59	57	56	51	59	58	56	48	51	55	53	51	46	46	48	46
5	41	38	40	36	37	53	45	53	49	58	43	41	44	40	42	49	51	51	51	57	41	41	41	42	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	83	87	83		80	77	76									
4	69	88	77		60	75	52		90	90	81					
5	60				*								*			

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
56	58		
57	47	53	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	74	75	76	73	66	68	67	68	74	62	64	73	68	73	65	63	75	70	72	56					
2	69	67	69	69	68	76	66	68	59	58	78	68	72	66	70	74	73	67	66	63					
3	68	71	73	83	69	70	65	69	77	67	78	79	78	83	79	76	77	82	88	69	80	79	80	90	78
4	54	58	62	62	60	66	62	70	66	59	62	63	63	63	66	71	72	75	76	68	64	69	69	71	67
5	64	64				71	63				67	62				58	69				61	65			

Briargrove Elementary School

Telephone: 713-917-3600 **Principal:** Deborah Russell **Board Member:** Harvin C. Moore **Campus Number:** 116

Address: 6145 San Felipe 77057-2801 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE,KN-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	790	836	848	876	885
Kindergarten and Below	112	157	153	156	173
Gender					
Female	48 %	51 %	52 %	52 %	48 %
Male	52 %	49 %	48 %	48 %	52 %
Race/Ethnicity					
African American	8 %	8 %	7 %	7 %	8 %
American Indian	1 %	1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	13 %	13 %	13 %	13 %	12 %
Hispanic	23 %	24 %	27 %	28 %	30 %
White	56 %	54 %	51 %	49 %	46 %
Two or More	N/A %	N/A %	2 %	3 %	4 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	10 %	12 %	10 %	7 %	9 %
Gifted/Talented	29 %	25 %	26 %	26 %	24 %
Special Ed	5 %	3 %	2 %	3 %	3 %
Title I	26 %	<1 %	%	<1 %	1 %
Free/Reduced Lunch	22 %	21 %	21 %	27 %	29 %
Limited English (LEP)	15 %	17 %	19 %	18 %	20 %
At-Risk	39 %	38 %	33 %	37 %	34 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.3 %	96.3 %	96.5 %	96.2 %	96.5 %
Promotion Rate	98.2 %	97.9 %	99.1 %	98.1 %	98.6 %
Disciplinary Actions					
In-School Suspensions	36	14	51	45	15
Out-of-School Suspension	26	31	30	44	27
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	62	46	81	89	47

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	47	45	45	45	46
Gender					
Female	98 %	93 %	93 %	93 %	93 %
Male	2 %	7 %	7 %	7 %	7 %
Ethnicity					
African American	9 %	7 %	4 %	7 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	2 %	4 %	4 %	2 %
Hispanic	2 %	7 %	7 %	7 %	15 %
White	85 %	84 %	84 %	82 %	70 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	38 %	38 %	44 %	40 %	39 %
6 to 10	13 %	18 %	13 %	18 %	26 %
11 or more	49 %	44 %	42 %	42 %	35 %
Teacher by Program					
Regular	98 %	98 %	98 %	98 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	22 %	27 %	24 %	22 %
Doctorate	4 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	96 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	0
Educational Aides	5	4	4	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Services Speech Therapy Services	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	93	97	95		92	87	91													
4	91	95	89		95	93	95		94	98	90									
5	89	90	93		76	92	89						94	90	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
70	70			
66	72	61		
74	71		79	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	62	57	58	56	57	62	54	55	59	58	66	57	60	54	55	55	57	56	56	53					
2	59	54	51	54	53	61	55	53	59	58	61	54	54	54	53	55	61	58	59	63					
3	62	56	56	55	57	68	62	64	62	63	63	61	59	58	57	66	61	59	60	64	64	59	56	55	59
4	63	64	58	60	55	70	67	65	68	63	67	67	61	64	60	64	65	61	66	60	63	60	58	59	56
5	66	63	56	59	57	66	55	56	60	58	66	61	56	55	58	63	69	59	65	74	65	58	55	59	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Andrew Briscoe Elementary

Telephone: 713-924-1740 **Principal:** Juan M. González **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 117

Address: 321 Forest Hill 77011-4801 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	505	539	528	490	491
Kindergarten and Below	128	126	132	117	117
Gender					
Female	50 %	50 %	51 %	47 %	48 %
Male	50 %	50 %	49 %	53 %	52 %
Race/Ethnicity					
African American	1 %	1 %	%	<1 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	98 %	98 %	99 %
White	2 %	1 %	1 %	2 %	1 %
Two or More	N/A %	N/A %	1 %	<1 %	0 %
Students by Program					
Bilingual	58 %	56 %	54 %	56 %	53 %
ESL	0 %	0 %	1 %	1 %	1 %
Gifted/Talented	7 %	9 %	10 %	16 %	16 %
Special Ed	6 %	5 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	91 %	91 %	93 %
Limited English (LEP)	59 %	56 %	57 %	58 %	54 %
At-Risk	79 %	81 %	76 %	79 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.5 %	97.1 %	97.0 %	97.1 %
Promotion Rate	95.5 %	95.1 %	93.1 %	94.8 %	97.3 %
Disciplinary Actions					
In-School Suspensions	6	62	83	53	65
Out-of-School Suspension	1	16	43	24	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	78	126	77	74

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	33	32	34	33	31
Gender					
Female	85 %	84 %	85 %	82 %	84 %
Male	15 %	16 %	15 %	18 %	16 %
Ethnicity					
African American	12 %	9 %	9 %	9 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	6 %	6 %	6 %	6 %
Hispanic	48 %	47 %	44 %	48 %	52 %
White	33 %	38 %	41 %	36 %	32 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	47 %	41 %	27 %	19 %
6 to 10	24 %	22 %	26 %	39 %	42 %
11 or more	27 %	31 %	32 %	33 %	39 %
Teacher by Program					
Regular	91 %	91 %	94 %	94 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	6 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	6 %	12 %	15 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	97 %	95 %	97 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	7	7	7	4	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Exemplary	-

School-Based Programs

Special Education

Content Mastery
Preschoolers Achieving Learning Skills (PALS)
Resource Services Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	73	94		73	65	97													
4	80	73	81		77	92	85		84	78	87									
5	56	64	87		88	97	100						80	83	96					
6	91	84	91		84	91	92													

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	60			
57	66	54		
66	65		80	
70	62			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	60	42	53	53	50	47	41	52	54	42	61	48	54	49	46	46	38	41	36	43					
2	50	48	46	46	49	52	49	43	51	61	54	52	46	48	47	44	45	40	39	48					
3	49	39	45	46	50	49	44	47	69	56	49	46	54	43	49	51	42	42	46	53	44	37	36	41	50
4	51	53	46	47	43	53	52	51	59	55	56	57	58	58	49	58	52	47	55	46	48	47	41	46	41
5	46	41	42	44	50	58	50	54	69	59	49	42	43	51	56	52	51	47	67	72	51	40	57	65	50
6	51	45	46	50	51	59	51	54	57	64	52	50	48	49	55	53	50	56	57	60	46	46	45	38	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	73	79	90		56	74	88									
4	78	86	91		73	81	73		90	97	97					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
57	68		
57	55	59	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	69	70	72	75	71	64	65	64	71	74	67	69	74	70	72	62	66	68	66	73					
2	67	66	67	79	73	68	68	75	81	89	70	71	70	78	89	61	66	65	85	70					
3	69	68	70	75	71	62	62	69	85	79	75	77	87	84	83	72	73	76	83	74	72	70	74	78	75
4	69	60	71	75	67	77	67	73	90	79	72	68	77	83	74	79	71	84	88	77	74	66	76	81	72
5																									
6																									

Brookline Elementary School

Telephone: 713-845-7400 **Principal:** Michelle A. Cloud **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 119

Address: 6301 South Loop East 77087-1012 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,037	1,019	1,031	1,022	996
Kindergarten and Below	304	298	292	279	287
Gender					
Female	51 %	52 %	51 %	52 %	53 %
Male	49 %	48 %	49 %	48 %	47 %
Race/Ethnicity					
African American	4 %	4 %	2 %	3 %	2 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	95 %	97 %	97 %	97 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	67 %	65 %	63 %	65 %	66 %
ESL	<1 %	<1 %	%	<1 %	<1 %
Gifted/Talented	15 %	14 %	12 %	10 %	10 %
Special Ed	4 %	3 %	3 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	98 %	98 %	98 %
Limited English (LEP)	73 %	72 %	70 %	72 %	71 %
At-Risk	89 %	92 %	87 %	85 %	84 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.1 %	97.2 %	97.5 %	97.0 %	97.7 %
Promotion Rate	94.0 %	92.7 %	94.2 %	95.8 %	97.3 %
Disciplinary Actions					
In-School Suspensions	40	72	18	21	25
Out-of-School Suspension	53	41	57	115	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	93	113	75	136	56

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	59	59	61	57	60
Gender					
Female	78 %	80 %	80 %	81 %	70 %
Male	22 %	20 %	20 %	19 %	30 %
Ethnicity					
African American	14 %	15 %	13 %	14 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	3 %	4 %	3 %
Hispanic	66 %	68 %	69 %	70 %	67 %
White	15 %	12 %	10 %	11 %	13 %
Two or More	N/A %	N/A %	5 %	2 %	2 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	22 %	29 %	30 %	28 %	43 %
6 to 10	22 %	17 %	16 %	16 %	13 %
11 or more	56 %	54 %	54 %	56 %	43 %
Teacher by Program					
Regular	95 %	97 %	97 %	98 %	92 %
Bilingual/ESL	2 %	0 %	0 %	0 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	19 %	20 %	21 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	98 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	2	2	1	1	1
Other Professional Staff	3	3	4	5	2
Educational Aides	11	11	7	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Services Speech Therapy Services	Vanguard Neighborhood		English as a Second Language Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	95	90		72	86	93													
4	62	63	73		73	81	91		85	87	88									
5	73	84	80		95	86	94						93	91	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
59	62			
57	61	56		
63	66		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	45	42	47	40	50	45	42	53	45	59	54	52	51	39	44	49	42	44	42					
2	57	48	43	42	36	53	49	47	47	41	58	52	50	48	40	56	52	51	52	41					
3	46	45	44	42	43	51	48	53	59	52	50	49	49	50	45	47	52	48	50	50	47	43	43	45	43
4	42	39	38	45	42	58	51	51	58	55	50	44	44	55	50	51	46	47	56	49	47	39	46	49	38
5	49	46	45	45	41	66	60	60	61	56	53	51	51	50	45	67	62	65	65	60	62	53	58	61	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	84	84	91		74	82	87									
4			*				*				*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	77		
55	58	59	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	78	75	74	73	74	80	74	80	76	72	74	70	75	72	71	77	74	76	70					
2	73	75	80	85	71	72	76	78	86	73	68	72	75	86	73	67	73	78	87	78					
3	73	71	70	79	88	70	61	69	88	91	82	77	77	87	92	78	74	73	88	80	78	73	74	82	76
4			*	*	62			*	*	70			*	*	70			*	*	70			*	*	67
5	*	*				*	*				*	*				*	*				*	*			

Robert Browning Elementary School

Telephone: 713-867-5140 **Principal:** Julia Elizondo **Board Member:** Anna Eastman **Campus Number:** 120

Address: 607 Northwood 77009-4510 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	521	562	577	599	600
Kindergarten and Below	163	181	185	189	191
Gender					
Female	47 %	49 %	49 %	50 %	49 %
Male	53 %	51 %	51 %	50 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	96 %	97 %	96 %	96 %	96 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	37 %	37 %	34 %	38 %	38 %
ESL	2 %	2 %	4 %	<1 %	0 %
Gifted/Talented	6 %	10 %	10 %	12 %	17 %
Special Ed	13 %	11 %	9 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	95 %	96 %	96 %
Limited English (LEP)	45 %	44 %	47 %	48 %	45 %
At-Risk	78 %	79 %	70 %	68 %	74 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.3 %	96.4 %	96.5 %	97.3 %
Promotion Rate	97.7 %	93.2 %	95.2 %	98.3 %	98.7 %
Disciplinary Actions					
In-School Suspensions	2	22	38	1	4
Out-of-School Suspension	57	23	24	3	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	59	45	64	4	21

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	31	34	35	34
Gender					
Female	97 %	97 %	91 %	91 %	88 %
Male	3 %	3 %	9 %	9 %	12 %
Ethnicity					
African American	23 %	26 %	24 %	29 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	35 %	35 %	38 %	37 %	44 %
White	42 %	39 %	35 %	31 %	29 %
Two or More	N/A %	N/A %	3 %	3 %	0 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	16 %	10 %	21 %	26 %	26 %
6 to 10	29 %	39 %	32 %	29 %	21 %
11 or more	55 %	52 %	47 %	46 %	53 %
Teacher by Program					
Regular	87 %	90 %	91 %	91 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	10 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	32 %	29 %	26 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	2	2	0
Educational Aides	4	5	4	5	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Content Mastery
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	100	96		91	95	92													
4	71	80	94		83	97	98		84	97	100									
5	79	86	83		81	80	97						95	92	99					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
64	67			
68	71	62		
66	69		82	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	39	54	51	48	50	41	53	53	52	56	51	61	54	53	39	36	45	45	50					
2	52	45	40	39	44	56	51	46	43	47	55	46	45	37	44	47	46	47	47	51					
3	45	45	50	53	48	56	54	50	66	60	48	46	51	54	46	45	43	45	56	50	45	44	38	57	49
4	50	40	40	49	53	64	53	54	62	62	58	45	53	57	62	54	46	44	58	59	52	37	46	52	52
5	50	49	41	42	48	58	51	51	57	55	56	50	42	46	44	57	56	53	65	75	51	46	41	51	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	78	92	96		76	84	88									
4			*				*				*					
5													*			

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
48	55		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	70	69	67	80	75	54	58	60	72	70	59	61	61	74	73	50	50	48	72	68					
2	66	66	69	66	63	69	60	85	65	68	69	61	79	67	70	56	51	75	68	66					
3	67	62	73	76	57	57	64	63	86	63	74	71	84	86	72	76	74	76	83	68	66	68	79	82	65
4				*					*					*					*					*	
5																									

Blanche Bruce Elementary School

Telephone: 713-226-4560 **Principal:** Trealla Epps **Board Member:** Rhonda Skillern-Jones **Campus Number:** 121

Address: 510 Jensen 77020-5834 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	513	587	593	599	593
Kindergarten and Below	118	142	146	148	149
Gender					
Female	53 %	52 %	52 %	53 %	56 %
Male	47 %	48 %	48 %	47 %	44 %
Race/Ethnicity					
African American	61 %	57 %	58 %	59 %	61 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	0 %
Hispanic	38 %	42 %	39 %	39 %	38 %
White	<1 %	1 %	2 %	2 %	0 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	20 %	19 %	19 %	21 %	23 %
ESL	7 %	11 %	12 %	10 %	12 %
Gifted/Talented	1 %	3 %	4 %	4 %	5 %
Special Ed	8 %	6 %	6 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	98 %	96 %	98 %
Limited English (LEP)	28 %	31 %	32 %	32 %	35 %
At-Risk	62 %	73 %	67 %	70 %	72 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.4 %	95.4 %	96.2 %	96.4 %	96.5 %
Promotion Rate	89.3 %	90.5 %	94.3 %	98.4 %	94.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	78	104	73	55	65
Expulsions	0	0	0	0	0
Alternative Placement	7	2	4	1	1
Total Number	87	111	85	57	66

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	32	35	36	31	35
Gender					
Female	81 %	80 %	81 %	77 %	77 %
Male	19 %	20 %	19 %	23 %	23 %
Ethnicity					
African American	63 %	69 %	58 %	55 %	51 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	22 %	20 %	28 %	29 %	26 %
White	16 %	11 %	14 %	16 %	23 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	46 %	36 %	39 %	40 %
6 to 10	22 %	23 %	31 %	35 %	26 %
11 or more	34 %	31 %	33 %	26 %	34 %
Teacher by Program					
Regular	94 %	94 %	97 %	94 %	86 %
Bilingual/ESL	0 %	0 %	0 %	3 %	9 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	3 %	3 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	26 %	25 %	32 %	26 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	95 %	97 %	97 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	2	2	3	1
Educational Aides	2	3	4	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	76	83	83		74	69	67													
4	58	69	70		72	82	66		80	80	83									
5	84	79	75		82	74	80						73	68	82					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
49	50			
49	57	50		
55	58		60	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	33	25	31	27	30	31	24	29	34	36	47	43	44	37	32	25	24	23	34	37					
2	39	29	33	31	28	40	32	29	33	35	36	29	33	34	29	38	30	34	39	47					
3	35	39	34	42	38	41	41	41	47	41	37	38	38	43	39	33	39	35	36	46	34	33	36	38	41
4	46	35	38	39	37	50	38	45	50	42	50	32	40	45	45	44	34	42	41	50	41	31	38	37	38
5	44	45	37	45	38	47	48	40	47	43	46	47	36	44	41	45	46	38	52	51	43	44	35	44	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	32	26	30	25	30	31	24	30	32	36	48	43	44	36	32	25	24	24	32	36					
2	38	29	32	29	28	39	31	29	32	35	35	28	32	32	29	37	30	35	38	47					
3	34	36	33	39	38	40	38	39	43	41	36	36	37	40	39	32	37	33	35	46	33	30	34	37	41
4	42	33	35	35	37	47	37	42	45	42	48	30	38	41	45	41	35	39	37	50	40	30	36	34	38
5	41	42	37	42	38	46	46	40	45	43	44	44	35	41	41	43	45	37	49	51	41	42	35	42	40

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	94	89		100	83	68									
4	80	83	88		93	89	76		100	100	94					
5														*		

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
66	73		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	59	73	92	77	43	42	46	89	86	54	51	58	92	80	47	42	53	81	70					
2	66	66	59	76	72	77	58	50	78	70	71	67	56	81	83	65	57	44	81	80					
3	69	74	74	70	77	69	78	66	73	88	85	85	76	76	84	68	73	75	75	79	68	74	70	71	69
4	65	66	71	76		74	77	83	86		63	66	69	71		74	75	83	84		74	70	79	81	
5																									

Luther Burbank Elementary School

Telephone: 713-696-2690 **Principal:** Hilarion Martínez **Board Member:** Anna Eastman **Campus Number:** 122

Address: 216 Tidwell 77022-2046 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	829	825	856	827	834
Kindergarten and Below	204	207	213	210	216
Gender					
Female	52 %	50 %	49 %	49 %	49 %
Male	48 %	50 %	51 %	51 %	51 %
Race/Ethnicity					
African American	11 %	11 %	11 %	11 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	87 %	88 %	88 %	87 %	84 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	47 %	50 %	50 %	47 %
ESL	1 %	1 %	%	0 %	0 %
Gifted/Talented	8 %	7 %	5 %	8 %	7 %
Special Ed	6 %	6 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	93 %	94 %	97 %
Limited English (LEP)	51 %	50 %	52 %	53 %	49 %
At-Risk	76 %	80 %	80 %	79 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	96.9 %	97.1 %	96.4 %	96.9 %
Promotion Rate	96.7 %	95.8 %	98.6 %	98.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	1	6	1	2	0
Out-of-School Suspension	13	39	14	22	23
Expulsions	0	0	0	0	0
Alternative Placement	5	3	0	1	1
Total Number	19	48	15	25	24

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	54	57	59	57	51
Gender					
Female	76 %	75 %	80 %	79 %	80 %
Male	24 %	25 %	20 %	21 %	20 %
Ethnicity					
African American	37 %	40 %	32 %	33 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	37 %	35 %	46 %	46 %	45 %
White	24 %	23 %	20 %	19 %	22 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	33 %	29 %	26 %	24 %
6 to 10	35 %	35 %	36 %	30 %	29 %
11 or more	31 %	32 %	36 %	44 %	47 %
Teacher by Program					
Regular	94 %	95 %	98 %	98 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	2 %	2 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	24 %	25 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	98 %	95 %	98 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	3	2	2	1	0
Educational Aides	8	6	6	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Resource Services Self-Contained Speech Therapy Services	Vanguard Neighborhood	Fine Arts (SWAS)	Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	87	79	82		74	69	82													
4	72	84	78		59	87	78		88	94	78									
5	73	75	68		91	78	69						85	87	76					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	63	59			
4	58	60	58		
5	61	69		76	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	47	32	37	35	29	51	40	45	42	30	56	47	48	45	28	42	37	46	48	29					
2	51	36	33	34	34	50	40	38	52	38	49	38	31	41	27	40	38	40	46	46					
3	47	44	38	44	41	52	48	42	54	52	48	47	44	47	43	44	45	42	49	45	43	43	34	42	48
4	50	41	43	43	48	55	41	48	50	52	57	44	54	51	56	51	37	45	48	44	47	37	41	41	43
5	50	44	40	39	41	65	53	52	46	56	54	46	44	42	46	53	52	43	51	68	50	42	43	42	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	60	43	31	36	29	61	62	39	42	30	61	56	45	46	28	45	54	41	48	30					
2	53	43	36	33	34	54	44	42	52	38	55	44	37	40	27	44	38	42	44	46					
3	51	48	36	43	42	52	48	40	53	52	53	53	43	46	43	47	48	41	49	45	44	45	32	41	48
4	58	43	43	41	48	62	41	47	49	52	64	47	55	48	56	57	41	45	46	44	54	37	41	40	43
5	55	49	39	38	41	70	59	49	45	56	59	53	41	41	47	56	59	41	50	68	57	47	39	41	49

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	84	83	88		68	74	83									
4	85	82	82		95	78	82		96	98	91					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	64	64		
4	69	66	70	
5	30	31		59

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	67	72	75	77	73	63	64	76	80	67	57	65	69	75	73	58	66	79	74	47					
2	66	72	72	74	68	76	79	79	73	76	71	76	74	72	71	66	64	72	77	64					
3	74	70	71	78	71	68	61	66	77	73	82	78	80	86	86	75	71	77	86	76	76	72	71	80	76
4	68	70	66	63	72	84	81	74	74	77	70	70	68	65	80	73	75	73	76	85	69	76	73	71	80
5																									

David Burnet Elementary School

Telephone: 713-924-1780 **Principal:** Cynthia Galaviz **Board Member:** Juliet K. Stipeche **Campus Number:** 124

Address: 5403 Canal 77011-2307 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	646	652	621	630	593
Kindergarten and Below	102	111	94	114	84
Gender					
Female	50 %	52 %	52 %	51 %	51 %
Male	50 %	48 %	48 %	49 %	49 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	<1 %	<1 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	43 %	48 %	49 %	48 %	44 %
ESL	4 %	4 %	1 %	1 %	3 %
Gifted/Talented	6 %	9 %	9 %	10 %	12 %
Special Ed	9 %	7 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	98 %	98 %	97 %
Limited English (LEP)	50 %	56 %	53 %	52 %	50 %
At-Risk	83 %	83 %	74 %	73 %	70 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.8 %	97.9 %	97.7 %	97.6 %	98.0 %
Promotion Rate	95.6 %	92.5 %	93.2 %	95.8 %	96.8 %
Disciplinary Actions					
In-School Suspensions	2	6	1	1	25
Out-of-School Suspension	29	18	13	23	25
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	31	24	14	24	50

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	39	40	36	35
Gender					
Female	83 %	82 %	83 %	81 %	89 %
Male	17 %	18 %	18 %	19 %	11 %
Ethnicity					
African American	12 %	10 %	10 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	3 %	5 %	3 %	3 %
Hispanic	64 %	64 %	68 %	69 %	80 %
White	21 %	23 %	18 %	14 %	3 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	10 yrs.	13 yrs.
Years of Experience					
5 or less	52 %	49 %	43 %	39 %	29 %
6 to 10	21 %	23 %	30 %	31 %	29 %
11 or more	26 %	28 %	28 %	31 %	43 %
Teacher by Program					
Regular	93 %	92 %	93 %	97 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	8 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	23 %	22 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	4	4	2
Educational Aides	8	8	7	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	68	93	89		60	86	92													
4	76	72	92		85	85	100		92	83	97									
5	71	78	82		75	90	84						76	94	90					
6	84	83	79		84	88	98													

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	60	62			
4	60	61	58		
5	64	65		77	
6	65	68			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	50	36	45	45	45	44	41	45	49	47	54	45	51	49	41	42	35	33	55	55					
2	47	53	49	35	38	45	50	49	37	43	48	50	43	35	35	40	50	50	36	45					
3	45	34	40	44	45	49	34	46	56	51	47	37	43	46	40	47	35	37	44	46	45	31	36	43	37
4	45	44	40	48	47	54	50	49	61	53	51	50	42	60	54	46	44	46	57	49	44	43	42	49	43
5	48	44	44	39	46	53	45	54	55	55	53	44	48	48	49	53	51	53	59	68	51	42	44	47	46
6	49	39	45	43	44	60	50	53	62	63	52	42	43	45	51	55	45	44	57	48	50	38	40	43	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	94	90		85	83	88									
4	61	74	94		61	59	83		82	100	94					
5	83	91			70	70							73	55		

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	60	69		
4	57	66	57	
5	30	22		47

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	69	73	74	75	59	55	63	67	70	63	59	66	74	73	64	49	59	83	66					
2	66	68	68	71	63	65	65	65	62	62	65	68	66	68	70	56	63	63	62	65					
3	73	72	75	73	73	76	69	75	79	78	82	81	89	85	81	78	78	85	79	72	78	79	81	77	71
4	59	59	61	68	61	66	63	68	83	68	61	56	59	68	64	68	70	66	84	85	67	64	69	79	76
5	66	66	66		*	73	76	69		*	72	67	61		*	68	66	64		*	68	62	65		*
6																									

James Burrus Elementary School

Telephone: 713-867-5180 **Principal:** Jessie Woods **Board Member:** Rhonda Skillern-Jones **Campus Number:** 125

Address: 701 East 33rd 77022-5101 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	363	360	378	390	514
Kindergarten and Below	115	112	123	118	180
Gender					
Female	54 %	52 %	51 %	50 %	52 %
Male	46 %	48 %	49 %	50 %	48 %
Race/Ethnicity					
African American	79 %	76 %	72 %	75 %	78 %
American Indian	0 %	0 %	0 %	1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	24 %	27 %	23 %	21 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	<1 %
ESL	9 %	10 %	12 %	0 %	0 %
Gifted/Talented	6 %	5 %	7 %	10 %	17 %
Special Ed	6 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	94 %	96 %	93 %
Limited English (LEP)	9 %	10 %	15 %	12 %	7 %
At-Risk	46 %	60 %	52 %	48 %	36 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.7 %	97.8 %	97.5 %	97.8 %
Promotion Rate	97.2 %	94.0 %	99.5 %	97.7 %	100.0 %
Disciplinary Actions					
In-School Suspensions	2	3	3	3	3
Out-of-School Suspension	40	80	12	36	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	42	83	15	39	9

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	24	24	25	24	25
Gender					
Female	75 %	75 %	76 %	75 %	80 %
Male	25 %	25 %	24 %	25 %	20 %
Ethnicity					
African American	88 %	83 %	84 %	83 %	84 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	8 %	8 %	8 %	8 %
White	8 %	8 %	8 %	8 %	8 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	46 %	44 %	42 %	40 %
6 to 10	25 %	13 %	16 %	21 %	28 %
11 or more	38 %	42 %	40 %	38 %	32 %
Teacher by Program					
Regular	88 %	88 %	96 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	13 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	25 %	32 %	29 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	96 %	98 %
STAFF					
Counselors	0	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	5	5	4	3	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Speech Therapy Services Resource Services	Vanguard Neighborhood	Fine Arts (SWAS)		

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	100	96	98		100	91	98													
4	100	93	96		100	90	94		84	95	96									
5	100	88	98		100	91	95						100	100	98					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	54	55			
4	55	49	54		
5	64	60		66	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	71	58	68	66	56	76	71	71	71	62	73	68	69	77	56	68	68	66	76	60					
2	54	68	64	69	42	55	72	71	68	43	57	60	64	62	45	54	75	75	79	47					
3	59	69	59	70	41	60	69	53	65	48	54	69	53	65	40	57	84	48	70	50	56	77	44	70	43
4	56	70	65	64	44	72	56	57	70	46	55	70	59	67	48	76	64	69	78	43	59	67	62	75	41
5	73	76	60	75	48	78	87	62	71	51	64	71	55	70	50	64	85	45	78	58	62	78	46	75	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	71	56	70	68	56	75	68	72	72	63	72	66	68	78	56	67	68	66	77	60					
2	55	69	63	71	45	56	72	69	69	44	58	59	62	63	48	53	76	72	79	49					
3	59	72	58	68	40	60	70	51	63	48	53	74	51	63	40	59	84	47	69	50	58	80	42	70	44
4	57	69	65	61	45	73	58	57	67	46	54	72	62	61	48	75	65	71	72	43	59	68	64	69	43
5	71	76	59	73	48	74	86	62	69	52	62	70	56	69	51	62	85	47	77	57	60	77	47	74	47

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Barbara Bush Elementary School

Telephone: 281-368-2150 **Principal:** Theresa L. Rose **Board Member:** Greg Meyers **Campus Number:** 275

Address: 13800 Westerloch 77077-1900 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	627	657	672	697	724
Kindergarten and Below	131	136	142	141	156
Gender					
Female	48 %	50 %	49 %	49 %	51 %
Male	52 %	50 %	51 %	51 %	49 %
Race/Ethnicity					
African American	10 %	8 %	6 %	8 %	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %
Asian/Pac. Islander	26 %	29 %	30 %	31 %	34 %
Hispanic	18 %	18 %	20 %	21 %	19 %
White	46 %	44 %	41 %	38 %	36 %
Two or More	N/A %	N/A %	3 %	2 %	2 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	15 %	16 %	16 %	16 %	15 %
Gifted/Talented	31 %	36 %	33 %	35 %	35 %
Special Ed	4 %	5 %	6 %	6 %	5 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	14 %	13 %	15 %	17 %	17 %
Limited English (LEP)	19 %	20 %	21 %	22 %	19 %
At-Risk	37 %	41 %	32 %	34 %	31 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.5 %	96.9 %		97.3 %
Promotion Rate	98.1 %	98.3 %	99.1 %		99.8 %
Disciplinary Actions					
In-School Suspensions	21	21	13		9
Out-of-School Suspension	29	20	7		6
Expulsions	0	0	0		0
Alternative Placement	0	0	0		0
Total Number	50	41	20		15

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	34	33	35	35	39
Gender					
Female	94 %	94 %	91 %	91 %	90 %
Male	6 %	6 %	9 %	9 %	10 %
Ethnicity					
African American	6 %	6 %	6 %	6 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	6 %	6 %	6 %	5 %
Hispanic	6 %	6 %	6 %	6 %	5 %
White	82 %	82 %	83 %	83 %	82 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	16 yrs.	17 yrs.	17 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	18 %	12 %	11 %	14 %	23 %
6 to 10	21 %	18 %	23 %	26 %	18 %
11 or more	62 %	70 %	66 %	60 %	59 %
Teacher by Program					
Regular	91 %	91 %	89 %	91 %	92 %
Bilingual/ESL	0 %	0 %	3 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	6 %	5 %
Other	0 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	24 %	27 %	29 %	26 %	28 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	94 %	99 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	3	3	3	1
Educational Aides	8	10	8	9	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	100	99	98		98	99	99													
4	100	98	99		100	100	99		99	100	95									
5	100	100	99		99	100	100						99	100	100					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
76	77			
82	83	73		
81	83		85	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	71	66	65	70	72	65	63	62	69	67	73	69	68	72	68	55	58	57	64	62					
2	69	65	66	64	68	65	64	66	59	67	71	66	70	63	63	57	58	59	59	70					
3	67	66	65	69	65	75	74	76	82	71	68	67	67	71	66	76	71	67	73	72	70	64	63	72	66
4	71	67	68	69	73	78	71	70	72	77	76	71	67	76	78	76	70	68	71	75	68	66	63	63	68
5	69	68	67	67	69	76	71	74	77	76	71	69	66	67	66	75	81	73	78	83	68	68	64	71	68

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5					*											

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Edna Carrillo Elementary School

Telephone: 713-924-1870 **Principal:** Mary P. Hallinan **Board Member:** Juliet K. Stipeche **Campus Number:** 292

Address: 960 South Wayside 77023-3412 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	707	645	670	670	690
Kindergarten and Below	187	169	158	181	184
Gender					
Female	48 %	46 %	47 %	47 %	50 %
Male	52 %	54 %	53 %	53 %	50 %
Race/Ethnicity					
African American	1 %	2 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	97 %	98 %	98 %	97 %	97 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Bilingual	54 %	57 %	55 %	53 %	54 %
ESL	1 %	<1 %	%	<1 %	<1 %
Gifted/Talented	21 %	22 %	20 %	27 %	30 %
Special Ed	6 %	7 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	91 %	93 %	92 %
Limited English (LEP)	61 %	65 %	63 %	60 %	60 %
At-Risk	81 %	84 %	77 %	74 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.1 %	97.5 %	96.9 %	97.0 %	97.3 %
Promotion Rate	94.0 %	94.1 %	95.5 %	97.3 %	94.4 %
Disciplinary Actions					
In-School Suspensions	31	41	23	31	16
Out-of-School Suspension	30	33	19	8	4
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	62	74	42	39	20

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	43	42	40	41	39
Gender					
Female	93 %	93 %	93 %	93 %	92 %
Male	7 %	7 %	8 %	7 %	8 %
Ethnicity					
African American	12 %	12 %	10 %	10 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	56 %	55 %	58 %	59 %	56 %
White	33 %	33 %	30 %	29 %	31 %
Two or More	N/A %	N/A %	3 %	2 %	3 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	14 %	14 %	23 %	17 %	15 %
6 to 10	23 %	21 %	10 %	15 %	13 %
11 or more	63 %	64 %	68 %	68 %	72 %
Teacher by Program					
Regular	95 %	95 %	98 %	93 %	92 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	3 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	12 %	17 %	13 %	15 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	99 %	97 %	96 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	0	0	0	0
Other Professional Staff	3	3	3	3	0
Educational Aides	6	6	6	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	88	85		83	78	85													
4	91	81	98		89	95	100		94	95	100									
5	76	84	77		89	96	90						79	94	90					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
74	77			
71	74	67		
63	69		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	52	54	51	52	43	56	58	49	51	45	62	59	60	52	46	50	48	44	45	40					
2	56	49	47	45	42	57	47	45	46	39	55	48	47	51	40	45	45	44	44	47					
3	59	51	49	53	56	66	61	59	66	71	62	56	54	55	63	55	55	47	50	61	58	46	43	49	52
4	58	62	49	60	62	66	69	59	70	68	66	70	56	65	68	59	61	53	63	58	55	58	54	57	57
5	53	43	48	47	44	64	57	61	61	60	56	49	55	55	50	57	55	58	66	67	51	44	51	59	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	74	67	73	52	57	72	63	71	51	61	78	71	74	52	63	62	49	59	45	52					
2	68	58	61	43	55	69	63	63	44	57	68	58	62	49	55	55	60	52	42	67					
3	74	63	69	50	72	86	75	88	64	84	78	73	77	52	81	67	67	66	48	73	72	57	65	47	60
4	68	70	56	59	76	78	78	64	69	78	78	76	62	65	78	65	65	55	62	66	64	64	58	57	67
5	66	58	63	45	56	73	65	69	57	68	69	63	70	52	61	63	66	71	63	77	60	55	60	56	58

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	79	75	83		77	60	81									
4	69	47	73		86	41	55		90	91	82					
5	*	*			*	*							*	*		

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
54	59		
57	59	57	
73	53		72

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	61	67	79	77	67	58	57	76	74	58	55	56	73	69	62	55	51	74	72	53					
2	71	63	68	77	67	71	66	65	71	57	75	63	62	81	72	65	68	64	71	76					
3	71	70	68	75	65	73	68	61	79	67	79	77	74	81	71	77	71	74	78	70	73	70	70	77	66
4	62	63	60	65	65	67	73	66	68	68	60	64	56	67	68	72	74	67	78	70	63	66	65	69	70
5	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*			*

John Codwell Elementary School

Telephone: 713-732-3580 **Principal:** Valerie Orum **Board Member:** Paula M. Harris **Campus Number:** 123

Address: 5225 Tavenor 77048-2625 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	660	648	608	599	599
Kindergarten and Below	147	153	145	135	130
Gender					
Female	50 %	51 %	48 %	47 %	49 %
Male	50 %	49 %	52 %	53 %	51 %
Race/Ethnicity					
African American	96 %	94 %	94 %	93 %	93 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	5 %	6 %	6 %	6 %
White	0 %	0 %	0 %	<1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	1 %	1 %	2 %	<1 %
ESL	2 %	3 %	2 %	1 %	3 %
Gifted/Talented	15 %	12 %	13 %	14 %	14 %
Special Ed	8 %	8 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	93 %	92 %	92 %
Limited English (LEP)	3 %	4 %	3 %	3 %	3 %
At-Risk	41 %	47 %	36 %	40 %	36 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.0 %	95.8 %	95.6 %	96.0 %
Promotion Rate	95.8 %	94.2 %	96.0 %	97.3 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	12	83	61	53	24
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	83	61	53	24

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	43	41	39	36
Gender					
Female	86 %	86 %	85 %	85 %	86 %
Male	14 %	14 %	15 %	15 %	14 %
Ethnicity					
African American	90 %	91 %	88 %	85 %	92 %
American Indian	0 %	0 %	2 %	3 %	0 %
Asian/Pac. Islande	5 %	2 %	0 %	0 %	3 %
Hispanic	2 %	5 %	7 %	10 %	3 %
White	2 %	2 %	2 %	3 %	3 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	13 yrs.
Years of Experience					
5 or less	45 %	42 %	44 %	46 %	31 %
6 to 10	14 %	21 %	22 %	23 %	22 %
11 or more	40 %	37 %	34 %	31 %	47 %
Teacher by Program					
Regular	90 %	93 %	88 %	100 %	100 %
Bilingual/ESL	0 %	0 %	10 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	7 %	2 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	33 %	32 %	38 %	47 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	99 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	10	13	13	11	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services Structured Learning Class Class (SLC) Co-Teacher Services	Vanguard Neighborhood	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	75	89	87		62	75	88													
4	71	83	82		73	72	95		90	91	90									
5	77	83	84		79	87	88						80	91	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
65	58			
60	61	59		
59	58		63	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	59	57	61	49	45	54	56	64	55	49	60	58	62	50	43	46	51	51	53	43					
2	55	51	58	53	50	54	58	63	59	56	55	49	57	52	44	57	65	60	61	67					
3	50	47	50	54	49	47	43	49	58	56	50	42	48	53	48	45	41	50	49	54	47	38	48	51	51
4	51	47	47	49	48	56	48	48	55	56	56	51	48	54	56	46	49	53	59	54	51	48	51	55	50
5	48	45	47	45	42	50	45	56	58	45	55	49	53	53	47	57	50	58	67	54	47	44	49	52	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	59	59	62	55	54	55	58	63	63	59	60	59	63	57	53	46	51	53	65	52					
2	55	50	59	52	53	53	57	63	59	58	54	48	57	50	47	56	63	60	60	72					
3	49	48	48	53	50	46	44	46	58	59	50	42	45	52	50	44	42	47	49	56	46	40	46	51	53
4	51	47	47	51	51	56	47	47	56	59	55	52	49	56	59	46	49	52	59	56	51	47	51	57	51
5	47	46	46	45	45	49	45	54	56	47	53	49	52	51	50	56	51	56	65	55	46	44	48	51	46

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Al Condit Elementary School

Telephone: 713-295-5255 **Principal:** Frederick Bowyer **Board Member:** Michael L. Lunceford **Campus Number:** 130

Address: 7000 South 3rd, Bellaire 77401-4420 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	609	609	648	662	646
Kindergarten and Below	117	117	117	113	116
Gender					
Female	48 %	48 %	52 %	52 %	51 %
Male	52 %	52 %	48 %	48 %	49 %
Race/Ethnicity					
African American	4 %	5 %	3 %	5 %	5 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	14 %	16 %	15 %	13 %	16 %
Hispanic	31 %	29 %	33 %	32 %	35 %
White	51 %	50 %	46 %	47 %	42 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	<1 %
ESL	9 %	8 %	7 %	3 %	5 %
Gifted/Talented	39 %	41 %	38 %	43 %	41 %
Special Ed	5 %	4 %	5 %	3 %	3 %
Title I	29 %	27 %	100 %	100 %	100 %
Free/Reduced Lunch	28 %	27 %	28 %	30 %	31 %
Limited English (LEP)	18 %	16 %	17 %	16 %	20 %
At-Risk	38 %	34 %	27 %	24 %	29 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.3 %	97.3 %	97.1 %	97.1 %	97.4 %
Promotion Rate	97.8 %	98.3 %	99.3 %	99.8 %	98.2 %
Disciplinary Actions					
In-School Suspensions	0	0	1	2	1
Out-of-School Suspension	11	8	14	11	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	8	15	13	4

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	36	37	37	38	36
Gender					
Female	94 %	95 %	95 %	95 %	94 %
Male	6 %	5 %	5 %	5 %	6 %
Ethnicity					
African American	11 %	11 %	8 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	5 %	5 %	5 %	6 %
Hispanic	3 %	3 %	5 %	3 %	3 %
White	81 %	81 %	81 %	84 %	83 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	25 %	16 %	24 %	24 %	22 %
6 to 10	28 %	30 %	11 %	11 %	14 %
11 or more	47 %	54 %	65 %	66 %	64 %
Teacher by Program					
Regular	94 %	95 %	95 %	97 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	5 %	5 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	22 %	24 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	98 %	98 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	6	4	5	4	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	97	95	96		93	94	93													
4	96	99	97		99	98	100		98	99	99									
5	92	97	98		94	95	99						96	98	98					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
79	76			
77	82	72		
80	80		83	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	67	67	67	63	60	62	65	64	65	62	68	68	70	67	63	53	62	63	56	56					
2	65	62	63	65	62	68	62	64	66	65	69	63	65	67	59	63	64	60	69	69					
3	67	61	60	63	67	73	68	67	72	71	72	64	62	66	66	72	67	64	68	71	73	63	62	63	65
4	74	71	72	72	68	72	74	77	80	78	78	74	70	73	73	77	70	71	74	70	70	69	64	67	64
5	68	69	67	71	70	74	67	69	76	74	71	66	72	72	68	73	78	73	83	83	69	65	70	75	68

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5			*				*								*	

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5				*					*					*					*					*	

Felix Cook Jr. Elementary School

Telephone: 713-636-6040 **Principal:** Laquetta Kennedy **Board Member:** Rhonda Skillern-Jones **Campus Number:** 358

Address: 7115 Lockwood 77016-7027 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	716	714	718	702	718
Kindergarten and Below	157	159	146	152	156
Gender					
Female	52 %	49 %	52 %	51 %	48 %
Male	48 %	51 %	48 %	49 %	52 %
Race/Ethnicity					
African American	65 %	63 %	60 %	59 %	60 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	35 %	37 %	39 %	40 %	38 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	14 %	15 %	20 %	21 %	20 %
ESL	6 %	5 %	6 %	0 %	0 %
Gifted/Talented	3 %	6 %	6 %	11 %	12 %
Special Ed	9 %	7 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	95 %	96 %	96 %
Limited English (LEP)	22 %	23 %	28 %	29 %	26 %
At-Risk	74 %	74 %	58 %	60 %	60 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	96.1 %	96.4 %	96.6 %	96.9 %
Promotion Rate	90.1 %	92.0 %	94.5 %	99.5 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	49	77	72	30	30
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	49	82	74	31	32

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	40	45	49	42
Gender					
Female	88 %	83 %	78 %	78 %	81 %
Male	12 %	18 %	22 %	22 %	19 %
Ethnicity					
African American	85 %	83 %	78 %	76 %	76 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	13 %	16 %	18 %	17 %
White	2 %	5 %	4 %	4 %	5 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	54 %	50 %	49 %	49 %	45 %
6 to 10	17 %	23 %	29 %	27 %	26 %
11 or more	29 %	28 %	22 %	24 %	29 %
Teacher by Program					
Regular	88 %	90 %	91 %	88 %	83 %
Bilingual/ESL	0 %	0 %	0 %	4 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	10 %	9 %	8 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	20 %	18 %	16 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	99 %	98 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	4	4	5	3	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Learning and Living (SLL) Resource Services Co-Teacher Services	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	69	92	91		76	92	92													
4	72	77	83		74	84	95		87	92	95									
5	78	89	88		86	85	84						88	95	99					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	51	49			
4	52	56	54		
5	59	55		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	47	42	61	60	46	42	44	67	66	53	60	54	66	55	53	48	43	58	61	61					
2	46	37	46	49	39	55	44	48	58	39	54	39	46	50	38	55	47	61	59	52					
3	41	37	48	52	41	42	41	50	66	45	43	37	40	54	37	45	43	42	59	45	44	43	40	58	39
4	43	49	52	54	44	53	49	49	60	48	54	49	44	58	47	49	48	45	55	42	46	49	42	58	39
5	42	49	45	50	42	48	47	45	51	44	49	47	47	53	42	50	49	48	68	54	47	44	43	57	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	46	42	60	60	46	42	44	65	66	53	60	54	65	55	53	48	43	56	61	61					
2	46	36	45	48	39	54	43	46	56	39	53	38	44	49	38	55	47	59	58	52					
3	42	35	46	50	41	42	40	49	64	45	43	36	39	52	37	47	43	41	57	46	46	42	39	56	39
4	42	45	51	52	44	53	50	48	58	48	53	50	43	55	47	50	48	45	54	42	47	48	42	55	39
5	40	44	43	49	42	47	44	42	51	44	48	43	44	52	42	49	47	45	67	54	45	42	41	56	39

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	84	100	100		84	100	91									
4	91	94	100		100	89	100		92	89	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	54	53		
4	67	68	65	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	73	65	68	71	71	79	77	77	74	75	76	68	64	73	66	85	85	74	78	69					
2	72	76	71	71	64	70	66	73	81	56	63	67	81	73	65	63	69	68	84	70					
3	76	75	74	91	74	71	68	85	90	70	85	80	91	93	73	85	81	91	89	81	82	83	78	90	72
4	66	86	85	99	79	81	86	84	99	93	71	77	68	65	84	71	97	80	87	93	78	91	88	79	90
5																									

Ethel Coop Elementary School

Telephone: 713-696-2630 **Principal:** Scott Goetz **Board Member:** Rhonda Skillern-Jones **Campus Number:** 132

Address: 10130 Aldine-Westfield 77093-5449 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	733	777	745	772	738
Kindergarten and Below	188	189	184	184	186
Gender					
Female	50 %	53 %	53 %	51 %	49 %
Male	50 %	47 %	47 %	49 %	51 %
Race/Ethnicity					
African American	10 %	10 %	9 %	10 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	86 %	87 %	87 %	86 %	89 %
White	3 %	2 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	48 %	48 %	48 %	47 %	47 %
ESL	<1 %	<1 %	%	0 %	0 %
Gifted/Talented	7 %	8 %	11 %	15 %	15 %
Special Ed	7 %	5 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	92 %	97 %	97 %
Limited English (LEP)	53 %	51 %	53 %	52 %	53 %
At-Risk	69 %	81 %	77 %	78 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.3 %	96.7 %	97.2 %	97.0 %	97.6 %
Promotion Rate	92.0 %	95.1 %	95.6 %	95.6 %	95.5 %
Disciplinary Actions					
In-School Suspensions	79	54	53	59	64
Out-of-School Suspension	104	115	43	93	44
Expulsions	0	0	0	0	0
Alternative Placement	3	1	4	3	1
Total Number	186	170	100	155	109

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	43	42	40	41
Gender					
Female	76 %	77 %	74 %	80 %	83 %
Male	24 %	23 %	26 %	20 %	17 %
Ethnicity					
African American	24 %	23 %	24 %	23 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	0 %	0 %
Hispanic	48 %	53 %	55 %	53 %	59 %
White	26 %	21 %	17 %	23 %	20 %
Two or More	N/A %	N/A %	2 %	3 %	2 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	35 %	24 %	30 %	20 %
6 to 10	19 %	16 %	29 %	18 %	22 %
11 or more	48 %	49 %	48 %	53 %	59 %
Teacher by Program					
Regular	93 %	91 %	98 %	100 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	2 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	16 %	17 %	18 %	22 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	99 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	3	3	3	1
Educational Aides	7	6	7	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	92	90	86		90	63	78													
4	81	81	80		94	90	78		96	90	86									
5	78	84	73		87	88	82						73	94	78					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
48	47			
56	62	52		
55	56		62	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	46	34	42	35	40	50	40	41	46	52	56	47	52	41	41	42	35	35	38	48					
2	41	38	35	35	34	39	44	36	40	42	35	36	34	33	30	38	41	35	43	44					
3	47	40	37	41	38	57	48	43	51	42	49	41	39	43	34	51	41	40	43	42	46	38	37	42	39
4	50	47	42	42	43	58	59	59	56	52	60	59	51	49	49	54	46	53	54	51	50	45	46	48	40
5	53	46	44	41	37	62	53	57	55	46	54	46	45	41	40	58	53	52	55	54	52	46	48	46	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	95	89		89	82	78									
4	89	85	90		75	81	86		100	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
57	58		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	72	76	85	80	68	73	73	86	87	65	65	74	85	80	55	66	72	84	71					
2	73	72	69	84	76	82	79	74	85	82	72	70	71	86	83	68	68	64	88	77					
3	71	74	73	74	73	67	76	73	80	71	76	84	83	84	76	73	82	77	79	73	73	79	76	79	71
4	68	60	65	69		79	69	73	79		68	62	63	69		74	68	76	83		72	61	72	73	
5																									

John Cornelius Elementary School

Telephone: 713-845-7405 **Principal:** Karen E. Jackson **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 133

Address: 7475 Westover 77087-6113 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	946	964	961	975	921
Kindergarten and Below	251	248	244	240	240
Gender					
Female	51 %	51 %	50 %	49 %	48 %
Male	49 %	49 %	50 %	51 %	52 %
Race/Ethnicity					
African American	22 %	21 %	19 %	19 %	19 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %
Hispanic	75 %	78 %	79 %	80 %	80 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	36 %	35 %	37 %	38 %	38 %
ESL	2 %	2 %	%	1 %	0 %
Gifted/Talented	9 %	13 %	17 %	16 %	15 %
Special Ed	4 %	3 %	2 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	85 %	88 %	89 %	88 %
Limited English (LEP)	45 %	45 %	43 %	44 %	43 %
At-Risk	70 %	76 %	64 %	65 %	63 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	97.2 %	97.0 %	96.9 %	97.4 %
Promotion Rate	90.3 %	92.7 %	94.6 %	96.4 %	95.1 %
Disciplinary Actions					
In-School Suspensions	0	0	3	0	0
Out-of-School Suspension	44	64	44	44	91
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	2
Total Number	45	64	47	44	93

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	54	55	55	57	48
Gender					
Female	81 %	87 %	82 %	82 %	85 %
Male	19 %	13 %	18 %	18 %	15 %
Ethnicity					
African American	52 %	49 %	47 %	42 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	39 %	40 %	40 %	42 %	42 %
White	7 %	9 %	11 %	12 %	10 %
Two or More	N/A %	N/A %	0 %	2 %	0 %
Average Experience	9 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	51 %	51 %	49 %	46 %
6 to 10	24 %	24 %	22 %	18 %	23 %
11 or more	26 %	25 %	27 %	33 %	31 %
Teacher by Program					
Regular	96 %	96 %	98 %	96 %	96 %
Bilingual/ESL	0 %	0 %	0 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	2 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	27 %	22 %	32 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	97 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	2	2	2	2
Other Professional Staff	1	1	1	1	1
Educational Aides	3	3	2	2	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Math, Science & Technology (SWAS)	Developmental Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12	Social Studies-%Pass 08–09	Social Studies-%Pass 09–10	Social Studies-%Pass 10–11	Social Studies-%Pass 11–12
3	100	100	97		97	99	94													
4	96	94	93		94	97	94		99	100	96									
5	94	95	91		100	100	92						100	99	97					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
68	66			
68	69	65		
69	75		84	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12*
1	69	55	65	58	60	73	56	64	58	55	73	60	68	58	58	68	54	61	49	54					
2	69	52	58	57	52	73	56	62	60	52	75	54	65	60	51	73	62	65	66	60					
3	66	63	60	57	54	74	74	73	65	62	67	70	65	63	57	66	69	67	60	60	66	67	62	60	55
4	63	60	60	56	53	73	63	72	69	64	73	72	70	68	65	73	69	66	70	65	64	56	59	56	52
5	57	55	58	53	50	67	63	69	63	63	62	62	66	59	57	71	69	65	70	75	63	58	61	61	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11*	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11*	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11*	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11*	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11*	Social Science 11–12*
1	76	68	73	70	72	78	67	67	65	63	76	68	72	66	69	74	63	64	56	59					
2	76	58	64	61	55	75	59	68	63	56	81	58	70	62	57	79	70	73	68	65					
3	70	70	66	63	58	76	79	73	70	66	68	76	69	69	61	69	75	72	65	63	71	71	67	62	59
4	68	63	69	62	65	80	64	76	72	73	79	75	76	73	77	79	70	70	73	72	69	56	65	60	61
5	61	65	61	63	63	73	75	72	72	74	66	72	71	69	66	73	77	71	75	84	67	67	68	70	60

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12
3	98	96	88		96	94	73									
4	96	94	91		88	75	61		96	100	91					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
51	56		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12
1	78	77	78	82	74	75	73	74	77	68	73	71	71	81	76	71	74	74	73	63					
2	75	80	88	84	77	85	88	88	87	79	86	87	87	88	88	85	85	94	86	86					
3	77	75	76	76	66	77	71	81	76	66	89	79	84	82	78	89	81	88	79	66	89	75	81	77	66
4	69	71	71	66		79	78	70	79		70	73	74	72		89	83	85	89		72	78	76	75	
5			*					*					*					*					*		

Manuel Crespo Elementary School

Telephone: 713-845-7492 **Principal:** José Auden Sarabia **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 290

Address: 7500 Office City 77012-4115 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	934	866	884	878	930
Kindergarten and Below	289	252	268	265	281
Gender					
Female	49 %	50 %	49 %	50 %	50 %
Male	51 %	50 %	51 %	50 %	50 %
Race/Ethnicity					
African American	4 %	4 %	2 %	3 %	3 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	0 %
Hispanic	96 %	96 %	97 %	96 %	97 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	66 %	69 %	69 %	69 %	68 %
ESL	1 %	1 %	1 %	0 %	0 %
Gifted/Talented	8 %	9 %	13 %	16 %	17 %
Special Ed	4 %	4 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	96 %	96 %	97 %
Limited English (LEP)	73 %	74 %	74 %	74 %	74 %
At-Risk	87 %	87 %	87 %	84 %	84 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.6 %	97.0 %	97.3 %	96.9 %	97.2 %
Promotion Rate	93.4 %	88.9 %	94.4 %	95.9 %	96.4 %
Disciplinary Actions					
In-School Suspensions	4	47	44	8	10
Out-of-School Suspension	37	56	24	23	13
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	41	103	68	32	23

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	58	59	61	60	59
Gender					
Female	81 %	83 %	87 %	82 %	83 %
Male	19 %	17 %	13 %	18 %	17 %
Ethnicity					
African American	16 %	15 %	13 %	13 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	2 %	3 %	2 %	2 %
Hispanic	66 %	68 %	67 %	70 %	64 %
White	16 %	15 %	16 %	15 %	20 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	12 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	29 %	26 %	25 %	20 %
6 to 10	34 %	32 %	28 %	30 %	24 %
11 or more	33 %	39 %	46 %	45 %	56 %
Teacher by Program					
Regular	95 %	95 %	95 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	20 %	18 %	20 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	93 %	94 %	98 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	2	1	1	1
Other Professional Staff	3	3	4	4	0
Educational Aides	9	8	8	8	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Preparing Students for Independence (PSI) Resource Services Content Mastery Speech Therapy Services	Vanguard Neighborhood	Fine Arts (SWP)	Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	94	93	87		81	77	78													
4	80	96	87		80	98	100		93	100	96									
5	66	73	81		87	87	84						84	91	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	58			
70	71	68		
61	65		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	43	39	51	46	50	43	45	59	59	54	56	47	57	50	41	29	43	47	52	46					
2	48	35	42	50	41	55	33	43	57	46	57	36	44	54	43	48	35	46	58	47					
3	45	46	38	46	41	55	54	44	52	51	52	52	45	43	40	43	49	42	49	47	42	44	34	42	43
4	56	44	51	46	57	63	53	63	62	66	68	51	62	59	66	57	42	57	54	59	55	41	53	49	53
5	45	38	39	44	41	64	55	54	58	54	54	43	44	47	45	54	49	48	60	60	47	41	43	53	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	45	38	50	46	50	46	43	57	59	54	58	47	56	50	41	30	40	46	52	46					
2	48	34	44	49	41	55	32	44	56	46	56	36	46	53	43	47	35	47	56	47					
3	42	46	38	46	41	52	54	44	52	51	49	52	44	43	40	41	49	43	49	47	39	44	35	43	43
4	54	41	49	44	57	62	50	61	60	66	65	48	60	57	66	56	42	55	53	59	54	40	52	48	53
5	45	37	37	42	41	64	53	52	57	53	54	41	42	46	45	54	48	47	59	60	47	40	42	52	42

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	97	90		90	88	87									
4	90	69	83		93	58	64		97	93	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
58	63		
61	66	66	
42	30		42

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	77	84	78	83	72	71	79	78	84	67	70	74	72	77	64	70	72	77	77	62					
2	69	70	74	76	75	73	70	76	71	67	72	72	74	74	79	61	65	66	76	74					
3	67	73	77	77	69	65	73	76	82	73	75	80	87	88	80	74	76	81	84	71	71	75	81	82	73
4	70	69	59	63	66	81	81	65	70	75	73	72	59	63	72	77	78	69	71	79	75	75	67	69	76
5					*					*					*					*						*

Leroy Cunningham Elementary School

Telephone: 713-295-5223 **Principal:** Nancy Mercado **Board Member:** Michael L. Lunceford **Campus Number:** 136

Address: 5100 Gulfton 77081-2906 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	683	673	708	713	696
Kindergarten and Below	191	190	210	218	217
Gender					
Female	47 %	48 %	48 %	49 %	46 %
Male	53 %	52 %	52 %	51 %	54 %
Race/Ethnicity					
African American	7 %	7 %	10 %	10 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	2 %	4 %
Hispanic	92 %	92 %	87 %	86 %	81 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual	72 %	73 %	68 %	68 %	65 %
ESL	5 %	5 %	7 %	7 %	9 %
Gifted/Talented	9 %	12 %	11 %	13 %	16 %
Special Ed	8 %	8 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	97 %	97 %	98 %	98 %
Limited English (LEP)	79 %	79 %	77 %	76 %	75 %
At-Risk	90 %	92 %	85 %	89 %	86 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.7 %	96.4 %	96.0 %	97.2 %
Promotion Rate	96.7 %	96.3 %	97.1 %	98.8 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	2	7	0	0
Out-of-School Suspension	26	43	53	46	26
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	26	45	68	53	27

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	40	42	39	42
Gender					
Female	73 %	73 %	76 %	82 %	81 %
Male	27 %	28 %	24 %	18 %	19 %
Ethnicity					
African American	12 %	13 %	17 %	18 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	3 %	2 %	0 %	2 %
Hispanic	61 %	65 %	64 %	62 %	64 %
White	22 %	20 %	14 %	18 %	17 %
Two or More	N/A %	N/A %	2 %	3 %	2 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	39 %	35 %	36 %	36 %	33 %
6 to 10	34 %	35 %	33 %	31 %	36 %
11 or more	27 %	30 %	31 %	33 %	31 %
Teacher by Program					
Regular	80 %	88 %	88 %	85 %	83 %
Bilingual/ESL	7 %	0 %	0 %	5 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	13 %	12 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	20 %	19 %	18 %	14 %
Doctorate	2 %	3 %	2 %	0 %	0 %
Attendance Rate	93 %	95 %	99 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	3	3	1
Educational Aides	12	10	10	9	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	95	94	89		86	84	89													
4	89	74	78		90	91	83		95	100	90									
5	69	81	71		66	83	89						73	92	79					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
54	53			
56	67	57		
61	67		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	46	54	52	47	43	47	47	49	48	57	55	52	53	52	50	33	51	41	58	60					
2	48	41	54	49	41	52	46	48	53	47	49	42	47	42	34	33	58	59	55	62					
3	49	47	49	60	45	59	55	54	64	51	44	50	52	62	45	64	52	71	68	49	48	48	55	64	46
4	52	48	46	47	40	62	55	54	64	58	57	54	52	55	51	56	55	50	56	54	50	47	49	54	45
5	42	41	40	38	40	55	47	52	53	52	45	42	43	43	40	53	47	50	54	59	48	41	43	44	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	89	82		79	80	78									
4	91	91	99		95	79	90		98	93	99					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	68		
45	56	55	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	69	65	76	76	60	64	61	74	80	74	69	65	73	74	70	82	72	79	73	71					
2	73	74	71	79	72	76	73	65	79	73	73	73	69	82	80	70	67	65	82	76					
3	75	75	80	74	78	81	70	74	76	78	81	80	85	83	84	90	87	84	82	81	81	80	82	78	76
4	70	71	71	75	59	86	84	82	90	69	71	71	70	79	61	83	81	80	89	62	79	74	74	88	68
5																									

Ray Daily Elementary School

Telephone: 281-368-2111 **Principal:** Stephanie Y. Rhodes **Board Member:** Greg Meyers **Campus Number:** 396

Address: 12909 Briar Forest 77077-2005 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	655	652	716	791	736
Kindergarten and Below	144	165	181	181	163
Gender					
Female	48 %	47 %	50 %	48 %	46 %
Male	52 %	53 %	50 %	52 %	54 %
Race/Ethnicity					
African American	30 %	29 %	27 %	30 %	31 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	20 %	16 %	14 %	14 %	13 %
Hispanic	25 %	30 %	37 %	36 %	35 %
White	25 %	24 %	21 %	19 %	19 %
Two or More	N/A %	N/A %	1 %	1 %	2 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	15 %	15 %	15 %	11 %	12 %
Gifted/Talented	11 %	10 %	9 %	10 %	12 %
Special Ed	4 %	6 %	4 %	5 %	6 %
Title I	<1 %	100 %	100 %	100 %	88 %
Free/Reduced Lunch	42 %	47 %	55 %	56 %	56 %
Limited English (LEP)	22 %	30 %	32 %	26 %	23 %
At-Risk	53 %	56 %	56 %	57 %	48 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate		96.2 %	96.1 %	95.7 %	96.1 %
Promotion Rate		94.7 %	96.8 %	98.0 %	97.5 %
Disciplinary Actions					
In-School Suspensions		69	27	40	27
Out-of-School Suspension		123	114	90	48
Expulsions		0	0	0	2
Alternative Placement		0	0	0	0
Total Number		192	141	130	79

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	36	36	40	41	39
Gender					
Female	97 %	94 %	90 %	85 %	85 %
Male	3 %	6 %	10 %	15 %	15 %
Ethnicity					
African American	11 %	11 %	20 %	24 %	36 %
American Indian	0 %	3 %	3 %	2 %	3 %
Asian/Pac. Islande	6 %	11 %	13 %	15 %	10 %
Hispanic	8 %	11 %	8 %	7 %	10 %
White	75 %	64 %	55 %	51 %	41 %
Two or More	N/A %	N/A %	3 %	0 %	0 %
Average Experience	8 yrs.	7 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	53 %	58 %	48 %	46 %	33 %
6 to 10	22 %	17 %	23 %	22 %	31 %
11 or more	25 %	25 %	30 %	32 %	36 %
Teacher by Program					
Regular	94 %	97 %	98 %	98 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	3 %	3 %	2 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	22 %	20 %	24 %	28 %
Doctorate	3 %	0 %	3 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	96 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	2	3	2	2	1
Educational Aides	4	4	6	4	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	87	92	82		65	83	70													
4	88	77	87		98	89	85		96	87	88									
5	90	86	89		86	77	83						90	87	88					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	56			
73	74	69		
68	74		76	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	52	45	46	49	60	45	46	43	52	61	57	53	55	56	60	45	47	44	49	56					
2	57	48	47	44	48	54	48	50	46	50	61	50	50	48	50	47	54	51	51	56					
3	51	47	50	47	46	54	50	54	52	45	54	49	54	47	47	54	49	55	49	53	52	46	51	47	44
4	53	51	45	51	57	58	58	51	59	63	57	54	47	61	65	60	53	50	59	59	54	50	43	50	54
5	57	50	49	50	52	64	54	49	50	58	58	52	51	50	54	60	61	55	58	68	57	50	52	53	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Jaime Dávila Elementary School

Telephone: 713-924-1851 **Principal:** Esmerelda Hernández **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 297

Address: 7610 Dahlia 77012-3005 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	722	695	662	640	540
Kindergarten and Below	197	205	182	196	165
Gender					
Female	46 %	48 %	49 %	49 %	47 %
Male	54 %	52 %	52 %	51 %	53 %
Race/Ethnicity					
African American	1 %	1 %	%	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	99 %	99 %	99 %	99 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	68 %	64 %	62 %	55 %	55 %
ESL	1 %	1 %	1 %	<1 %	<1 %
Gifted/Talented	8 %	9 %	10 %	10 %	8 %
Special Ed	5 %	5 %	5 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	90 %	94 %	96 %	93 %
Limited English (LEP)	72 %	69 %	67 %	59 %	59 %
At-Risk	87 %	86 %	83 %	79 %	76 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	97.0 %	96.8 %	96.2 %	97.3 %
Promotion Rate	96.3 %	91.9 %	98.2 %	99.5 %	97.3 %
Disciplinary Actions					
In-School Suspensions	13	24	9	43	18
Out-of-School Suspension	6	6	1	16	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	30	10	59	34

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	44	42	42	42	31
Gender					
Female	68 %	71 %	69 %	71 %	71 %
Male	32 %	29 %	31 %	29 %	29 %
Ethnicity					
African American	14 %	14 %	12 %	14 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	7 %	7 %	7 %	3 %
Hispanic	55 %	52 %	48 %	48 %	68 %
White	23 %	26 %	33 %	31 %	6 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	33 %	31 %	29 %	32 %
6 to 10	30 %	29 %	33 %	26 %	16 %
11 or more	34 %	38 %	36 %	45 %	52 %
Teacher by Program					
Regular	89 %	90 %	93 %	95 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	10 %	7 %	5 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	21 %	21 %	21 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	2	2	1	1	0
Educational Aides	10	10	9	10	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83	79	74		90	75	71													
4	63	66	53		79	82	73		80	88	69									
5	72	69	67		77	73	56						70	78	65					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	60	64			
4	52	54	46		
5	55	59		61	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	36	56	51	42	47	36	62	49	48	56	45	61	49	39	36	32	56	35	37					
2	51	45	36	57	47	52	44	34	58	56	53	49	34	54	50	42	36	37	65	55					
3	43	42	39	35	43	47	48	47	53	52	48	50	41	36	42	47	43	42	38	54	44	41	35	34	44
4	43	40	39	39	36	56	52	52	51	49	51	45	43	40	40	47	42	44	46	42	46	37	40	36	35
5	49	44	43	39	33	62	51	53	41	43	53	45	46	45	34	57	52	54	51	44	51	45	48	48	33

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	83	86	91		81	68	74									
4			*				*				*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	47	51		
4	11	23	30	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	63	62	65	80	64	50	47	51	65	56	52	50	55	76	67	55	52	61	64	60					
2	68	62	64	77	69	68	56	63	71	79	68	66	68	75	78	63	62	64	77	81					
3	73	70	67	73	65	70	64	64	77	64	82	75	72	84	73	79	78	80	81	64	77	74	73	76	65
4	60			*	*	76			*	*	66			*	*	77			*	*	70			*	*
5				*					*					*					*					*	

James DeAnda Elementary School

Telephone:
Principal: Eduardo Sindaco
Board Member: Manuel Rodríguez Jr.
Campus Number: 383
Address: 7980 Ameda-Genoa 77075
School Office: Elementary
Chief School Officer: Samuel Sarabia
Grades Served: PK-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total					533
Kindergarten and Below					154
Gender					
Female					50 %
Male					50 %
Race/Ethnicity					
African American					4 %
American Indian					<1 %
Asian/Pac. Islander					2 %
Hispanic					91 %
White					3 %
Two or More					<1 %
Students by Program					
Bilingual					54 %
ESL					<1 %
Gifted/Talented					12 %
Special Ed					3 %
Title I					99 %
Free/Reduced Lunch					92 %
Limited English (LEP)					59 %
At-Risk					79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					27
Gender					
Female					85 %
Male					15 %
Ethnicity					
African American					33 %
American Indian					0 %
Asian/Pac. Islande					4 %
Hispanic					52 %
White					11 %
Two or More					0 %
Average Experience					12 yrs.
Years of Experience					
5 or less					26 %
6 to 10					44 %
11 or more					30 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					22 %
Doctorate					4 %
Attendance Rate					96 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
				Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
				-

School-Based Programs

Special Education
Resource Services
Speech Therapy Services

Magnet

Advanced Academics
Vanguard Neighborhood

Multilingual
Developmental Bilingual Program
English as a Second Language

Career & Technical Education

Special Notes

James DeAnda Elementary School opened August, 2011; therefore, the prior years of data are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3																				
4																				
5																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	55	54			
4	62	63	58		
5	59	60		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1					44					50					45					36					
2					31					36					33					33					
3					40					50					43					51					41
4					49					54					56					48					43
5					41					48					41					56					38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	55	52		
4	52	46	48	
5				48

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1					65					52					58					43					
2					70					68					75					71					
3					72					63					77					71					67
4					56					56					60					64					62
5					*					*					*					*					*

Helen DeChaumes Elementary School

Telephone: 713-696-2676 **Principal:** Sandy Gaw **Board Member:** Anna Eastman **Campus Number:** 137

Address: 155 Cooper 77076-2541 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	615	662	686	690	739
Kindergarten and Below	164	203	221	225	207
Gender					
Female	48 %	49 %	50 %	48 %	45 %
Male	52 %	51 %	50 %	52 %	55 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	98 %	97 %	97 %	97 %
White	2 %	1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	62 %	62 %	62 %	61 %	60 %
ESL	<1 %	1 %	2 %	0 %	0 %
Gifted/Talented	4 %	4 %	8 %	10 %	12 %
Special Ed	5 %	3 %	3 %	2 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	99 %	98 %	98 %
Limited English (LEP)	64 %	66 %	65 %	64 %	65 %
At-Risk	87 %	90 %	81 %	82 %	82 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	97.1 %	97.1 %	97.3 %	98.2 %
Promotion Rate	94.6 %	94.9 %	98.3 %	98.6 %	99.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	12	50	38	22	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	50	39	22	33

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	41	42	40	38
Gender					
Female	74 %	78 %	83 %	80 %	76 %
Male	26 %	22 %	17 %	20 %	24 %
Ethnicity					
African American	18 %	12 %	12 %	13 %	8 %
American Indian	0 %	0 %	2 %	5 %	3 %
Asian/Pac. Islande	5 %	7 %	12 %	10 %	11 %
Hispanic	62 %	61 %	60 %	60 %	61 %
White	15 %	20 %	12 %	10 %	16 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	39 %	36 %	28 %	18 %
6 to 10	23 %	24 %	24 %	30 %	34 %
11 or more	38 %	37 %	40 %	43 %	47 %
Teacher by Program					
Regular	95 %	98 %	100 %	100 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	2 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	17 %	17 %	23 %	24 %
Doctorate	3 %	2 %	0 %	3 %	0 %
Attendance Rate	95 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	1
Other Professional Staff	3	4	1	3	0
Educational Aides	4	3	3	2	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Speech Therapy Services Resource Services	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	70	94	89		85	97	95													
4	94	81	74		94	93	100		84	100	85									
5	76	85	88		86	92	88						91	90	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
59	69			
66	69	58		
63	68		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	50	45	48	38	41	51	41	54	46	38	57	51	55	39	38	44	36	51	45	42					
2	44	34	43	41	36	44	42	44	61	49	41	34	44	45	42	33	38	42	63	56					
3	40	37	44	50	42	43	48	57	54	57	44	39	50	45	43	45	39	45	48	50	52	37	46	46	43
4	49	44	45	44	48	61	57	56	58	59	55	48	52	54	54	52	46	46	50	51	49	45	40	42	45
5	48	44	44	41	41	65	60	58	57	55	53	47	51	47	46	57	61	56	63	64	51	47	48	48	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	96	90	92		96	93	93									
4	93	96	96		96	94	98		96	98	98					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
65	68		
64	75	65	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	80	75	78	76	71	77	75	72	76	68	77	67	75	81	68	72	70	69	78	61					
2	70	69	67	81	67	83	79	76	81	63	76	72	72	87	74	73	71	65	87	68					
3	74	76	75	76	79	83	84	77	81	80	85	88	86	82	86	85	82	84	83	81	79	82	81	81	81
4	66	74	75	76	68	77	87	91	90	78	67	71	73	75	74	77	83	87	88	79	73	79	81	84	76
5																									

Lorenzo DeZavala Elementary School

Telephone: 713-924-1888 **Principal:** Yolanda Rodriguez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 138

Address: 7521 Avenue H 77012-1125 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	614	618	640	612	585
Kindergarten and Below	179	175	167	136	138
Gender					
Female	46 %	48 %	49 %	47 %	46 %
Male	54 %	52 %	51 %	53 %	54 %
Race/Ethnicity					
African American	1 %	1 %	%	1 %	<1 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	98 %	99 %	99 %	99 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	50 %	51 %	48 %	48 %	46 %
ESL	2 %	1 %	2 %	1 %	1 %
Gifted/Talented	30 %	33 %	36 %	39 %	39 %
Special Ed	4 %	4 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	92 %	95 %	93 %
Limited English (LEP)	56 %	56 %	53 %	53 %	50 %
At-Risk	72 %	71 %	67 %	69 %	68 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.7 %	97.9 %	97.6 %	97.1 %	97.4 %
Promotion Rate	97.6 %	92.0 %	97.0 %	97.4 %	97.9 %
Disciplinary Actions					
In-School Suspensions	7	8	11	1	16
Out-of-School Suspension	33	40	17	27	10
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	41	48	28	28	26

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	37	40	40	38	36
Gender					
Female	70 %	75 %	73 %	71 %	75 %
Male	30 %	25 %	28 %	29 %	25 %
Ethnicity					
African American	8 %	8 %	8 %	8 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	0 %	0 %	0 %	0 %
Hispanic	51 %	63 %	60 %	61 %	50 %
White	35 %	30 %	33 %	32 %	33 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	51 %	55 %	58 %	55 %	36 %
6 to 10	14 %	15 %	15 %	5 %	22 %
11 or more	35 %	30 %	28 %	39 %	42 %
Teacher by Program					
Regular	92 %	90 %	95 %	89 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	10 %	5 %	11 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	15 %	13 %	13 %	19 %
Doctorate	0 %	3 %	3 %	3 %	0 %
Attendance Rate	95 %	96 %	98 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	2	1
Educational Aides	9	7	7	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics
Vanguard Magnet

Magnet
Vanguard (SWVP)

Multilingual
Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	86	95		93	89	85													
4	87	89	89		94	95	99		94	99	92									
5	80	89	87		94	96	94						89	95	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	64	65			
4	68	74	64		
5	69	75		81	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	41	38	45	52	53	45	45	54	58	57	51	53	52	53	39	42	41	44	63					
2	54	47	50	46	41	59	54	56	48	47	54	50	50	46	42	47	47	47	47	48					
3	56	50	48	55	51	69	61	59	69	62	58	50	51	52	52	66	54	53	56	58	57	51	49	59	55
4	56	49	50	51	54	67	59	63	68	67	63	57	57	60	64	59	49	55	58	58	54	49	49	54	54
5	55	52	53	50	51	71	68	68	67	66	62	53	55	57	55	63	61	61	67	73	57	50	55	55	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	72	63	54	45	66	79	62	61	54	71	71	65	60	52	65	63	55	58	44	74					
2	68	62	68	44	55	73	68	71	47	60	69	61	68	44	52	53	60	56	46	60					
3	71	69	67	53	64	77	81	77	67	73	70	71	65	50	65	80	69	76	55	70	70	73	72	57	70
4	66	60	60	50	65	78	69	70	67	76	74	66	65	59	72	69	58	61	57	64	63	57	55	53	60
5	66	61	60	49	60	80	77	74	65	72	74	62	62	55	62	73	72	68	65	80	68	59	62	54	62

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	97	98	93		92	89	85									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	75	66		
4	27	17		
5				43

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	68	77	74	76	68	68	66	72	78	67	64	65	69	76	57	59	68	62	60					
2	70	75	72	79	72	88	76	84	86	76	74	75	74	83	80	84	75	72	84	74					
3	79	78	81	80	82	77	80	77	88	82	85	84	85	87	85	87	85	87	88	84	84	83	85	86	82
4	*		*		*	*		*		*	*		*		*	*		*		*	*		*		*
5	*		*		*	*		*		*	*		*		*	*		*		*	*		*		*

Julius N. Dodson Elementary School

Telephone: 713-226-2685 **Principal:** Erin K. Smith **Board Member:** Juliet K. Stipeche **Campus Number:** 139

Address: 1808 Sampson 77003-5434 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	443	422	437	563	506
Kindergarten and Below	123	126	138	207	192
Gender					
Female	49 %	52 %	52 %	51 %	51 %
Male	51 %	48 %	48 %	49 %	49 %
Race/Ethnicity					
African American	78 %	79 %	82 %	76 %	71 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	0 %	<1 %	<1 %	3 %	3 %
Hispanic	21 %	19 %	17 %	17 %	22 %
White	1 %	1 %	1 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	1 %	1 %
Students by Program					
Bilingual	8 %	9 %	9 %	8 %	12 %
ESL	4 %	5 %	4 %	3 %	3 %
Gifted/Talented	2 %	4 %	5 %	10 %	12 %
Special Ed	11 %	10 %	10 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	96 %	93 %	93 %
Limited English (LEP)	13 %	14 %	13 %	15 %	20 %
At-Risk	58 %	63 %	52 %	54 %	61 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.3 %	97.0 %	97.1 %	96.3 %	95.9 %
Promotion Rate	89.4 %	87.9 %	92.2 %	95.0 %	99.0 %
Disciplinary Actions					
In-School Suspensions	1	0	43	10	1
Out-of-School Suspension	44	122	107	98	55
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	45	122	150	108	56

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	34	32	31	32	28
Gender					
Female	94 %	91 %	90 %	91 %	96 %
Male	6 %	9 %	10 %	9 %	4 %
Ethnicity					
African American	68 %	69 %	71 %	59 %	64 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	0 %	0 %	0 %	0 %
Hispanic	12 %	13 %	13 %	16 %	14 %
White	18 %	19 %	13 %	22 %	18 %
Two or More	N/A %	N/A %	3 %	3 %	4 %
Average Experience	15 yrs.	15 yrs.	15 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	31 %	32 %	34 %	39 %
6 to 10	18 %	13 %	13 %	16 %	11 %
11 or more	53 %	56 %	55 %	50 %	50 %
Teacher by Program					
Regular	94 %	94 %	94 %	94 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	34 %	35 %	28 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	99 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	3	3	3	3	0
Educational Aides	13	13	11	16	17

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Exemplary	Exemplary	Academically Acceptable	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Montessori (SWAS)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	94	62		90	91	53													
4	95	96	81		85	90	78		93	96	74									
5	85	81	91		91	81	83						100	100	83					
6																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	56	54			
4	48	51	44		
5	58	49		63	
6	66	47			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	45	42	49	39	28	43	39	50	45	32	54	48	59	43	28	40	38	50	37	31					
2	54	42	51	39	31	59	45	44	37	32	49	39	42	39	29	47	44	53	41	37					
3	45	46	48	36	42	50	53	51	41	48	46	43	45	34	41	42	43	40	39	49	45	43	42	34	43
4	50	46	46	41	36	53	50	49	49	46	56	50	49	47	40	49	39	39	48	38	50	40	43	40	34
5	47	44	47	43	40	51	43	50	51	39	48	46	50	47	41	47	41	42	55	48	45	51	42	46	41
6					50					50					50					47					44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	58	43	59	46	31	58	42	61	53	34	58	49	60	48	31	51	36	57	42	32					
2	61	47	43	45	37	58	52	47	42	37	57	45	40	43	33	47	51	56	45	45					
3	53	52	50	45	50	65	52	51	48	56	59	49	51	41	48	51	47	46	47	56	52	53	50	45	49
4	55	57	51	49	45	55	60	51	53	47	63	64	56	52	44	55	45	42	54	42	51	44	47	47	44
5	49	56	56	48	52	55	51	66	57	45	52	57	63	53	49	52	46	58	58	57	44	58	53	48	43
6					50					52					51					45					44

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	*	*	78		*	*	78									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	59	67		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	79	*	92	69	45	61	*	93	51	61	75	*	97	54	54	62	*	90	43					
2	*	90	92	73	78	*	90	94	80	57	*	85	89	79	72	*	95	97	79	63					
3	68	*	*	77	78	60	*	*	77	83	70	*	*	80	77	73	*	*	79	74	74	*	*	82	73
4																									
5																									
6																									

Matthew Dogan Elementary School

Telephone: 713-671-4140 **Principal:** Artice Hedgemon **Board Member:** Rhonda Skillern-Jones **Campus Number:** 140

Address: 4202 Liberty 77026-5824 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	330	334	327	321	625
Kindergarten and Below	113	104	110	110	201
Gender					
Female	48 %	47 %	47 %	47 %	48 %
Male	52 %	53 %	53 %	53 %	52 %
Race/Ethnicity					
African American	40 %	43 %	42 %	41 %	33 %
American Indian	1 %	0 %	1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	1 %	0 %
Hispanic	59 %	57 %	57 %	58 %	66 %
White	<1 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	31 %	31 %	27 %	33 %	32 %
ESL	10 %	9 %	11 %	<1 %	<1 %
Gifted/Talented	2 %	1 %	7 %	9 %	16 %
Special Ed	12 %	10 %	11 %	12 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	98 %	95 %	99 %	98 %
Limited English (LEP)	43 %	41 %	42 %	41 %	40 %
At-Risk	69 %	77 %	59 %	64 %	76 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	94.9 %	95.4 %	95.6 %	96.6 %
Promotion Rate	92.5 %	92.9 %	93.7 %	96.0 %	93.8 %
Disciplinary Actions					
In-School Suspensions	0	27	14	26	0
Out-of-School Suspension	12	63	70	35	26
Expulsions	0	0	0	0	0
Alternative Placement	0	3	0	2	4
Total Number	12	93	84	63	30

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	27	25	25	24	34
Gender					
Female	89 %	88 %	88 %	83 %	88 %
Male	11 %	12 %	12 %	17 %	12 %
Ethnicity					
African American	70 %	60 %	56 %	54 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	8 %	8 %	4 %	3 %
Hispanic	11 %	16 %	20 %	21 %	26 %
White	15 %	16 %	12 %	17 %	18 %
Two or More	N/A %	N/A %	4 %	4 %	3 %
Average Experience	11 yrs.	9 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	44 %	48 %	44 %	42 %	35 %
6 to 10	22 %	24 %	36 %	33 %	35 %
11 or more	33 %	28 %	20 %	25 %	29 %
Teacher by Program					
Regular	63 %	72 %	76 %	75 %	85 %
Bilingual/ESL	0 %	0 %	0 %	0 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	37 %	28 %	24 %	25 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	24 %	28 %	29 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	99 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	1	2	2	0
Educational Aides	8	11	10	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	94	62		85	82	71													
4	88	63	76		100	77	70		97	80	91									
5	77	52	82		67	90	84						90	81	79					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
41	43			
49	45	49		
57	56		65	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	38	35	40	47	41	36	36	34	51	50	50	48	51	42	41	32	35	36	34	56					
2	32	24	44	38	34	37	22	42	44	40	32	22	46	35	31	30	21	50	52	49					
3	39	30	31	27	28	41	38	42	38	36	41	29	30	29	27	39	32	28	29	35	38	28	30	28	29
4	37	40	34	34	42	48	49	46	46	45	48	49	38	43	46	43	38	41	38	43	41	35	38	38	38
5	39	34	40	37	42	52	42	48	42	55	44	39	43	40	43	48	44	46	49	59	43	39	42	42	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	88	83		90	81	94									
4																
5					*											

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
45	51		
58	62	50	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	74	70	89	85	83	88	77	94	94	89	69	62	71	77	82	85	82	84	91	90					
2	60	61	63	62	62	55	64	58	55	66	56	56	57	50	62	59	63	62	46	73					
3	66	70	73	76	61	59	66	69	75	61	66	77	77	77	61	68	75	79	83	62	67	75	77	77	63
4					61					70					65					71					67
5																									

Mylie Durham Elementary School

Telephone: 713-613-2527 **Principal:** Onica L. Mayers **Board Member:** Anna Eastman **Campus Number:** 115

Address: 4803 Brinkman 77018-2021 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	461	457	449	489	523
Kindergarten and Below	122	116	113	156	156
Gender					
Female	48 %	49 %	49 %	52 %	52 %
Male	52 %	51 %	51 %	48 %	48 %
Race/Ethnicity					
African American	18 %	18 %	18 %	20 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	<1 %
Hispanic	73 %	74 %	72 %	63 %	64 %
White	9 %	8 %	10 %	17 %	15 %
Two or More	N/A %	N/A %	0 %	1 %	1 %
Students by Program					
Bilingual	30 %	33 %	32 %	31 %	29 %
ESL	3 %	3 %	4 %	0 %	0 %
Gifted/Talented	10 %	11 %	15 %	15 %	18 %
Special Ed	9 %	9 %	8 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	89 %	88 %	77 %	77 %
Limited English (LEP)	36 %	40 %	39 %	34 %	33 %
At-Risk	74 %	74 %	65 %	60 %	58 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.9 %	95.9 %	96.1 %	96.1 %	96.6 %
Promotion Rate	92.0 %	94.3 %	94.1 %	96.3 %	96.4 %
Disciplinary Actions					
In-School Suspensions	0	0	6	1	0
Out-of-School Suspension	29	43	25	11	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	29	43	31	12	12

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	27	29	28	29
Gender					
Female	90 %	85 %	83 %	86 %	90 %
Male	10 %	15 %	17 %	14 %	10 %
Ethnicity					
African American	6 %	7 %	7 %	11 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	4 %	0 %	4 %	0 %
Hispanic	23 %	22 %	24 %	29 %	28 %
White	68 %	67 %	66 %	54 %	48 %
Two or More	N/A %	N/A %	3 %	4 %	3 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	26 %	41 %	41 %	36 %	34 %
6 to 10	26 %	15 %	17 %	29 %	31 %
11 or more	48 %	44 %	41 %	36 %	34 %
Teacher by Program					
Regular	94 %	93 %	100 %	100 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	22 %	21 %	25 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	99 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	3	3	3	3	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Leadership Dev. (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83	86	89		92	89	92													
4	79	85	86		91	92	97		93	90	92									
5	89	78	80		77	85	85						93	84	96					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
58	53			
61	65	55		
62	65		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	52	49	39	36	50	46	49	41	46	51	56	57	52	44	54	53	63	44	49	60					
2	53	45	43	39	38	58	41	44	44	41	53	40	47	42	37	51	39	49	44	48					
3	50	48	43	46	45	52	55	51	58	52	51	49	47	50	45	52	51	43	51	48	51	49	42	47	48
4	50	48	49	46	47	59	62	59	61	54	56	56	59	59	56	54	55	52	55	50	51	46	50	52	44
5	52	49	48	47	47	59	54	56	55	53	58	52	54	52	50	57	61	50	61	60	55	49	50	55	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	53	46	42	37	50	45	47	42	47	51	56	55	53	44	54	51	61	42	48	60					
2	54	45	42	41	38	60	41	43	45	41	54	39	45	43	37	53	38	48	44	48					
3	49	46	43	44	45	50	54	51	55	52	51	47	47	47	45	52	49	44	48	48	50	48	42	44	48
4	49	46	47	46	47	57	59	57	60	54	55	54	57	59	56	53	53	51	54	50	50	44	49	51	44
5	51	45	46	45	47	58	50	54	52	53	57	48	52	49	50	57	55	49	59	60	56	45	48	52	45

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	84	100			80	100										
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
71	76		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	82	83	67	73	75	64	76	57	72	59	73	76	66	74	70	66	75	53	70	75					
2	73	83	78	81	74	83	89	85	86	77	77	85	83	90	83	88	88	77	89	86					
3	73	71	78	78	79	74	70	85	91	90	85	76	88	89	88	75	74	82	89	81	79	73	82	85	76
4																									
5																									

John Durkee Elementary School

Telephone: 713-696-2835 **Principal:** Diane Tanguma **Board Member:** Anna Eastman **Campus Number:** 144

Address: 7301 Nordling 77076-1636 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	665	644	660	676	679
Kindergarten and Below	118	95	109	110	104
Gender					
Female	47 %	47 %	44 %	46 %	49 %
Male	53 %	53 %	56 %	54 %	51 %
Race/Ethnicity					
African American	9 %	10 %	11 %	11 %	14 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	90 %	88 %	87 %	87 %	85 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	52 %	53 %	57 %	55 %	54 %
ESL	<1 %	2 %	0 %	0 %	0 %
Gifted/Talented	2 %	2 %	2 %	6 %	6 %
Special Ed	7 %	9 %	8 %	10 %	11 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	95 %	93 %	95 %	97 %	95 %
Limited English (LEP)	59 %	60 %	63 %	62 %	60 %
At-Risk	85 %	83 %	80 %	81 %	78 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	96.7 %	96.5 %	96.4 %	96.7 %
Promotion Rate	94.8 %	94.7 %	99.0 %	97.8 %	95.8 %
Disciplinary Actions					
In-School Suspensions	5	9	0	0	7
Out-of-School Suspension	63	130	56	53	73
Expulsions	0	0	0	0	0
Alternative Placement	0	4	2	2	1
Total Number	68	143	58	55	81

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	40	42	41	43	41
Gender					
Female	88 %	86 %	90 %	91 %	88 %
Male	13 %	14 %	10 %	9 %	12 %
Ethnicity					
African American	23 %	26 %	24 %	26 %	24 %
American Indian	0 %	0 %	2 %	2 %	0 %
Asian/Pac. Islande	3 %	2 %	2 %	5 %	5 %
Hispanic	43 %	40 %	41 %	42 %	46 %
White	33 %	31 %	27 %	26 %	24 %
Two or More	N/A %	N/A %	2 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	23 %	26 %	37 %	42 %	37 %
6 to 10	20 %	17 %	12 %	9 %	7 %
11 or more	58 %	57 %	51 %	49 %	56 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	31 %	27 %	30 %	32 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	100 %	96 %	96 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	1	1	1	0	1
Other Professional Staff	2	2	1	2	0
Educational Aides	6	8	7	7	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Skills for Learning and Living (SLL)
Structured Learning Class (SLC)
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	86	86	70		80	68	69													
4	54	71	81		58	73	86		78	84	91									
5	71	75	73		79	79	77						78	82	83					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	54	55			
4	52	50	51		
5	58	54		66	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	32	33	38	42	47	39	45	49	51	57	47	51	49	48	44	38	38	48	43					
2	49	46	39	42	39	47	53	46	42	45	46	44	45	38	40	46	49	48	55	59					
3	49	41	46	40	38	52	45	52	53	45	52	40	51	41	35	54	47	48	41	46	49	42	40	40	39
4	56	48	44	49	41	64	49	47	51	47	60	50	45	55	45	56	50	47	52	41	58	44	42	44	38
5	42	42	38	41	42	55	47	48	49	48	47	46	44	44	43	55	54	49	56	61	50	45	51	58	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	96	91	90		86	81	81									
4	90	90	85		86	72	81		98	92	98					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	59	57		
4	64	65	65	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	76	71	73	84	75	66	64	62	82	72	63	62	67	76	66	63	67	69	76	64					
2	70	73	77	73	70	79	79	81	72	71	77	79	81	75	80	74	78	88	81	76					
3	71	74	75	72	69	72	69	74	80	69	84	88	87	88	78	83	83	82	84	71	81	79	80	82	71
4	71	64	69	75	66	79	76	76	83	82	74	71	69	74	75	83	80	79	86	77	77	75	71	79	76
5																									

Elementary DAEP at Eliot Elementary School

Telephone: 713-671-3670 **Principal:** Zandra T. Aguilar **Board Member:** Juliet K. Stipeche **Campus Number:** 466

Address: 6411 Laredo 77020-4930 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** 1-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total					4
Kindergarten and Below					0
Gender					
Female					25 %
Male					75 %
Race/Ethnicity					
African American					50 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					50 %
White					0 %
Two or More					0 %
Students by Program					
Bilingual					0 %
ESL					0 %
Gifted/Talented					0 %
Special Ed					0 %
Title I					100 %
Free/Reduced Lunch					100 %
Limited English (LEP)					0 %
At-Risk					75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Suspension					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					5
Gender					
Female					80 %
Male					20 %
Ethnicity					
African American					40 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					20 %
White					40 %
Two or More					0 %
Average Experience					10 yrs.
Years of Experience					
5 or less					60 %
6 to 10					20 %
11 or more					20 %
Teacher by Program					
Regular					60 %
Bilingual/ESL					0 %
Compensatory Ed.					40 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					60 %
Doctorate					0 %
Attendance Rate					99 %
STAFF					
Counselors					1
Assistant Principals					1
Other Professional Staff					0
Educational Aides					2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
				Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
				-

School-Based Programs

Special Education | Magnet | Multilingual | Career & Technical Education

Advanced Academics

Special Notes

Elementary DAEP at Eliot Elementary School opened August, 2011; therefore, the prior years of data are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
5																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
5					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1																									
2																									
5																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
5																									

Charles Eliot Elementary School

Telephone: 713-671-3670 **Principal:** Zandra T. Aguilar **Board Member:** Juliet K. Stipeche **Campus Number:** 147

Address: 6411 Laredo 77020-4930 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	562	542	577	550	545
Kindergarten and Below	172	156	157	160	167
Gender					
Female	44 %	46 %	46 %	49 %	49 %
Male	56 %	54 %	54 %	51 %	51 %
Race/Ethnicity					
African American	1 %	1 %	1 %	0 %	0 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	99 %	99 %	100 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	43 %	42 %	41 %	44 %	44 %
ESL	1 %	1 %	1 %	0 %	0 %
Gifted/Talented	3 %	6 %	6 %	10 %	10 %
Special Ed	5 %	5 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	97 %	96 %
Limited English (LEP)	45 %	45 %	45 %	47 %	46 %
At-Risk	74 %	77 %	71 %	74 %	70 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	96.3 %	96.3 %	96.4 %	97.2 %
Promotion Rate	94.6 %	92.8 %	96.6 %	97.1 %	97.5 %
Disciplinary Actions					
In-School Suspensions	1	6	2	10	3
Out-of-School Suspension	2	3	14	12	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	9	22	25	7

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	35	35	36	34	33
Gender					
Female	86 %	77 %	78 %	74 %	76 %
Male	14 %	23 %	22 %	26 %	24 %
Ethnicity					
African American	20 %	17 %	19 %	18 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	40 %	43 %	44 %	47 %	55 %
White	37 %	37 %	33 %	32 %	30 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	40 %	39 %	38 %	24 %
6 to 10	17 %	26 %	28 %	29 %	33 %
11 or more	40 %	34 %	33 %	32 %	42 %
Teacher by Program					
Regular	91 %	91 %	92 %	94 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	8 %	6 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	17 %	17 %	24 %	18 %
Doctorate	0 %	3 %	3 %	3 %	0 %
Attendance Rate	95 %	94 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	0
Educational Aides	6	5	5	6	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	94	95	87		81	76	79													
4	72	73	82		81	87	88		88	97	96									
5	80	72	83		88	87	92						85	89	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	55	53			
4	58	61	54		
5	59	59		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	40	33	34	40	43	29	32	44	38	57	42	45	37	35	38	32	23	31	36					
2	51	51	38	36	38	55	57	40	40	44	53	52	36	32	33	48	64	41	34	41					
3	45	49	43	36	41	49	56	51	45	46	34	45	47	35	39	49	50	43	43	43	42	44	38	37	42
4	45	41	40	48	45	54	53	48	57	55	54	53	49	57	56	49	43	45	56	51	45	38	40	48	47
5	46	44	40	41	42	54	48	53	51	48	53	49	50	47	46	52	49	50	55	64	46	41	43	53	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	92	90		77	81	87									
4			93				67				100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	69	72		
4	25	33	32	
5	28	20		34

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	63	62	69	72	68	50	45	53	60	62	56	51	58	60	60	53	47	56	58	49					
2	66	75	65	76	65	68	84	80	77	58	72	82	79	73	69	61	82	76	80	62					
3	70	71	74	77	76	66	68	72	88	83	76	81	82	90	86	74	73	76	87	82	71	72	77	85	77
4				66					79					67					77					78	
5																									

Horace Elrod Elementary School

Telephone: 713-778-3330 **Principal:** Linda Bellard **Board Member:** Michael L. Lunceford **Campus Number:** 148

Address: 6230 Dumfries 77096-4603 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	540	474	490	488	589
Kindergarten and Below	123	114	132	134	159
Gender					
Female	50 %	46 %	47 %	45 %	50 %
Male	50 %	54 %	53 %	55 %	50 %
Race/Ethnicity					
African American	43 %	38 %	30 %	24 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	6 %	6 %	5 %
Hispanic	52 %	58 %	62 %	66 %	70 %
White	1 %	1 %	2 %	4 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	40 %	43 %	49 %	49 %	51 %
ESL	8 %	7 %	9 %	9 %	9 %
Gifted/Talented	3 %	2 %	5 %	6 %	5 %
Special Ed	6 %	5 %	7 %	9 %	8 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	98 %	99 %	99 %
Limited English (LEP)	49 %	52 %	59 %	62 %	66 %
At-Risk	78 %	82 %	79 %	80 %	80 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.1 %	96.0 %	95.7 %	95.5 %	95.9 %
Promotion Rate	91.7 %	90.2 %	86.8 %	85.9 %	94.8 %
Disciplinary Actions					
In-School Suspensions	0	1	0	14	9
Out-of-School Suspension	32	50	61	67	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	32	51	61	81	48

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	36	32	36	34	35
Gender					
Female	69 %	63 %	64 %	62 %	69 %
Male	31 %	38 %	36 %	38 %	31 %
Ethnicity					
African American	56 %	50 %	44 %	47 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	33 %	38 %	42 %	32 %	37 %
White	11 %	13 %	11 %	21 %	17 %
Two or More	N/A %	N/A %	3 %	0 %	3 %
Average Experience	14 yrs.	14 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	31 %	42 %	44 %	34 %
6 to 10	14 %	16 %	22 %	21 %	34 %
11 or more	56 %	53 %	36 %	35 %	31 %
Teacher by Program					
Regular	89 %	88 %	89 %	94 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	13 %	11 %	6 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	25 %	22 %	26 %	26 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	97 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	4	3	5	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)
Behavior Support Class (BSC) Services

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	71	86	82		64	86	84													
4	54	59	67		69	79	78		69	76	81									
5	78	55	81		58	83	95						87	83	84					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	61			
63	61	59		
60	60		66	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	43	41	45	57	46	36	36	45	60	51	50	49	54	58	44	33	34	31	52	40					
2	47	36	44	49	34	43	38	45	53	39	46	35	46	54	42	34	32	50	59	41					
3	40	40	42	44	45	47	42	52	57	58	39	39	45	52	48	41	39	44	45	50	35	35	37	40	42
4	46	34	34	42	48	56	47	46	53	53	48	38	41	50	57	48	41	40	49	48	46	34	38	40	42
5	43	40	41	45	42	52	42	52	59	52	47	41	42	53	44	46	50	50	57	60	47	38	41	43	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	42	42	43	57	46	37	36	44	61	51	51	50	55	59	44	32	34	31	53	40					
2	45	35	41	46	34	40	38	43	51	39	43	34	43	51	42	34	33	46	57	41					
3	38	37	40	42	46	46	38	50	54	59	39	36	42	50	49	40	37	41	43	51	33	33	35	39	43
4	46	33	32	41	47	55	46	44	52	52	48	37	39	49	57	48	40	38	48	47	45	33	36	40	41
5	40	39	38	42	43	48	40	48	55	52	44	41	38	50	44	43	50	46	53	60	43	38	38	41	44

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	87	89	69		84	78	77									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
59	62		
50		44	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	57	59	76	64	60	47	48	73	52	63	53	49	70	61	55	45	47	68	51					
2	67	68	65	73	66	77	73	71	74	71	68	67	63	73	77	69	66	58	77	77					
3	69	68	69	66	70	74	69	66	70	71	70	76	74	72	78	74	74	72	65	72	70	76	76	65	63
4					*					*					*					*						*
5																									

Ralph Waldo Emerson Elementary School

Telephone: 713-917-3630 **Principal:** Frances Godwin **Board Member:** Greg Meyers **Campus Number:** 149

Address: 9533 Skyline 77063-5216 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	802	806	829	867	869
Kindergarten and Below	267	242	227	231	230
Gender					
Female	47 %	51 %	49 %	45 %	48 %
Male	53 %	49 %	51 %	55 %	52 %
Race/Ethnicity					
African American	22 %	20 %	16 %	18 %	19 %
American Indian	0 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	3 %	3 %
Hispanic	69 %	71 %	74 %	72 %	72 %
White	4 %	4 %	4 %	6 %	5 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	54 %	50 %	55 %	54 %	54 %
ESL	6 %	4 %	5 %	6 %	6 %
Gifted/Talented	7 %	10 %	12 %	13 %	12 %
Special Ed	5 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	90 %	92 %	92 %	89 %
Limited English (LEP)	63 %	61 %	67 %	67 %	65 %
At-Risk	81 %	82 %	80 %	82 %	82 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.6 %	96.4 %	96.0 %	96.2 %	96.7 %
Promotion Rate	92.4 %	93.4 %	94.4 %	96.7 %	96.6 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	0
Out-of-School Suspension	28	32	83	50	48
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	28	37	85	50	51

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	46	46	46	45	46
Gender					
Female	80 %	83 %	83 %	80 %	80 %
Male	20 %	17 %	17 %	20 %	20 %
Ethnicity					
African American	26 %	26 %	26 %	27 %	28 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	4 %	4 %	4 %	4 %
Hispanic	43 %	46 %	48 %	47 %	43 %
White	28 %	24 %	17 %	20 %	22 %
Two or More	N/A %	N/A %	4 %	2 %	2 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	16 yrs.
Years of Experience					
5 or less	15 %	20 %	9 %	16 %	9 %
6 to 10	35 %	30 %	41 %	29 %	20 %
11 or more	50 %	50 %	50 %	56 %	72 %
Teacher by Program					
Regular	93 %	93 %	96 %	93 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	33 %	33 %	36 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	99 %	97 %	96 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	9	10	10	11	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Resource Services
Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Two-Way Program
Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	89	89		75	73	89													
4	80	70	66		94	75	88		92	100	86									
5	80	83	87		79	83	82						81	85	83					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
53	52			
66	67	62		
59	61		61	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	57	44	42	45	41	55	45	40	50	36	60	54	53	51	41	52	44	41	55	38					
2	48	44	43	46	50	50	45	53	51	53	51	45	53	44	46	46	48	51	48	58					
3	46	45	39	46	38	52	48	47	52	42	47	44	43	46	38	46	52	44	51	47	47	46	38	47	42
4	54	50	48	40	53	58	55	54	50	56	61	54	50	51	58	56	51	52	47	54	55	45	45	38	51
5	54	45	44	41	40	59	48	53	52	49	56	47	46	48	43	59	55	53	54	52	52	47	44	46	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	97	90		90	95	90									
4	91	92	92		89	86	94		96	95	97					
5		63	*		*	*	*							*	*	

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
66	61		
66	65	67	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	69	79	86	77	59	64	69	84	70	60	63	68	81	73	61	62	62	79	67					
2	75	76	81	81	75	80	77	80	75	73	80	76	77	81	74	71	76	82	83	81					
3	76	75	79	82	76	75	74	74	85	76	80	85	86	90	85	78	80	84	86	75	82	80	83	84	78
4	70	70	70	75	76	77	78	79	88	82	73	71	72	73	80	81	77	82	85	84	77	77	76	81	79
5		*					*					*					*					*			

Armandina Farias Early Childhood Education Center

Telephone: 713-691-8730 **Principal:** Altha Oliver **Board Member:** Anna Eastman **Campus Number:** 352

Address: 515 East Rittenhouse 77076-2611 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	418	418	418	418	418
Kindergarten and Below	418	418	418	418	418
Gender					
Female	50 %	46 %	51 %	49 %	54 %
Male	50 %	54 %	49 %	51 %	46 %
Race/Ethnicity					
African American	6 %	4 %	4 %	4 %	5 %
American Indian	0 %	0 %	0 %	1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	92 %	95 %	94 %	93 %	94 %
White	2 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	0 %
Students by Program					
Bilingual	68 %	62 %	62 %	62 %	63 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	<1 %	0 %	1 %	3 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	98 %	98 %	98 %	99 %
Limited English (LEP)	69 %	63 %	63 %	62 %	63 %
At-Risk	72 %	90 %	87 %	89 %	93 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.2 %	95.5 %	94.8 %	94.7 %	95.7 %
Promotion Rate	N/A	N/A	N/A		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	1	3	4	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	3	4	0	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	22	22	22	21	23
Gender					
Female	95 %	95 %	91 %	90 %	91 %
Male	5 %	5 %	9 %	10 %	9 %
Ethnicity					
African American	0 %	0 %	5 %	0 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	68 %	68 %	73 %	76 %	74 %
White	32 %	32 %	23 %	24 %	22 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	36 %	32 %	29 %	26 %
6 to 10	27 %	32 %	41 %	38 %	39 %
11 or more	23 %	32 %	27 %	33 %	35 %
Teacher by Program					
Regular	100 %	100 %	100 %	90 %	74 %
Bilingual/ESL	0 %	0 %	0 %	10 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	5 %	5 %	5 %	4 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	95 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	1	1	0
Educational Aides	5	7	7	7	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy Services			Traditional Bilingual Program	

No Achievement Data for This School

Eugene Field Elementary School

Telephone: 713-867-5190 **Principal:** John Hendrickson **Board Member:** Anna Eastman **Campus Number:** 152

Address: 703 East 17th 77008-4414 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	377	367	451	488	472
Kindergarten and Below	114	130	172	190	169
Gender					
Female	50 %	49 %	51 %	48 %	49 %
Male	50 %	51 %	49 %	52 %	51 %
Race/Ethnicity					
African American	1 %	2 %	6 %	3 %	3 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	1 %
Hispanic	94 %	96 %	91 %	92 %	93 %
White	4 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	0 %
Students by Program					
Bilingual	36 %	37 %	35 %	33 %	38 %
ESL	4 %	5 %	4 %	1 %	1 %
Gifted/Talented	2 %	8 %	6 %	5 %	7 %
Special Ed	10 %	10 %	7 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	96 %	94 %	96 %
Limited English (LEP)	47 %	47 %	43 %	45 %	44 %
At-Risk	79 %	77 %	69 %	72 %	72 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.8 %	96.3 %	96.1 %	95.9 %	96.9 %
Promotion Rate	90.8 %	88.0 %	87.1 %	90.4 %	95.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	12	5	9	3	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	12	5	9	3	9

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	26	26	26	27	27
Gender					
Female	96 %	92 %	96 %	93 %	89 %
Male	4 %	8 %	4 %	7 %	11 %
Ethnicity					
African American	38 %	42 %	42 %	37 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	4 %
Hispanic	35 %	35 %	35 %	37 %	48 %
White	27 %	23 %	23 %	26 %	22 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	16 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	31 %	27 %	23 %	22 %	22 %
6 to 10	12 %	23 %	27 %	26 %	33 %
11 or more	58 %	50 %	50 %	52 %	44 %
Teacher by Program					
Regular	85 %	77 %	92 %	93 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	23 %	8 %	7 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	31 %	35 %	33 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	88 %	98 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	5	5	5	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	100	88		88	97	91													
4	88	83	81		85	90	95		100	100	82									
5	88	87	87		96	89	89						96	95	84					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
65	72			
67	62	60		
71	71		71	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	40	35	50	48	51	37	32	45	39	57	52	46	50	47	51	38	30	35	42					
2	47	45	38	44	42	56	54	48	48	44	48	45	47	51	42	44	45	43	40	51					
3	52	43	46	47	46	51	49	52	59	57	42	50	59	55	49	56	49	44	50	55	51	45	43	48	50
4	55	48	43	46	52	60	44	44	57	53	62	55	55	55	60	60	53	55	54	58	59	47	48	51	50
5	47	47	44	39	48	56	56	47	53	51	53	47	56	45	53	53	57	38	56	65	49	53	50	49	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	70	90	96		90	100	88									
4	75	90	100		92	100	100		100	100	95					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
68	71		
65	68	65	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	76	81	69	73	73	73	75	59	68	65	76	72	73	84	73	70	65	61	56	60					
2	71	72	69	81	74	82	77	67	76	65	76	72	79	88	83	72	77	57	74	79					
3	72	73	68	77	73	71	66	65	82	74	84	82	84	97	90	85	79	77	83	74	81	79	77	83	76
4	69	63	71	72	65	81	74	79	80	75	73	69	71	78	76	83	79	96	95	79	79	79	78	82	75
5																									

Cecile Foerster Elementary School

Telephone: 713-726-3604 **Principal:** Maya Weatherton **Board Member:** Lawrence Marshall **Campus Number:** 271

Address: 14200 Fonmeadow 77035-5218 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	713	685	642	641	704
Kindergarten and Below	181	173	154	161	201
Gender					
Female	47 %	46 %	44 %	45 %	46 %
Male	53 %	54 %	56 %	55 %	54 %
Race/Ethnicity					
African American	74 %	69 %	65 %	70 %	64 %
American Indian	<1 %	<1 %	1 %	<1 %	0 %
Asian/Pac. Islander	0 %	1 %	7 %	8 %	10 %
Hispanic	25 %	28 %	26 %	21 %	25 %
White	<1 %	3 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual	17 %	18 %	19 %	16 %	18 %
ESL	<1 %	6 %	9 %	12 %	14 %
Gifted/Talented	1 %	1 %	2 %	1 %	3 %
Special Ed	9 %	8 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	94 %	98 %	99 %	96 %
Limited English (LEP)	21 %	26 %	28 %	28 %	32 %
At-Risk	77 %	76 %	68 %	73 %	72 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.8 %	93.2 %	93.6 %	94.0 %	95.0 %
Promotion Rate	92.7 %	79.7 %	94.3 %	92.6 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	419	0	1	5
Out-of-School Suspension	230	517	385	268	87
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	6
Total Number	230	936	385	269	101

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	44	40	37	36	37
Gender					
Female	86 %	85 %	81 %	78 %	73 %
Male	14 %	15 %	19 %	22 %	27 %
Ethnicity					
African American	80 %	75 %	68 %	72 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	3 %	5 %	6 %	5 %
Hispanic	14 %	13 %	14 %	14 %	14 %
White	7 %	10 %	14 %	8 %	3 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	45 %	45 %	46 %	42 %	43 %
6 to 10	20 %	20 %	22 %	22 %	22 %
11 or more	34 %	35 %	32 %	36 %	35 %
Teacher by Program					
Regular	84 %	88 %	89 %	97 %	89 %
Bilingual/ESL	5 %	0 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	13 %	8 %	3 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	23 %	22 %	22 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	99 %	95 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	4	3	2	0
Educational Aides	4	5	6	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	82	77	68		68	82	75													
4	80	63	85		90	83	87		94	87	91									
5	70	78	89		85	84	91						70	82	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	51	55			
4	50	55	51		
5	59	61		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	46	31	37	34	39	39	30	41	36	41	51	44	50	39	41	33	29	38	30	38					
2	39	39	35	37	30	42	48	35	46	32	43	38	40	42	28	30	42	31	48	39					
3	35	39	37	35	36	39	44	49	42	42	38	38	37	37	33	39	44	36	36	41	34	37	31	36	35
4	41	42	38	40	38	52	47	52	52	43	49	46	43	47	45	46	40	43	45	39	43	43	39	37	36
5	42	44	39	42	38	52	53	56	57	51	47	44	42	44	40	47	51	47	60	55	44	38	38	52	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	100	87		94	92	93									
4		*	*			*	*			*						
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	57	56		
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	59	56	61	72	67	47	46	44	62	72	54	57	39	57	59	39	51	52	66	57					
2	73	66	73	72	69	78	75	75	86	73	76	69	76	77	70	73	61	70	92	65					
3	65	72	81	79	71	53	71	90	92	65	68	82	89	88	68	66	82	90	91	71	68	75	86	85	67
4	*		*	*		*		*	*		*		*	*		*		*	*		*		*	*	
5	*		*	*		*		*	*		*		*	*		*		*	*		*		*	*	

Walter Fondren Elementary School

Telephone: 713-726-3611 **Principal:** Michael Walker **Board Member:** Lawrence Marshall **Campus Number:** 153

Address: 12405 Carlsbad 77085-1211 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	429	408	425	406	430
Kindergarten and Below	101	106	109	128	164
Gender					
Female	43 %	41 %	38 %	41 %	46 %
Male	57 %	59 %	62 %	59 %	54 %
Race/Ethnicity					
African American	28 %	25 %	26 %	29 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	71 %	74 %	71 %	69 %	61 %
White	0 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual	35 %	36 %	35 %	36 %	36 %
ESL	4 %	3 %	7 %	2 %	1 %
Gifted/Talented	5 %	3 %	8 %	10 %	10 %
Special Ed	7 %	9 %	12 %	11 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	93 %	94 %	96 %
Limited English (LEP)	48 %	49 %	46 %	44 %	42 %
At-Risk	84 %	86 %	73 %	71 %	64 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.6 %	96.0 %	96.9 %	96.7 %	97.0 %
Promotion Rate	94.4 %	89.7 %	98.8 %	96.8 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	73	23	28	15
Out-of-School Suspension	74	64	14	35	14
Expulsions	0	0	0	0	0
Alternative Placement	0	3	0	0	1
Total Number	74	140	37	63	30

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	27	29	27	27	25
Gender					
Female	89 %	90 %	89 %	89 %	92 %
Male	11 %	10 %	11 %	11 %	8 %
Ethnicity					
African American	52 %	52 %	48 %	48 %	48 %
American Indian	0 %	0 %	4 %	4 %	4 %
Asian/Pac. Islande	11 %	10 %	7 %	7 %	8 %
Hispanic	30 %	31 %	37 %	33 %	36 %
White	7 %	7 %	4 %	7 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	56 %	48 %	44 %	44 %	48 %
6 to 10	19 %	21 %	33 %	37 %	32 %
11 or more	26 %	31 %	22 %	19 %	20 %
Teacher by Program					
Regular	78 %	83 %	89 %	93 %	88 %
Bilingual/ESL	4 %	0 %	0 %	4 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	19 %	17 %	11 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	21 %	22 %	26 %	28 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	1	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	4	4	4	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Exemplary	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Co-Teacher Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class(SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	76	82	100		87	66	95													
4	82	74	69		95	84	81		93	90	78									
5	60	81	78		93	82	87						85	80	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
58	55			
55	61	55		
57	62		62	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	39	50	46	55	53	36	59	45	50	56	49	59	51	55	53	37	55	47	58	69					
2	34	23	37	25	41	34	31	47	29	43	34	29	45	28	41	35	29	49	35	48					
3	40	38	41	45	43	46	45	49	60	50	40	38	35	43	36	39	33	33	43	42	41	33	27	41	39
4	41	46	37	40	54	50	54	45	51	59	47	52	42	40	62	46	43	42	43	44	44	43	38	38	51
5	38	43	42	47	38	58	63	57	58	57	44	44	44	42	46	50	56	45	46	54	43	43	43	46	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	89	100	91		89	100	86									
4	90	89	100		70	83	100		100	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
68	68		
69	75	73	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	85	73	69	86	73	83	65	70	89	72	80	64	61	73	69	85	63	68	77	66					
2	68	90	70	83	75	65	91	72	81	90	68	91	72	84	88	61	79	64	86	87					
3	73	74	86	83	81	64	71	76	84	84	77	80	90	87	89	77	73	98	94	82	80	77	97	91	84
4		69	77	87	79		70	84	99	92		67	74	87	83		76	92	90	83		73	80	90	82
5																									

Marcellus Foster Elementary School

Telephone: 713-746-8260 **Principal:** Marthea M. Raney **Board Member:** Paula M. Harris **Campus Number:** 154

Address: 3919 Ward 77021-4861 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	504	492	520	525	454
Kindergarten and Below	164	156	153	151	143
Gender					
Female	46 %	48 %	50 %	50 %	51 %
Male	54 %	52 %	50 %	50 %	49 %
Race/Ethnicity					
African American	90 %	92 %	89 %	91 %	92 %
American Indian	<1 %	<1 %	2 %	1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	9 %	7 %	8 %	7 %	7 %
White	<1 %	<1 %	0 %	<1 %	<1 %
Two or More	N/A %	N/A %	1 %	<1 %	0 %
Students by Program					
Bilingual	1 %	0 %	0 %	0 %	0 %
ESL	4 %	6 %	6 %	<1 %	<1 %
Gifted/Talented	2 %	1 %	1 %	3 %	3 %
Special Ed	10 %	8 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	96 %	98 %	99 %
Limited English (LEP)	5 %	6 %	6 %	5 %	5 %
At-Risk	51 %	66 %	58 %	65 %	54 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.8 %	93.4 %	93.8 %	93.8 %	95.2 %
Promotion Rate	87.8 %	83.7 %	90.2 %	95.2 %	96.8 %
Disciplinary Actions					
In-School Suspensions	31	0	0	0	0
Out-of-School Suspension	167	46	90	61	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	198	46	90	61	17

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	31	33	33	25
Gender					
Female	77 %	77 %	79 %	79 %	76 %
Male	23 %	23 %	21 %	21 %	24 %
Ethnicity					
African American	90 %	90 %	85 %	85 %	80 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	4 %
Hispanic	0 %	0 %	3 %	3 %	4 %
White	6 %	6 %	9 %	9 %	12 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	15 yrs.	16 yrs.	15 yrs.	17 yrs.
Years of Experience					
5 or less	23 %	23 %	18 %	21 %	16 %
6 to 10	13 %	16 %	18 %	24 %	16 %
11 or more	65 %	61 %	64 %	55 %	68 %
Teacher by Program					
Regular	77 %	84 %	88 %	88 %	88 %
Bilingual/ESL	6 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	16 %	12 %	12 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	16 %	24 %	21 %	36 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	94 %	95 %	99 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	0
Educational Aides	4	5	5	5	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services Skills for Learning and Living (SLL) Behavior Support Class (BSC) Services	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	69	94	92		67	89	85													
4	77	84	70		74	81	90		89	92	98									
5	76	75	88		83	73	89						79	83	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
48	45			
52	47	48		
53	45		59	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	44	37	43	43	42	43	35	44	52	44	46	45	51	48	48	38	32	41	47	53					
2	49	43	35	45	31	50	51	35	45	33	41	49	33	44	35	58	67	31	58	47					
3	46	39	39	38	33	49	46	45	48	36	50	41	42	39	31	52	41	37	40	36	53	40	35	37	30
4	45	46	43	44	40	53	47	49	52	44	55	55	52	55	46	47	39	41	44	38	46	42	43	42	38
5	45	44	42	45	36	54	50	50	52	37	51	47	46	49	41	54	52	48	54	52	49	44	44	49	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Benjamin Franklin Elementary School

Telephone: 713-924-1820 **Principal:** Jilliane C. Raphiel **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 155

Address: 7101 Canal 77011-2753 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	607	590	577	562	502
Kindergarten and Below	189	181	176	171	139
Gender					
Female	48 %	47 %	45 %	45 %	44 %
Male	52 %	53 %	55 %	55 %	56 %
Race/Ethnicity					
African American	1 %	1 %	1 %	<1 %	<1 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	100 %
White	<1 %	<1 %	1 %	<1 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	57 %	62 %	61 %	63 %	63 %
ESL	1 %	<1 %	%	0 %	2 %
Gifted/Talented	5 %	9 %	13 %	13 %	14 %
Special Ed	8 %	5 %	6 %	5 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	95 %	93 %	94 %
Limited English (LEP)	63 %	66 %	66 %	67 %	67 %
At-Risk	85 %	88 %	86 %	82 %	80 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.0 %	96.5 %	96.7 %	96.2 %	97.1 %
Promotion Rate	94.6 %	91.8 %	96.4 %	99.5 %	99.7 %
Disciplinary Actions					
In-School Suspensions	173	152	117	22	2
Out-of-School Suspension	23	14	14	33	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	196	166	131	55	14

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	38	38	37	37	29
Gender					
Female	74 %	74 %	73 %	73 %	66 %
Male	26 %	26 %	27 %	27 %	34 %
Ethnicity					
African American	5 %	8 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	5 %	5 %	7 %
Hispanic	47 %	47 %	49 %	49 %	59 %
White	45 %	42 %	35 %	38 %	31 %
Two or More	N/A %	N/A %	8 %	5 %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	37 %	38 %	38 %	31 %
6 to 10	32 %	24 %	22 %	19 %	21 %
11 or more	42 %	39 %	41 %	43 %	48 %
Teacher by Program					
Regular	92 %	95 %	97 %	95 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	5 %	3 %	5 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	8 %	8 %	8 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	0
Educational Aides	6	6	7	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	86	87	82		84	79	77													
4	73	70	79		78	83	85		71	92	78									
5	57	63	72		73	80	82						74	79	78					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
52	52			
56	57	54		
58	65		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	45	39	42	37	43	43	41	49	36	50	54	48	53	37	53	41	41	51	41	52					
2	49	29	37	37	36	52	27	36	39	43	49	29	31	24	34	53	31	37	64	55					
3	39	44	36	44	38	39	46	41	53	45	47	46	38	43	36	43	49	38	52	46	39	45	33	43	41
4	43	43	39	40	42	53	47	51	52	48	51	50	46	50	50	53	44	48	50	47	46	38	40	39	39
5	42	34	37	40	40	53	42	48	51	51	43	36	39	42	43	51	43	49	53	61	44	35	36	44	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	83	88	88		75	80	79									
4	60	89	*		78	74	*		84	95	*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
56	52		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	71	68	71	80	62	61	54	59	74	53	68	62	64	77	57	65	60	60	66	50					
2	70	62	67	69	71	70	61	72	67	68	71	61	66	68	71	68	56	59	65	73					
3	65	67	70	73	70	67	58	70	72	68	81	77	78	84	78	72	73	79	80	68	71	72	77	77	70
4	49	63	64	*		52	69	75	*		53	68	64	*		59	71	73	*		57	71	61	*	
5	*			*		*			*		*			*		*			*		*			*	

Robert Frost Elementary School

Telephone: 713-732-3491 **Principal:** David Terrell **Board Member:** Lawrence Marshall **Campus Number:** 156

Address: 5650 Selinsky 77048-1832 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	527	552	465	442	581
Kindergarten and Below	142	149	122	135	157
Gender					
Female	46 %	49 %	49 %	49 %	51 %
Male	54 %	51 %	51 %	51 %	49 %
Race/Ethnicity					
African American	85 %	80 %	78 %	73 %	67 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	14 %	19 %	20 %	27 %	31 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	1 %	<1 %	1 %
Students by Program					
Bilingual	4 %	8 %	12 %	14 %	14 %
ESL	3 %	2 %	2 %	<1 %	0 %
Gifted/Talented	3 %	3 %	3 %	3 %	4 %
Special Ed	8 %	6 %	5 %	5 %	5 %
Title I	99 %	100 %	100 %	100 %	90 %
Free/Reduced Lunch	99 %	95 %	97 %	95 %	94 %
Limited English (LEP)	7 %	10 %	14 %	17 %	24 %
At-Risk	55 %	59 %	61 %	72 %	70 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.7 %	95.3 %	94.3 %	93.0 %	95.6 %
Promotion Rate	96.1 %	90.4 %	91.4 %	89.2 %	91.7 %
Disciplinary Actions					
In-School Suspensions	1	30	11	0	17
Out-of-School Suspension	47	95	40	110	347
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	4	4
Total Number	48	125	51	114	368

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	29	30	29	27	29
Gender					
Female	76 %	77 %	76 %	81 %	72 %
Male	24 %	23 %	24 %	19 %	28 %
Ethnicity					
African American	86 %	83 %	86 %	81 %	72 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	4 %	3 %
Hispanic	3 %	7 %	10 %	11 %	17 %
White	10 %	10 %	3 %	4 %	7 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	17 %	17 %	28 %	41 %	34 %
6 to 10	38 %	30 %	24 %	33 %	38 %
11 or more	45 %	53 %	48 %	26 %	28 %
Teacher by Program					
Regular	100 %	90 %	100 %	96 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	10 %	0 %	4 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	45 %	40 %	38 %	33 %	45 %
Doctorate	3 %	3 %	3 %	0 %	0 %
Attendance Rate	95 %	95 %	99 %	93 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	0	1
Other Professional Staff	1	1	1	2	0
Educational Aides	9	10	5	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Unacceptable	Academically Unacceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	69	45		85	44	37													
4	83	59	54		87	52	54		76	67	72									
5	82	59	64		88	45	62						72	44	48					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
56	57			
68	71	70		
70	71		76	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	48	40	36	46	67	61	37	42	61	62	57	52	39	51	54	54	38	35	58					
2	52	30	30	23	37	52	44	31	32	47	47	37	32	26	35	56	44	32	38	42					
3	42	32	30	32	36	45	39	36	41	45	44	34	33	32	37	34	33	26	33	46	38	28	29	31	38
4	36	55	32	37	53	45	55	37	40	57	37	43	39	45	60	35	33	31	40	52	35	33	32	36	54
5	37	32	38	34	51	43	35	41	40	53	42	38	41	37	46	39	34	36	40	63	37	34	38	36	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3		50	81			17	50									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1		62	67	81	82		48	60	77	94		55	56	80	89		42	49	71	83					
2			59	67	80			64	62	91			63	54	88			65	59	88					
3			*	66				*	61				*	73				*	73				*	79	
4																									
5																									

Mario Gallegos Elementary School

Telephone: 713-924-1830 **Principal:** Margarita A. Gardea **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 291

Address: 7415 Harrisburg 77011-4740 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	571	589	542	541	524
Kindergarten and Below	162	168	163	172	160
Gender					
Female	49 %	49 %	47 %	49 %	52 %
Male	51 %	51 %	53 %	51 %	48 %
Race/Ethnicity					
African American	<1 %	0 %	1 %	1 %	<1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	99 %	99 %	98 %	99 %	99 %
White	<1 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	51 %	51 %	48 %	49 %	48 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	9 %	13 %	17 %	21 %
Special Ed	6 %	4 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	97 %	96 %	97 %	97 %
Limited English (LEP)	54 %	57 %	52 %	53 %	53 %
At-Risk	80 %	80 %	69 %	70 %	67 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.3 %	97.6 %	97.6 %	97.0 %	97.7 %
Promotion Rate	96.7 %	92.5 %	98.4 %	99.4 %	98.6 %
Disciplinary Actions					
In-School Suspensions	12	33	17	35	28
Out-of-School Suspension	18	48	30	50	36
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	30	82	47	85	64

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	35	34	33	36	30
Gender					
Female	71 %	62 %	73 %	72 %	67 %
Male	29 %	38 %	27 %	28 %	33 %
Ethnicity					
African American	3 %	6 %	3 %	8 %	13 %
American Indian	0 %	0 %	0 %	3 %	3 %
Asian/Pac. Islande	3 %	0 %	3 %	6 %	3 %
Hispanic	69 %	65 %	67 %	53 %	63 %
White	26 %	29 %	27 %	31 %	17 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	7 yrs.	5 yrs.	5 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	54 %	62 %	70 %	67 %	63 %
6 to 10	26 %	24 %	18 %	22 %	13 %
11 or more	20 %	15 %	12 %	11 %	23 %
Teacher by Program					
Regular	83 %	85 %	97 %	94 %	93 %
Bilingual/ESL	6 %	6 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	9 %	3 %	6 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	6 %	6 %	8 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	99 %	98 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	2	1
Educational Aides	7	5	7	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	92	96	97		92	93	97													
4	92	72	82		92	90	99		98	97	92									
5	86	87	83		95	92	94						95	95	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
64	70			
63	77	56		
65	76		82	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	42	45	53	51	49	41	45	52	51	52	53	51	56	45	48	34	36	41	51	55					
2	41	41	42	55	47	49	50	52	61	60	43	40	44	57	48	39	43	44	71	60					
3	45	43	43	52	47	52	54	58	61	61	50	44	46	51	50	48	50	44	51	53	47	43	40	51	46
4	42	42	38	43	46	56	50	48	60	63	51	51	45	55	53	47	46	42	49	47	45	37	36	44	43
5	50	46	41	39	40	57	51	52	52	61	51	44	51	44	46	60	50	57	67	74	51	42	41	41	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	98	100	77		100	93	84									
4	*				*				*							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
54	61		
56	72	55	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	78	80	86	91	69	63	69	84	92	67	68	73	82	92	71	66	71	78	84	65					
2	67	72	79	84	83	71	82	84	95	90	77	83	81	87	89	63	83	69	82	89					
3	67	74	76	75	55	65	71	77	80	60	79	82	85	82	63	75	78	79	82	63	75	76	79	74	62
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
5		*					*					*					*					*			

Macario García Elementary School

Telephone: 713-696-2900 **Principal:** Aaron Dominguez **Board Member:** Rhonda Skillern-Jones **Campus Number:** 283

Address: 9550 Aldine-Westfield 77093-6211 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	773	789	801	805	789
Kindergarten and Below	187	192	201	204	212
Gender					
Female	51 %	47 %	47 %	47 %	47 %
Male	49 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	10 %	13 %	14 %	16 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	88 %	86 %	85 %	82 %	78 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	38 %	40 %	39 %	39 %	36 %
ESL	1 %	1 %	1 %	<1 %	0 %
Gifted/Talented	6 %	4 %	8 %	10 %	9 %
Special Ed	5 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	95 %	96 %	97 %
Limited English (LEP)	41 %	42 %	43 %	41 %	41 %
At-Risk	80 %	78 %	72 %	69 %	67 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.4 %	97.4 %	97.2 %	97.0 %	97.5 %
Promotion Rate	97.2 %	98.7 %	99.2 %	98.2 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	2	1	3	16
Out-of-School Suspension	1	7	3	2	42
Expulsions	0	0	0	0	0
Alternative Placement	2	1	2	0	0
Total Number	3	10	6	5	58

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	46	46	45	44	45
Gender					
Female	80 %	80 %	80 %	86 %	84 %
Male	20 %	20 %	20 %	14 %	16 %
Ethnicity					
African American	11 %	13 %	11 %	18 %	16 %
American Indian	2 %	2 %	0 %	0 %	2 %
Asian/Pac. Islande	4 %	4 %	0 %	0 %	0 %
Hispanic	46 %	48 %	51 %	55 %	51 %
White	37 %	33 %	33 %	25 %	31 %
Two or More	N/A %	N/A %	4 %	2 %	0 %
Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	8 yrs.
Years of Experience					
5 or less	61 %	54 %	49 %	50 %	56 %
6 to 10	11 %	13 %	20 %	14 %	16 %
11 or more	28 %	33 %	31 %	36 %	29 %
Teacher by Program					
Regular	100 %	100 %	98 %	100 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	2 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	15 %	20 %	14 %	11 %
Doctorate	0 %	0 %	0 %	2 %	0 %
Attendance Rate	96 %	96 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	1
Other Professional Staff	1	2	2	2	1
Educational Aides	8	7	8	9	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services
Co-Teacher Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	69	75	83		65	75	83													
4	75	65	77		87	86	87		91	88	84									
5	74	73	74		76	69	82						86	79	69					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
52	49			
57	64	53		
57	59		64	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	34	44	44	45	47	35	43	47	48	56	45	55	45	41	39	38	37	39	39					
2	47	36	36	36	38	47	44	41	36	34	44	43	42	37	35	41	53	50	39	41					
3	45	37	35	38	37	47	38	38	54	40	46	36	37	39	33	45	38	36	43	45	47	34	31	38	39
4	48	43	37	39	42	58	50	50	56	54	58	49	48	51	52	51	44	43	49	48	51	39	39	43	39
5	51	46	39	37	37	59	49	47	50	44	61	50	43	41	40	54	53	46	51	51	55	44	43	44	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	94	93		91	84	90									
4																
5														*		

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	64		
39	32		64

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	69	75	78	86	76	53	62	72	85	79	58	65	69	80	70	58	67	66	72	63					
2	71	67	72	75	77	74	64	76	78	72	77	68	76	78	81	67	55	71	78	78					
3	74	73	71	74	73	77	71	69	82	72	84	80	76	84	80	77	81	78	80	75	78	77	75	79	77
4																									
5					*					*					*					*						*

Garden Oaks Elementary

Telephone: 713-696-2930 **Principal:** Lindsey J. Pollock **Board Member:** Anna Eastman **Campus Number:** 157

Address: 901 Sue Barnett 77018-5415 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	478	497	561	599	635
Kindergarten and Below	152	179	222	213	218
Gender					
Female	47 %	49 %	52 %	50 %	50 %
Male	53 %	51 %	49 %	50 %	50 %
Race/Ethnicity					
African American	7 %	7 %	7 %	8 %	7 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	0 %	<1 %	1 %
Hispanic	72 %	70 %	69 %	66 %	65 %
White	20 %	23 %	23 %	23 %	22 %
Two or More	N/A %	N/A %	1 %	3 %	4 %
Students by Program					
Bilingual	32 %	28 %	25 %	20 %	21 %
ESL	<1 %	1 %	11 %	1 %	1 %
Gifted/Talented	9 %	5 %	5 %	14 %	14 %
Special Ed	6 %	8 %	7 %	9 %	7 %
Title I	100 %	100 %	100 %	96 %	100 %
Free/Reduced Lunch	77 %	72 %	63 %	58 %	56 %
Limited English (LEP)	45 %	41 %	38 %	30 %	30 %
At-Risk	67 %	71 %	60 %	54 %	55 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.8 %	96.8 %	96.1 %	95.9 %	96.2 %
Promotion Rate	93.4 %	96.3 %	100 %	99.4 %	98.6 %
Disciplinary Actions					
In-School Suspensions	12	2	15	4	3
Out-of-School Suspension	73	17	35	46	26
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	85	19	50	50	29

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	33	32	34	33	37
Gender					
Female	91 %	91 %	88 %	85 %	78 %
Male	9 %	9 %	12 %	15 %	22 %
Ethnicity					
African American	12 %	13 %	9 %	12 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	9 %	9 %	9 %	8 %
Hispanic	30 %	28 %	24 %	27 %	24 %
White	48 %	50 %	59 %	52 %	59 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	16 yrs.	13 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	19 %	29 %	24 %	27 %
6 to 10	27 %	22 %	21 %	24 %	27 %
11 or more	42 %	59 %	50 %	52 %	46 %
Teacher by Program					
Regular	88 %	88 %	91 %	91 %	84 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	13 %	9 %	9 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	22 %	24 %	24 %	30 %
Doctorate	3 %	3 %	3 %	6 %	5 %
Attendance Rate	96 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	1	1	0
Educational Aides	7	5	4	6	11

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preparing Students for Independence (PSI) Preschoolers Achieving Learning Skills (PALS) Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	91	81		71	87	77													
4	85	84	81		87	83	76		84	80	90									
5	71	80	80		79	82	78						77	80	78					
6	*	100	100		*	100	100													

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	62	58			
4	63	62	60		
5	66	65		69	
6	71	56			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	52	43	52	47	47	47	39	48	43	50	55	52	56	48	45	45	45	48	44	48					
2	53	45	44	50	50	50	44	39	45	45	52	42	43	48	46	50	46	49	54	53					
3	53	48	47	47	51	55	49	51	49	55	51	45	46	46	46	58	54	52	53	60	51	46	44	51	46
4	57	51	49	47	52	62	58	55	56	57	61	50	53	52	53	59	56	60	51	54	51	48	50	46	50
5	52	48	46	52	48	60	49	50	56	53	56	45	46	52	46	57	52	49	56	64	51	45	45	54	49
6	*	*	64	69	57	*	*	63	74	60	*	*	63	61	56	*	*	65	68	57	*	*	62	65	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1					49					56					46					51					
2					53					48					46					55					
3					54					56					49					63					51
4					62					62					62					64					57
5					51					58					52					67					49
6					55					61					55					57					52

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	84	89	71		88	58	64									
4	93	92			100	77			100	100						
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	55	49		
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	51	66	64	66	51	50	62	57	45	53	48	61	55	49	48	55	54	65	55					
2	66	63	59	77	59	69	54	58	54	45	72	60	49	85	55	56	62	53	95	59					
3	71	70	70	64	63	60	66	65	66	57	83	80	75	72	71	75	70	72	73	65	76	73	76	74	61
4	62	62	70			78	74	82			67	63	66			77	74	79			73	71	71		
5																									
6																									

Garden Villas Elementary School

Telephone: 713-845-7484 **Principal:** Juana O'Conor **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 158

Address: 7185 Santa Fe 77061-2621 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	980	991	974	938	925
Kindergarten and Below	233	260	241	228	237
Gender					
Female	50 %	49 %	50 %	52 %	50 %
Male	50 %	51 %	50 %	48 %	50 %
Race/Ethnicity					
African American	35 %	35 %	32 %	31 %	26 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	63 %	63 %	66 %	65 %	71 %
White	2 %	2 %	2 %	3 %	2 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	32 %	34 %	36 %	36 %	39 %
ESL	<1 %	<1 %	0 %	0 %	0 %
Gifted/Talented	5 %	6 %	6 %	5 %	10 %
Special Ed	3 %	3 %	2 %	2 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	90 %	90 %	91 %	89 %
Limited English (LEP)	35 %	38 %	39 %	39 %	42 %
At-Risk	72 %	76 %	65 %	66 %	66 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.8 %	97.5 %	97.3 %	97.0 %	97.2 %
Promotion Rate	94.1 %	94.7 %	94.8 %	96.0 %	99.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	53	72	92	45	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	2
Total Number	53	72	94	45	38

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	59	62	64	62	57
Gender					
Female	88 %	90 %	92 %	92 %	95 %
Male	12 %	10 %	8 %	8 %	5 %
Ethnicity					
African American	49 %	47 %	45 %	42 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	3 %	3 %	3 %	2 %
Hispanic	25 %	27 %	28 %	31 %	33 %
White	24 %	23 %	20 %	21 %	21 %
Two or More	N/A %	N/A %	3 %	3 %	4 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	27 %	25 %	26 %	28 %
6 to 10	22 %	26 %	27 %	18 %	19 %
11 or more	47 %	47 %	48 %	56 %	53 %
Teacher by Program					
Regular	98 %	98 %	98 %	98 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	23 %	27 %	23 %	30 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	95 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	2	2	2	1	1
Other Professional Staff	3	2	2	2	1
Educational Aides	7	8	8	8	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Fine Arts (SWAS)	Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83	95	91		66	85	84													
4	81	76	83		88	85	91		90	92	93									
5	84	88	86		85	86	87						86	90	88					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
66	64			
66	68	61		
63	62		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	47	44	36	34	50	43	42	34	43	56	55	51	48	39	55	41	45	36	49	61					
2	48	45	47	40	40	45	47	46	46	49	47	43	47	45	41	37	38	43	44	45					
3	45	42	45	50	49	50	44	53	57	56	52	42	47	55	51	49	45	50	55	61	49	39	50	55	56
4	49	48	48	45	52	59	55	57	56	59	54	54	57	56	65	55	47	47	50	52	52	43	47	48	50
5	53	48	48	49	46	64	56	59	60	50	57	52	54	54	47	59	52	52	61	57	55	47	50	53	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	48	43	36	33	50	43	42	34	42	56	55	50	48	39	55	41	44	36	48	61					
2	47	45	46	40	40	45	47	45	46	49	47	44	46	45	41	36	39	43	44	45					
3	45	42	44	49	49	49	43	53	56	56	51	42	46	53	51	48	46	50	54	61	48	40	50	54	56
4	48	47	47	45	52	57	55	57	56	59	53	53	55	56	65	54	46	46	50	52	51	43	46	48	50
5	52	46	47	48	45	62	55	58	60	50	55	51	52	54	47	58	51	50	60	57	53	46	49	52	44

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	96	88	93		96	87	84									
4			*				*				*					
5			*				*								*	

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
55	60		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	71	71	78	65	59	68	66	79	59	65	67	71	72	56	57	70	68	82	61					
2	67	68	71	67	66	73	72	78	66	68	72	74	71	69	75	70	70	75	74	75					
3	72	78	75	77	66	70	82	74	82	69	81	86	86	86	77	80	84	84	85	68	76	81	78	82	65
4		*	*	*			*	*	*			*	*	*			*	*	*			*	*	*	
5	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	

Golfcrest Elementary School

Telephone: 713-845-7425 **Principal:** Mary F. Cisneros **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 159

Address: 7414 Fairway 77087-3623 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	695	715	734	762	786
Kindergarten and Below	202	188	197	215	224
Gender					
Female	48 %	49 %	50 %	49 %	49 %
Male	52 %	51 %	50 %	51 %	51 %
Race/Ethnicity					
African American	2 %	3 %	3 %	2 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	<1 %	<1 %
Hispanic	97 %	97 %	96 %	96 %	95 %
White	<1 %	<1 %	0 %	<1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	49 %	49 %	48 %	48 %	49 %
ESL	2 %	1 %	1 %	<1 %	1 %
Gifted/Talented	3 %	5 %	5 %	10 %	9 %
Special Ed	5 %	5 %	4 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	96 %	97 %
Limited English (LEP)	63 %	63 %	61 %	60 %	58 %
At-Risk	85 %	86 %	76 %	77 %	73 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.7 %	96.2 %	96.0 %	96.1 %	96.5 %
Promotion Rate	93.5 %	94.1 %	95.8 %	95.2 %	94.3 %
Disciplinary Actions					
In-School Suspensions	11	19	27	66	19
Out-of-School Suspension	140	61	15	24	40
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	1
Total Number	152	80	42	90	60

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	42	41	43	44
Gender					
Female	78 %	88 %	88 %	91 %	91 %
Male	22 %	12 %	12 %	9 %	9 %
Ethnicity					
African American	12 %	7 %	10 %	7 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	15 %	21 %	24 %	28 %	27 %
Hispanic	59 %	48 %	56 %	49 %	52 %
White	15 %	24 %	10 %	14 %	11 %
Two or More	N/A %	N/A %	0 %	2 %	0 %
Average Experience	8 yrs.	8 yrs.	7 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	54 %	57 %	51 %	51 %	36 %
6 to 10	22 %	17 %	29 %	23 %	34 %
11 or more	24 %	26 %	20 %	26 %	30 %
Teacher by Program					
Regular	93 %	90 %	93 %	93 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	15 %	21 %	27 %	26 %	30 %
Doctorate	2 %	2 %	0 %	2 %	0 %
Attendance Rate	92 %	95 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	2	3	1
Educational Aides	7	8	9	9	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	95	88		85	87	88													
4	69	70	81		76	88	94		81	82	83									
5	82	76	79		90	84	88						97	89	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
63	66			
66	68	58		
65	73		80	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	43	39	41	37	40	44	38	43	38	43	56	49	54	41	41	43	36	39	39	42					
2	51	34	42	40	41	58	37	43	42	47	53	38	42	43	38	48	47	39	44	43					
3	47	41	43	48	49	47	53	53	66	56	49	40	45	47	47	44	48	52	61	57	44	40	47	48	49
4	43	37	35	40	49	55	48	49	53	57	54	46	42	48	58	50	40	47	53	56	46	35	39	44	49
5	40	47	41	42	44	52	54	53	53	57	42	48	47	45	50	49	58	52	64	68	41	44	46	48	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	84	98		78	59	93									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
58	60		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	72	66	73	62	62	58	57	60	50	73	65	70	66	60	62	57	55	65	53					
2	74	71	70	70	67	78	65	61	61	60	73	70	71	71	72	77	75	75	75	63					
3	73	72	70	86	73	68	70	59	85	77	82	75	73	90	79	76	74	72	93	75	77	75	70	90	70
4					*				*	*				*	*				*	*					*
5																									

Maud Gordon Elementary School

Telephone: 713-295-5276 **Principal:** Sylvia Trinh **Board Member:** Michael L. Lunceford **Campus Number:** 160

Address: 6300 Avenue B, Bellaire 77401-3716 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	364	379	405	355	399
Kindergarten and Below	93	88	90	80	73
Gender					
Female	48 %	48 %	45 %	45 %	48 %
Male	52 %	52 %	55 %	55 %	52 %
Race/Ethnicity					
African American	12 %	9 %	11 %	8 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	7 %	6 %
Hispanic	83 %	83 %	80 %	81 %	74 %
White	2 %	4 %	4 %	5 %	4 %
Two or More	N/A %	N/A %	<1 %	0 %	1 %
Students by Program					
Bilingual	62 %	54 %	51 %	61 %	55 %
ESL	9 %	18 %	17 %	7 %	8 %
Gifted/Talented	1 %	1 %	1 %	8 %	5 %
Special Ed	9 %	11 %	13 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	95 %	94 %	93 %
Limited English (LEP)	74 %	76 %	71 %	68 %	65 %
At-Risk	91 %	92 %	84 %	78 %	71 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.4 %	95.6 %	95.6 %	95.1 %	96.4 %
Promotion Rate	96.1 %	92.9 %	90.3 %	93.1 %	95.5 %
Disciplinary Actions					
In-School Suspensions	1	4	2	4	1
Out-of-School Suspension	53	23	14	27	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	54	27	16	31	13

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	24	25	26	25	26
Gender					
Female	79 %	84 %	81 %	80 %	69 %
Male	21 %	16 %	19 %	20 %	31 %
Ethnicity					
African American	25 %	24 %	19 %	24 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	46 %	44 %	42 %	40 %	38 %
White	29 %	32 %	38 %	36 %	38 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	16 yrs.	13 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	32 %	42 %	28 %	35 %
6 to 10	4 %	12 %	8 %	12 %	8 %
11 or more	71 %	56 %	50 %	60 %	58 %
Teacher by Program					
Regular	88 %	80 %	85 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	20 %	15 %	8 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	12 %	15 %	12 %	15 %
Doctorate	0 %	4 %	4 %	4 %	4 %
Attendance Rate	96 %	97 %	99 %	96 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	0
Educational Aides	4	7	8	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Resource Services
Structured Learning Class (SLC)
Speech Therapy Services
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	65	69	88		69	76	81													
4	67	78	69		95	96	91		72	80	84									
5	77	61	80		60	73	68						85	80	73					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
51	46			
53	59	50		
56	61		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	31	32	44	43	25	32	40	38	52	31	44	47	54	51	33	30	39	35	53	26					
2	43	33	40	43	35	53	47	51	51	40	46	40	49	49	39	46	51	49	57	44					
3	40	33	35	46	34	51	47	44	61	40	42	36	35	40	34	48	43	43	52	43	43	35	35	51	33
4	50	40	40	38	41	59	42	53	55	52	57	47	43	47	49	57	50	50	52	43	52	41	40	46	43
5	46	47	36	44	38	58	52	48	52	48	50	45	39	43	38	52	49	45	54	54	48	46	37	45	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	78	94	91		81	88	84									
4	85		*		96		*		92		*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
61	60		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	65	59	68	82	72	55	47	62	87	65	58	59	68	80	71	70	59	62	83	62					
2	71	68	70	74	70	70	64	67	72	67	72	69	73	73	76	72	56	69	66	71					
3	74	69	69	79	74	72	68	62	85	74	78	74	72	89	88	79	81	78	93	75	75	74	75	93	77
4	68	70		69		77	85		66		68	68		57		83	91		81		76	82		71	
5				*					*					*					*					*	

Lucile Gregg Elementary School

Telephone: 713-845-7432 **Principal:** David Jackson **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 162

Address: 6701 Roxbury 77087-5103 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	605	568	543	553	562
Kindergarten and Below	220	185	141	152	172
Gender					
Female	47 %	47 %	51 %	49 %	48 %
Male	53 %	53 %	49 %	51 %	52 %
Race/Ethnicity					
African American	32 %	27 %	28 %	30 %	26 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	0 %	1 %	0 %	<1 %	<1 %
Hispanic	66 %	70 %	70 %	68 %	72 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	50 %	49 %	48 %	44 %	47 %
ESL	<1 %	<1 %	0 %	0 %	0 %
Gifted/Talented	3 %	3 %	6 %	10 %	8 %
Special Ed	5 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	96 %
Free/Reduced Lunch	97 %	98 %	95 %	95 %	96 %
Limited English (LEP)	51 %	51 %	50 %	46 %	49 %
At-Risk	75 %	82 %	73 %	67 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	96.5 %	97.4 %	97.2 %	97.0 %
Promotion Rate	93.8 %	92.7 %	95.3 %	93.6 %	90.3 %
Disciplinary Actions					
In-School Suspensions	0	55	4	3	11
Out-of-School Suspension	88	105	100	75	74
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	0	1
Total Number	88	160	106	78	86

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	37	36	35	37	30
Gender					
Female	59 %	64 %	66 %	62 %	63 %
Male	41 %	36 %	34 %	38 %	37 %
Ethnicity					
African American	43 %	42 %	37 %	32 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	8 %	9 %	8 %	10 %
Hispanic	41 %	36 %	40 %	46 %	50 %
White	8 %	14 %	14 %	14 %	10 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	51 %	47 %	40 %	43 %	43 %
6 to 10	14 %	22 %	26 %	27 %	30 %
11 or more	35 %	31 %	34 %	30 %	27 %
Teacher by Program					
Regular	95 %	94 %	97 %	95 %	90 %
Bilingual/ESL	0 %	0 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	6 %	3 %	3 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	11 %	14 %	22 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	4	4	3	3	1
Educational Aides	5	5	5	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Pre-K Inclusion Program
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	86	87	84		71	78	82													
4	86	84	73		89	92	59		88	89	68									
5	53	65	78		78	80	86						87	87	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
41	66			
67	73	48		
59	64		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	40	40	47	42	29	46	51	60	59	41	55	56	58	54	37	48	63	55	64	34					
2	43	30	47	35	39	53	39	60	41	45	46	34	49	37	44	44	46	61	47	50					
3	43	45	44	47	46	49	50	52	56	58	45	39	48	47	44	40	48	47	47	53	46	39	43	46	48
4	39	46	45	50	49	44	45	56	53	63	45	43	54	58	58	44	43	48	51	51	47	39	56	48	50
5	47	46	43	47	43	60	58	55	59	55	50	44	43	49	40	55	59	55	65	62	47	46	45	50	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	97	100	100		97	100	100									
4	97	88	98		97	82	95		100	94	95					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
76	50		
73	76		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	80	75	80	74	71	80	82	85	81	65	76	75	78	71	71	76	79	87	79	62					
2	74	75	76	78	85	86	83	87	85	82	81	83	81	82	77	79	85	89	90	72					
3	84	88	82	86	77	93	87	84	92	79	93	94	91	93	84	90	96	88	93	76	87	92	92	92	77
4	74	81	83	90	77	89	91	90	97	87	76	76	79	89	79	81	90	92	97	88	82	90	86	94	77
5																									

Gregory-Lincoln Elementary School

Telephone: 713-942-1400 **Principal:** Pamela S. Farinas **Board Member:** Juliet K. Stipeche **Campus Number:** 282

Address: 1101 Taft 77019-4537 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	221	239	335	352	298
Kindergarten and Below	33	62	71	84	55
Gender					
Female	46 %	46 %	47 %	46 %	50 %
Male	54 %	54 %	53 %	54 %	50 %
Race/Ethnicity					
African American	77 %	74 %	61 %	59 %	58 %
American Indian	0 %	0 %	1 %	<1 %	1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	21 %	24 %	36 %	38 %	38 %
White	<1 %	1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	<1 %	1 %	1 %
Students by Program					
Bilingual	12 %	13 %	20 %	22 %	24 %
ESL	4 %	3 %	6 %	3 %	2 %
Gifted/Talented	2 %	1 %	4 %	2 %	2 %
Special Ed	15 %	11 %	8 %	9 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	95 %	88 %	95 %	96 %
Limited English (LEP)	17 %	16 %	27 %	27 %	27 %
At-Risk	76 %	73 %	67 %	68 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.7 %	95.4 %	94.9 %	94.5 %	95.2 %
Promotion Rate	79.0 %	83.3 %	95.9 %	96.4 %	90.7 %
Disciplinary Actions					
In-School Suspensions	44	36	130	189	46
Out-of-School Suspension	116	170	173	216	222
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	160	206	303	405	269

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	20	18	18	19	19
Gender					
Female	85 %	94 %	94 %	95 %	84 %
Male	15 %	6 %	6 %	5 %	16 %
Ethnicity					
African American	45 %	50 %	39 %	42 %	47 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	15 %	17 %	22 %	26 %	26 %
White	40 %	33 %	33 %	26 %	21 %
Two or More	N/A %	N/A %	6 %	5 %	5 %
Average Experience	14 yrs.	12 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	15 %	22 %	28 %	26 %	11 %
6 to 10	20 %	22 %	17 %	21 %	21 %
11 or more	65 %	56 %	56 %	53 %	68 %
Teacher by Program					
Regular	75 %	78 %	89 %	84 %	84 %
Bilingual/ESL	0 %	0 %	0 %	5 %	11 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	25 %	22 %	11 %	11 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	33 %	33 %	42 %	32 %
Doctorate	5 %	0 %	0 %	0 %	11 %
Attendance Rate	92 %	92 %	97 %	86 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	1	1	1	1	0
Educational Aides	4	5	4	4	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	67	66	61		47	76	47													
4	92	56	62		71	61	77		88	84	89									
5	76	57	84		85	60	56						87	49	71					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
42	43			
49	46	49		
55	59		65	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	38	41	29	35	33	32	34	32	36	51	44	51	31	34	33	33	32	32	35					
2	40	35	36	37	31	35	41	40	43	37	41	38	48	38	34	42	49	41	42	42					
3	40	36	38	35	29	38	36	35	41	37	36	36	35	37	29	39	39	33	36	36	34	33	32	34	33
4	49	47	38	37	39	52	46	36	44	38	53	49	41	42	41	49	43	38	41	38	50	40	36	37	37
5	45	49	40	42	37	50	46	43	43	45	45	52	43	46	39	49	55	40	55	56	48	45	39	45	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	48	36	41	29	35	33	31	34	31	36	50	44	51	31	34	35	33	32	31	35					
2	41	34	35	34	31	35	39	39	40	37	41	38	46	35	34	43	48	41	39	42					
3	40	34	39	34	29	37	32	36	39	37	34	35	35	36	29	38	37	33	37	36	34	30	32	34	33
4	47	40	36	36	39	49	37	33	44	38	49	42	39	42	41	45	40	35	41	38	47	35	35	37	37
5	42	46	36	38	37	49	44	39	40	45	45	49	39	42	39	47	52	36	51	56	48	44	35	41	39

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	*	75	56		*	50	22									
4	83	86	83		100	43	33		100	100	67					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
41	42		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	51	44	57	55	62	44	39	64	53	62	42	46	63	56	56	36	52	62	45	54					
2	*	*	64	68	58	*	*	62	55	54	*	*	69	71	60	*	*	67	64	58					
3	*	*	66	65	57	*	*	52	61	53	*	*	69	81	65	*	*	67	69	63	*	*	68	67	63
4	*	64	*	63		*	70	67	66		*	62	60	65		*	65	80	78		*	70	68	65	
5																									

Virgil Grissom Elementary School

Telephone: 713-434-5660 **Principal:** Cynthia Smith **Board Member:** Lawrence Marshall **Campus Number:** 262

Address: 4900 Simsbrook 77045-5321 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	787	812	803	790	785
Kindergarten and Below	169	176	182	188	162
Gender					
Female	49 %	50 %	49 %	51 %	51 %
Male	51 %	50 %	51 %	49 %	49 %
Race/Ethnicity					
African American	40 %	40 %	38 %	40 %	41 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	59 %	59 %	61 %	59 %	58 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	43 %	45 %	44 %	42 %	42 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	4 %	5 %	7 %	6 %	7 %
Special Ed	7 %	7 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	98 %	98 %	98 %
Limited English (LEP)	47 %	48 %	47 %	46 %	45 %
At-Risk	77 %	79 %	77 %	82 %	81 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	95.8 %	95.7 %	95.5 %	96.3 %
Promotion Rate	96.6 %	97.0 %	97.5 %	98.5 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Suspension	110	61	59	49	59
Expulsions	0	0	0	0	0
Alternative Placement	4	4	0	2	0
Total Number	114	65	59	52	59

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	45	47	47	47	43
Gender					
Female	82 %	83 %	83 %	85 %	88 %
Male	18 %	17 %	17 %	15 %	12 %
Ethnicity					
African American	51 %	51 %	53 %	55 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	0 %	0 %	0 %
Hispanic	42 %	43 %	40 %	38 %	40 %
White	4 %	4 %	2 %	4 %	0 %
Two or More	N/A %	N/A %	4 %	2 %	2 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	56 %	51 %	40 %	43 %	28 %
6 to 10	22 %	23 %	30 %	32 %	40 %
11 or more	22 %	26 %	30 %	26 %	33 %
Teacher by Program					
Regular	100 %	98 %	98 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	21 %	28 %	34 %	37 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	94 %	99 %	96 %	95 %
STAFF					
Counselors	1	1	2	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	5	6	6	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Academically Acceptable	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83	89	81		72	75	63													
4	81	89	79		76	82	77		99	97	88									
5	70	74	79		77	81	80						81	89	85					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
48	52			
50	49	51		
60	63		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	45	39	41	40	43	45	39	43	41	57	52	51	46	42	43	50	38	37	36					
2	47	34	36	32	40	45	37	37	34	45	50	35	35	35	43	42	38	37	41	43					
3	40	40	36	35	30	43	43	36	45	41	44	41	34	36	32	43	42	36	37	37	39	35	33	32	29
4	46	40	42	40	39	52	40	44	48	41	54	46	45	45	41	49	42	46	46	36	47	39	43	40	35
5	45	42	39	41	41	55	49	48	50	49	49	42	42	44	43	54	49	47	58	60	48	40	39	44	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	97	93	98		95	89	100									
4	91	94	85		87	88	75		100	98	98					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	72		
69	66	67	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	70	64	65	77	71	58	51	52	69	67	66	56	57	71	66	72	69	65	74	59					
2	65	66	66	74	69	63	63	57	74	68	67	66	63	75	72	69	67	65	85	71					
3	72	72	72	81	76	68	64	67	82	79	84	80	77	84	82	82	78	79	87	79	81	78	75	79	75
4	64	64	71	69	71	72	68	74	81	76	63	65	72	69	74	76	77	78	83	78	74	73	76	78	76
5																									

Jenard Gross Elementary

Telephone: 713-778-8450 **Principal:** Jill Brooks **Board Member:** Lawrence Marshall **Campus Number:** 369

Address: 12583 South Gessner 77071-2848 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	828	822	788	813	678
Kindergarten and Below	174	196	194	195	173
Gender					
Female	48 %	50 %	50 %	52 %	54 %
Male	52 %	50 %	50 %	48 %	46 %
Race/Ethnicity					
African American	52 %	54 %	52 %	52 %	51 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	6 %	5 %	6 %
Hispanic	41 %	39 %	40 %	42 %	42 %
White	1 %	1 %	1 %	<1 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	28 %	28 %	29 %	29 %	28 %
ESL	5 %	6 %	6 %	5 %	5 %
Gifted/Talented	7 %	5 %	5 %	7 %	5 %
Special Ed	5 %	5 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	86 %	89 %	91 %	90 %
Limited English (LEP)	36 %	37 %	39 %	38 %	37 %
At-Risk	70 %	74 %	63 %	66 %	65 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.3 %	95.6 %	96.0 %	96.2 %
Promotion Rate	97.3 %	94.4 %	97.6 %	97.0 %	96.3 %
Disciplinary Actions					
In-School Suspensions	13	12	26	5	87
Out-of-School Suspension	135	123	137	113	191
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	6
Total Number	148	135	163	118	284

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	46	47	49	46	39
Gender					
Female	85 %	85 %	84 %	85 %	87 %
Male	15 %	15 %	16 %	15 %	13 %
Ethnicity					
African American	63 %	64 %	65 %	61 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	2 %	0 %	0 %	0 %
Hispanic	22 %	23 %	22 %	24 %	21 %
White	11 %	11 %	10 %	13 %	8 %
Two or More	N/A %	N/A %	2 %	2 %	3 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	46 %	49 %	45 %	35 %	21 %
6 to 10	15 %	11 %	16 %	26 %	33 %
11 or more	39 %	40 %	39 %	39 %	46 %
Teacher by Program					
Regular	87 %	91 %	92 %	98 %	95 %
Bilingual/ESL	4 %	0 %	4 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	4 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	21 %	27 %	28 %	31 %
Doctorate	0 %	2 %	2 %	0 %	0 %
Attendance Rate	95 %	95 %	99 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	5	3	3	0
Educational Aides	7	7	7	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	72	84	75		74	81	80													
4	63	59	64		68	85	70		85	77	90									
5	71	76	76		67	84	73						70	84	75					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
52	49			
55	58	52		
61	63		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	41	45	35	35	48	42	39	35	38	58	51	51	38	38	43	43	31	36	35					
2	48	41	39	42	34	47	42	39	39	32	46	38	37	41	33	43	45	36	43	34					
3	48	45	37	40	39	50	45	45	51	39	49	43	42	39	36	46	43	33	41	42	45	37	30	40	35
4	44	45	37	39	40	54	49	48	49	47	50	48	42	48	47	50	45	40	45	42	45	41	37	41	40
5	50	47	48	43	43	55	50	53	51	51	52	46	48	41	46	58	49	48	52	54	50	42	43	42	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	77	90	91		60	83	68									
4		*	*			*	*			*	*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
53	60		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	66	70	70	78	61	53	42	49	62	44	51	61	61	72	54	50	54	57	61	35					
2	68	70	64	74	70	67	75	67	63	63	68	68	61	68	72	62	65	64	74	69					
3	66	70	69	73	64	60	59	66	78	62	75	79	80	77	69	69	70	78	81	60	68	71	69	80	59
4				*					*					*					*					*	
5																									

Sharon Halpin Early Childhood Education Center

Telephone: 713-778-6720 **Principal:** Patricia Thomas **Board Member:** Lawrence Marshall **Campus Number:** 131

Address: 10901 Sandpiper 77096-5717 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-K

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	450	453	453	455	437
Kindergarten and Below	449	451	451	455	437
Gender					
Female	51 %	52 %	47 %	46 %	48 %
Male	49 %	48 %	53 %	54 %	52 %
Race/Ethnicity					
African American	39 %	37 %	34 %	38 %	34 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %
Hispanic	59 %	61 %	62 %	60 %	64 %
White	2 %	2 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual	50 %	52 %	53 %	50 %	53 %
ESL	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	9 %	7 %	9 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	96 %	96 %	96 %	97 %
Limited English (LEP)	54 %	55 %	54 %	52 %	55 %
At-Risk	74 %	72 %	74 %	83 %	86 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.3 %	* %	92.6 %	92.2 %	93.5 %
Promotion Rate	100.0 %	N/A	N/A		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	46	67	45	40	29
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	46	67	45	40	41

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	28	28	28	30	26
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	25 %	25 %	21 %	23 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	4 %	3 %	4 %
Hispanic	39 %	43 %	43 %	43 %	46 %
White	32 %	29 %	29 %	27 %	15 %
Two or More	N/A %	N/A %	4 %	3 %	4 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	50 %	50 %	54 %	47 %	50 %
6 to 10	7 %	11 %	11 %	20 %	23 %
11 or more	43 %	39 %	36 %	33 %	27 %
Teacher by Program					
Regular	82 %	82 %	75 %	80 %	85 %
Bilingual/ESL	0 %	0 %	7 %	3 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	18 %	18 %	17 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	32 %	29 %	33 %	38 %
Doctorate	4 %	4 %	4 %	3 %	0 %
Attendance Rate	93 %	95 %	98 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	9	8	9	9	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Not Rated: Other	-

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services
Visually Impaired Pre-Schoolers Achieving Learning Skills (VI-PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

No Achievement Data for This School

John Richardson Harris Elementary School

Telephone: 713-924-1860 **Principal:** Stephen Harding **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 166

Address: 801 Broadway 77012-2124 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	702	692	686	684	693
Kindergarten and Below	229	227	227	231	233
Gender					
Female	52 %	50 %	51 %	50 %	52 %
Male	48 %	50 %	49 %	50 %	48 %
Race/Ethnicity					
African American	3 %	2 %	2 %	3 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	96 %	97 %	96 %	97 %	98 %
White	<1 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	58 %	55 %	55 %	52 %	51 %
ESL	<1 %	1 %	1 %	<1 %	<1 %
Gifted/Talented	13 %	16 %	15 %	17 %	17 %
Special Ed	5 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	95 %	96 %	95 %
Limited English (LEP)	62 %	61 %	62 %	61 %	60 %
At-Risk	74 %	74 %	72 %	77 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	98.1 %	98.0 %	97.3 %	97.5 %
Promotion Rate	93.0 %	93.7 %	95.2 %	96.4 %	92.5 %
Disciplinary Actions					
In-School Suspensions	4	4	0	1	0
Out-of-School Suspension	4	3	2	5	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	7	2	6	7

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	43	42	42	41	39
Gender					
Female	77 %	76 %	79 %	71 %	77 %
Male	23 %	24 %	21 %	29 %	23 %
Ethnicity					
African American	16 %	17 %	17 %	17 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	5 %	7 %	8 %
Hispanic	58 %	55 %	57 %	56 %	62 %
White	23 %	26 %	21 %	20 %	13 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	37 %	38 %	33 %	29 %	26 %
6 to 10	26 %	21 %	24 %	27 %	28 %
11 or more	37 %	40 %	43 %	44 %	46 %
Teacher by Program					
Regular	95 %	95 %	95 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	19 %	21 %	22 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	7	6	9	7	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	93	90		97	90	97													
4	72	71	62		88	99	97		95	89	84									
5	69	73	85		85	92	88						85	87	87					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
69	77			
66	73	61		
65	71		71	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	56	62	55	62	51	46	54	48	56	46	60	67	63	61	49	44	60	50	51	38					
2	53	44	52	43	40	57	51	54	44	37	58	48	56	48	41	42	65	59	55	43					
3	50	48	41	54	48	48	54	51	63	62	54	51	46	53	48	49	44	44	53	53	49	44	36	49	48
4	46	45	37	39	51	57	54	55	59	62	52	47	46	53	60	50	49	43	46	54	49	39	40	42	47
5	46	42	39	40	39	54	50	49	52	58	50	43	41	44	48	53	58	45	49	59	52	44	41	47	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	96	98		98	94	92									
4	80	*			96	*			98	*						
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
50	58		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	63	64	67	68	61	55	59	56	66	56	52	64	62	61	60	46	52	46	49	47					
2	62	62	71	66	62	71	67	74	55	55	64	65	73	62	65	59	60	59	60	57					
3	72	70	73	81	58	63	70	77	87	66	79	79	84	90	68	74	76	77	83	59	70	75	78	82	56
4	67	70				80	81				65	66				83	80				75	74			
5	*					*					*					*					*				

Roland Plunkett Harris Elementary School

Telephone: 713-450-7100 **Principal:** Shawna Punch **Board Member:** Juliet K. Stipeche **Campus Number:** 167

Address: 1262 Mae 77015-5515 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	561	588	641	624	615
Kindergarten and Below	188	196	234	179	194
Gender					
Female	45 %	47 %	49 %	52 %	54 %
Male	55 %	53 %	51 %	48 %	46 %
Race/Ethnicity					
African American	23 %	18 %	17 %	20 %	15 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	76 %	80 %	81 %	77 %	83 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	42 %	43 %	46 %	47 %	51 %
ESL	5 %	10 %	3 %	0 %	0 %
Gifted/Talented	4 %	5 %	6 %	11 %	8 %
Special Ed	6 %	5 %	4 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	93 %	97 %	98 %
Limited English (LEP)	48 %	55 %	50 %	50 %	54 %
At-Risk	74 %	79 %	68 %	71 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	97.1 %	97.0 %	96.3 %	96.9 %
Promotion Rate	95.2 %	92.2 %	94.1 %	96.6 %	96.9 %
Disciplinary Actions					
In-School Suspensions	54	31	35	22	7
Out-of-School Suspension	36	38	37	46	37
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	90	69	72	68	44

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	35	35	36	33	37
Gender					
Female	80 %	80 %	75 %	76 %	78 %
Male	20 %	20 %	25 %	24 %	22 %
Ethnicity					
African American	57 %	57 %	58 %	52 %	51 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	37 %	37 %	36 %	42 %	41 %
White	6 %	6 %	6 %	6 %	8 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	16 yrs.	16 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	17 %	23 %	33 %	36 %	30 %
6 to 10	17 %	14 %	11 %	6 %	14 %
11 or more	66 %	63 %	56 %	58 %	57 %
Teacher by Program					
Regular	91 %	91 %	94 %	97 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	6 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	23 %	19 %	18 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	100 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	0
Educational Aides	4	4	6	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	95	94	91		89	97	89													
4	83	79	85		94	95	77		89	96	92									
5	67	89	88		95	87	92						96	87	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
61	62			
54	55	50		
61	59		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	47	54	56	47	47	48	61	56	47	59	56	64	54	47	48	51	50	49	51					
2	53	46	36	49	52	49	49	45	53	55	45	38	41	52	50	49	50	39	52	60					
3	44	48	55	47	46	54	48	60	59	57	41	46	47	48	49	45	43	48	47	50	45	37	37	44	43
4	47	40	43	47	43	59	53	49	54	49	55	52	47	53	48	45	38	41	50	44	48	37	36	44	37
5	48	45	42	42	45	58	50	52	51	57	51	45	44	50	45	54	47	48	61	67	49	39	44	50	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	90	90	91		93	81	85									
4	100	94	100		100	94	94		100	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
50	52		
49	51	57	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	66	70	66	66	67	58	64	65	68	59	61	58	57	65	58	61	70	75	79	59					
2	69	67	67	68	64	74	64	67	71	59	73	67	69	71	58	73	57	63	88	63					
3	72	69	70	72	59	66	62	70	71	62	75	70	79	77	69	75	75	82	80	63	76	71	76	74	61
4	61	63	61	72	61	72	72	71	89	59	57	63	62	73	62	67	72	71	87	60	63	69	67	82	65
5	75					73					62					67					71				

Victor Hartsfield Elementary School

Telephone: 713-746-8280 **Principal:** Joyce Williams **Board Member:** Paula M. Harris **Campus Number:** 168

Address: 5001 Perry 77021-3515 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	357	355	413	414	434
Kindergarten and Below	94	94	112	107	117
Gender					
Female	47 %	48 %	46 %	47 %	42 %
Male	53 %	52 %	54 %	53 %	58 %
Race/Ethnicity					
African American	75 %	76 %	69 %	72 %	70 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	25 %	24 %	31 %	27 %	29 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	<1 %	0 %	0 %
ESL	15 %	14 %	19 %	0 %	0 %
Gifted/Talented	4 %	5 %	4 %	5 %	5 %
Special Ed	8 %	7 %	6 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	98 %	98 %
Limited English (LEP)	15 %	15 %	19 %	20 %	19 %
At-Risk	66 %	76 %	71 %	64 %	62 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.4 %	96.4 %	96.3 %	96.3 %	96.7 %
Promotion Rate	87.9 %	88.3 %	95.1 %	94.9 %	95.4 %
Disciplinary Actions					
In-School Suspensions	0	3	0	1	0
Out-of-School Suspension	7	5	7	12	5
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	8	8	7	13	5

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	21	21	22	23	23
Gender					
Female	86 %	86 %	86 %	87 %	83 %
Male	14 %	14 %	14 %	13 %	17 %
Ethnicity					
African American	95 %	95 %	91 %	91 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	5 %	4 %	9 %
White	5 %	5 %	5 %	4 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	29 %	32 %	35 %	22 %
6 to 10	19 %	14 %	14 %	9 %	26 %
11 or more	57 %	57 %	55 %	57 %	52 %
Teacher by Program					
Regular	90 %	90 %	91 %	91 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	29 %	36 %	35 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	97 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	6	6	5	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood			

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	95	94	98		88	77	100													
4	84	93	95		76	88	91		98	93	94									
5	93	96	95		85	96	88						88	96	98					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
66	64			
54	55	58		
64	56		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	41	45	29	34	49	40	49	39	28	57	54	57	38	35	46	53	48	35	37					
2	44	40	40	45	37	42	39	46	46	43	43	39	43	44	38	38	36	46	48	50					
3	42	38	52	62	46	47	44	48	65	52	44	41	50	64	47	48	46	51	71	64	46	46	44	71	60
4	47	40	42	54	49	51	46	44	56	46	52	46	44	59	53	46	40	38	59	45	45	33	37	57	46
5	50	46	47	47	44	54	45	53	50	43	50	48	48	43	45	56	59	47	49	59	46	42	48	46	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Harvard Elementary School

Telephone: 713-867-5210 **Principal:** Kevin Beringer **Board Member:** Anna Eastman **Campus Number:** 169

Address: 810 Harvard 77007-1607 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	615	627	663	688	710
Kindergarten and Below	176	174	197	170	174
Gender					
Female	50 %	52 %	52 %	53 %	51 %
Male	50 %	48 %	48 %	47 %	49 %
Race/Ethnicity					
African American	4 %	5 %	2 %	3 %	3 %
American Indian	<1 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	2 %	3 %	3 %	3 %	3 %
Hispanic	68 %	63 %	62 %	59 %	56 %
White	25 %	29 %	28 %	31 %	35 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Students by Program					
Bilingual	21 %	20 %	19 %	17 %	13 %
ESL	<1 %	<1 %	1 %	<1 %	<1 %
Gifted/Talented	20 %	24 %	25 %	31 %	38 %
Special Ed	5 %	4 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	67 %	57 %	52 %	45 %	41 %
Limited English (LEP)	25 %	22 %	22 %	18 %	15 %
At-Risk	50 %	47 %	39 %	40 %	31 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.1 %	97.5 %	97.2 %	96.9 %	97.6 %
Promotion Rate	97.5 %	98.5 %	98.6 %	98.9 %	99.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	6	3
Out-of-School Suspension	13	10	11	3	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	13	10	12	9	9

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	36	37	39	39	41
Gender					
Female	81 %	81 %	82 %	85 %	83 %
Male	19 %	19 %	18 %	15 %	17 %
Ethnicity					
African American	11 %	8 %	10 %	10 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	0 %
Hispanic	31 %	30 %	28 %	23 %	29 %
White	56 %	59 %	56 %	62 %	56 %
Two or More	N/A %	N/A %	3 %	3 %	2 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	19 %	19 %	21 %	28 %	27 %
6 to 10	25 %	30 %	31 %	18 %	15 %
11 or more	56 %	51 %	49 %	54 %	59 %
Teacher by Program					
Regular	100 %	100 %	97 %	97 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	3 %	3 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	22 %	26 %	23 %	24 %
Doctorate	0 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	98 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	1
Educational Aides	3	2	3	3	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	97	95	98		99	91	97													
4	91	85	92		96	96	95		93	95	95									
5	90	92	91		98	97	88						87	97	88					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
72	71			
76	72	67		
75	74		78	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	57	52	55	64	59	56	54	54	61	56	65	58	62	65	59	54	54	58	62	55					
2	61	58	57	59	67	56	61	61	61	66	68	59	61	57	65	61	71	66	66	73					
3	62	55	62	62	65	66	61	63	71	67	63	56	59	61	61	68	59	66	65	71	63	54	56	59	60
4	62	63	57	63	64	69	67	63	65	65	68	68	59	67	69	67	67	59	67	67	59	58	55	59	61
5	57	61	58	53	64	66	62	65	58	64	62	64	64	59	63	64	68	61	60	71	59	57	57	55	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	57	51	54	64	59	56	54	54	61	56	64	58	61	65	59	53	55	58	62	55					
2	60	57	56	57	67	56	61	61	59	66	68	58	60	55	65	60	71	65	65	73					
3	61	55	61	62	65	65	61	62	71	67	63	56	58	61	61	68	59	65	65	71	63	53	56	59	60
4	62	63	56	61	64	69	66	63	64	65	69	68	59	65	69	66	66	59	66	67	59	58	55	58	61
5	57	59	58	53	64	66	61	65	57	64	61	62	64	59	63	64	66	60	60	71	59	56	57	54	61

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	90	95	89		86	86	78									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
67	65		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	76	72	84	80	66	72	61	88	76	78	79	68	82	81	62	75	61	76	67					
2	67	73	73	75	67	74	74	77	79	75	73	85	74	80	73	70	74	76	79	61					
3	68	74	78	83	73	74	65	77	81	76	81	81	89	93	85	82	81	89	91	79	78	77	80	88	73
4																									
5																									

James Helms Community Learning Center

Telephone: 713-867-5130 **Principal:** Diana Del Pilar **Board Member:** Anna Eastman **Campus Number:** 170

Address: 503 West 21st 77008-3641 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	555	547	540	533	540
Kindergarten and Below	202	182	155	170	162
Gender					
Female	50 %	49 %	50 %	51 %	53 %
Male	50 %	51 %	50 %	49 %	47 %
Race/Ethnicity					
African American	6 %	6 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	1 %	<1 %	1 %
Asian/Pac. Islander	1 %	1 %	<1 %	0 %	0 %
Hispanic	84 %	82 %	86 %	85 %	84 %
White	9 %	12 %	9 %	9 %	9 %
Two or More	N/A %	N/A %	1 %	2 %	2 %
Students by Program					
Bilingual	40 %	46 %	71 %	72 %	66 %
ESL	0 %	0 %	2 %	<1 %	0 %
Gifted/Talented	9 %	11 %	12 %	14 %	16 %
Special Ed	9 %	9 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	76 %	75 %	71 %	75 %
Limited English (LEP)	50 %	48 %	49 %	49 %	47 %
At-Risk	71 %	75 %	74 %	71 %	70 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.6 %	96.8 %	97.0 %	97.3 %
Promotion Rate	96.7 %	93.7 %	97.4 %	97.2 %	98.6 %
Disciplinary Actions					
In-School Suspensions	5	3	1	5	7
Out-of-School Suspension	17	24	32	15	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	22	27	33	20	10

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	32	32	32	30	32
Gender					
Female	81 %	84 %	81 %	80 %	81 %
Male	19 %	16 %	19 %	20 %	19 %
Ethnicity					
African American	0 %	0 %	3 %	0 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	6 %	3 %	0 %	0 %
Hispanic	63 %	63 %	63 %	67 %	69 %
White	34 %	31 %	31 %	33 %	28 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	44 %	47 %	44 %	43 %	31 %
6 to 10	25 %	19 %	19 %	17 %	28 %
11 or more	31 %	34 %	38 %	40 %	41 %
Teacher by Program					
Regular	94 %	94 %	91 %	97 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Education	6 %	6 %	9 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	28 %	22 %	27 %	25 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	100 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	0
Educational Aides	7	9	11	10	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services Structured Learning Class (SLC)	Vanguard Neighborhood	Dual Language (SWAS)	Two-Way Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	79	94	84		65	94	85													
4	93	80	85		71	84	75		93	91	90									
5	86	79	82		78	79	93						78	84	76					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
53	57			
61	61	56		
65	65		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	32	29	36	17	43	29	37	52	28	53	43	46	46	30	48	35	34	49	38					
2	48	36	44	41	31	48	34	45	44	39	47	33	47	41	35	46	46	43	41	52					
3	38	41	41	47	42	45	40	51	61	48	39	39	43	51	43	41	45	47	51	51	38	38	37	43	41
4	50	41	45	47	59	56	43	51	58	58	61	51	52	53	57	55	45	51	57	59	54	43	43	49	51
5	49	49	44	46	47	58	53	51	59	55	51	49	44	42	47	59	57	50	59	63	50	46	42	47	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1				*	*				*	*				*	*				*	*					
2				*	*				*	*				*	*				*	*					
3				*					*					*					*					*	
4																									
5	48	47	44	41	49	57	53	52	56	57	49	46	44	39	49	59	57	51	54	64	49	46	42	43	49

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	77	95	87		65	88	85									
4	83	78	95		83	78	76		94	97	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
57	63		
68	65	62	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	61	56	56	76	71	63	45	47	72	78	57	48	47	73	74	67	48	58	71	65					
2	61	63	67	69	68	72	74	69	68	64	66	72	69	77	74	75	75	72	81	79					
3	63	66	71	74	61	60	62	71	78	69	76	74	79	85	74	74	72	79	85	74	73	70	77	83	77
4	70	64	63	69	67	80	75	79	86	81	71	64	66	74	73	81	77	76	86	79	74	75	78	86	76
5																									

James Pinckney Henderson Elementary School

Telephone: 713-924-1730 **Principal:** Herlinda García **Board Member:** Juliet K. Stipeche **Campus Number:** 171

Address: 1800 Dismuke 77023-4753 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	745	749	785	773	816
Kindergarten and Below	190	224	230	237	254
Gender					
Female	48 %	46 %	47 %	47 %	48 %
Male	52 %	54 %	53 %	53 %	52 %
Race/Ethnicity					
African American	1 %	1 %	%	<1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	0 %	<1 %	<1 %
Hispanic	98 %	97 %	99 %	99 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	<1 %
Students by Program					
Bilingual	67 %	66 %	64 %	63 %	60 %
ESL	0 %	1 %	%	0 %	0 %
Gifted/Talented	6 %	7 %	12 %	16 %	15 %
Special Ed	4 %	5 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	95 %	95 %	95 %	94 %
Limited English (LEP)	68 %	69 %	68 %	66 %	63 %
At-Risk	88 %	83 %	79 %	84 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	98.0 %	98.4 %	98.1 %	98.2 %
Promotion Rate	95.3 %	91.8 %	96.7 %	95.3 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	7	6	2	2
Out-of-School Suspension	0	20	17	19	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	0	27	23	21	23

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	44	45	43	46	45
Gender					
Female	89 %	91 %	91 %	89 %	93 %
Male	11 %	9 %	9 %	11 %	7 %
Ethnicity					
African American	0 %	7 %	2 %	4 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	70 %	69 %	70 %	72 %	76 %
White	30 %	24 %	28 %	24 %	22 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	20 %	26 %	30 %	33 %
6 to 10	34 %	42 %	28 %	20 %	18 %
11 or more	34 %	38 %	47 %	50 %	49 %
Teacher by Program					
Regular	98 %	98 %	100 %	96 %	91 %
Bilingual/ESL	0 %	0 %	0 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	0 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	23 %	24 %	22 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	100 %	97 %	98 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	2	3	3	2
Educational Aides	0	1	1	1	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	74	92	97		83	89	97													
4	76	80	95		90	81	95		95	83	97									
5	94	90	96		98	94	98						96	95	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	60			
65	71	64		
70	75		76	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	42	60	53	52	57	40	65	58	60	58	53	64	66	63	61	38	69	49	52	59					
2	49	39	48	46	40	55	44	52	47	47	48	43	51	51	45	49	46	59	53	69					
3	47	37	43	49	43	54	44	48	63	51	51	38	44	53	40	52	44	44	57	49	44	38	40	51	44
4	51	47	46	50	47	56	50	51	64	59	56	50	52	60	59	52	42	49	62	54	50	40	43	54	48
5	50	50	43	49	48	61	59	54	62	59	52	52	48	54	48	57	55	47	63	68	51	47	44	58	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	99	88	94		99	84	90									
4	91	97	86		94	93	92		99	100	97					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
62	68		
70	76	64	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	70	72	78	69	52	64	62	73	63	64	70	69	78	67	68	72	65	76	74					
2	68	66	72	75	77	71	69	76	85	70	75	71	78	82	79	71	70	77	87	90					
3	71	76	75	76	74	73	71	73	80	79	82	85	81	86	82	79	80	80	84	72	75	78	76	77	72
4	77	71	77	77	73	87	83	84	89	82	78	74	77	80	78	85	82	84	86	78	83	79	82	82	75
5																									

Nathaniel Q. Henderson Elementary School

Telephone: 713-671-4195 **Principal:** Diane Blakely **Board Member:** Rhonda Skillern-Jones **Campus Number:** 172

Address: 701 Solo 77020-7213 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	351	323	355	349	394
Kindergarten and Below	103	107	117	111	129
Gender					
Female	50 %	49 %	49 %	44 %	44 %
Male	50 %	51 %	51 %	56 %	56 %
Race/Ethnicity					
African American	73 %	76 %	76 %	77 %	75 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	27 %	24 %	24 %	22 %	24 %
White	0 %	0 %	0 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	14 %	15 %	15 %	0 %	0 %
Gifted/Talented	4 %	10 %	10 %	9 %	9 %
Special Ed	7 %	7 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	99 %	100 %	100 %
Limited English (LEP)	14 %	15 %	16 %	15 %	14 %
At-Risk	56 %	67 %	50 %	50 %	58 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.8 %	96.9 %	96.3 %	98.1 %
Promotion Rate	94.4 %	93.7 %	99.0 %	97.7 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	7	8	2	3	1
Expulsions	0	0	0	0	0
Alternative Placement	2	0	0	0	0
Total Number	10	8	4	3	2

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	23	22	22	22	21
Gender					
Female	87 %	86 %	86 %	86 %	81 %
Male	13 %	14 %	14 %	14 %	19 %
Ethnicity					
African American	91 %	91 %	91 %	91 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	5 %	5 %	5 %	5 %
Hispanic	4 %	5 %	5 %	5 %	5 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	17 %	5 %	0 %	0 %	0 %
6 to 10	43 %	50 %	41 %	36 %	33 %
11 or more	39 %	45 %	59 %	64 %	67 %
Teacher by Program					
Regular	96 %	95 %	95 %	95 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	36 %	36 %	41 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	5	5	5	5	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Resource Services Speech Therapy Services	Vanguard Neighborhood		English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	90	87	98		93	88	98													
4	80	89	87		76	97	92		94	83	77									
5	94	85	97		83	92	100						97	92	100					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	61	56			
4	61	65	64		
5	70	69		76	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	47	48	45	43	55	48	52	52	47	58	55	60	45	45	51	52	55	60	57					
2	50	42	47	51	39	57	47	53	57	52	49	34	35	47	35	42	43	44	63	54					
3	43	38	38	49	34	55	46	44	48	34	41	46	38	53	35	43	44	34	59	35	40	45	33	62	30
4	55	54	52	59	46	58	50	51	53	47	50	53	53	54	42	48	54	59	49	50	48	51	49	48	54
5	57	57	55	54	42	60	69	67	68	49	50	54	51	66	45	61	64	70	67	58	59	65	65	52	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Gary L. Herod Elementary School

Telephone: 713-778-3315 **Principal:** William Andrew Johnson **Board Member:** Michael L. Lunceford **Campus Number:** 173

Address: 5627 Jason 77096-2110 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	695	707	729	745	778
Kindergarten and Below	150	146	154	161	191
Gender					
Female	50 %	48 %	48 %	50 %	49 %
Male	50 %	52 %	52 %	50 %	51 %
Race/Ethnicity					
African American	17 %	20 %	17 %	18 %	20 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	11 %	10 %	10 %	11 %	11 %
Hispanic	33 %	36 %	40 %	42 %	41 %
White	38 %	34 %	30 %	25 %	24 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Students by Program					
Bilingual	14 %	14 %	19 %	21 %	24 %
ESL	8 %	7 %	7 %	8 %	6 %
Gifted/Talented	42 %	40 %	43 %	43 %	44 %
Special Ed	10 %	6 %	5 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	42 %	47 %	45 %	50 %	49 %
Limited English (LEP)	24 %	25 %	26 %	27 %	25 %
At-Risk	48 %	47 %	44 %	49 %	46 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	96.6 %	96.6 %	96.1 %	97.0 %
Promotion Rate	99.1 %	95.6 %	99.2 %	99.6 %	98.9 %
Disciplinary Actions					
In-School Suspensions	28	6	24	31	10
Out-of-School Suspension	36	24	12	40	20
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	64	30	36	71	30

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	44	46	45	45	48
Gender					
Female	91 %	89 %	89 %	91 %	88 %
Male	9 %	11 %	11 %	9 %	13 %
Ethnicity					
African American	18 %	20 %	18 %	18 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	7 %	2 %	2 %	4 %
Hispanic	16 %	17 %	24 %	24 %	21 %
White	61 %	57 %	56 %	56 %	56 %
Two or More	N/A %	N/A %	0 %	0 %	2 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	34 %	41 %	38 %	49 %	50 %
6 to 10	14 %	11 %	18 %	11 %	15 %
11 or more	52 %	48 %	44 %	40 %	35 %
Teacher by Program					
Regular	91 %	91 %	93 %	96 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Education	9 %	9 %	7 %	2 %	2 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	32 %	30 %	29 %	36 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	2	2	0
Educational Aides	5	5	4	5	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Structured Learning Class (SLC)
Co-Teacher Services

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	84	97	93		86	88	92													
4	87	89	91		92	95	93		94	99	88									
5	89	96	90		92	84	84						84	91	90					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
68	71			
78	83	68		
77	81		85	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	61	55	59	60	60	64	55	56	64	64	68	63	65	65	62	64	56	57	63	60					
2	57	54	55	53	60	61	61	57	59	65	61	53	56	56	59	62	63	59	61	70					
3	62	55	58	64	58	73	68	72	72	62	62	53	57	65	58	68	63	63	64	62	62	57	59	61	57
4	64	64	58	62	69	69	67	63	67	73	64	63	58	60	70	69	63	62	67	72	68	59	57	55	64
5	67	63	60	56	63	71	63	62	63	69	65	58	59	54	59	69	67	62	66	78	65	59	56	58	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	73	70	78	66	69	79	69	72	72	75	78	74	77	69	70	74	68	73	66	69					
2	70	65	68	70	68	75	73	71	74	72	75	64	68	72	66	75	74	70	74	75					
3	73	69	68	77	74	85	81	83	82	73	73	66	67	76	76	80	76	72	78	76	73	69	67	72	75
4	76	78	71	72	78	77	81	79	77	80	75	76	71	69	78	78	75	75	76	81	79	70	71	64	72
5	78	72	71	66	74	82	70	75	76	82	75	65	69	65	68	78	76	72	75	89	76	67	67	68	68

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	70	75	100		74	70	86									
4	87	86	86		93	81	91		87	81	86					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
57	66		
74	73	61	
63	56		48

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	57	58	66	75	74	48	53	68	81	80	59	53	64	79	75	69	48	64	75	68					
2	60	60	63	67	66	61	68	66	74	67	59	66	66	70	76	58	54	68	70	71					
3	67	67	70	77	69	74	67	74	83	75	83	75	77	86	77	84	75	76	85	74	78	72	75	84	71
4	59	64	66	69	69	71	82	76	85	79	67	68	66	75	71	77	87	86	88	83	76	78	76	83	80
5					*					*					*					*						*

John J. Herrera Elementary School

Telephone: 713-696-2800 **Principal:** Christopher Carnes **Board Member:** Anna Eastman **Campus Number:** 286

Address: 525 Bennington 77022-4911 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	967	952	951	957	919
Kindergarten and Below	223	225	220	233	217
Gender					
Female	50 %	49 %	49 %	50 %	51 %
Male	50 %	51 %	51 %	50 %	49 %
Race/Ethnicity					
African American	2 %	2 %	1 %	1 %	2 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	96 %	97 %	98 %	98 %	98 %
White	1 %	1 %	<1 %	<1 %	0 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	43 %	44 %	47 %	47 %	48 %
ESL	3 %	2 %	2 %	1 %	1 %
Gifted/Talented	8 %	7 %	10 %	12 %	13 %
Special Ed	6 %	6 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	97 %	97 %	93 %
Limited English (LEP)	47 %	47 %	51 %	50 %	50 %
At-Risk	72 %	75 %	72 %	74 %	74 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.1 %	97.4 %	97.4 %	97.0 %	97.4 %
Promotion Rate	95.1 %	95.5 %	97.5 %	98.2 %	98.2 %
Disciplinary Actions					
In-School Suspensions	29	16	17	21	9
Out-of-School Suspension	43	6	20	27	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	72	22	37	50	28

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	55	51	53	54	52
Gender					
Female	85 %	86 %	85 %	85 %	88 %
Male	15 %	14 %	15 %	15 %	12 %
Ethnicity					
African American	25 %	24 %	25 %	22 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	0 %	0 %
Hispanic	49 %	53 %	58 %	56 %	50 %
White	24 %	22 %	13 %	20 %	25 %
Two or More	N/A %	N/A %	2 %	2 %	4 %
Average Experience	10 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	35 %	31 %	34 %	33 %	29 %
6 to 10	24 %	25 %	23 %	19 %	17 %
11 or more	42 %	43 %	43 %	48 %	54 %
Teacher by Program					
Regular	93 %	94 %	94 %	93 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	6 %	6 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	18 %	21 %	24 %	19 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	97 %	99 %	96 %	95 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	0	1	1	1	0
Other Professional Staff	4	5	4	3	1
Educational Aides	13	11	9	8	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood

Magnet
Integrated Technology (SWP)

Multilingual
Developmental Bilingual Program
English as a Second Language
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	93	89	90		86	86	87													
4	86	74	75		95	89	87		82	95	88									
5	67	82	82		81	88	86						81	86	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	59			
62	52	50		
63	65		71	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	44	40	41	38	54	46	43	49	45	59	56	52	48	41	48	51	42	55	55					
2	46	43	43	41	44	59	49	55	58	56	54	41	48	47	43	50	45	50	56	60					
3	45	42	43	47	41	55	52	53	57	52	53	50	49	47	41	46	49	46	48	46	41	41	41	44	39
4	49	45	44	43	47	52	50	48	53	46	51	56	50	51	51	46	46	52	51	46	43	44	44	44	44
5	46	46	42	43	42	61	53	51	50	50	49	48	48	47	45	52	55	49	56	62	48	44	47	52	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	51	45	39	40	39	54	46	42	48	46	59	57	52	47	42	49	51	41	54	56					
2	46	42	43	40	44	59	49	53	56	56	54	42	48	45	43	50	46	50	54	59					
3	43	41	41	45	41	53	51	52	55	51	51	49	46	46	41	43	48	44	47	46	40	40	39	43	39
4	47	42	43	42	47	51	47	47	52	46	50	53	49	50	51	46	44	51	49	46	42	41	43	42	44
5	46	45	39	41	42	61	52	48	49	50	49	47	44	45	45	52	54	46	55	62	48	42	44	51	48

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	89	86	88		86	80	73									
4	81	97	84		97	81	84		95	97	91					
5	*	*	*		*	*	*						*	*	*	

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
56	57		
53	50	51	
48	72		49

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	66	68	73	67	68	58	60	73	62	69	64	66	75	61	78	71	69	81	71					
2	69	74	69	73	69	82	78	73	82	73	78	75	71	76	73	70	76	82	86	83					
3	67	69	72	72	64	64	69	70	69	62	73	82	82	78	72	72	81	82	79	66	69	76	78	75	63
4	65	67	67	71	59	79	77	73	84	67	65	66	67	71	58	74	78	77	83	67	70	71	72	77	59
5	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*

Jean Hines-Caldwell Elementary School

Telephone: 713-726-3700 **Principal:** Bonita Morgan **Board Member:** Lawrence Marshall **Campus Number:** 395

Address: 5515 West Orem 77085-1253 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	889	731	766	787	798
Kindergarten and Below	198	156	183	182	168
Gender					
Female	49 %	48 %	49 %	48 %	49 %
Male	51 %	52 %	51 %	52 %	51 %
Race/Ethnicity					
African American	30 %	25 %	23 %	24 %	25 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	2 %	1 %	1 %	1 %
Hispanic	68 %	73 %	75 %	73 %	73 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	46 %	49 %	53 %	53 %	54 %
ESL	1 %	1 %	1 %	1 %	<1 %
Gifted/Talented	8 %	13 %	13 %	11 %	18 %
Special Ed	6 %	4 %	4 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	88 %	89 %	87 %	88 %	90 %
Limited English (LEP)	53 %	57 %	60 %	57 %	59 %
At-Risk	71 %	72 %	69 %	67 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	97.6 %	97.6 %	97.4 %	97.8 %
Promotion Rate	93.6 %	95.8 %	96.6 %	95.8 %	97.3 %
Disciplinary Actions					
In-School Suspensions	1	2	0	0	0
Out-of-School Suspension	85	92	52	91	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	86	94	52	91	34

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	49	45	46	46	48
Gender					
Female	88 %	87 %	91 %	89 %	92 %
Male	12 %	13 %	9 %	11 %	8 %
Ethnicity					
African American	65 %	67 %	59 %	59 %	54 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	29 %	37 %	37 %	44 %
White	4 %	4 %	2 %	2 %	0 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	45 %	42 %	43 %	35 %	31 %
6 to 10	16 %	16 %	15 %	26 %	29 %
11 or more	39 %	42 %	41 %	39 %	40 %
Teacher by Program					
Regular	96 %	96 %	91 %	98 %	88 %
Bilingual/ESL	0 %	0 %	7 %	2 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	2 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	49 %	52 %	50 %	48 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	97 %	97 %	99 %	98 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	6	6	6	6	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Exemplary	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Speech Therapy Services
Resource Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	94	95	95		96	88	98													
4	83	95	95		78	92	97		98	93	99									
5	80	77	97		82	86	95						84	79	98					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
69	69			
72	74	65		
65	66		73	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	73	65	65	59	43	66	63	55	62	49	71	70	60	62	44	60	57	50	44	38					
2	63	58	58	58	48	60	55	61	56	47	62	54	56	53	41	56	58	61	54	45					
3	51	56	56	56	54	55	61	56	64	62	55	57	53	61	56	51	60	50	54	60	53	59	53	59	59
4	56	54	56	60	60	61	56	60	64	64	60	56	60	69	66	60	55	59	61	56	57	56	55	61	53
5	44	50	46	52	48	56	54	53	60	57	50	49	48	56	52	54	59	52	72	66	49	48	49	63	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	95	91		94	89	97									
4	85	93	98		92	96	88		98	91	98					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
58	59		
66	67	69	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	70	74	80	81	81	71	69	83	77	85	68	66	75	74	82	68	71	77	74	82					
2	74	73	78	86	77	77	80	81	84	81	74	77	79	84	85	79	85	72	87	83					
3	74	79	78	78	68	76	76	74	81	65	84	84	82	86	76	82	87	89	94	75	81	85	88	89	78
4	70	75	77	78	66	81	83	89	87	80	71	72	74	78	73	83	89	92	90	90	79	82	86	87	83
5																									

William P. Hobby Elementary School

Telephone: 713-434-5650 **Principal:** Ivalyn Patterson **Board Member:** Lawrence Marshall **Campus Number:** 175

Address: 4021 Woodmont 77045-3515 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	706	801	816	849	829
Kindergarten and Below	146	205	205	224	205
Gender					
Female	51 %	47 %	48 %	49 %	51 %
Male	49 %	53 %	52 %	51 %	49 %
Race/Ethnicity					
African American	54 %	49 %	48 %	46 %	48 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	46 %	50 %	51 %	52 %	51 %
White	<1 %	<1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	31 %	38 %	38 %	38 %	38 %
ESL	4 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	2 %	2 %	3 %	3 %	3 %
Special Ed	6 %	4 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	96 %	97 %	97 %
Limited English (LEP)	40 %	43 %	42 %	43 %	42 %
At-Risk	74 %	82 %	73 %	72 %	70 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	95.7 %	95.8 %	95.0 %	96.2 %
Promotion Rate	96.9 %	90.6 %	97.1 %	95.5 %	95.5 %
Disciplinary Actions					
In-School Suspensions	0	0	27	5	1
Out-of-School Suspension	218	276	152	170	110
Expulsions	0	0	0	0	0
Alternative Placement	1	1	5	0	3
Total Number	219	277	184	175	114

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	47	48	46	46
Gender					
Female	85 %	83 %	83 %	85 %	85 %
Male	15 %	17 %	17 %	15 %	15 %
Ethnicity					
African American	64 %	64 %	60 %	61 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	23 %	26 %	29 %	30 %	30 %
White	13 %	11 %	10 %	9 %	7 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	34 %	35 %	37 %	35 %
6 to 10	31 %	28 %	29 %	28 %	28 %
11 or more	38 %	38 %	35 %	35 %	37 %
Teacher by Program					
Regular	87 %	89 %	94 %	96 %	98 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	11 %	6 %	2 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	51 %	45 %	48 %	46 %	41 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	96 %	97 %	99 %	95 %	98 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	3	2
Educational Aides	8	8	7	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Exemplary	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Structured Learning Class (SLC)
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	84	95		88	80	94													
4	84	73	83		80	83	89		93	91	92									
5	75	71	96		83	84	94						86	88	96					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
54	50			
59	51	57		
61	55		63	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	50	39	41	43	43	42	40	40	51	45	57	49	50	52	43	45	37	38	46	47					
2	43	40	43	39	38	51	48	47	45	47	44	42	44	43	42	47	53	58	50	53					
3	43	41	44	49	48	43	53	47	57	46	43	44	45	47	40	45	48	46	61	45	43	43	48	58	42
4	45	43	44	42	45	51	46	54	50	49	50	47	49	51	51	48	45	52	52	43	45	42	48	45	42
5	51	46	42	56	47	62	57	52	60	46	54	47	45	52	43	55	56	52	67	55	49	46	46	64	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	87	96	100		85	98	100									
4	100	95	100		97	90	100		100	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	71		
78	83	73	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	78	76	83	72	66	78	65	89	73	63	73	62	83	74	71	71	64	78	63					
2	70	68	71	77	71	81	83	82	83	84	72	66	70	77	76	66	93	93	87	88					
3	68	69	72	87	72	65	80	81	93	78	75	77	84	95	77	72	84	84	99	77	66	80	85	96	75
4	70	75	84	95	78	83	82	89	97	91	69	70	77	90	81	82	86	93	99	97	77	83	94	98	95
5																									

Paul Horn Elementary School

Telephone: 713-295-5264 **Principal:** Sarah Harrington **Board Member:** Michael L. Lunceford **Campus Number:** 178

Address: 4535 Pine, Bellaire 77401-5599 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE,KN-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	525	553	575	610	701
Kindergarten and Below	89	88	114	121	159
Gender					
Female	51 %	48 %	49 %	50 %	51 %
Male	49 %	52 %	51 %	50 %	49 %
Race/Ethnicity					
African American	7 %	9 %	6 %	5 %	5 %
American Indian	<1 %	<1 %	1 %	<1 %	1 %
Asian/Pac. Islander	16 %	18 %	17 %	17 %	20 %
Hispanic	17 %	16 %	20 %	18 %	17 %
White	60 %	57 %	55 %	57 %	54 %
Two or More	N/A %	N/A %	2 %	3 %	4 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	2 %	2 %	3 %	2 %	3 %
Gifted/Talented	39 %	40 %	42 %	41 %	40 %
Special Ed	7 %	5 %	4 %	4 %	4 %
Title I	0 %	0 %	3 %	6 %	1 %
Free/Reduced Lunch	14 %	13 %	13 %	11 %	12 %
Limited English (LEP)	4 %	4 %	5 %	5 %	7 %
At-Risk	30 %	25 %	15 %	18 %	18 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	96.9 %	97.0 %	97.0 %	97.1 %
Promotion Rate	99.2 %	98.8 %	98.8 %	98.5 %	98.9 %
Disciplinary Actions					
In-School Suspensions	15	4	0	0	0
Out-of-School Suspension	8	10	17	4	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	23	14	17	4	11

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	35	35	38	37	44
Gender					
Female	100 %	100 %	100 %	100 %	100 %
Male	0 %	0 %	0 %	0 %	0 %
Ethnicity					
African American	11 %	14 %	11 %	11 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	5 %	3 %	9 %
White	89 %	86 %	82 %	84 %	80 %
Two or More	N/A %	N/A %	3 %	3 %	2 %
Average Experience	19 yrs.	19 yrs.	18 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	17 %	14 %	24 %	30 %	25 %
6 to 10	11 %	14 %	13 %	11 %	18 %
11 or more	71 %	71 %	63 %	59 %	57 %
Teacher by Program					
Regular	94 %	94 %	92 %	92 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	9 %
Gifted/Talented	0 %	0 %	3 %	3 %	0 %
Special Education	6 %	6 %	5 %	3 %	2 %
Other	0 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	34 %	37 %	37 %	32 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	2	2	0
Educational Aides	1	1	2	1	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services Structured Learning Class (SLC)	Vanguard Neighborhood	Academy (SWP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	97	99	100		99	99	100													
4	99	99	100		99	99	100		98	95	99									
5	99	98	99		97	99	99						99	100	98					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	83	83			
4	82	81	71		
5	83	87		87	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	63	65	65	62	65	61	61	69	69	68	66	64	72	70	68	61	62	66	68	66					
2	65	58	65	69	65	69	61	64	75	74	66	54	66	70	63	62	66	65	70	73					
3	66	66	64	72	74	78	74	73	78	80	67	65	63	68	69	78	75	74	77	81	77	71	63	70	75
4	68	66	66	70	74	74	74	71	75	76	69	70	68	71	80	73	71	72	77	80	70	72	68	67	72
5	75	70	68	75	73	82	71	75	79	80	75	64	70	70	65	78	79	75	78	88	76	66	77	75	69

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	63	64	65	61	65	60	59	69	68	68	66	63	72	69	68	60	61	67	67	66					
2	64	56	63	68	65	68	60	64	74	74	65	52	65	69	63	62	66	65	70	73					
3	65	65	62	70	74	77	72	71	77	80	66	65	62	66	69	77	75	72	76	81	76	71	61	69	75
4	67	65	65	68	74	73	72	70	74	76	68	69	67	69	79	72	71	71	76	80	70	70	67	66	72
5	71	69	67	73	73	77	70	75	77	80	72	63	69	69	65	76	79	75	78	88	73	66	76	74	69

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Houston Gardens Elementary School

Telephone: 713-636-6982 **Principal:** Tarawa Groves **Board Member:** Rhonda Skillern-Jones **Campus Number:** 179

Address: 6820 Homestead 77028-5045 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	359	350	358	362	439
Kindergarten and Below	92	83	107	101	124
Gender					
Female	48 %	43 %	47 %	49 %	49 %
Male	52 %	57 %	53 %	51 %	51 %
Race/Ethnicity					
African American	94 %	90 %	87 %	87 %	89 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	6 %	10 %	13 %	12 %	10 %
White	0 %	<1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	3 %	3 %	4 %	0 %	0 %
Gifted/Talented	4 %	5 %	5 %	7 %	10 %
Special Ed	13 %	13 %	10 %	12 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	99 %	98 %	97 %
Limited English (LEP)	3 %	5 %	7 %	5 %	4 %
At-Risk	50 %	67 %	55 %	49 %	51 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.8 %	96.0 %	96.1 %	96.1 %	96.7 %
Promotion Rate	96.7 %	92.5 %	95.8 %	99.0 %	95.0 %
Disciplinary Actions					
In-School Suspensions	31	24	41	5	3
Out-of-School Suspension	22	32	35	27	55
Expulsions	0	0	0	0	0
Alternative Placement	2	5	1	1	0
Total Number	56	61	77	33	58

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	23	21	22	21	24
Gender					
Female	87 %	95 %	95 %	95 %	96 %
Male	13 %	5 %	5 %	5 %	4 %
Ethnicity					
African American	96 %	95 %	91 %	95 %	92 %
American Indian	0 %	0 %	5 %	0 %	4 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	4 %	5 %	5 %	5 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	33 %	32 %	43 %	42 %
6 to 10	26 %	10 %	14 %	14 %	17 %
11 or more	48 %	57 %	55 %	43 %	42 %
Teacher by Program					
Regular	91 %	86 %	86 %	86 %	83 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	14 %	14 %	14 %	17 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	29 %	27 %	19 %	21 %
Doctorate	9 %	10 %	9 %	10 %	8 %
Attendance Rate	94 %	96 %	99 %	94 %	97 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	2	2	1
Educational Aides	3	3	4	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Resource Services
Behavior Support Class (BSC) Services
Pre-K Inclusion Program
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	79	97	90		67	85	100													
4	80	89	76		85	76	89		100	96	94									
5	84	78	88		78	90	88						94	90	96					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	49	49			
4	57	55	54		
5	60	62		63	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	61	45	52	39	38	57	43	52	48	43	64	53	56	47	42	54	37	41	38	43					
2	51	40	38	34	35	53	49	45	39	33	53	42	41	37	38	53	56	40	45	41					
3	43	45	34	40	33	49	44	44	51	41	47	49	45	43	37	57	60	34	50	35	53	52	36	51	34
4	46	45	44	47	42	51	45	53	61	44	56	47	57	59	50	47	46	46	48	42	45	41	43	45	39
5	51	52	37	45	38	58	52	44	53	46	54	58	49	48	44	53	59	47	58	49	47	47	50	48	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5							*									

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Rollin Isaacs Elementary School

Telephone: 713-671-4120 **Principal:** Lisa C. Gayden **Board Member:** Rhonda Skillern-Jones **Campus Number:** 180

Address: 3830 Pickfair 77026-3968 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	457	483	468	480	458
Kindergarten and Below	133	136	120	132	128
Gender					
Female	48 %	48 %	47 %	46 %	48 %
Male	52 %	52 %	53 %	54 %	52 %
Race/Ethnicity					
African American	46 %	48 %	44 %	45 %	45 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	54 %	52 %	55 %	54 %	55 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	17 %	19 %	23 %	35 %	37 %
ESL	14 %	17 %	12 %	0 %	0 %
Gifted/Talented	2 %	2 %	6 %	9 %	12 %
Special Ed	11 %	9 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	94 %
Free/Reduced Lunch	99 %	97 %	96 %	99 %	93 %
Limited English (LEP)	31 %	36 %	34 %	37 %	38 %
At-Risk	79 %	76 %	63 %	65 %	67 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.1 %	97.8 %	97.3 %	97.5 %	97.7 %
Promotion Rate	97.1 %	95.1 %	97.0 %	98.2 %	98.6 %
Disciplinary Actions					
In-School Suspensions	1	2	3	6	9
Out-of-School Suspension	47	21	28	21	40
Expulsions	0	0	0	0	0
Alternative Placement	5	0	0	1	3
Total Number	53	23	31	29	52

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	26	28	28	29	26
Gender					
Female	73 %	75 %	68 %	69 %	69 %
Male	27 %	25 %	32 %	31 %	31 %
Ethnicity					
African American	65 %	68 %	61 %	59 %	58 %
American Indian	0 %	0 %	4 %	3 %	0 %
Asian/Pac. Islande	4 %	4 %	0 %	0 %	0 %
Hispanic	15 %	18 %	21 %	24 %	23 %
White	15 %	11 %	11 %	10 %	19 %
Two or More	N/A %	N/A %	4 %	3 %	0 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	31 %	29 %	36 %	34 %	31 %
6 to 10	15 %	21 %	14 %	17 %	31 %
11 or more	54 %	50 %	50 %	48 %	38 %
Teacher by Program					
Regular	85 %	82 %	82 %	69 %	69 %
Bilingual/ESL	0 %	0 %	0 %	3 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	18 %	18 %	17 %	8 %
Other	0 %	0 %	0 %	10 %	0 %
Advanced Degrees					
Master's	42 %	36 %	29 %	34 %	31 %
Doctorate	4 %	4 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	99 %	96 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	0	0	0
Educational Aides	6	5	6	5	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	86	77		79	72	77													
4	73	79	59		81	88	72		86	98	88									
5	69	77	67		63	70	72						78	76	68					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
49	53			
49	57	47		
56	61		61	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	47	53	53	41	56	41	47	59	40	59	50	57	53	40	47	40	55	60	46					
2	40	35	41	45	33	47	45	45	47	33	39	39	40	42	31	31	39	39	43	39					
3	48	40	38	38	35	57	52	44	50	45	47	40	37	37	36	48	39	36	40	41	46	35	29	39	33
4	43	45	43	38	38	59	51	51	51	45	47	50	48	48	43	49	43	41	40	39	41	43	42	35	35
5	46	42	44	38	37	57	49	51	50	47	48	40	48	46	41	54	43	47	49	48	47	38	42	43	36

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3		94	88			94	84									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
60	71		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	63	82	79	71	63	50	80	85	72	60	53	73	80	66	54	51	82	75	63					
2		68	70	83	78		77	74	91	81		79	64	86	81		78	67	96	87					
3	74		73	73	72	83		73	81	75	79		79	80	85	88		87	83	76	78		77	77	75
4																									
5																									

Peter Janowski Elementary School

Telephone: 713-696-2844 **Principal:** Myrna Bazan **Board Member:** Anna Eastman **Campus Number:** 181

Address: 7500 Bauman 77022-6125 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	602	597	658	657	685
Kindergarten and Below	188	178	201	193	209
Gender					
Female	49 %	47 %	50 %	51 %	50 %
Male	51 %	53 %	50 %	49 %	50 %
Race/Ethnicity					
African American	6 %	4 %	4 %	3 %	2 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	93 %	96 %	95 %	96 %	96 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	62 %	62 %	61 %	62 %	61 %
ESL	1 %	2 %	2 %	<1 %	0 %
Gifted/Talented	6 %	6 %	10 %	10 %	10 %
Special Ed	7 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	93 %	97 %	96 %
Limited English (LEP)	66 %	67 %	65 %	66 %	63 %
At-Risk	85 %	88 %	81 %	82 %	81 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.8 %	96.7 %	96.9 %	97.0 %	97.5 %
Promotion Rate	90.5 %	89.7 %	95.4 %	98.0 %	96.6 %
Disciplinary Actions					
In-School Suspensions	17	17	0	0	0
Out-of-School Suspension	8	39	36	36	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	25	56	36	36	19

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	38	37	37	39
Gender					
Female	92 %	92 %	92 %	92 %	87 %
Male	8 %	8 %	8 %	8 %	13 %
Ethnicity					
African American	31 %	26 %	24 %	24 %	21 %
American Indian	0 %	0 %	3 %	3 %	3 %
Asian/Pac. Islande	3 %	5 %	3 %	3 %	0 %
Hispanic	49 %	50 %	51 %	57 %	62 %
White	18 %	18 %	19 %	14 %	15 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	16 yrs.	16 yrs.	15 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	23 %	21 %	30 %	30 %	41 %
6 to 10	21 %	24 %	16 %	19 %	15 %
11 or more	56 %	55 %	54 %	51 %	44 %
Teacher by Program					
Regular	90 %	89 %	89 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	11 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	18 %	11 %	14 %	10 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	1	1	1	1	1
Educational Aides	4	3	8	8	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	93	87	63		71	76	68													
4	50	85	87		54	96	90		75	96	97									
5	51	68	75		72	66	85						64	71	84					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
52	49			
63	58	56		
62	67		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	34	31	39	43	45	33	31	44	58	57	46	46	47	44	47	33	33	44	49					
2	47	40	43	46	43	48	43	51	52	50	47	38	46	44	49	58	52	59	53	64					
3	44	36	38	38	37	57	40	44	43	41	44	41	41	42	37	47	38	37	43	45	45	34	31	36	37
4	46	42	45	44	45	57	48	59	59	55	50	42	55	53	53	54	45	50	51	51	48	41	44	44	45
5	42	38	39	36	42	53	46	47	49	51	43	38	40	38	45	52	48	50	57	62	46	39	41	42	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	76	98	91		49	86	89									
4	85	76	100		83	70	96		93	100	100					
5	*				*											

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	63		
64	64	62	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	69	69	75	82	75	54	54	64	71	65	62	63	75	80	73	57	58	69	76	60					
2	69	72	72	83	74	75	72	66	76	70	75	73	73	81	80	64	71	66	79	80					
3	70	66	70	77	73	67	52	68	84	73	81	71	80	86	81	76	71	88	84	75	77	67	79	88	78
4	68	69	72	80	68	75	78	78	92	79	64	61	67	77	73	73	73	78	88	78	67	73	76	82	74
5	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		

Thomas Jefferson Elementary School

Telephone: 713-696-2778 **Principal:** Kerry Hamilton **Board Member:** Anna Eastman **Campus Number:** 182

Address: 5000 Sharman 77009-2651 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	575	534	532	527	509
Kindergarten and Below	147	128	149	134	134
Gender					
Female	47 %	46 %	46 %	49 %	50 %
Male	53 %	54 %	54 %	51 %	50 %
Race/Ethnicity					
African American	4 %	4 %	5 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	94 %	95 %	94 %	92 %	92 %
White	1 %	2 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Bilingual	37 %	33 %	33 %	44 %	39 %
ESL	7 %	11 %	14 %	0 %	<1 %
Gifted/Talented	6 %	9 %	10 %	14 %	15 %
Special Ed	9 %	9 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	95 %	94 %	96 %	96 %
Limited English (LEP)	47 %	51 %	51 %	49 %	45 %
At-Risk	73 %	76 %	72 %	73 %	67 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.0 %	95.7 %	95.5 %	95.3 %	96.4 %
Promotion Rate	92.6 %	94.4 %	98.4 %	96.5 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	2	2	3	0
Out-of-School Suspension	7	35	39	76	28
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	8	37	41	79	28

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	37	39	39	34	30
Gender					
Female	70 %	69 %	69 %	71 %	73 %
Male	30 %	31 %	31 %	29 %	27 %
Ethnicity					
African American	19 %	23 %	21 %	21 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	36 %	41 %	41 %	47 %
White	41 %	41 %	38 %	38 %	37 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	59 %	51 %	54 %	47 %	20 %
6 to 10	8 %	13 %	13 %	24 %	43 %
11 or more	32 %	36 %	33 %	29 %	37 %
Teacher by Program					
Regular	95 %	92 %	85 %	94 %	90 %
Bilingual/ESL	0 %	0 %	5 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	10 %	6 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	21 %	21 %	29 %	30 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	98 %	93 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	3
Educational Aides	2	3	4	4	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Academically Acceptable	Acceptable	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	97	93	100		100	90	100													
4	74	67	93		94	86	96		66	86	85									
5	75	66	88		78	78	97						87	69	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
59	63			
59	60	52		
63	63		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	71	61	74	45	36	68	65	63	49	47	72	63	62	45	35	74	71	68	44	44					
2	49	54	59	31	44	58	48	64	42	54	50	42	60	50	40	63	59	70	49	52					
3	38	50	51	57	44	49	59	66	70	60	41	47	51	58	35	41	53	58	64	50	40	46	47	65	36
4	41	37	41	47	44	52	51	53	60	55	49	49	46	52	55	50	43	45	51	51	44	36	37	43	47
5	39	48	37	42	41	50	54	46	53	51	45	48	41	45	43	47	57	46	54	63	42	47	36	42	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	97	91	89		94	79	93									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
52	64		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	79	79	87	82	70	78	67	77	88	81	73	69	74	62	57	74	79	79	75	70					
2	77	77	79	66	73	94	87	90	64	75	91	78	77	61	76	84	73	76	56	74					
3	65	72	79	81	66	62	81	83	89	71	75	80	82	88	68	73	79	83	91	60	70	73	82	85	57
4																									
5																									

Kashmere Gardens Elementary School

Telephone: 713-671-4160 **Principal:** Kristi G. Rangel **Board Member:** Rhonda Skillern-Jones **Campus Number:** 185

Address: 4901 Lockwood 77026-2942 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	413	460	421	416	408
Kindergarten and Below	141	187	163	148	142
Gender					
Female	53 %	49 %	51 %	53 %	49 %
Male	47 %	51 %	49 %	47 %	51 %
Race/Ethnicity					
African American	94 %	92 %	92 %	90 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	5 %	7 %	7 %	8 %	9 %
White	0 %	<1 %	0 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	<1 %	<1 %
ESL	2 %	2 %	1 %	<1 %	0 %
Gifted/Talented	6 %	5 %	6 %	6 %	5 %
Special Ed	10 %	7 %	5 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	93 %	96 %	97 %
Limited English (LEP)	2 %	4 %	5 %	5 %	4 %
At-Risk	55 %	61 %	57 %	58 %	66 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	96.5 %	95.8 %	96.2 %	96.5 %
Promotion Rate	92.6 %	88.6 %	91.6 %	96.5 %	93.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	71	57	39	29	49
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	1
Total Number	71	57	39	30	50

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	25	28	27	25	24
Gender					
Female	96 %	96 %	93 %	92 %	83 %
Male	4 %	4 %	7 %	8 %	17 %
Ethnicity					
African American	88 %	82 %	81 %	76 %	75 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	7 %	7 %	8 %	8 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	4 %	11 %	11 %	16 %	13 %
Two or More	N/A %	N/A %	0 %	0 %	4 %
Average Experience	18 yrs.	19 yrs.	18 yrs.	15 yrs.	14 yrs.
Years of Experience					
5 or less	24 %	25 %	19 %	20 %	25 %
6 to 10	12 %	7 %	22 %	24 %	25 %
11 or more	64 %	68 %	59 %	56 %	50 %
Teacher by Program					
Regular	92 %	93 %	93 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	7 %	7 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	26 %	36 %	38 %
Doctorate	0 %	4 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	0
Educational Aides	3	3	3	3	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Exemplary	Academically Acceptable	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Behavior Support Class (BSC) Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	63	88	94		58	88	59													
4	69	79	84		91	79	93		97	89	74									
5	81	83	84		87	90	82						94	90	82					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
46	39			
46	55	46		
54	62		64	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	41	44	44	35	29	43	49	43	42	28	52	52	52	38	30	39	55	35	39	35					
2	43	37	38	43	36	39	38	47	42	42	44	34	38	40	34	44	39	52	43	43					
3	43	37	44	37	31	42	37	47	40	38	45	37	44	35	37	35	32	34	38	40	41	34	36	38	33
4	49	45	41	44	36	57	47	50	57	48	56	48	49	46	39	50	39	35	49	38	51	43	40	44	35
5	50	48	46	42	37	48	47	47	49	49	54	47	41	41	38	49	49	44	50	49	47	44	40	44	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Anna Kelso Elementary School

Telephone: 713-845-7451 **Principal:** Joseph E. Williams **Board Member:** Paula M. Harris **Campus Number:** 187

Address: 5800 Southmund 77033-1832 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	528	521	514	513	455
Kindergarten and Below	132	131	145	146	126
Gender					
Female	46 %	49 %	47 %	46 %	48 %
Male	54 %	51 %	53 %	54 %	52 %
Race/Ethnicity					
African American	43 %	41 %	39 %	39 %	36 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	1 %	1 %	1 %
Hispanic	57 %	59 %	60 %	61 %	63 %
White	0 %	0 %	<1 %	0 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	39 %	42 %	46 %	47 %	49 %
ESL	3 %	3 %	1 %	1 %	0 %
Gifted/Talented	4 %	9 %	11 %	11 %	10 %
Special Ed	9 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	95 %	97 %	92 %
Limited English (LEP)	45 %	48 %	50 %	52 %	54 %
At-Risk	70 %	75 %	72 %	79 %	76 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.4 %	95.7 %	96.2 %	96.1 %	96.2 %
Promotion Rate	98.9 %	94.6 %	96.0 %	99.1 %	92.9 %
Disciplinary Actions					
In-School Suspensions	3	7	1	0	56
Out-of-School Suspension	142	119	38	106	109
Expulsions	0	0	0	0	1
Alternative Placement	2	1	0	5	0
Total Number	147	127	39	111	166

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	38	38	39	37	30
Gender					
Female	74 %	71 %	69 %	65 %	73 %
Male	26 %	29 %	31 %	35 %	27 %
Ethnicity					
African American	68 %	68 %	64 %	59 %	57 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	26 %	26 %	31 %	35 %	37 %
White	3 %	3 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	39 %	37 %	28 %	30 %	27 %
6 to 10	16 %	16 %	23 %	22 %	37 %
11 or more	45 %	47 %	49 %	49 %	37 %
Teacher by Program					
Regular	84 %	84 %	90 %	86 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	16 %	10 %	14 %	13 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	26 %	31 %	32 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	99 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	1	1	0
Educational Aides	4	4	4	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Unacceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Content Mastery
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	92	70	75		97	52	75													
4	100	41	62		100	52	68		95	66	79									
5	71	55	57		95	56	51						88	44	53					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	56			
63	71	56		
55	61		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	38	35	32	41	56	40	32	34	42	63	52	48	31	41	46	45	27	29	52					
2	44	38	28	24	37	50	48	36	32	39	51	45	33	19	28	53	48	38	38	53					
3	68	58	45	38	30	77	60	43	41	44	67	62	46	41	31	82	62	38	33	37	73	59	43	33	31
4	62	54	33	39	41	69	68	43	49	57	64	59	39	52	50	71	58	36	42	48	68	62	36	38	43
5	45	51	43	38	38	53	58	48	47	48	48	44	42	40	37	44	53	46	48	58	45	45	44	43	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	76	82	85		86	85	88									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
61	64		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	79	70	59	75	68	83	77	50	69	64	84	74	48	69	70	73	76	52	58	67					
2	71	80	72	67	82	73	83	64	58	87	77	83	66	71	87	79	90	72	72	91					
3	73	79	71	76	63	73	69	68	79	67	81	81	81	82	72	79	87	76	81	71	76	81	74	79	68
4	*					*					*					*					*				
5		*	*	*			*	*	*			*	*	*			*	*	*			*	*	*	

John F. Kennedy Elementary School

Telephone: 713-696-2686 **Principal:** Daryl Sherman **Board Member:** Rhonda Skillern-Jones **Campus Number:** 188

Address: 306 Crosstimbers 77022-3931 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	521	515	736	740	737
Kindergarten and Below	151	138	215	232	217
Gender					
Female	52 %	50 %	48 %	47 %	47 %
Male	48 %	50 %	52 %	53 %	53 %
Race/Ethnicity					
African American	43 %	41 %	30 %	29 %	26 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	56 %	58 %	68 %	68 %	71 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Bilingual	45 %	42 %	45 %	43 %	49 %
ESL	7 %	8 %	12 %	0 %	7 %
Gifted/Talented	4 %	3 %	3 %	6 %	12 %
Special Ed	3 %	3 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	94 %	96 %	96 %
Limited English (LEP)	51 %	50 %	58 %	56 %	60 %
At-Risk	68 %	71 %	70 %	72 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	97.2 %	96.7 %	96.6 %	96.6 %
Promotion Rate	98.4 %	96.9 %	98.1 %	98.1 %	97.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	60	79	37	71	81
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	61	79	37	71	81

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	29	28	40	42	36
Gender					
Female	62 %	64 %	63 %	64 %	67 %
Male	38 %	36 %	38 %	36 %	33 %
Ethnicity					
African American	55 %	57 %	53 %	52 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	38 %	36 %	38 %	38 %	39 %
White	7 %	7 %	10 %	10 %	8 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	28 %	36 %	35 %	38 %	17 %
6 to 10	45 %	36 %	43 %	33 %	47 %
11 or more	28 %	29 %	23 %	29 %	36 %
Teacher by Program					
Regular	97 %	93 %	98 %	95 %	86 %
Bilingual/ESL	0 %	0 %	0 %	2 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	7 %	3 %	2 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	25 %	33 %	31 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	98 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	5	4	2
Educational Aides	4	4	7	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Preschoolers Achieving Learning Skills (PALS)/SLC

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	93	98	94		93	93	98													
4	96	98	95		93	95	88		96	98	93									
5	98	94	98		96	97	95						96	98	100					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
63	61			
64	65	60		
66	64		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	59	56	56	55	59	60	59	61	62	58	66	63	63	57	52	61	59	55	50	59					
2	58	43	61	49	39	66	53	69	63	46	55	26	71	52	40	58	46	68	62	39					
3	56	47	48	48	51	63	55	56	54	54	59	48	51	52	52	59	51	54	53	62	58	48	52	52	56
4	50	50	47	47	50	61	59	62	56	53	60	58	56	56	56	58	50	57	58	61	56	45	56	57	58
5	61	54	45	48	48	72	57	53	54	48	63	48	46	49	44	72	58	58	59	58	65	50	52	56	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	95	98		100	98	96									
4	92	100	95		96	98	95		100	100	95					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
63	62		
66	79	65	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	85	79	74	74	79	74	76	65	70	79	77	74	69	73	83	71	63	59	68	65					
2	71	81	74	79	65	86	87	81	75	63	78	82	84	79	76	80	90	79	81	69					
3	76	72	75	80	72	79	77	73	77	71	81	79	78	81	76	84	91	86	86	70	85	87	83	84	71
4	75	73	75	81	73	74	77	84	89	80	69	67	69	76	72	83	83	91	98	90	75	73	77	89	79
5																									

James Ketelsen Elementary School

Telephone: 713-220-5050 **Principal:** Cynthia Banda **Board Member:** Anna Eastman **Campus Number:** 389

Address: 600 Quitman 77009-8113 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	676	683	692	717	647
Kindergarten and Below	258	274	255	250	209
Gender					
Female	49 %	49 %	47 %	47 %	48 %
Male	51 %	51 %	54 %	53 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	98 %	99 %	99 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	48 %	48 %	45 %	43 %	44 %
ESL	<1 %	0 %	0 %	<1 %	0 %
Gifted/Talented	3 %	3 %	3 %	8 %	9 %
Special Ed	7 %	5 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	93 %	91 %	92 %
Limited English (LEP)	53 %	53 %	49 %	47 %	48 %
At-Risk	80 %	79 %	68 %	71 %	74 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	97.1 %	97.2 %	96.8 %	97.4 %
Promotion Rate	91.9 %	93.2 %	97.5 %	96.5 %	96.9 %
Disciplinary Actions					
In-School Suspensions	8	0	3	14	14
Out-of-School Suspension	35	43	34	27	11
Expulsions	0	0	0	0	0
Alternative Placement	3	4	4	1	0
Total Number	46	47	41	42	25

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	39	40	36	35
Gender					
Female	87 %	85 %	88 %	86 %	91 %
Male	13 %	15 %	13 %	14 %	9 %
Ethnicity					
African American	10 %	10 %	13 %	11 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	5 %	5 %	6 %	6 %
Hispanic	56 %	62 %	65 %	67 %	66 %
White	26 %	23 %	18 %	17 %	17 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	51 %	49 %	43 %	39 %	23 %
6 to 10	28 %	31 %	33 %	31 %	37 %
11 or more	21 %	21 %	25 %	31 %	40 %
Teacher by Program					
Regular	95 %	90 %	98 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	10 %	3 %	6 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	13 %	18 %	14 %	17 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	97 %	99 %	97 %	100 %
STAFF					
Counselors	0	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	3	0
Educational Aides	8	7	7	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	77	93	97		78	84	91													
4	75	90	73		84	91	87		89	98	83									
5	75	74	86		92	86	87						98	96	90					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	64	70			
4	66	69	61		
5	66	66		76	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	48	45	50	46	54	49	48	54	51	59	52	57	50	48	46	47	40	43	42					
2	46	46	35	37	50	45	46	42	48	56	44	44	36	38	45	38	45	34	52	60					
3	45	41	41	46	46	55	49	50	62	60	50	45	48	53	47	46	48	45	50	55	43	42	43	51	52
4	42	41	41	40	44	53	50	52	55	53	50	44	53	53	59	51	41	46	50	51	44	39	40	50	47
5	46	43	43	46	45	59	50	51	57	56	52	43	47	52	49	58	51	53	64	65	49	40	42	56	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	90	86	84		95	82	68									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	44	52		
4	49	38	49	
5	73	56		69

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	71	83	75	84	77	52	67	62	78	68	61	72	69	81	81	43	58	57	67	61					
2	67	70	81	75	72	83	75	83	73	75	81	75	82	78	82	78	63	70	81	74					
3	64	68	69	70	59	61	65	63	77	57	81	74	77	76	69	70	80	73	79	57	67	73	72	76	62
4	*			*	54	*			*	53	*			*	57	*			*	61	*			*	63
5					*					*					*					*						*

Martin Luther King Jr. Early Childhood Education Center

Telephone: 713-797-7900 **Principal:** Gabrielle Coleman **Board Member:** Lawrence Marshall **Campus Number:** 355

Address: 3930 West Fuqua 77045-6302 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	404	413	417	417	413
Kindergarten and Below	404	413	417	417	413
Gender					
Female	49 %	54 %	51 %	50 %	53 %
Male	51 %	46 %	49 %	50 %	47 %
Race/Ethnicity					
African American	61 %	63 %	59 %	57 %	55 %
American Indian	0 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	1 %	<1 %	<1 %
Hispanic	38 %	36 %	38 %	41 %	44 %
White	<1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	1 %	0 %	0 %
Students by Program					
Bilingual	27 %	26 %	26 %	26 %	27 %
ESL	<1 %	0 %	1 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	1 %	<1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	99 %	100 %	100 %	100 %
Limited English (LEP)	27 %	26 %	27 %	26 %	27 %
At-Risk	100 %	64 %	92 %	90 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.1 %	94.2 %	94.6 %	94.6 %	96.1 %
Promotion Rate	N/A	N/A	N/A		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	3	2	6	3	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	2	6	3	2

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	23	23	24	24	22
Gender					
Female	96 %	96 %	96 %	96 %	91 %
Male	4 %	4 %	4 %	4 %	9 %
Ethnicity					
African American	43 %	48 %	54 %	50 %	55 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	9 %	8 %	8 %	9 %
Hispanic	22 %	22 %	17 %	21 %	23 %
White	26 %	22 %	17 %	17 %	9 %
Two or More	N/A %	N/A %	4 %	4 %	5 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	48 %	57 %	54 %	46 %	55 %
6 to 10	13 %	0 %	4 %	13 %	9 %
11 or more	39 %	43 %	42 %	42 %	36 %
Teacher by Program					
Regular	100 %	100 %	100 %	88 %	73 %
Bilingual/ESL	0 %	0 %	0 %	13 %	23 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	9 %	9 %	13 %	13 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	97 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	0
Educational Aides	5	6	6	5	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy Services			English as a Second Language Traditional Bilingual Program	

No Achievement Data for This School

Jennie Kolter Elementary School

Telephone: 713-726-3630 **Principal:** Marguerite F. Stewart **Board Member:** Michael L. Lunceford **Campus Number:** 189

Address: 9710 Runnymeade 77096-4220 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	539	572	577	592	580
Kindergarten and Below	119	115	121	126	117
Gender					
Female	54 %	53 %	54 %	53 %	54 %
Male	46 %	47 %	46 %	47 %	46 %
Race/Ethnicity					
African American	21 %	19 %	17 %	17 %	16 %
American Indian	<1 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	12 %	13 %	12 %	13 %	14 %
Hispanic	22 %	24 %	26 %	25 %	27 %
White	45 %	42 %	39 %	40 %	38 %
Two or More	N/A %	N/A %	5 %	4 %	5 %
Students by Program					
Bilingual	3 %	3 %	0 %	0 %	0 %
ESL	3 %	4 %	2 %	2 %	1 %
Gifted/Talented	31 %	36 %	37 %	39 %	43 %
Special Ed	7 %	8 %	7 %	7 %	6 %
Title I	25 %	24 %	100 %	100 %	100 %
Free/Reduced Lunch	26 %	28 %	25 %	23 %	24 %
Limited English (LEP)	11 %	12 %	13 %	11 %	12 %
At-Risk	32 %	34 %	24 %	24 %	23 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.6 %	97.3 %	97.1 %	97.5 %	97.8 %
Promotion Rate	98.4 %	99.0 %	99.5 %	98.3 %	98.8 %
Disciplinary Actions					
In-School Suspensions	0	2	2	10	26
Out-of-School Suspension	8	2	7	12	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	4	9	22	29

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	36	36	36	36	36
Gender					
Female	94 %	94 %	94 %	97 %	97 %
Male	6 %	6 %	6 %	3 %	3 %
Ethnicity					
African American	14 %	14 %	19 %	19 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	6 %
Hispanic	6 %	3 %	6 %	6 %	8 %
White	78 %	81 %	72 %	72 %	64 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	17 yrs.	18 yrs.	17 yrs.	17 yrs.	17 yrs.
Years of Experience					
5 or less	19 %	22 %	22 %	22 %	28 %
6 to 10	17 %	14 %	19 %	17 %	14 %
11 or more	64 %	64 %	58 %	61 %	58 %
Teacher by Program					
Regular	92 %	92 %	92 %	92 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	3 %
Special Education	8 %	8 %	8 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	39 %	42 %	44 %	42 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	99 %	98 %	94 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	1
Educational Aides	7	6	7	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood	Foreign Languages (SWAS)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	99	100	98		97	98	95													
4	97	98	98		99	98	99		100	98	99									
5	98	97	100		97	92	98						97	95	97					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
80	75			
82	77	74		
84	83		84	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	69	62	63	67	66	66	60	60	67	71	73	67	68	67	66	65	60	61	60	64					
2	67	58	62	64	64	72	71	67	70	66	73	63	67	64	60	66	74	60	64	66					
3	70	64	65	70	71	73	66	67	78	69	74	69	70	70	69	73	69	73	75	73	71	70	68	67	71
4	74	70	68	74	73	68	64	63	73	73	78	76	70	74	77	71	66	69	76	68	69	65	65	68	67
5	72	70	69	68	71	74	68	64	68	73	76	69	71	67	68	75	76	69	71	81	73	65	64	69	68

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	66	64	68	69	68	65	60	63	70	73	73	69	71	71	67	64	60	63	64	65					
2	67	55	61	66	69	74	70	65	72	70	75	61	65	64	61	68	73	58	67	70					
3	68	65	63	69	74	72	67	67	78	72	73	70	67	69	72	73	71	73	75	75	69	68	68	67	75
4	75	70	70	71	76	70	65	66	71	76	80	77	71	71	81	73	68	69	75	70	71	65	67	65	69
5	71	71	68	69	71	75	67	67	68	73	75	70	72	67	67	75	77	70	71	82	73	66	63	67	67

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Dora Lantrip Elementary School

Telephone: 713-924-1670 **Principal:** Magdalena Strickland **Board Member:** Juliet K. Stipeche **Campus Number:** 192

Address: 100 Telephone 77023-1834 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	705	700	696	717	706
Kindergarten and Below	203	190	193	188	190
Gender					
Female	49 %	50 %	50 %	49 %	51 %
Male	51 %	50 %	50 %	51 %	49 %
Race/Ethnicity					
African American	2 %	2 %	3 %	2 %	3 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	97 %	96 %	95 %	95 %	95 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	45 %	39 %	37 %	37 %	36 %
ESL	0 %	<1 %	1 %	0 %	0 %
Gifted/Talented	11 %	15 %	18 %	20 %	19 %
Special Ed	5 %	6 %	6 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	89 %	88 %	87 %
Limited English (LEP)	48 %	43 %	42 %	39 %	41 %
At-Risk	74 %	68 %	58 %	61 %	64 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.0 %	98.6 %	98.3 %	97.9 %	98.1 %
Promotion Rate	95.7 %	92.2 %	95.5 %	97.2 %	95.8 %
Disciplinary Actions					
In-School Suspensions	6	10	5	10	6
Out-of-School Suspension	10	13	14	3	10
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	17	23	19	13	16

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	46	44	41	44	41
Gender					
Female	80 %	89 %	88 %	86 %	90 %
Male	20 %	11 %	12 %	14 %	10 %
Ethnicity					
African American	22 %	20 %	20 %	18 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	5 %	5 %	5 %	5 %
Hispanic	43 %	45 %	51 %	50 %	39 %
White	28 %	30 %	24 %	27 %	32 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	43 %	37 %	34 %	37 %
6 to 10	17 %	18 %	17 %	20 %	17 %
11 or more	41 %	39 %	46 %	45 %	46 %
Teacher by Program					
Regular	93 %	93 %	95 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	5 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	16 %	17 %	23 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	0
Educational Aides	6	6	6	10	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Environmental Sciences (SWAS)

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	96	100	89		91	100	94													
4	85	90	87		100	95	95		96	100	95									
5	82	80	89		97	98	94						92	94	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
67	69			
68	70	64		
69	67		79	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	52	55	54	53	57	56	60	60	52	60	55	56	52	43	50	42	47	47	48					
2	55	51	51	54	53	61	54	59	61	54	57	48	50	53	48	47	47	50	56	53					
3	51	52	51	56	53	57	60	58	63	62	53	55	56	53	55	56	58	56	57	62	51	51	52	54	53
4	56	54	53	56	58	59	56	58	65	63	63	62	62	68	65	58	56	55	62	57	52	53	54	54	51
5	50	49	46	47	56	62	55	55	56	56	52	50	50	50	52	60	60	59	61	70	51	46	53	56	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	55	58	65	61	59	62	63	64	63	57	62	60	62	57	50	49	52	48	52	52					
2	67	57	61	60	62	76	63	72	68	65	72	56	64	60	56	55	60	62	64	64					
3	63	62	61	72	63	73	71	70	78	70	65	68	66	70	66	65	66	67	72	71	65	64	60	69	60
4	64	65	59	74	76	64	62	67	80	80	71	71	66	81	84	65	66	67	73	74	60	63	63	64	66
5	63	67	58	61	73	71	67	65	72	71	63	68	62	69	65	72	70	65	73	87	63	57	63	68	62

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	100	94		88	94	76									
4	100	93	100		93	86	100		100	98	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	62		
55	58	53	
53	42		68

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	77	72	72	81	75	75	71	79	79	72	78	71	77	77	71	65	69	72	80	70					
2	69	70	67	67	67	76	77	78	71	73	76	76	77	73	77	66	67	73	65	63					
3	69	67	74	69	69	74	71	76	80	76	82	83	90	85	87	82	77	82	82	74	77	75	80	72	74
4	64	67	69	75	63	82	85	79	84	68	69	73	74	77	70	85	92	90	83	72	78	84	85	81	64
5		*	*		*		*	*		*			*		*		*	*		*		*	*		*

Ninfa Laurenzo Early Childhood Education Center

Telephone: 713-924-0350 **Principal:** Carmen López-Rogina **Board Member:** Juliet K. Stipeche **Campus Number:** 357

Address: 205 North Delmar 77011-2309 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE,KN

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	299	298	299	311	310
Kindergarten and Below	299	298	299	311	310
Gender					
Female	45 %	53 %	52 %	51 %	51 %
Male	55 %	47 %	49 %	49 %	49 %
Race/Ethnicity					
African American	4 %	4 %	5 %	5 %	1 %
American Indian	0 %	0 %	1 %	<1 %	1 %
Asian/Pac. Islander	<1 %	1 %	1 %	0 %	0 %
Hispanic	94 %	94 %	93 %	93 %	97 %
White	2 %	1 %	0 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	1 %	0 %
Students by Program					
Bilingual	51 %	51 %	57 %	55 %	56 %
ESL	0 %	<1 %	%	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	3 %	3 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	93 %	93 %	94 %	91 %
Limited English (LEP)	51 %	52 %	58 %	55 %	57 %
At-Risk	96 %	72 %	75 %	83 %	90 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.9 %	95.2 %	96.1 %	95.2 %	96.7 %
Promotion Rate	N/A	N/A	N/A		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	1	1	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	1	1	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	18	18	17	16	18
Gender					
Female	94 %	94 %	94 %	94 %	94 %
Male	6 %	6 %	6 %	6 %	6 %
Ethnicity					
African American	6 %	6 %	6 %	6 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	11 %	6 %	6 %	6 %	0 %
Hispanic	61 %	78 %	82 %	88 %	89 %
White	22 %	11 %	6 %	0 %	6 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	4 yrs.	5 yrs.	6 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	78 %	72 %	65 %	56 %	39 %
6 to 10	11 %	0 %	6 %	19 %	39 %
11 or more	11 %	28 %	29 %	25 %	22 %
Teacher by Program					
Regular	89 %	89 %	88 %	88 %	72 %
Bilingual/ESL	0 %	0 %	0 %	0 %	17 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	12 %	13 %	11 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	11 %	18 %	19 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	0
Educational Aides	7	8	10	11	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Not Evaluated	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services

Advanced Academics

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

No Achievement Data for This School

James Law Elementary School

Telephone: 713-732-3630 **Principal:** Hannah Mose Harvey **Board Member:** Lawrence Marshall **Campus Number:** 263

Address: 12401 South Coast 77047-2736 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	575	653	719	737	741
Kindergarten and Below	154	176	200	221	188
Gender					
Female	47 %	49 %	51 %	51 %	51 %
Male	53 %	51 %	49 %	49 %	49 %
Race/Ethnicity					
African American	81 %	76 %	74 %	72 %	73 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %
Hispanic	17 %	22 %	23 %	25 %	25 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	3 %	8 %	11 %	16 %	15 %
ESL	9 %	5 %	4 %	1 %	1 %
Gifted/Talented	4 %	7 %	5 %	7 %	7 %
Special Ed	7 %	6 %	5 %	7 %	6 %
Title I	100 %	100 %	100 %	90 %	100 %
Free/Reduced Lunch	88 %	90 %	90 %	93 %	88 %
Limited English (LEP)	13 %	14 %	16 %	18 %	18 %
At-Risk	51 %	56 %	56 %	57 %	53 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.7 %	95.7 %	96.0 %	95.5 %	96.1 %
Promotion Rate	95.2 %	92.9 %	94.2 %	95.5 %	97.9 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	2
Out-of-School Suspension	200	38	8	86	37
Expulsions	0	0	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	200	41	9	86	40

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	33	35	41	39	42
Gender					
Female	91 %	91 %	93 %	90 %	90 %
Male	9 %	9 %	7 %	10 %	10 %
Ethnicity					
African American	88 %	83 %	73 %	77 %	71 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	2 %	3 %	2 %
Hispanic	3 %	6 %	12 %	13 %	14 %
White	6 %	9 %	12 %	8 %	12 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	29 %	37 %	33 %	31 %
6 to 10	15 %	20 %	17 %	21 %	21 %
11 or more	52 %	51 %	46 %	46 %	48 %
Teacher by Program					
Regular	94 %	91 %	98 %	97 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	2 %	3 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	42 %	43 %	37 %	44 %	33 %
Doctorate	3 %	3 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	98 %	95 %	95 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	0	1	0	1
Other Professional Staff	3	3	2	4	1
Educational Aides	4	3	3	5	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	77	86	86		71	75	70													
4	77	70	89		75	76	84		90	82	93									
5	77	79	74		80	81	70						89	85	82					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	59	56			
4	61	58	59		
5	65	65		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	52	49	49	46	42	52	48	49	54	41	60	53	55	45	39	43	43	42	45	40					
2	46	42	43	40	41	54	47	44	47	44	52	41	46	45	38	46	44	41	43	41					
3	45	45	45	42	41	52	52	47	50	47	48	47	47	46	43	44	47	41	44	44	45	41	41	45	43
4	50	44	43	46	46	58	49	45	54	51	56	51	48	56	58	51	41	40	50	49	49	40	35	45	43
5	47	43	45	41	48	54	47	49	44	49	50	46	52	42	53	52	54	48	54	65	49	40	43	42	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	51	49	49	45	42	50	48	49	53	41	59	52	55	44	40	42	42	42	44	40					
2	45	41	42	39	42	53	46	43	47	46	50	40	45	44	40	44	43	40	43	42					
3	44	43	44	41	42	51	50	46	50	48	47	46	46	45	43	43	45	40	43	44	44	40	40	45	43
4	48	44	41	45	48	57	47	44	52	52	54	50	47	55	60	49	40	39	48	50	48	39	34	43	44
5	46	41	43	37	48	52	45	47	41	50	49	44	50	38	54	51	50	46	51	66	48	38	42	38	47

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3			88				75									
4			*				*				*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	54	61		
4	59	68	60	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1		70	69	82	74		54	53	68	56		58	57	65	66		59	73	75	64					
2			73	75	77			80	81	76			83	75	87			71	88	79					
3				74	63				85	70				92	75				86	68				84	68
4				*	67				*	77				*	76				*	77				*	76
5																									

Judd Lewis Elementary School

Telephone: 713-845-7453 **Principal:** Tonya Sanders-Woods **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 194

Address: 8625 Glen Valley 77061-2339 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** 1-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	752	834	830	878	903
Kindergarten and Below	280	340	0		0
Gender					
Female	48 %	46 %	47 %	47 %	46 %
Male	52 %	54 %	53 %	53 %	54 %
Race/Ethnicity					
African American	18 %	16 %	19 %	19 %	19 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	81 %	83 %	78 %	79 %	79 %
White	1 %	<1 %	3 %	2 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	59 %	60 %	60 %	60 %	59 %
ESL	<1 %	<1 %	%	<1 %	<1 %
Gifted/Talented	3 %	4 %	10 %	12 %	12 %
Special Ed	3 %	3 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	97 %	94 %	96 %	96 %
Limited English (LEP)	62 %	63 %	61 %	62 %	61 %
At-Risk	87 %	89 %	81 %	80 %	80 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	96.1 %	96.2 %	96.1 %	96.5 %
Promotion Rate	91.6 %	91.2 %	92.6 %	93.2 %	96.3 %
Disciplinary Actions					
In-School Suspensions	0	0	33	79	63
Out-of-School Suspension	76	37	39	163	125
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	10	0
Total Number	76	37	72	252	188

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	45	43	54	45
Gender					
Female	71 %	76 %	60 %	76 %	62 %
Male	29 %	24 %	40 %	24 %	38 %
Ethnicity					
African American	33 %	36 %	35 %	33 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	4 %	0 %	2 %	2 %
Hispanic	55 %	51 %	51 %	54 %	56 %
White	7 %	9 %	7 %	7 %	9 %
Two or More	N/A %	N/A %	7 %	4 %	2 %
Average Experience	13 yrs.	12 yrs.	14 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	26 %	24 %	14 %	28 %	29 %
6 to 10	26 %	31 %	40 %	22 %	36 %
11 or more	48 %	44 %	47 %	50 %	36 %
Teacher by Program					
Regular	95 %	93 %	95 %	96 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	5 %	4 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	18 %	26 %	26 %	22 %
Doctorate	0 %	0 %	2 %	0 %	2 %
Attendance Rate	95 %	94 %	98 %	93 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	4	4	2	2	1
Educational Aides	5	5	5	6	11

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood		Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	57	66	70		62	57	68													
4		63	62			65	78			84	92									
5		59	56			65	65							69	60					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	59	58			
4	58	59	52		
5	54	55		63	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	39	42	32	38	46	34	40	36	38	55	45	50	36	42	36	28	34	32	43					
2	45	41	38	49	36	41	41	42	48	39	43	38	39	47	37	39	37	36	56	39					
3	42	34	37	36	49	50	41	46	40	58	45	40	37	38	47	46	42	36	40	65	42	36	35	36	54
4			38	38	45			41	42	49			37	46	51			39	46	47			35	41	43
5			36	30	32			46	42	44			38	33	34			47	46	53			41	36	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	74	83		79	60	70									
4		86	88			75	64			96	95					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	63	61		
4	52	56	58	
5	51	29		34

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	67	61	69	70	68	57	50	56	63	60	56	50	58	65	62	60	53	61	68	62					
2	69	64	65	75	69	71	63	63	74	68	72	63	64	74	74	64	59	59	84	73					
3	75	73	69	74	72	74	67	63	75	70	80	79	73	85	76	83	79	75	76	71	81	78	75	75	69
4			73	63	61			75	78	65			70	65	64			78	79	69			75	74	67
5					*					*					*					*						*

Lucian Lockhart Elementary School

Telephone: 713-942-1950 **Principal:** Felicia Adams **Board Member:** Paula M. Harris **Campus Number:** 195

Address: 3501 Southmore 77004-7911 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	475	533	711	707	675
Kindergarten and Below	105	108	176	170	148
Gender					
Female	49 %	47 %	49 %	50 %	48 %
Male	51 %	53 %	51 %	50 %	52 %
Race/Ethnicity					
African American	99 %	99 %	97 %	96 %	97 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	1 %	1 %	2 %	3 %	3 %
White	0 %	0 %	<1 %	0 %	0 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	<1 %	0 %	0 %	0 %	<1 %
ESL	0 %	<1 %	0 %	0 %	<1 %
Gifted/Talented	14 %	16 %	15 %	17 %	21 %
Special Ed	4 %	4 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	78 %	77 %	77 %	80 %	81 %
Limited English (LEP)	1 %	<1 %	0 %	0 %	<1 %
At-Risk	34 %	35 %	33 %	33 %	39 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.7 %	96.5 %	96.2 %	97.2 %
Promotion Rate	97.5 %	95.8 %	98.2 %	97.3 %	98.9 %
Disciplinary Actions					
In-School Suspensions	3	2	0	3	0
Out-of-School Suspension	60	18	23	74	60
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	63	20	23	77	60

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	29	32	41	46	38
Gender					
Female	90 %	84 %	88 %	89 %	89 %
Male	10 %	16 %	12 %	11 %	11 %
Ethnicity					
African American	86 %	91 %	85 %	89 %	92 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	5 %	2 %	3 %
Hispanic	0 %	0 %	2 %	2 %	3 %
White	10 %	6 %	5 %	4 %	3 %
Two or More	N/A %	N/A %	2 %	2 %	0 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	24 %	34 %	39 %	41 %	37 %
6 to 10	34 %	34 %	37 %	28 %	34 %
11 or more	41 %	31 %	24 %	30 %	29 %
Teacher by Program					
Regular	97 %	94 %	93 %	93 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	6 %	7 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	16 %	27 %	30 %	34 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	95 %	97 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	1	1	1	0
Educational Aides	2	3	6	6	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood	Math, Science & Technology (SWP)		

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	97	82		95	88	82													
4	96	92	88		94	89	83		95	98	92									
5	92	96	88		92	91	91						96	96	88					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
66	61			
61	58	61		
70	64		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	62	56	56	57	59	58	53	54	56	53	65	61	63	58	55	56	57	55	51	55					
2	55	52	52	50	50	60	48	58	56	46	61	49	60	54	46	50	54	58	56	59					
3	57	48	54	45	50	64	57	61	57	57	58	53	59	48	53	61	51	53	49	56	60	46	60	46	55
4	58	51	51	52	52	60	58	54	55	52	63	57	59	60	57	64	55	56	61	50	54	50	56	57	48
5	51	53	50	51	52	62	53	52	53	53	58	56	56	53	54	56	61	53	62	69	53	51	52	59	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	61	55	56	56	60	57	52	54	55	54	65	60	63	57	56	55	56	55	50	56					
2	55	52	52	49	50	59	49	57	55	46	60	49	60	53	46	50	54	57	55	59					
3	56	48	51	45	50	64	57	59	57	57	57	53	55	47	53	60	51	51	48	56	59	46	56	46	55
4	57	50	50	50	52	59	57	53	54	52	62	56	57	57	57	63	54	54	60	50	53	49	54	55	48
5	49	51	47	48	52	61	52	49	51	53	56	55	53	51	54	54	59	50	60	69	51	50	50	56	51

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Henry Wadsworth Longfellow Elementary School

Telephone: 713-295-5268 **Principal:** Norma Gwen-Pérez **Board Member:** Michael L. Lunceford **Campus Number:** 196

Address: 3617 Norris 77025-3699 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	701	706	713	732	727
Kindergarten and Below	134	152	152	155	144
Gender					
Female	46 %	47 %	49 %	50 %	51 %
Male	54 %	53 %	51 %	50 %	49 %
Race/Ethnicity					
African American	62 %	62 %	63 %	65 %	62 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	8 %	8 %	7 %	6 %	6 %
Hispanic	20 %	21 %	21 %	20 %	22 %
White	10 %	8 %	9 %	8 %	8 %
Two or More	N/A %	N/A %	<1 %	<1 %	1 %
Students by Program					
Bilingual	1 %	0 %	<1 %	0 %	0 %
ESL	7 %	6 %	6 %	5 %	5 %
Gifted/Talented	12 %	13 %	13 %	12 %	12 %
Special Ed	6 %	7 %	5 %	6 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	70 %	70 %	70 %	74 %	69 %
Limited English (LEP)	12 %	11 %	12 %	11 %	13 %
At-Risk	48 %	51 %	48 %	41 %	44 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.0 %	96.6 %	96.6 %	96.8 %	97.5 %
Promotion Rate	96.6 %	94.9 %	95.5 %	96.4 %	97.5 %
Disciplinary Actions					
In-School Suspensions	67	149	162	37	0
Out-of-School Suspension	101	117	130	34	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	168	266	293	71	17

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	44	46	45	40
Gender					
Female	81 %	77 %	78 %	80 %	90 %
Male	19 %	23 %	22 %	20 %	10 %
Ethnicity					
African American	36 %	36 %	35 %	38 %	33 %
American Indian	2 %	0 %	2 %	2 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	4 %	5 %
Hispanic	7 %	9 %	9 %	9 %	8 %
White	52 %	52 %	50 %	44 %	48 %
Two or More	N/A %	N/A %	2 %	2 %	8 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	27 %	28 %	31 %	38 %
6 to 10	24 %	27 %	28 %	22 %	15 %
11 or more	43 %	45 %	43 %	47 %	48 %
Teacher by Program					
Regular	95 %	95 %	96 %	91 %	93 %
Bilingual/ESL	0 %	0 %	0 %	4 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	4 %	4 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	23 %	24 %	24 %	20 %
Doctorate	0 %	0 %	2 %	2 %	3 %
Attendance Rate	94 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	3	2	2	1
Educational Aides	7	9	10	9	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	78	78		62	76	73													
4	88	80	80		81	78	82		89	91	85									
5	79	82	86		85	80	75						83	81	81					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
67	62			
59	52	54		
61	58		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	50	42	48	49	48	45	43	48	53	50	57	51	55	54	46	42	48	46	50	47					
2	51	38	42	46	50	52	44	47	57	57	54	39	47	46	48	52	46	54	54	56					
3	53	45	41	43	52	57	48	48	53	56	52	44	41	45	52	57	51	45	48	56	51	47	36	41	50
4	51	52	48	48	49	60	57	49	56	49	53	57	48	52	54	57	57	54	53	49	50	52	46	46	46
5	55	51	52	48	45	62	51	52	51	47	59	51	51	49	45	61	59	54	58	56	55	49	49	51	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	49	41	47	48	47	44	43	47	52	50	56	51	54	53	46	41	47	46	48	47					
2	51	38	42	45	50	52	42	47	57	57	54	38	46	46	48	52	45	53	54	56					
3	52	45	39	43	53	56	48	46	53	56	51	44	40	44	52	56	51	44	48	57	50	47	35	41	50
4	49	51	49	47	49	58	55	50	55	49	51	54	49	51	54	57	56	54	52	49	50	51	47	46	46
5	54	49	50	47	45	61	50	51	50	47	58	49	50	48	45	60	58	54	58	56	54	49	49	51	46

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Adele Looscan Elementary School

Telephone: 713-696-2760 **Principal:** Robert Pollock **Board Member:** Anna Eastman **Campus Number:** 197

Address: 3800 Robertson 77009-4959 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	491	490	491	481	510
Kindergarten and Below	131	126	123	121	169
Gender					
Female	49 %	48 %	48 %	49 %	46 %
Male	51 %	52 %	53 %	51 %	54 %
Race/Ethnicity					
African American	10 %	8 %	8 %	8 %	8 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	89 %	92 %	91 %	92 %	92 %
White	1 %	1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	35 %	34 %	40 %	40 %	43 %
ESL	12 %	13 %	2 %	<1 %	<1 %
Gifted/Talented	4 %	4 %	8 %	11 %	9 %
Special Ed	8 %	7 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	95 %	94 %	95 %
Limited English (LEP)	50 %	51 %	45 %	47 %	48 %
At-Risk	85 %	84 %	78 %	71 %	73 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	95.9 %	95.7 %	95.7 %	96.6 %
Promotion Rate	96.4 %	95.9 %	96.8 %	98.2 %	97.1 %
Disciplinary Actions					
In-School Suspensions	3	0	0	0	0
Out-of-School Suspension	35	42	43	53	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	38	42	43	53	6

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	28	30	30	30	30
Gender					
Female	75 %	73 %	77 %	77 %	80 %
Male	25 %	27 %	23 %	23 %	20 %
Ethnicity					
African American	39 %	33 %	33 %	37 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	37 %	37 %	33 %	37 %
White	25 %	30 %	23 %	23 %	27 %
Two or More	N/A %	N/A %	7 %	7 %	7 %
Average Experience	11 yrs.	11 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	29 %	37 %	33 %	30 %	20 %
6 to 10	25 %	20 %	17 %	10 %	20 %
11 or more	46 %	43 %	50 %	60 %	60 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	13 %	17 %	17 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	1	1	0
Educational Aides	2	3	3	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Pre-K Inclusion Program

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	67	81	83		73	81	91													
4	89	98	80		94	98	86		88	95	89									
5	83	90	93		89	89	93						96	100	90					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
61	57			
54	63	55		
57	54		65	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	42	38	48	42	43	37	42	43	45	42	51	50	56	49	48	36	45	44	47	41					
2	37	33	41	38	43	28	36	42	44	42	35	29	41	44	43	38	44	61	60	56					
3	43	30	32	40	39	49	35	40	54	51	47	33	32	40	47	49	35	34	41	46	45	30	31	38	41
4	39	40	41	42	39	47	44	52	55	51	45	43	53	52	51	44	41	49	51	45	47	39	48	47	40
5	44	41	48	49	38	51	46	53	55	47	48	44	46	52	45	52	50	47	51	54	47	43	47	49	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	92	95	91		89	75	91									
4	*															
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
53	62		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	65	64	75	71	58	54	51	73	75	62	57	54	68	63	66	49	48	59	64					
2	67	72	69	64	73	61	74	78	65	63	69	75	79	73	71	63	75	69	58	61					
3	72	72	76	73	63	71	69	74	79	70	83	87	87	87	75	91	84	87	83	73	86	83	81	77	68
4				*					*					*					*					*	
5																									

William Love Elementary School

Telephone: 713-867-0840 **Principal:** Robert Chavarria **Board Member:** Anna Eastman **Campus Number:** 198

Address: 1120 West 13th 77008-6627 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	409	405	419	425	493
Kindergarten and Below	110	119	111	122	154
Gender					
Female	45 %	45 %	46 %	44 %	45 %
Male	55 %	55 %	54 %	56 %	55 %
Race/Ethnicity					
African American	4 %	7 %	7 %	5 %	3 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	92 %	86 %	85 %	84 %	87 %
White	3 %	6 %	7 %	8 %	9 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	47 %	41 %	40 %	39 %	40 %
ESL	1 %	1 %	1 %	<1 %	<1 %
Gifted/Talented	13 %	11 %	12 %	16 %	18 %
Special Ed	12 %	6 %	7 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	92 %	91 %	92 %
Limited English (LEP)	50 %	46 %	47 %	44 %	45 %
At-Risk	76 %	76 %	69 %	71 %	68 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.4 %	97.2 %	97.1 %	97.5 %
Promotion Rate	94.7 %	96.5 %	98.1 %	96.5 %	96.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	15	18	15	13	24
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	16	18	15	13	24

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	29	28	28	28	28
Gender					
Female	76 %	71 %	75 %	75 %	82 %
Male	24 %	29 %	25 %	25 %	18 %
Ethnicity					
African American	10 %	14 %	11 %	11 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	7 %	7 %	7 %	4 %
Hispanic	45 %	39 %	43 %	43 %	43 %
White	38 %	39 %	39 %	39 %	50 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	11 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	21 %	18 %	18 %	11 %
6 to 10	28 %	36 %	25 %	25 %	29 %
11 or more	34 %	43 %	57 %	57 %	61 %
Teacher by Program					
Regular	90 %	89 %	89 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	11 %	11 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	21 %	21 %	18 %	14 %
Doctorate	3 %	4 %	4 %	4 %	4 %
Attendance Rate	93 %	94 %	98 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	4	4	3	3	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Recognized	Exemplary	Academically Acceptable	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	86	91	100		94	91	97													
4	77	74	74		96	83	82		98	83	84									
5	73	84	87		90	92	89						73	88	80					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
68	65			
60	69	59		
60	55		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	42	47	53	57	49	39	52	61	63	51	50	51	63	53	40	32	73	64	70	64					
2	46	39	43	47	39	47	47	49	56	41	47	38	36	55	39	52	55	34	57	50					
3	52	43	37	44	49	59	53	46	62	57	48	46	43	52	56	62	53	42	50	58	58	48	40	60	54
4	46	43	38	41	45	58	54	50	52	55	53	51	42	54	56	56	49	42	44	49	49	43	39	48	46
5	42	45	43	42	43	61	51	53	52	49	53	45	48	47	49	52	53	46	54	62	53	43	43	52	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	95	84	100		100	84	92									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
43	56		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	73	76	81	67	55	65	62	64	58	61	63	61	65	60	54	68	63	55	53					
2	64	64	69	65	70	67	66	74	81	85	69	66	73	74	78	61	68	76	82	82					
3	70	70	73	68	55	78	71	71	78	58	85	84	81	80	67	88	82	79	77	64	88	85	77	83	64
4																									
5																									

Edgar Lovett Elementary School

Telephone: 713-295-5258 **Principal:** Amy D. Simson **Board Member:** Michael L. Lunceford **Campus Number:** 199

Address: 8814 South Rice 77096-2622 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE,KN-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	658	653	673	681	674
Kindergarten and Below	96	107	126	117	122
Gender					
Female	52 %	53 %	52 %	52 %	52 %
Male	48 %	47 %	48 %	48 %	48 %
Race/Ethnicity					
African American	36 %	32 %	30 %	28 %	25 %
American Indian	<1 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	9 %	9 %	8 %	8 %	8 %
Hispanic	31 %	34 %	33 %	30 %	31 %
White	23 %	25 %	26 %	29 %	32 %
Two or More	N/A %	N/A %	3 %	4 %	3 %
Students by Program					
Bilingual	0 %	0 %	<1 %	<1 %	<1 %
ESL	10 %	12 %	11 %	2 %	1 %
Gifted/Talented	28 %	34 %	35 %	38 %	38 %
Special Ed	6 %	6 %	6 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	45 %	46 %	42 %	41 %	41 %
Limited English (LEP)	13 %	15 %	13 %	14 %	12 %
At-Risk	45 %	44 %	31 %	36 %	33 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.5 %	97.4 %	97.3 %	97.0 %	97.1 %
Promotion Rate	97.2 %	96.5 %	97.9 %	98.8 %	98.9 %
Disciplinary Actions					
In-School Suspensions	12	31	12	22	5
Out-of-School Suspension	3	12	8	16	6
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	15	43	20	38	11

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	43	43	42	41
Gender					
Female	93 %	95 %	100 %	100 %	98 %
Male	7 %	5 %	0 %	0 %	2 %
Ethnicity					
African American	5 %	5 %	5 %	0 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	5 %	7 %	5 %	5 %	5 %
White	90 %	88 %	91 %	95 %	90 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	12 yrs.	10 yrs.
Years of Experience					
5 or less	36 %	26 %	35 %	36 %	39 %
6 to 10	12 %	23 %	28 %	26 %	29 %
11 or more	52 %	51 %	37 %	38 %	32 %
Teacher by Program					
Regular	98 %	95 %	98 %	98 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	5 %
Other	0 %	2 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	19 %	21 %	20 %
Doctorate	5 %	7 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	2	2	1
Educational Aides	5	4	4	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource Services Speech Therapy Services Structured Learning Class (SLC)	Vanguard Neighborhood	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	98	98	98		92	97	98													
4	95	94	97		94	91	95		99	98	97									
5	98	98	99		95	98	91						98	97	97					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	75	74			
4	74	70	70		
5	78	72		79	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	61	59	59	59	60	56	50	55	63	58	66	58	63	63	62	51	53	57	60	65					
2	60	53	56	54	60	59	55	53	52	60	66	58	61	59	60	57	61	64	62	70					
3	62	56	60	63	62	63	60	59	67	66	66	60	60	64	64	67	62	63	66	69	62	58	60	64	62
4	61	61	61	61	63	65	63	62	65	64	64	65	66	68	67	64	61	65	63	63	62	58	60	59	57
5	65	62	62	61	65	66	61	59	60	62	68	63	65	63	62	69	71	65	69	78	67	55	58	66	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	62	61	59	59	60	57	52	55	64	58	67	60	63	63	62	52	55	57	61	65					
2	59	53	57	54	60	58	55	53	52	60	65	58	62	58	60	56	62	65	61	70					
3	61	55	59	62	62	61	59	58	67	66	66	59	59	63	64	66	61	62	65	69	61	57	60	64	63
4	61	59	59	60	64	65	62	60	64	65	65	64	64	66	67	65	61	63	62	63	63	57	59	58	58
5	64	61	61	59	65	66	60	57	59	62	67	62	64	60	63	69	71	64	67	78	66	56	57	63	62

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

E. A. "Squatty" Lyons Elementary School

Telephone: 713-696-2870 **Principal:** Cecilia Gonzales **Board Member:** Anna Eastman **Campus Number:** 128

Address: 800 Roxella 77076-4431 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	900	899	905	922	943
Kindergarten and Below	225	229	238	236	238
Gender					
Female	46 %	48 %	49 %	49 %	48 %
Male	54 %	52 %	51 %	51 %	52 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	<1 %
Hispanic	96 %	97 %	96 %	97 %	96 %
White	2 %	2 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	47 %	47 %	47 %	48 %	48 %
ESL	3 %	3 %	3 %	1 %	<1 %
Gifted/Talented	12 %	15 %	17 %	20 %	21 %
Special Ed	5 %	5 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	95 %	93 %	93 %
Limited English (LEP)	52 %	53 %	53 %	51 %	52 %
At-Risk	76 %	75 %	68 %	69 %	67 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	97.2 %	97.3 %	97.4 %	98.2 %
Promotion Rate	93.3 %	94.1 %	98.0 %	98.9 %	98.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	17	3	4	1	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	17	3	4	1	4

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	51	50	52	53	51
Gender					
Female	86 %	86 %	85 %	85 %	84 %
Male	14 %	14 %	15 %	15 %	16 %
Ethnicity					
African American	25 %	20 %	17 %	17 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	2 %	2 %	2 %	2 %
Hispanic	39 %	52 %	54 %	57 %	59 %
White	35 %	26 %	25 %	23 %	20 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	11 yrs.	9 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	46 %	42 %	42 %	35 %
6 to 10	14 %	22 %	25 %	25 %	27 %
11 or more	41 %	32 %	33 %	34 %	37 %
Teacher by Program					
Regular	92 %	94 %	96 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	6 %	4 %	8 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	12 %	12 %	17 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	99 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	1
Other Professional Staff	2	2	2	1	1
Educational Aides	7	8	10	8	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	97	98	96		96	98	97													
4	99	99	96		94	100	100		100	100	100									
5	87	98	96		96	97	98						94	100	97					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
66	71			
75	73	67		
69	76		79	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	49	51	50	56	59	57	59	56	64	64	60	63	53	59	52	50	54	54	61					
2	52	52	53	47	50	52	68	65	58	50	59	53	60	51	48	51	56	68	63	63					
3	56	46	55	54	49	57	58	67	67	62	54	49	57	56	53	54	53	59	56	58	48	49	53	52	51
4	56	51	46	58	60	64	57	58	68	66	61	55	49	57	62	61	55	59	63	73	58	52	51	62	64
5	51	51	46	49	51	63	61	58	61	65	53	54	53	52	53	56	60	53	63	70	51	50	54	58	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	97	97	97		90	98	99									
4	100	100	100		100	100	100		100	100	100					
5					*											

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	68		
70	74	67	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	76	78	76	78	81	65	73	73	71	79	77	74	70	66	74	61	67	66	72	70					
2	78	80	83	84	73	83	91	94	90	77	78	83	88	83	76	81	85	87	90	81					
3	71	73	79	81	74	69	74	79	83	77	77	76	88	87	79	78	79	86	83	75	75	77	89	86	80
4	74	73	83	88	75	90	85	92	95	86	76	68	83	84	77	82	87	97	99	92	81	81	91	95	87
5																									

Henry MacGregor Elementary School

Telephone: 713-942-1990 **Principal:** Patricia K. Allen **Board Member:** Paula M. Harris **Campus Number:** 201

Address: 4801 LaBranch 77004-5650 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	420	444	489	483	511
Kindergarten and Below	106	144	125	128	138
Gender					
Female	52 %	53 %	51 %	50 %	55 %
Male	48 %	47 %	50 %	50 %	45 %
Race/Ethnicity					
African American	70 %	72 %	68 %	70 %	69 %
American Indian	<1 %	<1 %	1 %	1 %	1 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1 %
Hispanic	25 %	25 %	27 %	27 %	27 %
White	3 %	2 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Bilingual	9 %	9 %	15 %	17 %	16 %
ESL	5 %	6 %	4 %	0 %	1 %
Gifted/Talented	21 %	17 %	18 %	17 %	17 %
Special Ed	4 %	2 %	2 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	71 %	72 %	71 %	69 %	73 %
Limited English (LEP)	16 %	16 %	21 %	20 %	18 %
At-Risk	45 %	45 %	46 %	40 %	41 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.4 %	97.3 %	97.2 %	97.0 %	97.4 %
Promotion Rate	95.0 %	96.0 %	97.2 %	97.0 %	99.4 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	7	9	4	2	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	9	4	2	4

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	28	29	31	29	30
Gender					
Female	82 %	90 %	90 %	90 %	93 %
Male	18 %	10 %	10 %	10 %	7 %
Ethnicity					
African American	64 %	66 %	65 %	72 %	57 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	11 %	10 %	13 %	10 %	20 %
White	25 %	24 %	19 %	14 %	20 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	32 %	21 %	32 %	31 %	23 %
6 to 10	14 %	24 %	19 %	17 %	23 %
11 or more	54 %	55 %	48 %	52 %	53 %
Teacher by Program					
Regular	96 %	93 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	3 %	3 %	3 %	3 %
Other	0 %	3 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	34 %	32 %	31 %	40 %
Doctorate	7 %	7 %	6 %	7 %	3 %
Attendance Rate	95 %	96 %	98 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	4	5	3	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Music & Science (SWP)	Traditional Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	97	94		84	95	91													
4	90	88	93		92	81	99		98	94	99									
5	91	94	91		91	90	89						91	92	87					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
69	70			
69	70	66		
72	64		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	59	47	53	46	49	49	44	47	51	42	62	51	59	50	46	47	49	44	45	50					
2	55	49	48	49	50	53	43	43	49	51	60	48	52	52	50	47	54	53	52	56					
3	55	46	51	52	53	53	45	52	61	61	53	50	51	59	56	57	47	54	73	63	55	47	46	58	57
4	56	49	48	53	55	59	48	49	57	59	56	51	53	60	62	58	52	49	58	60	56	46	47	53	55
5	54	55	54	51	55	62	53	51	55	57	58	51	55	54	58	62	59	58	60	66	54	51	49	52	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	60	46	53	46	55	49	43	48	51	47	63	51	59	50	50	48	48	44	45	53					
2	55	50	47	49	53	53	43	43	49	52	60	49	51	52	51	47	54	52	51	57					
3	54	45	53	51	54	53	46	53	59	61	53	49	53	57	57	57	47	54	72	63	54	47	46	57	57
4	55	49	49	52	56	58	47	49	56	61	55	50	55	59	63	58	51	50	58	60	55	45	47	52	56
5	52	56	54	51	55	59	52	50	55	57	56	51	55	54	58	60	59	58	60	66	52	50	50	52	51

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3		77	38		*	69	0									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
65	63		
57	42	50	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	61	67	74	78	82	67	70	70	72	86	61	77	74	74	86	48	64	68	67	66					
2	74	71	67	72	72	89	84	60	72	73	83	84	72	74	83	71	72	66	82	78					
3			69	64	76			64	45	76			82	68	85			70	65	82			75	56	75
4					55					64					59					62					60
5																									

Reagan Mading Elementary School

Telephone: 713-732-3560 **Principal:** Benté Gage **Board Member:** Paula M. Harris **Campus Number:** 203

Address: 8511 Crestmont 77033-1324 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	559	577	582	544	612
Kindergarten and Below	120	150	164	164	168
Gender					
Female	51 %	49 %	50 %	51 %	51 %
Male	49 %	51 %	51 %	49 %	49 %
Race/Ethnicity					
African American	83 %	83 %	82 %	79 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	16 %	17 %	18 %	20 %	22 %
White	<1 %	<1 %	<1 %	<1 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	4 %	3 %	2 %	3 %	4 %
ESL	6 %	5 %	3 %	2 %	1 %
Gifted/Talented	8 %	6 %	6 %	5 %	4 %
Special Ed	11 %	9 %	10 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	92 %	91 %	94 %	96 %
Limited English (LEP)	11 %	11 %	12 %	14 %	13 %
At-Risk	52 %	55 %	48 %	56 %	55 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	95.6 %	95.7 %	95.5 %	95.7 %
Promotion Rate	94.6 %	91.8 %	90.7 %	91.4 %	93.2 %
Disciplinary Actions					
In-School Suspensions	0	0	1	0	27
Out-of-School Suspension	89	78	76	73	62
Expulsions	0	1	1	0	0
Alternative Placement	0	4	3	2	1
Total Number	89	83	81	75	90

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	35	34	37	36	33
Gender					
Female	80 %	79 %	81 %	81 %	79 %
Male	20 %	21 %	19 %	19 %	21 %
Ethnicity					
African American	89 %	88 %	86 %	89 %	88 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	3 %	3 %	3 %	3 %	3 %
White	6 %	6 %	8 %	6 %	6 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	15 yrs.	15 yrs.	15 yrs.	17 yrs.
Years of Experience					
5 or less	20 %	12 %	11 %	8 %	3 %
6 to 10	26 %	35 %	41 %	39 %	33 %
11 or more	54 %	53 %	49 %	53 %	64 %
Teacher by Program					
Regular	83 %	85 %	89 %	89 %	82 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	15 %	11 %	11 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	32 %	30 %	31 %	33 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	91 %	94 %	99 %	93 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	1	0
Educational Aides	5	6	7	7	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	93	97		84	74	97													
4	90	92	89		91	92	97		96	97	99									
5	90	91	92		90	89	88						98	93	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	64	65			
4	58	58	64		
5	65	62		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	47	48	43	46	51	52	46	52	47	64	57	54	49	49	47	42	34	48	47					
2	56	55	52	47	45	61	61	58	57	51	62	53	57	54	45	62	63	59	59	64					
3	49	44	47	56	50	54	49	48	63	55	54	42	46	53	50	48	43	44	55	58	49	39	43	59	49
4	55	53	57	52	52	59	55	61	56	53	60	54	57	62	56	53	53	56	55	53	54	46	55	48	48
5	60	52	47	51	47	64	54	51	61	48	65	54	53	50	52	64	51	49	60	64	60	48	45	50	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	88	91	94	96	85	87	87	84	99	99	90	82	83	98	96	95	97	92	99	97					
2																									
3																									
4																									
5																									

Clemente Martínez Elementary School

Telephone: 713-224-1424 **Principal:** Alma R. Pérez **Board Member:** Anna Eastman **Campus Number:** 289

Address: 901 Hays 77009-8910 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	612	590	588	614	601
Kindergarten and Below	174	177	166	170	168
Gender					
Female	49 %	53 %	49 %	50 %	49 %
Male	51 %	47 %	51 %	50 %	51 %
Race/Ethnicity					
African American	23 %	24 %	21 %	23 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %
Hispanic	77 %	76 %	79 %	76 %	76 %
White	0 %	0 %	0 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	0 %
Students by Program					
Bilingual	37 %	41 %	40 %	35 %	36 %
ESL	<1 %	0 %	1 %	5 %	4 %
Gifted/Talented	7 %	6 %	10 %	12 %	14 %
Special Ed	8 %	6 %	7 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	97 %	98 %	98 %	98 %
Limited English (LEP)	40 %	44 %	43 %	42 %	44 %
At-Risk	82 %	83 %	75 %	74 %	76 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.8 %	97.1 %	96.7 %	96.8 %
Promotion Rate	93.8 %	94.5 %	98.2 %	98.8 %	98.4 %
Disciplinary Actions					
In-School Suspensions	0	2	0	0	2
Out-of-School Suspension	40	23	12	23	15
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	1
Total Number	40	26	12	23	18

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	36	37	36	36	30
Gender					
Female	81 %	78 %	75 %	81 %	87 %
Male	19 %	22 %	25 %	19 %	13 %
Ethnicity					
African American	53 %	46 %	50 %	47 %	53 %
American Indian	0 %	3 %	3 %	3 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	30 %	39 %	42 %	40 %
White	17 %	22 %	8 %	8 %	7 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	6 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	72 %	68 %	56 %	50 %	43 %
6 to 10	14 %	22 %	28 %	33 %	37 %
11 or more	14 %	11 %	17 %	17 %	20 %
Teacher by Program					
Regular	89 %	86 %	92 %	94 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	14 %	8 %	6 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	27 %	28 %	25 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	1	1	1	1	0
Educational Aides	9	9	9	8	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	84	82	86		85	60	81													
4	74	76	73		82	81	82		91	96	87									
5	78	75	81		89	86	84						83	91	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
54	59			
58	69	55		
56	50		62	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	36	43	43	43	52	34	47	56	44	61	48	54	50	43	46	37	38	42	56					
2	47	37	36	39	38	55	36	37	52	41	53	34	39	54	36	45	35	39	67	41					
3	46	38	35	44	44	53	46	42	52	57	55	46	42	43	44	45	42	37	44	48	43	36	34	40	50
4	48	44	42	40	45	58	51	44	54	60	57	52	50	50	56	52	44	44	46	48	48	41	40	42	42
5	48	45	46	45	40	61	52	54	54	48	54	50	50	48	42	50	55	50	56	55	47	44	42	47	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	85	95		90	84	81									
4		*				*				*						
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
66	69		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	76	77	78	85	72	63	79	80	81	64	69	70	78	79	68	65	74	79	66	58					
2	75	68	77	81	75	84	67	86	81	79	87	71	81	84	84	79	65	89	83	77					
3	75	74	75	81	79	73	73	71	85	81	86	89	91	94	87	78	78	83	83	77	78	82	84	86	77
4			65					79					75					76					75		
5		*	*				*	*				*	*				*	*				*	*		

Raul C. Martínez Elementary School

Telephone: 713-671-3680 **Principal:** Elba Diana Carrión **Board Member:** Juliet K. Stipeche **Campus Number:** 298

Address: 7211 Market 77020-5422 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	607	652	658	609	578
Kindergarten and Below	203	223	220	221	174
Gender					
Female	48 %	48 %	48 %	50 %	47 %
Male	52 %	52 %	52 %	50 %	53 %
Race/Ethnicity					
African American	1 %	2 %	2 %	1 %	2 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	97 %	96 %	97 %	97 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	28 %	35 %	42 %	44 %	41 %
ESL	8 %	5 %	2 %	1 %	1 %
Gifted/Talented	<1 %	4 %	12 %	8 %	12 %
Special Ed	15 %	13 %	13 %	14 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	98 %	97 %	97 %
Limited English (LEP)	39 %	42 %	41 %	41 %	40 %
At-Risk	65 %	71 %	63 %	68 %	68 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.3 %	96.5 %	96.0 %	96.2 %	96.7 %
Promotion Rate	90.1 %	89.0 %	98.7 %	98.7 %	98.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	2
Out-of-School Suspension	1	3	3	0	21
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	4	4	1	23

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	43	42	40	31
Gender					
Female	86 %	86 %	81 %	80 %	84 %
Male	14 %	14 %	19 %	20 %	16 %
Ethnicity					
African American	33 %	35 %	33 %	28 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	5 %	8 %	3 %
Hispanic	31 %	35 %	29 %	30 %	35 %
White	31 %	26 %	31 %	33 %	29 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	28 %	24 %	30 %	26 %
6 to 10	24 %	19 %	26 %	25 %	23 %
11 or more	52 %	53 %	50 %	45 %	52 %
Teacher by Program					
Regular	86 %	86 %	86 %	88 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	14 %	14 %	13 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	30 %	33 %	28 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	2	3	1
Educational Aides	8	9	8	9	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	86	87	71		88	77	73													
4	68	76	80		81	86	77		87	100	88									
5	89	71	85		76	86	94						88	91	90					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
56	53			
52	48	51		
62	58		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	44	39	37	38	51	47	46	37	43	55	56	55	51	43	57	49	47	32	43	65					
2	50	34	37	36	41	56	40	36	37	44	50	38	39	34	41	50	45	42	39	51					
3	46	40	40	33	42	56	54	51	47	54	51	47	45	36	43	52	52	45	45	60	52	47	47	42	48
4	48	48	46	43	40	58	54	55	52	47	59	56	55	51	47	52	51	53	55	47	49	48	51	44	40
5	55	46	49	45	43	64	53	54	60	54	65	52	54	51	50	64	53	56	58	62	61	47	54	48	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																*

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
41	43		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	60	58	69	79	74	53	51	64	82	80	58	56	71	74	81	63	61	73	82	84					
2	67	67	59	71	74	79	71	59	81	78	75	64	59	75	81	91	71	62	72	76					
3					55					56					63					60					61
4																									
5																									

Ila McNamara Elementary School

Telephone: 713-778-3460 **Principal:** Tiffany M. Chenier **Board Member:** Michael L. Lunceford **Campus Number:** 227

Address: 8714 McAvoy 77074-7308 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	720	695	683	762	816
Kindergarten and Below	183	181	239	222	243
Gender					
Female	48 %	47 %	51 %	51 %	50 %
Male	53 %	53 %	49 %	49 %	50 %
Race/Ethnicity					
African American	30 %	28 %	23 %	20 %	22 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	69 %	70 %	74 %	78 %	75 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	50 %	57 %	56 %	53 %
ESL	5 %	5 %	5 %	3 %	1 %
Gifted/Talented	6 %	6 %	5 %	6 %	7 %
Special Ed	7 %	5 %	4 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	96 %	97 %	98 %	97 %
Limited English (LEP)	59 %	58 %	65 %	62 %	59 %
At-Risk	80 %	84 %	83 %	81 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.2 %	94.7 %	94.4 %	94.9 %	96.2 %
Promotion Rate	95.8 %	94.8 %	97.2 %	96.3 %	97.6 %
Disciplinary Actions					
In-School Suspensions	19	14	0	14	31
Out-of-School Suspension	121	142	90	25	4
Expulsions	0	1	0	0	0
Alternative Placement	0	2	0	0	0
Total Number	140	159	90	41	35

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	43	43	40	44	43
Gender					
Female	84 %	81 %	88 %	86 %	86 %
Male	16 %	19 %	13 %	14 %	14 %
Ethnicity					
African American	35 %	40 %	35 %	39 %	37 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	9 %	10 %	9 %	9 %
Hispanic	35 %	35 %	33 %	34 %	37 %
White	21 %	16 %	23 %	18 %	16 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	44 %	35 %	41 %	35 %
6 to 10	9 %	14 %	13 %	16 %	19 %
11 or more	49 %	42 %	53 %	43 %	47 %
Teacher by Program					
Regular	95 %	95 %	93 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	8 %	7 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	37 %	33 %	28 %	41 %	33 %
Doctorate	0 %	2 %	3 %	2 %	2 %
Attendance Rate	93 %	94 %	99 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	1
Educational Aides	6	6	6	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	63	87	84		66	74	92													
4	66	77	79		77	87	89		93	92	88									
5	75		71		80		86						91		69					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	65			
64	71	55		
58	58		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	44	44	44	48	43	40	39	44	52	47	54	49	54	50	46	36	39	35	40	44					
2	48	39	36	43	41	53	41	38	44	45	50	38	38	41	43	41	40	40	40	52					
3	42	39	36	48	41	45	45	46	60	51	41	43	42	46	36	38	42	43	53	52	40	42	38	47	42
4	49	39	40	42	46	57	42	51	54	57	57	49	50	49	50	50	40	48	53	57	50	38	44	47	45
5	45	45		40	37	57	49		52	45	48	48		41	39	48	58		57	56	45	45		43	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	89	90	81		93	68	74									
4	61	76	60		74	86	75		86	100	85					
5	*				*								*			

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
50	56		
52	59	48	
20			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	70	70	76	83	71	63	74	82	90	75	63	75	85	86	78	55	76	84	88	71					
2	73	72	77	75	70	79	74	78	70	76	74	80	80	78	78	64	71	79	75	78					
3	70	73	69	71	61	78	74	64	74	63	79	84	80	79	59	76	80	77	77	73	78	79	75	74	60
4	62	61	60	63	58	67	66	67	66	63	60	63	63	56	64	64	71	69	74	63	68	71	62	67	66
5																									

Memorial Elementary School

Telephone: 713-867-5150 **Principal:** Art Castillo **Board Member:** Harvin C. Moore **Campus Number:** 204

Address: 6401 Arnot 77007-2007 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	354	343	336	335	405
Kindergarten and Below	110	100	97	89	114
Gender					
Female	49 %	47 %	47 %	45 %	44 %
Male	51 %	53 %	53 %	55 %	56 %
Race/Ethnicity					
African American	7 %	7 %	5 %	5 %	6 %
American Indian	0 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islander	2 %	2 %	3 %	3 %	2 %
Hispanic	86 %	85 %	86 %	82 %	85 %
White	6 %	6 %	5 %	9 %	5 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	43 %	45 %	47 %	44 %	48 %
ESL	1 %	4 %	4 %	4 %	3 %
Gifted/Talented	6 %	6 %	9 %	11 %	10 %
Special Ed	9 %	10 %	8 %	9 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	88 %	87 %	82 %	89 %
Limited English (LEP)	49 %	57 %	54 %	52 %	55 %
At-Risk	71 %	76 %	76 %	79 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.7 %	97.1 %	96.9 %	97.3 %
Promotion Rate	92.3 %	93.1 %	96.8 %	93.9 %	93.7 %
Disciplinary Actions					
In-School Suspensions	5	5	11	18	15
Out-of-School Suspension	27	7	4	21	1
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	32	14	15	39	16

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	21	20	20	20	24
Gender					
Female	86 %	85 %	80 %	75 %	75 %
Male	14 %	15 %	20 %	25 %	25 %
Ethnicity					
African American	10 %	10 %	15 %	15 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	62 %	55 %	50 %	45 %	50 %
White	29 %	35 %	35 %	40 %	29 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	14 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	19 %	25 %	35 %	40 %	33 %
6 to 10	24 %	20 %	20 %	20 %	25 %
11 or more	57 %	55 %	45 %	40 %	42 %
Teacher by Program					
Regular	86 %	85 %	90 %	90 %	88 %
Bilingual/ESL	0 %	0 %	0 %	0 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	15 %	10 %	10 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	20 %	15 %	15 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	98 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	9	7	6	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Recognized	Acceptable	Recognized	-

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	100	100	95		100	100	95													
4	73	81	78		91	93	91		91	93	94									
5	92	73	81		84	75	86						83	75	80					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
76	76			
61	61	55		
62	62		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	48	50	45	46	56	45	48	49	44	59	55	56	47	45	69	58	60	48	62					
2	52	53	55	59	57	57	50	43	65	60	57	52	51	61	54	55	60	46	52	63					
3	56	45	44	51	63	57	52	52	62	71	55	52	47	54	66	69	52	51	56	65	65	55	48	54	57
4	53	45	41	41	47	60	55	52	54	58	59	52	49	53	56	58	50	49	47	49	56	46	44	47	48
5	53	53	48	44	49	62	56	53	58	53	60	56	53	50	47	60	55	46	62	62	58	50	46	52	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	90	89	93		80	61	85									
4	*	*			*	*			*							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
67	68		
80	50	77	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	71	70	72	75	69	57	54	61	61	56	57	62	58	74	59	57	59	57	72	55					
2	61	66	71	74	65	62	75	62	81	54	80	76	80	82	75	68	77	75	86	73					
3	72	68	67	77	76	63	62	59	78	76	75	80	79	88	82	78	78	78	85	83	80	76	79	83	75
4	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*
5	*	*		*		*	*		*		*	*		*		*	*		*		*	*		*	

A. A. Milne Elementary School

Telephone: 713-778-3420 **Principal:** Marilene Shane **Board Member:** Greg Meyers **Campus Number:** 299

Address: 7800 Portal 77071-1700 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	629	601	654	566	667
Kindergarten and Below	140	122	156	136	155
Gender					
Female	49 %	46 %	49 %	50 %	48 %
Male	51 %	54 %	52 %	50 %	52 %
Race/Ethnicity					
African American	71 %	70 %	68 %	64 %	66 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	26 %	28 %	29 %	34 %	31 %
White	2 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	14 %	15 %	11 %	18 %	17 %
ESL	3 %	3 %	4 %	2 %	3 %
Gifted/Talented	5 %	5 %	5 %	9 %	9 %
Special Ed	7 %	7 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	91 %	93 %	93 %
Limited English (LEP)	18 %	19 %	18 %	23 %	23 %
At-Risk	61 %	64 %	51 %	59 %	58 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	95.7 %	95.9 %	95.4 %	95.7 %
Promotion Rate	95.9 %	92.4 %	93.0 %	95.0 %	96.3 %
Disciplinary Actions					
In-School Suspensions	21	0	0	0	0
Out-of-School Suspension	140	88	183	176	163
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	161	88	183	176	163

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	40	40	39	37	39
Gender					
Female	90 %	88 %	87 %	92 %	90 %
Male	10 %	13 %	13 %	8 %	10 %
Ethnicity					
African American	73 %	68 %	67 %	70 %	62 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	10 %	13 %	18 %	19 %	18 %
White	18 %	20 %	13 %	8 %	18 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	33 %	28 %	30 %	38 %
6 to 10	28 %	28 %	31 %	30 %	28 %
11 or more	35 %	40 %	41 %	41 %	33 %
Teacher by Program					
Regular	90 %	90 %	95 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	23 %	21 %	16 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	2	2	1
Educational Aides	4	5	7	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	93	84		81	87	77													
4	79	81	87		83	77	88		92	95	95									
5	82	82	86		79	80	82						85	90	76					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
56	57			
57	55	54		
62	51		66	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	43	42	52	42	44	42	46	52	46	55	50	53	49	37	42	34	35	41	34					
2	49	43	39	42	42	48	47	39	46	39	46	41	43	43	37	36	41	36	39	44					
3	46	46	45	44	44	51	45	48	54	47	49	50	49	48	41	43	48	44	47	48	44	47	43	44	42
4	52	48	42	47	41	56	57	50	54	40	60	59	49	59	45	53	45	45	52	40	51	44	44	47	35
5	51	48	45	45	42	58	45	50	46	37	58	54	54	50	45	54	57	43	56	50	53	46	47	47	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	90	67	86		77	75	86									
4									*							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
64	58		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	79	77	87	80	74	78	75	97	77	59	93	78	85	82	77	87	64	93	55	53					
2	56	63	72	79	73	56	72	82	80	69	52	67	72	81	75	48	67	66	76	78					
3	63	63	68	75	81	59	60	66	72	64	66	66	77	86	87	65	75	69	80	79	70	63	71	78	72
4																									
5																									

Gabriela Mistral Early Childhood Education Center

Telephone: 713-773-6253 **Principal:** Laura Alaniz **Board Member:** Michael L. Lunceford **Campus Number:** 354

Address: 6203 Jessamine 77081-6304 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-PK

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	395	395	412	411	413
Kindergarten and Below	395	395	412	411	413
Gender					
Female	50 %	48 %	49 %	46 %	47 %
Male	50 %	52 %	51 %	54 %	53 %
Race/Ethnicity					
African American	7 %	7 %	4 %	7 %	9 %
American Indian	0 %	1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	5 %	4 %	6 %	6 %	7 %
Hispanic	86 %	84 %	87 %	85 %	81 %
White	1 %	5 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	79 %	76 %	79 %	76 %	68 %
ESL	6 %	5 %	7 %	7 %	8 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	3 %	%	2 %	1 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	90 %	83 %	79 %	91 %	85 %
Limited English (LEP)	87 %	82 %	88 %	83 %	81 %
At-Risk	87 %	94 %	88 %	99 %	91 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.9 %	92.8 %	91.5 %	93.2 %	95.7 %
Promotion Rate	N/A	N/A	N/A		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	7

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	24	23	23	23	22
Gender					
Female	88 %	91 %	91 %	87 %	95 %
Male	13 %	9 %	9 %	13 %	5 %
Ethnicity					
African American	4 %	0 %	0 %	0 %	0 %
American Indian	0 %	4 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	71 %	70 %	83 %	74 %	73 %
White	25 %	26 %	17 %	26 %	27 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	5 yrs.	6 yrs.	6 yrs.	6 yrs.	7 yrs.
Years of Experience					
5 or less	71 %	61 %	65 %	61 %	55 %
6 to 10	13 %	22 %	9 %	17 %	27 %
11 or more	17 %	17 %	26 %	22 %	18 %
Teacher by Program					
Regular	100 %	91 %	100 %	83 %	73 %
Bilingual/ESL	0 %	4 %	0 %	13 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	4 %	0 %	4 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	4 %	13 %	9 %	4 %	0 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	94 %	99 %	91 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	1	1
Educational Aides	6	11	11	9	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education

Resource Services
Speech Therapy Services
Pre-K Inclusion Program

Advanced Academics

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

No Achievement Data for This School

James Mitchell Elementary School

Telephone: 713-991-8190 **Principal:** Brenda Garcia-Salazar **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 264

Address: 10900 Gulfdale 77075-4608 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,075	1,070	1,052	1,010	515
Kindergarten and Below	265	280	273	256	142
Gender					
Female	48 %	49 %	48 %	50 %	50 %
Male	52 %	51 %	52 %	50 %	50 %
Race/Ethnicity					
African American	12 %	12 %	10 %	10 %	17 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	2 %	2 %	1 %	1 %	1 %
Hispanic	84 %	84 %	87 %	86 %	78 %
White	2 %	2 %	2 %	2 %	3 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	54 %	52 %	53 %	52 %	48 %
ESL	2 %	2 %	1 %	<1 %	1 %
Gifted/Talented	8 %	11 %	16 %	17 %	13 %
Special Ed	4 %	3 %	2 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	93 %	94 %	94 %	92 %	93 %
Limited English (LEP)	59 %	59 %	59 %	56 %	51 %
At-Risk	78 %	83 %	78 %	79 %	72 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.9 %	96.5 %	96.6 %	96.3 %	96.8 %
Promotion Rate	97.7 %	98.0 %	97.8 %	96.5 %	98.3 %
Disciplinary Actions					
In-School Suspensions	100	8	0	2	0
Out-of-School Suspension	104	54	49	51	56
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	2
Total Number	208	63	49	53	58

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	57	55	58	57	27
Gender					
Female	84 %	85 %	84 %	84 %	85 %
Male	16 %	15 %	16 %	16 %	15 %
Ethnicity					
African American	26 %	27 %	26 %	26 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	3 %	4 %	0 %
Hispanic	51 %	51 %	52 %	53 %	56 %
White	21 %	20 %	19 %	18 %	22 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	15 yrs.
Years of Experience					
5 or less	42 %	36 %	45 %	32 %	22 %
6 to 10	16 %	22 %	17 %	30 %	22 %
11 or more	42 %	42 %	38 %	39 %	56 %
Teacher by Program					
Regular	98 %	98 %	90 %	100 %	100 %
Bilingual/ESL	0 %	0 %	10 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	24 %	22 %	25 %	33 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	94 %	92 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	4	4	0
Educational Aides	5	6	5	5	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood		Developmental Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	66	88	74		75	79	67													
4	66	72	75		63	73	66		69	76	73									
5	65	75	77		80	86	80						83	91	83					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
52	49			
53	52	51		
61	56		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	46	43	39	39	33	44	40	39	47	35	54	50	48	45	35	41	36	32	42	41					
2	52	47	44	32	38	57	45	44	35	36	48	48	42	33	35	55	50	48	36	39					
3	41	41	42	37	38	44	49	45	52	42	43	46	45	44	38	47	43	47	48	44	42	39	43	44	42
4	48	37	44	44	41	52	45	48	48	47	53	41	45	49	44	50	38	50	48	41	45	35	43	45	41
5	48	43	46	46	41	58	50	59	56	45	50	44	49	45	43	60	58	67	61	56	51	41	50	50	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	82	88	92		82	88	81									
4	91	97	97		91	90	95		94	95	98					
5	*	*			*	*							*	*		

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
60	62		
56	53	53	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	69	75	66	74	67	63	72	62	65	59	65	67	66	65	49	69	72	59	65	64					
2	67	68	68	74	66	67	67	61	68	63	68	70	68	73	76	67	65	62	75	68					
3	72	73	77	76	74	69	75	82	80	71	80	81	86	85	84	79	77	87	83	74	75	76	84	80	75
4	69	71	80	96	62	78	77	86	97	69	68	67	74	89	66	82	82	91	99	67	75	76	87	98	66
5	*	68	*	*		*	66	*	*		*	57	*	*		*	78	*	*		*	68	*	*	

James Montgomery Elementary School

Telephone: 713-434-5640 **Principal:** Faye McNeil **Board Member:** Lawrence Marshall **Campus Number:** 207

Address: 4000 Simsbrook 77045-5628 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	726	737	759	738	785
Kindergarten and Below	170	172	169	167	185
Gender					
Female	50 %	48 %	51 %	50 %	50 %
Male	50 %	52 %	50 %	50 %	50 %
Race/Ethnicity					
African American	36 %	38 %	32 %	32 %	35 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	64 %	62 %	67 %	66 %	64 %
White	<1 %	1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	1 %	<1 %
Students by Program					
Bilingual	48 %	48 %	51 %	53 %	48 %
ESL	0 %	1 %	%	0 %	0 %
Gifted/Talented	6 %	11 %	16 %	20 %	17 %
Special Ed	7 %	6 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	93 %	97 %	97 %
Limited English (LEP)	52 %	52 %	54 %	56 %	52 %
At-Risk	78 %	74 %	74 %	77 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.9 %	96.8 %	96.1 %	96.5 %
Promotion Rate	92.5 %	94.1 %	96.3 %	97.3 %	93.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	52	33	54	105	47
Expulsions	0	0	0	0	0
Alternative Placement	0	2	1	0	1
Total Number	52	35	55	105	48

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	43	42	47	48	47
Gender					
Female	88 %	86 %	87 %	85 %	85 %
Male	12 %	14 %	13 %	15 %	15 %
Ethnicity					
African American	56 %	52 %	55 %	56 %	55 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	5 %	2 %	2 %	2 %
Hispanic	40 %	38 %	38 %	38 %	36 %
White	2 %	5 %	4 %	4 %	6 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	9 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	47 %	48 %	45 %	31 %	21 %
6 to 10	26 %	24 %	26 %	33 %	38 %
11 or more	28 %	29 %	30 %	35 %	40 %
Teacher by Program					
Regular	91 %	88 %	91 %	96 %	89 %
Bilingual/ESL	0 %	0 %	0 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	12 %	9 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	19 %	21 %	23 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	3	1
Educational Aides	4	4	2	2	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Co-Teacher Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	87	89		81	91	93													
4	87	87	89		89	94	83		100	98	91									
5	80	76	73		81	81	77						78	82	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
61	63			
64	61	59		
58	59		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	71	57	55	50	38	66	60	52	56	41	77	67	59	60	44	57	62	39	49	40					
2	54	50	49	48	48	53	52	55	52	51	56	46	50	48	47	41	44	47	50	46					
3	47	46	44	48	45	50	50	48	57	55	51	51	46	46	47	49	48	42	47	51	47	43	41	44	45
4	53	56	46	45	53	60	63	53	56	53	65	60	56	56	55	53	52	50	52	60	50	48	47	48	51
5	51	50	44	39	38	61	53	51	49	48	52	45	48	44	39	58	52	50	56	56	51	46	48	49	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	96	89	95		96	80	84									
4	83	87	84		90	89	92		95	91	96					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
63	61		
59	62	58	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	82	83	85	84	78	79	82	84	87	77	76	79	86	82	77	75	81	81	88	75					
2	73	72	90	90	76	87	80	95	94	78	77	78	93	94	81	72	71	92	92	92					
3	82	85	79	79	79	77	88	69	80	74	88	95	83	90	86	93	96	85	87	75	88	90	83	84	76
4	73	70	70	72	66	84	80	74	87	72	71	67	69	72	65	86	85	85	92	81	76	77	77	81	75
5																									

Joe Moreno Elementary School

Telephone: 281-405-2150 **Principal:** Adriana Abarca-Castro **Board Member:** Anna Eastman **Campus Number:** 359

Address: 620 East Canino 77037-4619 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	743	756	756	776	788
Kindergarten and Below	136	145	123	141	147
Gender					
Female	47 %	47 %	49 %	47 %	49 %
Male	53 %	53 %	52 %	53 %	51 %
Race/Ethnicity					
African American	4 %	3 %	2 %	3 %	4 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %
Hispanic	94 %	95 %	96 %	95 %	93 %
White	1 %	2 %	1 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	46 %	44 %	52 %	51 %	45 %
ESL	10 %	15 %	7 %	3 %	0 %
Gifted/Talented	5 %	8 %	11 %	16 %	19 %
Special Ed	5 %	4 %	4 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	95 %	94 %	95 %
Limited English (LEP)	59 %	61 %	61 %	55 %	56 %
At-Risk	83 %	81 %	76 %	74 %	72 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.0 %	98.2 %	98.0 %	98.3 %	98.7 %
Promotion Rate	97.2 %	96.5 %	96.8 %	97.4 %	97.7 %
Disciplinary Actions					
In-School Suspensions	3	2	1	0	0
Out-of-School Suspension	0	0	0	2	5
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	1	2
Total Number	4	2	2	3	7

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	40	40	41	42	39
Gender					
Female	73 %	73 %	73 %	76 %	79 %
Male	28 %	28 %	27 %	24 %	21 %
Ethnicity					
African American	10 %	10 %	10 %	12 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	7 %	7 %	5 %
Hispanic	50 %	58 %	59 %	55 %	54 %
White	35 %	28 %	22 %	24 %	26 %
Two or More	N/A %	N/A %	2 %	2 %	5 %
Average Experience	3 yrs.	3 yrs.	4 yrs.	5 yrs.	5 yrs.
Years of Experience					
5 or less	90 %	83 %	83 %	76 %	67 %
6 to 10	5 %	10 %	12 %	17 %	26 %
11 or more	5 %	5 %	5 %	7 %	8 %
Teacher by Program					
Regular	93 %	93 %	98 %	93 %	95 %
Bilingual/ESL	0 %	0 %	0 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	2 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	3 %	2 %	7 %	8 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	98 %	97 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	2	1
Educational Aides	5	6	5	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Resource Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	94	95		85	90	86													
4	87	81	89		90	96	96		89	94	90									
5	75	88	91		89	92	96						93	93	85					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
62	67			
66	68	60		
68	72		71	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	43	36	37	44	51	41	42	45	58	57	54	55	54	49	53	37	54	42	48	64					
2	47	38	42	43	48	51	52	48	49	58	50	46	47	47	46	52	52	44	54	64					
3	46	43	44	48	42	53	49	53	63	58	46	48	50	54	46	47	50	49	53	54	49	43	48	52	52
4	44	43	41	49	48	64	56	57	67	60	60	52	51	62	59	53	47	49	59	56	49	41	43	56	50
5	54	49	45	46	54	69	62	62	63	66	55	52	51	48	53	77	56	56	61	64	51	50	53	53	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	98	100		96	97	98									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	73	76	78	77	68	67	71	74	83	65	64	73	74	75	76	64	70	74	78					
2	70	71	70	79	75	80	82	79	85	79	78	83	78	81	81	73	83	83	84	80					
3	75	71	79	81		80	85	76	90		84	82	81	85		88	86	83	88		82	86	78	84	
4	66		*			79		*			60		*			76		*			66		*		
5	69	*				79	*				73	*				60	*				64	*			

Pat Neff Elementary School

Telephone: 713-778-3470 **Principal:** Anita Lundvall **Board Member:** Greg Meyers **Campus Number:** 209

Address: 8200 Carvel 77036-6320 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,062	996	1,013	1,030	1,089
Kindergarten and Below	288	255	274	272	286
Gender					
Female	46 %	46 %	46 %	45 %	47 %
Male	54 %	54 %	54 %	55 %	53 %
Race/Ethnicity					
African American	12 %	12 %	14 %	12 %	11 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	9 %	9 %	10 %	10 %	9 %
Hispanic	76 %	77 %	74 %	75 %	76 %
White	3 %	2 %	3 %	2 %	3 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	54 %	56 %	53 %	53 %	53 %
ESL	9 %	9 %	10 %	7 %	6 %
Gifted/Talented	10 %	13 %	15 %	17 %	14 %
Special Ed	7 %	6 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	92 %	94 %	95 %
Limited English (LEP)	66 %	68 %	66 %	67 %	67 %
At-Risk	83 %	86 %	77 %	79 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	96.8 %	96.6 %	96.6 %	96.9 %
Promotion Rate	92.9 %	96.9 %	94.1 %	94.0 %	94.0 %
Disciplinary Actions					
In-School Suspensions	29	28	28	73	47
Out-of-School Suspension	134	99	112	137	116
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	5	1
Total Number	163	127	145	223	168

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	71	69	66	65	66
Gender					
Female	90 %	94 %	94 %	94 %	92 %
Male	10 %	6 %	6 %	6 %	8 %
Ethnicity					
African American	24 %	19 %	14 %	15 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	2 %
Hispanic	46 %	46 %	48 %	46 %	45 %
White	27 %	32 %	33 %	35 %	41 %
Two or More	N/A %	N/A %	2 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	52 %	46 %	38 %	43 %	38 %
6 to 10	23 %	28 %	30 %	29 %	29 %
11 or more	25 %	26 %	32 %	28 %	33 %
Teacher by Program					
Regular	90 %	88 %	91 %	89 %	85 %
Bilingual/ESL	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	12 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	20 %	21 %	20 %	26 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	98 %	96 %	97 %
STAFF					
Counselors	1	0	1	1	1
Assistant Principals	5	1	1	1	1
Other Professional Staff	1	1	2	2	0
Educational Aides	11	13	14	15	16

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	93	97	92		93	86	94													
4	79	71	77		90	87	94		90	95	89									
5	68	77	79		85	88	89						90	83	76					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
68	73			
64	71	56		
64	68		73	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	50	51	51	46	44	44	48	51	50	46	56	52	56	50	44	40	41	36	39	42					
2	52	42	42	43	40	61	49	54	51	49	53	40	44	44	44	46	41	51	48	50					
3	49	45	48	52	51	62	55	61	66	63	52	44	52	55	49	60	51	56	51	59	52	49	46	50	55
4	45	42	38	43	46	60	53	54	58	58	53	49	46	51	55	52	44	45	51	52	49	41	44	46	46
5	50	46	41	40	44	56	51	51	50	59	52	46	46	43	46	57	54	46	51	63	52	43	41	44	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	98	94	87		94	83	84									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
55	65		
35	40		45

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	74	75	72	75	73	62	71	74	77	68	71	69	74	73	77	62	61	59	62	70					
2	71	73	74	80	72	82	79	80	79	79	79	77	80	79	82	72	68	70	81	74					
3	73	74	73	73	69	75	76	76	78	72	83	87	81	76	74	80	81	80	74	69	79	81	79	75	64
4																									
5					*					*					*					*						*

Northline Elementary School

Telephone: 713-696-2890 **Principal:** Brian Doyle **Board Member:** Anna Eastman **Campus Number:** 210

Address: 821 Witcher 77076-4818 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	681	639	665	693	686
Kindergarten and Below	166	151	161	157	169
Gender					
Female	48 %	48 %	47 %	46 %	46 %
Male	52 %	52 %	53 %	54 %	54 %
Race/Ethnicity					
African American	5 %	4 %	3 %	3 %	3 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	94 %	94 %	95 %	95 %	95 %
White	1 %	1 %	2 %	1 %	2 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Bilingual	57 %	61 %	65 %	66 %	69 %
ESL	<1 %	0 %	0 %	0 %	<1 %
Gifted/Talented	5 %	4 %	9 %	8 %	9 %
Special Ed	7 %	5 %	4 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	95 %	96 %	98 %	97 %
Limited English (LEP)	63 %	67 %	69 %	70 %	69 %
At-Risk	82 %	87 %	85 %	86 %	82 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.8 %	97.1 %	97.3 %	97.2 %	97.5 %
Promotion Rate	92.4 %	92.4 %	96.4 %	95.7 %	96.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	19	32	22	16	17
Expulsions	0	0	0	0	0
Alternative Placement	0	2	1	0	1
Total Number	19	34	23	16	18

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	45	44	45	45	41
Gender					
Female	80 %	82 %	80 %	76 %	78 %
Male	20 %	18 %	20 %	24 %	22 %
Ethnicity					
African American	29 %	30 %	27 %	27 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	2 %
Hispanic	53 %	52 %	51 %	56 %	59 %
White	16 %	16 %	18 %	13 %	10 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	14 yrs.	16 yrs.	16 yrs.	16 yrs.	16 yrs.
Years of Experience					
5 or less	18 %	9 %	11 %	13 %	17 %
6 to 10	20 %	16 %	13 %	11 %	5 %
11 or more	62 %	75 %	76 %	76 %	78 %
Teacher by Program					
Regular	96 %	98 %	98 %	98 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	2 %	2 %	2 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	34 %	38 %	38 %	44 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	1	1	1	1
Educational Aides	6	7	7	7	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
IBPYP

Magnet

Multilingual

Developmental Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	75	62	81		58	53	62													
4	74	77	79		66	79	64		90	84	74									
5	66	72	75		67	85	82						78	92	84					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	47	45			
4	46	45	42		
5	59	61		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	33	31	32	35	30	28	30	36	42	36	48	42	44	36	36	27	29	43	42	40					
2	39	27	32	40	40	41	40	40	50	56	39	30	36	44	42	38	53	47	60	76					
3	39	38	31	36	35	46	40	41	45	39	42	36	33	36	32	47	46	41	39	41	39	35	27	38	35
4	42	42	43	36	35	48	43	47	45	35	48	44	47	49	39	49	53	48	49	37	48	41	45	42	31
5	45	39	40	42	41	56	48	50	51	54	50	41	43	45	42	54	52	56	56	61	51	41	45	50	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	93	88		88	81	66									
4	88	98	95		85	88	84		92	92	91					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	57	59		
4	61	59	59	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	69	70	65	78	62	65	62	60	72	59	62	63	60	71	59	56	62	64	66	56					
2	75	70	74	73	67	82	80	76	73	66	82	76	75	73	73	80	75	74	75	72					
3	72	77	73	76	73	71	70	69	72	71	83	85	82	81	81	83	90	84	85	80	82	87	83	83	80
4	69	65	73	71	67	77	72	79	85	73	70	67	70	73	67	84	80	86	88	76	77	74	79	82	75
5																									

Oak Forest Elementary School

Telephone: 713-613-2536 **Principal:** Jenny D. Thomas **Board Member:** Rhonda Skillern-Jones **Campus Number:** 211

Address: 1401 West 43rd 77018-4106 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	734	757	773	759	760
Kindergarten and Below	135	139	130	130	129
Gender					
Female	50 %	53 %	52 %	53 %	52 %
Male	50 %	47 %	48 %	47 %	48 %
Race/Ethnicity					
African American	13 %	12 %	10 %	10 %	9 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	2 %
Hispanic	43 %	44 %	45 %	44 %	46 %
White	42 %	42 %	42 %	42 %	40 %
Two or More	N/A %	N/A %	1 %	2 %	3 %
Students by Program					
Bilingual	5 %	5 %	4 %	4 %	3 %
ESL	3 %	3 %	3 %	<1 %	<1 %
Gifted/Talented	46 %	47 %	47 %	48 %	48 %
Special Ed	5 %	5 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	40 %	42 %	42 %	40 %	41 %
Limited English (LEP)	9 %	8 %	9 %	10 %	8 %
At-Risk	38 %	35 %	28 %	30 %	27 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.0 %	96.8 %	96.8 %	97.2 %
Promotion Rate	99.1 %	98.8 %	99.5 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	32	17	29	16	39
Out-of-School Suspension	21	9	0	4	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	53	26	29	20	47

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	45	45	45	45	44
Gender					
Female	84 %	82 %	82 %	82 %	82 %
Male	16 %	18 %	18 %	18 %	18 %
Ethnicity					
African American	22 %	22 %	22 %	22 %	25 %
American Indian	0 %	2 %	2 %	2 %	2 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	11 %	11 %	13 %	13 %	11 %
White	67 %	64 %	60 %	60 %	61 %
Two or More	N/A %	N/A %	2 %	2 %	0 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	31 %	31 %	31 %	33 %	32 %
6 to 10	20 %	24 %	20 %	22 %	18 %
11 or more	49 %	44 %	49 %	44 %	50 %
Teacher by Program					
Regular	96 %	96 %	96 %	93 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	2 %	2 %
Special Education	4 %	4 %	4 %	4 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	31 %	29 %	29 %	30 %
Doctorate	2 %	2 %	2 %	2 %	5 %
Attendance Rate	95 %	96 %	99 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	7	8	9	10	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Magnet

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	95	96	97		94	87	93													
4	99	99	96		99	99	97		100	100	96									
5	95	99	99		98	99	97						96	99	99					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	82	82			
4	77	83	71		
5	79	82		81	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	64	59	61	61	62	56	53	59	62	64	69	61	66	64	62	58	58	61	62	57					
2	69	60	59	64	63	68	58	58	65	62	66	58	58	60	58	62	64	58	63	64					
3	65	64	60	64	68	67	67	63	71	73	60	62	58	62	67	69	69	65	65	71	66	64	60	65	67
4	69	67	71	67	68	76	73	75	79	75	70	69	72	72	73	74	72	72	74	72	70	66	69	67	65
5	67	68	62	68	67	73	70	67	72	72	66	65	62	67	64	70	75	65	75	76	64	62	60	67	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	78	76	74	60	70	72	66	71	62	75	81	72	74	64	71	72	70	68	62	63					
2	80	77	74	63	77	77	74	71	64	77	78	72	71	60	69	75	77	70	62	76					
3	73	73	73	62	78	75	76	77	70	82	66	69	69	60	77	77	79	77	63	79	76	74	76	63	76
4	76	75	78	66	79	79	80	80	77	84	76	74	79	71	81	82	79	80	73	80	78	72	75	66	73
5	76	75	70	65	79	81	73	72	70	82	75	70	68	64	73	80	83	72	72	85	73	69	66	64	71

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	76	77	*	73		52	61	*	87		65	59	*	58		61	58	*	62						
2	73	70	78	*		70	68	76	*		78	69	63	*		62	58	75	*						
3																									
4																									
5																									

James W. Oates Elementary School

Telephone: 713-671-3800 **Principal:** Maria "Isabel" Palacios **Board Member:** Juliet K. Stipeche **Campus Number:** 212

Address: 10044 Wallisville 77013-4616 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	441	442	444	440	446
Kindergarten and Below	121	115	108	104	107
Gender					
Female	48 %	50 %	49 %	52 %	50 %
Male	52 %	50 %	51 %	48 %	50 %
Race/Ethnicity					
African American	10 %	11 %	9 %	10 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	<1 %
Hispanic	89 %	88 %	89 %	88 %	88 %
White	1 %	1 %	1 %	1 %	3 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	39 %	38 %	39 %	35 %	30 %
ESL	2 %	2 %	1 %	1 %	3 %
Gifted/Talented	5 %	6 %	7 %	5 %	7 %
Special Ed	6 %	6 %	5 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	94 %	90 %	90 %	93 %
Limited English (LEP)	41 %	41 %	41 %	38 %	37 %
At-Risk	64 %	65 %	63 %	67 %	69 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.1 %	98.7 %	98.7 %	98.3 %	98.4 %
Promotion Rate	96.8 %	93.6 %	95.3 %	95.4 %	97.6 %
Disciplinary Actions					
In-School Suspensions	15	18	36	30	11
Out-of-School Suspension	4	6	1	16	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	19	24	37	47	13

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	25	27	28	29	25
Gender					
Female	80 %	81 %	75 %	83 %	88 %
Male	20 %	19 %	25 %	17 %	12 %
Ethnicity					
African American	8 %	11 %	11 %	10 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	56 %	59 %	68 %	55 %	52 %
White	36 %	30 %	21 %	31 %	32 %
Two or More	N/A %	N/A %	0 %	3 %	4 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	26 %	21 %	31 %	28 %
6 to 10	32 %	26 %	29 %	10 %	12 %
11 or more	40 %	48 %	50 %	59 %	60 %
Teacher by Program					
Regular	92 %	93 %	93 %	93 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	7 %	7 %	7 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	8 %	11 %	7 %	3 %	4 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	1	3	2
Educational Aides	5	5	5	4	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	90	97	92		95	100	89													
4	88	87	74		93	82	98		97	95	93									
5	89	81	93		98	96	93						90	87	96					
6	94	93	95		92	97	98													

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	57	63			
4	63	65	62		
5	67	70		72	
6	69	57			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	49	45	36	39	52	51	49	43	41	63	55	55	40	39	55	53	43	42	40					
2	48	50	47	46	52	52	51	51	56	57	53	50	50	48	49	50	49	48	51	59					
3	53	45	45	49	42	58	52	52	57	54	51	45	48	49	39	48	46	45	44	47	50	37	37	56	41
4	53	51	41	44	46	49	51	45	54	52	64	56	46	54	54	57	49	48	48	46	54	46	36	43	39
5	49	48	43	44	47	55	51	50	55	56	48	49	46	50	49	60	54	48	58	58	49	48	41	49	46
6	51	46	52	55	48	58	51	56	61	53	48	45	49	51	54	53	51	55	62	52	45	41	41	49	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	95	100	100		91	93	100									
4	75	100			100	100			100	100						
5	*				*								*			

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	55	54		
4	34	42	41	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	74	68	71	74	77	61	60	66	51	70	60	61	66	60	70	69	63	72	56	66					
2	72	73	66	71	62	80	83	69	76	62	75	73	69	74	65	87	86	84	87	67					
3	65	65	77	71	65	68	62	76	80	64	74	74	82	88	69	71	71	79	78	62	64	65	75	75	63
4	72	66	66			86	84	74			71	67	63			78	69	74			76	70	69		
5	*	56	*			*	62	*			*	58	*			*	51	*			*	50	*		
6						*					*					*					*				

Roderick Paige Elementary School

Telephone: 713-696-2855 **Principal:** Lisa M. Williams **Board Member:** Rhonda Skillern-Jones **Campus Number:** 113

Address: 7501 Curry 77093-8821 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE- 5

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	338	375	344	348	392
Kindergarten and Below	95	99	88	103	123
Gender					
Female	47 %	47 %	45 %	45 %	45 %
Male	53 %	53 %	56 %	55 %	55 %
Race/Ethnicity					
African American	48 %	47 %	42 %	41 %	36 %
American Indian	<1 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	1 %	0 %	0 %	0 %	0 %
Hispanic	51 %	52 %	55 %	57 %	63 %
White	<1 %	0 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	0 %
Students by Program					
Bilingual	18 %	17 %	17 %	30 %	32 %
ESL	13 %	9 %	13 %	0 %	0 %
Gifted/Talented	4 %	5 %	4 %	5 %	7 %
Special Ed	7 %	5 %	5 %	3 %	4 %
Title I	100 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	99 %	96 %	98 %	98 %	99 %
Limited English (LEP)	31 %	26 %	30 %	31 %	37 %
At-Risk	77 %	79 %	62 %	66 %	63 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.7 %	96.2 %	95.6 %	96.4 %	96.4 %
Promotion Rate	90.2 %	88.2 %	83.7 %	98.3 %	96.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	4	5	10	5	16
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	4	5	10	6	17

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	20	22	23	22	21
Gender					
Female	80 %	77 %	74 %	73 %	76 %
Male	20 %	23 %	26 %	27 %	24 %
Ethnicity					
African American	60 %	59 %	52 %	55 %	57 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	9 %	5 %	0 %
Hispanic	5 %	5 %	4 %	5 %	14 %
White	30 %	32 %	35 %	36 %	29 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	23 yrs.	21 yrs.	20 yrs.	21 yrs.	16 yrs.
Years of Experience					
5 or less	10 %	23 %	26 %	27 %	33 %
6 to 10	0 %	0 %	4 %	5 %	10 %
11 or more	90 %	77 %	70 %	68 %	57 %
Teacher by Program					
Regular	85 %	91 %	91 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	9 %	9 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	35 %	36 %	35 %	32 %	29 %
Doctorate	0 %	0 %	4 %	5 %	0 %
Attendance Rate	97 %	93 %	96 %	96 %	98 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	1	1
Educational Aides	1	1	3	2	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Resource Services
Co-Teacher Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	82	84	79		92	84	72													
4	76	85	73		76	83	85		85	87	88									
5	78	78	87		90	91	84						83	87	81					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
51	59			
49	55	52		
62	71		73	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	43	56	39	39	57	51	53	42	42	59	57	57	49	40	53	61	54	44	37					
2	43	34	36	31	43	52	39	41	34	55	40	28	32	37	42	48	60	40	39	59					
3	46	38	37	37	38	52	44	45	48	48	51	40	40	37	38	44	41	35	40	41	45	40	32	38	35
4	49	47	39	41	39	58	46	49	50	51	58	53	48	48	47	52	46	46	45	35	49	41	41	38	35
5	47	49	48	40	45	56	49	60	55	52	55	49	52	48	47	55	60	54	56	59	53	44	47	50	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Park Place Elementary School

Telephone: 713-845-7458 **Principal:** Kim Heckman **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 214

Address: 8235 Park Place 77017-3104 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,003	1,065	1,064	1,041	1,028
Kindergarten and Below	286	276	290	294	274
Gender					
Female	47 %	48 %	47 %	49 %	49 %
Male	53 %	52 %	53 %	51 %	51 %
Race/Ethnicity					
African American	2 %	2 %	1 %	1 %	2 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	23 %	22 %	23 %	25 %	25 %
Hispanic	74 %	75 %	74 %	73 %	73 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	40 %	50 %	52 %	58 %	58 %
ESL	15 %	6 %	6 %	4 %	1 %
Gifted/Talented	8 %	12 %	15 %	16 %	18 %
Special Ed	4 %	4 %	4 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	92 %	94 %	93 %
Limited English (LEP)	59 %	61 %	62 %	65 %	63 %
At-Risk	75 %	78 %	75 %	76 %	74 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.1 %	97.2 %	97.5 %	97.2 %	97.5 %
Promotion Rate	97.2 %	91.2 %	94.6 %	97.0 %	97.1 %
Disciplinary Actions					
In-School Suspensions	150	169	83	53	78
Out-of-School Suspension	58	28	55	34	41
Expulsions	0	0	0	0	0
Alternative Placement	2	1	0	0	0
Total Number	210	198	138	87	119

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	59	59	59	56	57
Gender					
Female	81 %	80 %	81 %	82 %	84 %
Male	19 %	20 %	19 %	18 %	16 %
Ethnicity					
African American	15 %	15 %	17 %	18 %	18 %
American Indian	0 %	0 %	2 %	2 %	2 %
Asian/Pac. Islande	10 %	14 %	14 %	13 %	16 %
Hispanic	46 %	44 %	46 %	45 %	46 %
White	29 %	27 %	22 %	23 %	19 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	27 %	25 %	22 %	20 %	18 %
6 to 10	22 %	29 %	32 %	27 %	28 %
11 or more	51 %	46 %	46 %	54 %	54 %
Teacher by Program					
Regular	97 %	97 %	97 %	98 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	2 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	32 %	32 %	36 %	35 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	99 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	4	4	3	3	2
Educational Aides	8	13	13	13	11

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education

Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language
Cultural Heritage

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	93	96		95	91	97													
4	85	85	88		87	92	98		96	96	96									
5	70	85	92		84	94	95						88	97	96					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
69	73			
65	74	62		
68	80		78	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	61	53	55	57	58	65	58	57	60	54	63	56	59	57	52	47	44	44	51	47					
2	57	51	58	55	43	68	62	70	59	55	60	54	58	55	48	52	55	61	54	57					
3	53	47	47	49	55	60	62	61	64	65	57	52	51	48	56	57	52	51	53	59	54	53	46	52	56
4	53	52	49	51	55	63	56	60	63	68	61	54	56	61	60	58	54	58	65	65	54	49	50	56	54
5	50	45	47	49	49	64	56	63	64	67	51	47	53	52	53	64	59	58	68	69	53	47	52	56	54

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	89	98	98		89	97	98									
4	90	95	94		95	95	94		97	98	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
70	74		
71	76	66	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	75	79	82	83	67	68	77	82	85	72	67	81	81	83	63	66	67	67	71					
2	74	77	74	87	81	80	91	80	89	90	74	86	76	86	87	69	89	77	92	89					
3	71	73	80	78	79	67	71	87	88	83	83	80	89	90	88	75	79	87	84	78	77	79	86	84	81
4	65	66	73	78	74	77	81	85	91	87	71	69	72	79	79	79	74	83	85	85	76	74	80	83	82
5																									

Cynthia Parker Elementary School

Telephone: 713-726-3634 **Principal:** Andrew G. Houlihan **Board Member:** Lawrence Marshall **Campus Number:** 215

Address: 10626 Atwell 77096-4925 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	775	824	814	840	846
Kindergarten and Below	147	164	166	166	165
Gender					
Female	53 %	54 %	52 %	54 %	54 %
Male	47 %	46 %	48 %	46 %	46 %
Race/Ethnicity					
African American	32 %	31 %	29 %	29 %	29 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	5 %	4 %	5 %	4 %
Hispanic	36 %	39 %	42 %	42 %	43 %
White	26 %	25 %	24 %	22 %	21 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Bilingual	15 %	17 %	17 %	17 %	17 %
ESL	1 %	2 %	3 %	2 %	1 %
Gifted/Talented	22 %	23 %	22 %	22 %	25 %
Special Ed	7 %	6 %	7 %	7 %	5 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	47 %	51 %	51 %	54 %	53 %
Limited English (LEP)	21 %	23 %	25 %	24 %	23 %
At-Risk	44 %	49 %	43 %	46 %	45 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.8 %	97.1 %	96.9 %	96.8 %	97.1 %
Promotion Rate	97.6 %	96.2 %	98.6 %	97.9 %	98.3 %
Disciplinary Actions					
In-School Suspensions	9	5	11	40	56
Out-of-School Suspension	49	46	26	36	36
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	0	0
Total Number	59	51	37	76	93

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	51	50	51	49	51
Gender					
Female	92 %	92 %	92 %	90 %	90 %
Male	8 %	8 %	8 %	10 %	10 %
Ethnicity					
African American	16 %	16 %	16 %	18 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	6 %	4 %	4 %	4 %
Hispanic	12 %	12 %	12 %	12 %	18 %
White	65 %	66 %	65 %	61 %	53 %
Two or More	N/A %	N/A %	2 %	4 %	2 %
Average Experience	16 yrs.	15 yrs.	15 yrs.	16 yrs.	12 yrs.
Years of Experience					
5 or less	22 %	24 %	20 %	16 %	20 %
6 to 10	20 %	20 %	24 %	22 %	35 %
11 or more	59 %	56 %	57 %	61 %	45 %
Teacher by Program					
Regular	96 %	94 %	98 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	6 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	32 %	33 %	33 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	100 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	5	5	5	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	93	97	96		98	90	97													
4	92	90	93		94	97	97		98	97	97									
5	89	92	89		91	91	90						95	99	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
68	67			
75	76	69		
70	65		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	59	58	50	52	53	51	53	49	56	51	64	62	60	61	54	53	55	48	49	52					
2	62	56	61	57	58	65	58	64	61	66	67	58	64	59	59	62	63	62	63	63					
3	61	58	55	63	59	61	60	59	66	59	60	59	62	65	60	61	65	54	64	64	64	61	61	63	59
4	64	59	57	57	65	67	64	63	66	68	66	63	59	65	66	64	60	63	64	67	62	57	58	59	60
5	63	61	58	58	55	69	60	59	63	60	67	60	63	61	56	67	65	62	70	69	63	54	55	63	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	60	60	50	53	55	53	55	49	58	53	65	64	60	62	56	54	56	50	51	54					
2	64	56	61	57	60	66	57	64	60	68	68	59	64	58	60	66	63	63	62	66					
3	62	59	55	63	62	61	60	59	67	62	60	59	62	65	62	62	67	55	64	67	65	62	61	63	62
4	65	60	58	57	68	68	66	63	66	70	67	64	59	65	69	66	61	63	63	68	64	58	58	59	63
5	63	63	59	58	57	68	61	60	62	62	67	61	64	62	57	67	67	63	71	71	63	56	56	64	54

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	78	86	82		89	76	68									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
58	62		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	57	59	59	75	71	44	55	46	71	69	48	61	61	76	74	55	61	57	62	60					
2	65	65	65	75	71	56	67	70	64	64	64	68	69	77	76	60	65	66	73	65					
3	69	69	70	67	69	62	66	71	71	67	75	77	79	77	82	75	76	77	75	74	76	72	77	73	70
4																									
5																									

Robert Patterson Elementary School

Telephone: 713-943-5750 **Principal:** Jeannie Castano **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 216

Address: 5302 Allendale 77017-6214 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	841	850	809	824	950
Kindergarten and Below	190	191	181	222	266
Gender					
Female	49 %	46 %	48 %	47 %	49 %
Male	51 %	54 %	53 %	53 %	51 %
Race/Ethnicity					
African American	3 %	4 %	3 %	3 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	92 %	92 %	94 %	93 %	94 %
White	4 %	4 %	2 %	3 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	38 %	36 %	37 %	36 %	39 %
ESL	1 %	1 %	1 %	0 %	0 %
Gifted/Talented	10 %	12 %	11 %	17 %	19 %
Special Ed	6 %	5 %	4 %	4 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	84 %	87 %	90 %	91 %
Limited English (LEP)	44 %	43 %	46 %	45 %	49 %
At-Risk	75 %	75 %	67 %	66 %	68 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.2 %	97.4 %	97.1 %	96.9 %
Promotion Rate	93.3 %	91.8 %	97.4 %	98.4 %	99.6 %
Disciplinary Actions					
In-School Suspensions	9	20	1	4	22
Out-of-School Suspension	9	25	15	24	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	18	45	17	28	53

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	51	50	48	43	49
Gender					
Female	86 %	88 %	92 %	95 %	96 %
Male	14 %	12 %	8 %	5 %	4 %
Ethnicity					
African American	6 %	8 %	4 %	7 %	8 %
American Indian	0 %	2 %	2 %	0 %	0 %
Asian/Pac. Islande	8 %	12 %	13 %	12 %	12 %
Hispanic	45 %	44 %	44 %	44 %	45 %
White	41 %	34 %	33 %	33 %	33 %
Two or More	N/A %	N/A %	4 %	5 %	2 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	46 %	48 %	42 %	41 %
6 to 10	27 %	20 %	15 %	19 %	22 %
11 or more	43 %	34 %	38 %	40 %	37 %
Teacher by Program					
Regular	98 %	98 %	98 %	93 %	90 %
Bilingual/ESL	0 %	0 %	0 %	5 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	16 %	17 %	23 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	2	0
Educational Aides	7	9	5	6	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services Co-Teacher Services	Vanguard Neighborhood	Literature (SWP)	Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	87	86	82		88	73	80													
4	87	88	81		86	91	92		89	92	90									
5	81	83	89		84	93	90						83	93	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
62	65			
66	66	58		
69	71		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	41	50	51	55	58	37	50	52	60	60	50	56	49	56	47	37	48	45	56					
2	55	49	46	47	55	56	62	54	56	58	52	53	49	45	49	45	53	49	58	72					
3	51	49	44	42	47	65	61	53	52	54	55	49	48	41	41	54	55	45	47	56	53	49	39	43	49
4	56	49	57	50	50	60	58	67	61	62	55	55	56	56	56	56	58	56	57	53	53	49	50	50	48
5	49	43	48	48	48	64	52	61	62	61	50	46	54	50	47	60	57	56	63	65	51	46	47	51	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	54	41	49	49	55	57	38	50	51	60	60	51	56	48	56	46	38	48	44	56					
2	55	48	46	47	55	55	60	54	55	58	51	52	49	44	49	45	51	49	58	73					
3	50	47	44	41	47	64	59	52	51	54	54	47	48	39	41	53	53	44	47	56	53	47	38	42	49
4	55	48	53	49	50	59	58	63	60	62	55	54	53	55	56	55	57	53	56	53	53	49	47	49	48
5	47	42	47	46	48	62	52	60	60	61	48	45	52	47	47	58	57	56	60	65	49	46	46	49	48

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	70	90	80		70	78	87									
4	90	94	100		96	97	98		96	94	95					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
65	77		
45	72	53	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	82	76	76	82	78	77	66	73	85	83	80	72	76	93	80	74	72	78	85	73					
2	69	75	72	78	73	69	77	84	90	79	65	76	82	89	82	53	66	81	85	78					
3	75	69	76	69	72	79	63	74	78	81	82	79	84	79	81	81	77	80	81	79	79	74	80	76	75
4	72	69	71	77	54	80	85	92	90	77	68	72	69	73	59	77	82	82	88	64	75	77	78	84	62
5																									

Lora Peck Elementary School

Telephone: 713-845-7463 **Principal:** Carlotta R. Brown **Board Member:** Paula M. Harris **Campus Number:** 217

Address: 5909 England 77021-2711 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	320	338	549	506	498
Kindergarten and Below	114	113	159	159	169
Gender					
Female	53 %	51 %	51 %	52 %	50 %
Male	47 %	49 %	49 %	48 %	50 %
Race/Ethnicity					
African American	63 %	65 %	54 %	47 %	45 %
American Indian	0 %	0 %	2 %	2 %	1 %
Asian/Pac. Islander	0 %	0 %	<1 %	2 %	1 %
Hispanic	36 %	35 %	44 %	49 %	52 %
White	1 %	0 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	23 %	21 %	35 %	40 %	43 %
ESL	5 %	4 %	1 %	<1 %	1 %
Gifted/Talented	3 %	1 %	7 %	11 %	10 %
Special Ed	4 %	4 %	8 %	8 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	94 %	93 %	96 %
Limited English (LEP)	29 %	26 %	36 %	41 %	46 %
At-Risk	63 %	68 %	64 %	74 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.6 %	96.4 %	96.1 %	95.9 %	97.2 %
Promotion Rate	89.9 %	92.2 %	92.8 %	93.0 %	94.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	3	1
Out-of-School Suspension	72	58	76	66	63
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	72	58	76	70	64

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	21	19	35	30	27
Gender					
Female	86 %	84 %	80 %	77 %	78 %
Male	14 %	16 %	20 %	23 %	22 %
Ethnicity					
African American	67 %	84 %	74 %	70 %	67 %
American Indian	0 %	0 %	0 %	0 %	4 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	24 %	16 %	26 %	27 %	30 %
White	10 %	0 %	0 %	3 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	5 yrs.	5 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	81 %	63 %	54 %	47 %	41 %
6 to 10	5 %	26 %	23 %	30 %	33 %
11 or more	14 %	11 %	23 %	23 %	26 %
Teacher by Program					
Regular	95 %	95 %	80 %	90 %	81 %
Bilingual/ESL	0 %	0 %	9 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	11 %	10 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	10 %	16 %	17 %	20 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	94 %	96 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	1	2	2	0
Educational Aides	1	1	5	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	93	88		93	82	71													
4	76	78	81		90	94	88		98	93	90									
5	71	76	75		85	83	96						82	84	74					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	64			
68	68	59		
66	69		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	36	40	49	43	45	39	38	56	50	54	51	50	55	43	45	44	36	50	54					
2	42	39	40	48	41	40	36	51	58	49	40	37	45	51	43	39	33	56	56	56					
3	42	37	42	43	41	48	40	44	53	53	51	38	44	39	40	50	42	40	45	48	38	36	38	41	41
4	43	40	38	44	45	55	48	50	53	56	55	45	45	51	55	49	44	47	49	48	43	44	41	46	44
5	49	44	41	44	45	57	46	50	54	57	51	46	48	49	48	53	48	46	53	58	49	47	49	51	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	92	91	88		83	78	67									
4			*				*				*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
59	56		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	67	65	61	58	64	48	58	46	62	61	57	65	55	58	59	50	65	56	70	52					
2	63	71	61	75	68	63	67	53	68	65	67	77	65	75	73	51	57	52	82	73					
3	76	68	73	74	69	81	61	70	75	69	93	77	82	88	78	80	72	78	79	74	79	75	80	77	71
4																									
5																									

Henry Petersen Elementary School

Telephone: 713-434-5630 **Principal:** James C. Ferguson **Board Member:** Lawrence Marshall **Campus Number:** 265

Address: 14404 Waterloo 77045-6620 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	641	681	683	668	629
Kindergarten and Below	173	159	133	130	143
Gender					
Female	52 %	53 %	49 %	51 %	51 %
Male	48 %	47 %	51 %	49 %	49 %
Race/Ethnicity					
African American	28 %	27 %	31 %	31 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	0 %	<1 %	<1 %
Hispanic	71 %	72 %	69 %	68 %	69 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	42 %	53 %	50 %	50 %	49 %
ESL	2 %	1 %	1 %	0 %	0 %
Gifted/Talented	0 %	<1 %	1 %	4 %	5 %
Special Ed	7 %	6 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	97 %	95 %	97 %	97 %
Limited English (LEP)	47 %	59 %	57 %	56 %	56 %
At-Risk	85 %	88 %	82 %	81 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.7 %	96.3 %	96.4 %	95.8 %	96.9 %
Promotion Rate	86.7 %	95.7 %	89.1 %	87.9 %	93.0 %
Disciplinary Actions					
In-School Suspensions	0	0	20	57	72
Out-of-School Suspension	100	50	69	139	61
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	100	50	89	196	133

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	37	40	41	36
Gender					
Female	88 %	86 %	90 %	90 %	92 %
Male	12 %	14 %	10 %	10 %	8 %
Ethnicity					
African American	41 %	46 %	48 %	39 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	0 %	0 %	5 %	3 %
Hispanic	46 %	46 %	43 %	44 %	44 %
White	10 %	8 %	8 %	12 %	11 %
Two or More	N/A %	N/A %	3 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	49 %	46 %	43 %	39 %	25 %
6 to 10	7 %	14 %	23 %	29 %	44 %
11 or more	44 %	41 %	35 %	32 %	31 %
Teacher by Program					
Regular	85 %	86 %	90 %	95 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	15 %	14 %	10 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	19 %	20 %	24 %	25 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	99 %	95 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	4	4	4	1
Educational Aides	3	4	5	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	63	82	84		58	73	84													
4	77	70	92		94	68	92		85	91	93									
5	60	72	74		82	76	83						78	87	84					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
62	60			
62	64	58		
63	66		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	35	35	35	38	44	34	31	43	30	60	44	48	42	31	47	30	26	33	33					
2	40	37	36	40	35	36	37	38	47	33	42	38	41	41	35	40	34	37	48	36					
3	42	32	38	40	44	47	36	49	50	54	46	35	45	40	44	43	33	37	36	48	42	27	36	37	43
4	45	44	37	45	46	51	46	46	58	54	52	51	44	54	54	49	43	40	53	55	46	38	36	50	49
5	39	41	38	40	43	56	50	50	50	52	47	43	43	41	43	50	51	49	52	56	47	42	43	46	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	91	96		83	85	89									
4	92	94	86		89	74	71		100	97	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
61	70		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	65	67	73	74	70	58	60	67	73	61	58	62	74	73	67	62	58	59	65	57					
2	69	66	71	81	70	71	56	71	87	67	73	66	70	80	73	69	57	69	80	70					
3	71	77	77	86	63	71	70	77	87	75	86	81	88	88	72	78	84	89	95	60	78	80	84	87	59
4	68	66	70	66		78	77	72	80		72	65	72	67		76	86	83	86		79	82	78	76	
5	79	*				83	*				56	*				75	*				88	*			

Piney Point Elementary School

Telephone: 713-917-3610 **Principal:** Bobbie Swaby **Board Member:** Greg Meyers **Campus Number:** 219

Address: 8921 Pagewood 77063-5543 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	931	926	970	1,004	1,118
Kindergarten and Below	269	235	245	265	278
Gender					
Female	48 %	48 %	46 %	47 %	46 %
Male	52 %	52 %	54 %	53 %	54 %
Race/Ethnicity					
African American	21 %	21 %	19 %	17 %	19 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	4 %	5 %	4 %	5 %	5 %
Hispanic	70 %	72 %	73 %	73 %	71 %
White	4 %	3 %	4 %	5 %	4 %
Two or More	N/A %	N/A %	<1 %	1 %	1 %
Students by Program					
Bilingual	47 %	48 %	51 %	55 %	51 %
ESL	10 %	9 %	11 %	8 %	6 %
Gifted/Talented	7 %	9 %	9 %	9 %	9 %
Special Ed	7 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	91 %	93 %	92 %	91 %
Limited English (LEP)	59 %	61 %	66 %	68 %	62 %
At-Risk	78 %	82 %	83 %	82 %	78 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	96.2 %	95.9 %	95.4 %	96.1 %
Promotion Rate	93.6 %	91.7 %	93.8 %	95.4 %	97.5 %
Disciplinary Actions					
In-School Suspensions	14	22	0	3	50
Out-of-School Suspension	159	197	139	134	150
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	3
Total Number	173	219	139	137	203

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	56	57	60	58	60
Gender					
Female	89 %	86 %	87 %	84 %	85 %
Male	11 %	14 %	13 %	16 %	15 %
Ethnicity					
African American	16 %	16 %	13 %	16 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	5 %	3 %	5 %
Hispanic	34 %	37 %	42 %	47 %	47 %
White	45 %	42 %	40 %	33 %	28 %
Two or More	N/A %	N/A %	0 %	2 %	2 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	26 %	27 %	22 %	28 %
6 to 10	14 %	14 %	13 %	24 %	22 %
11 or more	61 %	60 %	60 %	53 %	50 %
Teacher by Program					
Regular	93 %	93 %	98 %	93 %	87 %
Bilingual/ESL	0 %	0 %	0 %	2 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	2 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	26 %	25 %	26 %	23 %
Doctorate	0 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	95 %	98 %	95 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	2	2	2	2	2
Other Professional Staff	2	2	2	3	2
Educational Aides	9	10	10	9	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	84	82		77	81	73													
4	86	83	87		89	93	92		90	93	88									
5	82	70	81		84	76	73						73	85	80					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	59			
63	70	56		
63	62		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	50	37	37	47	49	44	41	35	50	52	54	48	47	48	44	40	36	36	53	50					
2	45	44	36	37	41	41	42	36	39	42	47	46	40	43	42	38	49	42	39	47					
3	46	46	40	47	44	51	53	47	56	54	49	46	44	48	45	49	52	48	55	54	45	47	43	49	49
4	52	49	44	50	50	60	51	54	63	60	54	51	50	59	57	56	48	52	55	53	52	46	48	51	46
5	53	46	41	43	44	62	51	46	51	49	56	48	42	43	44	61	50	52	57	61	55	46	43	49	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	95	91		77	84	81									
4	80	88	83		77	80	50		87	91	94					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
56	60		
58	65	56	
40	43		39

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	67	69	70	78	74	55	64	68	80	71	65	65	69	79	70	61	69	71	74	62					
2	73	72	72	81	81	68	61	65	77	70	80	70	71	84	79	72	68	66	81	68					
3	68	72	73	75	70	57	60	57	80	72	75	78	77	85	80	72	70	76	83	70	71	69	72	80	70
4	67	62	58	61	*	75	70	65	68	*	65	59	61	67	*	78	73	72	78	*	77	73	69	74	*
5	70	*	73		*	69	*	71		*	72	*	72		*	65	*	74		*	68	*	69		*

Pleasantville Elementary School

Telephone: 713-671-3840 **Principal:** Gwendolyn A. Hunter **Board Member:** Rhonda Skillern-Jones **Campus Number:** 220

Address: 1431 Gellhorn 77029-3343 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	404	357	375	356	365
Kindergarten and Below	110	119	119	95	85
Gender					
Female	48 %	48 %	49 %	49 %	49 %
Male	52 %	52 %	51 %	51 %	51 %
Race/Ethnicity					
African American	83 %	85 %	83 %	82 %	78 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	17 %	15 %	15 %	17 %	21 %
White	<1 %	0 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	<1 %	<1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	6 %	7 %	8 %	9 %	<1 %
Gifted/Talented	25 %	23 %	24 %	27 %	25 %
Special Ed	7 %	5 %	4 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	82 %	89 %	93 %	94 %	95 %
Limited English (LEP)	6 %	8 %	9 %	11 %	12 %
At-Risk	60 %	64 %	45 %	45 %	48 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	96.1 %	96.4 %	96.2 %	97.1 %
Promotion Rate	88.8 %	94.8 %	94.5 %	95.3 %	97.9 %
Disciplinary Actions					
In-School Suspensions	59	12	2	5	35
Out-of-School Suspension	192	147	62	34	30
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	251	159	64	39	65

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	27	24	23	20	21
Gender					
Female	81 %	83 %	91 %	90 %	90 %
Male	19 %	17 %	9 %	10 %	10 %
Ethnicity					
African American	81 %	92 %	91 %	100 %	95 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	4 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	15 %	4 %	4 %	0 %	5 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	46 %	35 %	35 %	38 %
6 to 10	15 %	8 %	13 %	20 %	19 %
11 or more	56 %	42 %	52 %	45 %	43 %
Teacher by Program					
Regular	89 %	88 %	96 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	13 %	4 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	17 %	26 %	35 %	29 %
Doctorate	7 %	4 %	4 %	5 %	0 %
Attendance Rate	94 %	96 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	1
Educational Aides	3	4	3	2	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support (BSC) Services Resource Services Speech Therapy Services	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83	90	85		76	82	81													
4	75	73	91		85	98	90		76	87	93									
5	82	91	88		83	94	86						90	91	93					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	61			
63	66	65		
63	58		71	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	45	30	42	44	45	47	30	38	49	54	57	41	50	52	52	51	25	33	46	56					
2	44	37	38	57	52	42	49	45	55	55	45	41	39	57	50	42	52	43	67	55					
3	38	39	39	41	44	42	46	49	51	52	39	39	38	39	45	39	41	38	41	48	39	34	36	42	44
4	51	39	42	43	49	56	43	49	49	56	59	43	48	54	58	50	38	45	45	41	47	38	41	42	43
5	53	48	43	46	44	64	49	46	56	45	54	55	49	46	46	57	58	55	56	62	49	44	44	49	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	57	38	66	44	58	63	35	61	48	63	67	44	63	52	66	71	30	53	45	44					
2	58	54	47	57	66	52	69	63	54	67	60	56	49	57	62	53	65	54	66	63					
3	51	52	53	40	58	52	59	63	51	65	54	52	51	38	57	50	50	51	40	58	53	47	50	42	54
4	66	53	56	41	59	69	57	61	47	70	77	59	60	51	65	59	46	54	43	49	62	47	53	40	50
5	64	65	53	46	54	84	61	55	56	54	70	68	61	45	57	70	75	61	55	75	64	55	54	49	52

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Edgar Allan Poe Elementary School

Telephone: 713-535-3780 **Principal:** Jeffrey Amerson **Board Member:** Michael L. Lunceford **Campus Number:** 221

Address: 5100 Hazard 77098-5330 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	693	704	726	725	750
Kindergarten and Below	117	125	137	137	138
Gender					
Female	49 %	49 %	49 %	49 %	50 %
Male	51 %	51 %	51 %	51 %	50 %
Race/Ethnicity					
African American	16 %	17 %	18 %	16 %	15 %
American Indian	1 %	1 %	1 %	1 %	<1 %
Asian/Pac. Islander	5 %	5 %	6 %	6 %	5 %
Hispanic	39 %	38 %	39 %	41 %	40 %
White	39 %	40 %	34 %	34 %	35 %
Two or More	N/A %	N/A %	3 %	3 %	4 %
Students by Program					
Bilingual	16 %	16 %	17 %	18 %	17 %
ESL	3 %	3 %	3 %	2 %	2 %
Gifted/Talented	26 %	24 %	23 %	31 %	34 %
Special Ed	9 %	8 %	7 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	43 %	44 %	43 %	45 %	42 %
Limited English (LEP)	22 %	23 %	23 %	25 %	23 %
At-Risk	44 %	45 %	43 %	46 %	43 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	96.7 %	96.6 %	96.6 %	97.1 %
Promotion Rate	97.9 %	99.6 %	98.5 %	97.2 %	98.7 %
Disciplinary Actions					
In-School Suspensions	13	19	14	17	12
Out-of-School Suspension	8	9	14	23	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	21	28	28	40	24

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	47	47	46	42	42
Gender					
Female	91 %	91 %	89 %	88 %	88 %
Male	9 %	9 %	11 %	12 %	12 %
Ethnicity					
African American	11 %	11 %	13 %	14 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	2 %	2 %
Hispanic	15 %	17 %	20 %	17 %	24 %
White	74 %	72 %	65 %	64 %	55 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	30 %	32 %	35 %	38 %	38 %
6 to 10	19 %	17 %	22 %	19 %	24 %
11 or more	51 %	51 %	43 %	43 %	38 %
Teacher by Program					
Regular	91 %	91 %	91 %	95 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	2 %	5 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	28 %	34 %	28 %	24 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	3	1
Educational Aides	4	3	5	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood

Magnet
Fine Arts (SWP)

Multilingual
English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	94	96	98		90	96	97													
4	86	89	91		94	88	91		94	93	91									
5	87	86	94		88	88	95						91	90	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
76	74			
70	63	63		
74	74		79	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	63	55	62	67	60	64	58	58	65	62	68	62	66	65	59	61	63	61	66	57					
2	59	56	55	56	56	61	60	54	61	59	62	58	54	55	53	61	63	62	67	69					
3	60	60	64	63	66	66	66	71	70	69	56	56	59	61	58	67	67	63	67	70	62	61	61	68	68
4	63	60	61	58	61	66	63	64	65	59	64	58	60	63	63	67	61	60	62	58	61	56	60	55	57
5	62	62	56	63	62	60	60	58	68	66	63	60	56	64	62	59	66	57	70	76	61	58	54	65	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	63	55	60	66	60	64	57	57	64	62	68	63	65	64	59	61	64	60	65	57					
2	58	55	54	56	56	61	59	53	61	59	60	57	53	55	53	60	62	61	67	69					
3	59	58	61	63	66	66	65	70	70	69	56	55	57	61	58	66	67	63	67	70	62	60	60	68	68
4	61	57	60	57	62	65	61	63	64	60	62	56	59	61	63	65	59	60	61	59	60	54	60	54	58
5	60	59	53	61	62	58	58	56	67	66	61	56	54	62	62	58	63	55	69	76	60	56	52	64	60

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	60	95	73		67	71	81									
4	*				*				*							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
58	66		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	78	73	76	79	69	64	65	64	72	67	63	69	76	80	72	65	72	70	74	61					
2	63	72	68	80	76	52	65	60	83	69	63	61	62	78	73	59	65	76	93	81					
3	69	63	74	71	67	67	60	65	79	75	77	69	74	77	80	81	64	77	75	71	67	72	76	72	72
4	*	*				*	*				*	*				*	*				*	*				
5																									

Port Houston Elementary School

Telephone: 713-671-3890 **Principal:** Anna L. White **Board Member:** Juliet K. Stipeche **Campus Number:** 222

Address: 1800 McCarty 77029-3761 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	326	333	342	352	342
Kindergarten and Below	111	108	108	118	112
Gender					
Female	50 %	48 %	44 %	44 %	45 %
Male	50 %	52 %	56 %	56 %	55 %
Race/Ethnicity					
African American	3 %	3 %	3 %	1 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	96 %	97 %	97 %	98 %	98 %
White	1 %	0 %	0 %	<1 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	56 %	52 %	51 %	50 %	51 %
ESL	5 %	4 %	2 %	3 %	3 %
Gifted/Talented	7 %	3 %	8 %	13 %	14 %
Special Ed	8 %	9 %	9 %	7 %	9 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	96 %	97 %	97 %
Limited English (LEP)	71 %	67 %	65 %	64 %	64 %
At-Risk	85 %	84 %	74 %	74 %	79 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.6 %	98.6 %	98.8 %	98.3 %	98.3 %
Promotion Rate	98.9 %	95.1 %	96.0 %	97.6 %	99.1 %
Disciplinary Actions					
In-School Suspensions	4	0	9	11	2
Out-of-School Suspension	2	0	8	10	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	0	17	21	9

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	19	22	23	22	23
Gender					
Female	74 %	82 %	83 %	82 %	91 %
Male	26 %	18 %	17 %	18 %	9 %
Ethnicity					
African American	11 %	14 %	13 %	23 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	4 %	5 %	4 %
Hispanic	53 %	45 %	48 %	55 %	52 %
White	32 %	36 %	35 %	18 %	26 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	47 %	64 %	57 %	55 %	43 %
6 to 10	11 %	5 %	13 %	9 %	26 %
11 or more	42 %	32 %	30 %	36 %	30 %
Teacher by Program					
Regular	79 %	86 %	87 %	91 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	21 %	14 %	13 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	11 %	9 %	9 %	9 %	9 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	99 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	0	0
Other Professional Staff	1	0	1	0	1
Educational Aides	5	4	5	8	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	82	100	89		89	100	89													
4	82	86	81		91	100	94		100	98	97									
5	89	95	97		100	95	97						100	95	94					
6	100	89	100		100	100	100													

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	66	69			
4	62	62	57		
5	69	78		75	
6	71	80			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	42	30	36	41	58	43	33	32	46	54	52	46	49	45	59	36	35	30	34	58					
2	52	39	29	36	41	50	42	35	44	41	55	40	33	33	34	39	42	34	35	47					
3	57	43	43	40	43	57	47	55	52	56	56	46	47	45	42	52	46	38	42	53	46	36	35	47	50
4	45	39	40	41	45	59	52	52	54	50	55	52	52	55	55	51	46	52	53	49	44	41	47	39	42
5	51	48	45	47	44	61	51	50	53	63	53	51	58	48	50	58	53	57	56	66	55	44	49	67	53
6	46	41	47	48	48	58	58	55	57	66	52	53	58	57	58	51	52	55	54	54	45	47	48	48	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	100	100		96	100	100									
4		*				*				*						
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	66	73		
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	79	76	75	76	68	66	62	69	69	62	73	71	74	71	61	71	62	71	65	58					
2	70	77	74	81	84	68	75	77	83	82	77	78	74	79	85	74	72	77	94	72					
3	75	73	76	78	76	73	71	79	85	78	76	85	86	85	85	79	79	87	81	75	75	79	84	82	79
4	*	*	*			*	*	*			*	*	*			*	*	*			*	*	*		
5	*	*				*	*				*	*				*	*				*	*			
6																									

Leeona Pugh Elementary School

Telephone: 713-671-3820 **Principal:** Lydia Guerrero **Board Member:** Juliet K. Stipeche **Campus Number:** 223

Address: 1147 Kress 77020-7416 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	476	516	564	522	501
Kindergarten and Below	168	198	202	149	147
Gender					
Female	45 %	47 %	49 %	48 %	50 %
Male	55 %	53 %	51 %	52 %	50 %
Race/Ethnicity					
African American	<1 %	2 %	1 %	2 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	99 %	97 %	98 %	98 %	97 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	33 %	38 %	40 %	39 %	43 %
ESL	8 %	6 %	2 %	<1 %	<1 %
Gifted/Talented	0 %	<1 %	3 %	4 %	10 %
Special Ed	6 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	96 %	96 %	97 %
Limited English (LEP)	46 %	51 %	50 %	47 %	51 %
At-Risk	71 %	74 %	68 %	73 %	73 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	97.1 %	97.1 %	96.6 %	97.2 %
Promotion Rate	94.5 %	90.1 %	96.5 %	94.2 %	96.8 %
Disciplinary Actions					
In-School Suspensions	0	0	1	8	1
Out-of-School Suspension	1	9	23	22	17
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	1	9	24	31	19

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	29	31	32	33	27
Gender					
Female	83 %	77 %	81 %	82 %	74 %
Male	17 %	23 %	19 %	18 %	26 %
Ethnicity					
African American	24 %	16 %	16 %	18 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	6 %	6 %	6 %	7 %
Hispanic	34 %	45 %	44 %	48 %	41 %
White	34 %	32 %	34 %	27 %	30 %
Two or More	N/A %	N/A %	0 %	0 %	4 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	48 %	44 %	39 %	33 %
6 to 10	24 %	23 %	25 %	21 %	26 %
11 or more	34 %	29 %	31 %	39 %	41 %
Teacher by Program					
Regular	90 %	97 %	97 %	94 %	89 %
Bilingual/ESL	7 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	3 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	13 %	16 %	15 %	11 %
Doctorate	0 %	0 %	0 %	0 %	4 %
Attendance Rate	95 %	96 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	1	1	0
Educational Aides	4	4	3	2	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	92	84		73	82	81													
4	82	85	86		82	89	96		80	99	94									
5	82	79	83		95	60	87						89	92	93					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	53			
60	56	58		
67	61		63	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	48	45	41	38	47	43	39	43	38	60	53	53	45	40	41	40	33	35	36					
2	51	54	48	42	41	54	45	38	50	37	53	51	43	46	41	45	41	34	60	51					
3	51	44	48	47	42	59	42	51	51	49	52	45	51	49	40	52	48	47	52	49	50	36	42	44	47
4	44	45	43	49	43	52	48	50	65	51	52	50	56	62	54	50	47	46	59	51	47	44	45	56	41
5	51	49	45	43	48	62	51	46	52	53	55	49	50	50	54	63	50	55	56	55	50	46	44	43	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	54	48	44	41	42	49	42	39	43	40	61	52	54	45	42	42	39	34	35	37					
2	47	54	46	42	43	48	46	37	51	36	49	51	42	46	43	43	41	34	61	53					
3	51	38	49	43	43	60	38	52	48	51	53	41	51	46	41	54	44	47	48	51	50	32	42	40	48
4	44	44	40	48	43	52	48	48	63	51	53	49	53	61	54	49	46	44	58	52	47	42	44	55	40
5	51	49	44	40	49	62	50	45	49	53	54	48	49	47	55	64	49	54	53	56	50	45	43	41	47

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	97	93	100		97	93	97									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
80	76		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	73	81	84	76	59	56	64	77	74	69	70	72	86	77	56	56	60	65	67					
2	71	74	69	81	69	77	84	71	78	63	83	78	70	79	73	66	64	72	83	63					
3	71	76	78	82	89	58	79	80	96	91	80	90	93	97	94	78	84	86	93	90	75	83	86	90	90
4																									
5																									

Samuel Red Elementary School

Telephone: 713-726-3638 **Principal:** Dawn D. Randle **Board Member:** Paula M. Harris **Campus Number:** 224

Address: 4520 Tonawanda 77035-3716 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	523	538	566	600	587
Kindergarten and Below	142	154	157	160	157
Gender					
Female	46 %	47 %	45 %	45 %	47 %
Male	54 %	53 %	55 %	55 %	53 %
Race/Ethnicity					
African American	33 %	29 %	27 %	28 %	26 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	6 %	5 %	4 %	4 %	4 %
Hispanic	48 %	53 %	56 %	57 %	59 %
White	14 %	13 %	10 %	9 %	9 %
Two or More	N/A %	N/A %	3 %	2 %	1 %
Students by Program					
Bilingual	16 %	17 %	18 %	21 %	20 %
ESL	11 %	7 %	5 %	1 %	1 %
Gifted/Talented	12 %	10 %	10 %	12 %	14 %
Special Ed	12 %	10 %	11 %	11 %	12 %
Title I	98 %	100 %	100 %	99 %	100 %
Free/Reduced Lunch	68 %	70 %	71 %	71 %	73 %
Limited English (LEP)	30 %	29 %	29 %	28 %	26 %
At-Risk	62 %	68 %	56 %	56 %	51 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	96.2 %	96.0 %	96.2 %	96.6 %
Promotion Rate	92.0 %	91.8 %	94.1 %	98.6 %	96.3 %
Disciplinary Actions					
In-School Suspensions	6	0	0	0	0
Out-of-School Suspension	11	14	36	27	33
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	17	14	36	27	34

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	34	34	34	34	37
Gender					
Female	88 %	91 %	91 %	91 %	92 %
Male	12 %	9 %	9 %	9 %	8 %
Ethnicity					
African American	35 %	38 %	35 %	35 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	9 %	9 %	12 %	12 %	11 %
White	53 %	50 %	50 %	50 %	41 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	32 %	26 %	29 %	29 %	30 %
6 to 10	29 %	32 %	32 %	26 %	22 %
11 or more	38 %	41 %	38 %	44 %	49 %
Teacher by Program					
Regular	82 %	82 %	88 %	85 %	76 %
Bilingual/ESL	0 %	0 %	0 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	18 %	12 %	12 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	38 %	41 %	44 %	43 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	3	3	3	3	1
Educational Aides	10	10	11	9	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWP)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	91	92		86	74	85													
4	90	92	77		90	84	98		85	89	80									
5	85	89	84		86	90	73						92	95	78					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
67	66			
69	76	63		
67	68		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	46	49	42	47	40	39	41	43	45	53	50	52	42	41	46	43	46	45	49					
2	52	46	48	50	48	49	44	44	47	49	54	45	52	46	50	46	53	47	49	48					
3	53	46	42	50	52	57	48	48	56	56	53	46	44	50	50	59	56	48	59	58	56	41	42	49	50
4	56	53	47	50	54	60	57	52	61	64	61	54	51	53	60	58	57	54	55	58	55	48	45	48	50
5	58	53	55	47	53	64	53	57	48	56	60	54	57	52	48	64	59	61	56	65	59	47	55	46	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	47	45	48	41	47	37	39	39	43	45	52	50	52	41	41	43	43	44	45	49					
2	54	43	47	48	48	50	41	43	46	49	56	42	51	45	50	48	49	46	48	48					
3	53	48	40	48	52	57	49	45	54	56	51	47	41	48	50	59	58	44	56	58	55	43	39	46	50
4	53	51	47	46	54	57	54	51	57	64	59	52	51	49	60	55	55	54	52	58	53	47	46	45	50
5	54	51	52	47	53	61	50	55	47	56	55	51	54	52	48	60	57	59	57	65	56	46	53	47	48

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	58	72	74	68	43	52	55	67	57	43	52	58	60	63	57	51	64	67	62					
2	72	67	73	85	79	76	74	76	86	84	81	70	74	85	83	68	73	78	73	77					
3																									
4																									
5																									

James Reynolds Elementary School

Telephone: 713-731-5590 **Principal:** Debera D. Balthazar **Board Member:** Lawrence Marshall **Campus Number:** 225

Address: 9601 Rosehaven 77051-3132 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	460	471	513	551	556
Kindergarten and Below	135	135	135	138	134
Gender					
Female	47 %	49 %	46 %	47 %	53 %
Male	53 %	51 %	54 %	53 %	47 %
Race/Ethnicity					
African American	93 %	92 %	92 %	89 %	90 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	6 %	8 %	8 %	10 %	9 %
White	0 %	0 %	0 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	4 %	0 %	0 %
Gifted/Talented	3 %	5 %	4 %	2 %	2 %
Special Ed	13 %	10 %	9 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	92 %	91 %	98 %
Limited English (LEP)	5 %	5 %	5 %	6 %	5 %
At-Risk	53 %	55 %	50 %	43 %	53 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.4 %	94.7 %	95.2 %	95.3 %	95.7 %
Promotion Rate	89.4 %	87.5 %	88.5 %	96.7 %	96.5 %
Disciplinary Actions					
In-School Suspensions	0	0	24	23	26
Out-of-School Suspension	1	169	91	89	132
Expulsions	0	0	0	1	0
Alternative Placement	0	4	0	1	0
Total Number	1	173	115	114	158

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	28	30	30	30	29
Gender					
Female	96 %	93 %	93 %	97 %	97 %
Male	4 %	7 %	7 %	3 %	3 %
Ethnicity					
African American	86 %	90 %	83 %	80 %	90 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	3 %
Hispanic	4 %	3 %	3 %	3 %	0 %
White	11 %	7 %	10 %	13 %	7 %
Two or More	N/A %	N/A %	3 %	3 %	0 %
Average Experience	17 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	14 %	17 %	27 %	27 %	24 %
6 to 10	25 %	23 %	20 %	20 %	24 %
11 or more	61 %	60 %	53 %	53 %	52 %
Teacher by Program					
Regular	82 %	83 %	93 %	90 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	17 %	7 %	10 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	27 %	30 %	27 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	100 %	97 %	96 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	0	0	0	0
Educational Aides	5	9	8	8	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Preparing Students for Independence (PSI) Resource Services Speech Therapy Services	Vanguard Neighborhood			

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	77	91	70		60	90	57													
4	78	75	78		72	79	78		81	80	86									
5	78	82	80		69	74	77						76	82	74					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
55	51			
55	52	53		
59	55		60	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	43	32	41	47	49	39	30	40	44	55	51	44	42	48	43	36	25	28	45					
2	52	35	39	29	42	49	38	38	34	39	54	37	45	34	40	46	42	39	33	42					
3	48	44	42	36	38	59	48	47	46	46	50	48	44	35	39	53	45	38	33	39	49	47	37	33	33
4	48	40	39	42	44	51	37	40	51	45	50	49	44	51	50	50	40	42	43	39	46	34	38	41	40
5	49	47	43	42	44	57	50	46	50	44	55	47	48	44	44	53	52	47	46	49	52	43	43	46	40

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

River Oaks Elementary School

Telephone: 713-942-1460 **Principal:** Keri Fovargue **Board Member:** Harvin C. Moore **Campus Number:** 228

Address: 2008 Kirby 77019-6016 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE,KN-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	648	674	664	680	717
Kindergarten and Below	88	104	89	87	131
Gender					
Female	52 %	51 %	50 %	50 %	50 %
Male	48 %	49 %	50 %	50 %	50 %
Race/Ethnicity					
African American	8 %	9 %	8 %	8 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	18 %	19 %	17 %	20 %	20 %
Hispanic	17 %	17 %	19 %	17 %	16 %
White	57 %	55 %	52 %	51 %	50 %
Two or More	N/A %	N/A %	4 %	4 %	5 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	3 %	5 %	5 %	2 %	4 %
Gifted/Talented	83 %	81 %	81 %	79 %	77 %
Special Ed	6 %	5 %	5 %	5 %	4 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	8 %	11 %	10 %	10 %	8 %
Limited English (LEP)	4 %	5 %	5 %	4 %	6 %
At-Risk	19 %	18 %	11 %	14 %	14 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.4 %	97.4 %	97.2 %	97.3 %	97.5 %
Promotion Rate	100.0 %	99.3 %	100.0 %	99.8 %	100.0 %
Disciplinary Actions					
In-School Suspensions	2	3	3	4	17
Out-of-School Suspension	0	0	1	10	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	2	3	6	15	24

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	40	41	39	37	40
Gender					
Female	85 %	85 %	85 %	86 %	88 %
Male	15 %	15 %	15 %	14 %	13 %
Ethnicity					
African American	13 %	12 %	8 %	8 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	5 %	8 %	5 %	5 %
Hispanic	8 %	7 %	8 %	8 %	10 %
White	78 %	76 %	72 %	73 %	70 %
Two or More	N/A %	N/A %	5 %	5 %	5 %
Average Experience	13 yrs.	14 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	25 %	15 %	21 %	16 %	30 %
6 to 10	25 %	34 %	23 %	22 %	20 %
11 or more	50 %	51 %	56 %	62 %	50 %
Teacher by Program					
Regular	95 %	95 %	97 %	100 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	3 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	27 %	23 %	19 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	4	6	2
Educational Aides	1	2	0	1	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services Structured Learning Class (SLC)	Vanguard Neighborhood IBPYP	Vanguard (SWVP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	100	100	97		98	100	99													
4	100	99	99		99	98	100		99	98	98									
5	97	98	100		98	96	100						96	97	100					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
84	84			
85	84	77		
87	89		89	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	75	70	69	65	71	73	68	68	69	72	79	71	72	69	68	70	71	66	66	67					
2	71	64	66	63	64	74	69	67	71	68	73	66	68	66	63	70	77	70	68	74					
3	73	71	70	72	76	74	74	74	75	76	70	65	68	70	73	79	79	76	71	77	76	71	71	70	72
4	77	73	74	73	79	78	73	77	78	79	76	75	71	76	76	76	71	71	74	75	73	75	71	74	78
5	79	74	75	78	78	82	78	80	85	86	80	70	75	76	75	77	77	75	81	86	75	70	72	76	77

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	79	74	72	65	76	76	72	72	69	78	82	73	74	69	72	73	75	70	66	73					
2	74	67	69	63	70	77	72	71	71	74	75	69	72	65	67	72	80	73	68	78					
3	75	73	73	72	81	77	76	76	76	79	71	68	71	70	77	81	81	79	71	80	78	71	75	70	76
4	81	75	76	72	82	80	76	79	78	81	80	77	72	75	79	79	73	73	74	78	76	78	73	74	80
5	80	77	76	75	82	84	82	83	82	89	81	73	76	74	78	79	80	77	79	89	77	73	74	73	80

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Oran Roberts Elementary School

Telephone: 713-295-5272 **Principal:** Rita Graves **Board Member:** Michael L. Lunceford **Campus Number:** 229

Address: 6000 Greenbriar 77030-1145 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	669	697	679	745	755
Kindergarten and Below	141	150	139	146	150
Gender					
Female	45 %	47 %	49 %	48 %	48 %
Male	55 %	53 %	52 %	52 %	52 %
Race/Ethnicity					
African American	8 %	7 %	7 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	36 %	36 %	31 %	31 %	34 %
Hispanic	13 %	13 %	16 %	16 %	15 %
White	43 %	44 %	43 %	44 %	42 %
Two or More	N/A %	N/A %	3 %	4 %	4 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	<1 %
ESL	17 %	15 %	15 %	16 %	15 %
Gifted/Talented	28 %	32 %	34 %	34 %	37 %
Special Ed	5 %	4 %	4 %	3 %	4 %
Title I	0 %	0 %	0 %	<1 %	<1 %
Free/Reduced Lunch	14 %	13 %	11 %	11 %	10 %
Limited English (LEP)	18 %	16 %	16 %	17 %	16 %
At-Risk	36 %	36 %	25 %	30 %	27 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	97.0 %	96.7 %	97.3 %	97.4 %
Promotion Rate	99.3 %	97.9 %	98.9 %	99.6 %	99.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	4
Out-of-School Suspension	0	4	2	5	9
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	4	2	6	13

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	38	39	41	40	41
Gender					
Female	89 %	92 %	93 %	93 %	90 %
Male	11 %	8 %	7 %	8 %	10 %
Ethnicity					
African American	8 %	8 %	7 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	10 %	12 %	13 %	12 %
Hispanic	3 %	0 %	0 %	0 %	0 %
White	82 %	82 %	80 %	83 %	83 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	45 %	49 %	51 %	40 %	34 %
6 to 10	16 %	18 %	12 %	20 %	24 %
11 or more	39 %	33 %	37 %	40 %	41 %
Teacher by Program					
Regular	95 %	95 %	95 %	95 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	17 %	30 %	37 %
Doctorate	5 %	5 %	5 %	5 %	5 %
Attendance Rate	95 %	95 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	4	3	3	1
Educational Aides	3	3	3	1	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood IBPYP	Fine Arts (SWP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	95	98	98		98	96	97													
4	95	98	97		100	98	98		99	98	100									
5	97	100	97		99	99	97						98	99	97					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
78	79			
82	80	73		
80	80		84	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	75	70	72	69	70	71	68	69	70	73	76	70	74	70	69	59	65	62	65	66					
2	71	71	66	68	66	74	72	66	76	72	75	72	70	69	67	68	76	69	72	75					
3	69	67	64	67	69	70	68	68	75	75	68	66	64	65	70	69	71	68	69	76	66	65	62	62	66
4	72	72	71	71	73	74	74	75	78	78	71	73	70	72	74	73	71	72	72	71	69	72	70	70	71
5	71	71	72	72	73	76	69	77	75	75	74	67	75	71	69	76	75	74	78	81	72	64	70	73	69

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	75	69	72	68	71	70	67	69	70	74	75	70	74	70	70	59	64	62	65	68					
2	70	69	65	67	66	73	70	64	75	72	73	70	69	69	67	67	74	67	71	75					
3	69	67	63	66	70	70	67	66	74	76	68	66	63	65	70	69	72	67	68	77	67	65	61	62	67
4	71	71	70	69	73	74	73	74	76	78	70	72	69	71	74	72	70	71	71	71	68	71	70	69	71
5	71	69	70	70	73	74	68	75	73	75	73	66	73	69	69	75	73	73	77	81	72	63	69	71	69

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Judson Robinson Elementary School

Telephone: 713-450-7108 **Principal:** Alvin V. Abraham **Board Member:** Juliet K. Stipeche **Campus Number:** 186

Address: 12425 Woodforest 77013-6110 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	755	743	747	726	710
Kindergarten and Below	217	192	188	212	196
Gender					
Female	46 %	48 %	47 %	48 %	48 %
Male	54 %	52 %	53 %	52 %	52 %
Race/Ethnicity					
African American	35 %	32 %	29 %	29 %	25 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	63 %	67 %	68 %	69 %	71 %
White	1 %	1 %	2 %	2 %	3 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	39 %	41 %	44 %	47 %	45 %
ESL	1 %	4 %	1 %	0 %	0 %
Gifted/Talented	7 %	8 %	9 %	8 %	10 %
Special Ed	6 %	7 %	7 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	96 %	92 %	97 %
Limited English (LEP)	42 %	46 %	47 %	50 %	50 %
At-Risk	73 %	76 %	77 %	79 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	96.0 %	96.5 %	95.9 %	96.6 %
Promotion Rate	92.3 %	86.1 %	94.0 %	95.8 %	99.8 %
Disciplinary Actions					
In-School Suspensions	85	80	109	106	3
Out-of-School Suspension	35	117	39	124	68
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	120	197	148	230	71

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	43	44	45	47	43
Gender					
Female	79 %	86 %	84 %	85 %	88 %
Male	21 %	14 %	16 %	15 %	12 %
Ethnicity					
African American	49 %	50 %	47 %	43 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	2 %	2 %	4 %	2 %
Hispanic	42 %	43 %	47 %	47 %	37 %
White	5 %	5 %	4 %	6 %	16 %
Two or More	N/A %	N/A %	0 %	0 %	2 %
Average Experience	7 yrs.	7 yrs.	8 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	51 %	43 %	42 %	45 %	40 %
6 to 10	21 %	32 %	29 %	21 %	23 %
11 or more	28 %	25 %	29 %	34 %	37 %
Teacher by Program					
Regular	95 %	95 %	98 %	94 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	2 %	4 %	7 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	30 %	30 %	29 %	30 %	35 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	94 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	2	2	1
Other Professional Staff	3	3	2	2	0
Educational Aides	9	11	12	10	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	70	73	85		59	61	79													
4	67	87	70		71	90	69		74	92	88									
5	63	68	88		58	75	86						58	73	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
62	68			
61	72	60		
62	66		71	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	41	33	37	35	45	37	34	40	40	47	54	45	51	42	45	38	36	39	43	45					
2	47	37	33	39	37	48	42	43	48	44	50	41	40	39	37	34	38	40	38	34					
3	46	35	35	42	45	48	40	41	55	61	44	37	38	46	48	44	37	35	40	53	43	30	30	36	43
4	43	40	40	42	48	53	43	48	48	65	51	50	47	51	58	48	42	43	45	51	46	36	39	42	45
5	44	39	39	45	44	53	43	49	57	56	48	41	40	48	44	52	42	48	57	62	46	36	38	47	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	63	83	94		66	68	90									
4	67	85	84		58	79	68		69	95	97					
5					*											

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
54	69		
35		52	
30			

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	64	66	71	80	76	53	62	64	70	73	52	65	66	74	71	54	61	59	67	57					
2	66	70	75	76	61	78	87	94	81	60	77	84	84	79	68	62	71	72	76	66					
3	66	65	69	72	66	64	58	66	79	69	74	70	79	83	79	72	69	72	80	62	71	65	70	76	56
4	60	63	63	64		58	65	72	71		60	61	61	66		67	71	71	76		61	65	69	72	
5																									

Sylvan Rodríguez Elementary School

Telephone: 713-295-3870 **Principal:** Elena Martínez-Buley **Board Member:** Michael L. Lunceford **Campus Number:** 372

Address: 5858 Chimney Rock 77081-2715 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	936	935	959	928	935
Kindergarten and Below	218	197	226	224	209
Gender					
Female	49 %	48 %	48 %	47 %	47 %
Male	51 %	52 %	52 %	53 %	53 %
Race/Ethnicity					
African American	3 %	4 %	6 %	4 %	4 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	95 %	94 %	93 %	94 %	93 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	0 %
Students by Program					
Bilingual	80 %	75 %	73 %	73 %	69 %
ESL	2 %	3 %	1 %	2 %	3 %
Gifted/Talented	7 %	11 %	12 %	13 %	14 %
Special Ed	6 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	91 %	93 %	96 %
Limited English (LEP)	84 %	82 %	77 %	76 %	75 %
At-Risk	94 %	94 %	87 %	86 %	84 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	97.1 %	96.9 %	96.5 %	96.8 %
Promotion Rate	95.0 %	96.3 %	92.3 %	98.0 %	98.0 %
Disciplinary Actions					
In-School Suspensions	0	1	0	0	4
Out-of-School Suspension	23	66	31	46	36
Expulsions	2	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	25	67	33	46	41

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	58	56	62	59	53
Gender					
Female	78 %	80 %	79 %	76 %	77 %
Male	22 %	20 %	21 %	24 %	23 %
Ethnicity					
African American	10 %	9 %	13 %	14 %	11 %
American Indian	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islande	2 %	0 %	0 %	2 %	4 %
Hispanic	62 %	66 %	68 %	63 %	64 %
White	26 %	25 %	16 %	17 %	15 %
Two or More	N/A %	N/A %	3 %	3 %	4 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	38 %	35 %	31 %	30 %
6 to 10	22 %	25 %	21 %	25 %	21 %
11 or more	34 %	38 %	44 %	44 %	49 %
Teacher by Program					
Regular	93 %	95 %	97 %	95 %	91 %
Bilingual/ESL	0 %	0 %	0 %	2 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	5 %	3 %	2 %	4 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	17 %	16 %	16 %	17 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	1	2	2	2	2
Other Professional Staff	4	3	2	2	0
Educational Aides	14	15	18	14	11

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	79	86	100		76	88	97													
4	71	75	95		70	96	97		75	95	100									
5	69	64	75		77	70	89						83	84	80					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
65	69			
74	79	66		
64	72		79	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	41	35	39	42	42	37	39	39	52	44	51	48	53	62	44	40	34	33	73	44					
2	35	40	51	41	37	35	49	56	42	40	38	37	53	43	35	44	46	61	40	47					
3	38	43	41	50	45	40	48	55	71	60	39	44	46	52	50	38	47	46	67	52	42	40	39	48	44
4	49	41	49	52	54	53	46	57	62	67	52	41	52	63	61	57	50	54	61	65	50	40	57	65	54
5	42	42	39	40	45	55	50	50	60	58	45	40	39	46	44	54	53	53	58	63	46	44	44	54	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	76	88	95		71	69	85									
4	79	94	94		89	89	90		85	99	100					
5													*			

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
56	62		
67	70	65	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	67	71	76	79	75	59	67	66	73	73	62	71	75	81	75	61	72	68	86	76					
2	69	66	76	75	70	72	70	83	62	69	73	67	79	71	77	68	76	83	67	72					
3	69	71	70	76	68	61	61	63	80	70	73	75	72	84	74	74	73	71	79	63	71	74	69	78	66
4	65	67	74	79	72	82	74	82	85	86	66	63	71	72	74	88	84	88	96	93	81	81	88	91	89
5																									

Theodore Roosevelt Elementary School

Telephone: 713-696-2820 **Principal:** Armando Lujan **Board Member:** Anna Eastman **Campus Number:** 231

Address: 6700 Fulton 77022-5416 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	560	593	634	611	669
Kindergarten and Below	147	148	173	124	159
Gender					
Female	53 %	53 %	50 %	50 %	48 %
Male	47 %	47 %	50 %	50 %	52 %
Race/Ethnicity					
African American	12 %	11 %	14 %	12 %	10 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	2 %	2 %	1 %	1 %
Hispanic	82 %	83 %	82 %	86 %	87 %
White	3 %	3 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	22 %	22 %	25 %	30 %	30 %
ESL	4 %	3 %	2 %	1 %	<1 %
Gifted/Talented	28 %	30 %	32 %	35 %	33 %
Special Ed	6 %	6 %	6 %	5 %	5 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	87 %	87 %	87 %	87 %
Limited English (LEP)	28 %	29 %	31 %	35 %	36 %
At-Risk	65 %	63 %	55 %	63 %	65 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.6 %	97.1 %	97.2 %	96.7 %	97.4 %
Promotion Rate	96.8 %	96.7 %	93.9 %	94.7 %	96.4 %
Disciplinary Actions					
In-School Suspensions	2	9	16	4	6
Out-of-School Suspension	8	20	20	29	15
Expulsions	0	0	0	0	0
Alternative Placement	1	1	1	0	0
Total Number	11	30	44	33	21

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	34	35	40	39	38
Gender					
Female	88 %	83 %	88 %	87 %	87 %
Male	12 %	17 %	13 %	13 %	13 %
Ethnicity					
African American	32 %	34 %	33 %	36 %	21 %
American Indian	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	3 %
Hispanic	32 %	31 %	30 %	31 %	45 %
White	32 %	31 %	35 %	31 %	29 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	11 yrs.	11 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	38 %	37 %	40 %	44 %	39 %
6 to 10	29 %	31 %	25 %	26 %	24 %
11 or more	32 %	31 %	35 %	31 %	37 %
Teacher by Program					
Regular	100 %	97 %	98 %	100 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	3 %	3 %	0 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	23 %	23 %	21 %	16 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	98 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	2	2	1
Educational Aides	4	3	3	2	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	92	95		81	83	92													
4	88	80	90		87	78	98		97	93	96									
5	89	86	85		89	89	81						89	91	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
58	67			
66	70	59		
65	70		68	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	59	40	44	47	43	57	40	44	51	44	63	49	55	51	47	54	47	41	46	48					
2	58	50	47	43	48	57	51	50	56	52	58	49	48	54	50	46	46	50	54	57					
3	48	49	48	52	49	55	52	54	58	60	52	51	49	52	52	50	53	50	54	55	47	47	42	54	51
4	52	53	45	50	54	59	56	51	62	58	56	58	49	57	58	58	55	48	60	55	56	51	48	51	52
5	52	53	49	46	48	64	61	57	50	61	59	57	52	52	51	57	63	56	60	59	55	52	48	52	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	70	61	62	46	64	70	52	61	50	60	73	59	67	51	63	60	73	57	45	61					
2	71	60	59	41	53	72	63	60	54	52	68	57	59	53	55	56	56	56	51	62					
3	63	61	57	50	66	68	62	65	56	74	62	61	60	50	68	67	61	60	52	67	61	58	52	53	66
4	66	64	59	49	68	72	63	64	61	69	70	65	62	56	71	68	63	58	59	65	66	59	59	50	64
5	62	64	59	45	58	69	76	70	48	71	69	70	64	51	63	65	76	66	59	67	62	64	59	50	54

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	79	80	100		75	75	94									
4			*				*									
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
59	73		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	71	70	79	86	79	71	57	72	85	79	79	63	73	86	79	66	56	63	75	67					
2	64	64	70	77	76	67	63	69	81	80	68	63	68	77	85	60	51	57	76	83					
3	75	68	72	76	71	79	66	76	85	76	91	78	81	85	81	85	77	79	78	74	80	71	74	83	72
4				*					*					*					*					*	
5																									

Betsy Ross Elementary School

Telephone: 713-226-4550 **Principal:** Kimberlin K. Sturgis **Board Member:** Rhonda Skillern-Jones **Campus Number:** 232

Address: 2819 Bay 77026-3203 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	421	441	471	462	457
Kindergarten and Below	117	119	123	131	110
Gender					
Female	50 %	49 %	51 %	51 %	52 %
Male	50 %	51 %	49 %	49 %	48 %
Race/Ethnicity					
African American	61 %	64 %	61 %	65 %	67 %
American Indian	<1 %	0 %	3 %	2 %	1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	37 %	35 %	34 %	31 %	31 %
White	1 %	1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	17 %	11 %	14 %	10 %	9 %
ESL	4 %	2 %	1 %	<1 %	0 %
Gifted/Talented	8 %	7 %	7 %	11 %	12 %
Special Ed	8 %	7 %	5 %	4 %	5 %
Title I	100 %	100 %	100 %	100 %	98 %
Free/Reduced Lunch	98 %	92 %	96 %	95 %	95 %
Limited English (LEP)	24 %	20 %	20 %	15 %	16 %
At-Risk	57 %	61 %	49 %	42 %	48 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	97.1 %	96.8 %	96.8 %	97.3 %
Promotion Rate	94.9 %	97.8 %	97.3 %	98.5 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	40	24	56	43	55
Expulsions	0	0	0	0	1
Alternative Placement	0	1	2	0	1
Total Number	40	25	59	43	57

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	24	25	26	28	26
Gender					
Female	83 %	84 %	85 %	82 %	88 %
Male	17 %	16 %	15 %	18 %	12 %
Ethnicity					
African American	67 %	72 %	73 %	79 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	0 %	0 %	0 %
Hispanic	13 %	12 %	15 %	14 %	15 %
White	17 %	12 %	8 %	7 %	12 %
Two or More	N/A %	N/A %	4 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	46 %	44 %	54 %	39 %	27 %
6 to 10	8 %	16 %	8 %	21 %	23 %
11 or more	46 %	40 %	38 %	39 %	50 %
Teacher by Program					
Regular	96 %	96 %	96 %	93 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	4 %	8 %
Other	0 %	0 %	0 %	4 %	0 %
Advanced Degrees					
Master's	25 %	24 %	23 %	29 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	98 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	3	1	1	0
Educational Aides	3	5	4	4	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWAS)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	84	89	91		86	84	88													
4	84	96	88		82	98	93		96	98	91									
5	76	100	100		69	96	96						81	96	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	59	57			
4	53	51	50		
5	63	59		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	57	66	62	49	47	50	63	67	53	47	59	67	72	58	47	48	62	59	57	43					
2	55	43	54	52	37	58	49	56	57	38	54	43	59	52	39	49	44	62	56	39					
3	49	56	51	51	43	55	56	56	50	53	50	50	51	52	47	57	64	45	46	48	57	48	44	46	44
4	50	45	56	53	42	59	53	65	63	43	54	54	55	63	52	53	44	64	62	41	49	43	53	57	39
5	53	44	57	45	42	59	46	57	55	49	56	48	54	48	45	59	48	59	61	56	52	40	55	53	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	66	74	67	68	60	67	71	72	70	67	66	74	80	79	64	63	69	70	76	65					
2	53	50	64	60	50	54	55	63	65	50	57	53	67	57	49	54	62	76	70	55					
3	55	62	55	58	47	60	61	62	57	57	55	54	59	64	51	69	64	47	50	53	60	54	53	49	49
4	55	51	62	64	49	68	63	68	74	47	60	59	61	71	60	58	48	67	72	46	53	46	60	71	43
5	56	54	53	50	48	61	55	62	56	53	56	55	56	52	51	61	62	50	64	63	52	45	51	57	46

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	91	79	79	87	61	78	70	63	90	87	73	58	69	79	54	77	64	74	72	77					
2	69	77	68	85	68	77	86	91	96	74	72	73	73	90	68	60	73	83	89	68					
3																									
4																									
5																									

Pearl Rucker Elementary School

Telephone: 713-845-7467 **Principal:** Evelyn Castro **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 233

Address: 5201 Vinett 77017-4958 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	722	683	681	676	662
Kindergarten and Below	184	184	180	183	210
Gender					
Female	46 %	44 %	45 %	46 %	49 %
Male	54 %	56 %	55 %	54 %	51 %
Race/Ethnicity					
African American	<1 %	1 %	1 %	1 %	2 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	97 %	96 %	95 %	98 %	97 %
White	2 %	2 %	3 %	1 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	53 %	52 %	52 %	50 %	50 %
ESL	2 %	2 %	2 %	1 %	<1 %
Gifted/Talented	3 %	3 %	6 %	6 %	15 %
Special Ed	7 %	7 %	7 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	97 %	94 %	95 %
Limited English (LEP)	60 %	58 %	57 %	55 %	54 %
At-Risk	82 %	85 %	82 %	84 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	97.3 %	96.9 %	96.7 %	96.7 %
Promotion Rate	91.6 %	91.2 %	95.4 %	100.0 %	99.1 %
Disciplinary Actions					
In-School Suspensions	7	10	7	10	16
Out-of-School Suspension	29	26	34	77	43
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	36	36	41	87	59

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	44	44	44	42	37
Gender					
Female	75 %	73 %	75 %	76 %	76 %
Male	25 %	27 %	25 %	24 %	24 %
Ethnicity					
African American	16 %	18 %	20 %	21 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	7 %	5 %	2 %	3 %
Hispanic	50 %	50 %	50 %	52 %	54 %
White	25 %	25 %	14 %	12 %	8 %
Two or More	N/A %	N/A %	11 %	12 %	11 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	43 %	34 %	41 %	40 %	27 %
6 to 10	14 %	23 %	18 %	17 %	30 %
11 or more	43 %	43 %	41 %	43 %	43 %
Teacher by Program					
Regular	100 %	100 %	100 %	100 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	23 %	20 %	21 %	27 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	96 %	96 %	99 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	3	2	2	0
Educational Aides	10	10	11	11	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	56	95	81		48	88	81													
4	59	86	72		67	91	96		82	88	80									
5	67	68	77		81	84	89						95	94	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	61	61			
4	56	53	52		
5	63	69		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	47	40	50	42	36	52	57	58	52	41	59	52	62	55	43	37	40	61	62	56					
2	41	44	39	33	44	47	46	53	49	55	43	45	40	34	54	40	45	50	44	65					
3	41	34	38	41	46	45	36	45	55	59	43	36	43	43	46	46	44	47	45	54	41	33	37	38	47
4	44	42	42	45	45	50	44	47	56	47	50	45	44	48	55	54	48	48	57	53	49	41	44	43	45
5	45	43	41	41	42	57	49	46	56	56	46	43	41	44	42	57	58	55	63	57	48	45	41	47	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	76	88	94		83	75	92									
4	73	86	86		88	91	86		100	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	54	63		
4	67	68	66	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	79	71	85	83	67	80	66	87	88	73	79	67	86	91	68	74	70	90	85					
2	74	75	74	67	67	85	82	79	67	70	79	81	81	63	67	78	81	76	68	76					
3	68	68	71	75	67	68	68	73	83	73	75	79	78	86	79	77	80	78	77	70	71	75	73	74	68
4	66	67	66	71	71	77	71	76	81	79	70	68	70	72	75	77	78	80	82	76	72	73	73	76	74
5																									

George Sánchez Elementary School

Telephone: 713-845-7472 **Principal:** Jesse Herrera **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 281

Address: 2700 Berkley 77012-3550 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	634	633	608	595	562
Kindergarten and Below	157	172	180	166	157
Gender					
Female	48 %	49 %	48 %	48 %	49 %
Male	52 %	51 %	52 %	52 %	51 %
Race/Ethnicity					
African American	3 %	3 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	96 %	96 %	98 %	97 %	97 %
White	1 %	1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	52 %	53 %	52 %	50 %	51 %
ESL	2 %	1 %	1 %	0 %	<1 %
Gifted/Talented	5 %	5 %	9 %	11 %	11 %
Special Ed	4 %	4 %	4 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	96 %	97 %	96 %	94 %
Limited English (LEP)	57 %	59 %	58 %	55 %	57 %
At-Risk	77 %	80 %	77 %	73 %	72 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.8 %	97.3 %	97.5 %	97.5 %	97.7 %
Promotion Rate	90.8 %	95.8 %	95.6 %	98.1 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	5	0	0
Out-of-School Suspension	31	34	31	30	15
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	33	34	36	30	15

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	35	35	37	35	32
Gender					
Female	89 %	89 %	86 %	89 %	91 %
Male	11 %	11 %	14 %	11 %	9 %
Ethnicity					
African American	23 %	20 %	16 %	17 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	54 %	57 %	59 %	60 %	56 %
White	23 %	23 %	24 %	23 %	22 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	29 %	34 %	24 %	26 %	19 %
6 to 10	26 %	20 %	27 %	26 %	34 %
11 or more	46 %	46 %	49 %	49 %	47 %
Teacher by Program					
Regular	94 %	91 %	95 %	97 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	9 %	5 %	3 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	17 %	16 %	14 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	96 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	8	9	9	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Resource Services
Speech Therapy Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	100	100		77	93	96													
4	71	78	84		76	86	84		81	88	93									
5	74	74	80		97	96	86						95	88	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
64	73			
61	73	57		
57	63		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	49	45	46	39	40	47	43	50	50	56	55	55	48	39	40	34	40	40	44					
2	54	39	52	58	51	58	47	54	60	57	56	44	52	52	51	42	52	51	54	53					
3	45	38	42	49	48	54	47	56	63	66	47	42	50	52	47	42	42	49	49	60	40	38	42	46	51
4	46	42	40	43	44	56	50	53	58	60	54	46	47	52	51	54	45	51	51	52	47	39	42	43	43
5	47	46	41	40	38	66	57	54	58	60	55	49	48	49	44	60	58	50	57	63	49	46	42	43	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	87	90	100		77	82	91									
4	76	72	86		91	90	73		94	90	81					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
67	64		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	66	69	75	83	72	50	60	69	77	70	59	62	69	77	71	60	57	70	74	65					
2	64	70	78	82	77	63	74	81	72	72	68	76	81	79	81	55	73	75	80	70					
3	70	71	73	80	73	73	69	71	88	75	80	82	85	90	80	76	77	79	83	76	77	74	80	82	70
4	70	64	61	65		85	79	76	76		72	62	62	60		81	75	75	69		79	71	70	73	
5																									

Walter Scarborough Elementary School

Telephone: 713-696-2710 **Principal:** Francisco M. Penning **Board Member:** Rhonda Skillern-Jones **Campus Number:** 237

Address: 3021 Little York 77093-3519 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	789	769	757	779	741
Kindergarten and Below	199	206	185	201	187
Gender					
Female	48 %	49 %	49 %	47 %	47 %
Male	52 %	51 %	51 %	53 %	53 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	97 %	98 %	96 %	97 %	98 %
White	2 %	1 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	0 %
Students by Program					
Bilingual	53 %	56 %	56 %	55 %	56 %
ESL	3 %	2 %	2 %	<1 %	0 %
Gifted/Talented	4 %	8 %	9 %	11 %	8 %
Special Ed	6 %	6 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	97 %	97 %	98 %	98 %
Limited English (LEP)	58 %	61 %	62 %	59 %	61 %
At-Risk	81 %	83 %	78 %	81 %	84 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.6 %	97.1 %	96.8 %	97.1 %	97.7 %
Promotion Rate	91.7 %	94.2 %	97.8 %	93.4 %	95.6 %
Disciplinary Actions					
In-School Suspensions	1	2	2	10	1
Out-of-School Suspension	26	13	39	15	15
Expulsions	0	0	0	0	0
Alternative Placement	1	1	4	1	0
Total Number	28	16	45	34	18

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	47	49	49	42	41
Gender					
Female	91 %	90 %	90 %	86 %	85 %
Male	9 %	10 %	10 %	14 %	15 %
Ethnicity					
African American	13 %	12 %	12 %	12 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	5 %
Hispanic	43 %	43 %	47 %	50 %	56 %
White	43 %	43 %	39 %	36 %	24 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	20 %	18 %	24 %	24 %
6 to 10	30 %	29 %	22 %	21 %	24 %
11 or more	43 %	49 %	59 %	55 %	51 %
Teacher by Program					
Regular	91 %	94 %	98 %	93 %	90 %
Bilingual/ESL	0 %	0 %	0 %	2 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	6 %	2 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	20 %	20 %	24 %	22 %
Doctorate	0 %	0 %	2 %	0 %	0 %
Attendance Rate	95 %	94 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	0
Educational Aides	7	7	7	7	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	78	73	74		73	76	74													
4	76	80	86		87	79	86		82	89	91									
5	61	63	70		76	71	79						75	78	77					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	62	71			
4	68	71	60		
5	60	68		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	47	40	32	41	39	42	41	34	47	44	56	50	47	41	41	40	43	31	47	39					
2	45	41	40	37	39	51	39	41	44	44	51	45	41	42	37	46	52	47	42	41					
3	42	39	38	41	44	51	42	42	54	62	46	41	38	46	46	51	46	41	43	47	44	36	36	40	43
4	48	44	43	45	49	57	49	44	56	60	59	52	48	54	60	53	50	48	53	56	50	46	44	46	48
5	44	37	36	40	41	52	44	42	50	57	48	42	43	46	46	52	47	46	52	61	52	40	41	49	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	76	76	86		57	76	88									
4	71	77	71		76	51	53		86	100	88					
5					*											

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	66	55		
4	49	81	53	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	65	67	68	75	71	53	51	58	66	63	60	57	63	67	63	58	54	56	59	52					
2	65	65	66	72	73	71	67	62	72	72	76	72	71	78	85	67	68	66	76	66					
3	68	69	66	74	71	63	56	58	81	62	77	78	72	83	82	74	74	75	84	67	71	70	72	75	64
4	59	59	59	63	59	63	61	57	71	*	63	60	59	63	65	75	71	70	75	68	70	70	67	72	65
5																									

School at St. George Place

Telephone: 713-625-1499 **Principal:** Adam Stephens **Board Member:** Harvin C. Moore **Campus Number:** 353

Address: 5430 Hidalgo 77056-6211 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	508	598	612	697	719
Kindergarten and Below	192	208	201	228	236
Gender					
Female	49 %	50 %	48 %	47 %	45 %
Male	51 %	50 %	52 %	53 %	55 %
Race/Ethnicity					
African American	14 %	18 %	14 %	17 %	15 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	14 %	12 %	14 %	11 %	14 %
Hispanic	41 %	43 %	42 %	43 %	40 %
White	31 %	26 %	27 %	26 %	27 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Students by Program					
Bilingual	4 %	6 %	4 %	3 %	3 %
ESL	18 %	15 %	17 %	16 %	16 %
Gifted/Talented	7 %	8 %	10 %	11 %	10 %
Special Ed	8 %	6 %	6 %	8 %	7 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	46 %	56 %	53 %	62 %	58 %
Limited English (LEP)	36 %	38 %	37 %	36 %	35 %
At-Risk	55 %	63 %	54 %	57 %	55 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate		95.6 %	94.9 %	95.8 %	95.9 %
Promotion Rate		96.0 %	93.8 %	99.2 %	98.8 %
Disciplinary Actions					
In-School Suspensions		2	4	3	5
Out-of-School Suspension		7	7	12	9
Expulsions		0	0	0	0
Alternative Placement		0	0	0	0
Total Number		12	17	15	19

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	33	33	37	40
Gender					
Female	94 %	91 %	94 %	95 %	93 %
Male	6 %	9 %	6 %	5 %	8 %
Ethnicity					
African American	19 %	9 %	9 %	8 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	3 %	3 %	3 %	5 %
Hispanic	6 %	6 %	6 %	8 %	5 %
White	74 %	82 %	82 %	81 %	83 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	7 yrs.	5 yrs.	6 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	58 %	73 %	61 %	57 %	53 %
6 to 10	16 %	15 %	27 %	24 %	38 %
11 or more	26 %	12 %	12 %	19 %	10 %
Teacher by Program					
Regular	87 %	88 %	94 %	92 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	12 %	6 %	8 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	19 %	12 %	12 %	14 %	13 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	97 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	1	0	1
Educational Aides	3	4	4	4	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	92	92	92		85	94	92													
4	77	83	97		81	90	97		83	98	100									
5	86	90	96		67	86	96						77	92	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	70	69			
4	71	71	63		
5	76	80		87	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	44	48	45	50	55	48	46	52	49	65	55	57	47	48	57	49	45	45	47					
2	60	47	47	50	51	55	49	50	55	60	63	48	50	52	53	51	50	48	57	63					
3	52	52	52	51	55	58	57	62	57	58	55	54	55	47	54	54	56	60	56	62	55	54	59	52	54
4	56	51	54	56	57	56	54	55	65	65	57	53	58	61	59	62	52	57	63	59	57	51	51	55	56
5	58	54	51	54	64	65	55	57	62	71	58	48	52	54	57	60	63	52	72	77	59	51	50	55	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1		49					37					36					41								
2																									
3																									
4																									
5																									

Mary Scroggins Elementary School

Telephone: 713-671-4130 **Principal:** San Juana Elizondo **Board Member:** Juliet K. Stipeche **Campus Number:** 269

Address: 400 Boyles 77020-5242 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	599	590	588	606	576
Kindergarten and Below	153	148	143	141	134
Gender					
Female	48 %	48 %	47 %	47 %	45 %
Male	52 %	52 %	53 %	53 %	55 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	1 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	98 %	98 %	96 %	96 %	96 %
White	<1 %	0 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	41 %	42 %	44 %	40 %	45 %
ESL	<1 %	<1 %	%	<1 %	1 %
Gifted/Talented	14 %	16 %	14 %	17 %	18 %
Special Ed	3 %	3 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	94 %	93 %	94 %
Limited English (LEP)	50 %	51 %	50 %	46 %	51 %
At-Risk	79 %	85 %	72 %	71 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	97.5 %	97.8 %	97.5 %	97.7 %
Promotion Rate	90.1 %	88.7 %	93.9 %	95.8 %	95.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	4	1
Out-of-School Suspension	18	19	1	0	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	18	19	1	4	12

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	35	36	36	36	34
Gender					
Female	89 %	86 %	86 %	86 %	88 %
Male	11 %	14 %	14 %	14 %	12 %
Ethnicity					
African American	20 %	25 %	25 %	25 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	6 %	6 %	3 %
Hispanic	49 %	44 %	47 %	47 %	47 %
White	29 %	28 %	22 %	22 %	21 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	17 yrs.
Years of Experience					
5 or less	26 %	19 %	19 %	17 %	6 %
6 to 10	14 %	17 %	14 %	17 %	24 %
11 or more	60 %	64 %	67 %	67 %	71 %
Teacher by Program					
Regular	97 %	94 %	97 %	97 %	97 %
Bilingual/ESL	0 %	3 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	3 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	42 %	39 %	42 %	47 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	7	8	8	7	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Literature/Fine Arts (SWAS)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	84	98	87		82	80	89													
4	82	93	95		94	94	90		99	100	90									
5	86	88	92		90	88	89						86	91	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	54	65			
4	66	69	61		
5	63	61		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	56	43	50	48	53	59	49	54	61	57	62	52	56	58	54	42	43	42	53	66					
2	52	51	42	39	50	60	53	55	49	58	49	44	49	37	49	45	51	53	46	63					
3	56	47	47	51	47	68	56	53	61	62	60	50	52	55	56	58	50	47	51	50	54	47	41	46	47
4	53	50	50	52	54	67	67	62	65	63	63	59	58	61	61	58	48	56	56	56	56	48	51	52	50
5	54	52	49	48	48	70	67	65	61	53	60	55	57	52	52	61	57	54	62	65	56	51	52	57	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	60	43	53	48	54	63	49	54	62	58	68	51	55	58	54	42	42	39	54	67					
2	56	58	44	37	50	59	57	57	49	60	55	51	54	35	49	48	55	53	44	64					
3	61	50	48	49	48	73	57	55	59	64	63	53	54	53	56	63	52	48	49	51	58	52	42	44	48
4	56	57	52	49	55	66	72	61	63	65	64	66	57	59	63	61	50	55	55	57	58	53	48	50	52
5	56	53	53	46	49	70	68	69	58	54	62	56	62	49	53	61	57	57	60	66	60	51	55	55	46

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	97	94	91		87	77	77									
4	*	86	*		*	71	*		*	100	*					
5	*	*			*	*							*	*		

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	63	69		
4	47	52	52	
5	85	90		85

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	77	75	69	75	74	77	74	65	74	68	78	72	62	73	68	64	65	58	61	62					
2	75	77	71	72	71	84	83	83	77	72	79	81	73	73	75	73	67	76	65	71					
3	75	79	75	76	73	83	81	76	80	80	83	85	85	85	83	80	80	80	80	78	82	84	81	81	79
4	*	*	67	*	59	*	*	83	*	66	*	*	68	*	64	*	*	72	*	70	*	*	78	*	68
5	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*			*

Juan Seguin Elementary School

Telephone: 713-845-5600 **Principal:** Angie Miranda **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 373

Address: 5905 Waltrip 77087-5140 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	631	625	638	642	621
Kindergarten and Below	163	191	197	200	195
Gender					
Female	49 %	49 %	49 %	49 %	47 %
Male	51 %	51 %	51 %	51 %	53 %
Race/Ethnicity					
African American	7 %	8 %	8 %	9 %	8 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	92 %	92 %	90 %	90 %	90 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	55 %	56 %	56 %	57 %	60 %
ESL	<1 %	<1 %	1 %	<1 %	<1 %
Gifted/Talented	11 %	14 %	14 %	12 %	13 %
Special Ed	5 %	5 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	94 %	97 %	97 %	96 %
Limited English (LEP)	60 %	60 %	60 %	61 %	64 %
At-Risk	83 %	78 %	75 %	79 %	80 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	97.4 %	97.2 %	96.8 %	97.2 %
Promotion Rate	89.3 %	95.5 %	96.2 %	99.0 %	99.0 %
Disciplinary Actions					
In-School Suspensions	9	3	5	0	0
Out-of-School Suspension	87	74	22	53	50
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	100	77	28	53	50

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	39	39	40	37
Gender					
Female	87 %	82 %	82 %	83 %	86 %
Male	13 %	18 %	18 %	18 %	14 %
Ethnicity					
African American	28 %	21 %	15 %	18 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	13 %	10 %	10 %	13 %	8 %
Hispanic	38 %	46 %	54 %	53 %	57 %
White	21 %	23 %	21 %	18 %	24 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	46 %	41 %	38 %	43 %	43 %
6 to 10	15 %	23 %	26 %	23 %	24 %
11 or more	38 %	36 %	36 %	35 %	32 %
Teacher by Program					
Regular	95 %	92 %	97 %	93 %	86 %
Bilingual/ESL	0 %	0 %	0 %	3 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	8 %	3 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	5 %	3 %	10 %	18 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	3	1
Educational Aides	4	5	4	5	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	94	94	89		87	91	89													
4	88	75	79		86	86	92		87	93	95									
5	88	91	95		96	99	100						97	100	96					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
61	64			
62	67	56		
64	78		78	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	57	48	51	57	41	55	53	49	58	41	61	57	57	64	39	46	54	55	54	41					
2	49	46	48	47	50	48	49	55	53	54	50	49	50	50	48	41	45	43	56	58					
3	57	46	47	47	46	58	52	57	58	54	57	48	51	54	47	78	53	53	54	56	73	53	46	53	50
4	49	48	40	48	44	66	56	54	63	60	58	51	46	58	58	60	59	50	63	58	53	54	42	52	51
5	53	49	47	44	43	71	64	63	65	67	57	54	55	54	45	65	61	63	62	67	58	49	53	54	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	98	100		92	90	88									
4		*	81			*	71			*	100					
5	*	*	*		*	*	*						*	*	*	

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
67	71		
52	63	56	
63	48		50

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	71	76	82	90	73	64	64	79	90	80	64	68	75	88	72	61	65	78	91	72					
2	75	74	78	79	71	83	81	78	89	76	86	85	81	79	80	88	83	88	83	74					
3	77	76	73	77	77	80	78	73	81	83	89	87	84	88	84	95	86	84	91	85	94	84	86	85	80
4	*	*	*	68	*	*	*	*	83	*	*	*	*	68	*	*	*	*	94	*	*	*	*	87	*
5	*	69		*	*	*	66		*	*	*	69		*	*	*	75		*	*	*	71		*	*

Shadowbriar Elementary School

Telephone: 281-368-2160 **Principal:** Lauren Topek **Board Member:** Greg Meyers **Campus Number:** 276

Address: 2650 Shadowbriar 77077-6000 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** 3-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	401	437	449	434	398
Kindergarten and Below	0	0	0		0
Gender					
Female	54 %	52 %	49 %	47 %	46 %
Male	46 %	48 %	51 %	53 %	54 %
Race/Ethnicity					
African American	34 %	33 %	34 %	38 %	41 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	6 %	6 %	5 %
Hispanic	31 %	33 %	32 %	31 %	32 %
White	30 %	30 %	26 %	23 %	21 %
Two or More	N/A %	N/A %	2 %	3 %	1 %
Students by Program					
Bilingual	12 %	11 %	9 %	7 %	11 %
ESL	4 %	3 %	6 %	9 %	3 %
Gifted/Talented	26 %	24 %	22 %	21 %	18 %
Special Ed	9 %	10 %	12 %	12 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	59 %	61 %	64 %	67 %	72 %
Limited English (LEP)	19 %	17 %	18 %	19 %	16 %
At-Risk	46 %	61 %	47 %	46 %	39 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	96.2 %	95.8 %	95.6 %	96.2 %
Promotion Rate	99.0 %	96.7 %	99.5 %	98.6 %	98.9 %
Disciplinary Actions					
In-School Suspensions	27	7	59	50	47
Out-of-School Suspension	63	21	41	57	44
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	90	28	103	108	93

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	30	29	30	30	28
Gender					
Female	87 %	86 %	87 %	87 %	86 %
Male	13 %	14 %	13 %	13 %	14 %
Ethnicity					
African American	23 %	24 %	23 %	20 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	13 %	10 %	10 %	10 %	11 %
Hispanic	3 %	3 %	3 %	3 %	4 %
White	60 %	62 %	60 %	63 %	61 %
Two or More	N/A %	N/A %	3 %	3 %	4 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	33 %	28 %	33 %	33 %	25 %
6 to 10	17 %	21 %	20 %	20 %	25 %
11 or more	50 %	52 %	47 %	47 %	50 %
Teacher by Program					
Regular	80 %	86 %	93 %	90 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	14 %	7 %	10 %	14 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	31 %	30 %	30 %	32 %
Doctorate	3 %	3 %	3 %	3 %	4 %
Attendance Rate	96 %	97 %	100 %	97 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	1	2	2	2	0
Educational Aides	7	8	8	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	87	83		79	79	82													
4	86	80	87		89	83	83		92	85	91									
5	90	91	89		83	85	91						80	83	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
59	61			
66	62	55		
62	58		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
3	52	51	44	46	50	55	58	52	59	57	51	52	39	44	46	55	58	53	61	59	50	51	43	52	48
4	54	52	50	47	52	61	59	61	59	60	58	54	50	52	53	61	55	55	55	54	57	51	49	47	49
5	59	53	53	51	50	66	59	62	59	49	59	53	53	50	46	64	61	59	63	63	60	51	53	53	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	83	93		75	75	79									
4		*				*				*						
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
52	43		
28	35	35	
46	26		39

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
3	69	68	71	77	65	63	63	67	84	55	75	75	81	86	64	79	74	83	86	69	73	71	77	82	58
4	*					*					*					*					*				
5																									

Charles Shearn Elementary School

Telephone: 713-295-5236 **Principal:** Clifford W. Buck **Board Member:** Paula M. Harris **Campus Number:** 239

Address: 9802 Stella Link 77025-4605 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	466	467	485	502	518
Kindergarten and Below	159	161	170	172	177
Gender					
Female	46 %	47 %	50 %	51 %	51 %
Male	54 %	53 %	50 %	49 %	49 %
Race/Ethnicity					
African American	23 %	14 %	15 %	17 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	2 %	2 %	2 %
Hispanic	73 %	80 %	80 %	79 %	80 %
White	1 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	58 %	61 %	62 %	63 %	61 %
ESL	5 %	3 %	4 %	3 %	2 %
Gifted/Talented	8 %	9 %	11 %	13 %	14 %
Special Ed	7 %	6 %	6 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	96 %	96 %	96 %
Limited English (LEP)	64 %	66 %	68 %	69 %	65 %
At-Risk	83 %	90 %	85 %	85 %	82 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	97.6 %	97.7 %	96.9 %	97.9 %
Promotion Rate	92.1 %	92.4 %	95.8 %	97.7 %	99.7 %
Disciplinary Actions					
In-School Suspensions	131	32	39	53	44
Out-of-School Suspension	117	97	46	78	39
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	248	129	85	131	83

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	28	27	27	32	26
Gender					
Female	75 %	74 %	70 %	72 %	54 %
Male	25 %	26 %	30 %	28 %	46 %
Ethnicity					
African American	14 %	19 %	19 %	16 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	4 %
Hispanic	61 %	59 %	59 %	59 %	58 %
White	25 %	22 %	19 %	22 %	27 %
Two or More	N/A %	N/A %	4 %	3 %	0 %
Average Experience	8 yrs.	7 yrs.	7 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	54 %	59 %	63 %	69 %	73 %
6 to 10	18 %	15 %	11 %	13 %	8 %
11 or more	29 %	26 %	26 %	19 %	19 %
Teacher by Program					
Regular	93 %	85 %	96 %	91 %	85 %
Bilingual/ESL	0 %	7 %	0 %	6 %	15 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	4 %	3 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	22 %	19 %	22 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	96 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	4	3
Educational Aides	3	8	7	7	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	68	77	93		66	91	98													
4	70	61	72		70	87	94		87	93	83									
5	79	78	74		83	89	84						80	81	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
58	63			
61	72	52		
64	65		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	38	42	36	38	38	42	46	39	40	37	53	55	46	39	33	40	57	37	38	33					
2	46	39	34	44	39	37	40	42	48	42	47	38	34	42	42	45	39	45	45	45					
3	47	29	39	45	38	52	41	55	66	52	46	30	41	33	38	49	39	45	50	51	49	31	35	42	40
4	42	40	34	43	41	51	41	42	59	54	51	41	41	52	51	51	41	44	54	50	44	37	40	44	41
5	45	44	42	35	46	50	47	44	46	53	49	43	43	44	45	56	50	46	55	66	45	43	43	39	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3			95													
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
43		34	
35			30

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	61	70	66	84	72	57	70	61	80	70	59	71	61	73	67	65	79	65	77	58					
2	61	71	70	74	71	66	67	73	87	85	65	68	67	78	76	58	69	76	86	77					
3	64		*	65		65		*			64		*			67		*			63		*		
4			*					*					*					*					*		
5																									

Sidney Sherman Elementary School

Telephone: 713-226-2627 **Principal:** Amelia Cárdenas-Aguilar **Board Member:** Juliet K. Stipeche **Campus Number:** 240

Address: 1510 Jensen 77020-2124 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	542	486	494	369	587
Kindergarten and Below	131	125	132	87	142
Gender					
Female	47 %	49 %	49 %	48 %	47 %
Male	53 %	51 %	51 %	52 %	53 %
Race/Ethnicity					
African American	1 %	0 %	%	1 %	11 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	98 %	99 %	99 %	98 %	88 %
White	1 %	1 %	1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	58 %	58 %	52 %	50 %	53 %
ESL	1 %	0 %	0 %	1 %	1 %
Gifted/Talented	5 %	8 %	18 %	18 %	16 %
Special Ed	4 %	4 %	5 %	5 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	96 %	97 %	95 %	98 %
Limited English (LEP)	62 %	63 %	58 %	54 %	53 %
At-Risk	82 %	86 %	82 %	79 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	97.8 %	97.6 %	97.6 %	97.2 %
Promotion Rate	93.6 %	92.6 %	94.7 %	96.7 %	97.0 %
Disciplinary Actions					
In-School Suspensions	0	1	1	0	0
Out-of-School Suspension	32	26	27	27	18
Expulsions	0	0	0	0	0
Alternative Placement	1	1	3	1	3
Total Number	33	28	31	28	21

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	30	32	34	29
Gender					
Female	77 %	80 %	81 %	82 %	79 %
Male	23 %	20 %	19 %	18 %	21 %
Ethnicity					
African American	10 %	10 %	6 %	6 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	3 %	3 %	3 %	7 %
Hispanic	58 %	63 %	69 %	65 %	72 %
White	29 %	23 %	22 %	26 %	14 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	4 yrs.	5 yrs.	5 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	65 %	53 %	56 %	50 %	34 %
6 to 10	32 %	43 %	41 %	41 %	41 %
11 or more	3 %	3 %	3 %	9 %	24 %
Teacher by Program					
Regular	90 %	90 %	97 %	97 %	93 %
Bilingual/ESL	0 %	0 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	0 %	3 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	3 %	7 %	0 %	6 %	7 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	99 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	2	2	1	1
Educational Aides	5	5	5	0	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	73	94		100	77	100													
4	88	77	90		93	93	91		94	96	95									
5	74	82	78		92	87	84						97	91	88					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
66	64			
56	60	51		
59	66		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	40	40	60	51	52	42	55	58	57	61	52	60	55	52	40	40	52	59	52					
2	60	55	59	54	51	72	61	71	61	57	66	57	64	58	51	69	71	73	72	63					
3	53	52	39	58	49	70	60	52	67	51	56	50	47	57	49	57	57	49	54	51	46	44	38	48	47
4	47	47	40	47	37	60	57	51	60	43	54	51	45	57	44	57	59	46	53	40	52	54	39	45	37
5	51	47	41	41	39	68	61	55	55	55	54	46	47	45	43	63	61	52	56	55	52	46	44	44	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	87	97		100	90	93									
4			80				100				100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
60	69		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	76	66	70	83	69	76	61	66	81	77	67	56	61	76	65	68	55	67	75	66					
2	68	73	65	76	72	77	85	76	87	80	70	73	67	83	77	65	79	78	79	83					
3	74	71	75	70	69	79	78	75	84	75	80	79	80	75	79	79	83	79	78	80	75	75	78	69	72
4	67			66		73			83		59			65		75			73		76			75	
5	*					*					*					*					*				

Thomas Sinclair Elementary School

Telephone: 713-867-5161 **Principal:** Bonnie Clark **Board Member:** Harvin C. Moore **Campus Number:** 241

Address: 6410 Grovewood 77008-3222 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	459	475	509	532	546
Kindergarten and Below	95	116	138	155	163
Gender					
Female	48 %	50 %	50 %	51 %	53 %
Male	52 %	50 %	50 %	49 %	47 %
Race/Ethnicity					
African American	12 %	13 %	10 %	9 %	7 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	2 %	4 %	3 %	2 %	3 %
Hispanic	63 %	64 %	67 %	67 %	71 %
White	23 %	20 %	18 %	19 %	17 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Bilingual	15 %	15 %	15 %	12 %	14 %
ESL	3 %	3 %	3 %	<1 %	<1 %
Gifted/Talented	9 %	10 %	12 %	17 %	17 %
Special Ed	10 %	7 %	7 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	68 %	70 %	72 %	70 %	70 %
Limited English (LEP)	21 %	22 %	21 %	18 %	22 %
At-Risk	57 %	58 %	51 %	49 %	51 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.0 %	96.2 %	96.5 %	96.1 %	96.5 %
Promotion Rate	93.7 %	90.9 %	98.2 %	95.9 %	95.8 %
Disciplinary Actions					
In-School Suspensions	0	0	3	0	2
Out-of-School Suspension	8	21	6	9	19
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	8	21	9	9	21

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	34	33	34	33	34
Gender					
Female	79 %	82 %	85 %	88 %	79 %
Male	21 %	18 %	15 %	12 %	21 %
Ethnicity					
African American	29 %	30 %	29 %	30 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	0 %	0 %	0 %	3 %
Hispanic	6 %	6 %	12 %	12 %	12 %
White	62 %	64 %	59 %	58 %	56 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	21 %	24 %	24 %	15 %	15 %
6 to 10	21 %	18 %	21 %	21 %	24 %
11 or more	59 %	58 %	56 %	64 %	62 %
Teacher by Program					
Regular	88 %	88 %	88 %	91 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	12 %	9 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	24 %	21 %	21 %	24 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	4	3	4	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services
Structured Learning Class (SLC)
Resource Services

Advanced Academics

Vanguard Neighborhood

Magnet

Communications (SWP)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	93	91	78		87	85	82													
4	88	79	82		100	91	100		100	85	93									
5	84	89	88		90	95	97						92	95	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
56	52			
65	75	59		
65	71		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	47	43	59	57	50	54	46	63	66	61	56	55	59	57	52	55	52	65	74					
2	52	52	47	47	51	57	55	58	52	58	56	48	50	51	53	57	64	63	64	59					
3	50	47	48	49	44	58	51	55	60	48	54	45	52	50	42	52	48	45	53	51	50	44	45	52	44
4	58	51	50	54	53	67	63	61	69	65	61	57	51	59	57	60	52	54	58	56	56	52	48	54	53
5	57	55	46	52	52	63	58	59	66	60	60	54	54	49	51	62	62	55	66	67	56	49	50	56	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	53	45	42	57	57	50	53	46	61	66	61	55	55	57	57	52	53	51	64	74					
2	51	51	44	46	51	57	54	56	52	59	56	47	47	50	53	56	62	61	63	60					
3	49	48	48	45	44	57	52	54	55	48	53	46	51	46	42	52	49	44	49	51	49	45	45	49	44
4	56	50	48	51	53	66	63	58	66	65	60	56	50	57	57	59	52	53	57	56	55	51	47	51	53
5	53	53	47	48	52	61	58	59	61	60	57	53	54	47	51	59	61	56	62	67	53	49	50	52	49

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	90	91		100	90	91									
4	100	100	100		100	100	100		100	100	89					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
62	66		
76	87	73	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	46	68	63	69	61	40	68	50	59	46	46	66	61	65	62	49	67	58	59	52					
2	69	59	74	71	63	67	60	70	60	39	78	66	81	76	63	64	47	60	61	63					
3	71	82	71	80	73	68	92	68	87	80	89	96	78	91	85	70	93	76	87	78	75	89	74	85	69
4	66	78	81	79	82	83	88	96	90	93	68	74	83	73	86	75	81	92	91	98	70	78	87	84	88
5																									

Katherine Smith Elementary School

Telephone: 713-613-2542 **Principal:** Gloria Salazar **Board Member:** Rhonda Skillern-Jones **Campus Number:** 242

Address: 4802 Chrystell 77092-3513 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	851	857	859	791	743
Kindergarten and Below	217	212	217	206	211
Gender					
Female	47 %	47 %	46 %	48 %	48 %
Male	53 %	53 %	54 %	52 %	52 %
Race/Ethnicity					
African American	40 %	40 %	32 %	33 %	32 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	54 %	55 %	64 %	63 %	64 %
White	5 %	4 %	3 %	4 %	4 %
Two or More	N/A %	N/A %	<1 %	0 %	<1 %
Students by Program					
Bilingual	32 %	34 %	39 %	38 %	40 %
ESL	0 %	<1 %	0 %	0 %	0 %
Gifted/Talented	6 %	9 %	11 %	10 %	9 %
Special Ed	8 %	8 %	9 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	94 %	93 %	94 %
Limited English (LEP)	34 %	37 %	42 %	41 %	44 %
At-Risk	75 %	80 %	73 %	72 %	73 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	95.4 %	95.6 %	95.8 %	96.3 %
Promotion Rate	90.5 %	91.9 %	96.2 %	94.4 %	96.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	15	78
Out-of-School Suspension	109	337	107	24	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	109	337	107	39	81

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	54	55	57	54	44
Gender					
Female	87 %	87 %	89 %	89 %	89 %
Male	13 %	13 %	11 %	11 %	11 %
Ethnicity					
African American	24 %	27 %	28 %	26 %	27 %
American Indian	0 %	2 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	9 %	9 %	7 %	7 %
Hispanic	33 %	31 %	35 %	41 %	43 %
White	33 %	31 %	23 %	22 %	18 %
Two or More	N/A %	N/A %	5 %	4 %	5 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	44 %	44 %	46 %	30 %
6 to 10	19 %	20 %	18 %	20 %	32 %
11 or more	35 %	36 %	39 %	33 %	39 %
Teacher by Program					
Regular	93 %	95 %	88 %	94 %	95 %
Bilingual/ESL	4 %	0 %	7 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	5 %	5 %	6 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	22 %	26 %	28 %	30 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	1	1	2
Educational Aides	4	6	8	7	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	89	74		62	67	71													
4	71	85	67		88	85	78		92	88	82									
5	88	78	81		88	90	89						86	94	92					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
59	54			
60	64	61		
57	62		71	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	47	47	50	43	38	48	51	53	54	46	58	53	61	47	43	45	45	59	52	47					
2	43	35	42	45	41	45	41	44	49	46	41	42	46	46	43	42	47	44	47	49					
3	47	42	43	42	46	54	48	43	48	51	48	44	44	46	46	49	45	43	43	52	51	45	38	40	50
4	46	38	47	39	49	57	50	57	50	60	54	43	54	49	57	53	43	55	49	54	52	40	50	44	43
5	50	47	42	44	41	64	59	51	59	52	58	50	48	50	46	61	62	54	65	64	57	49	48	51	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	86	80	97		84	78	91									
4	*	86	*		*	86	*		*	100	*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
63	72		
54	48	47	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	73	77	71	81	72	59	63	63	79	69	63	70	66	81	75	64	66	69	85	64					
2	72	71	74	80	70	79	83	86	87	68	80	81	84	86	77	86	89	84	89	74					
3	74	73	70	81	77	64	66	62	84	76	80	81	81	93	85	74	79	76	88	73	78	77	82	88	76
4	62	60	64	77	53	70	71	82	81	56	62	50	65	70	58	80	68	78	79	58	74	66	74	82	62
5	*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*	

Joanna Southmayd Elementary School

Telephone: 713-924-1720 **Principal:** Siomara Saenz-Phillips **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 244

Address: 1800 Coral 77012-3123 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	658	646	700	728	764
Kindergarten and Below	200	193	214	210	240
Gender					
Female	48 %	48 %	46 %	45 %	49 %
Male	52 %	52 %	54 %	55 %	51 %
Race/Ethnicity					
African American	0 %	0 %	%	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	99 %	98 %	98 %	98 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	52 %	52 %	51 %	48 %	47 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	6 %	8 %	10 %	13 %	14 %
Special Ed	6 %	5 %	6 %	7 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	93 %	94 %	92 %
Limited English (LEP)	57 %	58 %	56 %	52 %	52 %
At-Risk	86 %	85 %	76 %	76 %	71 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.5 %	97.4 %	97.4 %	97.0 %	97.5 %
Promotion Rate	86.5 %	88.1 %	99.5 %	98.6 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	5	0	2
Out-of-School Suspension	1	26	24	15	36
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	1	26	29	15	38

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	38	39	42	42	44
Gender					
Female	97 %	92 %	93 %	93 %	93 %
Male	3 %	8 %	7 %	7 %	7 %
Ethnicity					
African American	21 %	26 %	21 %	21 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	8 %	5 %	10 %	10 %	11 %
Hispanic	53 %	54 %	60 %	60 %	57 %
White	18 %	15 %	10 %	10 %	9 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	12 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	37 %	21 %	29 %	24 %	34 %
6 to 10	13 %	18 %	24 %	24 %	23 %
11 or more	50 %	62 %	48 %	52 %	43 %
Teacher by Program					
Regular	97 %	97 %	95 %	86 %	66 %
Bilingual/ESL	0 %	0 %	0 %	12 %	27 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	5 %	2 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	13 %	7 %	10 %	11 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	2	1	1
Educational Aides	5	5	5	7	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education

Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	92	81		98	88	76													
4	94	91	86		90	99	86		98	97	97									
5	70	83	91		87	74	92						79	91	89					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
49	60			
59	67	58		
58	52		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	57	41	45	47	44	57	36	43	59	53	65	49	53	51	49	43	36	37	49	47					
2	55	49	39	48	51	52	40	35	52	58	58	45	42	48	48	47	44	41	57	61					
3	46	44	45	44	41	56	53	58	58	63	54	45	52	45	44	49	54	50	42	55	44	42	45	48	50
4	60	52	45	44	47	76	55	57	57	64	70	57	52	58	53	62	51	53	52	53	57	51	49	43	43
5	44	46	44	44	45	52	55	52	59	52	48	48	48	48	47	49	61	52	60	63	46	46	50	52	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	91	97	94		91	94	96									
4	100				100				100							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
62	70		
70	75	57	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	65	75	72	80	75	49	58	57	77	75	59	66	64	80	75	59	66	60	68	70					
2	68	71	72	82	83	71	71	70	86	85	73	78	78	83	87	69	74	70	89	88					
3	74	73	76	80	78	75	77	80	84	87	86	84	83	87	89	79	87	85	88	83	81	83	82	86	84
4	67	79			*	77	92			*	71	80			*	85	93			*	77	89			*
5	*					*					*					*					*				

Lulu Stevens Elementary School

Telephone: 713-613-2546 **Principal:** Lucy Anderson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 245

Address: 1910 La Monte 77018-4619 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	653	690	639	643	656
Kindergarten and Below	192	200	190	197	186
Gender					
Female	50 %	47 %	49 %	47 %	49 %
Male	50 %	53 %	51 %	53 %	51 %
Race/Ethnicity					
African American	13 %	10 %	11 %	12 %	11 %
American Indian	<1 %	<1 %	0 %	<1 %	0 %
Asian/Pac. Islander	1 %	<1 %	1 %	<1 %	<1 %
Hispanic	81 %	86 %	84 %	83 %	83 %
White	5 %	3 %	4 %	4 %	5 %
Two or More	N/A %	N/A %	0 %	<1 %	1 %
Students by Program					
Bilingual	49 %	48 %	49 %	48 %	49 %
ESL	2 %	2 %	1 %	<1 %	<1 %
Gifted/Talented	2 %	4 %	5 %	5 %	3 %
Special Ed	10 %	7 %	6 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	93 %	95 %	94 %	95 %
Limited English (LEP)	55 %	54 %	53 %	52 %	53 %
At-Risk	77 %	79 %	77 %	79 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.2 %	97.0 %	96.9 %	97.1 %	97.7 %
Promotion Rate	89.1 %	93.1 %	97.7 %	98.0 %	98.9 %
Disciplinary Actions					
In-School Suspensions	0	5	0	0	8
Out-of-School Suspension	50	130	30	23	45
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	50	137	30	23	53

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	41	42	43	38
Gender					
Female	88 %	88 %	83 %	84 %	82 %
Male	12 %	12 %	17 %	16 %	18 %
Ethnicity					
African American	43 %	39 %	29 %	28 %	29 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	40 %	46 %	50 %	49 %	42 %
White	17 %	15 %	21 %	23 %	29 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	12 yrs.
Years of Experience					
5 or less	26 %	22 %	29 %	26 %	24 %
6 to 10	24 %	32 %	26 %	28 %	34 %
11 or more	50 %	46 %	45 %	47 %	42 %
Teacher by Program					
Regular	86 %	88 %	90 %	86 %	87 %
Bilingual/ESL	0 %	0 %	0 %	0 %	5 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	12 %	10 %	14 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	29 %	29 %	28 %	29 %
Doctorate	2 %	2 %	2 %	2 %	3 %
Attendance Rate	95 %	96 %	98 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	1	1	1	0
Educational Aides	14	12	12	8	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Speech Therapy Services
Resource Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	94	97		78	94	94													
4	88	93	93		95	95	93		97	92	98									
5	74	74	87		72	81	83						88	89	83					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
58	63			
60	64	56		
60	62		73	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	39	37	47	50	46	46	42	54	55	54	51	52	52	55	46	56	35	61	62					
2	49	39	38	32	30	55	42	37	30	34	58	42	38	32	31	65	52	43	41	39					
3	56	46	46	51	45	68	59	54	66	55	56	51	49	61	52	54	49	45	52	52	49	43	45	49	45
4	55	54	46	48	44	64	56	53	59	57	58	56	53	58	55	54	49	53	56	48	53	45	44	44	43
5	44	42	42	41	45	53	47	53	49	49	44	39	43	44	46	53	55	48	60	64	46	41	45	48	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	88	93	89		97	79	81									
4	86	100	100		81	88	94		97	96	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
50	55		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	56	60	67	75	70	52	50	60	67	74	56	56	66	66	63	52	60	60	65	63					
2	65	68	67	75	74	78	67	61	62	67	66	69	68	80	73	71	69	63	91	77					
3	74	69	74	71	60	74	71	74	74	63	77	73	82	80	77	86	85	83	78	65	80	73	79	73	63
4	67	68	65	72		78	73	74	87		59	63	68	73		76	84	81	82		67	75	76	83	
5																									

William Sutton Elementary School

Telephone: 713-778-3400 **Principal:** Sarah Cripps-Rains **Board Member:** Michael L. Lunceford **Campus Number:** 248

Address: 7402 Albacore 77074-6512 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,049	1,053	1,119	1,098	1,044
Kindergarten and Below	276	256	270	250	237
Gender					
Female	49 %	48 %	48 %	46 %	48 %
Male	51 %	52 %	52 %	54 %	52 %
Race/Ethnicity					
African American	5 %	4 %	4 %	5 %	7 %
American Indian	<1 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	10 %	9 %	10 %	12 %	11 %
Hispanic	82 %	84 %	82 %	77 %	77 %
White	3 %	2 %	4 %	5 %	5 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	62 %	63 %	61 %	59 %	58 %
ESL	12 %	11 %	12 %	13 %	12 %
Gifted/Talented	12 %	14 %	17 %	22 %	24 %
Special Ed	7 %	7 %	5 %	6 %	7 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	93 %	93 %	95 %	95 %
Limited English (LEP)	76 %	76 %	77 %	77 %	76 %
At-Risk	88 %	89 %	86 %	86 %	85 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.7 %	96.7 %	96.7 %	97.2 %
Promotion Rate	90.5 %	92.8 %	94.3 %	98.3 %	95.9 %
Disciplinary Actions					
In-School Suspensions	19	0	0	2	0
Out-of-School Suspension	59	73	31	66	34
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	78	73	31	68	35

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	60	61	63	66	60
Gender					
Female	93 %	90 %	89 %	89 %	88 %
Male	7 %	10 %	11 %	11 %	12 %
Ethnicity					
African American	15 %	15 %	10 %	11 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	3 %	3 %	5 %	5 %
Hispanic	48 %	49 %	52 %	48 %	48 %
White	35 %	33 %	33 %	35 %	30 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	36 %	38 %	36 %	30 %
6 to 10	28 %	30 %	17 %	18 %	13 %
11 or more	35 %	34 %	44 %	45 %	57 %
Teacher by Program					
Regular	87 %	89 %	95 %	94 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	2 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	13 %	11 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	15 %	16 %	18 %	18 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	94 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	5	4	3	3	2
Educational Aides	23	24	20	20	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	98	92	95		86	85	91													
4	92	76	80		93	83	89		88	91	88									
5	87	86	88		95	92	94						90	92	97					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
56	60			
67	72	61		
65	72		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	63	64	45	49	66	59	61	48	50	74	62	60	54	49	66	55	59	40	44	72					
2	46	42	47	39	42	51	50	56	42	45	49	44	50	36	39	50	49	57	41	51					
3	46	45	41	56	47	56	47	51	61	54	51	47	44	51	48	50	59	48	65	57	46	51	41	57	53
4	53	48	40	42	54	57	57	44	53	61	52	54	46	53	61	56	49	48	50	59	52	46	40	43	53
5	47	45	44	47	45	58	55	55	56	61	50	46	44	47	48	53	55	53	65	70	48	44	43	50	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	87	94	97		78	89	92									
4	93	95	96		100	90	90		99	98	95					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
61	61		
66	66	65	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	80	79	76	91	78	66	73	66	90	79	72	74	70	83	74	63	67	65	88	76					
2	72	72	76	79	77	80	81	84	79	78	74	74	78	77	85	66	69	76	75	77					
3	74	72	73	80	77	75	72	72	88	71	75	80	82	89	79	84	80	82	87	81	82	77	78	84	73
4	71	72	69	75	71	79	79	76	85	81	69	72	72	77	77	82	82	82	88	76	77	77	76	81	77
5																									

Ruby Thompson Elementary School

Telephone: 713-746-8250 **Principal:** Marala Blackmon **Board Member:** Paula M. Harris **Campus Number:** 243

Address: 6121 Tierwester 77021-1311 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	624	640	618	659	619
Kindergarten and Below	188	196	196	212	196
Gender					
Female	49 %	48 %	50 %	50 %	52 %
Male	51 %	52 %	50 %	50 %	48 %
Race/Ethnicity					
African American	89 %	89 %	88 %	89 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	2 %
Hispanic	9 %	8 %	9 %	8 %	9 %
White	2 %	2 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	5 %	2 %	2 %
Gifted/Talented	5 %	5 %	4 %	3 %	5 %
Special Ed	12 %	10 %	10 %	8 %	8 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	91 %	91 %	92 %	95 %
Limited English (LEP)	5 %	6 %	5 %	4 %	5 %
At-Risk	57 %	67 %	62 %	61 %	67 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.8 %	94.3 %	94.6 %	94.1 %	94.8 %
Promotion Rate	91.1 %	90.6 %	95.5 %	95.3 %	93.9 %
Disciplinary Actions					
In-School Suspensions	88	29	14	1	0
Out-of-School Suspension	95	122	89	130	131
Expulsions	0	0	0	0	0
Alternative Placement	1	1	0	0	0
Total Number	184	152	103	131	131

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	41	42	42	36
Gender					
Female	83 %	83 %	86 %	86 %	83 %
Male	17 %	17 %	14 %	14 %	17 %
Ethnicity					
African American	88 %	90 %	90 %	90 %	89 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	12 %	10 %	10 %	10 %	11 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	16 yrs.	16 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	22 %	12 %	19 %	14 %	19 %
6 to 10	20 %	22 %	17 %	19 %	14 %
11 or more	59 %	66 %	64 %	67 %	67 %
Teacher by Program					
Regular	83 %	83 %	83 %	88 %	78 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	17 %	17 %	17 %	12 %	19 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	41 %	38 %	43 %	53 %
Doctorate	0 %	0 %	2 %	2 %	0 %
Attendance Rate	97 %	98 %	100 %	98 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	3	3	1
Educational Aides	13	12	10	10	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Co-Teacher Services
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	86	71		78	75	68													
4	76	80	78		65	79	83		91	93	90									
5	85	85	84		70	87	83						72	84	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
50	53			
53	50	53		
63	59		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	36	43	44	37	49	37	44	49	40	57	49	54	47	38	46	40	40	48	48					
2	49	44	31	37	37	46	39	30	43	40	55	45	35	40	39	45	40	35	47	39					
3	48	42	42	39	39	52	53	48	48	48	51	51	47	41	39	47	43	39	36	40	45	40	37	36	42
4	51	47	40	46	42	56	52	45	54	46	56	50	46	51	52	50	42	36	47	36	49	42	36	43	39
5	49	49	42	39	47	55	48	48	49	49	56	51	46	44	49	51	50	46	50	54	53	44	43	46	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Felix Tijerina Elementary School

Telephone: 713-924-1790 **Principal:** Claudia V. Gonzales **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 279

Address: 6501 Sherman 77011-3521 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-6

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	664	647	612	624	620
Kindergarten and Below	182	180	170	177	171
Gender					
Female	51 %	52 %	53 %	51 %	50 %
Male	49 %	48 %	48 %	49 %	50 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %
Hispanic	98 %	98 %	83 %	99 %	98 %
White	1 %	1 %	16 %	<1 %	<1 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Bilingual	64 %	64 %	59 %	58 %	54 %
ESL	<1 %	<1 %	%	1 %	2 %
Gifted/Talented	10 %	12 %	14 %	16 %	15 %
Special Ed	5 %	5 %	6 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	96 %	93 %	95 %	97 %
Limited English (LEP)	67 %	66 %	63 %	63 %	60 %
At-Risk	90 %	90 %	85 %	83 %	76 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	97.2 %	96.8 %	96.5 %	97.4 %
Promotion Rate	93.0 %	95.4 %	98.2 %	99.3 %	95.6 %
Disciplinary Actions					
In-School Suspensions	3	11	19	21	10
Out-of-School Suspension	21	16	16	24	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	24	27	35	45	34

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	43	42	40	35	36
Gender					
Female	77 %	76 %	75 %	74 %	72 %
Male	23 %	24 %	25 %	26 %	28 %
Ethnicity					
African American	21 %	21 %	23 %	26 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	56 %	60 %	60 %	60 %	58 %
White	23 %	19 %	18 %	14 %	17 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	14 yrs.	14 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	23 %	19 %	20 %	14 %	17 %
6 to 10	28 %	26 %	25 %	20 %	22 %
11 or more	49 %	55 %	55 %	66 %	61 %
Teacher by Program					
Regular	91 %	93 %	98 %	97 %	89 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	7 %	3 %	3 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	16 %	17 %	15 %	23 %	25 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	95 %	97 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	3	2	2	0
Educational Aides	8	8	8	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	68	69	63		50	70	53													
4	76	77	69		63	81	79		92	89	93									
5	59	75	74		72	91	79						82	79	82					
6	83	86	86		92	97	94													

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	48	53			
4	51	59	50		
5	58	61		64	
6	58	47			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	37	46	33	32	57	41	45	40	36	67	53	51	38	35	63	53	35	30	31					
2	42	44	50	46	36	40	43	60	55	46	48	43	53	49	46	37	44	52	46	41					
3	45	35	41	34	37	47	37	48	43	44	47	37	43	35	42	50	40	38	35	47	44	31	35	29	39
4	45	44	42	44	40	57	43	41	56	54	56	50	45	50	48	50	47	41	46	39	46	42	39	46	34
5	40	42	42	37	38	56	50	52	45	48	46	44	46	40	41	48	53	44	50	54	45	40	40	39	40
6	42	38	44	46	44	60	55	61	61	46	47	46	47	53	50	51	49	51	51	42	43	40	41	42	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	91	88	90		80	79	79									
4	84	84	83		88	73	46		92	100	94					
5			*				*								*	

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	54	57		
4	60	56	60	
5	39	30		27

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	66	70	69	82	69	53	66	63	76	61	66	72	71	76	64	56	56	63	64	62					
2	65	70	75	76	73	67	68	86	81	73	82	80	89	85	83	61	63	73	74	67					
3	73	72	72	74	62	73	68	66	75	62	90	85	79	82	71	81	74	71	78	64	80	76	70	75	64
4	*	69	69	64	64	*	77	74	68	64	*	75	68	67	68	*	80	75	71	65	*	77	73	67	68
5	73			*	*	73			*	*	80			*	*	71			*	*	72			*	*
6																									

Eleanor Tinsley Elementary School

Telephone: 713-778-8400 **Principal:** Marilyn Cruz **Board Member:** Lawrence Marshall **Campus Number:** 374

Address: 11035 Bob White 77096-5714 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** 1-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	675	741	761	739	703
Kindergarten and Below	0	0	0		0
Gender					
Female	45 %	50 %	49 %	50 %	45 %
Male	55 %	50 %	51 %	50 %	55 %
Race/Ethnicity					
African American	41 %	40 %	37 %	34 %	34 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	1 %
Hispanic	57 %	59 %	60 %	64 %	63 %
White	<1 %	1 %	2 %	1 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	43 %	44 %	50 %	49 %	49 %
ESL	4 %	3 %	3 %	1 %	1 %
Gifted/Talented	8 %	7 %	10 %	12 %	13 %
Special Ed	9 %	8 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	96 %	96 %	95 %	96 %	97 %
Limited English (LEP)	50 %	50 %	56 %	53 %	55 %
At-Risk	84 %	89 %	82 %	76 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.7 %	96.3 %	96.1 %	96.0 %	96.3 %
Promotion Rate	91.9 %	92.7 %	97.1 %	92.2 %	92.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	5	0
Out-of-School Suspension	339	241	155	210	116
Expulsions	0	0	0	0	1
Alternative Placement	0	0	0	0	1
Total Number	339	241	155	215	125

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	44	40	44	43	40
Gender					
Female	73 %	73 %	70 %	70 %	60 %
Male	27 %	28 %	30 %	30 %	40 %
Ethnicity					
African American	36 %	45 %	50 %	51 %	55 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	10 %	9 %	5 %	8 %
Hispanic	34 %	30 %	30 %	30 %	30 %
White	20 %	15 %	11 %	14 %	8 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	40 %	45 %	33 %	20 %
6 to 10	16 %	13 %	14 %	28 %	35 %
11 or more	45 %	48 %	41 %	40 %	45 %
Teacher by Program					
Regular	93 %	93 %	93 %	95 %	98 %
Bilingual/ESL	0 %	0 %	2 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	8 %	5 %	5 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	30 %	32 %	28 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	99 %	94 %	97 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	3	4	3	3	3
Educational Aides	4	2	5	3	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	75	75	64		73	67	77													
4	59	56	81		75	61	81		80	75	88									
5	63	67	70		68	59	75						71	76	66					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
52	57			
61	68	56		
63	67		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	47	32	39	32	36	44	36	43	43	38	53	45	50	42	37	36	36	46	46	44					
2	40	35	33	33	33	40	38	36	37	40	38	36	33	34	35	37	40	38	44	37					
3	40	37	36	34	34	51	43	39	45	51	45	41	39	33	34	42	40	41	37	41	40	38	42	36	36
4	42	38	34	44	44	52	47	41	53	56	51	40	36	52	49	50	40	42	46	45	46	37	36	40	44
5	46	40	37	40	44	55	45	45	49	53	52	44	39	41	47	58	52	45	53	60	52	42	42	43	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	75	77	88		54	52	69									
4			95				90		*		92					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
67	79		
54	67	60	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	75	71	75	76	64	61	64	64	74	57	67	64	65	71	58	57	64	65	68	57					
2	70	71	73	76	75	72	69	70	69	72	72	72	73	72	79	70	67	69	72	73					
3	69	69	74	73	77	67	60	63	70	83	79	73	76	71	83	79	73	77	78	77	77	70	76	75	77
4				73	65				84	76				70	66				82	71				79	70
5																									

William B. Travis Elementary School

Telephone: 713-802-4790 **Principal:** Susan T. Walker **Board Member:** Anna Eastman **Campus Number:** 249

Address: 3311 Beauchamp 77009-6613 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	687	726	724	732	729
Kindergarten and Below	151	158	155	166	170
Gender					
Female	49 %	48 %	47 %	47 %	50 %
Male	51 %	52 %	53 %	53 %	50 %
Race/Ethnicity					
African American	4 %	2 %	2 %	1 %	2 %
American Indian	<1 %	<1 %	1 %	1 %	1 %
Asian/Pac. Islander	3 %	3 %	2 %	2 %	2 %
Hispanic	51 %	52 %	53 %	52 %	53 %
White	42 %	42 %	41 %	41 %	40 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Students by Program					
Bilingual	5 %	6 %	6 %	7 %	8 %
ESL	2 %	2 %	%	0 %	<1 %
Gifted/Talented	39 %	41 %	42 %	42 %	45 %
Special Ed	7 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	42 %	42 %	41 %	40 %	42 %
Limited English (LEP)	10 %	10 %	9 %	9 %	9 %
At-Risk	38 %	40 %	33 %	34 %	32 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.2 %	97.3 %	97.3 %	97.4 %
Promotion Rate	97.6 %	96.3 %	96.9 %	98.3 %	99.2 %
Disciplinary Actions					
In-School Suspensions	0	7	0	0	1
Out-of-School Suspension	4	5	3	9	10
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	4	12	3	9	11

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	39	40	39	39	38
Gender					
Female	90 %	88 %	82 %	85 %	87 %
Male	10 %	13 %	18 %	15 %	13 %
Ethnicity					
African American	15 %	10 %	8 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	13 %	18 %	26 %	28 %	29 %
White	72 %	73 %	67 %	67 %	66 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	30 %	23 %	26 %	16 %
6 to 10	21 %	30 %	33 %	28 %	29 %
11 or more	38 %	40 %	44 %	46 %	55 %
Teacher by Program					
Regular	95 %	95 %	92 %	95 %	97 %
Bilingual/ESL	0 %	0 %	3 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	33 %	33 %	28 %	34 %
Doctorate	0 %	0 %	0 %	3 %	0 %
Attendance Rate	96 %	94 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	3	0
Educational Aides	4	6	5	5	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Magnet	Vanguard (SWVP)	English as a Second Language Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	95	97	99		85	92	92													
4	94	89	96		96	97	98		99	99	89									
5	86	93	94		89	91	95						91	91	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	71	69			
4	80	76	68		
5	76	74		83	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	61	59	64	58	64	57	57	59	57	64	67	67	70	61	68	57	61	61	56	65					
2	59	55	58	57	55	59	52	58	58	55	62	56	58	58	53	63	63	64	65	67					
3	63	55	57	63	56	63	54	56	66	60	63	51	58	61	53	68	60	62	66	65	63	55	55	61	61
4	62	62	59	62	65	63	63	60	68	68	63	65	55	63	66	64	64	64	68	67	65	63	60	62	66
5	69	61	63	61	61	71	60	60	65	60	69	59	63	60	58	68	66	66	72	76	67	59	62	62	60

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	75	72	74	55	71	71	67	64	55	72	79	74	75	59	77	71	72	71	54	71					
2	73	71	72	56	70	77	68	68	58	67	76	71	69	57	63	75	79	75	65	79					
3	74	67	71	62	76	72	68	67	65	76	69	64	69	60	72	79	77	77	66	82	74	70	70	60	77
4	78	72	74	60	80	74	72	71	66	80	75	73	66	61	78	77	73	79	66	81	74	72	73	60	81
5	79	76	73	60	74	78	70	65	64	69	77	72	70	58	70	75	77	74	71	84	75	71	70	61	71

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5	41	20		43

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	70	79	*	67	65	58	66	*	69	68	68	68	*	67	62	77	71	*	66					
2	65	65	77	75	*	69	67	66	78	*	69	69	70	83	*	55	55	64	88	*					
3																									
4		*					*					*					*					*			
5			*		*			*		*			*		*			*		*			*		*

Mark Twain Elementary School

Telephone: 713-295-5230 **Principal:** Melissa Patin **Board Member:** Michael L. Lunceford **Campus Number:** 251

Address: 7500 Braes 77025-1224 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	742	771	788	777	798
Kindergarten and Below	128	130	144	150	127
Gender					
Female	48 %	47 %	47 %	49 %	50 %
Male	52 %	53 %	53 %	51 %	50 %
Race/Ethnicity					
African American	13 %	13 %	9 %	6 %	6 %
American Indian	0 %	0 %	1 %	<1 %	<1 %
Asian/Pac. Islander	16 %	16 %	16 %	15 %	16 %
Hispanic	21 %	20 %	20 %	22 %	22 %
White	51 %	51 %	51 %	54 %	52 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Students by Program					
Bilingual	6 %	6 %	16 %	17 %	14 %
ESL	6 %	7 %	9 %	8 %	8 %
Gifted/Talented	33 %	35 %	36 %	37 %	42 %
Special Ed	7 %	7 %	7 %	7 %	6 %
Title I	0 %	0 %	0 %	1 %	0 %
Free/Reduced Lunch	20 %	17 %	14 %	16 %	13 %
Limited English (LEP)	13 %	14 %	13 %	15 %	15 %
At-Risk	37 %	34 %	28 %	29 %	26 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	97.3 %	97.5 %	96.9 %	97.0 %
Promotion Rate	99.1 %	99.1 %	98.8 %	99.3 %	99.8 %
Disciplinary Actions					
In-School Suspensions	0	1	0	8	5
Out-of-School Suspension	0	0	4	1	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	1	4	9	12

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	47	48	50	48	48
Gender					
Female	96 %	96 %	92 %	94 %	90 %
Male	4 %	4 %	8 %	6 %	10 %
Ethnicity					
African American	6 %	6 %	8 %	6 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	2 %	2 %	4 %
Hispanic	17 %	17 %	26 %	25 %	25 %
White	72 %	73 %	62 %	65 %	56 %
Two or More	N/A %	N/A %	2 %	2 %	4 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	19 %	19 %	14 %	13 %	15 %
6 to 10	34 %	31 %	36 %	23 %	19 %
11 or more	47 %	50 %	50 %	65 %	67 %
Teacher by Program					
Regular	96 %	96 %	94 %	94 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	6 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	25 %	20 %	21 %	29 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	94 %	94 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	0
Other Professional Staff	2	2	2	2	1
Educational Aides	10	8	9	8	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Resource Services
Speech Therapy Services
Preschoolers Achieving Learning Skills (PALS)
Co-Teacher Services

Advanced Academics

Vanguard Neighborhood
IBPYP

Magnet

Literature (SWP)

Multilingual

Two-Way Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	97	100	94		93	98	98													
4	94	96	99		95	97	97		98	96	98									
5	97	98	99		96	97	99						98	98	98					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
81	78			
75	77	69		
79	83		83	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	61	54	53	60	60	65	56	55	66	61	66	61	62	63	59	66	59	56	63	67					
2	61	58	56	59	61	67	61	56	64	64	68	57	59	62	58	59	65	54	58	67					
3	62	60	62	62	69	68	65	68	67	72	63	62	60	61	66	66	67	68	65	73	65	61	65	62	70
4	65	62	64	65	65	71	67	73	73	71	68	65	66	68	68	70	68	67	66	66	66	65	65	65	62
5	67	66	65	68	69	71	70	71	74	71	68	65	65	67	65	70	72	68	77	79	66	61	66	71	67

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	61	55	52	58	61	64	57	54	65	62	66	60	62	63	60	66	59	55	62	67					
2	58	58	55	58	61	65	61	55	64	65	66	57	57	62	59	58	65	53	58	67					
3	61	59	61	60	69	66	64	68	65	71	62	61	59	60	66	65	67	66	64	73	63	61	65	60	70
4	64	60	61	64	65	69	65	71	72	71	67	63	63	67	68	69	66	66	66	66	65	63	64	64	62
5	65	64	64	66	69	69	68	71	73	72	66	63	64	65	66	69	70	68	75	80	65	60	65	69	68

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	89	74	84		100	74	88									
4	100	100	100		95	100	100		100	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
79	80		
76	78	66	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	60	66	74	70	58	60	61	92	83	55	59	67	79	83	50	54	62	80	70					
2	56	65	63	80	74	81	82	80	92	88	73	73	74	89	88	69	67	62	83	87					
3	67	74	71	77	86	78	88	85	91	95	76	87	84	89	95	82	92	84	91	87	82	89	81	90	88
4	65	67	80	79	70	77	87	95	96	87	69	66	81	83	76	82	89	95	94	82	79	89	91	95	80
5																									

Valley West Elementary School

Telephone: 713-773-6151 **Principal:** Sandra Little **Board Member:** Greg Meyers **Campus Number:** 285

Address: 10707 South Gessner 77071-3507 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	601	580	601	622	705
Kindergarten and Below	147	144	141	159	158
Gender					
Female	48 %	49 %	50 %	50 %	51 %
Male	52 %	51 %	50 %	50 %	49 %
Race/Ethnicity					
African American	53 %	50 %	50 %	54 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	5 %	5 %	4 %
Hispanic	39 %	43 %	43 %	40 %	43 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	24 %	26 %	25 %	24 %	30 %
ESL	6 %	5 %	7 %	5 %	6 %
Gifted/Talented	14 %	14 %	16 %	16 %	12 %
Special Ed	8 %	9 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	84 %	88 %	87 %	91 %
Limited English (LEP)	31 %	32 %	34 %	31 %	38 %
At-Risk	65 %	62 %	50 %	50 %	57 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.4 %	97.3 %	97.4 %	97.3 %	97.6 %
Promotion Rate	95.8 %	96.4 %	97.3 %	96.7 %	97.6 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	0
Out-of-School Suspension	31	109	71	60	42
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	31	109	71	62	42

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	34	34	35	37	40
Gender					
Female	85 %	91 %	91 %	92 %	88 %
Male	15 %	9 %	9 %	8 %	13 %
Ethnicity					
African American	47 %	50 %	54 %	49 %	38 %
American Indian	0 %	0 %	3 %	0 %	0 %
Asian/Pac. Islande	9 %	3 %	6 %	11 %	10 %
Hispanic	26 %	26 %	23 %	24 %	25 %
White	18 %	21 %	14 %	16 %	28 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	24 %	21 %	20 %	27 %	33 %
6 to 10	29 %	29 %	20 %	22 %	23 %
11 or more	47 %	50 %	60 %	51 %	45 %
Teacher by Program					
Regular	88 %	91 %	94 %	89 %	90 %
Bilingual/ESL	3 %	0 %	3 %	3 %	8 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	3 %	5 %	3 %
Other	0 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	29 %	38 %	37 %	41 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	3	2	0
Educational Aides	6	5	6	5	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Exemplary	-

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Math Science (SWAS)

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	85	93	90		84	96	98													
4	90	94	90		95	92	92		94	96	90									
5	81	84	99		84	84	90						93	88	96					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	71			
65	68	57		
74	75		82	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	61	53	51	49	45	60	50	56	57	52	63	55	58	53	46	51	50	56	51	49					
2	56	54	50	54	53	60	60	60	57	57	60	58	58	50	45	48	62	54	58	56					
3	53	49	51	46	45	63	57	60	64	62	57	49	54	49	43	63	56	64	58	63	55	60	49	50	49
4	55	54	52	55	50	64	58	58	66	59	60	58	61	60	56	61	56	57	64	57	56	50	53	55	48
5	53	53	52	55	57	59	57	59	62	65	57	53	57	59	59	65	58	59	66	75	57	50	53	60	58

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1		67	60	55	45		55	55	65	53		61	58	58	47		44	46	54	49					
2		59	62	67	53		66	75	65	57		61	73	61	45		66	64	68	56					
3	*	61	55	57	45	*	68	65	73	62	*	61	59	58	43	*	71	75	66	63	*	73	55	58	49
4	*	65	58	60	50	*	66	61	73	59	*	66	63	65	56	*	61	58	66	57	*	58	58	60	48
5	56	70	63	61	63	64	72	74	72	74	62	70	74	66	64	70	72	67	71	79	59	63	61	66	65

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	53	91		100	29	88									
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
57	62		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	70	68	85	77	56	66	53	81	73	57	70	54	72	75	52	65	53	77	65					
2	75	66	70	79	75	91	78	86	86	84	83	70	76	83	83	77	68	71	84	90					
3	67	70	64	70	70	63	80	55	80	70	75	82	68	82	82	83	81	71	81	73	71	81	65	75	68
4																									
5																									

Jonathan Wainwright Elementary School

Telephone: 713-613-2550 **Principal:** John Barrera **Board Member:** Rhonda Skillern-Jones **Campus Number:** 252

Address: 5330 Milwee 77092-6655 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	687	701	760	794	760
Kindergarten and Below	168	170	211	239	236
Gender					
Female	49 %	50 %	47 %	48 %	50 %
Male	51 %	50 %	53 %	52 %	50 %
Race/Ethnicity					
African American	15 %	13 %	12 %	13 %	10 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	<1 %
Hispanic	75 %	78 %	81 %	81 %	85 %
White	10 %	8 %	7 %	5 %	5 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	40 %	42 %	41 %	45 %	49 %
ESL	<1 %	<1 %	%	0 %	<1 %
Gifted/Talented	7 %	7 %	7 %	8 %	8 %
Special Ed	10 %	9 %	7 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	84 %	88 %	82 %	92 %
Limited English (LEP)	43 %	45 %	45 %	49 %	52 %
At-Risk	70 %	78 %	69 %	75 %	75 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.5 %	96.5 %	95.9 %	96.7 %
Promotion Rate	94.1 %	92.7 %	93.7 %	96.3 %	97.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	7	9	12	23	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	9	12	23	11

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	43	47	48	45
Gender					
Female	86 %	74 %	72 %	73 %	73 %
Male	14 %	26 %	28 %	27 %	27 %
Ethnicity					
African American	17 %	12 %	9 %	8 %	11 %
American Indian	0 %	0 %	2 %	2 %	2 %
Asian/Pac. Islande	0 %	0 %	2 %	2 %	2 %
Hispanic	36 %	47 %	55 %	52 %	49 %
White	48 %	42 %	32 %	35 %	36 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	31 %	30 %	36 %	35 %	24 %
6 to 10	14 %	19 %	13 %	15 %	20 %
11 or more	55 %	51 %	51 %	50 %	56 %
Teacher by Program					
Regular	100 %	100 %	87 %	92 %	91 %
Bilingual/ESL	0 %	0 %	2 %	2 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	11 %	4 %	7 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	14 %	12 %	15 %	17 %	18 %
Doctorate	0 %	0 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	98 %	96 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	3	2	0
Educational Aides	10	8	8	5	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Math, Science & Technology (SWAS)

Multilingual

Developmental Bilingual Program
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	73	82	94		87	68	84													
4	78	88	73		83	80	79		80	92	85									
5	68	77	76		83	84	80						89	71	74					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
54	59			
59	64	54		
57	65		67	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	38	37	35	36	50	41	32	37	37	50	50	47	48	39	47	40	36	39	36	49					
2	53	42	45	41	39	50	45	44	52	47	54	43	45	42	34	48	41	46	45	43					
3	54	49	44	49	43	60	51	49	56	50	59	50	50	55	48	52	48	39	51	51	53	49	40	49	47
4	56	53	54	45	48	56	51	54	51	53	56	54	55	49	58	57	51	55	52	55	56	50	55	43	48
5	52	47	42	42	40	63	54	52	50	51	53	48	44	45	44	61	58	46	51	59	52	46	42	45	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	41	40	56	50	60	39	34	51	43	57	53	51	56	47	57	39	34	48	42	56					
2	59	44	56	56	51	52	44	58	59	49	60	50	60	59	43	54	51	59	60	54					
3	67	57	50	63	64	66	53	56	66	67	69	56	51	64	65	63	57	43	62	69	66	54	44	65	64
4	68	63	60	54	64	65	63	58	58	71	70	65	64	56	73	68	64	64	60	67	63	61	64	48	64
5	63	58	59	52	55	70	65	66	57	64	61	60	56	53	54	68	65	59	56	69	60	54	58	53	54

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	85	85	82		92	100	96									
4	85	80	91		88	74	97		100	97	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
54	71		
59	69	56	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	71	68	71	82	70	60	52	52	71	66	67	63	61	75	70	71	71	64	80	70					
2	70	71	68	71	72	69	74	71	70	68	71	70	70	71	77	62	71	68	78	81					
3	71	74	75	72	67	70	78	84	88	77	76	84	82	77	72	77	79	83	76	71	78	84	84	83	74
4	69	64	67	74	62	79	79	78	90	75	67	70	68	78	63	82	74	77	88	73	79	78	78	89	74
5																									

Walnut Bend Elementary School

Telephone: 713-917-3540 **Principal:** Susan G. Shenker **Board Member:** Greg Meyers **Campus Number:** 253

Address: 10620 Briar Forest 77042-2320 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	670	606	621	687	645
Kindergarten and Below	132	153	168	185	185
Gender					
Female	48 %	47 %	47 %	50 %	49 %
Male	52 %	53 %	54 %	50 %	51 %
Race/Ethnicity					
African American	48 %	41 %	36 %	33 %	29 %
American Indian	<1 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	2 %	4 %	4 %	4 %	3 %
Hispanic	36 %	41 %	45 %	47 %	53 %
White	14 %	14 %	15 %	16 %	14 %
Two or More	N/A %	N/A %	<1 %	<1 %	1 %
Students by Program					
Bilingual	23 %	24 %	29 %	24 %	28 %
ESL	2 %	4 %	5 %	4 %	4 %
Gifted/Talented	11 %	12 %	10 %	10 %	12 %
Special Ed	10 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	71 %	70 %	74 %	73 %	75 %
Limited English (LEP)	26 %	29 %	34 %	32 %	37 %
At-Risk	62 %	61 %	60 %	62 %	62 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.9 %	95.3 %	95.4 %	96.1 %	96.6 %
Promotion Rate	95.4 %	92.2 %	97.8 %	96.1 %	99.1 %
Disciplinary Actions					
In-School Suspensions	30	10	26	38	5
Out-of-School Suspension	90	135	31	49	12
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	120	145	57	87	17

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	40	39	41	39	35
Gender					
Female	90 %	87 %	90 %	90 %	91 %
Male	10 %	13 %	10 %	10 %	9 %
Ethnicity					
African American	30 %	26 %	27 %	23 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	5 %	5 %	7 %	5 %	3 %
Hispanic	28 %	26 %	22 %	23 %	26 %
White	38 %	44 %	44 %	49 %	51 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	18 yrs.	18 yrs.	18 yrs.	17 yrs.	15 yrs.
Years of Experience					
5 or less	10 %	8 %	10 %	15 %	26 %
6 to 10	18 %	15 %	17 %	13 %	14 %
11 or more	73 %	77 %	73 %	72 %	60 %
Teacher by Program					
Regular	93 %	97 %	100 %	100 %	91 %
Bilingual/ESL	5 %	0 %	0 %	0 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	33 %	37 %	38 %	37 %
Doctorate	3 %	3 %	0 %	0 %	3 %
Attendance Rate	96 %	98 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	2	1	1	0
Educational Aides	5	6	5	5	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	88	91		80	78	82													
4	55	75	74		70	75	88		73	95	86									
5	86	73	74		74	73	81						79	74	79					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
64	63			
59	68	55		
62	69		74	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	46	43	36	48	47	46	43	39	53	48	59	57	52	59	50	51	51	46	58	47					
2	46	43	46	46	46	44	47	55	58	56	45	40	51	51	49	44	50	58	56	66					
3	46	45	46	48	49	51	47	49	53	51	52	48	47	49	49	50	54	51	53	54	50	45	48	49	50
4	50	46	45	46	44	56	47	52	57	56	53	47	47	52	51	53	51	53	52	48	51	44	48	46	44
5	49	55	47	45	44	57	54	49	50	54	52	53	47	43	48	54	62	49	57	63	52	51	46	52	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	90	55	92		76	36	67									
4																
5			*				*									

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
65	66		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	65	64	74	83	78	69	54	64	83	75	56	55	71	75	77	72	68	73	79	71					
2	65	67	71	79	71	66	67	76	79	71	75	65	77	76	75	65	65	74	75	74					
3	69	74	58	67	76	65	71	48	68	80	78	78	58	77	87	75	73	69	79	76	76	77	61	77	79
4																									
5	*	*				*	*				*	*				*	*				*	*			

West University Elementary School

Telephone: 713-295-5215 **Principal:** John Threet **Board Member:** Michael L. Lunceford **Campus Number:** 255

Address: 3756 University 77005-2828 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE,KN-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	980	1,052	1,057	1,180	1,202
Kindergarten and Below	195	220	205	243	213
Gender					
Female	48 %	49 %	49 %	47 %	47 %
Male	52 %	51 %	52 %	53 %	53 %
Race/Ethnicity					
African American	3 %	2 %	2 %	2 %	2 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	16 %	14 %	15 %	15 %
Hispanic	9 %	11 %	13 %	12 %	10 %
White	72 %	71 %	67 %	67 %	67 %
Two or More	N/A %	N/A %	4 %	4 %	5 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	5 %	6 %	3 %	3 %	3 %
Gifted/Talented	49 %	49 %	51 %	52 %	53 %
Special Ed	9 %	8 %	9 %	8 %	8 %
Title I	0 %	0 %	0 %	<1 %	0 %
Free/Reduced Lunch	4 %	4 %	3 %	2 %	2 %
Limited English (LEP)	6 %	7 %	4 %	4 %	4 %
At-Risk	23 %	19 %	9 %	13 %	14 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.3 %	97.1 %	97.1 %	97.4 %	97.3 %
Promotion Rate	100.0 %	97.3 %	99.1 %	99.3 %	99.0 %
Disciplinary Actions					
In-School Suspensions	4	5	0	0	0
Out-of-School Suspension	3	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	7	5	0	0	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	65	66	66	70	68
Gender					
Female	94 %	94 %	95 %	96 %	94 %
Male	6 %	6 %	5 %	4 %	6 %
Ethnicity					
African American	9 %	8 %	8 %	7 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	3 %	5 %	2 %	1 %	1 %
White	88 %	88 %	89 %	90 %	88 %
Two or More	N/A %	N/A %	2 %	1 %	1 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	26 %	30 %	29 %	30 %	22 %
6 to 10	18 %	15 %	14 %	16 %	18 %
11 or more	55 %	55 %	58 %	54 %	60 %
Teacher by Program					
Regular	88 %	88 %	91 %	91 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	12 %	9 %	9 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	27 %	27 %	26 %	31 %
Doctorate	0 %	2 %	2 %	1 %	1 %
Attendance Rate	96 %	97 %	99 %	96 %	97 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	1	0	0	1	1
Other Professional Staff	3	3	3	2	0
Educational Aides	7	7	5	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	100	99	99		99	99	99													
4	99	98	100		100	99	100		100	100	100									
5	98	98	99		99	100	98						100	99	99					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	82	83			
4	88	82	81		
5	85	87		91	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	74	71	72	73	72	72	68	69	70	73	75	72	75	75	73	64	64	66	69	69					
2	74	70	71	71	79	74	69	71	68	73	76	66	77	70	70	71	72	73	74	80					
3	73	71	70	77	76	76	71	72	78	76	72	73	73	76	75	74	72	71	75	79	73	66	72	76	72
4	78	76	74	79	81	74	74	72	78	78	78	79	77	82	83	79	75	78	78	77	74	72	72	75	78
5	78	72	73	76	79	80	69	75	78	82	78	74	76	77	78	80	78	76	83	91	78	70	74	76	74

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	73	71	70	73	72	71	69	68	70	72	74	72	74	75	73	63	65	65	69	69					
2	73	68	70	70	79	73	68	70	68	73	74	65	76	70	70	71	72	72	73	80					
3	73	71	69	76	76	76	71	71	77	76	72	72	71	75	75	75	72	70	75	79	72	66	71	75	72
4	76	76	73	77	81	73	73	71	77	78	77	79	76	80	83	78	75	76	77	77	73	73	71	74	78
5	78	72	72	75	79	79	68	74	77	82	78	73	76	76	78	80	77	75	82	91	78	70	73	75	74

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Tina Whidby Elementary School

Telephone: 713-746-8170 **Principal:** Roshanda Griffin **Board Member:** Paula M. Harris **Campus Number:** 257

Address: 7625 Springhill 77021-6033 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	580	577	613	482	517
Kindergarten and Below	179	193	196	133	160
Gender					
Female	50 %	47 %	48 %	45 %	49 %
Male	50 %	53 %	52 %	55 %	51 %
Race/Ethnicity					
African American	78 %	77 %	77 %	83 %	83 %
American Indian	<1 %	1 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	4 %	6 %	1 %	3 %
Hispanic	15 %	15 %	14 %	13 %	13 %
White	2 %	3 %	3 %	3 %	1 %
Two or More	N/A %	N/A %	<1 %	1 %	<1 %
Students by Program					
Bilingual	<1 %	<1 %	0 %	0 %	2 %
ESL	11 %	12 %	15 %	4 %	3 %
Gifted/Talented	3 %	4 %	7 %	4 %	6 %
Special Ed	5 %	4 %	3 %	4 %	4 %
Title I	100 %	100 %	100 %	80 %	100 %
Free/Reduced Lunch	87 %	86 %	84 %	92 %	91 %
Limited English (LEP)	11 %	12 %	15 %	12 %	11 %
At-Risk	60 %	61 %	49 %	56 %	53 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.3 %	96.0 %	95.6 %	95.1 %	96.2 %
Promotion Rate	91.8 %	90.9 %	97.8 %	97.0 %	92.5 %
Disciplinary Actions					
In-School Suspensions	2	0	0	0	0
Out-of-School Suspension	52	58	46	107	92
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	1
Total Number	54	58	46	107	93

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	31	34	32	29
Gender					
Female	90 %	90 %	91 %	91 %	90 %
Male	10 %	10 %	9 %	9 %	10 %
Ethnicity					
African American	71 %	74 %	76 %	81 %	83 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	6 %	3 %	0 %	3 %
Hispanic	3 %	3 %	3 %	6 %	7 %
White	19 %	16 %	15 %	9 %	3 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	32 %	32 %	32 %	44 %	41 %
6 to 10	32 %	32 %	29 %	25 %	28 %
11 or more	35 %	35 %	38 %	31 %	31 %
Teacher by Program					
Regular	94 %	94 %	94 %	94 %	86 %
Bilingual/ESL	0 %	0 %	0 %	0 %	7 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	6 %	6 %	6 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	29 %	29 %	28 %	28 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	96 %	96 %	99 %	97 %	96 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	1	1	1	0
Educational Aides	11	11	10	4	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Academically Acceptable	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Resource Services Speech Therapy Services	Vanguard Neighborhood	Montessori (SWAS)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83	78	76		70	67	73													
4	88	87	78		93	82	88		100	95	94									
5	77	76	77		80	81	86						65	77	91					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	52			
52	56	50		
60	64		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	46	37	47	39	32	40	35	40	42	32	55	47	52	46	35	38	35	39	43	39					
2	52	38	42	39	41	53	40	43	43	44	55	39	43	38	38	46	41	44	42	42					
3	51	44	40	41	42	52	46	46	49	47	54	43	44	40	43	46	47	38	40	49	44	42	33	39	38
4	57	56	57	43	43	63	62	57	53	54	61	60	52	56	49	59	52	50	51	46	57	54	47	44	41
5	53	50	48	41	43	65	58	58	47	52	57	52	53	45	46	59	52	51	56	60	58	48	50	46	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	72	58	64	38	33	65	46	52	41	33	68	53	59	45	36	60	46	50	44	41					
2	63	57	59	41	42	64	59	50	44	45	65	54	49	40	40	56	57	55	43	44					
3	68	55	67	36	41	72	59	75	47	47	62	53	64	38	43	70	58	70	38	49	64	57	62	35	37
4	70	70	60	42	43	74	75	66	52	54	70	72	66	55	49	74	63	56	50	47	69	59	56	44	41
5	71	62	69	41	44	81	67	83	47	52	70	57	70	45	47	73	70	62	56	62	74	54	65	45	46

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Edward White Elementary School

Telephone: 713-778-3490 **Principal:** Paulette A. Caston **Board Member:** Greg Meyers **Campus Number:** 267

Address: 9001 Triola 77036-6147 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	725	746	795	811	811
Kindergarten and Below	146	177	209	223	234
Gender					
Female	49 %	47 %	47 %	46 %	47 %
Male	51 %	53 %	53 %	54 %	53 %
Race/Ethnicity					
African American	9 %	8 %	8 %	7 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	16 %	15 %	15 %	15 %	16 %
Hispanic	72 %	73 %	73 %	73 %	73 %
White	3 %	3 %	4 %	4 %	3 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Bilingual	39 %	37 %	37 %	43 %	44 %
ESL	19 %	24 %	25 %	11 %	11 %
Gifted/Talented	16 %	16 %	15 %	15 %	18 %
Special Ed	9 %	8 %	8 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	90 %	91 %	92 %
Limited English (LEP)	60 %	61 %	63 %	64 %	62 %
At-Risk	77 %	83 %	80 %	76 %	77 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.4 %	97.4 %	97.0 %	97.2 %
Promotion Rate	94.3 %	97.5 %	94.2 %	96.6 %	96.2 %
Disciplinary Actions					
In-School Suspensions	207	177	152	94	77
Out-of-School Suspension	88	94	76	24	35
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	295	271	228	118	112

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	47	46	47	48	47
Gender					
Female	94 %	91 %	91 %	92 %	85 %
Male	6 %	9 %	9 %	8 %	15 %
Ethnicity					
African American	17 %	17 %	17 %	19 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	6 %	9 %	6 %	4 %	4 %
Hispanic	34 %	35 %	38 %	40 %	45 %
White	43 %	39 %	36 %	35 %	32 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	17 yrs.	18 yrs.	18 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	21 %	20 %	23 %	23 %	19 %
6 to 10	6 %	7 %	6 %	10 %	17 %
11 or more	72 %	74 %	70 %	67 %	64 %
Teacher by Program					
Regular	91 %	91 %	98 %	92 %	89 %
Bilingual/ESL	0 %	0 %	0 %	4 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	28 %	26 %	21 %	25 %	23 %
Doctorate	0 %	0 %	2 %	2 %	4 %
Attendance Rate	96 %	97 %	99 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	3	3	3	2
Educational Aides	11	9	10	8	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	96	97	99		98	97	93													
4	97	91	96		97	97	99		100	99	100									
5	91	88	93		93	92	91						90	94	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
69	73			
69	75	66		
69	69		72	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	59	45	44	50	47	52	44	47	58	54	59	53	56	54	49	45	41	38	47	42					
2	60	47	47	46	53	66	55	53	53	54	63	52	52	51	53	53	53	50	54	58					
3	56	58	53	54	54	68	67	65	70	66	64	67	59	59	57	61	64	56	56	61	57	57	49	52	51
4	57	54	55	52	54	73	68	69	69	66	69	68	65	62	65	61	61	61	62	61	59	57	57	56	55
5	60	54	54	56	54	70	57	60	65	61	66	57	59	58	57	65	61	61	67	65	63	53	56	65	55

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	92	100	90		97	97	95									
4			*				*			*	*					
5	*		*		*		*						*		*	

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
65	69		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	77	79	84	86	78	66	70	79	86	83	78	79	84	82	81	65	65	74	75	68					
2	73	68	79	81	76	77	78	82	83	74	78	78	87	86	84	67	77	86	84	81					
3	76	73	81	79	77	89	81	91	91	87	92	87	92	89	85	91	84	90	86	80	90	82	90	91	80
4	*		*	*		*		*	*		*		*	*		*		*	*		*		*	*	
5	*	*		55		*	*		47		*	*		56		*	*		62		*	*		58	

John Greenleaf Whittier Elementary School

Telephone: 713-671-3810 **Principal:** Lori Lueptow **Board Member:** Juliet K. Stipeche **Campus Number:** 258

Address: 10511 La Crosse 77029-2111 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	517	547	537	529	526
Kindergarten and Below	150	154	160	168	169
Gender					
Female	51 %	52 %	53 %	52 %	50 %
Male	49 %	48 %	47 %	48 %	50 %
Race/Ethnicity					
African American	3 %	3 %	3 %	2 %	3 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	93 %	91 %	92 %	93 %	93 %
White	4 %	5 %	4 %	4 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	45 %	42 %	43 %	46 %	43 %
ESL	0 %	<1 %	%	<1 %	1 %
Gifted/Talented	5 %	6 %	7 %	8 %	3 %
Special Ed	7 %	5 %	4 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	90 %	90 %	89 %	82 %
Limited English (LEP)	48 %	44 %	44 %	47 %	47 %
At-Risk	71 %	69 %	69 %	71 %	74 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	97.3 %	97.6 %	97.1 %	97.0 %
Promotion Rate	95.8 %	86.7 %	95.9 %	96.4 %	95.7 %
Disciplinary Actions					
In-School Suspensions	4	4	3	2	5
Out-of-School Suspension	2	4	0	2	4
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	8	3	4	9

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	32	33	31	31	30
Gender					
Female	91 %	91 %	90 %	90 %	90 %
Male	9 %	9 %	10 %	10 %	10 %
Ethnicity					
African American	25 %	27 %	26 %	19 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	47 %	48 %	48 %	48 %	53 %
White	28 %	24 %	26 %	32 %	30 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	17 yrs.	14 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	30 %	29 %	29 %	33 %
6 to 10	16 %	12 %	13 %	10 %	10 %
11 or more	63 %	58 %	58 %	61 %	57 %
Teacher by Program					
Regular	88 %	88 %	97 %	97 %	93 %
Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	3 %	3 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	21 %	26 %	26 %	27 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	97 %	100 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	2
Educational Aides	1	1	2	2	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Skills for Learning and Living (SLL) Resource Services Speech Therapy Services Pre-K Inclusion Program	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	88	95	85		74	93	80													
4	88	77	77		94	86	94		83	92	94									
5	84	93	85		97	98	78						100	98	92					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	52	52			
4	65	63	63		
5	65	63		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	46	50	54	52	60	56	54	60	46	65	58	57	51	51	63	61	71	73	41					
2	50	50	45	37	46	55	56	50	41	51	56	51	49	37	48	52	63	48	42	52					
3	56	45	48	45	42	58	48	49	49	44	59	50	50	41	40	60	49	53	47	48	58	45	43	44	42
4	52	45	42	47	49	58	51	50	56	53	54	48	48	56	57	52	44	47	52	49	49	44	42	43	43
5	49	50	46	40	46	60	60	57	53	50	50	50	48	50	51	54	59	57	56	65	50	47	49	45	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	93	100	97		100	100	91									
4		*	*			*	*			*	*					
5			*				*									

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	48	59		
4	46	44	49	
5	43	32		41

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	69	67	83	71	55	58	66	77	63	55	56	65	75	69	52	67	61	72	54					
2	70	72	73	80	71	75	85	77	74	69	71	75	77	73	79	60	71	69	69	68					
3	75	73	83	84	61	76	71	77	83	61	79	81	86	92	70	88	89	89	89	62	89	85	87	92	64
4		*	*	*	55		*	*	*	59		*	*	*	57		*		*	59		*		*	56
5	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*	*	*		*	*

Windsor Village Elementary School

Telephone: 713-726-3642 **Principal:** Diana Gibson-Johnson **Board Member:** Lawrence Marshall **Campus Number:** 260

Address: 14440 Polo 77085-3352 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	769	799	790	750	755
Kindergarten and Below	185	205	201	206	198
Gender					
Female	49 %	49 %	54 %	53 %	52 %
Male	51 %	51 %	46 %	47 %	48 %
Race/Ethnicity					
African American	43 %	42 %	44 %	42 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	0 %
Hispanic	55 %	56 %	54 %	57 %	59 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	<1 %	1 %
Students by Program					
Bilingual	28 %	30 %	32 %	35 %	36 %
ESL	<1 %	<1 %	%	0 %	0 %
Gifted/Talented	22 %	22 %	22 %	22 %	25 %
Special Ed	5 %	5 %	4 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	88 %	88 %	90 %	92 %
Limited English (LEP)	33 %	37 %	38 %	39 %	39 %
At-Risk	52 %	61 %	57 %	61 %	59 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	96.2 %	96.0 %	95.7 %	96.7 %
Promotion Rate	96.6 %	96.1 %	94.5 %	96.2 %	99.2 %
Disciplinary Actions					
In-School Suspensions	0	4	4	0	22
Out-of-School Suspension	93	169	132	133	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	1	0	0
Total Number	93	173	137	133	29

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	45	45	45	47	45
Gender					
Female	91 %	87 %	87 %	83 %	87 %
Male	9 %	13 %	13 %	17 %	13 %
Ethnicity					
African American	69 %	69 %	64 %	62 %	69 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	4 %	2 %
Hispanic	20 %	18 %	16 %	23 %	22 %
White	9 %	11 %	18 %	11 %	7 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	42 %	38 %	40 %	38 %	29 %
6 to 10	18 %	22 %	20 %	23 %	29 %
11 or more	40 %	40 %	40 %	38 %	42 %
Teacher by Program					
Regular	96 %	96 %	100 %	98 %	96 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	0 %	0 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	31 %	24 %	26 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	95 %	98 %	97 %	97 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	2	2	2	2	0
Educational Aides	6	6	6	8	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Preschoolers Achieving Learning Skills (PALS) Resource Services Speech Therapy Services Content Mastery	Vanguard Magnet	Vanguard (SWVP)	Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	77	88	91		73	86	91													
4	89	93	89		94	94	97		100	96	99									
5	81	72	91		82	79	93						77	75	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
67	73			
71	71	71		
68	65		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	57	45	55	50	48	47	44	52	55	53	60	51	57	54	50	44	41	40	51	53					
2	55	55	47	45	55	53	51	47	45	57	53	48	46	48	52	59	58	45	43	65					
3	53	43	47	50	51	55	48	50	56	59	55	45	47	51	55	50	47	42	50	56	58	41	41	54	52
4	56	54	52	54	58	68	60	61	64	64	65	64	62	62	67	56	47	47	57	54	58	47	50	57	59
5	51	49	45	54	50	61	51	53	60	53	57	52	49	55	52	55	55	48	65	66	53	47	44	58	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	75	71	66	50	62	70	75	71	54	59	73	68	68	53	60	64	58	52	51	61					
2	65	67	55	45	64	70	66	60	45	66	66	54	58	48	58	73	73	59	43	72					
3	64	53	61	49	64	66	62	61	56	70	64	60	64	50	70	59	62	61	50	66	73	56	51	54	64
4	63	62	64	53	70	76	72	71	63	74	73	74	74	61	82	64	54	57	55	65	63	54	61	56	66
5	63	63	59	53	67	74	60	63	59	70	69	65	63	54	70	67	69	61	64	79	65	60	54	57	64

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	79	87	77		68	74	69									
4	78	96	92		78	100	92		87	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
65	62		
52	56	61	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	68	78	77	84	80	62	78	72	79	81	65	78	76	82	79	57	63	74	75	66					
2	70	68	67	76	73	71	74	69	77	73	72	70	74	77	79	69	69	57	77	73					
3	68	63	68	72	79	65	61	61	73	74	69	77	76	85	87	76	72	71	73	75	76	72	73	73	74
4	62	58	65	71	61	70	65	73	86	70	65	60	70	78	68	71	74	73	81	68	73	70	74	82	66
5																									

Ethel Young Elementary School

Telephone: 713-732-3590 **Principal:** Christian S. Winn **Board Member:** Paula M. Harris **Campus Number:** 247

Address: 3555 Bellfort 77051-1401 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	404	448	430	421	454
Kindergarten and Below	98	105	102	106	111
Gender					
Female	48 %	49 %	46 %	45 %	46 %
Male	52 %	51 %	54 %	55 %	54 %
Race/Ethnicity					
African American	91 %	93 %	89 %	87 %	85 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	9 %	6 %	10 %	12 %	14 %
White	0 %	<1 %	0 %	<1 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	9 %	6 %	5 %	0 %	0 %
Gifted/Talented	3 %	3 %	4 %	6 %	5 %
Special Ed	11 %	7 %	7 %	8 %	7 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	95 %	97 %	94 %	80 %
Limited English (LEP)	9 %	6 %	10 %	10 %	11 %
At-Risk	60 %	72 %	59 %	59 %	40 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.8 %	93.5 %	93.6 %	93.5 %	93.9 %
Promotion Rate	88.4 %	90.3 %	92.9 %	91.0 %	97.1 %
Disciplinary Actions					
In-School Suspensions	2	6	15	26	0
Out-of-School Suspension	20	25	47	88	62
Expulsions	0	0	0	0	0
Alternative Placement	1	0	1	0	1
Total Number	23	31	63	114	63

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	23	25	24	26	23
Gender					
Female	100 %	96 %	96 %	96 %	91 %
Male	0 %	4 %	4 %	4 %	9 %
Ethnicity					
African American	91 %	96 %	96 %	88 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	0 %	0 %	0 %	4 %
White	4 %	4 %	4 %	12 %	9 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	28 %	25 %	31 %	30 %
6 to 10	17 %	32 %	29 %	23 %	22 %
11 or more	48 %	40 %	46 %	46 %	48 %
Teacher by Program					
Regular	91 %	88 %	92 %	92 %	91 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	12 %	8 %	8 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	57 %	52 %	50 %	46 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	94 %	99 %	96 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	2	2	1
Educational Aides	4	4	4	2	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Skills for Learning and Living (SLL)
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	67	73	78		66	68	70													
4	62	73	75		44	66	71		77	86	85									
5	71	79	84		73	77	84						68	88	86					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
45	48			
52	49	48		
53	49		60	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	44	40	43	39	52	49	45	50	37	58	56	58	47	35	48	47	44	43	32					
2	43	35	35	29	32	48	43	38	33	35	45	40	39	31	32	40	41	45	38	43					
3	39	31	31	36	32	41	33	36	42	38	38	32	35	33	31	36	35	32	36	35	37	24	29	37	27
4	39	38	33	38	37	46	34	39	43	43	46	40	41	47	41	42	34	39	40	38	42	35	36	33	33
5	42	41	36	37	33	48	41	42	46	37	50	43	42	40	36	47	46	44	47	49	46	39	40	40	37

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Houston Independent School District

Middle School Profiles

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Beechnut School, Community Services, Frances Harper Alternative School, Thomas Pilgrim Academy, Rice School/La Escuela Rice, Thomas Horace Rogers School, Thomas Rusk School, Sharpstown International School, William Wharton Dual Language Academy, Woodrow Wilson Montessori School, Carter Woodson School, Young Men's College Preparatory Academy, and Young Women's Preparatory Academy.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Briarmeadow Charter School, Dominion Academy, Energized for Excellence Middle School, Energized for STEM Southeast Middle School, Energized for STEM West Middle School, High School Ahead Academy, Inspired for Excellence Academy West, Kaleidoscope Middle School, Kandy Stripe Academy, Sidney Lanier Middle School, Project Chrysalis, Pro-Vision School, Texas Connections Academy, McKinley Williams Middle School, and Young Scholars Academy for Excellence.

www.houstonisd.org

Crispus Attucks Middle School

Telephone: 713-732-3670 **Principal:** Deirdre Sharkey **Board Member:** Paula M. Harris **Campus Number:** 41

Address: 4330 Bellfort 77051-1802 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	735	650	581	506	445
Gender					
Female	47 %	50 %	49 %	48 %	47 %
Male	53 %	50 %	51 %	52 %	53 %
Race/Ethnicity					
African American	76 %	77 %	77 %	74 %	72 %
American Indian	0 %	0 %	1 %	<1 %	0 %
Asian/Pac. Islander	2 %	2 %	1 %	1 %	1 %
Hispanic	22 %	21 %	21 %	24 %	26 %
White	<1 %	0 %	0 %	1 %	<1 %
Two or More	N/A %	N/A %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	26 %	20 %	0 %	0 %	0 %
ESL	7 %	6 %	8 %	11 %	15 %
Gifted/Talented	4 %	4 %	2 %	1 %	4 %
Special Ed	24 %	22 %	20 %	20 %	16 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	93 %	92 %	86 %
Limited English (LEP)	7 %	6 %	8 %	12 %	15 %
At-Risk	66 %	71 %	69 %	74 %	73 %
Honors Classes	39 %	29 %	45 %	28 %	40 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	94.4 %	93.3 %	91.8 %	92.3 %
Dropout Rate	1.3 %	0.2 %	1.3 %	1.2 %	0.2 %
Promotion Rate	97.3 %	94.5 %	98.4 %	98.3 %	97.0 %
Disciplinary Actions					
In-School Suspensions	161	1,152	1,227	757	867
Out-of-School Susp.	1,336	900	882	1,040	640
Expulsions	0	4	1	5	0
Alternative Placement	55	87	60	19	45
Total Number	1,552	2,143	2,177	1,841	1,552

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	47	47	45	43	32
Gender					
Female	70 %	64 %	64 %	67 %	75 %
Male	30 %	36 %	36 %	33 %	25 %
Ethnicity					
African American	94 %	94 %	91 %	86 %	91 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	2 %	0 %
Hispanic	0 %	2 %	2 %	2 %	3 %
White	6 %	4 %	4 %	9 %	6 %
Two or More	N/A %	N/A %	2 %	0 %	0 %
Average Experience	13 yrs.	11 yrs.	12 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	26 %	36 %	38 %	51 %	44 %
6 to 10	30 %	19 %	7 %	14 %	13 %
11 or more	45 %	45 %	56 %	35 %	44 %
Teacher by Program					
Regular	43 %	36 %	38 %	37 %	28 %
Bilingual/ESL	6 %	13 %	11 %	0 %	0 %
Career & Tech. Ed.	4 %	2 %	0 %	0 %	0 %
Compensatory Ed.	15 %	21 %	11 %	5 %	9 %
Gifted/Talented	15 %	9 %	27 %	28 %	34 %
Special Education	15 %	17 %	11 %	26 %	28 %
Other	2 %	2 %	2 %	5 %	0 %
Advanced Degrees					
Master's	34 %	36 %	33 %	26 %	38 %
Doctorate	0 %	2 %	2 %	2 %	3 %
Attendance Rate	93 %	95 %	97 %	93 %	94 %
STAFF					
Counselors	2	2	1	1	1
Assistant Principals	2	2	2	0	2
Other Professional Staff	1	2	2	4	2
Educational Aides	5	4	5	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Unacceptable	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	77	73	68		59	71	76													
7	66	77	73		59	65	57		73	90	88									
8	85	78	78		59	66	57						45	55	54		83	89	87	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
54	44			
53	38	51		
59	42		52	47

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	95	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	35	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	44	41	37	34	36	49	43	45	49	44	47	43	43	39	37	44	41	42	44	39	38	39	39	33	37
7	47	42	40	37	40	52	49	46	45	45	49	43	45	41	40	43	49	41	42	47	48	43	41	37	38
8	50	44	41	43	40	52	47	50	50	46	51	43	43	42	39	50	45	46	51	51	45	37	42	46	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	58	52	51	46	*	65	57	55	59	*	59	56	53	49	*	60	54	55	55	*	51	50	47	45	*
7	59	57	52	44	43	66	64	62	54	53	63	57	52	48	44	54	59	54	53	55	56	57	53	43	42
8	63	55	57	52	49	65	60	62	63	57	61	56	56	48	48	61	58	59	59	60	57	50	59	58	48

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Frank Black Middle School

Telephone: 713-613-2505 **Principal:** Meilin Jao **Board Member:** Rhonda Skillern-Jones **Campus Number:** 42

Address: 1575 Chantilly 77018-4150 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	577	559	547	490	536
Gender					
Female	51 %	49 %	48 %	49 %	46 %
Male	49 %	51 %	52 %	51 %	54 %
Race/Ethnicity					
African American	26 %	23 %	22 %	22 %	21 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	<1 %	0 %	1 %	<1 %	<1 %
Hispanic	66 %	72 %	69 %	69 %	68 %
White	7 %	5 %	7 %	7 %	10 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	21 %	20 %	26 %	28 %	19 %
Gifted/Talented	1 %	2 %	5 %	4 %	6 %
Special Ed	17 %	19 %	16 %	17 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	93 %	91 %	92 %	83 %
Limited English (LEP)	23 %	20 %	27 %	30 %	22 %
At-Risk	64 %	68 %	68 %	67 %	58 %
Honors Classes	69 %	21 %	25 %	39 %	36 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.5 %	93.4 %	92.5 %	92.7 %	93.0 %
Dropout Rate	1.1 %	0.2 %	0.4 %	0.4 %	0.3 %
Promotion Rate	96.5 %	89.8 %	99.6 %	98.9 %	99.8 %
Disciplinary Actions					
In-School Suspensions	704	1,341	900	873	737
Out-of-School Susp.	593	612	665	773	794
Expulsions	0	1	1	0	0
Alternative Placement	32	42	44	43	33
Total Number	1,329	1,996	1,610	1,690	1,564

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	38	40	39	36	30
Gender					
Female	82 %	80 %	79 %	75 %	73 %
Male	18 %	20 %	21 %	25 %	27 %
Ethnicity					
African American	50 %	50 %	46 %	44 %	50 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	8 %	3 %	3 %	7 %
Hispanic	21 %	18 %	13 %	8 %	10 %
White	18 %	25 %	38 %	44 %	33 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	7 yrs.	7 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	63 %	65 %	69 %	61 %	47 %
6 to 10	16 %	15 %	10 %	17 %	27 %
11 or more	21 %	20 %	21 %	22 %	27 %
Teacher by Program					
Regular	39 %	38 %	33 %	25 %	33 %
Bilingual/ESL	18 %	15 %	26 %	0 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	29 %	28 %	21 %	28 %	23 %
Special Education	13 %	18 %	18 %	19 %	13 %
Other	0 %	3 %	3 %	28 %	3 %
Advanced Degrees					
Master's	16 %	13 %	10 %	22 %	17 %
Doctorate	3 %	3 %	3 %	3 %	3 %
Attendance Rate	96 %	94 %	98 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	1	2	1	1
Other Professional Staff	3	4	6	4	2
Educational Aides	5	4	5	3	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Magnet
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	80	69	73		67	81	80													
7	77	76	72		71	73	78		85	94	85									
8	82	87	81		65	69	78						62	64	75		89	92	94	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	58	44			
7	62	42	54		
8	58	41		53	40

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	71	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	45	39	44	40	42	54	47	54	57	44	49	40	40	39	44	50	45	55	54	48	46	40	45	43	40
7	42	43	40	40	44	51	48	49	53	49	46	45	42	42	43	43	52	49	52	54	46	49	46	45	46
8	46	40	45	43	41	51	47	52	54	43	47	42	43	42	40	51	50	56	58	51	48	41	46	50	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Luther Burbank Middle School

Telephone: 713-696-2720 **Principal:** Rosa E. Hernandez **Board Member:** Anna Eastman **Campus Number:** 43

Address: 315 Berry 77022-3209 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,198	1,170	1,214	1,261	1,417
Gender					
Female	49 %	49 %	48 %	49 %	49 %
Male	51 %	51 %	52 %	51 %	51 %
Race/Ethnicity					
African American	8 %	7 %	8 %	7 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	91 %	91 %	92 %	92 %
White	2 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	14 %	9 %	0 %	6 %	6 %
ESL	7 %	7 %	10 %	9 %	7 %
Gifted/Talented	16 %	24 %	21 %	20 %	21 %
Special Ed	13 %	11 %	10 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	94 %	96 %	97 %
Limited English (LEP)	27 %	31 %	33 %	30 %	26 %
At-Risk	60 %	65 %	63 %	57 %	57 %
Honors Classes	65 %	70 %	77 %	80 %	45 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.4 %	95.9 %	96.6 %	96.5 %	97.1 %
Dropout Rate	1.2 %	0.3 %	0.6 %	0.0 %	0.2 %
Promotion Rate	97.9 %	97.1 %	99.8 %	99.6 %	99.9 %
Disciplinary Actions					
In-School Suspensions	678	407	418	504	644
Out-of-School Susp.	417	438	416	312	244
Expulsions	2	1	1	0	0
Alternative Placement	39	43	22	34	36
Total Number	1,136	889	867	850	924

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	78	82	84	79	74
Gender					
Female	77 %	71 %	68 %	71 %	72 %
Male	23 %	29 %	32 %	29 %	28 %
Ethnicity					
African American	59 %	51 %	46 %	46 %	43 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	5 %	3 %	5 %
Hispanic	22 %	28 %	27 %	29 %	32 %
White	17 %	17 %	19 %	19 %	18 %
Two or More	N/A %	N/A %	2 %	4 %	1 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	42 %	45 %	42 %	38 %	39 %
6 to 10	18 %	20 %	24 %	25 %	26 %
11 or more	40 %	35 %	35 %	37 %	35 %
Teacher by Program					
Regular	49 %	44 %	35 %	34 %	16 %
Bilingual/ESL	21 %	20 %	20 %	3 %	19 %
Career & Tech. Ed.	0 %	2 %	0 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	4 %	11 %
Gifted/Talented	18 %	26 %	35 %	33 %	38 %
Special Education	9 %	5 %	7 %	5 %	11 %
Other	4 %	4 %	4 %	20 %	4 %
Advanced Degrees					
Master's	28 %	26 %	20 %	25 %	19 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	96 %	96 %	99 %	96 %	96 %
STAFF					
Counselors	2	2	2	2	3
Assistant Principals	4	5	3	3	3
Other Professional Staff	4	1	2	2	2
Educational Aides	10	11	10	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Content Mastery
Skills for Learning and Living (SLL)
Co-Teacher Services
Speech Therapy Services

Advanced Academics

Vanguard Magnet
Pre-AP/AP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language
Developmental Bilingual Program

Career & Technical Education

Career Development
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	86	83	84		85	87	87													
7	82	89	90		85	89	90		91	97	95									
8	93	91	90		86	90	90						77	91	92		96	99	99	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	63	57			
7	65	55	59		
8	65	54		61	50

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	48	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	49	43	45	47	44	62	54	53	55	55	54	47	47	51	50	56	53	54	59	50	49	44	44	45	43
7	50	48	44	47	52	62	56	58	63	62	54	52	49	51	53	55	57	56	55	60	52	54	48	51	52
8	49	49	47	49	47	61	57	58	60	58	52	48	50	50	48	58	56	61	64	59	52	49	52	55	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	64	58	60	44	55	73	68	70	53	68	66	61	58	49	62	66	65	67	57	61	62	56	58	44	54
7	65	62	57	46	64	76	66	70	61	75	68	65	63	49	65	67	69	68	53	70	67	69	60	50	66
8	61	63	59	47	59	70	70	68	59	70	64	60	61	49	59	70	69	71	63	68	66	61	67	54	63

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6	88				88											

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6	54	76	52	48	52	60	87	64	61	67	48	67	48	49	50	54	70	60	65	58	60	73	61	60	61
7	59	56	56	61	46	60	45	61	70	59	60	51	61	59	53	56	57	66	64	51	57	67	65	70	48
8	58	59	56	65	54	53	63	57	60	65	63	66	55	62	57	62	65	63	61	57	62	69	64	65	58

Ruby Clifton Middle School

Telephone: 713-613-2516 **Principal:** Rosa Cruz-Gaona **Board Member:** Anna Eastman **Campus Number:** 48

Address: 6001 Golden Forest 77092-2359 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,070	1,075	1,044	1,001	1,009
Gender					
Female	51 %	51 %	49 %	48 %	47 %
Male	49 %	49 %	51 %	52 %	53 %
Race/Ethnicity					
African American	22 %	22 %	24 %	24 %	24 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	64 %	65 %	66 %	67 %	68 %
White	13 %	12 %	8 %	7 %	6 %
Two or More	N/A %	N/A %	1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	10 %	0 %	0 %	0 %	10 %
ESL	11 %	12 %	14 %	19 %	12 %
Gifted/Talented	17 %	14 %	14 %	14 %	13 %
Special Ed	10 %	10 %	8 %	10 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	77 %	79 %	85 %	84 %
Limited English (LEP)	11 %	13 %	15 %	20 %	14 %
At-Risk	45 %	50 %	49 %	47 %	42 %
Honors Classes	64 %	64 %	77 %	74 %	78 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.2 %	95.6 %	95.5 %	95.5 %	95.5 %
Dropout Rate	1.4 %	0.0 %	0.1 %	0.9 %	0.3 %
Promotion Rate	92.2 %	96.6 %	99.6 %	99.1 %	99.7 %
Disciplinary Actions					
In-School Suspensions	731	1,043	1,041	730	441
Out-of-School Susp.	700	832	545	509	302
Expulsions	2	3	0	1	0
Alternative Placement	69	64	52	38	40
Total Number	1,502	1,942	1,639	1,278	785

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	66	61	62	55	51
Gender					
Female	74 %	75 %	77 %	76 %	78 %
Male	26 %	25 %	23 %	24 %	22 %
Ethnicity					
African American	47 %	46 %	47 %	51 %	57 %
American Indian	0 %	0 %	2 %	0 %	2 %
Asian/Pac. Islander	5 %	10 %	11 %	11 %	12 %
Hispanic	9 %	11 %	8 %	5 %	6 %
White	39 %	33 %	31 %	31 %	24 %
Two or More	N/A %	N/A %	2 %	2 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	20 %	25 %	27 %	36 %	39 %
6 to 10	26 %	25 %	27 %	20 %	18 %
11 or more	55 %	51 %	45 %	44 %	43 %
Teacher by Program					
Regular	35 %	33 %	34 %	36 %	22 %
Bilingual/ESL	8 %	10 %	10 %	0 %	14 %
Career & Tech. Ed.	2 %	0 %	0 %	0 %	2 %
Compensatory Ed.	8 %	5 %	2 %	5 %	4 %
Gifted/Talented	33 %	36 %	35 %	36 %	43 %
Special Education	12 %	13 %	16 %	5 %	12 %
Other	3 %	3 %	3 %	16 %	4 %
Advanced Degrees					
Master's	44 %	44 %	42 %	36 %	49 %
Doctorate	5 %	5 %	5 %	4 %	4 %
Attendance Rate	94 %	95 %	99 %	94 %	95 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	5	2	2	3
Other Professional Staff	3	3	4	3	0
Educational Aides	9	8	6	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Not Evaluated	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Not Rated: Other	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Learning and Living (SLL) Resource Services	Vanguard Neighborhood Pre-AP	Math, Science & Technology (SWAS)	English as a Second Language	Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	90	89	84		80	86	89													
7	86	89	90		84	83	89		94	95	94									
8	93	93	93		77	89	90						75	85	83		91	97	96	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
64	58			
64	40	58		
67	50		63	50

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	43	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	56	49	53	51	45	61	51	59	62	54	59	55	56	54	50	60	52	59	62	53	55	48	51	51	45
7	56	54	49	50	49	63	57	57	64	62	63	55	53	52	51	60	60	56	60	63	58	54	51	53	53
8	60	53	53	54	50	63	56	61	65	64	61	55	56	57	52	63	58	64	67	62	58	52	55	58	52

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	63	56	59	56	51	66	57	65	69	61	67	63	63	59	57	67	59	64	67	58	61	54	57	56	51
7	64	62	55	57	56	69	63	64	72	69	72	63	60	59	58	68	67	63	67	69	65	61	58	61	60
8	67	60	60	58	56	70	63	69	71	72	69	63	63	63	59	71	65	71	72	69	67	59	63	63	60

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Ezekiel Cullen Middle School

Telephone: 713-746-8180 **Principal:** Clayton Crook **Board Member:** Paula M. Harris **Campus Number:** 44

Address: 6900 Scott 77021-4851 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	656	692	639	579	510
Gender					
Female	50 %	53 %	50 %	48 %	43 %
Male	50 %	47 %	51 %	52 %	57 %
Race/Ethnicity					
African American	81 %	80 %	78 %	81 %	81 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	18 %	18 %	20 %	17 %	17 %
White	<1 %	1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	41 %	30 %	35 %	4 %	1 %
ESL	8 %	10 %	10 %	7 %	7 %
Gifted/Talented	3 %	2 %	5 %	2 %	2 %
Special Ed	23 %	22 %	21 %	21 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	95 %	92 %	96 %	92 %
Limited English (LEP)	8 %	10 %	10 %	7 %	8 %
At-Risk	65 %	71 %	68 %	73 %	60 %
Honors Classes	57 %	21 %	13 %	18 %	19 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.4 %	93.5 %	93.5 %	93.0 %	94.3 %
Dropout Rate	1.4 %	0.2 %	0.4 %	0.8 %	0.2 %
Promotion Rate	97.3 %	89.2 %	99.3 %	99.1 %	98.2 %
Disciplinary Actions					
In-School Suspensions	651	498	743	178	1
Out-of-School Susp.	555	340	456	459	348
Expulsions	3	0	0	1	0
Alternative Placement	57	58	56	53	50
Total Number	1,266	896	1,256	691	399

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	46	45	45	46	38
Gender					
Female	78 %	76 %	73 %	67 %	63 %
Male	22 %	24 %	27 %	33 %	37 %
Ethnicity					
African American	87 %	87 %	82 %	91 %	87 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	7 %	2 %	3 %
Hispanic	2 %	2 %	4 %	2 %	3 %
White	7 %	7 %	7 %	4 %	8 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	50 %	42 %	51 %	52 %	61 %
6 to 10	13 %	18 %	16 %	24 %	13 %
11 or more	37 %	40 %	33 %	24 %	26 %
Teacher by Program					
Regular	43 %	42 %	38 %	28 %	16 %
Bilingual/ESL	4 %	4 %	4 %	0 %	3 %
Career & Tech. Ed.	4 %	7 %	4 %	2 %	3 %
Compensatory Ed.	0 %	0 %	13 %	4 %	21 %
Gifted/Talented	26 %	22 %	18 %	37 %	29 %
Special Education	20 %	22 %	20 %	22 %	26 %
Other	2 %	2 %	2 %	7 %	3 %
Advanced Degrees					
Master's	24 %	31 %	16 %	22 %	24 %
Doctorate	2 %	2 %	2 %	2 %	0 %
Attendance Rate	94 %	94 %	98 %	94 %	96 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	3	3	3	2	2
Other Professional Staff	3	3	2	3	1
Educational Aides	6	7	6	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	71	77	79		58	67	82													
7	69	79	80		58	54	67		83	90	94									
8	84	84	81		54	57	58						56	58	60		92	92	95	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	45			
59	49	59		
62	41		54	53

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	80	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	41	40	40	42	35	48	45	44	53	45	47	43	43	45	42	44	43	42	48	40	41	39	37	41	33
7	46	44	40	38	41	52	45	42	50	49	49	46	40	44	44	42	48	43	44	50	46	44	39	40	40
8	47	42	42	41	39	52	46	46	46	47	49	44	42	41	41	49	49	49	50	50	52	42	50	43	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

James Deady Middle School

Telephone: 713-845-7411 **Principal:** Michael Alvarez **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 45

Address: 2500 Broadway 77012-3814 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,018	1,015	975	872	880
Gender					
Female	50 %	48 %	50 %	52 %	50 %
Male	50 %	52 %	50 %	48 %	50 %
Race/Ethnicity					
African American	2 %	2 %	2 %	2 %	2 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	97 %	96 %	96 %	97 %	97 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	15 %	15 %	11 %	0 %	24 %
ESL	30 %	44 %	53 %	51 %	33 %
Gifted/Talented	5 %	2 %	14 %	11 %	10 %
Special Ed	11 %	11 %	10 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	92 %	96 %	97 %
Limited English (LEP)	33 %	46 %	54 %	51 %	34 %
At-Risk	65 %	76 %	80 %	74 %	59 %
Honors Classes	32 %	84 %	60 %	86 %	57 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.7 %	96.4 %	95.9 %	95.4 %	96.4 %
Dropout Rate	0.7 %	0.6 %	1.1 %	0.5 %	0.1 %
Promotion Rate	98.1 %	95.5 %	95.7 %	99.8 %	99.9 %
Disciplinary Actions					
In-School Suspensions	363	767	708	1,719	1,084
Out-of-School Susp.	554	548	474	660	324
Expulsions	4	2	7	7	0
Alternative Placement	46	104	68	77	54
Total Number	967	1,422	1,259	2,464	1,463

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	55	56	57	52	44
Gender					
Female	60 %	61 %	63 %	60 %	68 %
Male	40 %	39 %	37 %	40 %	32 %
Ethnicity					
African American	31 %	34 %	32 %	27 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	5 %	6 %	7 %
Hispanic	18 %	20 %	16 %	21 %	23 %
White	47 %	43 %	42 %	42 %	43 %
Two or More	N/A %	N/A %	5 %	4 %	0 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	36 %	38 %	49 %	48 %	48 %
6 to 10	11 %	13 %	5 %	12 %	9 %
11 or more	53 %	50 %	46 %	40 %	43 %
Teacher by Program					
Regular	65 %	82 %	79 %	63 %	23 %
Bilingual/ESL	7 %	4 %	9 %	0 %	2 %
Career & Tech. Ed.	4 %	2 %	2 %	0 %	2 %
Compensatory Ed.	0 %	2 %	2 %	0 %	2 %
Gifted/Talented	16 %	7 %	2 %	15 %	52 %
Special Education	4 %	4 %	5 %	13 %	16 %
Other	4 %	0 %	2 %	8 %	2 %
Advanced Degrees					
Master's	31 %	30 %	28 %	31 %	27 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	1	0	1	1	0
Assistant Principals	3	5	3	2	3
Other Professional Staff	4	3	6	7	3
Educational Aides	5	6	6	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Communications (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology & Communication
Business Management & Administration
Manufacturing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	78	72	72		42	81	86													
7	61	73	73		55	69	77		78	87	83									
8	81	69	88		57	65	82						48	49	76		73	85	92	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	57	49			
7	55	41	52		
8	56	41		52	38

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	94	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	11	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	42	38	39	40	39	51	45	49	54	46	48	42	42	42	41	49	47	53	54	57	42	38	38	39	38
7	46	41	38	38	41	53	46	46	52	51	51	43	42	43	43	49	48	45	47	56	49	44	42	43	48
8	47	43	39	42	40	53	49	45	54	48	52	42	41	44	41	54	50	49	55	51	50	42	41	45	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	54	47	46	47	60	57	54	55	59	64	57	53	52	49	60	57	55	60	59	82	50	46	43	43	61
7	54	52	47	46	47	60	54	57	62	58	59	52	52	51	50	56	57	55	56	61	57	53	53	50	54
8	56	53	51	49	47	63	56	54	62	57	60	52	50	50	48	63	58	60	63	57	60	49	50	53	47

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Richard Dowling Middle School

Telephone: 713-434-5600 **Principal:** Kenneth D. Davis **Board Member:** Lawrence Marshall **Campus Number:** 75

Address: 14000 Stancliff 77045-5328 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,661	1,534	1,432	1,301	1,335
Gender					
Female	50 %	47 %	49 %	49 %	49 %
Male	50 %	53 %	51 %	51 %	51 %
Race/Ethnicity					
African American	41 %	40 %	38 %	34 %	38 %
American Indian	0 %	0 %	1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	58 %	60 %	61 %	65 %	61 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	38 %	42 %	39 %	34 %	32 %
ESL	19 %	23 %	26 %	26 %	21 %
Gifted/Talented	4 %	6 %	7 %	8 %	9 %
Special Ed	14 %	12 %	12 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	88 %	81 %	87 %	84 %
Limited English (LEP)	19 %	24 %	28 %	27 %	22 %
At-Risk	64 %	73 %	75 %	68 %	57 %
Honors Classes	78 %	63 %	29 %	42 %	41 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.5 %	94.6 %	96.1 %	95.0 %	95.6 %
Dropout Rate	1.2 %	0.2 %	0.2 %	0.6 %	0.4 %
Promotion Rate	97.4 %	95.2 %	96.3 %	98.3 %	98.0 %
Disciplinary Actions					
In-School Suspensions	1,053	1,463	1,756	1,158	1,817
Out-of-School Susp.	1,226	1,197	1,080	1,101	819
Expulsions	8	5	6	0	0
Alternative Placement	62	104	41	33	139
Total Number	2,349	2,777	2,883	2,297	2,775

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	107	98	95	89	80
Gender					
Female	74 %	76 %	74 %	69 %	68 %
Male	26 %	24 %	26 %	31 %	33 %
Ethnicity					
African American	89 %	92 %	84 %	74 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	2 %	3 %	2 %	4 %
Hispanic	3 %	3 %	5 %	4 %	8 %
White	6 %	3 %	3 %	16 %	15 %
Two or More	N/A %	N/A %	4 %	3 %	1 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	60 %	54 %	51 %	60 %	60 %
6 to 10	15 %	23 %	27 %	22 %	26 %
11 or more	25 %	22 %	22 %	18 %	14 %
Teacher by Program					
Regular	57 %	52 %	57 %	49 %	51 %
Bilingual/ESL	4 %	3 %	4 %	0 %	14 %
Career & Tech. Ed.	4 %	6 %	6 %	2 %	1 %
Compensatory Ed.	2 %	2 %	2 %	9 %	6 %
Gifted/Talented	17 %	18 %	12 %	12 %	10 %
Special Education	16 %	17 %	18 %	15 %	16 %
Other	1 %	1 %	1 %	12 %	1 %
Advanced Degrees					
Master's	24 %	24 %	28 %	28 %	28 %
Doctorate	1 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	98 %	95 %	96 %
STAFF					
Counselors	4	4	3	3	3
Assistant Principals	5	5	3	0	3
Other Professional Staff	7	7	6	8	2
Educational Aides	9	9	9	9	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Unacceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Career Development
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	84	78	71		57	59	86													
7	72	80	75		62	67	73		86	93	93									
8	85	82	82		60	68	69						46	61	67		79	94	96	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	59	55			
7	56	46	53		
8	56	46		50	44

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	98	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	27	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	45	39	38	35	38	49	42	44	52	46	49	42	42	38	43	46	45	47	48	46	42	37	36	37	39
7	46	43	39	38	41	49	43	46	48	50	51	45	42	43	44	46	51	43	46	51	48	45	39	40	44
8	47	41	44	41	38	50	45	48	49	44	50	45	44	42	42	49	48	50	54	49	48	40	43	46	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	54	44	43	39	40	54	47	47	55	49	59	47	47	42	47	54	47	52	52	48	50	41	38	40	41
7	50	51	44	41	45	53	51	51	52	55	57	54	47	45	48	51	58	49	48	55	50	51	42	42	47
8	50	46	50	45	42	51	48	54	54	50	54	51	50	46	47	52	55	56	58	53	50	44	50	50	43

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6	*				*											

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Thomas Alva Edison Middle School

Telephone: 713-924-1800 **Principal:** Javier Villarreal **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 46

Address: 6901 Avenue I 77011-2629 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	930	910	843	791	706
Gender					
Female	49 %	47 %	49 %	49 %	49 %
Male	51 %	53 %	51 %	51 %	51 %
Race/Ethnicity					
African American	1 %	0 %	%	<1 %	<1 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %
Hispanic	99 %	99 %	99 %	99 %	99 %
White	<1 %	<1 %	1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	24 %	28 %	31 %	33 %	27 %
Gifted/Talented	10 %	7 %	6 %	10 %	13 %
Special Ed	11 %	11 %	11 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	94 %	96 %	97 %
Limited English (LEP)	25 %	29 %	32 %	34 %	29 %
At-Risk	62 %	66 %	78 %	68 %	65 %
Honors Classes	55 %	59 %	57 %	59 %	58 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	94.9 %	95.2 %	95.9 %	96.3 %
Dropout Rate	1.0 %	0.5 %	0.3 %	0.1 %	0 %
Promotion Rate	99.7 %	97.2 %	99.5 %	99.9 %	99.7 %
Disciplinary Actions					
In-School Suspensions	891	848	54	209	1,045
Out-of-School Susp.	446	497	510	407	287
Expulsions	3	6	0	3	2
Alternative Placement	46	51	66	46	47
Total Number	1,386	1,403	665	668	1,381

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	56	54	55	50	42
Gender					
Female	64 %	63 %	56 %	60 %	69 %
Male	36 %	37 %	44 %	40 %	31 %
Ethnicity					
African American	29 %	31 %	20 %	20 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	15 %	15 %	16 %	17 %
Hispanic	21 %	20 %	22 %	20 %	19 %
White	38 %	33 %	42 %	42 %	38 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	25 %	33 %	31 %	26 %	24 %
6 to 10	25 %	20 %	25 %	24 %	19 %
11 or more	50 %	46 %	44 %	50 %	57 %
Teacher by Program					
Regular	25 %	30 %	35 %	32 %	24 %
Bilingual/ESL	9 %	6 %	7 %	0 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	57 %	61 %	51 %	46 %	40 %
Special Education	7 %	2 %	5 %	4 %	17 %
Other	2 %	2 %	2 %	18 %	2 %
Advanced Degrees					
Master's	30 %	35 %	35 %	36 %	40 %
Doctorate	5 %	4 %	4 %	2 %	2 %
Attendance Rate	94 %	95 %	99 %	97 %	97 %
STAFF					
Counselors	2	2	2	2	3
Assistant Principals	3	3	2	2	1
Other Professional Staff	5	5	5	4	3
Educational Aides	8	8	8	7	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Center Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	83	62	73		73	75	82													
7	65	76	76		68	80	78		80	88	91									
8	88	82	83		70	69	78						65	71	85		94	96	93	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
55	48			
55	35	54		
58	44		54	46

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	96	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	19	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	46	41	38	41	37	60	50	53	54	48	48	42	40	42	42	51	47	48	53	44	44	40	36	40	39
7	47	41	41	39	43	62	52	55	57	50	52	44	44	44	46	49	51	48	50	51	48	45	42	43	44
8	46	43	44	45	41	56	52	59	58	52	49	44	46	44	43	50	49	57	62	55	47	43	47	49	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Lamar Fleming Middle School

Telephone: 713-671-4170 **Principal:** Sabrina Cuby-King **Board Member:** Rhonda Skillern-Jones **Campus Number:** 78

Address: 4910 Collingsworth 77026-5150 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	532	544	528	528	644
Gender					
Female	51 %	51 %	51 %	50 %	51 %
Male	49 %	49 %	49 %	50 %	49 %
Race/Ethnicity					
African American	62 %	62 %	59 %	64 %	67 %
American Indian	0 %	0 %	2 %	1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	<1 %
Hispanic	38 %	38 %	38 %	35 %	32 %
White	0 %	<1 %	0 %	0 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	32 %	46 %	46 %	45 %	33 %
ESL	7 %	9 %	9 %	8 %	7 %
Gifted/Talented	5 %	0 %	7 %	5 %	5 %
Special Ed	19 %	15 %	15 %	15 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	93 %	93 %	93 %
Limited English (LEP)	7 %	9 %	9 %	8 %	8 %
At-Risk	54 %	57 %	55 %	52 %	57 %
Honors Classes	65 %	67 %	76 %	75 %	45 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.8 %	95.2 %	95.2 %	95.2 %	95.2 %
Dropout Rate	2.2 %	0.3 %	37.0 %	0.7 %	0 %
Promotion Rate	98.6 %	96.1 %	97.9 %	99.8 %	98.7 %
Disciplinary Actions					
In-School Suspensions	849	674	430	570	548
Out-of-School Susp.	453	592	419	418	493
Expulsions	4	4	0	0	0
Alternative Placement	43	39	44	25	30
Total Number	1,353	1,314	895	1,014	1,079

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	38	37	40	37	41
Gender					
Female	71 %	78 %	73 %	76 %	73 %
Male	29 %	22 %	28 %	24 %	27 %
Ethnicity					
African American	87 %	86 %	85 %	84 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	2 %
Hispanic	5 %	5 %	5 %	8 %	7 %
White	8 %	8 %	5 %	3 %	0 %
Two or More	N/A %	N/A %	5 %	5 %	5 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	34 %	38 %	35 %	30 %	24 %
6 to 10	16 %	19 %	23 %	19 %	20 %
11 or more	50 %	43 %	43 %	51 %	56 %
Teacher by Program					
Regular	26 %	35 %	23 %	35 %	51 %
Bilingual/ESL	5 %	5 %	13 %	0 %	2 %
Career & Tech. Ed.	8 %	8 %	8 %	8 %	5 %
Compensatory Ed.	3 %	0 %	5 %	5 %	0 %
Gifted/Talented	34 %	30 %	30 %	24 %	22 %
Special Education	16 %	16 %	18 %	14 %	15 %
Other	8 %	5 %	5 %	14 %	5 %
Advanced Degrees					
Master's	45 %	43 %	45 %	57 %	54 %
Doctorate	3 %	3 %	3 %	3 %	0 %
Attendance Rate	96 %	96 %	100 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	3	4	4	5	3
Educational Aides	4	4	4	4	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business Management & Administration
Career Development
Information Technology
Manufacturing Cluster
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	88	83	70		76	82	80													
7	82	81	79		73	75	78		93	98	93									
8	91	91	85		78	81	86						69	86	86		92	96	94	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	58	46			
7	54	37	54		
8	58	46		57	46

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	44	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	44	40	41	42	40	52	45	49	53	46	50	45	45	45	43	49	45	50	49	41	45	38	42	43	37
7	45	43	39	44	44	56	46	47	56	48	50	43	42	47	44	47	51	45	51	51	47	44	41	47	45
8	45	42	45	47	44	55	51	52	56	52	50	45	46	46	46	54	52	56	62	54	49	40	49	49	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	54	44	45	45	44	56	48	50	54	52	57	49	48	48	52	57	47	53	51	45	52	40	45	46	42
7	48	48	40	47	51	58	50	51	59	57	55	48	45	52	51	52	57	46	53	55	52	47	42	49	52
8	49	46	50	48	50	58	52	54	59	58	53	48	50	47	52	56	53	57	62	59	52	40	52	51	49

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Walter Fondren Middle School

Telephone: 713-778-3360 **Principal:** Charles Foust **Board Member:** Michael L. Lunceford **Campus Number:** 72

Address: 6333 South Braeswood 77096-3605 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	749	737	737	608	679
Gender					
Female	41 %	47 %	49 %	46 %	48 %
Male	59 %	53 %	51 %	54 %	52 %
Race/Ethnicity					
African American	54 %	48 %	42 %	36 %	39 %
American Indian	<1 %	<1 %	0 %	1 %	<1 %
Asian/Pac. Islander	2 %	2 %	6 %	9 %	7 %
Hispanic	42 %	48 %	50 %	51 %	51 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	14 %	0 %	0 %	0 %	0 %
ESL	19 %	23 %	29 %	29 %	33 %
Gifted/Talented	4 %	5 %	%	1 %	1 %
Special Ed	16 %	15 %	14 %	14 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	91 %	87 %	92 %	92 %
Limited English (LEP)	19 %	28 %	31 %	33 %	34 %
At-Risk	64 %	71 %	73 %	70 %	70 %
Honors Classes	39 %	48 %	48 %	59 %	36 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.2 %	94.2 %	92.7 %	94.1 %	94.8 %
Dropout Rate	1.5 %	0.6 %	1.0 %	0.5 %	0.6 %
Promotion Rate	94.7 %	93.8 %	97.8 %	98.7 %	100.0 %
Disciplinary Actions					
In-School Suspensions	1,006	862	469	372	685
Out-of-School Susp.	1,266	756	476	452	268
Expulsions	1	0	1	2	1
Alternative Placement	64	60	57	39	53
Total Number	2,337	1,678	1,003	868	1,007

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	48	44	47	46	39
Gender					
Female	58 %	61 %	68 %	61 %	62 %
Male	42 %	39 %	32 %	39 %	38 %
Ethnicity					
African American	79 %	75 %	64 %	48 %	56 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	9 %	10 %
Hispanic	2 %	5 %	17 %	17 %	15 %
White	19 %	20 %	13 %	24 %	15 %
Two or More	N/A %	N/A %	4 %	2 %	3 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	48 %	45 %	40 %	59 %	51 %
6 to 10	15 %	18 %	21 %	11 %	13 %
11 or more	38 %	36 %	38 %	30 %	36 %
Teacher by Program					
Regular	56 %	30 %	26 %	39 %	23 %
Bilingual/ESL	4 %	11 %	9 %	0 %	8 %
Career & Tech. Ed.	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	4 %	13 %	5 %
Gifted/Talented	21 %	43 %	45 %	26 %	33 %
Special Education	15 %	14 %	15 %	13 %	28 %
Other	2 %	2 %	2 %	9 %	3 %
Advanced Degrees					
Master's	38 %	32 %	40 %	30 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	98 %	95 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	2	3	2	2	0
Other Professional Staff	4	3	4	3	3
Educational Aides	7	8	8	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Academically Unacceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math, Science, & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	82	76	75		66	71	85													
7	65	71	77		53	68	75		84	85	91									
8	84	89	86		58	78	75						45	67	75		75	93	97	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	54	45			
7	51	36	49		
8	55	40		58	53

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	74	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	4	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	42	40	37	32	35	49	45	43	50	44	45	40	38	33	39	44	45	45	45	44	41	38	35	38	37
7	46	40	35	37	36	56	45	45	48	47	49	38	36	39	38	45	46	40	48	50	47	42	39	43	45
8	45	41	38	38	39	53	50	47	50	48	48	40	37	38	39	48	46	47	55	56	43	37	42	48	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	55	53	49	30	35	61	60	56	49	44	58	55	52	30	39	56	59	59	42	44	51	52	46	36	37
7	59	50	51	36	36	70	58	63	48	47	60	49	54	39	39	64	55	56	47	51	61	54	54	43	46
8	59	56	54	54	42	68	68	58	68	52	62	51	47	52	41	61	62	57	71	60	55	52	53	60	48

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Richard Fonville Middle School

Telephone: 713-696-2825 **Principal:** Roger Ibarra **Board Member:** Anna Eastman **Campus Number:** 47

Address: 725 East Little York 77076-1626 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,124	1,119	1,080	1,080	1,045
Gender					
Female	47 %	47 %	46 %	48 %	44 %
Male	53 %	53 %	54 %	53 %	56 %
Race/Ethnicity					
African American	6 %	6 %	5 %	5 %	7 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	91 %	92 %	93 %	93 %	90 %
White	3 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	13 %	0 %	0 %	0 %	0 %
ESL	32 %	17 %	38 %	38 %	32 %
Gifted/Talented	4 %	8 %	11 %	11 %	11 %
Special Ed	14 %	13 %	11 %	11 %	11 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	94 %	95 %	93 %
Limited English (LEP)	33 %	35 %	39 %	38 %	32 %
At-Risk	69 %	72 %	72 %	72 %	64 %
Honors Classes	59 %	64 %	61 %	44 %	36 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.2 %	93.2 %	94.1 %	94.8 %	95.3 %
Dropout Rate	0.9 %	0.3 %	0.7 %	0.5 %	0.2 %
Promotion Rate	95.7 %	92.8 %	97.8 %	97.9 %	99.4 %
Disciplinary Actions					
In-School Suspensions	711	570	729	501	450
Out-of-School Susp.	964	1,013	704	809	692
Expulsions	4	2	0	0	0
Alternative Placement	67	57	62	51	48
Total Number	1,746	1,642	1,509	1,376	1,193

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	69	67	68	70	61
Gender					
Female	67 %	61 %	63 %	66 %	64 %
Male	33 %	39 %	37 %	34 %	36 %
Ethnicity					
African American	22 %	22 %	24 %	26 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	15 %	15 %	17 %	21 %
Hispanic	13 %	12 %	22 %	21 %	20 %
White	52 %	51 %	37 %	33 %	26 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	36 %	42 %	37 %	34 %	28 %
6 to 10	23 %	16 %	15 %	19 %	21 %
11 or more	41 %	42 %	49 %	47 %	51 %
Teacher by Program					
Regular	30 %	34 %	24 %	27 %	25 %
Bilingual/ESL	23 %	19 %	29 %	0 %	43 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	1 %	1 %	4 %	7 %	5 %
Gifted/Talented	22 %	21 %	21 %	20 %	15 %
Special Education	20 %	21 %	19 %	16 %	13 %
Other	3 %	3 %	3 %	30 %	0 %
Advanced Degrees					
Master's	13 %	16 %	19 %	27 %	31 %
Doctorate	3 %	1 %	1 %	1 %	2 %
Attendance Rate	97 %	97 %	99 %	94 %	95 %
STAFF					
Counselors	1	3	2	1	1
Assistant Principals	3	2	3	2	3
Other Professional Staff	6	6	5	8	3
Educational Aides	6	5	6	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	84	73	72		77	77	83													
7	69	66	76		64	63	74		83	87	91									
8	86	80	78		58	64	72						77	72	67		93	96	96	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	57	51			
7	58	42	54		
8	57	47		59	47

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	41	36	38	35	38	52	47	48	52	48	46	42	43	42	43	55	49	51	46	43	42	40	40	37	43
7	43	39	35	39	40	55	48	48	50	51	48	43	39	45	47	48	52	44	50	52	46	48	43	44	46
8	45	39	38	39	40	54	48	49	51	48	49	41	43	42	42	56	53	57	58	55	47	41	46	47	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6	56	55				51	59				47	53				59	67				60	59			
7	56	55				48	51				61	58				50	53				57	62			
8	53	64				61	64				65	72				63	68				56	65			

Henry Grady Middle School

Telephone: 713-625-1411 **Principal:** Gretchen Kasper-Hoffman **Board Member:** Harvin C. Moore **Campus Number:** 68

Address: 5215 San Felipe 77056-3605 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	485	463	471	482	518
Gender					
Female	49 %	48 %	47 %	48 %	50 %
Male	51 %	52 %	53 %	52 %	50 %
Race/Ethnicity					
African American	19 %	23 %	23 %	21 %	18 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	6 %	7 %	7 %	7 %	7 %
Hispanic	55 %	47 %	44 %	47 %	49 %
White	19 %	23 %	25 %	24 %	24 %
Two or More	N/A %	N/A %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	24 %	16 %	18 %	0 %	0 %
ESL	18 %	12 %	12 %	12 %	9 %
Gifted/Talented	11 %	14 %	15 %	20 %	20 %
Special Ed	18 %	13 %	11 %	10 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	60 %	62 %	55 %	58 %	55 %
Limited English (LEP)	18 %	12 %	12 %	12 %	9 %
At-Risk	59 %	53 %	52 %	44 %	34 %
Honors Classes	61 %	50 %	65 %	69 %	76 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.2 %	95.5 %	95.3 %	95.3 %	96.2 %
Dropout Rate	1.2 %	0.5 %	0.0 %	0.0 %	0 %
Promotion Rate	98.0 %	94.1 %	99.2 %	100.0 %	99.8 %
Disciplinary Actions					
In-School Suspensions	556	177	217	162	193
Out-of-School Susp.	173	90	67	73	86
Expulsions	3	0	2	0	0
Alternative Placement	18	13	13	1	7
Total Number	750	280	300	236	286

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	32	31	31	31	27
Gender					
Female	69 %	65 %	55 %	52 %	52 %
Male	31 %	35 %	45 %	48 %	48 %
Ethnicity					
African American	19 %	23 %	19 %	26 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	3 %	0 %	0 %
Hispanic	9 %	3 %	6 %	10 %	19 %
White	69 %	74 %	71 %	65 %	52 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	56 %	55 %	52 %	52 %	44 %
6 to 10	9 %	13 %	16 %	19 %	26 %
11 or more	34 %	32 %	32 %	29 %	30 %
Teacher by Program					
Regular	6 %	32 %	35 %	32 %	37 %
Bilingual/ESL	22 %	16 %	19 %	0 %	15 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	31 %	10 %	6 %	10 %	0 %
Gifted/Talented	28 %	32 %	29 %	26 %	30 %
Special Education	9 %	10 %	10 %	10 %	15 %
Other	3 %	0 %	0 %	23 %	4 %
Advanced Degrees					
Master's	22 %	19 %	19 %	23 %	22 %
Doctorate	3 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	98 %	95 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	1	2	0	0	0
Other Professional Staff	4	5	6	6	3
Educational Aides	6	6	6	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	96	89	95		56	78	92													
7	85	90	97		67	84	88		90	97	97									
8	92	95	97		71	83	92						67	75	89		93	100	99	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	71	60			
7	72	52	65		
8	72	56		63	61

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	98	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	17	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	54	52	55	54	54	57	47	50	58	54	52	53	52	52	54	58	54	57	62	58	53	53	51	51	51
7	53	54	50	54	57	61	53	53	57	60	57	52	51	54	56	54	58	52	62	65	55	56	52	56	58
8	54	51	55	53	53	60	56	55	60	56	56	49	50	51	51	56	56	56	64	63	57	51	56	61	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Gregory-Lincoln Education Middle School

Telephone: 713-942-1400 **Principal:** Pamela S. Farinas **Board Member:** Juliet K. Stipeche **Campus Number:** 58

Address: 1101 Taft 77019-4537 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	295	331	354	352	299
Gender					
Female	56 %	56 %	50 %	54 %	51 %
Male	44 %	44 %	50 %	46 %	49 %
Race/Ethnicity					
African American	59 %	61 %	63 %	60 %	62 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	3 %	2 %	1 %	1 %	1 %
Hispanic	36 %	34 %	32 %	36 %	34 %
White	2 %	4 %	4 %	2 %	3 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	7 %	6 %	9 %	5 %
Gifted/Talented	14 %	12 %	10 %	6 %	12 %
Special Ed	11 %	11 %	13 %	13 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	84 %	77 %	88 %	87 %
Limited English (LEP)	8 %	7 %	7 %	10 %	8 %
At-Risk	49 %	56 %	61 %	57 %	65 %
Honors Classes	87 %	84 %	92 %	66 %	31 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.9 %	95.5 %	94.7 %	95.2 %	95.5 %
Dropout Rate	0.7 %	0.4 %	0.0 %	0.0 %	0.4 %
Promotion Rate	98.2 %	94.6 %	99.3 %	98.6 %	99.3 %
Disciplinary Actions					
In-School Suspensions	0	38	247	513	150
Out-of-School Susp.	120	115	254	278	241
Expulsions	0	0	0	0	0
Alternative Placement	13	6	8	14	15
Total Number	133	159	509	805	406

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	26	27	29	27	21
Gender					
Female	65 %	63 %	69 %	67 %	71 %
Male	35 %	37 %	31 %	33 %	29 %
Ethnicity					
African American	58 %	59 %	55 %	56 %	62 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	7 %	3 %	4 %	5 %
Hispanic	0 %	0 %	10 %	7 %	5 %
White	35 %	33 %	31 %	33 %	29 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	16 yrs.	15 yrs.	16 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	19 %	24 %	22 %	29 %
6 to 10	19 %	11 %	14 %	15 %	24 %
11 or more	54 %	70 %	62 %	63 %	48 %
Teacher by Program					
Regular	35 %	37 %	34 %	37 %	29 %
Bilingual/ESL	4 %	4 %	7 %	0 %	19 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	4 %	4 %	0 %	0 %	0 %
Gifted/Talented	42 %	41 %	34 %	37 %	38 %
Special Education	12 %	11 %	21 %	15 %	10 %
Other	4 %	4 %	3 %	11 %	5 %
Advanced Degrees					
Master's	38 %	30 %	41 %	41 %	48 %
Doctorate	4 %	7 %	7 %	7 %	5 %
Attendance Rate	93 %	94 %	97 %	89 %	95 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	0	0	0	1	0
Educational Aides	1	2	3	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood Pre-AP	Fine Arts (SWAS)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	83	77	83		58	70	76													
7	75	76	84		70	60	64		82	92	94									
8	90	88	88		66	64	63						61	54	69		76	92	93	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	62	49			
7	62	39	60		
8	68	42		57	44

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	95	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	5	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	47	44	46	43	43	55	36	44	47	48	53	40	48	44	44	51	48	50	47	46	47	42	43	41	40
7	48	47	43	46	47	57	46	38	51	50	51	49	46	47	50	50	55	44	50	58	52	48	42	48	48
8	50	46	42	46	45	54	45	41	47	47	52	48	46	45	47	53	51	50	54	55	48	43	40	49	50

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	52	46	53	52	45	59	39	47	54	51	57	45	53	55	48	56	52	55	57	48	49	44	49	50	44
7	51	51	47	50	54	59	49	44	55	59	54	54	51	52	61	50	58	49	55	65	54	51	46	53	55
8	53	50	45	50	49	58	44	46	49	53	56	51	50	50	51	53	53	50	58	59	52	45	40	53	53

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Alexander Hamilton Middle School

Telephone: 713-802-4725 **Principal:** Roger A. Bunnell **Board Member:** Anna Eastman **Campus Number:** 49

Address: 139 East 20th 77008-2533 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,324	1,346	1,378	1,390	1,307
Gender					
Female	50 %	50 %	49 %	49 %	48 %
Male	50 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	14 %	15 %	12 %	11 %	9 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	75 %	73 %	76 %	76 %	79 %
White	10 %	11 %	10 %	10 %	10 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	35 %	33 %	24 %	16 %	12 %
ESL	7 %	9 %	9 %	11 %	9 %
Gifted/Talented	27 %	31 %	34 %	33 %	38 %
Special Ed	10 %	9 %	8 %	8 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	77 %	76 %	76 %	76 %
Limited English (LEP)	10 %	13 %	11 %	12 %	12 %
At-Risk	42 %	44 %	48 %	41 %	35 %
Honors Classes	92 %	91 %	76 %	65 %	99 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	96.6 %	96.3 %	96.3 %	97.0 %
Dropout Rate	0.3 %	0.1 %	0.3 %	0.4 %	0 %
Promotion Rate	99.3 %	95.6 %	99.7 %	99.4 %	99.6 %
Disciplinary Actions					
In-School Suspensions	590	527	88	235	686
Out-of-School Susp.	262	251	332	388	368
Expulsions	0	2	1	1	1
Alternative Placement	47	28	16	14	25
Total Number	899	810	437	638	1,081

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	71	71	72	69	61
Gender					
Female	61 %	62 %	64 %	64 %	59 %
Male	39 %	38 %	36 %	36 %	41 %
Ethnicity					
African American	37 %	35 %	33 %	36 %	34 %
American Indian	0 %	0 %	1 %	1 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	17 %	15 %	18 %	23 %	21 %
White	46 %	49 %	46 %	38 %	39 %
Two or More	N/A %	N/A %	1 %	1 %	3 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	37 %	38 %	39 %	39 %	28 %
6 to 10	18 %	18 %	18 %	20 %	23 %
11 or more	45 %	44 %	43 %	41 %	49 %
Teacher by Program					
Regular	48 %	54 %	38 %	52 %	18 %
Bilingual/ESL	8 %	8 %	13 %	0 %	18 %
Career & Tech. Ed.	3 %	3 %	1 %	1 %	2 %
Compensatory Ed.	6 %	1 %	0 %	1 %	0 %
Gifted/Talented	30 %	27 %	42 %	29 %	52 %
Special Education	6 %	7 %	7 %	7 %	10 %
Other	0 %	0 %	0 %	9 %	0 %
Advanced Degrees					
Master's	35 %	31 %	32 %	28 %	25 %
Doctorate	0 %	0 %	1 %	0 %	0 %
Attendance Rate	96 %	96 %	99 %	95 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	4	5	4	3	2
Other Professional Staff	5	5	6	6	4
Educational Aides	6	7	7	5	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Magnet Pre-AP	Vanguard (SWVP)	English as a Second Language	Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	92	86	90		84	74	91													
7	88	91	91		81	88	90		96	97	95									
8	94	92	90		78	76	77						79	83	91		96	97	96	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	68	62			
7	69	54	65		
8	73	59		66	59

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	73	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	61	52	58	54	50	65	57	56	60	56	60	54	56	55	54	61	57	61	60	57	56	52	53	50	53
7	58	58	52	56	56	64	58	57	65	62	61	61	55	59	58	59	63	58	62	66	57	59	54	57	59
8	59	54	56	54	57	60	55	57	61	57	59	53	55	55	56	61	60	63	66	64	60	53	58	59	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	77	65	72	53	61	77	69	69	59	72	72	67	68	53	66	75	69	72	59	70	68	63	65	49	64
7	72	72	66	54	70	76	72	71	63	75	73	74	69	57	72	74	75	71	60	77	68	70	66	55	74
8	75	70	71	52	73	75	72	72	59	70	76	65	70	53	68	76	72	75	64	75	77	67	73	57	73

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6					*					*					*					*					*
7					*					*					*					*					*
8					*					*					*					*					*

Charles Hartman Middle School

Telephone: 713-845-7435 **Principal:** Joseph Addison **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 51

Address: 7111 Westover 77087-5943 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,587	1,632	1,597	1,527	1,436
Gender					
Female	51 %	49 %	48 %	47 %	50 %
Male	49 %	51 %	52 %	53 %	50 %
Race/Ethnicity					
African American	30 %	30 %	30 %	31 %	30 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %
Hispanic	70 %	69 %	68 %	67 %	69 %
White	1 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	35 %	36 %	25 %	33 %	22 %
ESL	16 %	24 %	20 %	21 %	18 %
Gifted/Talented	6 %	6 %	7 %	3 %	8 %
Special Ed	12 %	10 %	9 %	9 %	9 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	93 %	87 %	91 %	91 %
Limited English (LEP)	25 %	26 %	23 %	21 %	19 %
At-Risk	62 %	65 %	62 %	58 %	52 %
Honors Classes	20 %	31 %	33 %	25 %	32 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.3 %	95.2 %	94.8 %	95.2 %	95.2 %
Dropout Rate	1.6 %	0.9 %	0.7 %	0.3 %	0.2 %
Promotion Rate	97.7 %	92.9 %	98.6 %	99.6 %	99.7 %
Disciplinary Actions					
In-School Suspensions	1,098	1,136	758	112	226
Out-of-School Susp.	1,122	1,166	1,152	1,323	941
Expulsions	3	9	1	1	0
Alternative Placement	64	80	50	38	68
Total Number	2,287	2,391	1,965	1,475	1,235

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	88	93	95	96	87
Gender					
Female	70 %	63 %	63 %	68 %	67 %
Male	30 %	37 %	37 %	32 %	33 %
Ethnicity					
African American	69 %	74 %	71 %	72 %	72 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	6 %	7 %	7 %	10 %
Hispanic	3 %	1 %	2 %	3 %	3 %
White	19 %	18 %	19 %	18 %	14 %
Two or More	N/A %	N/A %	1 %	0 %	0 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	23 %	29 %	29 %	28 %	20 %
6 to 10	19 %	17 %	18 %	17 %	18 %
11 or more	58 %	54 %	53 %	55 %	62 %
Teacher by Program					
Regular	60 %	67 %	33 %	34 %	16 %
Bilingual/ESL	16 %	10 %	14 %	0 %	10 %
Career & Tech. Ed.	5 %	4 %	4 %	4 %	2 %
Compensatory Ed.	1 %	0 %	24 %	30 %	41 %
Gifted/Talented	10 %	11 %	17 %	10 %	18 %
Special Education	6 %	6 %	7 %	8 %	9 %
Other	2 %	2 %	1 %	13 %	2 %
Advanced Degrees					
Master's	35 %	32 %	33 %	34 %	43 %
Doctorate	3 %	2 %	1 %	2 %	2 %
Attendance Rate	94 %	94 %	97 %	96 %	97 %
STAFF					
Counselors	3	3	3	3	2
Assistant Principals	4	6	4	4	4
Other Professional Staff	5	5	4	3	0
Educational Aides	6	6	7	7	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Learning and Living (SLL) Resource Services	Vanguard Neighborhood Pre-AP	Math & Science (SWAS)	English as a Second Language	Manufacturing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	80	77	80		73	80	88													
7	80	80	80		75	81	79		87	92	94									
8	89	90	84		75	80	84						66	76	76		93	95	96	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
63	61			
63	46	57		
64	56		60	51

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	61	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	49	43	46	47	43	57	52	52	60	55	49	45	46	47	47	52	50	50	56	48	47	40	42	45	39
7	49	46	44	44	49	56	50	55	56	57	51	46	45	48	49	51	52	49	55	58	49	44	45	50	45
8	49	44	49	47	44	55	50	57	60	56	50	44	47	47	44	51	62	63	61	56	48	42	50	51	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	64	57	58	61	55	67	62	60	68	65	63	62	61	59	60	64	62	61	70	60	57	54	53	56	52
7	59	59	59	57	60	66	62	68	67	68	62	58	61	61	62	61	66	66	65	68	58	57	59	59	57
8	59	56	56	60	56	66	57	63	70	64	60	53	53	58	57	63	61	64	74	65	57	53	56	68	58

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6	51					57					47					56					56				
7	46					52					47					51					57				
8	47					41					48					53					44				

Patrick Henry Middle School

Telephone: 713-696-2650 **Principal:** Diana M. De La Rosa **Board Member:** Rhonda Skillern-Jones **Campus Number:** 52

Address: 10702 East Hardy 77093-4002 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,075	1,065	1,026	1,004	983
Gender					
Female	46 %	48 %	49 %	48 %	47 %
Male	54 %	52 %	52 %	52 %	53 %
Race/Ethnicity					
African American	8 %	7 %	7 %	6 %	8 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	90 %	91 %	90 %	91 %	90 %
White	2 %	2 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	8 %	0 %	0 %	0 %	0 %
ESL	26 %	31 %	27 %	28 %	24 %
Gifted/Talented	3 %	5 %	6 %	8 %	6 %
Special Ed	16 %	12 %	11 %	11 %	11 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	93 %	92 %	96 %	94 %
Limited English (LEP)	27 %	31 %	30 %	28 %	26 %
At-Risk	65 %	70 %	70 %	64 %	59 %
Honors Classes	75 %	71 %	50 %	54 %	83 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.5 %	94.1 %	95.2 %	95.1 %	95.5 %
Dropout Rate	1.7 %	1.0 %	0.7 %	0.0 %	0 %
Promotion Rate	99.8 %	92.3 %	99.2 %	96.9 %	88.9 %
Disciplinary Actions					
In-School Suspensions	1,633	1,393	0	1	1,014
Out-of-School Susp.	368	1,098	755	1,021	668
Expulsions	3	0	2	4	0
Alternative Placement	29	47	49	45	44
Total Number	2,033	2,538	811	1,076	1,726

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	68	67	66	62	55
Gender					
Female	72 %	64 %	67 %	68 %	62 %
Male	28 %	36 %	33 %	32 %	38 %
Ethnicity					
African American	41 %	37 %	35 %	32 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	3 %	3 %	7 %
Hispanic	24 %	25 %	27 %	29 %	29 %
White	31 %	34 %	33 %	35 %	31 %
Two or More	N/A %	N/A %	2 %	0 %	0 %
Average Experience	6 yrs.	8 yrs.	8 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	65 %	61 %	55 %	45 %	49 %
6 to 10	18 %	15 %	24 %	32 %	31 %
11 or more	18 %	24 %	21 %	23 %	20 %
Teacher by Program					
Regular	56 %	43 %	52 %	61 %	36 %
Bilingual/ESL	16 %	21 %	20 %	0 %	22 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	6 %	1 %	3 %	6 %	2 %
Gifted/Talented	18 %	27 %	23 %	23 %	29 %
Special Education	3 %	6 %	2 %	3 %	9 %
Other	1 %	1 %	2 %	6 %	2 %
Advanced Degrees					
Master's	19 %	25 %	23 %	31 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	96 %	96 %
STAFF					
Counselors	2	2	1	1	0
Assistant Principals	2	4	3	3	2
Other Professional Staff	7	4	4	4	3
Educational Aides	4	2	2	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	72	68	67		59	70	81													
7	65	72	76		67	73	78		80	87	87									
8	76	78	78		58	68	65						57	63	63		89	93	93	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	54	48			
7	57	45	53		
8	59	48		54	40

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	23	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	41	41	40	40	37	44	45	44	52	46	45	43	44	41	39	45	48	45	49	42	41	42	40	39	39
7	43	43	40	41	42	46	46	45	48	53	46	43	43	44	43	45	54	45	49	54	44	48	42	45	48
8	42	40	40	43	41	47	47	46	50	48	45	40	41	43	41	48	51	51	54	53	44	41	44	48	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	47	46	52	51	43	48	47	55	57	55	52	47	56	52	46	49	51	55	56	48	43	44	50	47	46
7		49	45	47	51		48	51	54	59		51	48	52	51		59	53	56	60		52	45	51	56
8			47	48	51			53	57	56			50	48	50			60	61	62			52	54	48

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

James Hogg Middle School

Telephone: 713-802-4700 **Principal:** Mina Schnitta **Board Member:** Anna Eastman **Campus Number:** 53

Address: 1100 Merrill 77009-6009 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	840	813	816	732	667
Gender					
Female	51 %	51 %	46 %	47 %	46 %
Male	49 %	49 %	54 %	53 %	54 %
Race/Ethnicity					
African American	8 %	7 %	7 %	6 %	5 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	88 %	90 %	90 %	90 %	90 %
White	5 %	3 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	10 %	6 %	6 %	8 %	38 %
ESL	18 %	21 %	23 %	18 %	14 %
Gifted/Talented	6 %	7 %	6 %	6 %	8 %
Special Ed	18 %	15 %	13 %	13 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	88 %	86 %	90 %	90 %
Limited English (LEP)	19 %	23 %	24 %	19 %	16 %
At-Risk	60 %	69 %	63 %	62 %	54 %
Honors Classes	58 %	54 %	59 %	41 %	82 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.0 %	94.8 %	95.4 %	94.8 %	95.6 %
Dropout Rate	1.2 %	0.3 %	0.3 %	0.2 %	0.2 %
Promotion Rate	99.3 %	96.5 %	98.9 %	98.6 %	99.2 %
Disciplinary Actions					
In-School Suspensions	373	910	912	181	663
Out-of-School Susp.	516	527	552	167	307
Expulsions	1	2	0	0	0
Alternative Placement	88	48	43	14	38
Total Number	978	1,487	1,510	362	1,008

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	53	54	54	45	41
Gender					
Female	72 %	76 %	70 %	78 %	76 %
Male	28 %	24 %	30 %	22 %	24 %
Ethnicity					
African American	25 %	28 %	26 %	36 %	44 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	6 %	6 %	2 %	0 %
Hispanic	9 %	15 %	17 %	18 %	17 %
White	66 %	52 %	52 %	44 %	39 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	8 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	49 %	54 %	50 %	49 %	46 %
6 to 10	19 %	20 %	26 %	18 %	27 %
11 or more	32 %	26 %	24 %	33 %	27 %
Teacher by Program					
Regular	32 %	43 %	39 %	33 %	15 %
Bilingual/ESL	13 %	7 %	19 %	0 %	2 %
Career & Tech. Ed.	0 %	2 %	2 %	2 %	7 %
Compensatory Ed.	11 %	9 %	13 %	11 %	5 %
Gifted/Talented	26 %	22 %	9 %	13 %	56 %
Special Education	15 %	15 %	15 %	16 %	15 %
Other	2 %	2 %	4 %	24 %	0 %
Advanced Degrees					
Master's	28 %	30 %	31 %	27 %	22 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	94 %	95 %	98 %	96 %	97 %
STAFF					
Counselors	0	0	1	1	0
Assistant Principals	1	3	1	1	3
Other Professional Staff	5	5	4	4	1
Educational Aides	6	6	4	4	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Career Development
Information Technology
Manufacturing
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	83	76	72		68	78	69													
7	69	72	83		69	74	83		86	92	96									
8	87	82	85		64	67	67						48	61	70		88	86	95	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	61	50			
7	60	36	56		
8	64	49		62	62

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	95	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	9	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	47	44	44	45	41	53	49	49	52	45	47	46	46	46	45	53	50	52	53	48	45	43	42	44	43
7	50	46	40	47	43	59	47	49	55	46	55	44	42	48	46	54	54	48	54	51	50	48	44	50	42
8	51	47	43	46	45	56	49	48	53	49	52	46	42	44	45	55	52	55	60	55	53	43	46	48	47

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	58	52	55	53	46	61	58	61	60	51	55	51	55	53	50	64	61	63	61	51	54	50	52	50	51
7	57	54	49	55	52	68	54	58	60	52	63	52	49	55	52	63	63	56	63	60	56	56	51	58	49
8	57	54	54	53	55	62	59	58	61	57	58	54	51	49	52	61	61	66	68	67	61	53	61	57	57

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

William S. Holland Middle School

Telephone: 713-671-3860 **Principal:** Tarrynce G. Robinson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 50

Address: 1600 Gellhorn 77029-3328 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	808	797	771	749	696
Gender					
Female	48 %	49 %	49 %	50 %	50 %
Male	52 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	33 %	33 %	32 %	31 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	65 %	64 %	65 %	67 %	67 %
White	2 %	2 %	3 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	19 %	16 %	30 %	20 %	7 %
ESL	18 %	18 %	15 %	19 %	16 %
Gifted/Talented	8 %	13 %	13 %	15 %	12 %
Special Ed	13 %	11 %	11 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	91 %	87 %	91 %	86 %
Limited English (LEP)	20 %	19 %	16 %	20 %	16 %
At-Risk	60 %	57 %	58 %	60 %	52 %
Honors Classes	81 %	75 %	28 %	35 %	58 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	93.6 %	94.8 %	94.7 %	95.2 %
Dropout Rate	1.9 %	0.5 %	0.6 %	0.8 %	0.7 %
Promotion Rate	96.6 %	93.4 %	99.8 %	98.6 %	99.1 %
Disciplinary Actions					
In-School Suspensions	464	182	576	1	0
Out-of-School Susp.	920	1,212	660	731	618
Expulsions	0	0	0	0	3
Alternative Placement	31	96	62	35	35
Total Number	1,415	1,492	1,302	768	659

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	48	49	46	45	42
Gender					
Female	79 %	76 %	72 %	73 %	76 %
Male	21 %	24 %	28 %	27 %	24 %
Ethnicity					
African American	73 %	67 %	65 %	67 %	74 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	6 %	0 %	4 %	2 %	5 %
Hispanic	6 %	10 %	7 %	9 %	5 %
White	13 %	20 %	20 %	18 %	14 %
Two or More	N/A %	N/A %	2 %	2 %	0 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	41 %	43 %	40 %	33 %
6 to 10	17 %	14 %	13 %	16 %	17 %
11 or more	40 %	45 %	43 %	44 %	50 %
Teacher by Program					
Regular	54 %	45 %	54 %	53 %	33 %
Bilingual/ESL	4 %	2 %	2 %	0 %	19 %
Career & Tech. Ed.	2 %	4 %	4 %	4 %	2 %
Compensatory Ed.	0 %	2 %	4 %	0 %	2 %
Gifted/Talented	29 %	39 %	15 %	18 %	17 %
Special Education	8 %	8 %	15 %	16 %	21 %
Other	2 %	0 %	4 %	9 %	5 %
Advanced Degrees					
Master's	29 %	24 %	28 %	29 %	31 %
Doctorate	4 %	2 %	2 %	4 %	7 %
Attendance Rate	94 %	95 %	99 %	96 %	95 %
STAFF					
Counselors	1	1	1	1	0
Assistant Principals	3	4	5	3	3
Other Professional Staff	3	3	2	2	1
Educational Aides	6	5	5	4	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Speech Therapy Services
Resource Services

Advanced Academics

Vanguard Magnet
Pre-AP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	85	78	69		61	70	68													
7	74	79	75		69	72	70		82	91	89									
8	83	78	83		60	62	72						60	69	68		87	93	93	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
57	44			
54	33	51		
58	38		55	39

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	74	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	0		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	4	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	0		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	46	42	45	40	41	54	46	51	46	46	47	43	43	42	45	50	44	50	46	46	46	41	43	37	40
7	47	43	42	42	44	58	47	50	54	44	50	42	41	45	43	49	48	46	48	51	48	42	44	44	42
8	48	44	44	42	45	56	49	52	51	51	50	43	42	43	44	53	50	54	56	55	49	44	48	46	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	69	62	67	39	56	72	62	67	44	58	67	66	58	40	59	67	65	72	44	54	58	61	59	36	50
7	64	61	56	39	59	74	70	66	50	62	65	60	56	42	60	69	71	64	45	68	64	62	58	41	58
8	61	62	63	40	63	70	69	73	49	68	63	59	60	41	57	71	71	74	54	71	59	59	70	45	56

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Thomas "Stonewall" Jackson Middle School

Telephone: 713-924-1760 **Principal:** Kregg A. Cuellar **Board Member:** Juliet K. Stipeche **Campus Number:** 54

Address: 5100 Polk 77023-1420 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	995	957	893	912	985
Gender					
Female	45 %	47 %	47 %	48 %	45 %
Male	55 %	53 %	53 %	52 %	55 %
Race/Ethnicity					
African American	3 %	3 %	2 %	2 %	10 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0 %	<1 %	<1 %	<1 %
Hispanic	95 %	96 %	96 %	97 %	89 %
White	1 %	1 %	1 %	<1 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	12 %	11 %	14 %	17 %
ESL	26 %	32 %	39 %	40 %	33 %
Gifted/Talented	17 %	17 %	16 %	16 %	15 %
Special Ed	9 %	9 %	11 %	10 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	94 %	95 %	96 %	93 %
Limited English (LEP)	28 %	33 %	40 %	41 %	34 %
At-Risk	63 %	70 %	70 %	66 %	67 %
Honors Classes	75 %	45 %	46 %	62 %	32 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.9 %	96.0 %	95.9 %	96.2 %	96.1 %
Dropout Rate	2.1 %	0.7 %	0.7 %	0.3 %	0.1 %
Promotion Rate	98.3 %	96.1 %	99.4 %	98.9 %	100.0 %
Disciplinary Actions					
In-School Suspensions	895	0	739	985	124
Out-of-School Susp.	641	774	507	371	683
Expulsions	0	2	1	1	0
Alternative Placement	73	60	59	45	52
Total Number	1,609	836	1,360	1,402	860

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	64	58	60	51	48
Gender					
Female	63 %	64 %	63 %	63 %	58 %
Male	38 %	36 %	37 %	37 %	42 %
Ethnicity					
African American	16 %	19 %	17 %	20 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	19 %	14 %	13 %	16 %	19 %
Hispanic	31 %	31 %	38 %	29 %	25 %
White	34 %	36 %	32 %	35 %	33 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	10 yrs.	12 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	42 %	34 %	38 %	37 %	38 %
6 to 10	17 %	16 %	12 %	10 %	15 %
11 or more	41 %	50 %	50 %	53 %	48 %
Teacher by Program					
Regular	48 %	40 %	53 %	45 %	38 %
Bilingual/ESL	14 %	31 %	13 %	0 %	21 %
Career & Tech. Ed.	0 %	2 %	2 %	2 %	4 %
Compensatory Ed.	0 %	2 %	2 %	0 %	0 %
Gifted/Talented	31 %	21 %	27 %	27 %	23 %
Special Education	6 %	3 %	3 %	2 %	13 %
Other	0 %	2 %	0 %	24 %	2 %
Advanced Degrees					
Master's	17 %	22 %	20 %	22 %	23 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	96 %	100 %	96 %	96 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	2	4	3	3	2
Other Professional Staff	2	2	3	3	3
Educational Aides	5	6	6	6	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Speech Therapy Services
Resource Services

Advanced Academics

Vanguard Magnet
Pre-AP/AP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business Management & Administration
Career Development
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	86	81	78		74	87	82													
7	70	86	76		60	89	85		86	94	85									
8	84	80	89		60	79	87						58	76	84		86	93	98	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	59	56			
7	58	50	55		
8	59	48		59	44

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry	100	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	19	U.S. History	
Geometry	20	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	46	43	42	39	38	54	53	57	56	52	47	46	44	43	43	50	51	53	57	47	44	41	44	48	41
7	46	43	43	39	42	53	48	55	60	51	50	44	46	45	44	50	52	52	53	55	50	46	46	45	46
8	46	44	42	46	41	52	48	53	60	53	48	44	44	47	42	51	51	55	65	60	49	43	47	52	46

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	59	61	60	37	50	69	72	76	53	69	58	61	56	41	58	63	68	70	54	63	54	58	64	46	58
7	60	57	61	37	56	71	66	75	58	71	65	54	63	43	56	67	66	70	51	70	63	59	64	43	62
8	63	59	55	44	58	69	65	65	58	70	64	57	58	46	58	68	65	68	63	73	66	57	60	51	60

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Albert Sidney Johnston Middle School

Telephone: 713-726-3616 **Principal:** Wenden D. Sanders **Board Member:** Michael L. Lunceford **Campus Number:** 55

Address: 10410 Manhattan 77096-5202 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,362	1,357	1,426	1,486	1,501
Gender					
Female	53 %	53 %	53 %	54 %	54 %
Male	47 %	47 %	47 %	46 %	46 %
Race/Ethnicity					
African American	38 %	36 %	34 %	32 %	31 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	42 %	44 %	45 %	47 %	47 %
White	16 %	16 %	16 %	15 %	16 %
Two or More	N/A %	N/A %	1 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	11 %	9 %	8 %	0 %	0 %
ESL	10 %	10 %	9 %	9 %	6 %
Gifted/Talented	19 %	22 %	22 %	21 %	22 %
Special Ed	8 %	8 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	56 %	63 %	61 %	62 %	61 %
Limited English (LEP)	11 %	11 %	10 %	10 %	7 %
At-Risk	40 %	45 %	40 %	37 %	27 %
Honors Classes	97 %	94 %	99 %	97 %	99 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	96.6 %	96.3 %	96.8 %	96.9 %
Dropout Rate	0.5 %	0.1 %	0.2 %	0.3 %	0 %
Promotion Rate	98.1 %	93.1 %	98.6 %	99.1 %	96.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	610	512	519	724	702
Expulsions	1	6	3	1	2
Alternative Placement	39	23	42	32	52
Total Number	650	541	564	760	756

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	80	81	81	83	82
Gender					
Female	80 %	77 %	75 %	73 %	76 %
Male	20 %	23 %	25 %	27 %	24 %
Ethnicity					
African American	23 %	23 %	23 %	19 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5 %	5 %	5 %	5 %
Hispanic	8 %	7 %	11 %	11 %	11 %
White	66 %	64 %	60 %	65 %	63 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	40 %	41 %	38 %	28 %	20 %
6 to 10	8 %	12 %	15 %	22 %	24 %
11 or more	53 %	47 %	47 %	51 %	56 %
Teacher by Program					
Regular	36 %	35 %	35 %	35 %	34 %
Bilingual/ESL	5 %	5 %	5 %	0 %	4 %
Career & Tech. Ed.	1 %	1 %	1 %	0 %	0 %
Compensatory Ed.	5 %	6 %	5 %	4 %	4 %
Gifted/Talented	44 %	42 %	43 %	46 %	50 %
Special Education	8 %	7 %	7 %	8 %	6 %
Other	1 %	4 %	4 %	7 %	2 %
Advanced Degrees					
Master's	24 %	20 %	26 %	25 %	27 %
Doctorate	4 %	4 %	2 %	2 %	2 %
Attendance Rate	95 %	96 %	99 %	97 %	97 %
STAFF					
Counselors	3	1	1	1	1
Assistant Principals	4	0	1	0	0
Other Professional Staff	3	10	10	9	6
Educational Aides	5	5	5	3	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Speech Therapy Services
Co-Teacher Service

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	94	91	91		83	87	88													
7	92	91	92		92	88	86		97	99	97									
8	95	97	96		86	90	90						80	89	88		94	98	97	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	70	59			
7	72	46	68		
8	72	50		66	62

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	24	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	59	54	58	56	53	64	55	58	58	55	58	54	56	57	54	63	57	60	63	56	55	51	53	54	53
7	59	59	53	56	59	63	60	59	62	60	63	60	55	59	60	60	64	58	61	64	60	61	57	60	62
8	60	57	59	57	58	65	58	63	63	60	62	56	56	55	55	63	60	65	66	64	62	55	60	63	59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	66	60	65	61	59	68	58	62	61	59	64	60	62	62	61	69	61	66	68	61	60	56	59	58	58
7	65	65	58	63	65	67	64	62	67	65	69	65	61	64	66	65	69	62	66	68	65	66	61	66	68
8	66	63	65	64	64	68	62	66	68	65	66	62	62	61	60	66	64	69	72	69	67	59	66	70	64

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Francis Scott Key Middle School

Telephone: 713-636-6000 **Principal:** Nicole Moore **Board Member:** Rhonda Skillern-Jones **Campus Number:** 79

Address: 4000 Kelley 77026-1534 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	602	585	543	485	518
Gender					
Female	47 %	50 %	51 %	47 %	47 %
Male	53 %	50 %	49 %	53 %	53 %
Race/Ethnicity					
African American	73 %	72 %	71 %	67 %	69 %
American Indian	0 %	0 %	2 %	<1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	1 %	1 %	<1 %
Hispanic	27 %	27 %	24 %	31 %	29 %
White	<1 %	<1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	29 %	39 %	29 %	0 %	0 %
ESL	5 %	3 %	5 %	8 %	5 %
Gifted/Talented	8 %	4 %	2 %	1 %	2 %
Special Ed	32 %	32 %	29 %	31 %	26 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	96 %	90 %	90 %	97 %
Limited English (LEP)	7 %	4 %	5 %	9 %	8 %
At-Risk	62 %	70 %	61 %	72 %	60 %
Honors Classes	15 %	28 %	43 %	33 %	36 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.1 %	91.8 %	94.1 %	93.5 %	94.8 %
Dropout Rate	2.1 %	0.6 %	1.0 %	1.2 %	0.5 %
Promotion Rate	98.1 %	93.2 %	98.6 %	98.3 %	96.1 %
Disciplinary Actions					
In-School Suspensions	84	0	16	76	1,119
Out-of-School Susp.	192	221	81	180	264
Expulsions	4	8	2	1	0
Alternative Placement	60	60	28	62	46
Total Number	340	289	127	320	1,433

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	57	53	43	36	32
Gender					
Female	60 %	64 %	65 %	67 %	63 %
Male	40 %	36 %	35 %	33 %	38 %
Ethnicity					
African American	89 %	85 %	86 %	72 %	88 %
American Indian	2 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	6 %	9 %	6 %	0 %
Hispanic	2 %	2 %	2 %	6 %	3 %
White	7 %	6 %	2 %	14 %	6 %
Two or More	N/A %	N/A %	0 %	3 %	3 %
Average Experience	11 yrs.	13 yrs.	15 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	46 %	40 %	30 %	64 %	56 %
6 to 10	18 %	17 %	23 %	14 %	19 %
11 or more	37 %	43 %	47 %	22 %	25 %
Teacher by Program					
Regular	46 %	42 %	44 %	28 %	13 %
Bilingual/ESL	2 %	2 %	0 %	0 %	16 %
Career & Tech. Ed.	2 %	4 %	5 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	8 %	6 %
Gifted/Talented	19 %	23 %	21 %	36 %	28 %
Special Education	28 %	28 %	26 %	22 %	31 %
Other	4 %	2 %	5 %	6 %	6 %
Advanced Degrees					
Master's	26 %	32 %	37 %	22 %	31 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	97 %	96 %	97 %
STAFF					
Counselors	2	0	1	1	1
Assistant Principals	2	2	1	2	2
Other Professional Staff	3	3	3	4	0
Educational Aides	17	17	16	10	9

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Missed AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Unacceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Foreign Language (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	92	57	65		80	40	78													
7	73	73	62		70	37	49		85	88	92									
8	92	59	78		91	26	56						77	35	69		97	72	88	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	60	57			
7	56	38	53		
8	59	51		59	42

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	77	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	46	40	35	37	35	50	41	34	53	52	48	44	38	36	38	51	68	42	43	41	41	41	38	33	41
7	45	42	38	40	36	51	46	31	51	44	47	41	41	43	40	41	60	41	46	48	45	43	39	42	43
8	49	44	37	43	39	59	46	30	50	53	48	44	41	42	42	51	53	46	58	55	48	56	52	47	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	55	43	41	*	42	61	43	38	*	60	58	43	41	*	44	61	71	51	*	44	50	46	44	*	47
7	53	49	41	50	44	58	55	31	59	51	52	47	45	51	48	49	66	46	56	54	49	52	42	53	51
8	57	52	45	47	46	70	51	35	53	59	56	53	47	44	46	57	59	53	63	62	59	64	63	50	50

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Las Américas Middle School

Telephone: 713-773-5300 **Principal:** Wyanthia Price Simmons **Board Member:** Michael L. Lunceford **Campus Number:** 340

Address: 6501 Bellaire 77074-6499 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	104	95	120	130	152
Gender					
Female	50 %	52 %	48 %	56 %	53 %
Male	50 %	48 %	53 %	44 %	47 %
Race/Ethnicity					
African American	7 %	11 %	13 %	22 %	28 %
American Indian	0 %	0 %	0 %	1 %	1 %
Asian/Pac. Islander	0 %	2 %	8 %	15 %	25 %
Hispanic	93 %	87 %	78 %	52 %	37 %
White	0 %	0 %	0 %	9 %	9 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	%	0 %	0 %
ESL	99 %	100 %	99 %	99 %	100 %
Gifted/Talented	0 %	0 %	1 %	0 %	0 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	99 %	98 %	98 %	99 %	96 %
Limited English (LEP)	99 %	100 %	99 %	99 %	100 %
At-Risk	100 %	100 %	100 %	99 %	100 %
Honors Classes	46 %	9 %	1 %	0 %	1 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.6 %	97.0 %	97.5 %	97.1 %	97.5 %
Dropout Rate	1.2 %	0.9 %	0.9 %	0.0 %	0 %
Promotion Rate	95.8 %	87.5 %	99.1 %	100.0 %	98.7 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Susp.	21	32	13	17	7
Expulsions	0	0	0	0	0
Alternative Placement	2	3	1	1	0
Total Number	23	35	14	19	7

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	6	6	6	6	6
Gender					
Female	67 %	83 %	100 %	67 %	67 %
Male	33 %	17 %	0 %	33 %	33 %
Ethnicity					
African American	17 %	17 %	17 %	0 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	17 %	0 %	0 %
Hispanic	33 %	33 %	17 %	17 %	17 %
White	50 %	50 %	50 %	83 %	67 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	4 yrs.	9 yrs.	13 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	50 %	17 %	17 %	17 %	33 %
6 to 10	50 %	33 %	17 %	0 %	0 %
11 or more	0 %	50 %	67 %	83 %	67 %
Teacher by Program					
Regular	33 %	17 %	17 %	17 %	0 %
Bilingual/ESL	50 %	83 %	83 %	0 %	100 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	17 %	0 %	0 %	83 %	0 %
Advanced Degrees					
Master's	0 %	17 %	17 %	50 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	98 %	97.5 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	1	0	0	0	0
Educational Aides	1	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Speech Therapy Services			English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	*	*	*		*	*	*													
7		*	43			*	57			*	43									
8	*	67	77		*	78	92						*	60	92		*	100	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	31	27			
7	33	33	34		
8	32	29		34	31

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	8	13	6	10	11	24	30	21	27	23	15	17	8	12	14	18	22	13	14	17	23	19	14	16	16
7	24	11	14	10	14	37	25	29	25	28	23	13	16	13	19	27	24	18	17	22	34	26	25	19	23
8	24	11	14	13	14	38	29	30	32	30	28	16	18	17	16	33	28	29	27	28	36	26	28	28	25

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Jane Long Middle School

Telephone: 713-778-3380 **Principal:** Marcela A. Baez **Board Member:** Michael L. Lunceford **Campus Number:** 59

Address: 6501 Bellaire 77074-6428 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,163	969	773	701	689
Gender					
Female	43 %	43 %	45 %	46 %	48 %
Male	57 %	57 %	55 %	54 %	52 %
Race/Ethnicity					
African American	9 %	8 %	9 %	10 %	10 %
American Indian	0 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islander	4 %	3 %	3 %	3 %	3 %
Hispanic	85 %	87 %	85 %	83 %	84 %
White	1 %	2 %	2 %	4 %	2 %
Two or More	N/A %	N/A %	<1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	11 %	14 %	11 %	0 %	0 %
ESL	50 %	55 %	51 %	44 %	41 %
Gifted/Talented	7 %	8 %	9 %	11 %	9 %
Special Ed	11 %	13 %	12 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	97 %	96 %	96 %	94 %
Limited English (LEP)	50 %	55 %	52 %	44 %	42 %
At-Risk	76 %	87 %	81 %	75 %	74 %
Honors Classes	28 %	43 %	61 %	66 %	44 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.2 %	94.6 %	93.5 %	94.2 %	95.0 %
Dropout Rate	1.1 %	0.6 %	1.0 %	0.3 %	0.6 %
Promotion Rate	86.7 %	88.1 %	97.9 %	98.0 %	98.4 %
Disciplinary Actions					
In-School Suspensions	546	678	3	344	203
Out-of-School Susp.	423	471	326	188	283
Expulsions	6	4	4	3	3
Alternative Placement	36	82	46	65	38
Total Number	1,042	1,252	438	652	534

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	71	61	53	42	35
Gender					
Female	62 %	66 %	60 %	67 %	74 %
Male	38 %	34 %	40 %	33 %	26 %
Ethnicity					
African American	28 %	33 %	30 %	31 %	34 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	15 %	15 %	17 %	9 %
Hispanic	15 %	16 %	21 %	17 %	14 %
White	44 %	36 %	34 %	36 %	43 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	49 %	46 %	42 %	40 %	43 %
6 to 10	15 %	13 %	25 %	26 %	29 %
11 or more	35 %	41 %	34 %	33 %	29 %
Teacher by Program					
Regular	55 %	33 %	38 %	5 %	31 %
Bilingual/ESL	15 %	16 %	17 %	0 %	20 %
Career & Tech. Ed.	0 %	2 %	2 %	0 %	0 %
Compensatory Ed.	0 %	21 %	0 %	0 %	0 %
Gifted/Talented	17 %	21 %	34 %	55 %	31 %
Special Education	8 %	7 %	9 %	21 %	17 %
Other	4 %	0 %	0 %	19 %	0 %
Advanced Degrees					
Master's	23 %	25 %	28 %	24 %	23 %
Doctorate	4 %	5 %	6 %	5 %	3 %
Attendance Rate	92 %	94 %	99 %	94 %	96 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	3	3	3	1	2
Other Professional Staff	4	4	4	5	2
Educational Aides	7	7	5	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Magnet
Pre-AP/AP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	74	63	73		75	70	77													
7	64	68	73		70	71	77		78	87	83									
8	81	73	77		68	59	70						52	58	62		81	95	93	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
52	49			
53	35	51		
55	42		48	46

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	93	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	34	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	39	38	37	40	34	54	48	48	53	45	42	40	39	43	38	46	45	45	51	41	42	40	38	39	34
7	42	39	36	37	40	57	47	49	51	46	42	39	37	41	41	45	49	43	45	51	47	44	41	39	44
8	45	39	39	40	38	57	49	48	51	45	48	38	40	39	39	50	49	50	53	48	49	42	45	49	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	53	53	58	38	48	67	65	64	51	60	58	60	54	40	57	62	60	63	48	61	55	54	50	37	49
7	64	59	51	35	63	85	62	66	49	70	65	56	50	39	59	69	64	61	43	71	65	62	53	38	63
8	74	63	53	38	58	91	78	59	50	68	78	61	54	38	55	78	69	65	51	70	80	61	60	48	61

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

John Marshall Middle School

Telephone: 713-226-2600 **Principal:** Michael D. Harrison **Board Member:** Anna Eastman **Campus Number:** 61

Address: 1115 Noble 77009-8437 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	907	941	964	1,013	950
Gender					
Female	51 %	52 %	51 %	51 %	51 %
Male	49 %	48 %	49 %	49 %	49 %
Race/Ethnicity					
African American	9 %	9 %	9 %	9 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	89 %	90 %	90 %	90 %	89 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	25 %	21 %	0 %	14 %	16 %
ESL	21 %	26 %	27 %	24 %	17 %
Gifted/Talented	10 %	11 %	8 %	10 %	7 %
Special Ed	19 %	16 %	13 %	11 %	11 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	94 %	88 %	92 %	91 %
Limited English (LEP)	21 %	26 %	29 %	24 %	17 %
At-Risk	67 %	68 %	71 %	64 %	55 %
Honors Classes	51 %	51 %	64 %	59 %	50 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.5 %	92.5 %	92.9 %	92.6 %	94.7 %
Dropout Rate	1.1 %	0.3 %	0.6 %	0.5 %	0 %
Promotion Rate	92.1 %	95.5 %	96.2 %	98.5 %	99.5 %
Disciplinary Actions					
In-School Suspensions	283	213	285	188	1,049
Out-of-School Susp.	367	772	452	1,072	518
Expulsions	2	2	0	0	0
Alternative Placement	42	75	81	70	47
Total Number	694	1,062	826	1,332	1,623

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	60	60	60	59	56
Gender					
Female	65 %	67 %	67 %	69 %	75 %
Male	35 %	33 %	33 %	31 %	25 %
Ethnicity					
African American	33 %	33 %	27 %	27 %	34 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	7 %	8 %	10 %	11 %
Hispanic	18 %	20 %	15 %	17 %	16 %
White	40 %	40 %	45 %	41 %	36 %
Two or More	N/A %	N/A %	3 %	5 %	4 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	38 %	38 %	34 %	29 %
6 to 10	12 %	17 %	20 %	25 %	21 %
11 or more	45 %	45 %	42 %	41 %	50 %
Teacher by Program					
Regular	40 %	40 %	37 %	49 %	41 %
Bilingual/ESL	7 %	8 %	18 %	0 %	21 %
Career & Tech. Ed.	0 %	2 %	0 %	2 %	2 %
Compensatory Ed.	3 %	0 %	0 %	2 %	0 %
Gifted/Talented	38 %	42 %	33 %	20 %	20 %
Special Education	8 %	7 %	10 %	8 %	14 %
Other	3 %	2 %	2 %	19 %	2 %
Advanced Degrees					
Master's	20 %	17 %	17 %	20 %	23 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	96 %	97 %
STAFF					
Counselors	1	1	2	2	1
Assistant Principals	3	2	2	3	3
Other Professional Staff	2	2	1	2	1
Educational Aides	7	6	6	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education
Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood
Pre-AP

Magnet
Fine Arts (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Career Development

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	80	66	74		73	82	86													
7	69	70	78		59	80	77		88	94	92									
8	85	87	81		63	58	80						51	55	78		89	94	98	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	60	55			
7	59	49	56		
8	59	43		56	48

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	92	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	8	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	44	42	41	44	40	53	50	51	53	52	50	45	44	46	48	49	47	50	55	47	43	41	40	42	43
7	46	41	43	42	46	59	47	51	55	56	51	45	44	47	49	49	52	49	52	58	46	44	45	43	44
8	48	42	43	44	40	56	49	50	54	47	50	45	46	44	43	52	50	52	58	54	49	43	46	50	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	54	48	45	49	44	56	55	52	57	59	58	52	49	50	55	56	55	55	59	51	48	47	44	46	48
7	50	48	51	48	52	67	51	58	61	63	57	51	51	52	55	56	57	58	58	63	52	48	50	46	51
8	52	48	48	50	45	59	56	53	60	52	54	51	52	49	49	56	57	56	65	60	53	46	50	55	47

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

John McReynolds Middle School

Telephone: 713-671-3650 **Principal:** Maria "Marie" Moreno **Board Member:** Juliet K. Stipeche **Campus Number:** 62

Address: 5910 Market 77020-6627 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	626	580	602	646	711
Gender					
Female	48 %	49 %	48 %	49 %	50 %
Male	52 %	51 %	52 %	51 %	50 %
Race/Ethnicity					
African American	10 %	10 %	8 %	8 %	10 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	90 %	89 %	92 %	91 %	89 %
White	<1 %	1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	1 %	0 %	0 %	0 %	0 %
ESL	15 %	14 %	18 %	21 %	15 %
Gifted/Talented	16 %	8 %	5 %	7 %	2 %
Special Ed	18 %	16 %	15 %	15 %	15 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	94 %	91 %	95 %	96 %
Limited English (LEP)	16 %	15 %	18 %	21 %	16 %
At-Risk	65 %	65 %	62 %	63 %	61 %
Honors Classes	79 %	73 %	90 %	92 %	89 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.7 %	94.7 %	95.8 %	95.1 %	95.6 %
Dropout Rate	0.6 %	0.2 %	0.2 %	0.2 %	0.2 %
Promotion Rate	98.8 %	94.3 %	99.2 %	99.8 %	99.8 %
Disciplinary Actions					
In-School Suspensions	421	556	480	805	1,032
Out-of-School Susp.	489	527	332	411	368
Expulsions	3	1	1	0	0
Alternative Placement	54	72	59	46	46
Total Number	981	1,163	880	1,267	1,446

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	49	45	40	39	36
Gender					
Female	49 %	62 %	65 %	64 %	64 %
Male	51 %	38 %	35 %	36 %	36 %
Ethnicity					
African American	33 %	36 %	33 %	26 %	31 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	0 %	0 %	3 %	3 %
Hispanic	37 %	44 %	43 %	44 %	44 %
White	27 %	20 %	25 %	28 %	19 %
Two or More	N/A %	N/A %	0 %	0 %	3 %
Average Experience	9 yrs.	9 yrs.	9 yrs.	6 yrs.	9 yrs.
Years of Experience					
5 or less	61 %	62 %	63 %	69 %	61 %
6 to 10	8 %	11 %	15 %	15 %	14 %
11 or more	31 %	27 %	23 %	15 %	25 %
Teacher by Program					
Regular	31 %	31 %	30 %	28 %	33 %
Bilingual/ESL	2 %	4 %	8 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	2 %	0 %	0 %	0 %
Gifted/Talented	43 %	44 %	43 %	51 %	44 %
Special Education	18 %	16 %	18 %	15 %	19 %
Other	6 %	2 %	3 %	5 %	3 %
Advanced Degrees					
Master's	27 %	33 %	30 %	23 %	28 %
Doctorate	4 %	4 %	3 %	5 %	11 %
Attendance Rate	95 %	93 %	97 %	97 %	97 %
STAFF					
Counselors	0	0	0	1	1
Assistant Principals	2	2	3	2	2
Other Professional Staff	4	4	5	5	2
Educational Aides	4	4	3	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	89	77	69		71	77	67													
7	72	83	85		68	78	85		89	93	97									
8	87	82	87		66	72	78						70	81	90		95	99	98	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	59	52			
7	58	42	56		
8	60	47		64	44

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	94	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	26	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	44	43	44	35	40	53	46	48	43	50	48	45	45	41	46	52	48	51	48	49	43	44	43	35	44
7	45	43	42	41	43	54	46	52	54	55	48	44	46	48	48	48	50	50	49	55	49	44	46	46	48
8	45	43	43	41	44	52	47	48	51	54	48	42	44	42	45	51	50	54	56	61	48	44	47	50	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Daniel Ortíz Jr. Middle School

Telephone: 713-845-5650 **Principal:** Noelia Longoria **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 338

Address: 6767 Telephone 77061-2056 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,046	998	979	1,032	1,035
Gender					
Female	49 %	47 %	48 %	46 %	48 %
Male	51 %	53 %	52 %	54 %	52 %
Race/Ethnicity					
African American	21 %	22 %	18 %	20 %	19 %
American Indian	0 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islander	6 %	6 %	6 %	6 %	6 %
Hispanic	72 %	71 %	74 %	73 %	73 %
White	<1 %	<1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	17 %	13 %	8 %	12 %	19 %
ESL	23 %	27 %	24 %	25 %	19 %
Gifted/Talented	4 %	7 %	10 %	11 %	13 %
Special Ed	14 %	12 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	93 %	93 %	91 %	96 %	95 %
Limited English (LEP)	24 %	28 %	27 %	27 %	22 %
At-Risk	62 %	70 %	66 %	63 %	62 %
Honors Classes	73 %	46 %	70 %	57 %	69 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.5 %	95.1 %	95.3 %	95.5 %	96.0 %
Dropout Rate	0.5 %	0.6 %	0.7 %	0.4 %	0.3 %
Promotion Rate	95.1 %	94.7 %	99.4 %	98.7 %	99.8 %
Disciplinary Actions					
In-School Suspensions	3	823	1,116	1,781	1,492
Out-of-School Susp.	773	661	416	401	409
Expulsions	0	1	1	2	1
Alternative Placement	41	68	48	75	33
Total Number	817	1,553	1,603	2,259	1,936

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	52	54	58	55	55
Gender					
Female	67 %	67 %	62 %	67 %	71 %
Male	33 %	33 %	38 %	33 %	29 %
Ethnicity					
African American	54 %	56 %	50 %	40 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	0 %	0 %	2 %	4 %
Hispanic	17 %	22 %	26 %	27 %	27 %
White	27 %	22 %	24 %	29 %	29 %
Two or More	N/A %	N/A %	0 %	2 %	0 %
Average Experience	5 yrs.	4 yrs.	5 yrs.	6 yrs.	5 yrs.
Years of Experience					
5 or less	79 %	83 %	74 %	65 %	69 %
6 to 10	6 %	4 %	10 %	20 %	18 %
11 or more	15 %	13 %	16 %	15 %	13 %
Teacher by Program					
Regular	48 %	43 %	21 %	20 %	20 %
Bilingual/ESL	10 %	9 %	10 %	0 %	9 %
Career & Tech. Ed.	2 %	2 %	2 %	4 %	2 %
Compensatory Ed.	0 %	2 %	2 %	7 %	2 %
Gifted/Talented	25 %	37 %	53 %	47 %	53 %
Special Education	13 %	6 %	9 %	11 %	11 %
Other	2 %	2 %	3 %	11 %	4 %
Advanced Degrees					
Master's	15 %	15 %	24 %	22 %	22 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	94 %	99 %	96 %	97 %
STAFF					
Counselors	3	2	2	2	0
Assistant Principals	3	3	3	3	3
Other Professional Staff	5	5	5	5	2
Educational Aides	10	7	8	5	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Career Development
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	83	71	82		75	78	77													
7	69	73	80		63	75	79		81	90	91									
8	89	77	84		70	61	79						47	70	78		87	91	93	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	60	51			
7	61	50	57		
8	62	46		61	47

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	95	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	26	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	43	41	42	42	39	50	47	48	51	48	46	44	44	48	45	48	47	49	53	49	42	40	40	40	43
7	47	43	41	43	44	57	48	49	56	52	50	44	44	48	48	47	49	46	54	59	46	45	42	45	51
8	48	43	43	44	41	56	51	50	56	50	50	43	42	44	43	52	49	53	62	56	48	41	45	48	44

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

John J. Pershing Middle School

Telephone: 713-295-5240 **Principal:** Robin Lowe **Board Member:** Michael L. Lunceford **Campus Number:** 64

Address: 3838 Bluebonnet 77025-1230 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,747	1,795	1,748	1,816	1,748
Gender					
Female	50 %	53 %	52 %	53 %	50 %
Male	50 %	47 %	48 %	47 %	50 %
Race/Ethnicity					
African American	30 %	33 %	36 %	41 %	40 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	10 %	10 %	8 %	7 %	7 %
Hispanic	26 %	29 %	31 %	32 %	35 %
White	34 %	28 %	23 %	18 %	16 %
Two or More	N/A %	N/A %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	8 %	8 %	7 %	9 %
Gifted/Talented	29 %	25 %	24 %	26 %	25 %
Special Ed	8 %	7 %	7 %	7 %	8 %
Title I	38 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	41 %	48 %	45 %	53 %	56 %
Limited English (LEP)	7 %	10 %	9 %	8 %	9 %
At-Risk	36 %	41 %	37 %	34 %	33 %
Honors Classes	97 %	94 %	74 %	78 %	82 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	96.6 %	96.4 %	96.4 %	96.8 %
Dropout Rate	0.6 %	0.3 %	0.2 %	0.2 %	0 %
Promotion Rate	99.6 %	95.4 %	99.9 %	99.7 %	99.9 %
Disciplinary Actions					
In-School Suspensions	757	1,091	987	1,015	1,123
Out-of-School Susp.	194	302	359	312	269
Expulsions	0	1	1	1	0
Alternative Placement	18	32	35	20	28
Total Number	969	1,426	1,382	1,348	1,421

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	103	106	104	102	102
Gender					
Female	77 %	75 %	72 %	74 %	72 %
Male	23 %	25 %	28 %	26 %	28 %
Ethnicity					
African American	35 %	31 %	33 %	32 %	32 %
American Indian	1 %	1 %	1 %	<1 %	1 %
Asian/Pac. Islander	0 %	1 %	1 %	<1 %	2 %
Hispanic	6 %	6 %	7 %	9 %	9 %
White	58 %	61 %	54 %	52 %	51 %
Two or More	N/A %	N/A %	5 %	5 %	5 %
Average Experience	13 yrs.	11 yrs.	11 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	28 %	31 %	33 %	30 %	26 %
6 to 10	32 %	31 %	27 %	25 %	23 %
11 or more	40 %	38 %	40 %	44 %	51 %
Teacher by Program					
Regular	29 %	31 %	29 %	29 %	27 %
Bilingual/ESL	2 %	2 %	2 %	0 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	7 %	0 %	2 %	0 %	1 %
Gifted/Talented	53 %	58 %	59 %	62 %	60 %
Special Education	9 %	8 %	9 %	7 %	10 %
Other	0 %	0 %	0 %	2 %	0 %
Advanced Degrees					
Master's	25 %	22 %	27 %	26 %	28 %
Doctorate	0 %	2 %	2 %	2 %	1 %
Attendance Rate	94 %	96 %	98 %	95 %	96 %
STAFF					
Counselors	2	2	2	2	3
Assistant Principals	5	5	6	5	4
Other Professional Staff	5	6	4	4	1
Educational Aides	9	5	5	4	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	94	93	91		78	91	88													
7	90	95	96		80	88	91		92	98	98									
8	95	95	96		78	82	90						75	85	87		91	97	98	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
72	65			
69	46	65		
72	56		70	61

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	99	U.S. History	
Geometry	*	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	42	U.S. History	
Geometry	*	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	62	55	59	57	53	65	56	63	63	62	60	56	56	54	56	65	58	65	63	57	58	54	56	54	53
7	61	60	55	57	57	64	59	62	64	61	62	58	55	55	55	62	63	61	63	65	61	60	58	59	60
8	63	59	58	58	56	67	59	61	64	61	63	55	55	54	52	64	60	64	68	65	65	57	62	63	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	63	58	65	64	58	65	57	65	67	66	65	60	60	59	62	66	59	68	67	59	60	56	59	58	56
7	63	61	58	62	63	66	59	63	68	66	65	58	57	61	62	64	63	62	66	69	61	62	60	63	64
8	69	62	59	62	62	70	61	60	65	62	69	58	56	56	57	67	62	65	70	69	70	60	62	64	62

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Pin Oak Middle School

Telephone: 713-295-6500 **Principal:** Susan Monaghan **Board Member:** Michael L. Lunceford **Campus Number:** 337

Address: 4601 Glenmont 77401-2328 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,138	1,140	1,153	1,161	1,157
Gender					
Female	53 %	52 %	51 %	50 %	49 %
Male	47 %	48 %	49 %	50 %	51 %
Race/Ethnicity					
African American	25 %	21 %	17 %	13 %	11 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	7 %	8 %	8 %	9 %	9 %
Hispanic	47 %	43 %	43 %	38 %	37 %
White	22 %	28 %	30 %	38 %	40 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	11 %	5 %	5 %	0 %	0 %
ESL	4 %	5 %	4 %	5 %	5 %
Gifted/Talented	38 %	41 %	49 %	50 %	52 %
Special Ed	7 %	7 %	7 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	53 %	52 %	42 %	35 %	32 %
Limited English (LEP)	7 %	8 %	7 %	6 %	5 %
At-Risk	26 %	28 %	23 %	18 %	19 %
Honors Classes	94 %	95 %	95 %	98 %	97 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.9 %	97.2 %	97.1 %	97.2 %	97.3 %
Dropout Rate	0.1 %	0.0 %	0.1 %	0.0 %	0 %
Promotion Rate	99.2 %	95.4 %	99.8 %	99.9 %	99.6 %
Disciplinary Actions					
In-School Suspensions	193	377	266	210	121
Out-of-School Susp.	115	73	41	29	21
Expulsions	0	0	0	0	0
Alternative Placement	8	4	6	4	0
Total Number	316	454	313	243	142

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	65	68	70	69	66
Gender					
Female	66 %	69 %	70 %	68 %	74 %
Male	34 %	31 %	30 %	32 %	26 %
Ethnicity					
African American	22 %	21 %	19 %	19 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	6 %	3 %	5 %
Hispanic	12 %	16 %	19 %	19 %	17 %
White	63 %	59 %	56 %	58 %	58 %
Two or More	N/A %	N/A %	1 %	1 %	3 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	43 %	41 %	46 %	32 %	26 %
6 to 10	23 %	25 %	21 %	32 %	33 %
11 or more	34 %	34 %	33 %	36 %	41 %
Teacher by Program					
Regular	31 %	40 %	33 %	35 %	29 %
Bilingual/ESL	2 %	3 %	3 %	0 %	2 %
Career & Tech. Ed.	5 %	3 %	3 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	1 %	5 %
Gifted/Talented	49 %	46 %	50 %	51 %	50 %
Special Education	9 %	6 %	7 %	6 %	9 %
Other	5 %	3 %	4 %	7 %	6 %
Advanced Degrees					
Master's	32 %	38 %	33 %	35 %	35 %
Doctorate	3 %	3 %	3 %	3 %	5 %
Attendance Rate	96 %	97 %	98 %	96 %	99 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	2	3	2	2	2
Other Professional Staff	4	5	4	4	1
Educational Aides	8	9	9	7	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Languages (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	97	98	96		98	98	97													
7	97	97	98		92	95	97		98	99	99									
8	98	99	98		89	94	95						93	98	98		99	99	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	82	79			
7	81	51	75		
8	81	60		77	71

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	65	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	66	64	70	71	65	68	62	69	75	72	65	67	67	68	70	70	68	73	75	71	60	61	64	67	63
7	62	62	61	67	71	68	63	67	74	75	63	62	62	66	69	65	70	67	73	78	62	63	63	71	74
8	63	60	61	65	68	67	63	65	72	73	65	57	62	62	62	68	65	71	76	74	68	59	66	73	71

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	74	71	83	85	76	75	69	80	88	81	72	73	77	80	80	75	73	82	85	79	66	67	76	81	72
7	67	69	68	77	82	74	71	73	85	88	68	68	67	73	79	69	72	72	80	87	67	70	69	77	83
8	67	65	66	73	77	69	69	72	80	84	69	62	66	67	68	71	68	74	80	78	71	65	71	80	81

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Paul Revere Middle School

Telephone: 713-917-3500 **Principal:** Hafedh (A.Z.) Azalez **Board Member:** Greg Meyers **Campus Number:** 60

Address: 10502 Briar Forest 77042-2338 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,015	834	873	883	940
Gender					
Female	47 %	45 %	47 %	49 %	47 %
Male	53 %	55 %	53 %	51 %	53 %
Race/Ethnicity					
African American	41 %	36 %	31 %	32 %	30 %
American Indian	0 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	7 %	6 %	5 %	6 %	4 %
Hispanic	49 %	53 %	56 %	55 %	59 %
White	4 %	5 %	5 %	5 %	5 %
Two or More	N/A %	N/A %	2 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	15 %	17 %	15 %	12 %	0 %
ESL	16 %	21 %	20 %	22 %	19 %
Gifted/Talented	7 %	9 %	9 %	10 %	12 %
Special Ed	12 %	12 %	10 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	87 %	83 %	89 %	91 %
Limited English (LEP)	17 %	22 %	21 %	23 %	20 %
At-Risk	50 %	61 %	57 %	54 %	53 %
Honors Classes	50 %	61 %	87 %	95 %	68 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.6 %	93.0 %	93.1 %	94.2 %	94.4 %
Dropout Rate	1.1 %	0.4 %	0.8 %	0.4 %	0.4 %
Promotion Rate	98.5 %	86.5 %	98.7 %	99.3 %	99.4 %
Disciplinary Actions					
In-School Suspensions	852	820	570	567	5
Out-of-School Susp.	1,326	1,145	572	618	793
Expulsions	0	0	0	0	1
Alternative Placement	45	51	33	51	69
Total Number	2,223	2,016	1,184	1,242	869

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	63	56	48	54	53
Gender					
Female	67 %	63 %	65 %	67 %	64 %
Male	33 %	38 %	35 %	33 %	36 %
Ethnicity					
African American	40 %	45 %	44 %	43 %	38 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	5 %	0 %	4 %	4 %
Hispanic	11 %	7 %	6 %	11 %	15 %
White	44 %	43 %	48 %	41 %	42 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	45 %	50 %	48 %	43 %
6 to 10	11 %	11 %	8 %	15 %	17 %
11 or more	49 %	45 %	42 %	37 %	40 %
Teacher by Program					
Regular	37 %	36 %	23 %	28 %	21 %
Bilingual/ESL	5 %	5 %	6 %	0 %	8 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	0 %
Compensatory Ed.	0 %	4 %	4 %	6 %	8 %
Gifted/Talented	51 %	45 %	52 %	44 %	47 %
Special Education	3 %	7 %	10 %	11 %	11 %
Other	3 %	2 %	2 %	9 %	6 %
Advanced Degrees					
Master's	38 %	34 %	31 %	41 %	40 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	5	5	4	3	3
Other Professional Staff	3	3	5	5	2
Educational Aides	7	3	5	3	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Career Portals

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	84	75	72		76	84	81													
7	85	82	79		78	81	73		92	90	85									
8	88	90	88		73	80	85						82	87	76		90	95	93	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	64	59			
7	59	44	54		
8	64	52		58	45

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology	100	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	93	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	46	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology	22	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	21	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	48	45	45	45	45	55	51	53	56	54	50	47	46	47	47	51	47	50	54	51	46	42	44	44	44
7	49	47	43	43	46	57	53	53	55	55	51	48	44	45	47	49	52	48	51	59	48	45	46	43	52
8	53	46	47	46	46	56	50	57	59	57	54	47	48	46	46	56	52	58	59	57	54	44	47	52	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	61	58	60	64	57	67	59	65	71	66	63	61	61	60	58	66	60	63	68	64	58	55	57	59	57
7	63	57	56	55	64	74	65	65	68	73	67	60	57	57	63	66	64	62	64	73	59	57	58	53	68
8	65	61	57	58	58	67	69	69	71	72	66	64	58	57	59	67	67	68	70	69	65	58	61	65	60

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

James Ryan Middle School

Telephone: 713-942-1932 **Principal:** Beverly Teal-Purnell **Board Member:** Paula M. Harris **Campus Number:** 66

Address: 2610 Elgin 77004-3202 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	498	389	364	329	305
Gender					
Female	50 %	46 %	49 %	55 %	48 %
Male	50 %	54 %	51 %	45 %	52 %
Race/Ethnicity					
African American	82 %	84 %	84 %	83 %	84 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	0 %
Hispanic	17 %	15 %	13 %	16 %	16 %
White	<1 %	1 %	1 %	1 %	0 %
Two or More	N/A %	N/A %	<1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	30 %	0 %	0 %	0 %	0 %
ESL	7 %	8 %	7 %	10 %	10 %
Gifted/Talented	8 %	10 %	6 %	6 %	4 %
Special Ed	22 %	28 %	25 %	20 %	21 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	91 %	95 %	92 %	95 %
Limited English (LEP)	8 %	8 %	7 %	10 %	12 %
At-Risk	65 %	72 %	67 %	67 %	65 %
Honors Classes	33 %	23 %	37 %	33 %	18 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.8 %	92.4 %	91.9 %	93.0 %	94.1 %
Dropout Rate	0.8 %	0.2 %	0.3 %	1.7 %	0.7 %
Promotion Rate	99.2 %	93.2 %	98.5 %	98.8 %	93.2 %
Disciplinary Actions					
In-School Suspensions	0	489	610	543	315
Out-of-School Susp.	267	445	458	329	129
Expulsions	1	0	3	0	0
Alternative Placement	31	34	32	17	11
Total Number	299	968	1,105	898	488

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	36	37	29	21
Gender					
Female	55 %	69 %	78 %	79 %	71 %
Male	45 %	31 %	22 %	21 %	29 %
Ethnicity					
African American	98 %	69 %	65 %	69 %	71 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	6 %	5 %	7 %	5 %
Hispanic	0 %	6 %	5 %	3 %	0 %
White	2 %	19 %	24 %	21 %	19 %
Two or More	N/A %	N/A %	0 %	0 %	5 %
Average Experience	9 yrs.	6 yrs.	7 yrs.	7 yrs.	6 yrs.
Years of Experience					
5 or less	52 %	75 %	62 %	62 %	62 %
6 to 10	17 %	8 %	8 %	17 %	14 %
11 or more	31 %	17 %	30 %	21 %	24 %
Teacher by Program					
Regular	52 %	22 %	22 %	28 %	33 %
Bilingual/ESL	2 %	3 %	3 %	0 %	5 %
Career & Tech. Ed.	2 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	19 %	16 %	14 %	5 %
Gifted/Talented	21 %	39 %	38 %	31 %	33 %
Special Education	17 %	17 %	19 %	17 %	24 %
Other	5 %	0 %	3 %	7 %	0 %
Advanced Degrees					
Master's	19 %	22 %	30 %	21 %	19 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	92 %	97 %	99 %	96 %	93 %
STAFF					
Counselors	2	1	1	1	0
Assistant Principals	1	2	1	1	0
Other Professional Staff	2	5	3	1	0
Educational Aides	5	6	6	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Unacceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Content Mastery
Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Magnet
Pre-AP

Magnet

Vanguard (SWVP)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	72	79	73		51	74	83													
7	61	72	80		64	60	69		79	89	93									
8	76	84	79		45	64	69						37	73	69		80	93	95	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
56	44			
57	45	54		
60	38		58	48

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	89	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	4	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	45	40	41	39	38	53	45	45	48	44	47	46	47	39	41	46	43	44	44	41	42	38	40	35	34
7	47	44	38	41	42	52	47	48	53	51	49	46	41	45	42	45	49	43	46	49	44	47	44	38	39
8	49	44	43	44	45	50	45	50	52	47	49	44	43	43	45	48	47	50	56	53	44	40	46	46	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	68	53	53	33		71	57	57	43		72	66	55	34		67	60	57	39		69	43	54	32	
7	67	61	56	39		76	65	68	50		69	64	57	42		67	65	59	43		59	61	62	36	
8	68	62	58	40	*	72	69	69	48	*	67	63	61	39	*	68	69	72	52	*	63	61	59	43	*

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

William Stevenson Middle School

Telephone: 713-943-5700 **Principal:** Alisa C. Zapata **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 98

Address: 9595 Winkler 77017-5921 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,232	1,329	1,386	1,396	1,374
Gender					
Female	49 %	52 %	49 %	49 %	47 %
Male	51 %	48 %	51 %	51 %	53 %
Race/Ethnicity					
African American	3 %	3 %	3 %	3 %	3 %
American Indian	<1 %	0 %	1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	3 %
Hispanic	92 %	92 %	92 %	93 %	92 %
White	3 %	3 %	3 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	18 %	17 %	14 %	8 %	10 %
ESL	18 %	21 %	19 %	20 %	18 %
Gifted/Talented	13 %	14 %	19 %	18 %	25 %
Special Ed	7 %	7 %	6 %	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	89 %	89 %	90 %	90 %
Limited English (LEP)	19 %	21 %	19 %	21 %	20 %
At-Risk	53 %	55 %	50 %	48 %	46 %
Honors Classes	79 %	75 %	83 %	84 %	83 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.9 %	96.5 %	96.2 %	96.4 %
Dropout Rate	1.4 %	0.5 %	0.3 %	0.2 %	0.2 %
Promotion Rate	99.1 %	96.2 %	99.9 %	99.7 %	99.5 %
Disciplinary Actions					
In-School Suspensions	1,657	1,757	1,408	1,700	1,977
Out-of-School Susp.	391	368	532	476	722
Expulsions	1	0	1	0	2
Alternative Placement	41	46	36	36	33
Total Number	2,090	2,171	2,017	2,213	2,735

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	69	71	77	78	76
Gender					
Female	71 %	70 %	69 %	65 %	61 %
Male	29 %	30 %	31 %	35 %	39 %
Ethnicity					
African American	35 %	28 %	29 %	31 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	10 %	13 %	13 %
Hispanic	14 %	15 %	16 %	14 %	21 %
White	45 %	49 %	45 %	42 %	39 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	38 %	34 %	34 %	35 %	30 %
6 to 10	26 %	24 %	26 %	23 %	16 %
11 or more	36 %	42 %	40 %	42 %	54 %
Teacher by Program					
Regular	32 %	28 %	21 %	14 %	17 %
Bilingual/ESL	16 %	18 %	26 %	0 %	28 %
Career & Tech. Ed.	1 %	3 %	3 %	4 %	4 %
Compensatory Ed.	1 %	1 %	1 %	4 %	0 %
Gifted/Talented	33 %	35 %	38 %	38 %	38 %
Special Education	13 %	11 %	9 %	12 %	8 %
Other	3 %	3 %	3 %	28 %	5 %
Advanced Degrees					
Master's	16 %	23 %	19 %	17 %	17 %
Doctorate	0 %	0 %	0 %	1 %	1 %
Attendance Rate	95 %	94 %	97 %	95 %	97 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	3	3	3	2	3
Other Professional Staff	6	4	4	6	3
Educational Aides	9	7	8	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services
Co-Teacher Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Information Technology
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	83	81	79		80	86	84													
7	84	79	85		86	84	78		93	94	93									
8	94	92	87		85	87	80						81	82	78		91	96	94	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	67	63			
7	65	52	62		
8	65	56		66	52

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry	100	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	62	U.S. History	
Geometry	85	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	52	45	48	49	48	65	55	58	62	62	54	47	50	50	54	59	52	55	58	57	51	44	44	49	50
7	52	50	45	47	51	66	61	59	62	65	59	53	49	51	53	55	57	52	60	62	54	53	49	50	54
8	55	51	51	48	48	64	61	63	60	58	57	52	52	48	48	59	58	61	64	61	56	49	51	54	51

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	65	55	62	66	58	75	66	73	75	75	64	56	59	63	65	73	63	70	71	71	65	59	61	70	67
7	61	60	56	58	65	78	72	71	78	82	69	63	59	61	68	65	67	63	70	74	62	61	61	61	68
8	66	61	61	58	58	75	74	73	72	73	68	62	61	57	57	70	67	71	75	70	68	57	60	68	61

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Sugar Grove Middle School

Telephone: 713-271-0214 **Principal:** Bob Taylor **Board Member:** Greg Meyers **Campus Number:** 163

Address: 8405 Bonhomme 77074-5502 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 4-7

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	420	213	443	429	619
Gender					
Female	53 %	54 %	47 %	48 %	47 %
Male	47 %	46 %	53 %	52 %	53 %
Race/Ethnicity					
African American	24 %	9 %	28 %	25 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	0 %	<1 %
Hispanic	74 %	90 %	71 %	74 %	76 %
White	1 %	<1 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	2 %	<1 %	9 %	44 %	43 %
Gifted/Talented	5 %	3 %	8 %	5 %	3 %
Special Ed	9 %	10 %	12 %	18 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	99 %	96 %	97 %	98 %
Limited English (LEP)	67 %	86 %	51 %	49 %	44 %
At-Risk	87 %	94 %	78 %	73 %	73 %
Honors Classes	%	0 %	0 %	36 %	26 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.6 %	96.3 %	96.3 %	96.7 %	95.1 %
Dropout Rate				0.0 %	0 %
Promotion Rate	90.6 %	92.9 %	92.3 %	87.4 %	95.4 %
Disciplinary Actions					
In-School Suspensions	0	3	0	74	31
Out-of-School Susp.	50	24	8	56	168
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	7
Total Number	50	27	8	133	206

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	32	31	27	35	40
Gender					
Female	78 %	74 %	67 %	71 %	73 %
Male	22 %	26 %	33 %	29 %	28 %
Ethnicity					
African American	41 %	45 %	48 %	37 %	48 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	31 %	35 %	30 %	34 %	15 %
White	28 %	19 %	22 %	29 %	38 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	15 yrs.	15 yrs.	14 yrs.	14 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	26 %	33 %	37 %	28 %
6 to 10	19 %	16 %	11 %	9 %	20 %
11 or more	59 %	58 %	56 %	54 %	53 %
Teacher by Program					
Regular	78 %	84 %	93 %	77 %	23 %
Bilingual/ESL	0 %	0 %	0 %	0 %	23 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	6 %	35 %
Special Education	22 %	16 %	7 %	11 %	15 %
Other	0 %	0 %	0 %	6 %	3 %
Advanced Degrees					
Master's	22 %	19 %	37 %	43 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	99 %	97 %	93 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	2	2	2	4	0
Educational Aides	5	3	3	3	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6		86	82			80	70													
7		11	82			18	73			63	90									
8																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	53	40			
7	59	42	55		
8	59	45		53	40

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	50	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6			41	42	35			48	51	43			40	42	37			46	51	42			41	51	34
7			22	42	44			32	49	48			21	45	45			31	49	55			29	48	46
8					42					52					43					52					43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Albert Thomas Middle School

Telephone: 713-732-3500 **Principal:** Khalilah Campbell-Rhone **Board Member:** Paula M. Harris **Campus Number:** 77

Address: 5655 Selinsky 77048-1864 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	621	584	570	545	529
Gender					
Female	48 %	45 %	47 %	46 %	45 %
Male	52 %	55 %	53 %	54 %	55 %
Race/Ethnicity					
African American	75 %	77 %	74 %	70 %	69 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	<1 %
Hispanic	24 %	22 %	25 %	27 %	30 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	8 %	10 %	12 %	10 %	8 %
Gifted/Talented	<1 %	1 %	3 %	3 %	3 %
Special Ed	21 %	20 %	19 %	19 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	92 %	92 %	90 %	90 %
Limited English (LEP)	10 %	11 %	14 %	13 %	11 %
At-Risk	67 %	71 %	73 %	70 %	63 %
Honors Classes	74 %	67 %	82 %	11 %	25 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.6 %	93.2 %	93.1 %	93.4 %	94.7 %
Dropout Rate	2.0 %	0.7 %	0.4 %	0.2 %	0 %
Promotion Rate	91.6 %	95.0 %	93.6 %	93.5 %	98.4 %
Disciplinary Actions					
In-School Suspensions	4	0	0	9	112
Out-of-School Susp.	219	202	127	331	525
Expulsions	1	0	1	0	2
Alternative Placement	16	29	17	6	14
Total Number	240	231	146	346	653

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	42	40	39	36	35
Gender					
Female	64 %	70 %	69 %	64 %	69 %
Male	36 %	30 %	31 %	36 %	31 %
Ethnicity					
African American	95 %	95 %	92 %	94 %	89 %
American Indian	0 %	0 %	3 %	3 %	3 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	3 %
White	5 %	5 %	3 %	0 %	3 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	48 %	48 %	44 %	31 %	31 %
6 to 10	31 %	25 %	33 %	33 %	29 %
11 or more	21 %	28 %	23 %	36 %	40 %
Teacher by Program					
Regular	29 %	30 %	28 %	56 %	31 %
Bilingual/ESL	2 %	5 %	3 %	0 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	14 %	15 %	13 %	6 %	9 %
Gifted/Talented	24 %	20 %	28 %	14 %	31 %
Special Education	29 %	28 %	26 %	17 %	26 %
Other	2 %	3 %	3 %	8 %	0 %
Advanced Degrees					
Master's	24 %	23 %	23 %	31 %	40 %
Doctorate	2 %	3 %	3 %	3 %	3 %
Attendance Rate	94 %	93 %	97 %	94 %	94 %
STAFF					
Counselors	2	2	2	1	0
Assistant Principals	2	2	2	2	1
Other Professional Staff	5	4	3	4	2
Educational Aides	12	10	12	10	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	71	72	64		53	65	63													
7	63	69	81		63	69	75		71	81	87									
8	88	84	79		83	77	71						50	71	67		88	96	95	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	52	45			
7	53	40	54		
8	60	47		48	41

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	68	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	31	34	37	38	34	46	40	47	45	41	43	32	39	40	36	38	36	43	44	38	38	30	36	36	30
7	41	36	34	40	40	56	46	49	49	49	47	38	35	41	42	42	43	37	41	50	44	36	36	40	41
8	39	39	41	41	37	58	53	57	50	44	49	41	43	39	39	50	46	49	46	47	41	35	43	41	39

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Louie Welch Middle School

Telephone: 713-778-3300 **Principal:** Cynthia L. Iyamu **Board Member:** Lawrence Marshall **Campus Number:** 56

Address: 11544 South Gessner 77071-2210 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,286	1,176	1,159	1,099	995
Gender					
Female	49 %	47 %	47 %	47 %	45 %
Male	51 %	53 %	53 %	53 %	55 %
Race/Ethnicity					
African American	58 %	58 %	60 %	62 %	61 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %
Asian/Pac. Islander	2 %	3 %	3 %	2 %	2 %
Hispanic	38 %	37 %	35 %	34 %	35 %
White	2 %	2 %	2 %	1 %	2 %
Two or More	N/A %	N/A %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	22 %	13 %	21 %	19 %	13 %
ESL	14 %	16 %	13 %	12 %	11 %
Gifted/Talented	6 %	2 %	8 %	6 %	5 %
Special Ed	17 %	15 %	16 %	15 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	87 %	84 %	88 %	85 %
Limited English (LEP)	16 %	18 %	15 %	14 %	13 %
At-Risk	58 %	63 %	61 %	62 %	61 %
Honors Classes	23 %	26 %	39 %	38 %	35 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	95.2 %	94.1 %	94.9 %	95.1 %
Dropout Rate	1.3 %	0.3 %	0.4 %	0.6 %	0 %
Promotion Rate	96.4 %	91.8 %	98.1 %	97.6 %	97.6 %
Disciplinary Actions					
In-School Suspensions	1,128	827	953	1,237	740
Out-of-School Susp.	970	610	1,163	1,209	1,080
Expulsions	3	1	1	0	0
Alternative Placement	82	62	55	59	79
Total Number	2,183	1,501	2,174	2,506	1,899

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	81	79	75	73	60
Gender					
Female	70 %	70 %	71 %	70 %	70 %
Male	30 %	30 %	29 %	30 %	30 %
Ethnicity					
African American	59 %	62 %	61 %	63 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	10 %	11 %	8 %	7 %
Hispanic	6 %	6 %	7 %	7 %	7 %
White	26 %	22 %	21 %	22 %	20 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	12 yrs.	14 yrs.
Years of Experience					
5 or less	41 %	38 %	32 %	25 %	13 %
6 to 10	19 %	28 %	31 %	37 %	37 %
11 or more	41 %	34 %	37 %	38 %	50 %
Teacher by Program					
Regular	46 %	62 %	25 %	19 %	23 %
Bilingual/ESL	9 %	5 %	7 %	0 %	3 %
Career & Tech. Ed.	1 %	3 %	3 %	3 %	2 %
Compensatory Ed.	2 %	0 %	0 %	0 %	2 %
Gifted/Talented	25 %	14 %	45 %	49 %	48 %
Special Education	17 %	15 %	19 %	19 %	20 %
Other	0 %	1 %	1 %	10 %	2 %
Advanced Degrees					
Master's	36 %	33 %	35 %	38 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	93 %	95 %	98 %	95 %	94 %
STAFF					
Counselors	3	3	3	3	2
Assistant Principals	4	3	3	3	1
Other Professional Staff	4	5	5	5	2
Educational Aides	16	13	13	11	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Fine Arts & Physical Development (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Career Development

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	83	79	74		68	75	75													
7	82	77	85		74	71	81		90	91	93									
8	92	90	86		76	68	69						60	59	73		90	91	91	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	61	53			
7	60	39	57		
8	62	42		57	44

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	99	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	20	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	45	42	43	44	42	53	49	52	54	50	49	42	45	45	42	48	46	47	48	43	43	40	40	39	39
7	47	45	43	44	47	58	52	53	58	53	51	46	45	47	47	50	53	47	49	54	50	46	44	44	46
8	49	46	46	43	44	60	54	54	52	53	52	46	46	43	44	52	52	55	53	52	50	43	46	46	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	51	49	48	49	50	61	54	57	57	57	57	51	51	50	49	54	50	51	51	49	46	45	45	42	46
7	55	51	50	50	51	63	59	59	64	60	59	54	52	53	52	57	59	53	54	59	58	51	48	48	51
8	55	54	52	51	50	65	58	61	60	59	57	53	52	49	50	57	60	61	60	59	57	49	49	53	47

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

West Briar Middle School

Telephone: 281-368-2140 **Principal:** Cynthia Henry **Board Member:** Greg Meyers **Campus Number:** 99

Address: 13733 Brimhurst 77077-1770 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,381	1,316	1,310	1,347	1,359
Gender					
Female	49 %	50 %	49 %	51 %	51 %
Male	51 %	50 %	51 %	49 %	49 %
Race/Ethnicity					
African American	26 %	27 %	26 %	29 %	28 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	9 %	9 %	7 %	8 %	8 %
Hispanic	30 %	31 %	34 %	33 %	35 %
White	36 %	33 %	31 %	28 %	28 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	9 %	10 %	10 %	10 %	0 %
ESL	9 %	9 %	10 %	9 %	8 %
Gifted/Talented	36 %	34 %	32 %	28 %	29 %
Special Ed	12 %	10 %	11 %	10 %	9 %
Title I	33 %	39 %	100 %	100 %	100 %
Free/Reduced Lunch	39 %	44 %	47 %	50 %	48 %
Limited English (LEP)	9 %	9 %	10 %	10 %	10 %
At-Risk	28 %	35 %	34 %	40 %	39 %
Honors Classes	97 %	93 %	99 %	77 %	73 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	96.1 %	96.8 %	96.1 %	96.2 %
Dropout Rate	0.8 %	0.0 %	0.2 %	0.1 %	0.1 %
Promotion Rate	99.4 %	94.0 %	99.8 %	99.4 %	99.7 %
Disciplinary Actions					
In-School Suspensions	116	423	216	101	232
Out-of-School Susp.	493	600	391	321	312
Expulsions	0	0	2	0	1
Alternative Placement	28	32	22	9	11
Total Number	637	1,057	647	436	563

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	77	76	78	79	72
Gender					
Female	66 %	71 %	68 %	68 %	69 %
Male	34 %	29 %	32 %	32 %	31 %
Ethnicity					
African American	30 %	25 %	24 %	27 %	25 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Hispanic	4 %	8 %	14 %	14 %	13 %
White	62 %	63 %	56 %	53 %	54 %
Two or More	N/A %	N/A %	1 %	3 %	4 %
Average Experience	7 yrs.	7 yrs.	7 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	62 %	59 %	56 %	51 %	46 %
6 to 10	12 %	17 %	18 %	24 %	28 %
11 or more	26 %	24 %	26 %	25 %	26 %
Teacher by Program					
Regular	25 %	32 %	28 %	34 %	29 %
Bilingual/ESL	5 %	4 %	10 %	0 %	14 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	0 %
Compensatory Ed.	3 %	4 %	1 %	3 %	0 %
Gifted/Talented	56 %	45 %	46 %	38 %	44 %
Special Education	10 %	11 %	10 %	9 %	10 %
Other	0 %	4 %	3 %	15 %	3 %
Advanced Degrees					
Master's	18 %	24 %	26 %	24 %	19 %
Doctorate	1 %	0 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	99 %	94 %	96 %
STAFF					
Counselors	1	1	1	1	1
Assistant Principals	0	1	0	0	0
Other Professional Staff	10	10	8	9	6
Educational Aides	11	10	9	6	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Content Mastery
Skills for Learning and Living (SLL)
Resource Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	96	93	91		86	84	81													
7	91	90	91		89	86	90		96	97	97									
8	96	92	95		82	78	81						82	79	80		97	97	98	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
72	62			
70	42	65		
71	55		62	54

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry	100	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	56	U.S. History	
Geometry	62	Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	62	57	57	57	55	66	58	60	60	58	61	56	57	54	55	63	59	62	63	58	59	55	55	54	52
7	61	58	55	56	58	68	61	61	65	61	62	57	54	55	56	64	63	60	61	64	62	59	57	62	62
8	62	58	58	58	55	68	62	62	62	60	62	53	53	54	52	64	62	63	66	61	62	57	62	64	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6	*															

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

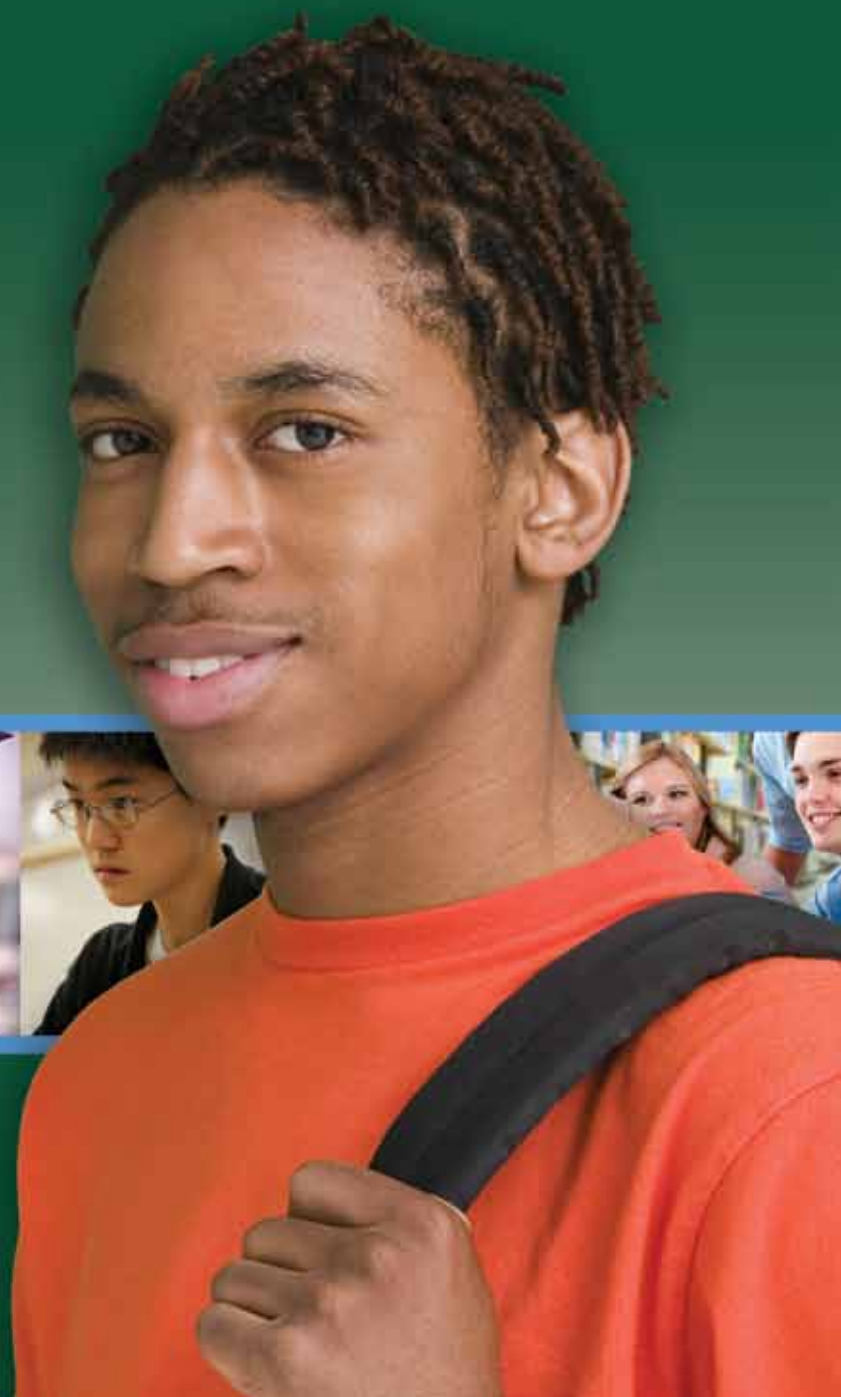
Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Houston Independent School District

High School Profiles

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages: Beechnut School, Community Services, and Frances Harper Alternative School Sharpstown International School, Young Men's College Preparatory Academy, and Young Women's Preparatory Academy.

School Profile pages for the following schools are included with the "Charter School Profiles" pages: Advanced Virtual Academy, Challenge Early College High School, East Early College High School, Eastwood Academy High School, Empowerment College Preparatory High School, Energized for STEM Academy Southeast High School, Energized for STEM Academy West High School, Hope Academy Charter School, Houston Academy for International Studies, Liberty High School, Mount Carmel Academy, New Aspirations Academy, North Houston Early College High School, REACH Charter High School, Vision Academy, and Texas Connections Academy.



www.houstonisd.org

Stephen F. Austin High School

Telephone: 713-924-1600 **Principal:** Jorge Arredondo **Board Member:** Juliet K. Stipeche **Campus Number:** 1

Address: 1700 Dumble 77023-3139 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,895	1,920	1,927	1,848	1,826
Gender					
Female	48 %	46 %	47 %	46 %	47 %
Male	52 %	54 %	54 %	54 %	53 %
Race/Ethnicity					
African American	3 %	4 %	3 %	3 %	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	96 %	95 %	96 %	95 %	94 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	80 %	76 %	85 %	88 %	94 %
ESL	17 %	18 %	17 %	18 %	19 %
Gifted/Talented	10 %	9 %	8 %	8 %	8 %
Special Ed	10 %	10 %	9 %	10 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	90 %	91 %	95 %	95 %	83 %
Limited English (LEP)	17 %	18 %	17 %	19 %	19 %
At-Risk	73 %	76 %	73 %	79 %	74 %
Honors Classes	18 %	22 %	28 %	32 %	50 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	90.8 %	94.2 %	94.1 %	94.1 %	92.9 %
Dropout Rate	6.1 %	3.7 %	1.6 %	1.9 %	3.1 %
Completion Rate	76.7 %	83.3 %	86.6 %	91.2 %	91 %
Graduate Count	282	331	406	420	388
Texas Scholars	270	306	384	392	356
Disciplinary Actions					
In-School Suspensions	1,178	978	1,119	1,646	2,046
Out-of-School Susp.	351	398	262	315	154
Expulsions	11	3	6	4	1
Alternative Placement	121	106	60	85	44
Total Number	1,831	1,586	1,716	2,083	2,247

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	116	117	124	128	112
Gender					
Female	51 %	50 %	49 %	49 %	51 %
Male	49 %	50 %	51 %	51 %	49 %
Ethnicity					
African American	24 %	23 %	19 %	20 %	21 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	14 %	15 %	16 %	17 %
Hispanic	22 %	26 %	27 %	28 %	29 %
White	38 %	38 %	34 %	31 %	29 %
Two or More	N/A %	N/A %	4 %	4 %	4 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	35 %	36 %	38 %	34 %	32 %
6 to 10	18 %	16 %	19 %	23 %	24 %
11 or more	47 %	48 %	44 %	43 %	44 %
Teacher by Program					
Regular	53 %	55 %	94 %	48 %	30 %
Bilingual/ESL	3 %	3 %	1 %	0 %	10 %
Career & Tech. Ed.	13 %	13 %	0 %	15 %	16 %
Compensatory Ed.	1 %	3 %	0 %	<1 %	0 %
Gifted/Talented	8 %	3 %	%	5 %	4 %
Special Education	8 %	7 %	6 %	9 %	10 %
Other	15 %	16 %	0 %	23 %	29 %
Advanced Degrees					
Master's	27 %	27 %	27 %	30 %	31 %
Doctorate	3 %	3 %	3 %	3 %	4 %
Attendance Rate	96 %	96 %	99 %	95 %	96 %
STAFF					
Counselors	4	4	4	4	4
Assistant Principals	4	5	4	4	4
Other Professional Staff	6	6	6	6	4
Educational Aides	8	7	10	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Co-Teacher Services
Community-Based Vocational Instruction
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Teaching Professions (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business Management & Administration
Career Development
Education and Training
Finance
Health Science
Hospitality & Tourism

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	77	90	80		60	68	72													
10	74	85	85	85	54	68	76	72					49	63	75	72	80	90	92	94
11	89	86	88	90	78	89	82	93					81	87	82	95	96	97	96	97

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	75	U.S. History	
Geometry	95	Eng I Reading	43
Algebra II		Eng I Writing	24
Biology	69	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	56	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	7	U.S. History	
Geometry	5	Eng I Reading	0
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	42	39	42	37		52	53	52	52		44	42	41	40		46	45	47	48		45	37	44	41	
10	44	42	38	40		52	49	49	53		44	39	39	39		46	47	45	47		44	44	42	46	
11	47	46	42	39		50	48	47	43		44	43	41	40		54	48	50	50		49	51	46	44	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	54	52	54	45		62	63	63	60		57	54	53	46		55	58	56	55		53	44	51	48	
10	53	54	47	53		63	58	60	68		54	52	49	50		53	57	55	59		50	54	48	56	
11	55	55	51	48		58	54	55	51		53	54	50	51		61	56	57	60		54	54	48	52	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	92.2	91.6	92.8	93.1	93.8
Math Average	36.9	36.9	37.6	37.5	35.8
Verbal Average	33.2	32.6	33.2	32.6	32.7
Writing Average	33.3	34.7	33.4	31.4	32.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	48.9	48.9	46.4	36.9	43.2
Math Average	441	429	432	419	421
Verbal Average	409	398	389	378	373
Writing Average	401	393	378	372	372

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	44.4	5.0	15.7	3.2	3.0
Composite Average	17.2	17.4	16.4	13.8	15.2

Bellaire High School

Telephone: 713-295-3704 **Principal:** Tim Salem **Board Member:** Michael L. Lunceford **Campus Number:** 2

Address: 5100 Maple, Bellaire 77401-4936 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	3,352	3,425	3,355	3,461	3,470
Gender					
Female	51 %	49 %	49 %	50 %	50 %
Male	49 %	51 %	51 %	50 %	50 %
Race/Ethnicity					
African American	15 %	17 %	15 %	18 %	19 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	19 %	18 %	16 %	15 %	14 %
Hispanic	29 %	30 %	34 %	36 %	39 %
White	38 %	35 %	31 %	28 %	26 %
Two or More	N/A %	N/A %	3 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	33 %	31 %	37 %	40 %	38 %
ESL	6 %	6 %	5 %	6 %	5 %
Gifted/Talented	36 %	29 %	30 %	24 %	26 %
Special Ed	5 %	5 %	6 %	6 %	6 %
Title I	0 %	<1 %	100 %	100 %	100 %
Free/Reduced Lunch	28 %	32 %	32 %	40 %	44 %
Limited English (LEP)	6 %	6 %	5 %	6 %	5 %
At-Risk	37 %	40 %	42 %	48 %	47 %
Honors Classes	53 %	52 %	52 %	51 %	49 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	94.9 %	94.5 %	94.3 %	94.8 %
Dropout Rate	2.6 %	1.9 %	1.7 %	1.7 %	0.8 %
Completion Rate	90.9 %	92.9 %	93.1 %	93.2 %	94 %
Graduate Count	692	704	712	702	712
Texas Scholars	553	584	611	610	556
Disciplinary Actions					
In-School Suspensions	1,237	1,069	1,069	1,308	1,767
Out-of-School Susp.	311	308	255	210	304
Expulsions	2	1	1	0	0
Alternative Placement	36	57	35	48	52
Total Number	1,586	1,436	1,383	1,584	2,139

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	189	191	195	196	184
Gender					
Female	64 %	65 %	65 %	64 %	60 %
Male	36 %	35 %	35 %	36 %	40 %
Ethnicity					
African American	15 %	14 %	14 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	8 %	8 %	8 %	8 %
Hispanic	8 %	7 %	9 %	9 %	9 %
White	70 %	71 %	68 %	68 %	68 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	17 yrs.
Years of Experience					
5 or less	20 %	18 %	19 %	19 %	20 %
6 to 10	20 %	21 %	19 %	19 %	16 %
11 or more	61 %	61 %	62 %	62 %	64 %
Teacher by Program					
Regular	42 %	45 %	36 %	44 %	40 %
Bilingual/ESL	8 %	6 %	11 %	0 %	6 %
Career & Tech. Ed.	7 %	6 %	2 %	8 %	7 %
Compensatory Ed.	0 %	0 %	4 %	0 %	0 %
Gifted/Talented	19 %	19 %	33 %	19 %	21 %
Special Education	5 %	4 %	13 %	6 %	7 %
Other	20 %	19 %	2 %	23 %	20 %
Advanced Degrees					
Master's	41 %	40 %	14 %	39 %	38 %
Doctorate	6 %	5 %	6 %	6 %	7 %
Attendance Rate	95 %	96 %	99 %	96 %	97 %
STAFF					
Counselors	8	9	10	10	9
Assistant Principals	8	8	7	6	6
Other Professional Staff	5	6	5	7	3
Educational Aides	7	6	6	8	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Co-Teacher Services
Skills for Learning and Living (SLL)
Community-Based Vocational Instruction
Resource Services
Structured Learning Class (SLC)
Behavior Support Class (BSC) Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Int'l. Baccalaureate

Magnet

World Languages (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Business Management & Administration
Career Development
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology
Marketing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	91	93	90		70	71	69													
10	94	95	94	93	79	83	76	75					78	82	79	77	94	95	97	96
11	96	97	95	96	90	94	92	91					91	94	92	95	97	98	98	98

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	75	U.S. History	
Geometry	98	Eng I Reading	74
Algebra II	100	Eng I Writing	65
Biology	96	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	89	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	9	U.S. History	
Geometry	50	Eng I Reading	13
Algebra II	100	Eng I Writing	5
Biology	30	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	26	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	61	63	60	57		68	68	65	65		62	63	57	55		63	66	63	63		61	56	59	57	
10	66	66	64	62		72	70	70	69		63	62	61	59		67	66	65	65		65	67	65	64	
11	72	70	68	66		74	72	71	69		70	66	65	63		70	69	69	68		70	70	68	66	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	74	83	78	72		81	82	84	81		77	79	75	70		74	83	77	76		71	71	72	69	
10	84	76	79	79		88	79	85	86		79	75	74	74		84	77	80	80		79	76	77	78	
11	88	86	78	84		87	86	81	85		85	81	76	79		83	82	76	81		84	83	76	79	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	83.3	75.7	73.2	81.6	80.7
Math Average	51.4	51.9	50.7	47.5	45.5
Verbal Average	49.3	49.4	49.4	45.2	44.1
Writing Average	49.3	49.5	48.6	43.1	43.5

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	90.5	90.5	73.2	78.9	83.1
Math Average	584	582	590	593	583
Verbal Average	568	561	566	566	548
Writing Average	574	566	569	570	551

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	78.2	74.6	78.1	76.2	61.0
Composite Average	24.4	24.4	25.0	24.4	25.0

Andrew Carnegie Vanguard High School

Telephone: 713-732-3690 **Principal:** Ramon Moss **Board Member:** Lawrence Marshall **Campus Number:** 322

Address: 10401 Scott 77051-3735 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	371	399	426	458	523
Gender					
Female	54 %	53 %	56 %	53 %	51 %
Male	46 %	47 %	44 %	47 %	49 %
Race/Ethnicity					
African American	21 %	19 %	21 %	21 %	18 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	7 %	8 %	10 %	14 %
Hispanic	29 %	30 %	27 %	24 %	25 %
White	45 %	43 %	44 %	44 %	42 %
Two or More	N/A %	N/A %	<1 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	24 %	23 %	22 %	23 %	21 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	100 %	100 %	100 %	98 %	97 %
Special Ed	4 %	2 %	2 %	1 %	1 %
Title I	50 %	33 %	0 %	34 %	0 %
Free/Reduced Lunch	31 %	29 %	26 %	28 %	28 %
Limited English (LEP)	<1 %	0 %	0 %	0 %	0 %
At-Risk	6 %	6 %	13 %	18 %	18 %
Honors Classes	97 %	100 %	99 %	98 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.6 %	96.8 %	97.0 %	97.2 %	97.3 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Completion Rate	100 %	100.0 %	100 %	100.0 %	100 %
Graduate Count	75	71	79	79	80
Texas Scholars	71	71	79	79	79
Disciplinary Actions					
In-School Suspensions	0	0	14	12	16
Out-of-School Susp.	4	12	4	13	8
Expulsions	0	0	0	0	0
Alternative Placement	0	0	2	3	0
Total Number	4	12	20	28	24

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	24	26	27	29	29
Gender					
Female	42 %	46 %	48 %	41 %	48 %
Male	58 %	54 %	52 %	59 %	52 %
Ethnicity					
African American	17 %	15 %	15 %	14 %	14 %
American Indian	0 %	0 %	4 %	3 %	0 %
Asian/Pac. Islander	4 %	8 %	7 %	17 %	17 %
Hispanic	8 %	4 %	4 %	7 %	10 %
White	71 %	73 %	63 %	52 %	52 %
Two or More	N/A %	N/A %	7 %	7 %	7 %
Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	38 %	35 %	37 %	31 %	21 %
6 to 10	33 %	38 %	30 %	31 %	41 %
11 or more	29 %	27 %	33 %	38 %	38 %
Teacher by Program					
Regular	4 %	12 %	11 %	10 %	10 %
Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	4 %	4 %	4 %	3 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	21 %	15 %	19 %	24 %	24 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	67 %	69 %	67 %	62 %	62 %
Advanced Degrees					
Master's	21 %	27 %	26 %	28 %	31 %
Doctorate	4 %	4 %	4 %	3 %	3 %
Attendance Rate	97 %	97 %	99 %	97 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	1	2	1	1	1
Other Professional Staff	2	2	4	5	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Magnet Pre-AP/AP	Vanguard (SUS)	English as a Second Language	Business Management & Administration Finance Health Science

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	100	99	100		99	100	100													
10	99	100	100	100	100	100	100	99					100	100	100	100	100	100	100	100
11	100	99	100	100	100	100	100	100					99	100	100	100	100	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry	100	Eng I Reading	100
Algebra II	100	Eng I Writing	98
Biology	100	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	100	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	34	U.S. History	
Geometry	90	Eng I Reading	43
Algebra II	100	Eng I Writing	32
Biology	57	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	74	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	77	83	77	76		80	81	81	80		76	76	72	71		79	86	76	78		73	74	72	73	
10	81	82	79	78		84	82	83	85		72	74	71	72		81	81	81	81		77	83	81	78	
11	83	81	84	84		82	78	86	85		77	75	77	78		81	77	82	82		82	81	84	83	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	77	83	79	76		80	82	83	80		76	77	73	71		79	87	78	78		73	75	74	73	
10	81	82	79	78		84	83	84	85		73	74	71	72		81	82	82	81		78	83	82	78	
11	82	82	83	84		82	78	85	85		77	75	77	78		80	77	82	82		82	81	84	83	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	98.3	98.9	99.0	99.5	99.3
Math Average	55.8	57.6	58.3	55.8	56.3
Verbal Average	55.6	56.0	57.7	55.3	55.7
Writing Average	54.5	55.5	55.3	52.0	52.8

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	94.7	94.7	96.3	82.3	98.8
Math Average	584	598	595	610	624
Verbal Average	578	608	600	609	613
Writing Average	571	587	572	582	612

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	100	100.0	91.5	90.6	72.0
Composite Average	27.3	26.4	24.7	26.5	27.7

César Chávez High School

Telephone: 713-495-6950 **Principal:** Dan De León **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 27

Address: 8501 Howard 77017-3829 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	2,373	2,606	2,763	2,746	2,838
Gender					
Female	48 %	47 %	48 %	48 %	48 %
Male	52 %	53 %	52 %	52 %	52 %
Race/Ethnicity					
African American	12 %	12 %	12 %	12 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	4 %
Hispanic	83 %	83 %	83 %	83 %	82 %
White	2 %	2 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	72 %	63 %	53 %	56 %	58 %
ESL	12 %	10 %	9 %	9 %	8 %
Gifted/Talented	8 %	5 %	6 %	7 %	9 %
Special Ed	8 %	9 %	9 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	81 %	85 %	79 %	87 %	83 %
Limited English (LEP)	12 %	10 %	10 %	10 %	8 %
At-Risk	68 %	70 %	64 %	74 %	71 %
Honors Classes	29 %	26 %	34 %	42 %	42 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.8 %	93.5 %	92.6 %	93.4 %	91.9 %
Dropout Rate	6.2 %	4.0 %	3.9 %	3.6 %	2.8 %
Completion Rate	77.9 %	82.5 %	82.2 %	87.3 %	87 %
Graduate Count	359	409	461	540	564
Texas Scholars	312	375	415	461	499
Disciplinary Actions					
In-School Suspensions	5,261	4,752	4,683	3,203	2,542
Out-of-School Susp.	537	540	458	605	639
Expulsions	2	2	0	11	0
Alternative Placement	58	80	83	123	116
Total Number	5,858	5,398	5,324	3,955	3,300

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	135	141	150	151	136
Gender					
Female	51 %	52 %	55 %	51 %	49 %
Male	49 %	48 %	45 %	49 %	51 %
Ethnicity					
African American	28 %	24 %	24 %	23 %	27 %
American Indian	1 %	1 %	1 %	<1 %	0 %
Asian/Pac. Islander	6 %	7 %	11 %	9 %	7 %
Hispanic	16 %	16 %	15 %	17 %	19 %
White	50 %	51 %	49 %	50 %	46 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	44 %	46 %	51 %	46 %	41 %
6 to 10	18 %	18 %	16 %	17 %	20 %
11 or more	39 %	35 %	33 %	36 %	39 %
Teacher by Program					
Regular	50 %	54 %	52 %	42 %	39 %
Bilingual/ESL	10 %	6 %	9 %	1 %	8 %
Career & Tech. Ed.	13 %	12 %	11 %	11 %	11 %
Compensatory Ed.	1 %	4 %	2 %	4 %	4 %
Gifted/Talented	7 %	7 %	7 %	9 %	10 %
Special Education	6 %	5 %	5 %	7 %	10 %
Other	14 %	13 %	15 %	26 %	18 %
Advanced Degrees					
Master's	24 %	23 %	23 %	25 %	29 %
Doctorate	6 %	7 %	5 %	5 %	5 %
Attendance Rate	95 %	94 %	98 %	95 %	96 %
STAFF					
Counselors	4	4	4	3	3
Assistant Principals	5	8	6	6	5
Other Professional Staff	10	12	10	11	8
Educational Aides	10	9	11	10	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Support Facilitation
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Community-Based Vocational Instruction
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Environmental Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance
Health Science
Hospitality & Tourism

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	79	86	82		55	60	60													
10	84	88	92	89	64	76	79	81					59	64	73	71	90	92	93	92
11	90	94	92	91	84	92	91	93					84	95	89	93	97	99	98	97

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	72	U.S. History	
Geometry	96	Eng I Reading	53
Algebra II	*	Eng I Writing	36
Biology	77	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	*
World Geography	63	Eng III Writing	*
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	7	U.S. History	
Geometry	21	Eng I Reading	2
Algebra II	*	Eng I Writing	0
Biology	3	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	*
World Geography	4	Eng III Writing	*
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	48	47	44	42		54	58	54	56		47	46	43	42		47	51	48	49		49	43	46	46	
10	51	50	47	44		56	53	56	57		48	44	44	43		48	50	47	48		51	50	51	49	
11	53	54	48	49		53	53	51	54		49	50	46	48		53	51	52	56		53	55	52	54	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	57	62	55	53		63	68	64	65		58	59	51	52		56	63	59	61		57	53	55	52	
10	63	59	58	56		64	60	66	65		57	53	53	51		55	58	56	59		59	57	59	59	
11	63	67	56	58		62	61	58	59		61	60	53	57		59	59	60	62		61	59	56	60	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	93.8	89.8	89.4	87.2	90.3
Math Average	38.5	39.1	40.2	38.7	37.0
Verbal Average	35.6	34.5	36.0	34.4	34.3
Writing Average	35.9	37.1	35.9	33.2	34.6

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	42.5	42.5	41.8	41.1	60.0
Math Average	428	430	433	436	432
Verbal Average	408	413	410	409	400
Writing Average	404	411	407	406	388

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	10.0	22.2	14.3	8.9	4.0
Composite Average	16.1	17.4	16.6	16.6	16.7

Jefferson Davis High School

Telephone: 713-226-4900 **Principal:** Jaime Castaneda **Board Member:** Anna Eastman **Campus Number:** 3

Address: 1101 Quitman 77009-7815 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,617	1,615	1,584	1,614	1,576
Gender					
Female	50 %	49 %	50 %	50 %	51 %
Male	50 %	51 %	50 %	50 %	49 %
Race/Ethnicity					
African American	11 %	10 %	10 %	10 %	10 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	89 %	89 %	88 %	88 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	44 %	45 %	53 %	61 %	64 %
ESL	15 %	15 %	12 %	14 %	14 %
Gifted/Talented	10 %	9 %	9 %	9 %	9 %
Special Ed	14 %	16 %	15 %	15 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	85 %	89 %	92 %	95 %	93 %
Limited English (LEP)	15 %	15 %	12 %	15 %	15 %
At-Risk	81 %	82 %	81 %	83 %	79 %
Honors Classes	28 %	35 %	37 %	43 %	45 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	89.0 %	90.1 %	90.4 %	90.4 %	91.3 %
Dropout Rate	5.0 %	1.8 %	0.9 %	1.6 %	0.8 %
Completion Rate	79.0 %	90.3 %	90.7 %	96.6 %	97 %
Graduate Count	225	257	305	323	373
Texas Scholars	184	213	270	277	287
Disciplinary Actions					
In-School Suspensions	2,712	1,792	3,122	4,038	2,577
Out-of-School Susp.	394	286	614	1,090	1,047
Expulsions	5	0	1	0	0
Alternative Placement	47	67	66	72	56
Total Number	3,158	2,147	3,827	5,203	4,131

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	99	101	102	102	90
Gender					
Female	62 %	59 %	62 %	61 %	63 %
Male	38 %	41 %	38 %	39 %	37 %
Ethnicity					
African American	30 %	29 %	28 %	29 %	30 %
American Indian	0 %	0 %	1 %	<1 %	1 %
Asian/Pac. Islander	3 %	4 %	5 %	5 %	7 %
Hispanic	23 %	28 %	31 %	28 %	29 %
White	43 %	40 %	34 %	34 %	32 %
Two or More	N/A %	N/A %	0 %	2 %	1 %
Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	38 %	35 %	32 %	26 %	21 %
6 to 10	18 %	22 %	22 %	26 %	32 %
11 or more	43 %	44 %	46 %	47 %	47 %
Teacher by Program					
Regular	41 %	46 %	42 %	41 %	28 %
Bilingual/ESL	14 %	10 %	11 %	0 %	12 %
Career & Tech. Ed.	10 %	10 %	11 %	13 %	13 %
Compensatory Ed.	5 %	5 %	4 %	3 %	2 %
Gifted/Talented	4 %	4 %	3 %	3 %	4 %
Special Education	13 %	11 %	13 %	12 %	17 %
Other	12 %	15 %	17 %	28 %	23 %
Advanced Degrees					
Master's	34 %	34 %	35 %	32 %	34 %
Doctorate	1 %	1 %	1 %	2 %	1 %
Attendance Rate	94 %	95 %	99 %	95 %	96 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	4	4	4	4
Other Professional Staff	4	5	5	5	3
Educational Aides	12	9	11	9	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Structured Learning Classroom
Community-Based Vocational Instruction
Content Mastery
Co-Teacher Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Hotel & Restaurant Mgmt. (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication
Business, Management & Administration
Career Development
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	82	84	73		58	57	46													
10	89	85	80	85	63	53	59	54					54	56	55	50	86	83	86	88
11	84	91	90	83	73	82	79	80					75	82	79	85	92	96	97	93

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	62	U.S. History	*
Geometry	97	Eng I Reading	50
Algebra II	100	Eng I Writing	40
Biology	80	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	72	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	1	U.S. History	*
Geometry	14	Eng I Reading	2
Algebra II	65	Eng I Writing	0
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	2	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	47	46	41	40		55	56	52	51		47	47	41	39		50	53	49	50		48	41	43	44	
10	46	48	43	41		56	51	56	54		45	42	42	41		47	53	47	48		46	48	47	46	
11	49	50	46	47		52	50	50	52		47	47	43	46		53	51	55	57		49	51	50	51	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	54	54	49	45		66	63	59	56		53	57	50	45		56	60	55	56		54	49	51	49	
10	55	55	52	52		64	56	62	67		53	49	53	50		55	60	57	55		53	55	51	55	
11	54	58	53	54		56	57	56	58		51	54	50	53		53	57	61	61		51	57	55	55	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	89.6	85.8	81.5	85.4	89.1
Math Average	37.2	38.1	39.7	38.1	35.8
Verbal Average	33.8	33.6	34.9	33.6	33.1
Writing Average	34.9	35.1	35.4	32.7	33.8

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	38.3	38.3	32.8	42.6	43.2
Math Average	420	427	427	433	427
Verbal Average	399	398	400	399	393
Writing Average	393	398	399	394	384

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	9.1	0.0	14.6	12.5	6.0
Composite Average	15.7	16.1	16.0	16.1	16.6

Michael E. DeBakey High School For Health Professions

Telephone: 713-741-2410 **Principal:** Agnes Bell **Board Member:** Paula M. Harris **Campus Number:** 26

Address: 3100 Shenandoah 77021-1042 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	740	796	887	865	871
Gender					
Female	61 %	60 %	60 %	58 %	58 %
Male	39 %	40 %	40 %	42 %	42 %
Race/Ethnicity					
African American	31 %	29 %	26 %	23 %	23 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	36 %	37 %	36 %	37 %	39 %
Hispanic	26 %	28 %	30 %	30 %	28 %
White	7 %	7 %	7 %	8 %	9 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	33 %	31 %	41 %	55 %	39 %
Special Ed	0 %	0 %	0 %	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	46 %	49 %	49 %	48 %	48 %
Limited English (LEP)	<1 %	0 %	0 %	0 %	0 %
At-Risk	3 %	4 %	7 %	11 %	11 %
Honors Classes	63 %	74 %	76 %	82 %	81 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.1 %	98.5 %	98.5 %	98.4 %	98.3 %
Dropout Rate	0.5 %	0.0 %	0.0 %	0.0 %	0 %
Completion Rate	100 %	99.3 %	97.5 %	100.0 %	100 %
Graduate Count	161	146	116	189	210
Texas Scholars	161	146	116	189	209
Disciplinary Actions					
In-School Suspensions	0	0	1	5	2
Out-of-School Susp.	6	4	8	9	18
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	1
Total Number	6	5	9	14	21

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	49	49	55	57	55
Gender					
Female	67 %	71 %	73 %	74 %	75 %
Male	33 %	29 %	27 %	26 %	25 %
Ethnicity					
African American	20 %	20 %	18 %	19 %	16 %
American Indian	2 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	16 %	16 %	18 %	16 %	16 %
Hispanic	14 %	14 %	15 %	14 %	15 %
White	47 %	49 %	47 %	49 %	51 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	14 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	27 %	31 %	25 %	19 %	18 %
6 to 10	18 %	16 %	20 %	28 %	25 %
11 or more	55 %	53 %	55 %	53 %	56 %
Teacher by Program					
Regular	35 %	33 %	27 %	28 %	24 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	22 %	20 %	22 %	23 %	22 %
Compensatory Ed.	0 %	0 %	0 %	0 %	2 %
Gifted/Talented	24 %	18 %	20 %	19 %	16 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	18 %	29 %	31 %	30 %	36 %
Advanced Degrees					
Master's	39 %	33 %	33 %	30 %	31 %
Doctorate	14 %	14 %	16 %	19 %	20 %
Attendance Rate	96 %	97 %	99 %	98 %	98 %
STAFF					
Counselors	2	2	3	3	3
Assistant Principals	1	1	1	1	1
Other Professional Staff	4	4	3	3	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Neighborhood Pre-AP/AP	Health Professions (SUS)	English as a Second Language	Business Management & Administration Health Science

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	100	100	100		100	100	100													
10	100	100	100	100	100	100	100	100					100	100	100	100	100	100	100	100
11	99	100	100	100	100	100	100	100					100	100	100	100	100	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry	100	Eng I Reading	99
Algebra II	100	Eng I Writing	99
Biology	100	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	100	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	82	U.S. History	
Geometry	69	Eng I Reading	41
Algebra II	100	Eng I Writing	28
Biology	66	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	52	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	72	80	74	74		84	84	85	84		75	77	71	70		76	79	78	78		70	69	69	70	
10	78	76	77	79		87	84	88	87		74	72	74	72		76	77	78	80		74	76	75	75	
11	77	79	77	81		87	84	86	89		79	75	76	79		77	74	78	80		75	76	75	78	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	72	80	74	74		84	85	85	84		75	77	71	70		76	79	78	78		70	69	69	70	
10	78	76	77	79		88	84	88	87		74	72	74	72		76	77	78	80		74	76	75	75	
11	77	79	77	81		87	84	86	89		79	75	76	79		77	74	78	80		75	76	75	78	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	99.1	99.8	98.9	99.7	100.0
Math Average	58.7	58.6	59.9	58.2	57.2
Verbal Average	53.7	52.2	54.0	52.3	51.5
Writing Average	52.7	52.5	53.4	50.6	51.2

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	100	100.0	97.4	92.1	105.3
Math Average	598	634	636	643	645
Verbal Average	562	590	574	592	574
Writing Average	574	604	584	594	589

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	91.2	95.5	96.4	96.7	87.0
Composite Average	25.0	25.7	27.2	27.1	27.6

DeVry Advantage and Contemporary Learning Center High School

Telephone: 713-942-1441 **Principal:** Elaine Lewis **Board Member:** Rhonda Skillern-Jones **Campus Number:** 29

Address: 1906 Cleburne 77004-4131 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	522	514	534	400	52
Gender					
Female	57 %	53 %	54 %	55 %	46 %
Male	43 %	47 %	46 %	45 %	54 %
Race/Ethnicity					
African American	60 %	57 %	62 %	58 %	69 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	0 %
Hispanic	39 %	41 %	36 %	40 %	27 %
White	1 %	2 %	1 %	1 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	78 %	66 %	45 %	57 %	8 %
ESL	5 %	4 %	5 %	7 %	12 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	1 %	1 %	1 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	85 %	77 %	85 %	96 %
Limited English (LEP)	5 %	4 %	5 %	7 %	12 %
At-Risk	97 %	96 %	98 %	91 %	94 %
Honors Classes	0 %	0 %	0 %	12 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	84.1 %	86.6 %	84.6 %	80.9 %	82.5 %
Dropout Rate	24.3 %	7.7 %	9.2 %	7.5 %	13.4 %
Completion Rate	42.2 %	53.8 %	65.1 %	72.2 %	69 %
Graduate Count	42	72	67	135	92
Texas Scholars	26	40	43	75	49
Disciplinary Actions					
In-School Suspensions	186	192	0	9	1,126
Out-of-School Susp.	257	221	383	655	282
Expulsions	3	0	2	0	1
Alternative Placement	19	17	39	18	19
Total Number	465	430	440	682	1,428

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	33	34	36	40	10
Gender					
Female	55 %	50 %	44 %	63 %	60 %
Male	45 %	50 %	56 %	38 %	40 %
Ethnicity					
African American	64 %	65 %	50 %	58 %	60 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	3 %	8 %	5 %	20 %
Hispanic	3 %	9 %	14 %	13 %	10 %
White	24 %	24 %	22 %	20 %	10 %
Two or More	N/A %	N/A %	6 %	5 %	0 %
Average Experience	18 yrs.	16 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	36 %	35 %	36 %	45 %	20 %
6 to 10	6 %	18 %	25 %	13 %	30 %
11 or more	58 %	47 %	39 %	43 %	50 %
Teacher by Program					
Regular	73 %	79 %	83 %	50 %	10 %
Bilingual/ESL	3 %	0 %	0 %	0 %	10 %
Career & Tech. Ed.	21 %	18 %	11 %	13 %	0 %
Compensatory Ed.	3 %	3 %	0 %	15 %	0 %
Gifted/Talented	0 %	0 %	0 %	5 %	10 %
Special Education	0 %	0 %	6 %	0 %	0 %
Other	0 %	0 %	0 %	18 %	70 %
Advanced Degrees					
Master's	39 %	35 %	36 %	33 %	40 %
Doctorate	6 %	6 %	6 %	8 %	0 %
Attendance Rate	91 %	93 %	99 %	95 %	92 %
STAFF					
Counselors	2	2	1	2	1
Assistant Principals	3	3	2	2	0
Other Professional Staff	4	3	4	5	1
Educational Aides	0	0	2	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP	Alternative School (SUS)	English as a Second Language	Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	66	76	59		17	13	27													
10	55	77	77	79	8	24	25	50					10	15	27	43	45	73	70	79
11	60	76	89	71	32	58	64	50					44	53	71	67	78	95	94	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	64	U.S. History	
Geometry		Eng I Reading	55
Algebra II		Eng I Writing	36
Biology	55	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	73	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	9
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	36	35	29	32		42	41	34	37		42	37	33	34		39	37	35	39		40	31	34	37	
10	33	32	36	28		37	33	40	38		35	33	35	30		28	34	35	34		35	35	37	35	
11	38	38	31	36		35	37	33	35		37	37	31	35		38	35	38	45		39	38	39	42	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	36	35	24	33		42	40	32	37		41	38	32	34		38	38	26	39		40	32	35	37	
10	31	28	33	28		37	33	39	38		36	29	34	30		28	30	33	34		37	32	37	35	
11	37	38	29	35		35	35	32	35		37	37	28	35		39	36	35	45		40	37	38	42	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	48.5	82.7	83.8	88.4	100.0
Math Average	30.5	32.9	33.4	33.6	34.3
Verbal Average	29.5	29.9	31.4	31.5	32.1
Writing Average	29.1	31.9	32.3	30.5	33.5

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	6.3	6.3	3.5	22.7	23.2
Math Average	*	*	*	360	333
Verbal Average	*	*	*	339	311
Writing Average	*	*	*	340	308

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	9.1	22.2	5.6	7.7	0.0
Composite Average	15.9	15.7	14.3	14.3	14.2

Ebbert Furr High School

Telephone: 713-675-1118 **Principal:** Bertie Simmons **Board Member:** Juliet K. Stipeche **Campus Number:** 4

Address: 520 Mercury 77013-5217 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	893	881	852	799	832
Gender					
Female	47 %	47 %	47 %	46 %	46 %
Male	53 %	53 %	53 %	54 %	54 %
Race/Ethnicity					
African American	25 %	22 %	21 %	19 %	17 %
American Indian	0 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	<1 %
Hispanic	71 %	74 %	75 %	77 %	80 %
White	3 %	3 %	4 %	3 %	3 %
Two or More	N/A %	N/A %	<1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	50 %	57 %	57 %	49 %	56 %
ESL	13 %	13 %	12 %	12 %	11 %
Gifted/Talented	5 %	6 %	7 %	9 %	11 %
Special Ed	17 %	15 %	15 %	14 %	10 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	84 %	86 %	92 %	93 %	92 %
Limited English (LEP)	16 %	14 %	13 %	12 %	11 %
At-Risk	74 %	74 %	70 %	75 %	78 %
Honors Classes	44 %	34 %	41 %	76 %	73 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.2 %	92.3 %	92.0 %	91.8 %	94.7 %
Dropout Rate	10.2 %	1.6 %	2.4 %	1.2 %	0.9 %
Completion Rate	69.4 %	88.6 %	89.4 %	93.0 %	96 %
Graduate Count	124	141	135	150	185
Texas Scholars	83	80	87	106	125
Disciplinary Actions					
In-School Suspensions	731	450	70	371	731
Out-of-School Susp.	92	48	75	96	75
Expulsions	2	0	1	1	0
Alternative Placement	26	10	5	23	15
Total Number	851	508	188	491	823

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	54	59	51	51	48
Gender					
Female	41 %	47 %	43 %	45 %	44 %
Male	59 %	53 %	57 %	55 %	56 %
Ethnicity					
African American	46 %	49 %	43 %	45 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	6 %	8 %	8 %
Hispanic	9 %	10 %	14 %	16 %	19 %
White	41 %	37 %	35 %	29 %	29 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	14 yrs.	15 yrs.	15 yrs.	13 yrs.	11 yrs.
Years of Experience					
5 or less	33 %	32 %	33 %	41 %	44 %
6 to 10	15 %	14 %	12 %	16 %	23 %
11 or more	52 %	54 %	55 %	43 %	33 %
Teacher by Program					
Regular	31 %	34 %	31 %	29 %	25 %
Bilingual/ESL	7 %	3 %	4 %	0 %	4 %
Career & Tech. Ed.	11 %	12 %	6 %	8 %	13 %
Compensatory Ed.	4 %	8 %	8 %	6 %	0 %
Gifted/Talented	0 %	0 %	8 %	6 %	15 %
Special Education	17 %	19 %	22 %	14 %	17 %
Other	30 %	24 %	22 %	37 %	27 %
Advanced Degrees					
Master's	46 %	44 %	45 %	35 %	38 %
Doctorate	2 %	2 %	2 %	4 %	4 %
Attendance Rate	95 %	94 %	99 %	95 %	97 %
STAFF					
Counselors	1	1	2	2	2
Assistant Principals	2	3	2	2	2
Other Professional Staff	5	4	5	7	4
Educational Aides	9	9	9	7	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Community-Based Vocational Instruction
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Fine Arts (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business Management & Administration
Career Development
Health Science
Human Services
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	82	87	84		57	71	63													
10	82	93	83	87	56	75	70	59					47	72	68	60	91	96	93	86
11	97	85	92	83	87	88	89	77					86	80	90	85	97	98	97	93

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	48	U.S. History	
Geometry	84	Eng I Reading	42
Algebra II		Eng I Writing	28
Biology	77	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	60	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry	2	Eng I Reading	2
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	42	43	42	36		52	53	51	46		44	42	41	35		45	47	49	41		45	37	42	34	
10	45	44	46	42		51	50	53	47		46	38	44	39		46	45	48	43		48	43	51	41	
11	49	51	47	45		49	50	48	44		48	49	45	41		52	50	51	49		51	57	50	45	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	52	57	48	46		59	68	58	53		54	55	49	45		53	65	52	53		53	47	50	39	
10	58	48	56	51		61	55	60	63		53	48	53	43		54	53	55	50		58	49	62	52	
11	57	60	53	53		54	55	52	47		56	56	52	50		61	59	54	54		57	63	54	51	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	81.7	80.4	85.4	82.4	77.5
Math Average	36.8	36.8	37.7	37.4	35.3
Verbal Average	34.8	33.1	35.5	34.1	32.9
Writing Average	35.6	35.9	35.4	32.4	33.7

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	34.6	34.6	50.9	35.3	51.6
Math Average	413	409	409	416	404
Verbal Average	397	405	399	414	379
Writing Average	396	400	384	399	383

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	23.8	25.0	12.5	16.4	5.0
Composite Average	17.9	16.3	16.6	17.1	17.3

Houston Community College Life Skills

Telephone: 713-718-6882 **Principal:** Holly C. Ortego **Board Member:** Juliet K. Stipeche **Campus Number:** 97

Address: 1301 Alabama 77004-3907 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	17	14	18	18	18
Gender					
Female	35 %	50 %	44 %	61 %	33 %
Male	65 %	50 %	56 %	39 %	67 %
Race/Ethnicity					
African American	47 %	50 %	61 %	44 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	6 %	11 %
Hispanic	47 %	43 %	28 %	39 %	44 %
White	6 %	7 %	11 %	11 %	11 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	24 %	36 %	22 %	22 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	100 %	100 %	100 %	100 %	100 %
Title I	0 %	0 %	0 %	0 %	100 %
Free/Reduced Lunch	82 %	71 %	50 %	78 %	78 %
Limited English (LEP)	41 %	36 %	28 %	22 %	0 %
At-Risk	100 %	100 %	100 %	89 %	89 %
Honors Classes	0 %	0 %	0 %	0 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.7 %	89.1 %	93.4 %	92.8 %	95.7 %
Dropout Rate	0.0 %	0.0 %	6.7 %	0.0 %	0 %
Completion Rate	N/A %	N/A %		100.0 %	100 %
Graduate Count	19	12	8	14	18
Texas Scholars	0	0	0	0	0
Disciplinary Actions					
In-School Suspensions	0	0			0
Out-of-School Susp.	0	0			0
Expulsions	0	0			0
Alternative Placement	0	0			0
Total Number	0	0			0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	8	8	9	9	8
Gender					
Female	75 %	75 %	78 %	78 %	88 %
Male	25 %	25 %	22 %	22 %	13 %
Ethnicity					
African American	88 %	88 %	78 %	78 %	63 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	0 %
White	13 %	13 %	22 %	22 %	38 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	20 yrs.	21 yrs.	19 yrs.	20 yrs.	15 yrs.
Years of Experience					
5 or less	13 %	13 %	11 %	11 %	25 %
6 to 10	0 %	0 %	11 %	11 %	13 %
11 or more	88 %	88 %	78 %	78 %	63 %
Teacher by Program					
Regular	63 %	0 %	0 %	11 %	0 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	38 %	100 %	100 %	89 %	100 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	50 %	56 %	56 %	50 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	93 %	98 %	95 %	94 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	2	1	1	1	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Meets AYP	Meets AYP	Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Community-Based Vocational Instruction Skills for Learning and Living (SLL)			English as a Second Language	

No Achievement Data for This School

Sam Houston Math, Science & Technology Center

Telephone: 713-696-0200 **Principal:** Jane Crump **Board Member:** Anna Eastman **Campus Number:** 310

Address: 9400 Irvington 77076-5224 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total		1,510	1,710	1,849	2,610
Gender					
Female		50 %	48 %	48 %	48 %
Male		50 %	52 %	52 %	52 %
Race/Ethnicity					
African American		5 %	5 %	5 %	7 %
American Indian		0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander		<1 %	<1 %	<1 %	<1 %
Hispanic		93 %	93 %	93 %	90 %
White		2 %	2 %	2 %	2 %
Two or More		N/A %	<1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.		55 %	56 %	50 %	52 %
ESL		15 %	15 %	13 %	13 %
Gifted/Talented		8 %	6 %	5 %	6 %
Special Ed		11 %	13 %	13 %	14 %
Title I		100 %	100 %	100 %	100 %
Free/Reduced Lunch		88 %	85 %	89 %	90 %
Limited English (LEP)		16 %	17 %	13 %	14 %
At-Risk		81 %	78 %	84 %	78 %
Honors Classes		25 %	30 %	31 %	30 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate			92.6 %	92.0 %	92.6 %
Dropout Rate			0.5 %	2.6 %	2 %
Completion Rate					
Graduate Count			414	431	448
Texas Scholars			365	380	342
Disciplinary Actions					
In-School Suspensions			1,324	1,983	2,372
Out-of-School Susp.			185	551	562
Expulsions			5	6	2
Alternative Placement			21	64	83
Total Number			1,548	2,789	3,072

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number		104	103	102	139
Gender					
Female		56 %	61 %	63 %	65 %
Male		44 %	39 %	37 %	35 %
Ethnicity					
African American		38 %	34 %	37 %	42 %
American Indian		0 %	0 %	0 %	1 %
Asian/Pac. Islander		5 %	5 %	5 %	5 %
Hispanic		22 %	25 %	21 %	16 %
White		35 %	32 %	33 %	33 %
Two or More		N/A %	4 %	4 %	3 %
Average Experience		9 yrs.	9 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less		53 %	54 %	49 %	48 %
6 to 10		16 %	17 %	17 %	18 %
11 or more		31 %	29 %	34 %	34 %
Teacher by Program					
Regular		62 %	50 %	49 %	44 %
Bilingual/ESL		5 %	3 %	0 %	8 %
Career & Tech. Ed.		12 %	11 %	12 %	11 %
Compensatory Ed.		3 %	3 %	3 %	4 %
Gifted/Talented		3 %	8 %	11 %	7 %
Special Education		9 %	15 %	14 %	17 %
Other		8 %	11 %	12 %	9 %
Advanced Degrees					
Master's		34 %	32 %	37 %	35 %
Doctorate		3 %	2 %	3 %	2 %
Attendance Rate		96 %	97 %	95 %	0
STAFF					
Counselors		3	0	0	1
Assistant Principals		4	5	2	0
Other Professional Staff		6	5	10	15
Educational Aides		5	7	4	11

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
	Not Evaluated	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
	Recognized	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Resource Services
Co-Teacher Services
Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Community-Based Vocational Instruction
Speech Therapy Services

Magnet

Advanced Academics

Vanguard Neighborhood

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources
Architecture & Construction
Arts, A/V Technology & Communication
Business Management & Administration
Career Development
Education & Training
Health Science
Human Services
Information Technology

Special Notes

Houston Math, Science & Tech. Center opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	50				25															
10	77	77	82	86	56	57	65	70					49	48	59	60	85	85	91	93
11	85	86	87	87	75	82	80	86					78	85	78	86	93	96	96	96

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	74	U.S. History	
Geometry	98	Eng I Reading	48
Algebra II		Eng I Writing	33
Biology	79	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	65	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	3	U.S. History	
Geometry	10	Eng I Reading	2
Algebra II		Eng I Writing	0
Biology	2	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9		32					50					43					38					26			
10		43	37	38			48	44	50			40	37	38			46	44	48			43	41	46	
11		49	40	39			47	42	47			46	40	40			47	50	51			50	45	48	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested			90.4	88.8	89.0
Math Average			37.3	37.3	35.2
Verbal Average			32.9	32.8	32.3
Writing Average			33.6	31.8	33.0

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested			40.7	42.2	41.6
Math Average			420	417	435
Verbal Average			392	393	388
Writing Average			393	394	391

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion				19.6	2.0
Composite Average				17.1	16.1

High School for Law Enforcement and Criminal Justice

Telephone: 713-867-5100 **Principal:** Carol J. Mosteit **Board Member:** Juliet K. Stipeche **Campus Number:** 34

Address: 4701 Dickson 77007-7304 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	639	601	561	570	547
Gender					
Female	61 %	60 %	60 %	59 %	58 %
Male	39 %	40 %	40 %	41 %	42 %
Race/Ethnicity					
African American	25 %	26 %	25 %	26 %	23 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	1 %	1 %	1 %
Hispanic	70 %	69 %	69 %	69 %	72 %
White	5 %	4 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	100 %	100 %
ESL	0 %	<1 %	0 %	0 %	<1 %
Gifted/Talented	23 %	24 %	25 %	24 %	23 %
Special Ed	1 %	1 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	76 %	76 %	73 %	83 %
Limited English (LEP)	0 %	<1 %	%	<1 %	<1 %
At-Risk	45 %	52 %	56 %	59 %	54 %
Honors Classes	66 %	71 %	75 %	83 %	91 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.8 %	96.0 %	96.3 %	96.3 %	96.5 %
Dropout Rate	1.5 %	0.9 %	0.5 %	0.2 %	0.2 %
Completion Rate	94.6 %	98.2 %	96.8 %	100 %	99 %
Graduate Count	139	157	147	122	120
Texas Scholars	138	157	144	118	111
Disciplinary Actions					
In-School Suspensions	38	0	354	339	57
Out-of-School Susp.	88	101	55	72	89
Expulsions	0	0	1	0	0
Alternative Placement	7	2	3	2	4
Total Number	133	103	413	414	151

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	45	44	41	39	36
Gender					
Female	60 %	64 %	66 %	59 %	56 %
Male	40 %	36 %	34 %	41 %	44 %
Ethnicity					
African American	36 %	41 %	39 %	33 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	2 %	3 %	3 %
Hispanic	16 %	18 %	17 %	23 %	22 %
White	49 %	41 %	39 %	38 %	39 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	16 %	11 %	7 %	21 %	17 %
6 to 10	27 %	30 %	22 %	13 %	19 %
11 or more	58 %	59 %	71 %	67 %	64 %
Teacher by Program					
Regular	40 %	45 %	39 %	36 %	19 %
Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	24 %	25 %	27 %	28 %	22 %
Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
Gifted/Talented	7 %	9 %	5 %	5 %	11 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	22 %	20 %	29 %	31 %	47 %
Advanced Degrees					
Master's	36 %	36 %	37 %	31 %	31 %
Doctorate	7 %	7 %	7 %	10 %	14 %
Attendance Rate	95 %	95 %	96 %	94 %	97 %
STAFF					
Counselors	3	1	0	0	1
Assistant Principals	2	2	2	1	2
Other Professional Staff	3	3	3	4	1
Educational Aides	0	0	0	1	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education
Support Facilitation

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Law Enforce. & Crim. Justice (SUS)

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Business Management & Administration
Finance
Government & Public Administration
Health Science
Information Technology
Law, Public Safety, Corrections, & Security

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	99	98	98		58	75	81													
10	98	99	97	96	61	78	79	89					77	90	82	78	99	99	99	99
11	99	99	99	99	86	98	97	98					94	100	99	98	100	100	100	99

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	94	U.S. History	
Geometry	98	Eng I Reading	82
Algebra II		Eng I Writing	76
Biology	98	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	95	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	3	U.S. History	
Geometry	13	Eng I Reading	7
Algebra II		Eng I Writing	2
Biology	2	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	6	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	59	59	56	56		62	62	60	61		60	59	55	54		57	58	57	59		58	52	54	56	
10	58	58	57	56		56	57	59	62		56	56	52	52		55	57	56	57		59	61	58	57	
11	59	61	59	58		53	56	58	55		58	58	57	57		57	55	61	60		59	60	59	62	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	60	59	56	56		62	62	60	61		60	59	55	54		57	58	57	59		58	52	54	56	
10	58	58	57	56		56	57	59	62		56	57	52	52		55	57	57	57		59	61	58	57	
11	59	62	59	58		54	57	57	55		58	58	57	56		57	56	61	60		59	60	59	61	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	100.0	95.2	91.9	97.1	98.1
Math Average	40.9	41.8	42.2	41.6	40.6
Verbal Average	40.6	41.3	40.5	40.5	40.0
Writing Average	40.6	41.9	41.4	38.7	39.7

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	80.0	80.0	52.9	62.3	82.8
Math Average	456	436	442	468	447
Verbal Average	452	434	440	467	444
Writing Average	439	436	443	455	447

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	34.5	16.7	16.7	47.4	9.0
Composite Average	18.6	19.8	18.3	19.5	18.3

High School for the Performing and Visual Arts

Telephone: 713-942-1960 **Principal:** Robert Scott Allen **Board Member:** Paula M. Harris **Campus Number:** 25

Address: 4001 Stanford 77006-4948 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	647	649	638	654	687
Gender					
Female	63 %	62 %	63 %	64 %	66 %
Male	37 %	38 %	37 %	36 %	34 %
Race/Ethnicity					
African American	24 %	23 %	23 %	20 %	21 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	4 %	4 %	5 %	6 %
Hispanic	17 %	18 %	22 %	22 %	21 %
White	57 %	55 %	47 %	51 %	49 %
Two or More	N/A %	N/A %	3 %	2 %	3 %
Students by Program					
Career & Tech. Ed.	18 %	18 %	18 %	17 %	18 %
ESL	1 %	<1 %	1 %	<1 %	<1 %
Gifted/Talented	100 %	100 %	100 %	100 %	100 %
Special Ed	2 %	2 %	3 %	2 %	2 %
Title I	0 %	0 %	0 %	0 %	0 %
Free/Reduced Lunch	17 %	18 %	17 %	16 %	19 %
Limited English (LEP)	1 %	<1 %	1 %	<1 %	<1 %
At-Risk	14 %	16 %	20 %	24 %	18 %
Honors Classes	88 %	90 %	87 %	90 %	89 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.3 %	96.2 %	96.2 %	96.0 %	96.4 %
Dropout Rate	0.4 %	0.2 %	0.0 %	0.2 %	0.2 %
Completion Rate	98.8 %	98.8 %	98.6 %	99.3 %	100 %
Graduate Count	167	170	146	147	153
Texas Scholars	166	168	145	146	152
Disciplinary Actions					
In-School Suspensions	0	0	1	0	0
Out-of-School Susp.	7	9	28	14	14
Expulsions	0	0	1	0	0
Alternative Placement	0	0	2	1	1
Total Number	7	9	32	15	16

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	41	42	44	40
Gender					
Female	56 %	59 %	55 %	52 %	55 %
Male	44 %	41 %	45 %	48 %	45 %
Ethnicity					
African American	10 %	7 %	7 %	7 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	5 %	5 %	5 %	5 %
Hispanic	15 %	15 %	19 %	20 %	25 %
White	66 %	73 %	67 %	66 %	63 %
Two or More	N/A %	N/A %	2 %	2 %	0 %
Average Experience	14 yrs.	15 yrs.	16 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	34 %	27 %	21 %	23 %	25 %
6 to 10	15 %	12 %	14 %	16 %	23 %
11 or more	51 %	61 %	64 %	61 %	53 %
Teacher by Program					
Regular	54 %	51 %	52 %	57 %	50 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	15 %	15 %	14 %	14 %	15 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	29 %	32 %	31 %	27 %	33 %
Advanced Degrees					
Master's	54 %	49 %	48 %	50 %	40 %
Doctorate	12 %	10 %	10 %	7 %	8 %
Attendance Rate	97 %	99 %	99 %	97 %	98 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	2	2	2	2
Other Professional Staff	3	3	3	3	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Neighborhood Pre-AP/AP	Performing Arts (SUS)	English as a Second Language	Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	99	100	100		92	97	97													
10	98	100	99	99	94	91	96	93					92	93	98	98	99	99	99	100
11	99	99	100	100	97	99	98	99					99	99	100	99	100	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	95	U.S. History	
Geometry	100	Eng I Reading	95
Algebra II	*	Eng I Writing	85
Biology	99	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	*
World Geography	98	Eng III Writing	*
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	10	U.S. History	
Geometry	55	Eng I Reading	28
Algebra II	*	Eng I Writing	15
Biology	17	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	*
World Geography	29	Eng III Writing	*
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	73	74	73	73		77	76	74	74		72	73	71	69		71	73	72	72		68	65	68	68	
10	75	73	70	72		76	76	73	75		70	68	65	68		71	71	68	71		70	69	68	71	
11	78	77	75	75		73	74	73	71		75	73	72	70		73	71	72	73		70	69	69	69	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	73	74	73	73		76	76	73	74		72	72	70	69		71	72	72	72		68	65	68	68	
10	74	73	70	72		76	76	73	74		69	68	65	68		71	71	68	71		70	70	68	70	
11	78	76	75	75		73	74	73	71		75	73	72	70		73	71	72	73		70	69	69	69	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	97.5	96.9	97.3	96.8	98.5
Math Average	51.2	51.8	51.2	50.1	48.8
Verbal Average	51.7	50.6	51.2	50.5	50.5
Writing Average	51.6	51.0	50.1	48.7	48.6

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	89.2	89.2	84.2	80.8	94.0
Math Average	568	548	554	545	562
Verbal Average	583	575	576	576	556
Writing Average	583	573	567	561	558

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	70.3	61.8	71.1	79.5	56.0
Composite Average	23.2	22.2	23.1	24.5	24.5

Jesse Jones High School

Telephone: 713-733-1111 **Principal:** Tracey R. Lewis **Board Member:** Paula M. Harris **Campus Number:** 6

Address: 7414 St. Lo 77033-2797 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	842	822	696	574	537
Gender					
Female	50 %	48 %	48 %	46 %	47 %
Male	50 %	52 %	52 %	54 %	53 %
Race/Ethnicity					
African American	69 %	73 %	69 %	71 %	72 %
American Indian	0 %	0 %	1 %	<1 %	0 %
Asian/Pac. Islander	<1 %	<1 %	1 %	<1 %	0 %
Hispanic	30 %	27 %	30 %	28 %	27 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	65 %	53 %	42 %	63 %	78 %
ESL	7 %	7 %	7 %	6 %	7 %
Gifted/Talented	4 %	3 %	2 %	2 %	2 %
Special Ed	20 %	23 %	23 %	22 %	23 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	81 %	77 %	76 %	76 %
Limited English (LEP)	8 %	7 %	8 %	6 %	8 %
At-Risk	80 %	84 %	83 %	85 %	86 %
Honors Classes	31 %	24 %	25 %	23 %	32 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	87.7 %	86.5 %	86.2 %	88.6 %	88.5 %
Dropout Rate	9.5 %	6.8 %	5.9 %	6.3 %	3.8 %
Completion Rate	64.6 %	70.9 %	74.6 %	73.9 %	79 %
Graduate Count	133	133	156	108	128
Texas Scholars	117	118	123	83	83
Disciplinary Actions					
In-School Suspensions	697	452	467	593	217
Out-of-School Susp.	549	948	553	597	282
Expulsions	5	1	1	1	2
Alternative Placement	16	21	8	39	19
Total Number	1,528	1,422	1,031	1,239	520

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	58	54	55	41	38
Gender					
Female	59 %	65 %	62 %	54 %	66 %
Male	41 %	35 %	38 %	46 %	34 %
Ethnicity					
African American	79 %	80 %	87 %	71 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	4 %	5 %	5 %
Hispanic	5 %	6 %	4 %	0 %	3 %
White	9 %	9 %	5 %	24 %	24 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	16 yrs.	17 yrs.	15 yrs.	7 yrs.	10 yrs.
Years of Experience					
5 or less	28 %	24 %	25 %	56 %	50 %
6 to 10	14 %	19 %	20 %	22 %	16 %
11 or more	59 %	57 %	55 %	22 %	34 %
Teacher by Program					
Regular	33 %	44 %	47 %	34 %	16 %
Bilingual/ESL	10 %	2 %	2 %	0 %	5 %
Career & Tech. Ed.	9 %	11 %	7 %	12 %	8 %
Compensatory Ed.	7 %	6 %	4 %	2 %	5 %
Gifted/Talented	5 %	2 %	2 %	7 %	11 %
Special Education	17 %	20 %	20 %	20 %	24 %
Other	19 %	15 %	18 %	24 %	32 %
Advanced Degrees					
Master's	36 %	43 %	36 %	34 %	34 %
Doctorate	3 %	4 %	5 %	0 %	3 %
Attendance Rate	94 %	94 %	97 %	95 %	96 %
STAFF					
Counselors	2	2	2	1	1
Assistant Principals	2	2	2	1	2
Other Professional Staff	5	6	4	4	4
Educational Aides	5	5	3	4	5

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Academically Acceptable	Unacceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Preparing Students for Independence (PSI)
Community-Based Vocational Instruction

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Information Technology
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	69	73	63		26	40	54													
10	69	76	77	73	33	48	48	67					31	40	40	30	80	82	77	80
11	80	80	92	85	56	74	79	67					62	82	75	80	98	96	98	96

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	72	U.S. History	
Geometry	*	Eng I Reading	35
Algebra II		Eng I Writing	29
Biology	69	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	50	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	10	U.S. History	
Geometry	*	Eng I Reading	2
Algebra II		Eng I Writing	0
Biology	1	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	2	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	35	35	31	39		46	45	42	52		42	39	37	37		40	36	37	46		42	30	36	39	
10	41	34	34	40		43	38	40	50		44	37	37	39		37	38	35	41		41	41	37	43	
11	44	45	37	45		41	41	37	45		44	44	40	43		47	39	42	48		46	51	45	47	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	84.9	81.8	83.9	81.6	83.0
Math Average	33.6	34.4	35.0	35.2	33.7
Verbal Average	32.5	31.7	33.1	31.6	32.2
Writing Average	32.9	33.6	32.7	31.0	32.3

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	47.3	47.3	45.2	50.5	59.3
Math Average	384	398	374	376	383
Verbal Average	381	392	378	382	368
Writing Average	375	396	363	372	348

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	0	0.0	0.0	4.3	0.0
Composite Average	14.3	14.8	14.8	15.2	14.8

Barbara Jordan High School for Careers

Telephone: 713-636-6900 **Principal:** Andria M. Schur **Board Member:** Rhonda Skillern-Jones **Campus Number:** 33

Address: 5800 Eastex Freeway 77026-1565 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,158	1,152	1,153	1,109	924
Gender					
Female	62 %	62 %	61 %	60 %	60 %
Male	38 %	38 %	40 %	40 %	40 %
Race/Ethnicity					
African American	56 %	54 %	52 %	52 %	49 %
American Indian	0 %	0 %	<1 %	<1 %	1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	1 %
Hispanic	42 %	45 %	45 %	46 %	48 %
White	1 %	1 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	100 %	100 %	100 %	95 %	99 %
ESL	2 %	3 %	3 %	3 %	1 %
Gifted/Talented	7 %	9 %	10 %	6 %	11 %
Special Ed	16 %	15 %	15 %	15 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	81 %	76 %	80 %	85 %
Limited English (LEP)	2 %	3 %	3 %	3 %	1 %
At-Risk	62 %	66 %	65 %	73 %	63 %
Honors Classes	43 %	49 %	40 %	38 %	62 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.8 %	94.6 %	93.7 %	95.3 %	96.0 %
Dropout Rate	3.0 %	1.4 %	1.4 %	0.5 %	0.5 %
Completion Rate	94.5 %	92.4 %	92.2 %	98.6 %	99 %
Graduate Count	265	221	233	270	282
Texas Scholars	222	187	206	220	231
Disciplinary Actions					
In-School Suspensions	434	332	481	550	363
Out-of-School Susp.	137	203	160	186	136
Expulsions	0	0	0	0	0
Alternative Placement	6	21	7	5	21
Total Number	577	556	662	753	521

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	92	92	85	86	77
Gender					
Female	50 %	50 %	48 %	50 %	47 %
Male	50 %	50 %	52 %	50 %	53 %
Ethnicity					
African American	65 %	70 %	68 %	64 %	61 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	2 %	5 %	6 %
Hispanic	11 %	11 %	12 %	12 %	13 %
White	20 %	15 %	15 %	16 %	17 %
Two or More	N/A %	N/A %	2 %	3 %	3 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	33 %	32 %	32 %	28 %	23 %
6 to 10	20 %	20 %	24 %	23 %	25 %
11 or more	48 %	49 %	45 %	49 %	52 %
Teacher by Program					
Regular	37 %	36 %	34 %	37 %	29 %
Bilingual/ESL	2 %	0 %	5 %	0 %	4 %
Career & Tech. Ed.	29 %	29 %	26 %	26 %	25 %
Compensatory Ed.	0 %	2 %	1 %	0 %	0 %
Gifted/Talented	3 %	4 %	6 %	3 %	8 %
Special Education	16 %	17 %	18 %	17 %	18 %
Other	12 %	11 %	11 %	16 %	17 %
Advanced Degrees					
Master's	39 %	37 %	34 %	34 %	38 %
Doctorate	4 %	5 %	6 %	3 %	4 %
Attendance Rate	95 %	94 %	99 %	94 %	96 %
STAFF					
Counselors	4	4	4	4	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	5	6	6	6	3
Educational Aides	8	6	7	6	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education
Resource Services
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Careers (SUS)

Multilingual
English as a Second Language

Career & Technical Education
Architecture & Construction
Arts, A/V Technology, & Communication
Business Management & Administration
Career Development
Education & Training
Finance
Health Science
Hospitality & Tourism
Human Services

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	85	92	83		53	64	61													
10	85	87	90	88	53	60	76	78					47	61	74	68	86	90	95	90
11	87	93	93	92	80	93	89	95					82	94	90	97	96	99	95	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	93	U.S. History	
Geometry	100	Eng I Reading	75
Algebra II		Eng I Writing	60
Biology	94	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	84	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	8	U.S. History	
Geometry	23	Eng I Reading	3
Algebra II		Eng I Writing	1
Biology	3	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	2	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	44	47	42	39		49	50	49	46		53	50	46	42		46	49	48	46		47	40	43	40	
10	44	44	43	41		46	44	44	47		49	45	44	43		43	44	46	47		46	43	46	46	
11	49	50	47	46		43	41	44	42		50	50	47	45		48	47	48	48		48	49	47	47	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	41	43	39	36		47	49	47	44		49	47	43	40		44	46	46	43		46	38	42	39	
10	40	41	39	38		43	42	42	45		45	42	42	41		39	42	44	45		44	41	44	44	
11	44	45	44	42		40	40	42	40		47	45	44	42		46	44	46	46		47	46	46	45	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	95.6	92.5	95.4	97.0	96.5
Math Average	36.6	37.8	38.7	38.1	37.6
Verbal Average	35.8	34.4	35.7	34.7	35.5
Writing Average	36.7	36.3	36.7	33.9	36.0

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	46.1	46.1	43.3	34.6	51.4
Math Average	408	412	406	417	412
Verbal Average	410	409	399	405	397
Writing Average	415	421	407	412	396

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	7.8	8.7	0.0	10.7	4.0
Composite Average	16.2	16.3	15.7	16.1	16.5

Kashmere High School

Telephone: 713-631-2185 **Principal:** Paul A. Hardin **Board Member:** Rhonda Skillern-Jones **Campus Number:** 7

Address: 6900 Wileyvale 77028-4156 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	528	584	593	582	535
Gender					
Female	45 %	46 %	47 %	45 %	45 %
Male	55 %	54 %	53 %	55 %	55 %
Race/Ethnicity					
African American	87 %	86 %	82 %	85 %	81 %
American Indian	0 %	0 %	2 %	2 %	1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	0 %
Hispanic	13 %	13 %	16 %	13 %	17 %
White	0 %	1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	79 %	73 %	58 %	45 %	53 %
ESL	4 %	3 %	3 %	3 %	4 %
Gifted/Talented	2 %	3 %	4 %	4 %	3 %
Special Ed	31 %	28 %	29 %	29 %	27 %
Title I	98 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	92 %	93 %	71 %	80 %
Limited English (LEP)	4 %	3 %	3 %	3 %	4 %
At-Risk	77 %	75 %	67 %	78 %	76 %
Honors Classes	16 %	22 %	19 %	25 %	28 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	86.6 %	87.9 %	88.9 %	88.1 %	87.3 %
Dropout Rate	13.3 %	6.2 %	0.9 %	6.6 %	5.3 %
Completion Rate	56.3 %	61.4 %	84.4 %	88.3 %	85 %
Graduate Count	82	81	91	87	108
Texas Scholars	39	50	53	58	68
Disciplinary Actions					
In-School Suspensions	852	1,191	631	207	116
Out-of-School Susp.	328	466	431	415	310
Expulsions	4	1	0	0	0
Alternative Placement	12	18	11	13	35
Total Number	1,200	1,692	1,089	655	480

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	51	52	48	42	34
Gender					
Female	75 %	69 %	60 %	62 %	71 %
Male	25 %	31 %	40 %	38 %	29 %
Ethnicity					
African American	82 %	87 %	83 %	81 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	0 %	0 %
Hispanic	4 %	2 %	2 %	2 %	0 %
White	10 %	8 %	10 %	17 %	18 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	55 %	52 %	54 %	52 %	50 %
6 to 10	10 %	13 %	8 %	17 %	18 %
11 or more	35 %	35 %	38 %	31 %	32 %
Teacher by Program					
Regular	39 %	35 %	38 %	29 %	24 %
Bilingual/ESL	4 %	2 %	4 %	0 %	0 %
Career & Tech. Ed.	12 %	10 %	8 %	10 %	6 %
Compensatory Ed.	2 %	2 %	2 %	5 %	3 %
Gifted/Talented	4 %	6 %	4 %	14 %	9 %
Special Education	24 %	27 %	31 %	24 %	29 %
Other	16 %	19 %	13 %	19 %	29 %
Advanced Degrees					
Master's	33 %	35 %	31 %	29 %	21 %
Doctorate	0 %	0 %	0 %	5 %	0 %
Attendance Rate	96 %	94 %	99 %	94 %	94 %
STAFF					
Counselors	3	3	2	1	1
Assistant Principals	2	5	2	2	3
Other Professional Staff	3	2	4	4	3
Educational Aides	7	8	11	9	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Unacceptable	Unacceptable	Academically Unacceptable	-

School-Based Programs

Special Education
- Co-Teacher Services
- Skills for Learning and Living (SLL)
- Resource Services
- Speech Therapy Services
- Community-Based Vocational Instruction

Advanced Academics
- Vanguard Neighborhood
- Pre-AP/AP

Magnet
- Music & Fine Arts (SWAS)

Multilingual
- English as a Second Language

Career & Technical Education
- Business Management & Administration
- Career Development
- Health Science
- Information Technology
- Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	87	84	69		46	39	47													
10	83	84	75	74	53	58	36	51					40	50	30	40	89	87	85	85
11	90	90	90	82	79	87	73	82					81	85	84	84	97	100	97	99

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	61	U.S. History	
Geometry	88	Eng I Reading	33
Algebra II		Eng I Writing	17
Biology	55	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	43	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	2	U.S. History	
Geometry	13	Eng I Reading	1
Algebra II		Eng I Writing	2
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	44	46	37	31		49	50	44	42		45	45	35	32		44	45	41	36		47	41	43	34	
10	44	43	41	31		48	44	48	39		44	39	40	35		42	42	41	38		47	46	47	39	
11	48	49	45	42		44	46	40	39		46	44	41	42		49	48	45	45		47	53	45	47	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	41	48	39	40		49	50	44	44		44	47	38	37		37	46	42	40		45	43	43	39	
10	45	44	41	30		48	45	45	40		44	38	39	37		41	41	41	35		45	46	45	40	
11	52	47	41	44		43	43	37	37		50	46	41	45		51	47	39	46		47	54	43	45	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	62.0	54.7	53.6	81.5	80.2
Math Average	35.7	36.9	38.7	33.3	32.2
Verbal Average	33.4	33.3	35.2	31.2	30.9
Writing Average	33.3	35.1	36.3	30.6	31.5

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	15.3	15.3	21.8	32.1	23.1
Math Average	395	418	432	400	367
Verbal Average	424	410	411	375	374
Writing Average	402	421	419	381	378

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	6.1	20.0	8.3	9.1	2.0
Composite Average	14.8	16.8	15.8	16.3	14.7

Mirabeau B. Lamar High School

Telephone: 713-522-5960 **Principal:** James McSwain **Board Member:** Harvin C. Moore **Campus Number:** 8

Address: 3325 Westheimer 77098-1003 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	3,289	3,000	2,984	3,255	3,357
Gender					
Female	52 %	53 %	52 %	52 %	51 %
Male	48 %	47 %	48 %	48 %	49 %
Race/Ethnicity					
African American	29 %	27 %	27 %	27 %	29 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	5 %	5 %	5 %	5 %
Hispanic	33 %	34 %	35 %	35 %	37 %
White	34 %	34 %	33 %	32 %	28 %
Two or More	N/A %	N/A %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	73 %	74 %	75 %	83 %	82 %
ESL	4 %	3 %	4 %	4 %	4 %
Gifted/Talented	26 %	27 %	24 %	25 %	28 %
Special Ed	5 %	6 %	5 %	5 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	42 %	44 %	44 %	45 %	47 %
Limited English (LEP)	4 %	3 %	4 %	4 %	4 %
At-Risk	37 %	39 %	36 %	43 %	40 %
Honors Classes	48 %	49 %	50 %	65 %	67 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.4 %	95.3 %	95.0 %	94.6 %	94.3 %
Dropout Rate	2.4 %	1.5 %	1.4 %	1.5 %	1.1 %
Completion Rate	89.9 %	92.4 %	93.9 %	95.8 %	97 %
Graduate Count	673	767	834	621	743
Texas Scholars	656	737	800	594	714
Disciplinary Actions					
In-School Suspensions	753	1,194	1,219	1,263	514
Out-of-School Susp.	266	732	896	664	927
Expulsions	1	2	1	3	0
Alternative Placement	61	88	59	69	35
Total Number	1,086	2,021	2,184	2,013	1,519

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	167	168	167	165	143
Gender					
Female	57 %	56 %	55 %	55 %	57 %
Male	43 %	44 %	45 %	45 %	43 %
Ethnicity					
African American	18 %	20 %	18 %	15 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	12 %	11 %	11 %	11 %	9 %
Hispanic	10 %	11 %	13 %	12 %	11 %
White	60 %	58 %	56 %	60 %	62 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	15 yrs.	14 yrs.	14 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	32 %	33 %	32 %	35 %	32 %
6 to 10	19 %	18 %	22 %	22 %	20 %
11 or more	50 %	49 %	46 %	43 %	48 %
Teacher by Program					
Regular	41 %	44 %	44 %	43 %	34 %
Bilingual/ESL	4 %	2 %	2 %	0 %	2 %
Career & Tech. Ed.	12 %	12 %	13 %	12 %	14 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	34 %	35 %	34 %	35 %	42 %
Special Education	8 %	6 %	7 %	6 %	6 %
Other	1 %	1 %	1 %	2 %	1 %
Advanced Degrees					
Master's	33 %	29 %	31 %	34 %	33 %
Doctorate	6 %	6 %	5 %	5 %	5 %
Attendance Rate	95 %	96 %	99 %	96 %	96 %
STAFF					
Counselors	6	6	6	6	6
Assistant Principals	9	6	7	6	7
Other Professional Staff	9	10	8	11	10
Educational Aides	5	7	8	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Community-Based Vocational Instruction
Support Facilitation
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP
Int'l. Baccalaureate
IB-MYP

Magnet

Business Administration (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food, & Natural Resources
Architecture & Construction
Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance
Health Science
Hospitality & Tourism

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	94	97	95		74	78	80													
10	94	93	94	94	72	82	85	86					74	80	82	89	94	96	97	98
11	93	97	96	96	90	93	93	96					93	95	96	97	98	99	98	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	84	U.S. History	
Geometry	97	Eng I Reading	84
Algebra II	*	Eng I Writing	74
Biology	94	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	93	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	7	U.S. History	
Geometry	36	Eng I Reading	14
Algebra II	*	Eng I Writing	3
Biology	15	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	19	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	62	61	54	58		66	63	58	62		61	61	55	57		62	64	59	61		62	56	54	57	
10	64	60	57	59		65	57	61	62		59	55	55	55		62	61	61	61		64	59	60	60	
11	66	64	61	65		63	59	59	65		63	62	60	62		63	60	62	67		61	62	61	65	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	72	79	65	65		76	74	68	67		73	75	67	63		70	78	68	66		71	70	64	62	
10	68	70	74	71		71	68	77	70		64	67	69	65		65	71	75	69		68	68	74	69	
11	73	68	71	79		70	63	67	76		71	66	70	73		69	64	69	77		68	65	68	76	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	91.7	91.9	90.6	91.3	92.0
Math Average	46.1	46.9	47.0	44.7	43.2
Verbal Average	45.7	45.2	45.7	43.4	42.9
Writing Average	44.7	44.9	44.5	41.0	41.4

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	74.7	74.7	59.6	68.3	77.8
Math Average	530	521	522	533	514
Verbal Average	525	512	514	523	508
Writing Average	517	512	505	515	493

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	60.0	58.2	51.1	58.3	39.0
Composite Average	21.9	22.0	21.2	21.5	21.7

Lee High School

Telephone: 713-787-1700 **Principal:** Xochitl Rodrgíuez-Davila **Board Member:** Harvin C. Moore **Campus Number:** 9

Address: 6529 Beverly Hill 77057-6406 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,903	1,928	1,891	1,677	1,576
Gender					
Female	45 %	46 %	47 %	43 %	44 %
Male	55 %	54 %	54 %	57 %	56 %
Race/Ethnicity					
African American	13 %	14 %	14 %	14 %	13 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	4 %	5 %	7 %	8 %
Hispanic	77 %	77 %	77 %	74 %	74 %
White	3 %	4 %	3 %	4 %	4 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	79 %	80 %	78 %	41 %	67 %
ESL	36 %	35 %	34 %	35 %	35 %
Gifted/Talented	3 %	3 %	4 %	3 %	3 %
Special Ed	10 %	10 %	10 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	91 %	93 %	88 %	79 %
Limited English (LEP)	38 %	41 %	37 %	36 %	36 %
At-Risk	85 %	85 %	81 %	83 %	78 %
Honors Classes	33 %	41 %	44 %	35 %	46 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	89.5 %	89.5 %	89.7 %	90.8 %	91.9 %
Dropout Rate	12.6 %	6.3 %	4.7 %	4.5 %	0.8 %
Completion Rate	58.7 %	65.1 %	61 %	75.4 %	83 %
Graduate Count	257	226	225	285	307
Texas Scholars	228	206	193	249	257
Disciplinary Actions					
In-School Suspensions	0	2	16	8	885
Out-of-School Susp.	669	811	739	674	204
Expulsions	5	8	6	3	0
Alternative Placement	79	92	72	101	49
Total Number	808	920	968	830	1,159

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	128	123	121	98	79
Gender					
Female	57 %	58 %	55 %	58 %	61 %
Male	43 %	42 %	45 %	42 %	39 %
Ethnicity					
African American	30 %	32 %	27 %	31 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	11 %	13 %	9 %	6 %
Hispanic	15 %	17 %	16 %	15 %	13 %
White	46 %	41 %	41 %	42 %	48 %
Two or More	N/A %	N/A %	2 %	3 %	1 %
Average Experience	8 yrs.	8 yrs.	8 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	54 %	51 %	53 %	59 %	52 %
6 to 10	20 %	20 %	19 %	17 %	16 %
11 or more	27 %	29 %	28 %	23 %	32 %
Teacher by Program					
Regular	34 %	31 %	26 %	30 %	25 %
Bilingual/ESL	13 %	14 %	15 %	0 %	22 %
Career & Tech. Ed.	14 %	13 %	12 %	11 %	14 %
Compensatory Ed.	3 %	1 %	1 %	3 %	0 %
Gifted/Talented	6 %	4 %	6 %	9 %	8 %
Special Education	6 %	6 %	6 %	11 %	15 %
Other	23 %	32 %	34 %	36 %	16 %
Advanced Degrees					
Master's	32 %	30 %	29 %	26 %	27 %
Doctorate	2 %	2 %	3 %	4 %	4 %
Attendance Rate	94 %	94 %	98 %	96 %	97 %
STAFF					
Counselors	0	0	0	0	1
Assistant Principals	7	7	7	7	6
Other Professional Staff	8	8	7	12	6
Educational Aides	7	6	8	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Academically Unacceptable	Unacceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Humanities (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology, & Communications
Business Management & Administration
Finance
Health Science
Human Services
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	72	79	76		48	58	81													
10	64	79	85	79	38	64	75	69					30	62	70	70	75	91	97	90
11	84	80	82	83	75	78	90	87					75	85	84	89	96	96	99	97

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	81	U.S. History	
Geometry	94	Eng I Reading	39
Algebra II		Eng I Writing	26
Biology	82	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	64	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	8	U.S. History	
Geometry	24	Eng I Reading	4
Algebra II		Eng I Writing	0
Biology	4	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	3	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	34	29	35	34		49	48	48	50		37	35	36	34		40	41	44	42		43	34	43	42	
10	38	36	35	37		50	45	46	49		40	35	36	38		44	43	42	46		47	44	45	46	
11	42	43	40	41		45	49	47	47		42	42	41	40		49	46	50	50		49	52	49	50	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	53	48	44	50		66	57	55	64		55	46	45	48		55	49	49	56		54	45	50	54	
10	50	50	47	50		66	61	53	55		46	45	46	45		54	53	50	52		52	54	52	51	
11	46	58	55	54		46	60	58	48		48	57	50	51		53	57	58	57		51	60	58	55	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	65.9	48.5	63.2	81.3	85.4
Math Average	38.0	41.0	38.1	36.1	35.6
Verbal Average	33.7	36.3	36.0	32.5	32.8
Writing Average	34.1	37.3	35.3	31.3	32.6

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	73.4	73.4	72.2	67.4	78.3
Math Average	403	398	405	436	412
Verbal Average	383	383	370	398	379
Writing Average	377	378	365	390	374

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	28.6	20.0	25.0	30.8	12.0
Composite Average	19.7	17.2	17.9	17.7	17.2

James Madison High School

Telephone: 713-433-9801 **Principal:** Sonja Williams **Board Member:** Lawrence Marshall **Campus Number:** 10

Address: 13719 Whiteheather 77045-4421 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	2,338	2,368	2,282	2,187	2,014
Gender					
Female	50 %	48 %	48 %	48 %	48 %
Male	50 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	54 %	52 %	48 %	46 %	45 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	45 %	47 %	50 %	52 %	53 %
White	1 %	<1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	89 %	89 %	82 %	83 %	80 %
ESL	9 %	10 %	11 %	9 %	8 %
Gifted/Talented	7 %	6 %	5 %	5 %	6 %
Special Ed	12 %	12 %	14 %	13 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	78 %	73 %	77 %	81 %
Limited English (LEP)	9 %	10 %	11 %	9 %	8 %
At-Risk	72 %	77 %	74 %	81 %	78 %
Honors Classes	23 %	24 %	27 %	34 %	30 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.9 %	91.6 %	90.6 %	91.1 %	91.2 %
Dropout Rate	7.6 %	2.8 %	3.5 %	3.1 %	2.1 %
Completion Rate	75.2 %	80.4 %	78.9 %	83.8 %	89 %
Graduate Count	349	335	388	384	494
Texas Scholars	311	288	339	351	436
Disciplinary Actions					
In-School Suspensions	255	359	374	599	380
Out-of-School Susp.	428	681	978	985	606
Expulsions	3	4	3	2	1
Alternative Placement	29	66	101	84	75
Total Number	715	1,110	1,457	1,671	1,067

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	125	127	127	131	117
Gender					
Female	58 %	55 %	59 %	60 %	56 %
Male	42 %	45 %	41 %	40 %	44 %
Ethnicity					
African American	85 %	83 %	83 %	83 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	3 %	5 %	3 %
Hispanic	5 %	5 %	5 %	5 %	7 %
White	9 %	10 %	8 %	7 %	8 %
Two or More	N/A %	N/A %	1 %	<1 %	1 %
Average Experience	14 yrs.	14 yrs.	15 yrs.	15 yrs.	15 yrs.
Years of Experience					
5 or less	28 %	29 %	22 %	25 %	21 %
6 to 10	22 %	18 %	20 %	18 %	18 %
11 or more	50 %	53 %	58 %	57 %	61 %
Teacher by Program					
Regular	35 %	38 %	45 %	42 %	36 %
Bilingual/ESL	6 %	2 %	3 %	0 %	4 %
Career & Tech. Ed.	18 %	20 %	20 %	21 %	19 %
Compensatory Ed.	4 %	2 %	2 %	3 %	3 %
Gifted/Talented	10 %	9 %	7 %	7 %	10 %
Special Education	11 %	11 %	11 %	10 %	13 %
Other	17 %	18 %	11 %	17 %	15 %
Advanced Degrees					
Master's	38 %	37 %	43 %	42 %	42 %
Doctorate	3 %	3 %	4 %	4 %	3 %
Attendance Rate	95 %	95 %	98 %	94 %	95 %
STAFF					
Counselors	6	6	6	6	5
Assistant Principals	5	5	6	6	5
Other Professional Staff	7	6	4	5	3
Educational Aides	7	7	8	10	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Support Facilitation
Community-Based Vocational Instruction
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services
Skills for Learning and Living (SLL)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Meteorology & Space Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food, & Natural Resources
Arts, A/V Technology, & Communications
Business Management & Administration
Finance
Hospitality & Tourism
Human Services
Information Technology
Manufacturing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	74	80	79		41	47	61													
10	72	80	79	85	44	54	52	66					37	48	47	61	81	85	84	88
11	89	91	92	88	80	84	91	88					88	86	91	90	96	95	98	97

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	64	U.S. History	
Geometry	85	Eng I Reading	42
Algebra II		Eng I Writing	31
Biology	69	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	52	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	1	U.S. History	
Geometry	15	Eng I Reading	0
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	2	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	44	42	40	36		52	50	47	46		45	43	40	38		43	43	44	44		44	36	41	41	
10	45	43	38	41		48	44	46	47		46	41	41	41		42	43	42	44		44	44	43	43	
11	49	50	45	45		49	49	44	45		49	49	44	45		50	46	48	49		49	50	46	48	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	55	52	53	47		63	60	60	60		55	57	57	52		55	57	59	56		54	46	53	49	
10	54	51	47	50		60	52	61	59		54	47	51	53		49	52	53	56		50	50	52	55	
11	53	55	55	48		54	54	52	54		56	56	51	55		55	52	56	59		50	53	55	49	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	87.7	85.5	80.2	85.8	82.7
Math Average	36.3	36.7	37.3	36.0	35.0
Verbal Average	33.9	33.9	34.6	33.2	33.2
Writing Average	34.6	35.1	35.0	32.1	33.1

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	41.6	41.6	39.9	45.8	45.8
Math Average	409	402	419	417	400
Verbal Average	408	415	400	394	393
Writing Average	412	410	399	401	380

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	11.6	17.9	12.5	5.8	4.0
Composite Average	16.4	16.8	16.7	16.2	16.2

Charles Milby High School

Telephone: 713-928-7401 **Principal:** Roy de La Garza **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 11

Address: 1601 Broadway 77012-3721 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	2,189	2,225	2,164	2,139	1,999
Gender					
Female	48 %	48 %	48 %	48 %	49 %
Male	52 %	52 %	52 %	52 %	51 %
Race/Ethnicity					
African American	4 %	3 %	3 %	3 %	3 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	94 %	95 %	96 %	96 %	96 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	46 %	49 %	48 %	55 %	63 %
ESL	10 %	12 %	14 %	15 %	13 %
Gifted/Talented	11 %	10 %	9 %	8 %	7 %
Special Ed	8 %	9 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	84 %	79 %	83 %	81 %
Limited English (LEP)	13 %	15 %	16 %	16 %	15 %
At-Risk	70 %	75 %	74 %	79 %	75 %
Honors Classes	31 %	36 %	36 %	47 %	47 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.2 %	93.5 %	92.0 %	93.1 %	93.3 %
Dropout Rate	4.5 %	4.0 %	4.6 %	2.7 %	2.2 %
Completion Rate	83.0 %	86.7 %	84.9 %	86.9 %	88 %
Graduate Count	292	408	414	394	486
Texas Scholars	259	366	368	334	384
Disciplinary Actions					
In-School Suspensions	565	1,730	1,906	1,339	1,320
Out-of-School Susp.	270	416	385	403	283
Expulsions	2	5	2	4	4
Alternative Placement	32	47	70	62	46
Total Number	869	2,198	2,366	1,822	1,655

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	121	123	129	127	111
Gender					
Female	50 %	55 %	54 %	51 %	52 %
Male	50 %	45 %	46 %	49 %	48 %
Ethnicity					
African American	34 %	35 %	32 %	31 %	30 %
American Indian	0 %	0 %	1 %	<1 %	0 %
Asian/Pac. Islander	6 %	5 %	5 %	3 %	3 %
Hispanic	20 %	17 %	21 %	20 %	23 %
White	40 %	43 %	40 %	43 %	42 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	28 %	34 %	36 %	35 %	32 %
6 to 10	26 %	22 %	20 %	16 %	22 %
11 or more	46 %	44 %	43 %	50 %	47 %
Teacher by Program					
Regular	43 %	48 %	47 %	46 %	41 %
Bilingual/ESL	6 %	2 %	5 %	0 %	10 %
Career & Tech. Ed.	13 %	14 %	15 %	15 %	16 %
Compensatory Ed.	7 %	5 %	3 %	2 %	0 %
Gifted/Talented	3 %	7 %	5 %	9 %	7 %
Special Education	10 %	9 %	8 %	7 %	9 %
Other	17 %	15 %	18 %	22 %	16 %
Advanced Degrees					
Master's	42 %	37 %	33 %	29 %	33 %
Doctorate	3 %	3 %	5 %	5 %	5 %
Attendance Rate	95 %	96 %	99 %	95 %	97 %
STAFF					
Counselors	4	5	4	5	4
Assistant Principals	4	5	5	4	4
Other Professional Staff	7	6	7	8	4
Educational Aides	5	5	5	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Resource Services
Deaf Education
Content Mastery

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Science Institute (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology, & Communications
Business Management & Administration
Health Science
Human Services
Information Technology
Manufacturing
Marketing
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	76	87	74		50	64	65													
10	70	85	82	87	46	64	66	65					38	57	63	60	81	87	91	92
11	84	86	88	89	81	84	86	89					80	85	82	92	98	98	97	99

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	80	U.S. History	
Geometry	96	Eng I Reading	41
Algebra II	*	Eng I Writing	28
Biology	79	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	63	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	8	U.S. History	
Geometry	8	Eng I Reading	1
Algebra II	*	Eng I Writing	0
Biology	1	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	44	42	42	38		52	51	53	52		46	47	42	41		47	49	49	50		46	38	44	43	
10	47	45	44	42		53	47	52	53		46	41	44	42		48	48	48	47		50	45	48	48	
11	50	49	44	46		51	48	48	51		49	47	43	47		53	50	52	55		54	53	51	53	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	60	62	58	54		66	65	64	67		62	64	57	55		62	68	61	64		59	51	56	55	
10	63	63	59	55		73	63	68	65		59	56	57	55		61	65	63	62		63	64	61	58	
11	63	64	64	62		69	61	62	64		63	61	58	61		67	62	65	67		67	64	67	68	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	86.0	91.4	89.9	93.3	92.4
Math Average	37.4	37.8	38.5	37.7	36.1
Verbal Average	34.9	33.7	35.1	34.3	33.8
Writing Average	34.9	35.4	35.7	32.8	33.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	40.2	40.2	38.3	49.0	63.3
Math Average	451	438	454	445	412
Verbal Average	426	424	420	416	385
Writing Average	425	416	420	406	380

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	7.1	24.5	16.1	40.9	0.0
Composite Average	17.0	18.3	17.7	19.8	16.4

John Reagan High School

Telephone: 713-861-5694 **Principal:** Connie Berger **Board Member:** Anna Eastman **Campus Number:** 12

Address: 413 East 13th 77008-7021 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,574	1,730	1,846	1,991	2,041
Gender					
Female	48 %	47 %	49 %	46 %	47 %
Male	52 %	53 %	51 %	54 %	53 %
Race/Ethnicity					
African American	8 %	8 %	9 %	9 %	10 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	88 %	87 %	86 %	86 %	85 %
White	4 %	5 %	4 %	4 %	4 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	73 %	62 %	70 %	65 %	68 %
ESL	8 %	8 %	7 %	6 %	3 %
Gifted/Talented	14 %	12 %	11 %	13 %	17 %
Special Ed	11 %	11 %	11 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	82 %	74 %	80 %	79 %
Limited English (LEP)	9 %	8 %	7 %	7 %	3 %
At-Risk	67 %	65 %	66 %	70 %	64 %
Honors Classes	31 %	31 %	36 %	43 %	50 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.8 %	94.7 %	93.9 %	94.5 %	95.4 %
Dropout Rate	6.9 %	3.2 %	2.0 %	1.3 %	0.8 %
Completion Rate	74.2 %	83.8 %	88.9 %	89.5 %	94 %
Graduate Count	252	263	331	348	378
Texas Scholars	229	247	309	297	265
Disciplinary Actions					
In-School Suspensions	793	1,058	540	718	706
Out-of-School Susp.	258	182	302	215	365
Expulsions	5	5	1	0	1
Alternative Placement	91	31	20	33	33
Total Number	1,147	1,276	912	974	1,107

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	97	95	105	108	101
Gender					
Female	54 %	52 %	51 %	53 %	50 %
Male	46 %	48 %	49 %	47 %	50 %
Ethnicity					
African American	30 %	27 %	28 %	31 %	33 %
American Indian	0 %	0 %	1 %	<1 %	0 %
Asian/Pac. Islander	6 %	7 %	6 %	6 %	6 %
Hispanic	19 %	17 %	13 %	14 %	14 %
White	45 %	48 %	50 %	47 %	46 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	21 %	22 %	26 %	27 %
6 to 10	25 %	25 %	22 %	20 %	18 %
11 or more	45 %	54 %	56 %	54 %	55 %
Teacher by Program					
Regular	55 %	52 %	41 %	41 %	30 %
Bilingual/ESL	6 %	6 %	12 %	0 %	7 %
Career & Tech. Ed.	15 %	14 %	13 %	14 %	14 %
Compensatory Ed.	0 %	0 %	1 %	<1 %	1 %
Gifted/Talented	5 %	8 %	8 %	8 %	10 %
Special Education	6 %	6 %	12 %	11 %	15 %
Other	12 %	14 %	12 %	25 %	24 %
Advanced Degrees					
Master's	35 %	39 %	38 %	35 %	34 %
Doctorate	0 %	1 %	1 %	<1 %	3 %
Attendance Rate	95 %	95 %	98 %	95 %	95 %
STAFF					
Counselors	5	2	1	1	1
Assistant Principals	3	5	3	4	4
Other Professional Staff	8	9	9	10	6
Educational Aides	5	5	6	6	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Support Facilitation
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Community-Based Vocational Instruction

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Computer Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance
Health Science
Information Technology
Marketing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	83	90	88		63	69	74													
10	85	92	90	93	53	64	72	78					51	64	77	83	81	88	96	98
11	92	90	93	95	80	85	87	93					77	88	87	98	95	97	99	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	81	U.S. History	*
Geometry	99	Eng I Reading	61
Algebra II		Eng I Writing	50
Biology	89	Eng II Reading	
Chemistry		Eng II Writing	
Physics	*	Eng III Reading	
World Geography	79	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	10	U.S. History	*
Geometry	5	Eng I Reading	3
Algebra II		Eng I Writing	0
Biology	3	Eng II Reading	
Chemistry		Eng II Writing	
Physics	*	Eng III Reading	
World Geography	4	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	45	46	49	49		53	56	56	56		50	48	48	49		47	50	53	56		47	41	48	49	
10	47	47	49	50		51	52	55	57		48	45	48	49		46	47	53	53		49	47	52	52	
11	50	51	49	50		49	53	53	51		50	51	49	49		51	52	54	56		51	53	51	52	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	57	58	57	57		66	68	63	64		62	60	55	56		58	64	61	64		58	51	55	56	
10	59	60	58	57		61	64	68	65		58	56	55	55		56	59	61	61		60	56	59	58	
11	62	60	58	57		60	58	66	60		60	61	58	57		60	57	62	63		62	60	60	58	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	94.1	91.3	89.1	92.8	93.5
Math Average	36.8	39.2	39.8	39.6	38.5
Verbal Average	35.9	35.9	36.4	36.4	36.5
Writing Average	36.1	37.3	36.6	34.7	36.5

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	38.9	38.9	47.8	45.8	51.6
Math Average	431	441	427	448	457
Verbal Average	420	423	409	423	421
Writing Average	406	420	399	418	410

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	5.7	24.0	16.7	25.6	12.0
Composite Average	15.8	17.6	17.8	18.1	17.6

George Scarborough High School

Telephone: 713-613-2200 **Principal:** Jason Catchings **Board Member:** Anna Eastman **Campus Number:** 24

Address: 4141 Costa Rica 77092-5202 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	780	725	706	751	710
Gender					
Female	51 %	50 %	46 %	46 %	43 %
Male	49 %	50 %	54 %	54 %	57 %
Race/Ethnicity					
African American	29 %	29 %	29 %	28 %	27 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	60 %	61 %	62 %	64 %	66 %
White	10 %	9 %	6 %	6 %	6 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	93 %	66 %	64 %	60 %	69 %
ESL	11 %	11 %	10 %	11 %	11 %
Gifted/Talented	6 %	4 %	6 %	4 %	4 %
Special Ed	15 %	17 %	19 %	16 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	82 %	80 %	77 %	87 %
Limited English (LEP)	11 %	12 %	11 %	13 %	13 %
At-Risk	70 %	74 %	72 %	79 %	74 %
Honors Classes	27 %	26 %	37 %	34 %	41 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.6 %	93.4 %	93.2 %	93.3 %	92.2 %
Dropout Rate	5.7 %	2.4 %	2.4 %	2.4 %	3.4 %
Completion Rate	79.9 %	82.2 %	88.3 %	89.8 %	91 %
Graduate Count	163	142	139	143	142
Texas Scholars	112	114	111	116	101
Disciplinary Actions					
In-School Suspensions	742	913	685	680	664
Out-of-School Susp.	172	221	190	165	151
Expulsions	3	4	1	0	3
Alternative Placement	32	37	29	25	20
Total Number	949	1,182	918	881	839

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	56	56	52	52	44
Gender					
Female	61 %	48 %	48 %	48 %	50 %
Male	39 %	52 %	52 %	52 %	50 %
Ethnicity					
African American	48 %	43 %	42 %	42 %	43 %
American Indian	2 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	7 %	9 %	10 %	12 %	9 %
Hispanic	7 %	7 %	13 %	10 %	7 %
White	36 %	39 %	31 %	31 %	36 %
Two or More	N/A %	N/A %	2 %	4 %	2 %
Average Experience	14 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	38 %	37 %	44 %	48 %
6 to 10	16 %	14 %	17 %	15 %	18 %
11 or more	50 %	48 %	46 %	40 %	34 %
Teacher by Program					
Regular	32 %	23 %	27 %	37 %	23 %
Bilingual/ESL	2 %	2 %	6 %	0 %	2 %
Career & Tech. Ed.	16 %	16 %	12 %	10 %	11 %
Compensatory Ed.	5 %	11 %	2 %	4 %	2 %
Gifted/Talented	7 %	13 %	6 %	10 %	18 %
Special Education	23 %	21 %	29 %	25 %	27 %
Other	14 %	14 %	19 %	15 %	16 %
Advanced Degrees					
Master's	30 %	27 %	25 %	21 %	23 %
Doctorate	4 %	5 %	4 %	4 %	2 %
Attendance Rate	96 %	95 %	98 %	95 %	96 %
STAFF					
Counselors	2	2	1	1	1
Assistant Principals	4	4	3	2	3
Other Professional Staff	3	2	5	6	4
Educational Aides	7	9	8	8	7

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Landscaping & Architectural Design (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Arts, A/V Technology, & Communications
Business Management & Administration
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	84	81	75		48	60	54													
10	76	90	83	80	59	81	74	62					40	69	62	44	83	94	90	88
11	88	83	92	85	76	83	90	79					82	90	91	84	95	97	97	94

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	50	U.S. History	
Geometry	90	Eng I Reading	57
Algebra II	*	Eng I Writing	32
Biology	73	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	63	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	1	U.S. History	
Geometry	10	Eng I Reading	2
Algebra II	*	Eng I Writing	0
Biology	1	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	47	49	43	41		52	53	50	50		48	47	41	39		46	50	48	46		48	43	43	41	
10	48	46	50	46		54	51	54	53		49	41	44	42		45	44	51	48		49	45	52	46	
11	51	54	48	51		48	49	52	50		49	51	45	47		51	50	50	54		51	53	50	54	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	53	60	51	61		59	55	59	69		57	55	49	62		53	60	57	67		51	52	51	54	
10	61	58	63	54		64	60	57	60		58	49	55	48		56	57	63	56		56	55	62	55	
11	56	59	63	58		49	56	61	62		58	56	62	54		56	54	60	64		59	58	65	68	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	58.5	53.5	55.1	74.4	85.6
Math Average	36.8	37.6	39.9	37.4	35.4
Verbal Average	35.2	34.0	37.5	33.8	33.3
Writing Average	35.0	35.6	36.1	32.6	33.3

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	47.6	47.6	50.0	49.7	44.5
Math Average	410	418	413	429	442
Verbal Average	421	403	393	416	398
Writing Average	416	405	409	431	398

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	8.0	18.2	22.7	21.7	7.0
Composite Average	16.1	16.5	16.5	18.2	17.5

Sharpstown High School

Telephone: 713-771-7215 **Principal:** Robert Gasparello **Board Member:** Greg Meyers **Campus Number:** 23

Address: 7504 Bissonnet 77074-5502 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,525	1,454	1,249	1,208	1,272
Gender					
Female	51 %	47 %	46 %	45 %	46 %
Male	49 %	53 %	54 %	55 %	54 %
Race/Ethnicity					
African American	30 %	30 %	27 %	28 %	29 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	4 %	3 %	2 %
Hispanic	62 %	62 %	66 %	65 %	66 %
White	3 %	3 %	3 %	3 %	2 %
Two or More	N/A %	N/A %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	52 %	40 %	43 %	34 %	34 %
ESL	22 %	21 %	23 %	22 %	22 %
Gifted/Talented	4 %	4 %	3 %	4 %	3 %
Special Ed	13 %	13 %	13 %	14 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	80 %	83 %	89 %	92 %	94 %
Limited English (LEP)	23 %	21 %	23 %	22 %	22 %
At-Risk	74 %	73 %	73 %	76 %	75 %
Honors Classes	35 %	46 %	45 %	50 %	58 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	87.9 %	90.2 %	91.9 %	90.5 %	91.4 %
Dropout Rate	10.0 %	5.5 %	3.4 %	1.5 %	2.5 %
Completion Rate	70.5 %	62.7 %	68.2 %	82.8 %	85 %
Graduate Count	252	191	206	251	200
Texas Scholars	215	168	183	234	170
Disciplinary Actions					
In-School Suspensions	2,180	1,130	7	0	41
Out-of-School Susp.	765	480	902	544	312
Expulsions	0	0	0	0	0
Alternative Placement	32	43	46	47	50
Total Number	2,978	1,653	1,068	781	1,007

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	102	103	86	78	68
Gender					
Female	55 %	59 %	58 %	55 %	54 %
Male	45 %	41 %	42 %	45 %	46 %
Ethnicity					
African American	33 %	30 %	35 %	40 %	49 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	3 %	0 %	3 %	6 %
Hispanic	13 %	16 %	12 %	15 %	18 %
White	48 %	51 %	52 %	40 %	26 %
Two or More	N/A %	N/A %	1 %	3 %	1 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	6 yrs.	8 yrs.
Years of Experience					
5 or less	47 %	56 %	51 %	69 %	57 %
6 to 10	19 %	16 %	16 %	10 %	15 %
11 or more	34 %	28 %	33 %	21 %	28 %
Teacher by Program					
Regular	40 %	38 %	43 %	37 %	25 %
Bilingual/ESL	7 %	7 %	8 %	0 %	10 %
Career & Tech. Ed.	9 %	8 %	6 %	6 %	7 %
Compensatory Ed.	6 %	2 %	5 %	5 %	4 %
Gifted/Talented	6 %	9 %	7 %	10 %	12 %
Special Education	10 %	12 %	7 %	12 %	15 %
Other	23 %	25 %	24 %	29 %	26 %
Advanced Degrees					
Master's	30 %	29 %	36 %	26 %	35 %
Doctorate	2 %	1 %	0 %	4 %	1 %
Attendance Rate	95 %	95 %	99 %	95 %	95 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	7	0	1	0	0
Other Professional Staff	5	13	13	13	10
Educational Aides	8	8	7	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Unacceptable	Unacceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Co-Teacher Services
Community-Based Vocational Instruction
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Leadership (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Career Development
Finance
Health Science
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	82	81	68		63	62	71													
10	80	88	84	81	62	75	67	75					59	68	68	65	86	90	91	90
11	81	85	86	90	72	78	86	85					82	83	89	90	94	95	97	97

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	79	U.S. History	
Geometry	91	Eng I Reading	42
Algebra II		Eng I Writing	28
Biology	85	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	66	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	14	U.S. History	
Geometry	9	Eng I Reading	2
Algebra II		Eng I Writing	1
Biology	2	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	2	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	44	43	38	38		53	56	51	54		45	44	38	37		46	50	45	48		48	42	44	44	
10	42	45	38	41		51	51	52	54		42	41	38	38		44	49	44	49		46	49	46	48	
11	49	48	45	46		51	50	50	51		49	45	44	44		54	50	52	53		52	53	52	51	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	56	51	53	49		63	60	62	65		55	53	51	47		55	58	53	58		57	46	53	51	
10	58	55	49	57		64	59	63	64		55	51	47	47		57	53	55	59		58	56	57	55	
11	62	62	54	51		62	57	54	56		60	59	53	52		61	60	58	59		62	60	61	56	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	85.1	90.9	88.2	85.2	91.3
Math Average	36.6	37.8	38.3	37.3	35.6
Verbal Average	33.8	34.2	33.9	33.6	32.2
Writing Average	33.8	35.7	34.0	32.5	33.2

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	35.3	35.3	58.8	68.9	77.4
Math Average	448	427	434	424	420
Verbal Average	408	391	391	383	374
Writing Average	419	396	398	388	380

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	7.7	8.7	21.2	8.1	5.0
Composite Average	15.1	15.7	17.6	15.3	17.2

Ross Sterling High School

Telephone: 713-991-0510 **Principal:** Leviticus L. Williams **Board Member:** Paula M. Harris **Campus Number:** 14

Address: 11625 Martindale 77048-2005 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,119	1,067	1,060	1,063	948
Gender					
Female	49 %	52 %	51 %	52 %	51 %
Male	51 %	48 %	49 %	48 %	49 %
Race/Ethnicity					
African American	74 %	75 %	74 %	72 %	71 %
American Indian	<1 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	25 %	23 %	24 %	25 %	26 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	77 %	79 %	77 %	84 %	73 %
ESL	5 %	5 %	5 %	5 %	4 %
Gifted/Talented	6 %	3 %	5 %	6 %	5 %
Special Ed	17 %	15 %	18 %	17 %	17 %
Title I	98 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	76 %	80 %	74 %	79 %	80 %
Limited English (LEP)	5 %	6 %	5 %	6 %	7 %
At-Risk	93 %	94 %	92 %	86 %	81 %
Honors Classes	18 %	16 %	20 %	36 %	28 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	89.9 %	90.1 %	90.2 %	90.7 %	90.3 %
Dropout Rate	5.9 %	2.6 %	1.9 %	1.5 %	2.6 %
Completion Rate	83.5 %	82.6 %	86.6 %	89.5 %	90 %
Graduate Count	173	154	154	190	241
Texas Scholars	122	107	123	154	170
Disciplinary Actions					
In-School Suspensions	931	742	549	750	944
Out-of-School Susp.	537	621	504	485	540
Expulsions	4	1	1	1	4
Alternative Placement	43	55	29	28	48
Total Number	1,579	1,426	1,084	1,266	1,585

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	67	69	70	68	61
Gender					
Female	63 %	61 %	57 %	59 %	61 %
Male	37 %	39 %	43 %	41 %	39 %
Ethnicity					
African American	78 %	81 %	76 %	69 %	72 %
American Indian	0 %	0 %	1 %	1 %	2 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	3 %
Hispanic	3 %	0 %	4 %	4 %	5 %
White	18 %	17 %	13 %	18 %	13 %
Two or More	N/A %	N/A %	4 %	6 %	5 %
Average Experience	13 yrs.	14 yrs.	15 yrs.	14 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	28 %	23 %	29 %	38 %
6 to 10	19 %	20 %	24 %	21 %	21 %
11 or more	46 %	52 %	53 %	50 %	41 %
Teacher by Program					
Regular	34 %	35 %	44 %	29 %	33 %
Bilingual/ESL	3 %	1 %	1 %	0 %	3 %
Career & Tech. Ed.	15 %	14 %	16 %	19 %	13 %
Compensatory Ed.	4 %	4 %	4 %	1 %	0 %
Gifted/Talented	6 %	6 %	1 %	12 %	15 %
Special Education	16 %	16 %	19 %	18 %	18 %
Other	21 %	23 %	14 %	21 %	18 %
Advanced Degrees					
Master's	36 %	41 %	37 %	34 %	34 %
Doctorate	0 %	0 %	1 %	3 %	3 %
Attendance Rate	95 %	93 %	98 %	95 %	95 %
STAFF					
Counselors	3	3	3	3	3
Assistant Principals	4	4	4	4	4
Other Professional Staff	6	6	7	7	4
Educational Aides	8	9	11	9	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Unacceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Support Facilitation
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Aviation Sciences (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Human Services
Information Technology
Marketing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	70	84	73		34	51	49													
10	80	81	79	73	45	57	72	61					29	41	57	48	83	84	90	89
11	86	90	91	79	73	85	84	87					78	88	80	85	94	97	98	98

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	72	U.S. History	
Geometry	82	Eng I Reading	35
Algebra II	*	Eng I Writing	22
Biology	73	Eng II Reading	*
Chemistry	*	Eng II Writing	*
Physics		Eng III Reading	
World Geography	48	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	2	U.S. History	
Geometry	27	Eng I Reading	1
Algebra II	*	Eng I Writing	0
Biology	1	Eng II Reading	*
Chemistry	*	Eng II Writing	*
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	45	40	38	35		51	47	47	45		47	42	40	38		45	42	42	43		46	34	40	40	
10	49	44	41	39		48	45	46	45		45	40	40	40		42	43	42	42		48	43	43	42	
11	51	48	47	42		46	41	42	41		49	48	44	41		50	45	48	47		47	50	46	43	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	55	53	48	47		60	52	55	49		55	50	47	45		55	51	56	51		54	42	48	47	
10	58	51	57	44		56	57	62	46		51	47	50	53		51	53	56	55		52	50	58	52	
11	57	55	54	53		51	43	51	50		53	53	50	52		53	51	57	60		51	56	55	55	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	64.2	73.6	85.3	82.0	72.6
Math Average	35.4	35.7	37.8	36.0	34.6
Verbal Average	35.2	33.4	34.9	32.6	33.1
Writing Average	35.4	34.4	35.4	32.0	32.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	21.1	21.1	38.4	40.6	44.3
Math Average	415	389	409	394	400
Verbal Average	414	400	402	393	388
Writing Average	392	397	402	396	388

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	6.7	9.8	3.2	5.9	0.0
Composite Average	15.2	16.3	15.3	15.6	15.4

Stephen Waltrip High School

Telephone: 713-688-1361 **Principal:** Steve Siebenaler **Board Member:** Anna Eastman **Campus Number:** 15

Address: 1900 West 34th 77018-6107 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,775	1,794	1,758	1,742	1,688
Gender					
Female	48 %	47 %	49 %	48 %	50 %
Male	52 %	53 %	51 %	52 %	50 %
Race/Ethnicity					
African American	15 %	14 %	13 %	14 %	13 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	68 %	69 %	71 %	73 %	74 %
White	17 %	16 %	14 %	12 %	11 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	88 %	91 %	89 %	91 %	92 %
ESL	8 %	7 %	7 %	6 %	5 %
Gifted/Talented	18 %	17 %	15 %	14 %	15 %
Special Ed	9 %	8 %	8 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	73 %	71 %	71 %	75 %
Limited English (LEP)	9 %	8 %	7 %	7 %	5 %
At-Risk	57 %	59 %	59 %	65 %	63 %
Honors Classes	39 %	41 %	43 %	38 %	37 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.4 %	94.2 %	94.3 %	94.1 %	94.5 %
Dropout Rate	5.7 %	3.0 %	2.6 %	2.8 %	2.8 %
Completion Rate	79.9 %	86.6 %	88.7 %	88.0 %	91 %
Graduate Count	326	305	341	341	386
Texas Scholars	266	253	283	282	319
Disciplinary Actions					
In-School Suspensions	442	1,276	1,333	1,688	1,149
Out-of-School Susp.	275	436	486	361	397
Expulsions	5	5	5	3	4
Alternative Placement	69	60	59	85	83
Total Number	791	1,777	1,885	2,139	1,683

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	100	106	108	107	92
Gender					
Female	53 %	55 %	56 %	53 %	53 %
Male	47 %	45 %	44 %	47 %	47 %
Ethnicity					
African American	26 %	25 %	26 %	25 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	8 %	7 %	7 %	9 %
Hispanic	9 %	10 %	10 %	13 %	14 %
White	55 %	56 %	55 %	53 %	49 %
Two or More	N/A %	N/A %	2 %	<1 %	2 %
Average Experience	16 yrs.	17 yrs.	17 yrs.	17 yrs.	16 yrs.
Years of Experience					
5 or less	17 %	12 %	14 %	17 %	18 %
6 to 10	19 %	21 %	21 %	16 %	16 %
11 or more	64 %	67 %	65 %	67 %	65 %
Teacher by Program					
Regular	38 %	42 %	46 %	49 %	38 %
Bilingual/ESL	8 %	8 %	7 %	0 %	9 %
Career & Tech. Ed.	11 %	13 %	15 %	14 %	15 %
Compensatory Ed.	4 %	3 %	2 %	<1 %	0 %
Gifted/Talented	6 %	7 %	6 %	5 %	5 %
Special Education	11 %	8 %	6 %	7 %	10 %
Other	22 %	21 %	18 %	24 %	23 %
Advanced Degrees					
Master's	32 %	32 %	34 %	36 %	35 %
Doctorate	6 %	6 %	5 %	4 %	4 %
Attendance Rate	95 %	95 %	99 %	96 %	97 %
STAFF					
Counselors	3	2	3	4	3
Assistant Principals	5	8	5	3	3
Other Professional Staff	7	8	8	8	5
Educational Aides	5	8	8	8	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Research & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Career Development
Health Science
Hospitality & Tourism
Human Services
Information Technology
Law, Public Safety, Corrections, & Security
Marketing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	89	91	85		59	64	61													
10	83	86	86	84	60	70	70	60					61	75	75	65	86	91	92	91
11	92	91	95	94	80	90	91	94					87	91	93	96	98	97	98	99

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	69	U.S. History	
Geometry	96	Eng I Reading	58
Algebra II		Eng I Writing	43
Biology	83	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	66	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	1	U.S. History	
Geometry	19	Eng I Reading	2
Algebra II		Eng I Writing	0
Biology	3	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	3	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	52	54	51	46		58	59	56	55		52	54	47	46		53	56	53	54		52	47	48	48	
10	54	53	53	49		58	54	58	55		53	49	50	48		52	54	55	54		54	51	55	54	
11	59	57	55	56		56	54	54	56		56	54	52	55		59	55	57	60		59	59	57	56	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	64	68	60	57		67	68	64	62		62	66	59	56		64	70	62	62		60	57	56	57	
10	63	62	62	57		68	62	66	61		61	56	59	56		62	62	62	60		63	59	63	60	
11	69	65	63	62		61	64	59	60		64	62	60	62		67	63	61	65		67	65	62	63	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	91.5	91.4	90.4	90.5	90.6
Math Average	39.2	39.8	40.6	40.1	37.8
Verbal Average	38.4	37.8	39.7	37.5	35.9
Writing Average	39.0	38.9	39.3	35.8	36.4

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	40.3	40.3	36.9	41.8	51.8
Math Average	500	465	479	466	466
Verbal Average	485	474	481	460	448
Writing Average	473	451	465	450	429

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	52.8	37.0	25.0	30.6	6.0
Composite Average	20.1	18.7	19.0	18.5	18.3

Booker T. Washington High School

Telephone: 713-692-5947 **Principal:** LaShonda Bilbo-Ervin **Board Member:** Rhonda Skillern-Jones **Campus Number:** 16

Address: 119 East 39th 77018-6545 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	966	902	960	904	819
Gender					
Female	44 %	44 %	42 %	43 %	45 %
Male	56 %	56 %	58 %	57 %	55 %
Race/Ethnicity					
African American	79 %	78 %	72 %	68 %	64 %
American Indian	<1 %	<1 %	2 %	1 %	1 %
Asian/Pac. Islander	<1 %	<1 %	2 %	1 %	1 %
Hispanic	18 %	19 %	22 %	27 %	32 %
White	2 %	3 %	3 %	3 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	61 %	61 %	76 %	67 %	78 %
ESL	2 %	4 %	5 %	4 %	3 %
Gifted/Talented	10 %	12 %	10 %	8 %	8 %
Special Ed	14 %	16 %	14 %	15 %	13 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	69 %	73 %	75 %	74 %	85 %
Limited English (LEP)	3 %	4 %	6 %	5 %	5 %
At-Risk	72 %	67 %	63 %	72 %	72 %
Honors Classes	26 %	25 %	28 %	46 %	43 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	89.9 %	91.6 %	92.1 %	91.1 %	89.4 %
Dropout Rate	1.9 %	2.6 %	2.1 %	3.9 %	2.4 %
Completion Rate	85.2 %	89.4 %	90.3 %	86.8 %	86 %
Graduate Count	183	181	170	188	162
Texas Scholars	125	105	123	160	123
Disciplinary Actions					
In-School Suspensions	80	605	1,036	618	450
Out-of-School Susp.	182	587	686	915	587
Expulsions	1	0	0	0	2
Alternative Placement	35	74	97	97	82
Total Number	298	1,266	1,883	1,682	1,141

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	69	64	58	62	58
Gender					
Female	58 %	58 %	66 %	65 %	62 %
Male	42 %	42 %	34 %	35 %	38 %
Ethnicity					
African American	70 %	75 %	67 %	60 %	62 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	6 %	10 %	10 %	12 %
Hispanic	4 %	3 %	5 %	8 %	5 %
White	19 %	16 %	10 %	18 %	14 %
Two or More	N/A %	N/A %	7 %	5 %	7 %
Average Experience	20 yrs.	18 yrs.	17 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	23 %	27 %	26 %	39 %	36 %
6 to 10	10 %	11 %	16 %	16 %	19 %
11 or more	67 %	63 %	59 %	45 %	45 %
Teacher by Program					
Regular	43 %	53 %	47 %	42 %	40 %
Bilingual/ESL	3 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	10 %	9 %	14 %	11 %	14 %
Compensatory Ed.	1 %	2 %	2 %	0 %	0 %
Gifted/Talented	4 %	5 %	5 %	3 %	5 %
Special Education	14 %	16 %	16 %	13 %	22 %
Other	23 %	14 %	16 %	29 %	17 %
Advanced Degrees					
Master's	49 %	45 %	47 %	40 %	38 %
Doctorate	6 %	5 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	99 %	95 %	97 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	1	2	2	1
Other Professional Staff	5	4	6	7	5
Educational Aides	5	6	6	7	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Community-Based Vocational Instruction
Preparing Students for Independence (PSI)
Skills for Learning and Living (SLL)
Resource Services
Co-Teacher Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Engineering Professions (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance
Health Science
Information Technology
Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	74	83	72		41	50	48													
10	79	86	81	80	48	62	58	67					47	62	59	66	85	90	90	92
11	90	89	89	87	80	84	79	79					89	94	84	88	98	98	97	97

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	68	U.S. History	
Geometry	100	Eng I Reading	45
Algebra II	*	Eng I Writing	37
Biology	78	Eng II Reading	36
Chemistry		Eng II Writing	17
Physics		Eng III Reading	
World Geography	62	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	2	U.S. History	
Geometry	29	Eng I Reading	3
Algebra II	*	Eng I Writing	1
Biology	4	Eng II Reading	0
Chemistry		Eng II Writing	0
Physics		Eng III Reading	
World Geography	3	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	47	45	43	40		54	52	50	46		50	46	42	41		50	47	48	47		49	40	44	41	
10	49	47	45	41		56	50	50	47		49	46	46	41		47	51	50	45		49	49	52	44	
11	57	54	51	49		57	48	50	47		56	52	52	48		57	54	56	53		53	53	53	49	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	65	64	54	53		76	67	62	56		68	65	51	52		68	68	58	58		64	56	51	53	
10	68	65	60	57		77	70	65	62		63	63	56	52		68	74	66	61		67	66	65	56	
11	72	69	71	64		72	65	70	62		70	65	67	60		70	68	72	68		66	63	71	59	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	62.9	52.9	87.4	83.3	80.6
Math Average	41.1	43.1	38.9	37.8	35.5
Verbal Average	37.9	39.8	35.9	34.1	34.2
Writing Average	38.9	40.6	36.6	33.7	33.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	42.7	42.7	49.1	52.9	55.8
Math Average	473	447	472	453	453
Verbal Average	466	441	447	439	442
Writing Average	454	433	442	425	420

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	26.3	34.2	22.0	26.0	12.0
Composite Average	17.5	18.2	17.5	17.6	18.1

Westbury High School

Telephone: 713-723-6015 **Principal:** Andrew Wainright **Board Member:** Lawrence Marshall **Campus Number:** 17

Address: 11911 Chimney Rock 77035-4403 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,942	2,000	2,096	2,142	2,209
Gender					
Female	49 %	48 %	48 %	48 %	48 %
Male	51 %	52 %	52 %	52 %	52 %
Race/Ethnicity					
African American	49 %	48 %	43 %	43 %	42 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	4 %	4 %	5 %	7 %	7 %
Hispanic	43 %	45 %	47 %	47 %	48 %
White	4 %	4 %	3 %	3 %	3 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	67 %	67 %	67 %	64 %	84 %
ESL	13 %	13 %	14 %	15 %	14 %
Gifted/Talented	6 %	6 %	5 %	5 %	4 %
Special Ed	13 %	14 %	13 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	74 %	71 %	73 %	78 %
Limited English (LEP)	13 %	13 %	14 %	15 %	14 %
At-Risk	75 %	75 %	75 %	79 %	78 %
Honors Classes	34 %	39 %	37 %	43 %	43 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	89.0 %	90.7 %	90.5 %	91.8 %	91.7 %
Dropout Rate	5.6 %	4.8 %	3.1 %	2.9 %	3.8 %
Completion Rate	71.9 %	76.4 %	82.1 %	86.2 %	84 %
Graduate Count	262	346	319	335	399
Texas Scholars	216	307	279	301	300
Disciplinary Actions					
In-School Suspensions	1,406	1,607	2,197	2,174	1,582
Out-of-School Susp.	1,032	1,285	1,059	1,067	923
Expulsions	2	5	0	1	2
Alternative Placement	51	35	54	69	75
Total Number	2,491	2,932	3,335	3,338	2,714

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	127	126	136	135	112
Gender					
Female	56 %	56 %	59 %	53 %	54 %
Male	44 %	44 %	41 %	47 %	46 %
Ethnicity					
African American	55 %	52 %	52 %	53 %	50 %
American Indian	0 %	0 %	1 %	<1 %	1 %
Asian/Pac. Islander	4 %	6 %	6 %	4 %	4 %
Hispanic	9 %	9 %	11 %	13 %	13 %
White	31 %	34 %	29 %	29 %	30 %
Two or More	N/A %	N/A %	1 %	1 %	2 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	30 %	33 %	38 %	32 %	25 %
6 to 10	17 %	16 %	14 %	16 %	21 %
11 or more	54 %	51 %	48 %	53 %	54 %
Teacher by Program					
Regular	39 %	43 %	47 %	47 %	36 %
Bilingual/ESL	13 %	8 %	6 %	0 %	8 %
Career & Tech. Ed.	12 %	15 %	14 %	14 %	15 %
Compensatory Ed.	3 %	2 %	1 %	<1 %	3 %
Gifted/Talented	5 %	6 %	7 %	7 %	10 %
Special Education	11 %	11 %	11 %	11 %	14 %
Other	17 %	16 %	15 %	20 %	14 %
Advanced Degrees					
Master's	44 %	43 %	40 %	41 %	41 %
Doctorate	2 %	3 %	4 %	4 %	4 %
Attendance Rate	94 %	95 %	98 %	95 %	96 %
STAFF					
Counselors	5	1	1	0	4
Assistant Principals	8	8	1	2	7
Other Professional Staff	6	10	16	17	6
Educational Aides	13	12	10	8	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Unacceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services
Structured Learning Classroom

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Fine Arts Coalition of Essential Schools (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Career Development
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology
Marketing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	74	85	80		37	57	54													
10	78	80	84	72	43	60	67	51					36	62	70	52	85	90	91	89
11	91	90	85	82	66	87	80	83					72	87	83	88	95	97	96	96

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	66	U.S. History	
Geometry	91	Eng I Reading	45
Algebra II		Eng I Writing	35
Biology	83	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	65	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry	3	Eng I Reading	1
Algebra II		Eng I Writing	0
Biology	1	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	41	42	44	37		50	51	51	48		45	43	42	38		42	43	49	44		44	37	45	41	
10	44	40	44	40		46	45	52	49		45	40	40	40		42	43	44	47		46	44	47	46	
11	49	49	47	42		47	47	48	46		50	48	45	42		50	46	50	49		50	52	52	49	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	52	55	56	51		55	53	61	52		59	57	51	49		53	53	56	53		51	44	53	52	
10	55	53	56	50		50	56	59	57		55	54	51	47		52	52	53	55		49	51	58	51	
11	59	55	57	53		52	51	52	51		59	54	60	51		54	52	58	53		55	56	55	57	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	65.2	70.3	68.2	87.2	89.1
Math Average	36.9	36.5	37.1	36.3	34.4
Verbal Average	36.4	33.8	34.1	33.7	33.6
Writing Average	36.5	35.5	34.4	32.6	33.8

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	43.7	43.7	44.3	50.3	52.7
Math Average	438	423	437	426	430
Verbal Average	436	415	424	412	408
Writing Average	424	416	419	413	400

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	12.3	15.7	30.1	19.2	8.0
Composite Average	16.2	16.7	17.7	16.9	16.8

Westside High School

Telephone: 281-920-8000 **Principal:** Michael McDonough **Board Member:** Greg Meyers **Campus Number:** 36

Address: 14201 Briar Forest 77077-1806 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	2,940	2,945	2,954	3,138	2,975
Gender					
Female	50 %	50 %	51 %	51 %	51 %
Male	50 %	50 %	50 %	49 %	49 %
Race/Ethnicity					
African American	32 %	32 %	33 %	34 %	32 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	9 %	9 %	7 %	6 %	6 %
Hispanic	29 %	31 %	32 %	35 %	36 %
White	30 %	28 %	26 %	24 %	23 %
Two or More	N/A %	N/A %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	40 %	48 %	49 %	46 %	55 %
ESL	4 %	5 %	4 %	4 %	4 %
Gifted/Talented	24 %	23 %	22 %	20 %	19 %
Special Ed	7 %	7 %	7 %	7 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	41 %	46 %	42 %	47 %	47 %
Limited English (LEP)	5 %	6 %	5 %	5 %	5 %
At-Risk	40 %	45 %	56 %	51 %	51 %
Honors Classes	61 %	61 %	63 %	62 %	57 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.4 %	93.9 %	93.5 %	93.9 %	93.8 %
Dropout Rate	2.6 %	2.0 %	1.9 %	1.1 %	0.8 %
Completion Rate	87.0 %	88.6 %	88.8 %	93.9 %	94 %
Graduate Count	532	533	606	598	665
Texas Scholars	478	519	561	549	520
Disciplinary Actions					
In-School Suspensions	1,237	1,198	1,493	1,403	1,558
Out-of-School Susp.	575	531	504	387	436
Expulsions	1	2	6	2	1
Alternative Placement	101	119	204	83	48
Total Number	1,914	1,904	2,248	1,897	2,112

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	154	156	164	162	157
Gender					
Female	55 %	56 %	55 %	52 %	53 %
Male	45 %	44 %	45 %	48 %	47 %
Ethnicity					
African American	25 %	25 %	23 %	20 %	19 %
American Indian	1 %	1 %	2 %	1 %	1 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	4 %
Hispanic	5 %	7 %	9 %	10 %	11 %
White	67 %	65 %	63 %	65 %	63 %
Two or More	N/A %	N/A %	2 %	2 %	1 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	47 %	45 %	46 %	42 %	38 %
6 to 10	16 %	22 %	22 %	23 %	22 %
11 or more	37 %	33 %	32 %	35 %	39 %
Teacher by Program					
Regular	42 %	45 %	37 %	40 %	38 %
Bilingual/ESL	2 %	1 %	2 %	0 %	2 %
Career & Tech. Ed.	8 %	9 %	10 %	9 %	10 %
Compensatory Ed.	5 %	1 %	1 %	<1 %	0 %
Gifted/Talented	9 %	10 %	9 %	10 %	9 %
Special Education	6 %	8 %	8 %	7 %	10 %
Other	29 %	28 %	34 %	33 %	31 %
Advanced Degrees					
Master's	30 %	26 %	26 %	26 %	26 %
Doctorate	4 %	3 %	4 %	3 %	3 %
Attendance Rate	96 %	95 %	99 %	96 %	96 %
STAFF					
Counselors	2	2	2	2	1
Assistant Principals	1	3	3	1	1
Other Professional Staff	17	18	19	20	15
Educational Aides	8	9	12	11	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Recognized	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Community-Based Vocational Instruction
Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Integrated Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communication
Business Management & Administration
Finance
Health Science
Hospitality & Tourism
Human Services
Information Technology
Law, Public Safety, Corrections, & Security
Marketing

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	92	94	89		70	76	70													
10	91	93	92	91	69	79	76	71					73	82	80	79	93	96	97	96
11	95	97	96	95	87	91	89	91					91	94	92	97	99	99	99	99

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	74	U.S. History	
Geometry	100	Eng I Reading	72
Algebra II	100	Eng I Writing	64
Biology	92	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	90	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	4	U.S. History	
Geometry	39	Eng I Reading	7
Algebra II	100	Eng I Writing	4
Biology	11	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	17	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	56	58	56	54		63	65	64	63		57	58	54	52		57	61	58	57		57	52	55	55	
10	60	58	58	56		67	63	69	66		58	53	56	53		60	59	60	59		62	59	61	59	
11	66	63	60	61		68	65	65	66		64	59	58	59		65	62	62	64		65	63	62	63	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	65	67	65	63		73	70	72	70		67	66	63	61		67	67	64	65		65	59	62	62	
10	68	66	64	64		75	72	74	73		64	61	61	61		67	67	65	66		67	68	66	64	
11	75	70	68	66		76	72	72	67		71	65	64	64		72	68	68	65		73	68	67	66	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	88.1	89.7	90.3	91.1	90.6
Math Average	44.4	45.0	45.0	43.4	41.4
Verbal Average	43.2	43.1	43.0	41.1	40.9
Writing Average	42.4	42.2	42.1	39.1	39.6

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	85.5	85.5	74.2	75.1	80.7
Math Average	525	511	510	518	507
Verbal Average	508	505	493	494	486
Writing Average	496	496	483	483	472

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	58.5	61.1	47.8	55.6	33.0
Composite Average	21.9	21.5	20.9	21.5	21.6

Phillis Wheatley High School

Telephone: 713-671-3900 **Principal:** David Edgerson **Board Member:** Rhonda Skillern-Jones **Campus Number:** 18

Address: 4801 Providence 77020-7235 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,239	1,150	1,067	1,070	1,002
Gender					
Female	49 %	50 %	50 %	49 %	49 %
Male	51 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	61 %	65 %	61 %	63 %	58 %
American Indian	0 %	0 %	<1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	38 %	35 %	38 %	36 %	41 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	85 %	86 %	79 %	86 %	82 %
ESL	9 %	9 %	9 %	11 %	11 %
Gifted/Talented	5 %	4 %	5 %	5 %	5 %
Special Ed	21 %	23 %	20 %	21 %	21 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	74 %	92 %	86 %	83 %	83 %
Limited English (LEP)	9 %	10 %	10 %	11 %	13 %
At-Risk	77 %	82 %	81 %	83 %	84 %
Honors Classes	18 %	28 %	23 %	29 %	32 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	88.9 %	87.6 %	88.5 %	89.6 %	88.9 %
Dropout Rate	6.8 %	2.9 %	1.9 %	4.7 %	7.1 %
Completion Rate	76.1 %	82.9 %	86.1 %	87.2 %	81 %
Graduate Count	178	182	218	232	193
Texas Scholars	154	143	157	188	144
Disciplinary Actions					
In-School Suspensions	121	255	96	271	975
Out-of-School Susp.	354	1,138	1,434	1,413	1,154
Expulsions	1	1	1	2	2
Alternative Placement	23	51	49	64	95
Total Number	499	1,467	1,666	1,816	2,296

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	70	71	68	64	64
Gender					
Female	56 %	52 %	51 %	53 %	53 %
Male	44 %	48 %	49 %	47 %	47 %
Ethnicity					
African American	74 %	79 %	75 %	75 %	80 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	13 %	10 %	13 %	16 %	9 %
White	10 %	8 %	9 %	6 %	8 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	13 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	43 %	39 %	37 %	31 %	27 %
6 to 10	17 %	17 %	22 %	28 %	23 %
11 or more	40 %	44 %	41 %	41 %	50 %
Teacher by Program					
Regular	43 %	37 %	32 %	34 %	33 %
Bilingual/ESL	4 %	4 %	4 %	0 %	3 %
Career & Tech. Ed.	19 %	17 %	18 %	17 %	17 %
Compensatory Ed.	0 %	0 %	4 %	0 %	2 %
Gifted/Talented	3 %	6 %	3 %	6 %	8 %
Special Education	20 %	18 %	19 %	22 %	20 %
Other	11 %	18 %	19 %	20 %	17 %
Advanced Degrees					
Master's	43 %	41 %	38 %	34 %	38 %
Doctorate	1 %	1 %	1 %	2 %	2 %
Attendance Rate	94 %	93 %	97 %	94 %	96 %
STAFF					
Counselors	5	4	4	4	2
Assistant Principals	5	4	4	3	2
Other Professional Staff	5	6	3	4	3
Educational Aides	14	16	15	10	11

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Academically Acceptable	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services
Speech Therapy Services
Co-Teacher Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Technology Careers (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction
Business Management & Administration
Health Science
Hospitality & Tourism
Human Services
Information Technology
Marketing
Science, Tech., Engineering, & Mathematics
Transportation, Distribution, & Logistics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	72	75	67		37	45	29													
10	78	71	72	75	46	55	57	67					37	42	41	40	80	87	78	90
11	85	81	79	84	73	85	77	86					74	82	79	91	92	96	96	95

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	54	U.S. History	
Geometry	69	Eng I Reading	33
Algebra II		Eng I Writing	17
Biology	56	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	35	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	3	U.S. History	
Geometry	0	Eng I Reading	1
Algebra II		Eng I Writing	0
Biology	1	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	40	35	37	35		49	49	43	42		40	36	35	34		39	41	41	41		38	32	37	36	
10	43	42	36	35		48	44	47	42		42	37	37	34		38	39	39	40		41	39	42	40	
11	47	46	42	40		46	45	42	43		44	41	38	38		46	41	45	46		43	45	44	43	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	44	49	49	44		52	59	57	50		46	49	46	46		45	51	56	48		39	40	48	45	
10	57	50	49	45		60	50	58	50		53	40	47	42		50	44	49	46		54	47	50	44	
11	61	63	46	50		58	53	40	52		58	53	44	48		62	52	48	53		54	58	46	49	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	86.6	76.4	80.7	82.0	70.9
Math Average	35.3	33.8	34.9	33.9	33.4
Verbal Average	32.8	30.4	31.5	30.4	31.7
Writing Average	33.3	32.3	32.0	30.0	31.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	30.5	30.5	35.7	36.3	41.6
Math Average	396	388	396	372	374
Verbal Average	403	376	394	362	354
Writing Average	395	376	384	362	349

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	9.7	13.9	11.7	12.2	0.0
Composite Average	15.6	15.6	16.0	15.4	15.5

Evan Worthing High School

Telephone: 713-733-3433 **Principal:** Gregory Tod Nix **Board Member:** Lawrence Marshall **Campus Number:** 19

Address: 9215 Scott 77051-3302 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,022	1,012	1,017	932	794
Gender					
Female	51 %	51 %	50 %	52 %	49 %
Male	49 %	49 %	50 %	48 %	51 %
Race/Ethnicity					
African American	91 %	91 %	91 %	91 %	88 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0 %
Hispanic	8 %	8 %	8 %	8 %	10 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	52 %	79 %	85 %	69 %	80 %
ESL	1 %	3 %	2 %	2 %	2 %
Gifted/Talented	4 %	3 %	2 %	3 %	3 %
Special Ed	23 %	23 %	23 %	23 %	22 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	65 %	77 %	76 %	72 %	77 %
Limited English (LEP)	2 %	3 %	2 %	2 %	2 %
At-Risk	75 %	81 %	80 %	82 %	83 %
Honors Classes	14 %	19 %	24 %	32 %	23 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.4 %	93.2 %	90.5 %	89.2 %	86.5 %
Dropout Rate	7.3 %	3.4 %	4.4 %	7.0 %	5.4 %
Completion Rate	74.4 %	73.9 %	78.9 %	80.1 %	84 %
Graduate Count	155	127	138	216	240
Texas Scholars	79	100	120	167	177
Disciplinary Actions					
In-School Suspensions	179	14	42	10	69
Out-of-School Susp.	741	756	558	522	762
Expulsions	2	0	4	1	3
Alternative Placement	42	96	29	51	75
Total Number	964	866	633	586	911

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	63	66	64	57	48
Gender					
Female	57 %	53 %	48 %	58 %	50 %
Male	43 %	47 %	52 %	42 %	50 %
Ethnicity					
African American	81 %	82 %	78 %	81 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	3 %	6 %	4 %	4 %
Hispanic	3 %	5 %	6 %	4 %	4 %
White	11 %	11 %	8 %	11 %	6 %
Two or More	N/A %	N/A %	2 %	2 %	4 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	44 %	42 %	47 %	39 %	29 %
6 to 10	11 %	21 %	19 %	21 %	25 %
11 or more	44 %	36 %	34 %	40 %	46 %
Teacher by Program					
Regular	44 %	42 %	44 %	42 %	35 %
Bilingual/ESL	5 %	0 %	0 %	0 %	2 %
Career & Tech. Ed.	13 %	12 %	14 %	12 %	15 %
Compensatory Ed.	2 %	2 %	2 %	5 %	2 %
Gifted/Talented	5 %	5 %	5 %	12 %	13 %
Special Education	24 %	23 %	19 %	14 %	17 %
Other	8 %	17 %	17 %	14 %	17 %
Advanced Degrees					
Master's	30 %	27 %	25 %	35 %	33 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	94 %	96 %	99 %	98 %	95 %
STAFF					
Counselors	4	4	4	4	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	4	4	5	10	5
Educational Aides	11	9	9	6	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	Academically Unacceptable	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)
Co-Teacher Services

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Math, Science & Technology (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Career Preparation I
Finance
Health Science
Human Services
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	72	82	66		32	37	38													
10	84	75	86	79	51	36	48	61					32	34	43	59	83	76	81	92
11	89	91	88	83	68	85	75	80					72	88	76	89	97	98	94	99

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	34	U.S. History	
Geometry	90	Eng I Reading	34
Algebra II		Eng I Writing	15
Biology	67	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	49	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry	0	Eng I Reading	1
Algebra II		Eng I Writing	0
Biology	1	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	48	40	40	34		52	47	43	41		48	41	37	31		46	42	43	41		47	34	39	33	
10	47	42	37	39		50	46	43	40		45	41	37	36		42	42	38	39		46	39	42	38	
11	52	45	49	45		49	43	46	41		47	45	45	42		48	45	47	44		50	48	47	42	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	60	55	53	*		67	60	54	*		60	56	50	*		59	56	59	*		60	40	49	*	
10	56	52	50	59		61	57	56	49		53	50	50	51		52	53	54	58		52	49	54	45	
11	62	52	58	55		60	51	55	50		57	52	54	56		56	51	54	54		58	53	57	50	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	80.8	84.4	83.7	77.7	83.0
Math Average	34.9	36.4	36.4	34.5	33.0
Verbal Average	33.6	33.4	32.2	31.9	32.3
Writing Average	34.5	35.3	34.4	31.7	32.3

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	36.4	36.4	39.8	49.3	66.7
Math Average	400	403	395	385	389
Verbal Average	388	403	376	374	375
Writing Average	387	401	366	375	380

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	6.5	14.7	7.7	8.5	0.0
Composite Average	15.3	15.6	14.8	14.7	15.6

Jack Yates High School

Telephone: 713-748-5400 **Principal:** Marla McNeal-Sheppard **Board Member:** Paula M. Harris **Campus Number:** 20

Address: 3703 Sampson 77004-4741 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,333	1,252	1,213	1,179	962
Gender					
Female	50 %	50 %	50 %	49 %	49 %
Male	50 %	50 %	50 %	51 %	51 %
Race/Ethnicity					
African American	90 %	91 %	92 %	92 %	91 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	1 %	<1 %	1 %	1 %
Hispanic	9 %	8 %	7 %	7 %	8 %
White	<1 %	<1 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	88 %	77 %	67 %	67 %	77 %
ESL	<1 %	2 %	2 %	3 %	3 %
Gifted/Talented	6 %	5 %	5 %	4 %	2 %
Special Ed	20 %	20 %	20 %	20 %	20 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	66 %	74 %	53 %	70 %	76 %
Limited English (LEP)	2 %	2 %	2 %	3 %	3 %
At-Risk	73 %	76 %	75 %	82 %	81 %
Honors Classes	26 %	18 %	19 %	18 %	32 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	86.7 %	86.5 %	90.5 %	90.6 %	90.3 %
Dropout Rate	7.3 %	6.7 %	6.0 %	6.8 %	3.2 %
Completion Rate	72.1 %	81.9 %	81.3 %	79.7 %	81 %
Graduate Count	233	238	223	223	300
Texas Scholars	191	192	194	194	264
Disciplinary Actions					
In-School Suspensions	331	453	529	0	573
Out-of-School Susp.	164	680	622	872	850
Expulsions	3	3	2	1	0
Alternative Placement	24	37	73	43	35
Total Number	522	1,173	1,246	927	1,481

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	81	83	83	83	76
Gender					
Female	48 %	47 %	54 %	52 %	51 %
Male	52 %	53 %	46 %	48 %	49 %
Ethnicity					
African American	80 %	86 %	81 %	81 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	5 %	4 %	4 %
Hispanic	4 %	4 %	5 %	6 %	5 %
White	14 %	8 %	6 %	6 %	9 %
Two or More	N/A %	N/A %	4 %	4 %	3 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	36 %	34 %	33 %	37 %
6 to 10	19 %	17 %	23 %	23 %	21 %
11 or more	48 %	47 %	43 %	45 %	42 %
Teacher by Program					
Regular	54 %	55 %	47 %	48 %	34 %
Bilingual/ESL	6 %	1 %	1 %	0 %	1 %
Career & Tech. Ed.	14 %	14 %	16 %	16 %	13 %
Compensatory Ed.	0 %	1 %	1 %	2 %	4 %
Gifted/Talented	4 %	1 %	4 %	8 %	11 %
Special Education	11 %	16 %	20 %	14 %	22 %
Other	11 %	11 %	11 %	11 %	14 %
Advanced Degrees					
Master's	36 %	36 %	34 %	37 %	36 %
Doctorate	2 %	1 %	1 %	1 %	1 %
Attendance Rate	95 %	95 %	98 %	94 %	96 %
STAFF					
Counselors	3	3	3	3	4
Assistant Principals	3	4	4	3	3
Other Professional Staff	6	4	6	6	4
Educational Aides	10	10	10	10	10

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Support Facilitation
Community-Based Vocational Instruction
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Magnet

Communications (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology, & Communications
Business Management & Administration
Career Preparation I
Finance
Human Services
Marketing
Transporation, Distribution, & Logistics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	76	83	73		38	41	31													
10	77	84	80	84	33	50	61	68					41	52	61	73	79	83	83	95
11	86	83	90	89	66	80	80	85					75	87	90	90	93	96	98	97

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	66	U.S. History	*
Geometry	88	Eng I Reading	45
Algebra II		Eng I Writing	34
Biology	82	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	51	Eng III Writing	
World History	19		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	2	U.S. History	*
Geometry	0	Eng I Reading	0
Algebra II		Eng I Writing	0
Biology	1	Eng II Reading	
Chemistry	*	Eng II Writing	
Physics		Eng III Reading	
World Geography	1	Eng III Writing	
World History	0		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	46	42	40	35		51	45	46	44		48	44	42	40		45	41	45	43		46	31	43	43	
10	47	45	40	37		51	41	45	48		47	42	41	40		41	42	41	43		46	42	45	44	
11	53	47	49	43		49	41	41	41		52	46	46	43		51	45	50	48		51	43	48	46	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9	57	52	46	42		60	52	50	48		59	53	48	48		52	53	46	47		55	41	49	46	
10	56	54	49	43		58	45	48	51		55	50	47	47		49	52	47	50		53	50	52	43	
11	62	56	53	49		58	48	42	47		61	56	54	49		59	53	53	53		60	48	52	54	

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	44.4	85.0	136.9	82.6	81.6
Math Average	32.9	33.9	35.1	35.8	33.6
Verbal Average	32.0	32.2	32.8	32.5	32.9
Writing Average	33.8	33.4	34.1	32.2	33.3

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	42.8	42.8	46.2	42.5	51.7
Math Average	394	395	397	401	402
Verbal Average	384	385	398	388	397
Writing Average	389	391	385	399	381

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	10.0	2.1	10.4	4.4	6.0
Composite Average	15.0	14.7	16.1	15.4	16.2

Houston Independent School District

Combined Level/Other School Profiles

www.houstonisd.org

Beechnut Academy

Telephone: 713-394-3500 **Principal:** Dianne Reed **Board Member:** Greg Meyers **Campus Number:** 303

Address: 7055 Beechnut 77074-6003 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 6-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	477	374	334	301	593
Gender					
Female	28 %	26 %	25 %	27 %	25 %
Male	72 %	74 %	75 %	73 %	75 %
Race/Ethnicity					
African American	34 %	34 %	31 %	30 %	40 %
American Indian	0 %	0 %	3 %	1 %	1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	63 %	62 %	61 %	64 %	57 %
White	2 %	3 %	4 %	4 %	2 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	18 %	16 %	19 %	18 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	8 %	10 %	6 %	5 %	7 %
Title I	0 %	0 %	0 %	4 %	0 %
Free/Reduced Lunch	80 %	88 %	81 %	82 %	85 %
Limited English (LEP)	14 %	18 %	17 %	20 %	19 %
At-Risk	94 %	93 %	95 %	97 %	95 %
Honors Classes	0 %	10 %	0 %	0 %	11 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	81.1 %	78.4 %	78.7 %	77.8 %	80.7 %
Dropout Rate	0.2 %	0.1 %	0.0 %	0.0 %	0 %
Completion Rate	100 %	* %	100 %	* %	* %
Graduate Count	0	0			
Texas Scholars	0	0			
Disciplinary Actions					
In-School Suspensions	291	2,285	1,768	967	280
Out-of-School Susp.	1,047	794	927	1,363	242
Expulsions	71	50	28	32	26
Alternative Placement	1,330	622	839	692	0
Total Number	2,899	3,831	3,974	3,499	984

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	6	4	6	4	59
Gender					
Female	83 %	75 %	67 %	50 %	61 %
Male	17 %	25 %	33 %	50 %	39 %
Ethnicity					
African American	83 %	75 %	50 %	50 %	73 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	0 %	0 %	0 %	0 %	8 %
White	17 %	25 %	33 %	25 %	17 %
Two or More	N/A %	N/A %	17 %	25 %	2 %
Average Experience	15 yrs.	13 yrs.	18 yrs.	19 yrs.	12 yrs.
Years of Experience					
5 or less	33 %	50 %	50 %	0 %	31 %
6 to 10	17 %	0 %	0 %	50 %	12 %
11 or more	5 %	50 %	50 %	50 %	58 %
Teacher by Program					
Regular	100 %	100 %	0 %	25 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	%	%	%	%	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	100 %	75 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	50 %	67 %	75 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	94 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	0
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Not Evaluated	Not Rated	Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education

Content Mastery
Itinerant Teacher Services

Multilingual

English as a Second Language

College Bound

PSAT	07–08	08–09	09–10	10–11	11–12
% Total Tested	72.2				19.7
Math Average	31.5				34.2
Verbal Average	32.6				30.4
Writing Average	31.9				32.4
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	07–08	08–09	09–10	10–11	11–12
% Senior Tested		0.0			N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.					N/A

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6			*				*													
7																				
8			*				*								40				40	
9																				
10																				
11																				

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	36	30	30	24	25	40	33	33	29	28	33	29	25	22	26	36	31	34	27	30	33	27	26	24	22
7	37	33	30	25	30	41	33	35	31	27	36	31	28	24	31	30	38	29	27	36	35	33	29	22	25
8	42	32	32	27	27	46	34	36	33	31	41	32	32	31	31	42	37	38	39	34	36	32	31	29	26
9	39	36	31	31		48	44	41	39		39	35	31	29		40	36	39	36		39	29	35	32	
10	37	36	35	37		46	37	43	42		36	35	35	37		37	38	41	41		40	41	36	39	
11	36	40	36	39		40	45	37	42		35	36	32	37		40	33	42	48		39	41	38	39	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Community Services

Telephone: 713-636-6091 **Principal:** LaMyrle Ituah **Board Member:** All **Campus Number:** 13

Address: 8110 Bertwood 77016 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** EE-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	241	157	159	156	138
Kindergarten and Below	5	0	2	5	2
Gender					
Female	37 %	34 %	30 %	39 %	39 %
Male	63 %	66 %	70 %	61 %	61 %
Race/Ethnicity					
African American	25 %	29 %	32 %	28 %	21 %
American Indian	0 %	1 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	3 %	4 %	1 %
Hispanic	45 %	51 %	45 %	48 %	54 %
White	26 %	18 %	20 %	18 %	22 %
Two or More	N/A %	N/A %	0 %	2 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	12 %
ESL	6 %	3 %	7 %	4 %	6 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	33 %	34 %	27 %	17 %	16 %
Title I	2 %	0 %	11 %	12 %	0 %
Free/Reduced Lunch	23 %	29 %	17 %	22 %	21 %
Limited English (LEP)	9 %	6 %	9 %	8 %	7 %
At-Risk	60 %	87 %	89 %	87 %	96 %
Honors Classes	0 %	1 %	0 %	1 %	3 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.8 %	97.7 %	98.4 %	98.6 %	96.6 %
Dropout Rate	13.4 %	10.4 %	11.0 %	12.7 %	9.3 %
Promotion Rate	76.5 %	74.2 %	86.2 %	87.5 %	91.2 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	1	1	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	50	45	40	20	31
Gender					
Female	66 %	67 %	68 %	85 %	90 %
Male	34 %	33 %	33 %	15 %	10 %
Ethnicity					
African American	48 %	49 %	45 %	60 %	68 %
American Indian	0 %	0 %	3 %	0 %	0 %
Asian/Pac. Islande	4 %	4 %	3 %	5 %	3 %
Hispanic	10 %	9 %	13 %	10 %	10 %
White	38 %	38 %	38 %	25 %	19 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	23 yrs.	24 yrs.	25 yrs.	24 yrs.	23 yrs.
Years of Experience					
5 or less	0 %	0 %	0 %	5 %	6 %
6 to 10	6 %	2 %	0 %	5 %	6 %
11 or more	94 %	98 %	100 %	90 %	87 %
Teacher by Program					
Regular	4 %	4 %	5 %	45 %	52 %
Bilingual/ESL	0 %	0 %	0 %	0 %	6 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	96 %	96 %	95 %	50 %	26 %
Other	0 %	0 %	0 %	5 %	6 %
Advanced Degrees					
Master's	38 %	40 %	35 %	40 %	45 %
Doctorate	4 %	4 %	5 %	0 %	6 %
Attendance Rate	95 %	93 %	98 %	94 %	93 %
STAFF					
Counselors	1	1	1	0	0
Assistant Principals	3	3	3	0	0
Other Professional Staff	2	2	3	3	1
Educational Aides	17	15	12	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Multilingual

English as a Second Language

Traditional Bilingual Program

College Bound

PSAT	07–08	08–09	09–10	10–11	11–12
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	07–08	08–09	09–10	10–11	11–12
% Senior Tested		9.1			N/A
% ≥ Criterion					N/A
Math Avg.		*			N/A
Verbal Avg.		*			N/A
Writing Avg.		*			N/A

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83				67		*													
4	50	*	*		42	*	*		62	*	*									
5	100	*	*		67	20	*						100	50	*					
6	89	*	*		42	*	*													
7	52	42	56		43	33	40		79	25	100									
8	74	29	67		33	7	33						30	12	25		62	19	53	
9	74	76	46		26	28	10													
10	69	80	40	64	33	14	13	18					43	33	31	36	88	40	44	40

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	45	67			
4	64	65	61		
5	0	0		52	
6					
7	31	21	29		
8	44	35		38	32
9					
10					

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	26	U.S. History	
Geometry	*	Eng I Reading	12
Algebra II		Eng I Writing	8
Biology	29	Eng II Reading	*
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	22	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry	*	Eng I Reading	2
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	*
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	57	*	*	41	*	52	*	*	54	*	58	*	*	40	*	47	*	*	43	*					
2	*	*	*	45	*	*	*	*	50	*		*	*	43	*		*	*	34	*					
3	*	*	*	22	*	*	*	*	25	*	*	*	*	14	*	*	*	*	26	*	*	*	*	26	*
4		*	*	34			*	*	50			*	*	34			*	*	37			*	*	37	
5	38	*	*	45		51	*	*	48		48	*	*	45		39	*	*	51		48	*	*	43	
6	50	*	*	18		44	*	*	20		37	*	*	7		42	*	*	12		42	*	*	14	
7	38	31	*	31	*	41	38	*	26	*	43	37	*	30	*	33	40	*	18	*	36	41	*	14	*
8	41	34	30	21	17	35	32	33	23	21	33	32	26	19	19	42	39	39	31	19	33	35	27	32	24
9	38	38	37	35		39	46	42	36		34	35	32	23		36	37	38	34		35	31	38	33	
10	41	33	27	33		46	37	42	33		44	33	22	28		42	35	36	25		41	38	42	39	
11	50	*	42	56		40	*	43	57		35	*	42	55		42	*	53	53		40	*	46	50	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	*				*											
4																
5		*				*										
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2	*		*			*		*			*		*			*		*							
3	*		*			*		*			*		*			*		*			*		*		
4	*	*					*					*					*					*			
5																									
6																									
7																									
8					*				*						*					*					*

Frances Harper Alternative School

Telephone: 713-802-4760 **Principal:** Raymond Glass **Board Member:** Anna Eastman **Campus Number:** 94

Address: 4425 North Shepherd 77018-4507 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 6-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	78	73	78	75	71
Gender					
Female	17 %	21 %	17 %	15 %	14 %
Male	83 %	79 %	83 %	85 %	86 %
Race/Ethnicity					
African American	59 %	53 %	65 %	67 %	62 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	36 %	42 %	24 %	27 %	34 %
White	5 %	4 %	10 %	7 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	88 %	95 %	97 %	93 %	87 %
ESL	13 %	8 %	14 %	8 %	7 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	99 %	100 %	99 %	99 %	100 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	90 %	86 %	85 %	89 %
Limited English (LEP)	13 %	8 %	14 %	9 %	11 %
At-Risk	96 %	90 %	100 %	100 %	100 %
Honors Classes	0 %	0 %	0 %	0 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	78.0 %	76.7 %	78.0 %	79.5 %	77.5 %
Dropout Rate	13.6 %	16.6 %	10.9 %	13.1 %	10.3 %
Completion Rate	55.0 %	* %	55 %	53.3 %	42 %
Graduate Count	5	7		5	8
Texas Scholars	0	0		0	0
Disciplinary Actions					
In-School Suspensions	0	0	26	69	0
Out-of-School Susp.	0	10	22	24	22
Expulsions	0	1	3	3	2
Alternative Placement	7	0	0	0	1
Total Number	7	11	83	105	41

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	28	24	25	23	17
Gender					
Female	57 %	50 %	52 %	52 %	59 %
Male	43 %	50 %	48 %	48 %	41 %
Ethnicity					
African American	75 %	75 %	76 %	78 %	71 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	8 %	8 %	9 %	12 %
White	21 %	17 %	16 %	13 %	18 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	19 yrs.	18 yrs.	18 yrs.	18 yrs.	16 yrs.
Years of Experience					
5 or less	7 %	13 %	16 %	22 %	24 %
6 to 10	7 %	17 %	16 %	9 %	12 %
11 or more	86 %	71 %	68 %	70 %	65 %
Teacher by Program					
Regular	25 %	21 %	8 %	13 %	6 %
Bilingual/ESL	4 %	4 %	8 %	0 %	0 %
Career & Tech. Ed.	4 %	4 %	4 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	68 %	71 %	80 %	83 %	94 %
Other	0 %	0 %	0 %	4 %	0 %
Advanced Degrees					
Master's	57 %	58 %	56 %	52 %	53 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	93 %	96 %
STAFF					
Counselors	3	3	3	3	2
Assistant Principals	3	3	3	3	2
Other Professional Staff	2	2	2	2	1
Educational Aides	19	19	22	22	18

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Missed AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Academically Unacceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services

Multilingual

English as a Second Language

College Bound

PSAT	07–08	08–09	09–10	10–11	11–12
% Total Tested					
Math Average					
Verbal Average					
Writing Average					
ACT					
% ≥ Criterion					N/A
Composite Avg.					N/A

SAT–1	07–08	08–09	09–10	10–11	11–12
% Senior Tested		0.0			N/A
% ≥ Criterion					N/A
Math Avg.					N/A
Verbal Avg.					N/A
Writing Avg.					N/A

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12	Social Studies-%Pass 08–09	Social Studies-%Pass 09–10	Social Studies-%Pass 10–11	Social Studies-%Pass 11–12
6			*				*													
7			*				*		*	*										
8			11				0													
9		*	0				0													
10	*	*	*	*			*													
11		*	17				*								*				*	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
		51		

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12*
6																									
7																									
8			*	1				*					*					*	7				*		
9	*																								
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11*	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11*	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11*	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11*	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11*	Social Science 11–12*
6																									
7																									
8																									
9																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12
6																									
7																									
8																									

Thomas Pilgrim Academy

Telephone: 713-458-4672 **Principal:** Diana Castillo **Board Member:** Harvin C. Moore **Campus Number:** 218

Address: 6302 Skyline 77057-6902 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	836	932	1,013	1,071	1,101
Kindergarten and Below	252	241	211	209	175
Gender					
Female	54 %	52 %	52 %	50 %	50 %
Male	46 %	48 %	48 %	50 %	50 %
Race/Ethnicity					
African American	4 %	5 %	3 %	3 %	3 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	94 %	93 %	94 %	94 %	95 %
White	1 %	1 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	<1 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	7 %	16 %	12 %	7 %	7 %
Gifted/Talented	7 %	8 %	9 %	9 %	9 %
Special Ed	6 %	5 %	5 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	92 %	87 %	94 %	96 %
Limited English (LEP)	76 %	73 %	65 %	60 %	57 %
At-Risk	85 %	85 %	76 %	74 %	71 %
Honors Classes	0 %	20 %	31 %	37 %	43 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.6 %	97.2 %	97.3 %	97.3 %	97.8 %
Dropout Rate		0.0 %	0.0 %	0.6 %	0 %
Promotion Rate	94.8 %	96.2 %	96.3 %	96.4 %	96.8 %
Disciplinary Actions					
In-School Suspensions	4	2	2	3	2
Out-of-School Susp.	18	13	19	21	16
Expulsions	0	0	0	1	0
Alternative Placement	0	0	1	1	2
Total Number	22	15	22	26	20

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	54	61	59	58	62
Gender					
Female	76 %	79 %	78 %	79 %	77 %
Male	24 %	21 %	22 %	21 %	23 %
Ethnicity					
African American	11 %	16 %	14 %	10 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	11 %	12 %	12 %	8 %
Hispanic	52 %	43 %	42 %	45 %	44 %
White	26 %	30 %	31 %	31 %	35 %
Two or More	N/A %	N/A %	2 %	2 %	0 %
Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	46 %	49 %	49 %	53 %	47 %
6 to 10	17 %	15 %	12 %	14 %	19 %
11 or more	37 %	36 %	39 %	33 %	34 %
Teacher by Program					
Regular	89 %	85 %	80 %	76 %	50 %
Bilingual/ESL	0 %	8 %	12 %	5 %	27 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	0 %	0 %	0 %	3 %
Gifted/Talented	0 %	2 %	5 %	9 %	13 %
Special Education	9 %	5 %	3 %	3 %	5 %
Other	0 %	0 %	0 %	7 %	2 %
Advanced Degrees					
Master's	28 %	23 %	27 %	22 %	27 %
Doctorate	0 %	0 %	0 %	0 %	2 %
Attendance Rate	93 %	95 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	2	3	3	2	2
Other Professional Staff	2	2	1	3	1
Educational Aides	7	6	8	8	6

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education

Co-Teacher Services
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language
Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	98	84		88	98	85													
4	92	86	84		94	97	88		98	97	96									
5	79	78	77		84	88	91						78	85	86					
6	91	93	80		83	93	92													
7	78	95	90		87	92	96		98	100	94									
8	100	87	89		88	95	94						86	86	86		100	98	98	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	60	70			
4	60	69	61		
5	62	73		74	
6	63	65			
7	63	46	61		
8	63	52		62	58

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	38	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	52	45	44	34	41	55	55	46	51	53	59	50	51	37	38	47	57	46	43	45					
2	52	39	38	37	38	63	52	49	47	46	59	41	44	39	40	51	42	43	42	45					
3	43	46	44	40	43	55	53	56	57	59	49	51	50	45	45	46	50	47	54	57	44	47	44	45	53
4	46	45	44	47	47	58	53	58	58	59	55	53	58	64	61	57	48	52	61	51	51	44	49	49	43
5	49	41	40	40	39	60	54	51	59	63	58	42	48	49	48	58	52	48	60	59	50	49	47	51	45
6	46	43	40	38	42	53	48	49	52	56	49	46	44	45	51	51	50	50	51	52	46	43	44	46	50
7	46	44	43	42	45	58	51	48	52	56	46	49	49	50	50	50	55	54	51	58	47	52	47	49	51
8		42	46	40	44		46	53	51	54		43	47	47	47		52	57	58	60		46	52	56	53

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	89	95	85		89	78	65									
4	83	95	100		83	85	90		100	84	95					
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	45	52		
4	50	47	54	
5	35	26		44
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	71	73	69	69	69	69	71	70	68	70	65	64	63	64	67	59	62	68	70					
2	67	62	61	71	74	68	62	60	81	66	70	62	63	76	79	60	53	58	63	72					
3	74	74	73	76	64	66	59	63	70	70	79	85	79	79	66	75	76	76	89	72	81	74	73	78	66
4	59	68	55	94	55	63	76	60	95	61	58	66	61	81	59	69	76	71	97	66	67	76	72	95	67
5	76				*	71				*	71				*	69				*	67				*
6																									
7																									
8																									

The Rice School/La Escuela Rice

Telephone: 713-349-1800 **Principal:** Kimberly Hobbs **Board Member:** Michael L. Lunceford **Campus Number:** 80

Address: 7550 Seuss 77025-2271 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** K-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,145	1,135	1,140	1,145	1,228
Kindergarten and Below	111	112	111	107	107
Gender					
Female	54 %	52 %	52 %	51 %	50 %
Male	46 %	48 %	48 %	49 %	50 %
Race/Ethnicity					
African American	36 %	39 %	37 %	38 %	39 %
American Indian	<1 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	7 %	7 %	7 %	6 %	5 %
Hispanic	52 %	50 %	50 %	51 %	52 %
White	5 %	4 %	5 %	4 %	3 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Career & Tech. Ed.	%	%	%	%	0 %
ESL	4 %	30 %	3 %	1 %	4 %
Gifted/Talented	23 %	26 %	22 %	23 %	22 %
Special Ed	8 %	6 %	6 %	6 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	58 %	58 %	60 %	63 %	64 %
Limited English (LEP)	14 %	15 %	17 %	17 %	17 %
At-Risk	48 %	46 %	42 %	43 %	42 %
Honors Classes	%	%	%	%	87 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.4 %	97.6 %	97.3 %	97.2 %	97.9 %
Dropout Rate	0.3 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	99.5 %	96.5 %	99.8 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	138	159	135	32	7
Out-of-School Susp.	35	33	14	10	8
Expulsions	0	0	0	0	0
Alternative Placement	6	1	1	0	0
Total Number	179	193	150	42	15

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	72	72	70	64	65
Gender					
Female	82 %	79 %	83 %	78 %	78 %
Male	18 %	21 %	17 %	22 %	22 %
Ethnicity					
African American	29 %	33 %	36 %	34 %	38 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	21 %	21 %	23 %	25 %	25 %
White	50 %	46 %	40 %	41 %	37 %
Two or More	N/A %	N/A %	1 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	33 %	28 %	26 %	27 %	26 %
6 to 10	29 %	29 %	29 %	27 %	22 %
11 or more	38 %	43 %	46 %	47 %	52 %
Teacher by Program					
Regular	79 %	72 %	73 %	56 %	48 %
Bilingual/ESL	3 %	6 %	4 %	20 %	29 %
Compensatory Ed.	0 %	0 %	0 %	3 %	2 %
Gifted/Talented	8 %	11 %	13 %	13 %	14 %
Special Education	7 %	8 %	9 %	8 %	6 %
Other	3 %	3 %	1 %	0 %	2 %
Advanced Degrees					
Master's	32 %	36 %	36 %	34 %	37 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	95 %	96 %	99 %	96 %	95 %
STAFF					
Counselors	3	3	2	1	2
Assistant Principals	1	2	1	1	1
Other Professional Staff	3	3	4	3	1
Educational Aides	4	5	4	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education
Co-Teacher Services
Resource Services
Speech Therapy Services
Structured Learning Class (SLC)

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Technology (SUS)

Multilingual
English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	95	95	93		95	87	96													
4	88	89	84		94	95	94		95	95	88									
5	92	88	94		91	94	99						92	88	97					
6	98	95	93		91	91	83													
7	95	91	95		93	89	83		99	97	99									
8	100	99	98		98	87	86						87	88	92		99	100	99	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	68	71			
4	70	68	64		
5	69	70		72	
6	72	61			
7	72	42	67		
8	74	47		68	65

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	97	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	18	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	54	52	48	58	53	49	50	47	57	52	58	58	56	55	53	49	50	44	54	57					
2	59	46	55	53	54	59	44	49	50	51	61	45	56	53	53	53	50	53	48	54					
3	56	54	48	58	55	66	61	55	69	66	61	53	51	58	59	62	59	50	59	61	60	54	44	56	53
4	58	56	53	52	57	70	64	63	60	64	63	59	57	58	62	64	56	56	58	60	62	52	56	50	55
5	60	59	54	56	57	71	60	61	63	62	67	57	59	60	56	65	63	57	66	69	61	56	50	58	55
6	63	60	60	58	56	67	60	58	57	58	66	63	58	58	60	67	61	65	63	57	61	57	57	56	54
7	63	61	57	56	62	75	61	61	59	60	67	61	63	60	60	69	68	63	63	66	66	66	61	59	64
8	64	62	59	59	56	72	69	60	61	57	66	59	55	57	56	66	66	64	69	64	69	60	65	63	61

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	54	51		58	52	48	49		57	51	58	57		55	53	48	48		54	57					
2	58	44		52	54	58	44		50	51	60	44		53	53	51	49		48	55					
3	54	53		55	55	63	60		66	66	59	52		56	59	60	58		57	61	59	53		54	53
4	57	54		50	57	69	63		59	64	62	57		56	62	62	55		57	60	61	50		49	55
5	57	57		55	57	69	60		62	63	65	56		59	56	65	62		65	69	60	55		57	56
6	62	58	59	56	56	66	59	57	55	59	65	61	58	57	60	66	60	64	62	55	60	57	56	55	54
7	61	60	56	55	62	73	60	60	59	60	65	60	61	59	60	67	68	62	63	66	65	65	59	59	64
8	62	60	58	58	56	69	67	59	59	57	64	57	55	56	56	64	64	63	68	64	66	59	64	62	61

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	85	96	95		85	96	95									
4																
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	66	70		
4				
5				
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	66		67	81	76	68		55	68	75	66		59	68	76	60		53	67	64					
2	69		70	76	71	72		82	80	69	73		75	79	79	64		67	75	72					
3	68		71	78	74	74		75	89	80	81		84	89	89	79		83	92	74	82		82	84	77
4																									
5																									
6																									
7																									
8																									

Thomas Horace Rogers School

Telephone: 713-917-3565 **Principal:** David Muzyka **Board Member:** Harvin C. Moore **Campus Number:** 39

Address: 5840 San Felipe 77057-3059 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE, PK-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	785	798	832	834	820
Kindergarten and Below	55	54	74	75	64
Gender					
Female	49 %	50 %	49 %	50 %	50 %
Male	51 %	50 %	51 %	50 %	50 %
Race/Ethnicity					
African American	14 %	14 %	14 %	14 %	13 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	36 %	39 %	42 %	42 %	44 %
Hispanic	26 %	23 %	21 %	22 %	22 %
White	23 %	24 %	22 %	20 %	19 %
Two or More	N/A %	N/A %	1 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	%	%	%	%	0 %
ESL	4 %	37 %	6 %	2 %	3 %
Gifted/Talented	60 %	75 %	76 %	76 %	78 %
Special Ed	31 %	28 %	26 %	26 %	23 %
Title I	27 %	36 %	78 %	0 %	12 %
Free/Reduced Lunch	37 %	35 %	33 %	34 %	33 %
Limited English (LEP)	1 %	1 %	2 %	3 %	3 %
At-Risk	20 %	15 %	16 %	17 %	17 %
Honors Classes	%	%	%	%	81 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	77.8 %	95.9 %	94.8 %	95.2 %	96.5 %
Dropout Rate	0.3 %	0.0 %	0.0 %	0.3 %	0 %
Promotion Rate	97.2 %	97 %	99.7 %	99.8 %	99.7 %
Disciplinary Actions					
In-School Suspensions	16	15	40	28	27
Out-of-School Susp.	14	2	19	9	7
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	30	17	59	37	34

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	87	88	88	92	77
Gender					
Female	84 %	85 %	81 %	83 %	82 %
Male	16 %	15 %	19 %	17 %	18 %
Ethnicity					
African American	26 %	17 %	15 %	12 %	16 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	7 %	8 %	10 %	10 %
Hispanic	5 %	5 %	7 %	9 %	9 %
White	61 %	72 %	69 %	68 %	64 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Average Experience	14 yrs.	14 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	34 %	35 %	32 %	34 %	22 %
6 to 10	1 %	15 %	15 %	14 %	22 %
11 or more	55 %	50 %	53 %	52 %	56 %
Teacher by Program					
Regular	29 %	32 %	40 %	41 %	34 %
Bilingual/ESL	1 %	0 %	0 %	1 %	0 %
Career & Tech. Ed.	%	%	%	%	0 %
Compensatory Ed.	0 %	1 %	0 %	0 %	0 %
Gifted/Talented	11 %	14 %	14 %	13 %	17 %
Special Education	56 %	52 %	44 %	43 %	48 %
Other	2 %	1 %	1 %	1 %	1 %
Advanced Degrees					
Master's	33 %	32 %	36 %	40 %	39 %
Doctorate	5 %	5 %	3 %	3 %	4 %
Attendance Rate	96 %	95 %	99 %	96 %	95 %
STAFF					
Counselors	2	2	2	2	2
Assistant Principals	2	3	2	2	2
Other Professional Staff	5	5	6	6	0
Educational Aides	64	61	61	60	49

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Auditory Impaired Services
Speech Therapy Services

Advanced Academics

Vanguard Magnet
Pre-AP

Magnet

Vanguard (SUS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	100	100	100		100	100	100													
4	98	100	100		100	100	100		100	100	100									
5	100	98	100		100	100	100						100	100	100					
6	100	100	100		100	100	100													
7	100	100	99		100	100	100		100	100	100									
8	100	100	100		100	100	99						100	100	100		100	100	100	
9																				
10																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	88	91			
4	87	90	79		
5	92	94		93	
6	92	95			
7	88		87		
8	91	87		87	84
9					
10					

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	82	77	74	71	70	87	81	76	75	75	86	79	76	73	74	73	74	62	67	72					
2	78	72	78	71	77	83	79	79	78	76	83	75	82	71	72	71	78	79	65	77					
3	80	77	79	79	80	83	84	82	86	86	80	77	80	74	77	85	84	85	83	85	80	80	82	81	78
4	86	79	78	88	83	86	79	78	87	86	88	82	76	85	83	85	76	77	87	85	82	79	78	82	84
5	85	83	79	81	83	91	91	86	88	93	86	79	83	80	82	86	87	81	84	92	84	79	79	86	85
6	86	79	86	84	78	87	82	83	87	88	81	77	80	79	81	84	79	85	85	80	80	71	79	83	78
7	82	84	79	81	84	87	87	88	90	93	80	82	78	82	82	81	87	82	81	85	79	84	80	79	88
8	82	80	84	84	82	90	86	91	95	94	84	75	80	77	77	86	78	84	87	81	86	77	86	87	85
9																									
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	82	77		71	70	87	81		75	75	86	80		73	74	73	74		66	71					
2	79	72		71	77	83	80		77	76	84	75		72	72	72	77		66	77					
3	81	76		79	80	84	84		86	86	79	77		74	77	86	84		83	85	81	79		81	78
4	86	79		88	83	86	81		88	86	88	81		84	83	85	77		87	85	82	80		82	84
5	86	83		82	83	91	91		88	93	87	79		80	82	87	87		84	92	84	79		86	85
6	86	80	86	84	78	87	83	83	87	88	81	77	80	79	80	84	80	85	85	81	80	72	79	83	79
7	82	84	79	81	84	87	87	88	90	93	80	81	78	82	82	82	87	82	81	85	80	84	81	79	88
8	82	80	84	83	82	90	86	91	94	94	84	75	80	76	77	86	78	85	86	81	86	78	86	87	85
9																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Thomas Rusk School

Telephone: 713-226-4543 **Principal:** Steven Gutierrez **Board Member:** Juliet K. Stipeche **Campus Number:** 234

Address: 2805 Garrow 77003-2323 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	350	434	501	533	561
Kindergarten and Below	77	89	96	98	106
Gender					
Female	51 %	51 %	49 %	48 %	52 %
Male	49 %	49 %	51 %	52 %	48 %
Race/Ethnicity					
African American	5 %	11 %	10 %	13 %	17 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	0 %	<1 %	<1 %
Hispanic	93 %	86 %	88 %	85 %	80 %
White	1 %	2 %	2 %	1 %	3 %
Two or More	N/A %	N/A %	<1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	3 %	7 %	4 %	5 %
Gifted/Talented	1 %	2 %	11 %	9 %	9 %
Special Ed	6 %	4 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	91 %	83 %	88 %	91 %
Limited English (LEP)	44 %	36 %	38 %	30 %	28 %
At-Risk	77 %	79 %	70 %	67 %	65 %
Honors Classes	0 %	1 %	101 %	98 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	96.8 %	96.5 %	96.2 %	96.6 %
Dropout Rate		0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	89.1 %	90.9 %	96.2 %	95.0 %	98.2 %
Disciplinary Actions					
In-School Suspensions	2	4	2	1	13
Out-of-School Susp.	13	51	29	65	107
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	2	0
Total Number	15	55	31	68	120

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	24	26	29	30	30
Gender					
Female	83 %	88 %	79 %	83 %	83 %
Male	17 %	12 %	21 %	17 %	17 %
Ethnicity					
African American	17 %	19 %	14 %	10 %	13 %
American Indian	0 %	0 %	3 %	3 %	0 %
Asian/Pac. Islander	8 %	8 %	3 %	0 %	3 %
Hispanic	33 %	31 %	34 %	30 %	37 %
White	42 %	42 %	28 %	47 %	43 %
Two or More	N/A %	N/A %	17 %	10 %	3 %
Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	46 %	50 %	52 %	67 %	53 %
6 to 10	13 %	12 %	10 %	0 %	10 %
11 or more	42 %	38 %	38 %	33 %	37 %
Teacher by Program					
Regular	92 %	85 %	69 %	63 %	70 %
Bilingual/ESL	4 %	12 %	14 %	3 %	10 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	17 %	13 %	17 %
Special Education	4 %	4 %	0 %	3 %	3 %
Other	0 %	0 %	0 %	17 %	0 %
Advanced Degrees					
Master's	29 %	27 %	28 %	17 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	95 %	98 %	97 %	97 %
STAFF					
Counselors	0	0	1	0	0
Assistant Principals	0	0	0	1	1
Other Professional Staff	1	1	4	3	1
Educational Aides	4	4	4	4	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Exemplary	Recognized	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood Pre-AP	Math, Science & Technology (SWAS)	Developmental Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	83	77	81		87	82	86													
4	77	69	73		77	83	81		95	94	96									
5	73	71	75		79	76	84						100	74	87					
6	96	93	96		85	91	100													
7	95	93	96		88	95	91		100	98	98									
8	100	100	96		92	97	93						87	88	91		100	100	96	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	65	64			
4	55	49	55		
5	64	60		68	
6	70	71			
7	71	64	64		
8	70	66		68	52

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	42	37	28	42	38	45	37	38	43	37	57	47	46	47	40	48	40	33	37	38					
2	45	39	42	36	40	47	39	38	36	38	48	41	39	40	44	40	50	42	35	50					
3	45	33	40	46	45	49	41	41	56	53	45	34	42	51	33	46	35	37	48	54	44	29	38	47	51
4	47	38	39	43	38	51	45	48	49	38	53	52	44	54	47	52	43	44	46	41	49	36	37	42	35
5	42	38	37	44	45	50	42	45	55	47	45	44	39	51	48	47	48	41	58	57	42	40	37	46	42
6	45	46	44	48	49	49	47	50	59	61	46	47	45	51	57	48	54	57	62	55	43	48	46	47	49
7	49	50	47	48	54	59	48	49	57	63	55	49	47	50	55	55	55	54	56	60	49	50	52	51	59
8		48	51	55	51		51	50	57	62		51	51	51	50		58	58	65	66		49	49	56	56

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1		43	30	46	57		38	48	60	49		51	46	58	58		53	43	53	57					
2		*	54	35	48		*	52	36	49		*	56	44	55		*	52	44	67		*			
3		*	*	54	45		*	*	69	51		*	*	66	29		*	*	57	58		*	*	58	52
4		47	*	*	44		50	*	*	38		59	*	*	60		53	*	*	47		41	*	*	44
5		44	46	52	56		46	53	60	64		50	49	57	62		53	50	64	70		48	45	52	52
6		46	44	48	49		48	52	58	61		47	45	51	57		55	59	61	55		48	46	46	49
7		50	48	49	53		48	50	59	63		47	48	52	54		55	57	58	59		50	53	52	59
8		47	50	55	51		48	50	58	62		50	51	52	51		57	58	66	66		47	49	57	56

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	100	92	88		100	100	73									
4	95	93	100		95	100	100		100	93	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	41	50		
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	72	52	67	76	71	66	43	64	60	66	68	57	60	65	70	70	60	66	73	61					
2	70	66	66	63	67	84	58	65	64	46	82	68	73	62	65	90	62	71	67	63					
3	80	75	75	71	50	71	79	75	69	57	78	82	82	77	60	82	84	82	76	54	78	94	81	71	65
4	73	71	76	70		82	81	88	88		76	67	76	79		86	86	94	93		79	86	79	81	
5																									
6																									
7																									
8																									

Sharpstown International School

Telephone: 713-778-3440 **Principal:** Chang Yu **Board Member:** Greg Meyers **Campus Number:** 81

Address: 8330 Triola 77036-6310 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,074	927	1,000	973	972
Gender					
Female	48 %	50 %	48 %	51 %	50 %
Male	52 %	50 %	52 %	49 %	50 %
Race/Ethnicity					
African American	23 %	17 %	16 %	14 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	5 %	6 %	8 %
Hispanic	71 %	77 %	78 %	78 %	78 %
White	2 %	2 %	1 %	1 %	2 %
Two or More	N/A %	N/A %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	%	%	%	%	19 %
ESL	15 %	3 %	3 %	1 %	20 %
Gifted/Talented	5 %	4 %	6 %	5 %	8 %
Special Ed	15 %	12 %	11 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	91 %	89 %	94 %	94 %
Limited English (LEP)	32 %	32 %	26 %	24 %	21 %
At-Risk	65 %	71 %	65 %	64 %	61 %
Honors Classes	%	%	%	%	92 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	93.3 %	93.2 %	94.0 %	95.0 %	96.1 %
Dropout Rate	1.3 %	1.2 %	0.8 %	0.0 %	0.2 %
Promotion Rate	95.1 %	93.5 %	99.0 %	97.0 %	99.1 %
Disciplinary Actions					
In-School Suspensions	671	879	719	789	0
Out-of-School Susp.	571	763	443	382	236
Expulsions	4	1	4	0	0
Alternative Placement	96	130	55	19	26
Total Number	1,342	1,775	1,265	1,226	270

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	74	68	65	61	58
Gender					
Female	74 %	71 %	69 %	70 %	64 %
Male	26 %	29 %	31 %	30 %	36 %
Ethnicity					
African American	39 %	47 %	37 %	33 %	28 %
American Indian	0 %	0 %	2 %	2 %	0 %
Asian/Pac. Islander	5 %	4 %	6 %	13 %	12 %
Hispanic	15 %	12 %	14 %	15 %	17 %
White	41 %	37 %	38 %	34 %	38 %
Two or More	N/A %	N/A %	3 %	3 %	5 %
Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	54 %	46 %	46 %	43 %
6 to 10	18 %	15 %	22 %	25 %	31 %
11 or more	32 %	31 %	32 %	30 %	26 %
Teacher by Program					
Regular	38 %	22 %	26 %	34 %	17 %
Bilingual/ESL	14 %	15 %	6 %	11 %	17 %
Career & Tech. Ed.	%	%	%	%	2 %
Compensatory Ed.	0 %	10 %	3 %	2 %	0 %
Gifted/Talented	30 %	37 %	35 %	36 %	29 %
Special Education	15 %	12 %	14 %	8 %	12 %
Other	1 %	1 %	14 %	7 %	22 %
Advanced Degrees					
Master's	19 %	15 %	25 %	25 %	38 %
Doctorate	1 %	1 %	2 %	0 %	0 %
Attendance Rate	95 %	96 %	99 %	96 %	98 %
STAFF					
Counselors	2	2	0	0	0
Assistant Principals	3	3	2	2	0
Other Professional Staff	2	2	3	5	4
Educational Aides	5	4	4	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Academically Acceptable	-

School-Based Programs

Special Education
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services
Co-Teacher Services

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet
Architecture & Graphic Design (SWAS)

Multilingual
English as a Second Language

Career & Technical Education
Health Science
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	82	74	76		81	80	81													
7	76	76	75		76	74	83		88	91	93									
8	88	81	83		79	74	83						58	61	70		88	93	96	
9		90	94			80	83													
10		94	90	93		83	71	76						87	78	79		99	97	98
11		100	97	94		98	97	92						96	97	96		100	99	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
61	58			
62	58	58		
60	44		57	49

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	96	U.S. History	
Geometry	95	Eng I Reading	55
Algebra II		Eng I Writing	53
Biology	90	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	84	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	16	U.S. History	
Geometry	10	Eng I Reading	2
Algebra II		Eng I Writing	1
Biology	8	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	5	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	44	40	41	41	40	53	47	52	54	53	48	41	44	43	43	49	45	50	53	48	43	39	40	40	44
7	45	43	40	40	44	57	48	51	61	55	48	44	42	45	48	46	51	48	51	61	45	44	44	46	50
8	47	43	43	42	39	58	54	51	54	52	49	43	44	43	43	51	52	52	60	54	49	42	43	47	46
9			43	45				55	55				42	45				52	52				49	49	
10			50	49				64	57				47	43				56	53				55	54	
11			48	52				54	57				50	51				57	62				58	58	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	59	48	46	47	40	62	53	62	61	54	59	49	50	50	44	61	53	56	56	48	53	49	41	43	44
7	53	53	48	45	44	67	55	58	66	56	58	52	50	49	48	62	56	59	56	61	53	49	52	49	50
8	56	53	54	50	39	67	66	58	59	52	58	51	53	49	42	61	59	62	67	54	58	46	52	55	46
9																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

William Wharton Dual Language Academy

Telephone: 713-535-3771 **Principal:** Jennifer Day **Board Member:** Juliet K. Stipeche **Campus Number:** 256

Address: 900 West Gray 77019-4226 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	376	396	428	425	439
Kindergarten and Below	126	112	103	97	108
Gender					
Female	50 %	53 %	53 %	53 %	53 %
Male	50 %	47 %	47 %	47 %	47 %
Race/Ethnicity					
African American	19 %	21 %	19 %	19 %	18 %
American Indian	<1 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	2 %	3 %	3 %	2 %	2 %
Hispanic	72 %	71 %	71 %	69 %	69 %
White	6 %	5 %	6 %	8 %	10 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	1 %	<1 %	1 %	<1 %	0 %
Gifted/Talented	5 %	10 %	17 %	21 %	25 %
Special Ed	3 %	2 %	3 %	2 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	75 %	75 %	74 %	73 %	70 %
Limited English (LEP)	55 %	56 %	51 %	48 %	47 %
At-Risk	74 %	71 %	72 %	72 %	67 %
Honors Classes	%	0 %	98 %	100 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.0 %	97.3 %	97.2 %	97.3 %	97.4 %
Dropout Rate			0.0 %	0.0 %	0 %
Promotion Rate	97.5 %	96.7 %	98.5 %	93.8 %	94.9 %
Disciplinary Actions					
In-School Suspensions	0	0	4	2	19
Out-of-School Susp.	4	1	2	25	14
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	3	1
Total Number	4	1	6	30	34

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	23	24	25	25	24
Gender					
Female	78 %	75 %	72 %	80 %	79 %
Male	22 %	25 %	28 %	20 %	21 %
Ethnicity					
African American	4 %	8 %	8 %	8 %	4 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	74 %	75 %	76 %	72 %	75 %
White	22 %	17 %	16 %	20 %	21 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	35 %	42 %	28 %	40 %	29 %
6 to 10	30 %	21 %	32 %	16 %	29 %
11 or more	35 %	38 %	40 %	44 %	42 %
Teacher by Program					
Regular	100 %	100 %	96 %	88 %	25 %
Bilingual/ESL	0 %	0 %	4 %	0 %	63 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	8 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	12 %	4 %
Advanced Degrees					
Master's	22 %	25 %	36 %	32 %	29 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	98 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	2	0
Educational Aides	2	1	2	2	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood AP	Dual Language (SWP)	Developmental Bilingual Program Two-Way Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3																				
4	*	0			*	0			*											
5	73	85	84		95	85	91						92	87	91					
6	92	86	88		92	89	88													
7	93	90	94		100	90	97		96	100	97									
8		96	100			92	95							100	100			100	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3					
4					
5	72	71		74	
6	77	77			
7	78		69		
8	78	58		79	68

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	38	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1																									
2																									
3																									
4																									
5	49	47	54	49	52	55	56	56	55	52	54	47	49	48	50	59	63	60	58	66	51	47	49	53	49
6	50	38	46	58	55	69	54	56	69	71	49	42	44	57	60	61	46	55	61	68	49	39	52	57	54
7		47	42	55	62		62	57	74	71		48	46	56	59		59	49	67	70		51	57	56	64
8			41	48	59			52	65	67			46	52	54			56	68	72			46	59	63

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5	50	48	51	48	52	55	56	53	54	52	55	47	47	47	50	60	63	57	57	66	51	48	47	52	49
6	51	38	46	56	55	69	54	56	68	71	49	42	45	55	60	62	46	56	59	68	49	39	53	54	54
7		46	42	54	62		61	57	72	72		47	46	55	59		59	49	65	70		50	57	55	64
8			40	48	59			52	65	67			45	52	54			55	68	72			45	59	63

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	95		68		86		80									
4	89		93		87		93		92	97	100					
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	54	64		
4	71	71	65	
5				
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	57	60	69	71	58	52	56	67	67	59	54	56	66	74	54	52	58	62	65					
2	72	64	66	72	66	78	71	81	88	80	74	70	66	81	73	70	64	78	87	74					
3	71	74	70	71	69	76	78	75	82	76	86	85	85	85	81	80	84	84	83	79	78	84	79	77	75
4	69	70	72	77	72	78	87	86	93	88	72	69	72	77	74	80	84	87	88	92	74	80	86	84	80
5																									
6																									
7																									
8																									

Woodrow Wilson Montessori School

Telephone: 713-942-1470 **Principal:** M. Beth Bonnette **Board Member:** Paula M. Harris **Campus Number:** 259

Address: 2100 Yupon 77006-1930 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	417	447	456	487	500
Kindergarten and Below	155	151	141	141	152
Gender					
Female	46 %	50 %	49 %	49 %	48 %
Male	54 %	50 %	51 %	51 %	52 %
Race/Ethnicity					
African American	7 %	10 %	6 %	6 %	6 %
American Indian	1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	6 %	4 %	5 %	3 %
Hispanic	56 %	54 %	58 %	55 %	58 %
White	31 %	30 %	29 %	30 %	29 %
Two or More	N/A %	N/A %	3 %	4 %	4 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	5 %	4 %	3 %	4 %
Gifted/Talented	7 %	13 %	14 %	17 %	20 %
Special Ed	9 %	7 %	8 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	65 %	55 %	58 %	57 %	57 %
Limited English (LEP)	35 %	31 %	32 %	31 %	30 %
At-Risk	53 %	53 %	47 %	49 %	49 %
Honors Classes	%	0 %	0 %	2 %	12 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.2 %	96.4 %	96.7 %	95.8 %	96.7 %
Dropout Rate			0.0 %	0.0 %	0 %
Promotion Rate	96.2 %	97.8 %	94.7 %	99.0 %	94.7 %
Disciplinary Actions					
In-School Suspensions	0	0	2	0	22
Out-of-School Susp.	3	3	5	6	11
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	3	3	7	6	33

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	25	29	27	29	26
Gender					
Female	84 %	83 %	89 %	90 %	92 %
Male	16 %	17 %	11 %	10 %	8 %
Ethnicity					
African American	4 %	7 %	4 %	7 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	24 %	22 %	24 %	31 %
White	68 %	69 %	70 %	66 %	58 %
Two or More	N/A %	N/A %	4 %	3 %	4 %
Average Experience	9 yrs.	9 yrs.	11 yrs.	9 yrs.	7 yrs.
Years of Experience					
5 or less	36 %	52 %	41 %	52 %	54 %
6 to 10	32 %	17 %	26 %	21 %	23 %
11 or more	32 %	31 %	33 %	28 %	23 %
Teacher by Program					
Regular	88 %	83 %	81 %	72 %	58 %
Bilingual/ESL	0 %	7 %	7 %	3 %	19 %
Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	12 %	10 %	11 %	10 %	19 %
Other	0 %	0 %	0 %	10 %	4 %
Advanced Degrees					
Master's	40 %	31 %	22 %	31 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	99 %	95 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	1	0
Other Professional Staff	2	2	2	1	0
Educational Aides	8	11	14	13	14

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood	Montessori (SWP)	Traditional Bilingual Program English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	89	98	86		83	78	79													
4	86	73	79		86	68	77		97	70	81									
5	84	71	76		65	76	63						73	69	67					
6	100	100	83		73	76	79													
7	80	100	88		56	83	75		90	100	100									
8		*	100			*	80							*	80			*	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	68	64			
4	69	63	57		
5	67	60		69	
6	66	54			
7	70	53	60		
8	69	35		56	47

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	58	51	55	53	47	53	47	52	53	50	58	53	57	55	45	55	50	54	56	53					
2	55	49	55	50	50	55	53	52	52	53	51	44	49	52	53	58	57	59	54	55					
3	53	54	47	56	59	58	53	51	60	59	49	50	48	53	53	58	62	59	64	66	53	51	50	55	58
4	60	49	42	51	55	61	54	51	62	58	56	51	43	54	55	62	53	48	56	58	56	49	43	53	53
5	49	57	46	50	56	50	54	56	59	57	48	51	48	51	50	53	61	48	55	65	47	50	41	44	48
6	*	55	57	54	55	*	57	59	60	59	*	50	51	51	52	*	53	57	54	56	*	49	53	51	52
7		51	51	58	56		47	54	59	55		56	51	52	55		59	51	56	59		47	49	52	55
8			*	54	61			*	52	57			*	47	52			*	61	65			*	59	57

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	58	51	55	52	48	52	47	52	54	52	59	53	58	54	43	60	52	55	56	55					
2	59	48	56	43	54	59	53	53	46	58	58	43	50	47	58	63	56	61	51	61					
3	49	51	45	54	63	54	50	49	59	65	46	46	46	51	58	55	60	56	62	69	47	48	48	53	61
4	60	48	41	51	54	62	52	50	62	58	60	49	41	54	54	62	53	47	57	57	58	48	41	53	53
5	54	52	46	49	56	55	51	55	57	57	56	47	46	49	50	62	56	47	54	66	55	45	41	43	47
6	*	55	51	52	55	*	57	55	57	58	*	50	47	49	52	*	54	52	51	56	*	50	48	50	53
7			*	53	56			*	54	55			*	48	55			*	50	59			*	47	55
8				49	61				50	57				46	52				61	65				54	57

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	65	75	75		53	58	44									
4	50				50				75							
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3	50	48		
4	49	44	43	
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	58	62	69	71	64	41	42	43	48	59	49	51	50	52	65	45	52	47	56	47					
2	64	66	65	63	60	59	54	60	56	40	53	63	66	70	56	60	59	72	63	50					
3	64	65	67	69	65	60	55	60	70	61	72	64	67	75	70	64	67	77	70	61	70	65	70	68	61
4	59	55			*	73	63			*	56	51			*	68	63			*	64	62			*
5																									
6																									
7																									
8																									

Carter Woodson School

Telephone: 713-732-3600 **Principal:** Staci Taylor **Board Member:** Lawrence Marshall **Campus Number:** 127

Address: 10720 Southview 77047-1038 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** PK-8

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	995	847	792	686	772
Kindergarten and Below	45	49	45	49	97
Gender					
Female	51 %	49 %	50 %	51 %	48 %
Male	49 %	51 %	50 %	49 %	52 %
Race/Ethnicity					
African American	86 %	86 %	83 %	83 %	93 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	12 %	13 %	14 %	15 %	6 %
White	1 %	1 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	%	%	%	%	0 %
ESL	11 %	4 %	29 %	1 %	1 %
Gifted/Talented	3 %	3 %	3 %	2 %	<1 %
Special Ed	20 %	18 %	18 %	15 %	12 %
Title I	98 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	91 %	88 %	90 %	93 %
Limited English (LEP)	4 %	5 %	4 %	4 %	2 %
At-Risk	67 %	72 %	67 %	62 %	62 %
Honors Classes	%	%	%	%	49 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	92.9 %	92.1 %	92.2 %	92.6 %	94.8 %
Dropout Rate					
Promotion Rate	95.3 %	91.7 %	96.6 %	94.3 %	92.2 %
Disciplinary Actions					
In-School Suspensions	410	130	2	3	6
Out-of-School Susp.	885	873	834	710	52
Expulsions	9	5	6	0	0
Alternative Placement	54	71	22	12	0
Total Number	1,358	1,079	866	727	58

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	58	57	54	42	48
Gender					
Female	88 %	82 %	80 %	79 %	90 %
Male	12 %	18 %	20 %	21 %	10 %
Ethnicity					
African American	84 %	84 %	89 %	86 %	88 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	4 %	2 %	2 %	0 %
Hispanic	3 %	4 %	4 %	5 %	4 %
White	11 %	9 %	6 %	7 %	8 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	11 yrs.	12 yrs.	8 yrs.
Years of Experience					
5 or less	45 %	30 %	35 %	24 %	48 %
6 to 10	19 %	30 %	28 %	36 %	23 %
11 or more	36 %	40 %	37 %	40 %	29 %
Teacher by Program					
Regular	55 %	51 %	50 %	52 %	56 %
Bilingual/ESL	2 %	4 %	2 %	2 %	0 %
Compensatory Ed.	5 %	2 %	0 %	2 %	2 %
Gifted/Talented	19 %	25 %	26 %	14 %	27 %
Special Education	17 %	18 %	20 %	26 %	13 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	29 %	33 %	33 %	38 %	46 %
Doctorate	3 %	2 %	2 %	2 %	4 %
Attendance Rate	94 %	92 %	98 %	92 %	95 %
STAFF					
Counselors	2	1	1	1	0
Assistant Principals	3	3	3	2	2
Other Professional Staff	4	4	3	3	2
Educational Aides	5	7	5	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Exemplary	Academically Acceptable	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	96	100	67		88	100	93													
4	56	100	59		58	100	100		56	94	82									
5	72	78	50		68	88	41						72	100	66					
6	81	72	58		52	64	47													
7	70	66	71		51	54	50		87	90	89									
8	91	81	66		62	54	49						59	57	64		85	88	85	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	47	43			
4	47	49	47		
5	53	57		57	
6	57	46			
7	52	33	56		
8	57	37		47	37

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	22	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	67	37	52	44	19	73	38	62	50	23	71	46	64	51	22	66	38	61	47	25					
2	54	43	47	38	33	46	46	52	53	38	51	37	46	36	29	50	43	42	54	28					
3	33	36	56	43	30	34	42	50	43	37	32	41	57	39	30	28	32	56	36	33	33	30	47	33	25
4	46	32	50	34	32	48	30	57	45	36	46	39	52	46	37	46	26	41	33	31	36	29	48	32	29
5	46	46	30	34	31	51	39	35	44	38	53	49	36	36	31	46	40	27	34	46	42	42	27	35	34
6	46	39	39	37	37	51	40	45	40	42	48	42	44	38	38	47	39	42	38	37	42	36	36	35	33
7	45	43	39	41	40	53	45	44	48	42	49	43	41	41	44	43	48	40	44	49	45	38	40	39	41
8	47	41	41	42	40	50	46	46	46	46	49	44	43	39	44	47	46	50	51	51	42	37	43	42	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Young Men's College Preparatory Academy

Telephone: 713-226-2680 **Principal:** Dameion J. Crook **Board Member:** Rhonda Skillern-Jones **Campus Number:** 458

Address: 1701 Bringhurst 77020-8314 **School Office:** Middle **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 6, 9

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total					148
Gender					
Female					0 %
Male					100 %
Race/Ethnicity					
African American					53 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					43 %
White					3 %
Two or More					0 %
Students by Program					
Career & Tech. Ed.					1 %
ESL					5 %
Gifted/Talented					11 %
Special Ed					5 %
Title I					100 %
Free/Reduced Lunch					80 %
Limited English (LEP)					6 %
At-Risk			%		32 %
Honors Classes			%		100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					11
Gender					
Female					45 %
Male					55 %
Ethnicity					
African American					45 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					18 %
White					36 %
Two or More					0 %
Average Experience					7 yrs.
Years of Experience					
5 or less					55 %
6 to 10					18 %
11 or more					27 %
Teacher by Program					
Regular					9 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					45 %
Special Education					0 %
Other					45 %
Advanced Degrees					
Master's					18 %
Doctorate					0 %
Attendance Rate					95 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					1
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
				Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
				-

School-Based Programs

Special Education

Magnet

Multilingual

Career & Technical Education

Science, Tech., Engineering, & Mathematics

Advanced Academics

Vanguard Neighborhood

Special Notes

Young Men's College Preparatory Academy opened August, 2011; therefore, the prior years of data are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6																				
9																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	71	65			
9					

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	82	U.S. History	
Geometry	82	Eng I Reading	82
Algebra II		Eng I Writing	38
Biology	98	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	86	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	15	U.S. History	
Geometry	9	Eng I Reading	2
Algebra II		Eng I Writing	0
Biology	9	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6					50					57					48					55					50
9																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6					51					58					48					54					48
9																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																
9																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				
9				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									

Young Women's College Preparatory Academy

Telephone: 713-942-1441 **Principal:** Delesa O'Dell-Thomas **Board Member:** Paula M. Harris **Campus Number:** 463

Address: 1906 Cleburne 77004-4131 **School Office:** Middle **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 6, 9

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total					211
Gender					
Female					100 %
Male					0 %
Race/Ethnicity					
African American					43 %
American Indian					<1 %
Asian/Pac. Islander					3 %
Hispanic					46 %
White					6 %
Two or More					1 %
Students by Program					
Career & Tech. Ed.					0 %
ESL					5 %
Gifted/Talented					18 %
Special Ed					3 %
Title I					100 %
Free/Reduced Lunch					76 %
Limited English (LEP)					5 %
At-Risk			%		24 %
Honors Classes			%		100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					
Dropout Rate					
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					
Out-of-School Susp.					
Expulsions					
Alternative Placement					
Total Number					

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					11
Gender					
Female					91 %
Male					9 %
Ethnicity					
African American					36 %
American Indian					0 %
Asian/Pac. Islander					27 %
Hispanic					9 %
White					27 %
Two or More					0 %
Average Experience					13 yrs.
Years of Experience					
5 or less					27 %
6 to 10					27 %
11 or more					45 %
Teacher by Program					
Regular					18 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					45 %
Special Education					0 %
Other					36 %
Advanced Degrees					
Master's					36 %
Doctorate					18 %
Attendance Rate					97 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					1
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
				Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
				-

School-Based Programs

Special Education	Magnet	Multilingual	Career & Technical Education

Advanced Academics

Vanguard Neighborhood

Special Notes

Young Women's College Preparatory Academy opened August, 2011; therefore, the prior years of data are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6																				
7																				
9																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	76	61			
7		84			
9					

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	92	U.S. History	
Geometry	94	Eng I Reading	88
Algebra II		Eng I Writing	61
Biology	99	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	95	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	10	U.S. History	
Geometry	6	Eng I Reading	4
Algebra II		Eng I Writing	0
Biology	5	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	5	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6					56					61					59					58					54
7																									
9																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6					56					61					59					58					54
7																									
9																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																
7																
9																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				
7				
9				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									

Houston Independent School District

Charter School Profiles

www.houstonisd.org

Advanced Virtual Academy

Telephone: 713-773-6144 **Principal:** LaMyrle Ituah **Board Member:** Greg Meyers **Campus Number:** 462

Address: 7504 Bissonnet 77074 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total				5	329
Gender					
Female				40 %	57 %
Male				60 %	43 %
Race/Ethnicity					
African American				0 %	38 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	1 %
Hispanic				100 %	58 %
White				0 %	3 %
Two or More				0 %	<1 %
Students by Program					
Career & Tech. Ed.				0 %	1 %
ESL				0 %	9 %
Gifted/Talented				0 %	1 %
Special Ed				20 %	11 %
Title I				100 %	100 %
Free/Reduced Lunch				20 %	36 %
Limited English (LEP)				20 %	10 %
At-Risk				40 %	88 %
Honors Classes				0 %	2 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					46.1 %
Dropout Rate					49.9 %
Completion Rate					
Graduate Count				14	26
Texas Scholars					7
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					5
Gender					
Female					60 %
Male					40 %
Ethnicity					
African American					80 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					20 %
White					0 %
Two or More					0 %
Average Experience					11 yrs.
Years of Experience					
5 or less					20 %
6 to 10					40 %
11 or more					40 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					40 %
Doctorate					0 %
Attendance Rate					96 %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					6
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
			Not Rated	Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
			AEA: Academically Acceptable	-

School-Based Programs

Special Education
Itinerant Teacher

Magnet

Multilingual
English as a Second Language

Career & Technical Education

Advanced Academics
Vanguard Neighborhood

Special Notes

Advanced Virtual Academy opened in August, 2010; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9			30				5													
10			49				8								15				42	
11			56	50			25	34							33	44			87	72

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9																									
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					
Composite Average					

Briarmeadow Charter School

Telephone: 713-458-5500 **Principal:** Peter Heinze **Board Member:** Harvin C. Moore **Campus Number:** 344

Address: 3601 Dunvale 77063-5707 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** PK-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	513	543	541	549	590
Kindergarten and Below	105	108	110	107	110
Gender					
Female	48 %	48 %	47 %	49 %	48 %
Male	52 %	52 %	53 %	51 %	52 %
Race/Ethnicity					
African American	19 %	17 %	14 %	15 %	14 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	11 %	5 %	7 %	11 %
Hispanic	42 %	45 %	55 %	54 %	53 %
White	29 %	26 %	23 %	22 %	20 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	%	%	%	%	0 %
ESL	22 %	7 %	47 %	7 %	9 %
Gifted/Talented	1 %	3 %	5 %	7 %	9 %
Special Ed	6 %	4 %	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	58 %	63 %	68 %	70 %	68 %
Limited English (LEP)	25 %	29 %	35 %	34 %	32 %
At-Risk	50 %	55 %	52 %	50 %	47 %
Honors Classes	%	%	%	%	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.3 %	97.6 %	97.5 %	97.4 %	98.4 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	98.1 %	95.2 %	99.7 %	99.5 %	99.2 %
Disciplinary Actions					
In-School Suspensions	4	0	1	2	0
Out-of-School Susp.	9	25	5	27	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	0
Total Number	13	25	6	30	2

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	31	32	33	34	32
Gender					
Female	81 %	75 %	82 %	85 %	88 %
Male	19 %	25 %	18 %	15 %	13 %
Ethnicity					
African American	23 %	28 %	18 %	21 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	0 %	0 %	3 %	6 %
Hispanic	10 %	9 %	12 %	12 %	13 %
White	64 %	63 %	67 %	62 %	59 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	10 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	52 %	41 %	39 %	41 %	41 %
6 to 10	16 %	19 %	24 %	24 %	22 %
11 or more	32 %	41 %	36 %	35 %	38 %
Teacher by Program					
Regular	68 %	63 %	70 %	94 %	28 %
Bilingual/ESL	0 %	0 %	0 %	0 %	53 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	23 %	19 %	18 %	3 %	13 %
Special Education	6 %	16 %	9 %	3 %	3 %
Other	3 %	3 %	3 %	0 %	3 %
Advanced Degrees					
Master's	26 %	25 %	27 %	32 %	31 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	98 %	98 %	98 %	98 %	%
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	2	1	0	0
Other Professional Staff	4	4	4	5	2
Educational Aides	3	2	3	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Speech Therapy Services
Resource Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	92	78		78	89	69													
4	93	87	82		98	91	90		95	96	96									
5	89	98	95		98	95	98						87	98	91					
6	100	98	98		100	100	98													
7	96	98	95		98	100	100		100	100	100									
8	100	100	100		100	100	95						92	95	98		95	98	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	64	69			
4	70	65	62		
5	66	66		72	
6	82	81			
7	81	71	73		
8	81	74		78	67

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	54	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	35	40	40	47	44	37	39	48	41	57	47	53	45	50	42	44	38	45	47					
2	50	44	41	43	48	48	49	40	51	54	56	51	44	44	45	43	50	46	46	58					
3	58	52	46	45	52	59	51	56	55	59	63	52	48	44	50	65	56	47	44	61	61	53	44	41	53
4	60	60	52	50	60	63	59	56	59	65	62	60	54	55	62	63	64	56	54	58	60	53	55	49	57
5	55	57	56	59	52	63	61	58	64	58	65	58	59	61	50	66	69	59	62	66	64	53	56	60	52
6	66	56	61	67	62	68	66	67	73	72	62	58	59	63	69	70	62	66	75	64	63	53	56	62	59
7	63	60	56	65	68	72	64	65	73	77	63	59	55	67	65	67	67	64	74	74	61	63	58	68	68
8	64	61	59	60	64	69	66	69	68	71	64	56	59	58	60	67	63	67	72	72	66	57	67	66	67

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Rufus Cage Elementary School

Telephone: 713-924-1700 **Principal:** José A. Covarrubia **Board Member:** Juliet K. Stipeche **Campus Number:** 287

Address: 4528 Leeland 77023-3047 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	680	682	690	646	621
Kindergarten and Below	198	211	207	197	183
Gender					
Female	50 %	51 %	50 %	51 %	52 %
Male	50 %	49 %	50 %	49 %	48 %
Race/Ethnicity					
African American	2 %	1 %	1 %	2 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %
Hispanic	98 %	97 %	98 %	97 %	97 %
White	1 %	1 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	0 %	<1 %
Students by Program					
Bilingual	60 %	56 %	53 %	53 %	51 %
ESL	<1 %	<1 %	%	0 %	<1 %
Gifted/Talented	10 %	9 %	14 %	18 %	20 %
Special Ed	5 %	5 %	5 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	99 %
Free/Reduced Lunch	94 %	90 %	93 %	92 %	91 %
Limited English (LEP)	65 %	61 %	58 %	58 %	57 %
At-Risk	82 %	78 %	74 %	76 %	74 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.6 %	97.5 %	97.1 %	96.9 %	97.5 %
Promotion Rate	92.5 %	91.8 %	95.1 %	97.2 %	96.6 %
Disciplinary Actions					
In-School Suspensions	2	9	20	20	11
Out-of-School Suspension	52	62	88	46	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	54	71	108	66	33

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	41	42	42	42	36
Gender					
Female	88 %	79 %	81 %	81 %	81 %
Male	12 %	21 %	19 %	19 %	19 %
Ethnicity					
African American	10 %	5 %	5 %	5 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	2 %	2 %	2 %	2 %	3 %
Hispanic	73 %	79 %	74 %	74 %	81 %
White	15 %	14 %	19 %	19 %	14 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	29 %	26 %	31 %	14 %
6 to 10	44 %	50 %	48 %	38 %	33 %
11 or more	22 %	21 %	26 %	31 %	53 %
Teacher by Program					
Regular	95 %	93 %	93 %	90 %	94 %
Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	7 %	7 %	7 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	14 %	14 %	12 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	92 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	2	2	0
Educational Aides	6	6	7	5	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education

Co-Teacher Services
Preschoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	87	88	100		91	78	95													
4	83	79	91		79	85	89		92	97	96									
5	77	81	85		83	86	89						86	92	93					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
65	63			
68	69	61		
63	65		69	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	51	47	44	47	51	47	43	40	53	55	55	51	51	51	48	36	41	36	47	51					
2	48	48	47	46	42	50	57	53	50	47	51	54	46	45	47	38	58	46	49	47					
3	54	51	43	53	50	62	56	52	63	57	58	51	50	53	49	55	47	41	52	51	50	44	39	51	44
4	58	49	47	51	51	64	55	53	60	60	64	60	54	61	56	55	44	46	54	54	53	42	44	53	51
5	51	45	45	45	44	56	54	55	52	53	54	50	51	49	47	56	55	50	59	62	53	50	49	56	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	94	96	100		85	88	100									
4	92	95	91		86	81	78		94	100	100					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
67	68		

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	73	79	78	82	77	56	76	68	81	70	67	75	73	83	78	56	71	65	80	69					
2	72	73	81	78	71	82	82	85	78	71	85	85	86	84	84	69	75	80	71	76					
3	77	76	74	83	77	80	76	73	94	79	89	90	90	94	89	79	79	79	85	78	79	79	80	85	76
4	65	68	68	71		77	75	79	81		72	74	71	74		78	78	79	80		74	75	76	81	
5	*	*				*	*				*	*				*	*				*	*			

Challenge Early College High School

Telephone: 713-664-9712 **Principal:** Tonya Miller **Board Member:** Michael L. Lunceford **Campus Number:** 323

Address: 5601 West Loop South 77081-2221 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	404	411	440	442	453
Gender					
Female	57 %	59 %	57 %	56 %	56 %
Male	43 %	41 %	43 %	44 %	44 %
Race/Ethnicity					
African American	21 %	20 %	19 %	17 %	13 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	5 %	4 %	4 %	4 %
Hispanic	52 %	55 %	61 %	61 %	66 %
White	22 %	19 %	14 %	14 %	14 %
Two or More	N/A %	N/A %	3 %	4 %	3 %
Students by Program					
Career & Tech. Ed.	27 %	21 %	26 %	41 %	35 %
ESL	0 %	0 %	%	0 %	0 %
Gifted/Talented	36 %	33 %	31 %	27 %	37 %
Special Ed	3 %	2 %	1 %	1 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	51 %	58 %	60 %	62 %	62 %
Limited English (LEP)	0 %	0 %	%	<1 %	2 %
At-Risk	42 %	38 %	36 %	40 %	37 %
Honors Classes	82 %	83 %	85 %	91 %	83 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.5 %	94.9 %	96.6 %	96.9 %	96.4 %
Dropout Rate	0.8 %	1.5 %	0.2 %	0.4 %	0.4 %
Completion Rate		94.3 %	98.9 %	97.3 %	98 %
Graduate Count	36	58	79	102	87
Texas Scholars	34	55	79	101	86
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	25	19	8	11	6
Expulsions	1	0	0	0	0
Alternative Placement	6	0	0	2	0
Total Number	32	19	17	13	6

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	20	21	20	19	19
Gender					
Female	60 %	52 %	55 %	42 %	53 %
Male	40 %	48 %	45 %	58 %	47 %
Ethnicity					
African American	15 %	10 %	15 %	11 %	11 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	5 %
Hispanic	25 %	33 %	35 %	37 %	37 %
White	55 %	52 %	45 %	47 %	47 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	29 %	20 %	32 %	26 %
6 to 10	25 %	19 %	25 %	16 %	16 %
11 or more	45 %	48 %	55 %	53 %	58 %
Teacher by Program					
Regular	30 %	29 %	15 %	16 %	16 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	5 %	5 %	5 %	5 %	5 %
Compensatory Ed.	0 %	0 %	5 %	5 %	0 %
Gifted/Talented	10 %	10 %	10 %	16 %	26 %
Special Education	0 %	0 %	0 %	0 %	5 %
Other	55 %	57 %	65 %	58 %	47 %
Advanced Degrees					
Master's	30 %	38 %	55 %	53 %	47 %
Doctorate	25 %	19 %	15 %	16 %	16 %
Attendance Rate	98 %	98 %	99 %	97 %	97 %
STAFF					
Counselors	1	0	0	0	0
Assistant Principals	0	0	1	0	0
Other Professional Staff	2	4	4	5	4
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Missed AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	Business Management & Administration Career Development

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	99	99	100		91	93	98													
10	99	100	100	100	86	96	97	98					81	96	94	97	98	100	100	99
11	100	100	100	99	100	100	100	100					100	99	100	100	100	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	99	U.S. History	
Geometry	100	Eng I Reading	97
Algebra II	*	Eng I Writing	90
Biology	100	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	99	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	26	U.S. History	
Geometry	21	Eng I Reading	18
Algebra II	*	Eng I Writing	7
Biology	15	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	27	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	62	66	62	64		66	68	69	71		64	65	59	61		61	65	67	68		62	55	61	62	
10	65	65	65	64		69	64	69	70		61	58	59	58		60	63	64	66		67	64	66	62	
11	70	68	68	70		69	64	66	66		66	63	66	65		68	63	66	67		69	66	65	66	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	78.8	79.2	89.9	95.8	98.0
Math Average	45.4	46.4	47.0	47.4	46.8
Verbal Average	45.4	44.6	46.2	45.5	46.0
Writing Average	45.0	45.4	45.8	43.2	45.8

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	38.3	38.3	74.4	94.7	110.2
Math Average	522	520	510	499	501
Verbal Average	528	558	509	494	501
Writing Average	540	532	495	497	491

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	45.5	61.1	54.5	51.5	17.0
Composite Average	20.8	22.3	21.8	21.0	20.3

David "Davy" Crockett Elementary School

Telephone: 713-802-4780 **Principal:** Elida Troutman **Board Member:** Juliet K. Stipeche **Campus Number:** 135

Address: 2112 Crockett 77007-3923 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	426	414	411	402	459
Kindergarten and Below	139	134	130	107	130
Gender					
Female	47 %	46 %	47 %	47 %	47 %
Male	53 %	54 %	53 %	53 %	53 %
Race/Ethnicity					
African American	5 %	6 %	4 %	5 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	1 %
Hispanic	92 %	91 %	92 %	92 %	89 %
White	3 %	2 %	2 %	2 %	4 %
Two or More	N/A %	N/A %	1 %	1 %	1 %
Students by Program					
Bilingual	46 %	41 %	42 %	43 %	38 %
ESL	1 %	0 %	%	0 %	0 %
Gifted/Talented	4 %	10 %	13 %	18 %	15 %
Special Ed	8 %	9 %	7 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	95 %	96 %	94 %	92 %
Limited English (LEP)	50 %	46 %	45 %	45 %	41 %
At-Risk	86 %	76 %	66 %	68 %	60 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.6 %	96.1 %	96.3 %	95.9 %	96.2 %
Promotion Rate	92.3 %	94.2 %	98.0 %	98.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	3	1	1	1
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	3	1	1	1

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	23	24	23	23	24
Gender					
Female	83 %	83 %	87 %	87 %	92 %
Male	17 %	17 %	13 %	13 %	8 %
Ethnicity					
African American	22 %	21 %	17 %	17 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	9 %	8 %	9 %	9 %	8 %
Hispanic	43 %	46 %	52 %	57 %	63 %
White	26 %	25 %	22 %	17 %	17 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	13 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	22 %	21 %	13 %	22 %	29 %
6 to 10	30 %	21 %	26 %	22 %	17 %
11 or more	48 %	58 %	61 %	57 %	54 %
Teacher by Program					
Regular	91 %	92 %	96 %	100 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	8 %	4 %	0 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	13 %	13 %	9 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	99 %	97 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	3	3	3	1
Educational Aides	5	4	4	4	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Resource Services Speech Therapy Services	Vanguard Neighborhood		Traditional Bilingual Program	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	98	94	98		98	90	100													
4	98	88	94		96	98	92		91	96	91									
5	85	98	98		92	94	91						90	92	98					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	63			
61	56	54		
68	60		64	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	49	40	38	40	41	50	50	46	49	45	58	51	54	50	49	53	58	46	60	56					
2	52	42	39	40	40	53	45	49	50	45	53	41	38	46	40	49	38	57	57	59					
3	39	46	45	50	48	50	55	59	66	57	42	50	48	56	54	44	51	49	57	58	40	44	41	54	51
4	46	44	44	50	51	57	51	55	62	57	51	46	48	55	57	53	47	50	55	52	47	42	49	57	49
5	50	53	49	60	67	57	50	56	61	60	47	46	50	51	49	50	54	52	60	69	52	46	51	54	59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3	63	100	94		63	86	89									
4	*		*		*		*		*		*					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
56	66		
56	53	42	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	56	59	61	79	62	58	62	66	85	75	55	58	59	78	66	55	54	65	83	65					
2	72	73	65	73	77	83	79	81	76	87	78	75	73	75	82	74	73	81	84	90					
3	67	72	72	76	66	64	61	72	86	73	64	74	72	87	77	76	75	81	83	77	67	71	70	73	68
4		*		*	*		*		*	*		*		*	*		*		*	*		*		*	*
5				*					*					*					*					*	

Dominion Academy

Telephone: 713-476-9800 **Principal:** Dorothy Washington **Board Member:** Anna Eastman **Campus Number:** 376

Address: 1102 Pinemont 77018-1300 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 5-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	70	85	54	65	52
Gender					
Female	43 %	45 %	48 %	49 %	44 %
Male	57 %	55 %	52 %	51 %	56 %
Race/Ethnicity					
African American	69 %	71 %	81 %	66 %	60 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	30 %	27 %	17 %	34 %	38 %
White	1 %	2 %	2 %	0 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	63 %	0 %	0 %
ESL	4 %	7 %	2 %	12 %	17 %
Gifted/Talented	0 %	0 %	0 %	0 %	2 %
Special Ed	6 %	4 %	0 %	3 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	89 %	89 %	92 %	88 %
Limited English (LEP)	4 %	7 %	4 %	12 %	17 %
At-Risk	63 %	59 %	56 %	63 %	67 %
Honors Classes	0 %	4 %	0 %	0 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.3 %	95.5 %	93.6 %	93.6 %	91.5 %
Dropout Rate	1.8 %	0.0 %	3.3 %	2.0 %	0 %
Promotion Rate	100.0 %	90.0 %	87.9 %	93.6 %	94.3 %
Disciplinary Actions					
In-School Suspensions	31	10	1	6	3
Out-of-School Susp.	41	25	154	41	71
Expulsions	0	1	0	0	0
Alternative Placement	2	3	0	1	0
Total Number	74	39	155	48	74

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					5
Gender					
Female					60 %
Male					40 %
Ethnicity					
African American					80 %
American Indian					0 %
Asian/Pac. Islander					20 %
Hispanic					0 %
White					0 %
Two or More					0 %
Average Experience					21 yrs.
Years of Experience					
5 or less					40 %
6 to 10					0 %
11 or more					60 %
Teacher by Program					
Regular					60 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					40 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					20 %
Doctorate					0 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Not Rated: Other	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12	Social Studies-%Pass 08–09	Social Studies-%Pass 09–10	Social Studies-%Pass 10–11	Social Studies-%Pass 11–12
6	86	78	74		64	56	48													
7	66	83	83		53	65	25		75	95	88									
8	92	60	100		53	40	58						36	53	42		73	93	75	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	59	31			
7	56	34	56		
8	57	33		49	38

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12*
6	49	42	43	36	41	55	41	41	43	38	53	45	42	41	50	52	46	37	41	42	47	40	42	33	41
7	48	43	49	41	41	56	43	50	38	38	49	43	45	41	42	55	46	48	47	50	51	44	47	42	37
8	46	39	44	44	41	51	41	43	52	34	55	40	42	40	44	52	43	50	55	52	49	36	40	45	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11*	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11*	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11*	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11*	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11*	Social Science 11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12
6																									
7																									
8																									

East Early College High School

Telephone: 713-847-4809 **Principal:** Tamera J. Bolden **Board Member:** Juliet K. Stipeche **Campus Number:** 345

Address: 220 N. Milby 77003-2623 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	217	320	416	461	459
Gender					
Female	58 %	59 %	56 %	58 %	58 %
Male	42 %	41 %	44 %	42 %	42 %
Race/Ethnicity					
African American	5 %	5 %	5 %	4 %	3 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	6 %	4 %	3 %	3 %
Hispanic	87 %	86 %	89 %	91 %	92 %
White	2 %	3 %	2 %	2 %	2 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	79 %	47 %	42 %	46 %	49 %
ESL	0 %	0 %	0 %	1 %	1 %
Gifted/Talented	32 %	36 %	36 %	38 %	40 %
Special Ed	0 %	0 %	%	<1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	83 %	83 %	86 %	85 %	85 %
Limited English (LEP)	2 %	1 %	1 %	2 %	2 %
At-Risk	32 %	18 %	19 %	31 %	23 %
Honors Classes	98 %	89 %	89 %	96 %	98 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.0 %	98.5 %	98.5 %	98.3 %	98.6 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Completion Rate	N/A %	N/A %			
Graduate Count	0	0		56	110
Texas Scholars	0	0		55	103
Disciplinary Actions					
In-School Suspensions	1	19	15	22	35
Out-of-School Susp.	9	18	19	18	22
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	1	2
Total Number	10	37	34	41	59

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	11	17	18	21	22
Gender					
Female	64 %	59 %	44 %	48 %	41 %
Male	36 %	41 %	56 %	52 %	59 %
Ethnicity					
African American	9 %	12 %	17 %	14 %	9 %
American Indian	0 %	0 %	6 %	5 %	5 %
Asian/Pac. Islander	0 %	18 %	11 %	19 %	18 %
Hispanic	18 %	12 %	17 %	14 %	18 %
White	73 %	59 %	50 %	48 %	50 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	17 yrs.	12 yrs.	15 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	18 %	29 %	28 %	33 %	23 %
6 to 10	9 %	18 %	11 %	14 %	23 %
11 or more	73 %	53 %	61 %	52 %	55 %
Teacher by Program					
Regular	82 %	53 %	50 %	33 %	27 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	9 %	12 %	11 %	10 %	9 %
Compensatory Ed.	9 %	12 %	11 %	5 %	0 %
Gifted/Talented	0 %	0 %	6 %	24 %	18 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	24 %	22 %	29 %	45 %
Advanced Degrees					
Master's	55 %	35 %	33 %	33 %	41 %
Doctorate	9 %	12 %	11 %	10 %	9 %
Attendance Rate	96 %	98 %	98 %	98 %	98 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	3	3	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation	Vanguard Neighborhood Pre-AP		English as a Second Language	Business Management & Administration Law, Public Safety, Corrections, & Security Marketing Science, Tech., Engineering, & Mathematics

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	99	100	99		95	98	99													
10	100	100	99	100	99	100	98	99					97	98	99	99	100	100	100	100
11	100	100	100	99	100	100	100	100					100	100	100	100	100	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	96	U.S. History	
Geometry	100	Eng I Reading	85
Algebra II	100	Eng I Writing	93
Biology	99	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	100	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	29	U.S. History	
Geometry	44	Eng I Reading	2
Algebra II	100	Eng I Writing	3
Biology	15	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	16	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	63	62	61	60		68	68	71	69		63	62	61	59		63	64	66	67		61	54	60	57	
10	64	62	61	63		65	64	67	70		58	62	58	59		60	65	61	65		61	61	64	63	
11		67	64	65			61	67	63			63	62	60			64	69	68			64	66	64	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	99.0	50.3	98.5	98.8	97.5
Math Average	44.0	46.0	47.8	46.6	46.5
Verbal Average	41.1	42.1	44.3	43.0	42.7
Writing Average	42.8	43.0	43.9	40.8	43.4

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested			---	56.8	79.7
Math Average			*	515	494
Verbal Average			*	501	458
Writing Average			*	493	469

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion				54.5	15.0
Composite Average				20.8	19.8

Eastwood Academy for Academic Achievement

Telephone: 713-924-1697 **Principal:** Paula Fendley **Board Member:** Juliet K. Stipeche **Campus Number:** 301

Address: 1315 Dumble 77023-1902 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	255	292	320	359	407
Gender					
Female	56 %	59 %	58 %	55 %	53 %
Male	44 %	41 %	43 %	45 %	47 %
Race/Ethnicity					
African American	2 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	1 %
Hispanic	97 %	97 %	97 %	97 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	76 %	67 %	87 %	54 %	76 %
ESL	1 %	1 %	3 %	5 %	5 %
Gifted/Talented	37 %	36 %	33 %	34 %	33 %
Special Ed	3 %	1 %	1 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	88 %	82 %	83 %	75 %	87 %
Limited English (LEP)	1 %	1 %	3 %	5 %	5 %
At-Risk	24 %	26 %	24 %	38 %	41 %
Honors Classes	47 %	54 %	88 %	97 %	98 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.5 %	98.3 %	98.2 %	98.1 %	98.3 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Completion Rate	100 %	100.0 %	100 %	100.0 %	100 %
Graduate Count	49	59	72	60	65
Texas Scholars	47	58	72	60	65
Disciplinary Actions					
In-School Suspensions	8	16	20	2	1
Out-of-School Susp.	3	0	1	1	2
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	11	16	21	3	3

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	19	20	19	21	21
Gender					
Female	58 %	60 %	58 %	52 %	48 %
Male	42 %	40 %	42 %	48 %	52 %
Ethnicity					
African American	5 %	10 %	0 %	0 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	10 %	14 %
Hispanic	16 %	20 %	32 %	29 %	29 %
White	74 %	65 %	63 %	62 %	52 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	8 yrs.	7 yrs.
Years of Experience					
5 or less	32 %	35 %	42 %	48 %	52 %
6 to 10	21 %	20 %	11 %	24 %	19 %
11 or more	47 %	45 %	47 %	29 %	29 %
Teacher by Program					
Regular	32 %	30 %	16 %	5 %	5 %
Bilingual/ESL	5 %	0 %	5 %	0 %	5 %
Career & Tech. Ed.	11 %	15 %	16 %	14 %	10 %
Compensatory Ed.	5 %	5 %	0 %	0 %	0 %
Gifted/Talented	5 %	5 %	5 %	14 %	24 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	42 %	45 %	58 %	67 %	57 %
Advanced Degrees					
Master's	26 %	25 %	21 %	19 %	24 %
Doctorate	11 %	15 %	11 %	10 %	10 %
Attendance Rate	96 %	96 %	97 %	97 %	98 %
STAFF					
Counselors	1	1	1	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	1	1	3	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education
Resource Services
Speech Therapy Services

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Business Management & Administration
Finance
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	99	100	98		89	98	97													
10	100	100	100	99	95	97	96	95					95	90	96	93	100	100	100	100
11	100	98	100	99	98	100	100	99					98	100	99	99	100	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	88	U.S. History	
Geometry	100	Eng I Reading	80
Algebra II	*	Eng I Writing	63
Biology	98	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	91	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	8	U.S. History	
Geometry	20	Eng I Reading	7
Algebra II	*	Eng I Writing	1
Biology	8	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	11	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	60	59	59	59		70	68	66	68		63	60	55	57		60	64	62	63		59	52	57	59	
10	60	64	57	60		68	69	69	68		57	61	56	56		60	63	60	61		61	63	60	61	
11	61	68	63	59		59	66	69	65		58	64	63	59		62	62	66	63		60	66	64	63	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	100.0	96.9	98.8	100.3	99.0
Math Average	44.4	47.1	46.3	44.7	43.1
Verbal Average	41.0	43.0	41.5	41.3	40.4
Writing Average	40.9	44.9	42.2	39.0	40.6

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested	91.8	91.8	91.2	90.0	98.4
Math Average	432	479	464	492	517
Verbal Average	421	449	432	463	461
Writing Average	424	470	419	452	463

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion	*	26.7	15.8	32.2	15.0
Composite Average	*	19.1	17.0	18.6	19.9

Empowerment College Preparatory High School

Telephone: 713-732-3623 **Principal:** Traci Stewart Jones **Board Member:** Paula M. Harris **Campus Number:** 325

Address: 7414 Saint Lo 77033-2732 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	133	67	30	9	109
Gender					
Female	60 %	55 %	67 %	89 %	70 %
Male	40 %	45 %	33 %	11 %	30 %
Race/Ethnicity					
African American	93 %	91 %	100 %	100 %	79 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	0 %	0 %	0 %
Hispanic	6 %	7 %	0 %	0 %	21 %
White	0 %	0 %	0 %	0 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	1 %
Gifted/Talented	5 %	4 %	7 %	11 %	8 %
Special Ed	5 %	3 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	70 %	66 %	60 %	78 %	78 %
Limited English (LEP)	0 %	0 %	0 %	0 %	1 %
At-Risk	55 %	51 %	47 %	78 %	61 %
Honors Classes	91 %	100 %	100 %	100 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.5 %	96.0 %	96.5 %		98.1 %
Dropout Rate	0.7 %	0.7 %	0.0 %	0.0 %	0 %
Completion Rate	N/A %	N/A %			100 %
Graduate Count	0	0	30	18	9
Texas Scholars	0	0	30	18	9
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Susp.	111	69	2	3	0
Expulsions	0	0	0	0	0
Alternative Placement	9	4	0	1	0
Total Number	121	73	2	4	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	9	8	8	4	8
Gender					
Female	78 %	75 %	75 %	* %	75 %
Male	22 %	25 %	25 %	* %	25 %
Ethnicity					
African American	78 %	75 %	75 %	* %	50 %
American Indian	0 %	0 %	0 %	* %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	* %	13 %
Hispanic	11 %	13 %	13 %	* %	38 %
White	11 %	13 %	13 %	* %	0 %
Two or More	N/A %	N/A %	0 %	* %	0 %
Average Experience	5 yrs.	7 yrs.	8 yrs.	yrs.	7 yrs.
Years of Experience					
5 or less	56 %	50 %	50 %	* %	63 %
6 to 10	33 %	25 %	25 %	* %	0 %
11 or more	11 %	25 %	25 %	* %	38 %
Teacher by Program					
Regular	11 %	25 %	0 %	* %	0 %
Bilingual/ESL	0 %	0 %	13 %	* %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	* %	0 %
Compensatory Ed.	0 %	0 %	0 %	* %	0 %
Gifted/Talented	0 %	13 %	0 %	* %	13 %
Special Education	0 %	0 %	0 %	* %	0 %
Other	89 %	63 %	88 %	* %	88 %
Advanced Degrees					
Master's	22 %	25 %	25 %	* %	50 %
Doctorate	0 %	0 %	0 %	* %	0 %
Attendance Rate	98 %	99 %		98 %	97 %
STAFF					
Counselors	0	0		0	0
Assistant Principals	0	0		0	0
Other Professional Staff	1	1		0	0
Educational Aides	0	0		0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Not Rated: Other	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Mainstream Instruction Speech Therapy Services	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9																				
10	92			100	77			68					31			84	100			95
11	100	100		100	90	100		100					95	100		100	100	100		100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	91	U.S. History	
Geometry	*	Eng I Reading	71
Algebra II		Eng I Writing	59
Biology	95	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	74	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	18	U.S. History	
Geometry	*	Eng I Reading	5
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	45					54					54					45					48				
10	50	50				57	50				50	43				42	50				48	43			
11	54	63	53			48	63	54			55	57	52			49	51	57			41	57	46		

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested	35.4	100.0	100.0		98.2
Math Average	36.7	38.0	43.6		40.3
Verbal Average	37.6	39.1	40.3		40.0
Writing Average	36.1	39.3	40.1		39.2

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested			159.4	105.3	122.2
Math Average			413	438	389
Verbal Average			419	450	393
Writing Average			400	418	378

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion			16.7	14.3	0.0
Composite Average			17.0	18.1	15.7

Energized for Excellence Academy-Early Childhood Education Center

Telephone: 713-773-3600 **Principal:** Lois Bullock **Board Member:** Michael L. Lunceford **Campus Number:** 350

Address: 6107 Bissonnet 77081-6809 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** PK-KN

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,061	1,108	1,215	1,170	1,084
Kindergarten and Below	1,061	1,108	1,215	1,170	1,084
Gender					
Female	51 %	54 %	52 %	50 %	50 %
Male	49 %	46 %	48 %	50 %	50 %
Race/Ethnicity					
African American	19 %	21 %	22 %	21 %	20 %
American Indian	0 %	0 %	0 %	<1 %	1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	80 %	78 %	77 %	77 %	78 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Bilingual	37 %	69 %	35 %	45 %	58 %
ESL	1 %	3 %	1 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	<1 %	0 %	1 %	1 %	<1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	96 %	94 %	93 %	89 %	96 %
Limited English (LEP)	38 %	72 %	36 %	46 %	59 %
At-Risk	41 %	80 %	52 %	50 %	63 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.9 %	95.4 %	95.6 %	96.2 %	96.7 %
Promotion Rate	N/A	N/A	N/A		
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	1	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	1	0	0	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					50
Gender					
Female					74 %
Male					26 %
Ethnicity					
African American					20 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					72 %
White					8 %
Two or More					0 %
Average Experience					7 yrs.
Years of Experience					
5 or less					50 %
6 to 10					26 %
11 or more					24 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					4 %
Doctorate					2 %
Attendance Rate					%
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff are not available.

No Achievement Data for This School

Energized for Excellence Academy-Elementary School

Telephone: 713-773-3600 **Principal:** Lois Bullock **Board Member:** Michael L. Lunceford **Campus Number:** 364

Address: 6201 Bissonnet 77081-6809 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 1-5

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	876	989	1,115	1,229	1,362
Kindergarten and Below	0	0	0		0
Gender					
Female	52 %	51 %	53 %	54 %	53 %
Male	48 %	49 %	47 %	46 %	47 %
Race/Ethnicity					
African American	11 %	12 %	11 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %
Hispanic	89 %	88 %	89 %	90 %	91 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	<1 %
Students by Program					
Bilingual	39 %	42 %	57 %	75 %	79 %
ESL	18 %	28 %	18 %	1 %	1 %
Gifted/Talented	0 %	0 %	0 %	<1 %	1 %
Special Ed	1 %	0 %	%	<1 %	1 %
Title I	100 %	100 %	100 %	98 %	100 %
Free/Reduced Lunch	91 %	95 %	86 %	93 %	96 %
Limited English (LEP)	57 %	69 %	76 %	76 %	81 %
At-Risk	70 %	79 %	83 %	83 %	87 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.0 %	97.9 %	97.7 %	97.9 %	98.2 %
Promotion Rate	97.6 %	99.3 %	98.4 %	97.8 %	99.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	2	1	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	2
Total Number	0	0	2	1	5

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					55
Gender					
Female					82 %
Male					18 %
Ethnicity					
African American					60 %
American Indian					0 %
Asian/Pac. Islande					7 %
Hispanic					31 %
White					2 %
Two or More					0 %
Average Experience					8 yrs.
Years of Experience					
5 or less					47 %
6 to 10					25 %
11 or more					27 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					2 %
Doctorate					0 %
Attendance Rate					%
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	78	79	75		68	74	66													
4	86	78	74		86	82	76		97	96	87									
5	81	74	77		99	95	81						82	88	77					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
59	65			
61	73	56		
62	66		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	45	48	43	45	44	44	47	47	47	53	50	54	44	45	32	39	38	33	36					
2	46	37	41	39	39	48	42	41	39	44	42	35	40	38	41	38	34	37	38	47					
3	49	45	43	42	41	54	48	49	50	57	51	42	42	42	42	48	44	38	41	47	49	46	37	41	42
4	54	51	46	45	46	65	54	51	53	57	60	55	53	57	51	53	47	44	43	45	54	46	45	42	41
5	54	48	45	44	39	69	67	63	58	52	62	55	49	48	43	51	55	53	55	54	55	47	45	50	38

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

Energized for Excellence Middle School

Telephone: 713-773-3600 **Principal:** Arlene Kho **Board Member:** Michael L. Lunceford **Campus Number:** 342

Address: 6201 Bissonnet 77081-6809 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	196	244	257	289	344
Gender					
Female	55 %	58 %	58 %	55 %	55 %
Male	45 %	42 %	42 %	45 %	45 %
Race/Ethnicity					
African American	16 %	15 %	8 %	4 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	0 %
Hispanic	83 %	85 %	89 %	93 %	96 %
White	0 %	0 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	11 %	19 %	17 %	15 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	1 %	2 %	2 %	1 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	89 %	93 %	87 %	96 %	98 %
Limited English (LEP)	6 %	11 %	20 %	32 %	31 %
At-Risk	34 %	34 %	39 %	53 %	57 %
Honors Classes	0 %	1 %	0 %	0 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.5 %	98.4 %	98.0 %	98.0 %	98.3 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	100.0 %	98.3 %	100.0 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	0	12	6	0	12
Expulsions	0	0	0	0	0
Alternative Placement	0	8	4	0	4
Total Number	0	20	10	0	16

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					11
Gender					
Female					64 %
Male					36 %
Ethnicity					
African American					45 %
American Indian					0 %
Asian/Pac. Islander					9 %
Hispanic					18 %
White					27 %
Two or More					0 %
Average Experience					5 yrs.
Years of Experience					
5 or less					64 %
6 to 10					18 %
11 or more					18 %
Teacher by Program					
Regular					27 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					73 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					0 %
Doctorate					0 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	98	91	82		97	98	94													
7	96	98	91		100	98	97		100	100	99									
8	100	99	99		98	100	99						96	99	98		100	100	99	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	65	59			
7	64		60		
8	64	62		57	42

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	60	54	42	41	43	77	68	61	56	56	60	59	43	43	48	62	55	46	53	51	54	52	36	40	49
7	57	56	53	41	44	71	71	68	64	58	66	59	58	46	46	57	66	56	54	60	56	59	52	40	48
8	61	58	57	57	41	61	68	72	72	64	62	61	54	56	45	60	60	64	70	56	62	55	54	59	45

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Energized for STEM Academy Inc. Southeast High School

Telephone: 713-749-8876 **Principal:** Shavon Clark **Board Member:** Paula M. Harris **Campus Number:** 321

Address: 3703 Sampson 77004-4741 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total		75	107	148	118
Gender					
Female		28 %	37 %	39 %	36 %
Male		72 %	63 %	61 %	64 %
Race/Ethnicity					
African American		55 %	59 %	55 %	61 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		5 %	4 %	4 %	6 %
Hispanic		37 %	34 %	37 %	30 %
White		3 %	4 %	3 %	3 %
Two or More		N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	5 %	11 %
ESL		0 %	0 %	2 %	2 %
Gifted/Talented		0 %	0 %	5 %	0 %
Special Ed		4 %	3 %	4 %	5 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		72 %	69 %	62 %	65 %
Limited English (LEP)		0 %	0 %	3 %	3 %
At-Risk		36 %	39 %	57 %	59 %
Honors Classes		0 %	102 %	90 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate			97.5 %	97.0 %	96.6 %
Dropout Rate			0.0 %	1.8 %	0 %
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions			0	0	0
Out-of-School Susp.			7	2	9
Expulsions			0	0	0
Alternative Placement			1	2	3
Total Number			8	4	12

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					11
Gender					
Female					55 %
Male					45 %
Ethnicity					
African American					73 %
American Indian					0 %
Asian/Pac. Islander					9 %
Hispanic					9 %
White					0 %
Two or More					9 %
Average Experience					7 yrs.
Years of Experience					
5 or less					45 %
6 to 10					18 %
11 or more					36 %
Teacher by Program					
Regular					64 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					9 %
Special Education					0 %
Other					27 %
Advanced Degrees					
Master's					9 %
Doctorate					18 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Science, Tech., Engineering, & Mathematics

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Energized for E-STEM Academy opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
8																				
9	97	96	85		76	66	68													
10		95	91	92		70	81	83						88	66	75		100	100	92
11			98	97			95	100							98	100			100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
	46			

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	77	U.S. History	
Geometry	46	Eng I Reading	64
Algebra II		Eng I Writing	43
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	57	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry	0	Eng I Reading	0
Algebra II		Eng I Writing	0
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
8																									
9		58	50	51			64	56	57			58	48	49			68	54	58			53	50	50	
10			55	55				62	55				52	47				57	50					57	53	
11				61					58					56					63					64	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
8																									
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested				97.3	100.0
Math Average				44.0	40.2
Verbal Average				40.6	38.7
Writing Average				38.9	37.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested					---
Math Average					*
Verbal Average					*
Writing Average					*

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					
Composite Average					

Energized for STEM Academy Inc.Southeast Middle School

Telephone: 713-641-1630 **Principal:** Adrienne Henderson **Board Member:** Paula M. Harris **Campus Number:** 459

Address: 9220 Jutland Rd 77033 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total				60	94
Gender					
Female				50 %	55 %
Male				50 %	45 %
Race/Ethnicity					
African American				60 %	70 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	0 %
Hispanic				40 %	29 %
White				0 %	1 %
Two or More				0 %	0 %
Students by Program					
Career & Tech. Ed.				0 %	0 %
ESL				10 %	6 %
Gifted/Talented				3 %	9 %
Special Ed				0 %	4 %
Title I				95 %	100 %
Free/Reduced Lunch				85 %	93 %
Limited English (LEP)				15 %	12 %
At-Risk			%	37 %	43 %
Honors Classes			%	95 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					95.4 %
Dropout Rate					
Promotion Rate					100.0 %
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					2
Expulsions					0
Alternative Placement					1
Total Number					3

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					2
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
American Indian					* %
Asian/Pac. Islander					0 %
Hispanic					* %
White					* %
Two or More					* %
Average Experience					6 yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Bilingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					*
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
			Not Rated	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
			Exemplary	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

Energized for Science, Technology, Engineering, and Mathematics Academy, Inc. Southeast Middle School opened in August, 2010; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6			98				91													
7																				
8																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	65	39			
7	66	45	60		
8	0	45			

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6				52	44				56	41				51	43				59	42				45	37
7					50					49					48					55					47
8																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Energized for STEM Academy Inc. West High School

Telephone: 713-641-1630 **Principal:** Tamicha R. Jackson **Board Member:** Michael L. Lunceford **Campus Number:** 455

Address: 6711 Bissonnet 77087-6456 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total			61	103	172
Gender					
Female			48 %	51 %	52 %
Male			53 %	49 %	48 %
Race/Ethnicity					
African American			33 %	21 %	13 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islander			2 %	0 %	0 %
Hispanic			66 %	78 %	86 %
White			0 %	1 %	1 %
Two or More			0 %	0 %	1 %
Students by Program					
Career & Tech. Ed.			0 %	5 %	0 %
ESL			3 %	5 %	10 %
Gifted/Talented			0 %	3 %	2 %
Special Ed			5 %	0 %	2 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			75 %	79 %	87 %
Limited English (LEP)			3 %	5 %	11 %
At-Risk			52 %	42 %	42 %
Honors Classes			100 %	100 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate				95.1 %	95.0 %
Dropout Rate				0.0 %	0.8 %
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				3	9
Expulsions				0	0
Alternative Placement				2	5
Total Number				6	14

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					7
Gender					
Female					57 %
Male					43 %
Ethnicity					
African American					57 %
American Indian					0 %
Asian/Pac. Islander					14 %
Hispanic					0 %
White					29 %
Two or More					0 %
Average Experience					11 yrs.
Years of Experience					
5 or less					29 %
6 to 10					14 %
11 or more					57 %
Teacher by Program					
Regular					43 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					57 %
Advanced Degrees					
Master's					43 %
Doctorate					0 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
		Not Evaluated	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
		Exemplary	Recognized	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Advanced Academics

Vanguard Neighborhood
Pre-AP

Special Notes

Emergized for STEM Academy opened in August, 2009; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9		96	100			89	100													
10			95	96			95	91							82	96			100	100
11				96				100								100				100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	85	U.S. History	
Geometry	77	Eng I Reading	59
Algebra II		Eng I Writing	46
Biology	95	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	79	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	6	U.S. History	
Geometry	3	Eng I Reading	4
Algebra II		Eng I Writing	1
Biology	9	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	8	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9			53	50				61	64				49	50				55	54				51	49	
10				47					58					46					53					52	
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested				101.0	95.9
Math Average				40.1	37.3
Verbal Average				34.3	32.4
Writing Average				33.5	34.9

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					
Composite Average					

Energized for STEM Academy Inc. West Middle School

Telephone: 713-773-3600 **Principal:** Bridget King **Board Member:** Michael L. Lunceford **Campus Number:** 390

Address: 6711 Bissonnet 77087-6456 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total			123	223	300
Gender					
Female			46 %	46 %	48 %
Male			54 %	54 %	52 %
Race/Ethnicity					
African American			15 %	22 %	19 %
American Indian			0 %	0 %	<1 %
Asian/Pac. Islander			2 %	1 %	1 %
Hispanic			83 %	76 %	80 %
White			0 %	1 %	<1 %
Two or More			0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			28 %	19 %	22 %
Gifted/Talented			0 %	<1 %	2 %
Special Ed			0 %	<1 %	1 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			93 %	83 %	87 %
Limited English (LEP)			29 %	30 %	34 %
At-Risk			41 %	39 %	46 %
Honors Classes			99 %	99 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate				97.9 %	97.1 %
Dropout Rate					0 %
Promotion Rate				100 %	99.5 %
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				3	2
Expulsions				0	0
Alternative Placement				3	1
Total Number				6	3

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					8
Gender					
Female					50 %
Male					50 %
Ethnicity					
African American					63 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					13 %
White					13 %
Two or More					13 %
Average Experience					3 yrs.
Years of Experience					
5 or less					75 %
6 to 10					25 %
11 or more					0 %
Teacher by Program					
Regular					50 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					38 %
Special Education					0 %
Other					13 %
Advanced Degrees					
Master's					25 %
Doctorate					0 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
		Not Evaluated	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
		Exemplary	Recognized	-

School-Based Programs

Special Education
Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technical Education

Special Notes

Energized for STEM Academy opened in August 2009; therefore prior years of data are not available. PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6		98	94			96	87													
7			93				89				100									
8																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	69	56			
7	71	4	64		
8	76	54		62	66

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6			55	54	44			67	59	48			55	52	47			59	61	52			47	49	44
7				54	55				68	54				57	52				58	60				51	55
8					53					59					50					60					59

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

High School Ahead Academy

Telephone: 713-556-6800 **Principal:** Tynette L. Guinn **Board Member:** Rhonda Skillern-Jones **Campus Number:** 456

Address: 5320 Yale 77091-5730 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-9

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total			219	386	368
Gender					
Female			46 %	41 %	43 %
Male			54 %	59 %	57 %
Race/Ethnicity					
African American			57 %	47 %	43 %
American Indian			<1 %	<1 %	0 %
Asian/Pac. Islander			<1 %	0 %	1 %
Hispanic			41 %	51 %	54 %
White			1 %	2 %	2 %
Two or More			%	0 %	0 %
Students by Program					
Career & Tech. Ed.			%	0 %	0 %
ESL			0 %	17 %	18 %
Gifted/Talented			1 %	1 %	0 %
Special Ed			1 %	6 %	13 %
Title I			%	100 %	100 %
Free/Reduced Lunch			95 %	90 %	98 %
Limited English (LEP)			1 %	18 %	20 %
At-Risk			87 %	89 %	90 %
Honors Classes			%	0 %	2 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					89.9 %
Dropout Rate					3 %
Promotion Rate					99.0 %
Disciplinary Actions					
In-School Suspensions					224
Out-of-School Susp.					405
Expulsions					2
Alternative Placement					64
Total Number					697

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number				20	19
Gender					
Female				65 %	74 %
Male				35 %	26 %
Ethnicity					
African American				75 %	74 %
American Indian				0 %	0 %
Asian/Pac. Islander				0 %	5 %
Hispanic				15 %	5 %
White				10 %	11 %
Two or More				0 %	5 %
Average Experience				6 yrs.	5 yrs.
Years of Experience					
5 or less				65 %	68 %
6 to 10				20 %	16 %
11 or more				15 %	16 %
Teacher by Program					
Regular				100 %	95 %
Bilingual/ESL				0 %	0 %
Career & Tech. Ed.				0 %	0 %
Compensatory Ed.				0 %	5 %
Gifted/Talented				0 %	0 %
Special Education				0 %	0 %
Other				0 %	0 %
Advanced Degrees					
Master's				20 %	11 %
Doctorate				0 %	0 %
Attendance Rate				94 %	100 %
STAFF					
Counselors				0	0
Assistant Principals				1	1
Other Professional Staff				2	0
Educational Aides				0	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
			Not Rated	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
			AEA: Academically Unacceptable	-

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

High School Ahead Academy opened mid-year, 2009-2010 and student demographics data were obtained from Chancery. Beginning in 2010-2011, student demographics were obtained from PEIMS.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6			67				43													
7			27				14				71									
8			45				8								13				60	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	46	33			
7	43	31	44		
8	43	30		41	29

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6					30					31					26					31					22
7				24	25				27	29				29	30				32	37				25	29
8				28	26				30	31				31	31				38	36				28	29

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Highland Heights Elementary

Telephone: 713-696-2920 **Principal:** Kettisha Jones **Board Member:** Rhonda Skillern-Jones **Campus Number:** 174

Address: 865 Paul Quinn 77091-4154 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	316	321	655	643	635
Kindergarten and Below	90	97	179	170	167
Gender					
Female	47 %	50 %	47 %	46 %	48 %
Male	53 %	50 %	53 %	54 %	52 %
Race/Ethnicity					
African American	85 %	82 %	46 %	47 %	47 %
American Indian	0 %	1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0 %	1 %	0 %	0 %
Hispanic	15 %	16 %	51 %	51 %	49 %
White	1 %	2 %	1 %	2 %	3 %
Two or More	N/A %	N/A %	0 %	<1 %	1 %
Students by Program					
Bilingual	0 %	2 %	33 %	35 %	26 %
ESL	4 %	3 %	3 %	2 %	<1 %
Gifted/Talented	9 %	7 %	4 %	4 %	7 %
Special Ed	9 %	6 %	5 %	4 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	94 %	92 %	96 %	96 %	94 %
Limited English (LEP)	4 %	5 %	38 %	38 %	35 %
At-Risk	42 %	55 %	65 %	72 %	66 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.1 %	95.8 %	95.5 %	95.3 %	96.3 %
Promotion Rate	96.5 %	92.0 %	95.0 %	94.8 %	98.5 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	92	113	93	173	115
Expulsions	0	0	0	0	0
Alternative Placement	3	0	3	4	0
Total Number	95	113	98	182	115

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	18	19	43	43	34
Gender					
Female	100 %	100 %	91 %	98 %	97 %
Male	0 %	0 %	9 %	2 %	3 %
Ethnicity					
African American	89 %	84 %	53 %	56 %	68 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	0 %	0 %	7 %	0 %	0 %
Hispanic	0 %	5 %	33 %	35 %	32 %
White	11 %	11 %	7 %	9 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	12 yrs.	9 yrs.	8 yrs.	9 yrs.
Years of Experience					
5 or less	33 %	37 %	53 %	58 %	53 %
6 to 10	22 %	26 %	19 %	12 %	15 %
11 or more	44 %	37 %	28 %	30 %	32 %
Teacher by Program					
Regular	89 %	89 %	100 %	95 %	94 %
Bilingual/ESL	0 %	0 %	0 %	2 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	11 %	0 %	2 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	16 %	21 %	16 %	26 %
Doctorate	6 %	0 %	0 %	5 %	3 %
Attendance Rate	98 %	97 %	95 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	1	2	2	1
Educational Aides	2	1	4	6	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Recognized	Exemplary	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Skills for Learning and Living (SLL)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

English as a Second Language
Developmental Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	91	69	89		93	80	92													
4	91	81	89		98	95	87		100	84	92									
5	95	67	89		78	87	92						100	79	92					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
49	55			
63	64	57		
58	52		56	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	64	36	45	50	43	63	46	42	57	49	67	49	52	55	44	42	37	47	61	44					
2	62	44	39	45	39	57	46	46	52	40	62	45	43	48	40	63	64	44	59	53					
3	44	42	46	45	37	48	48	55	57	47	48	47	48	50	43	43	47	56	46	41	39	42	45	42	36
4	48	41	52	50	44	49	49	53	56	59	51	50	56	62	54	46	45	51	63	48	47	40	53	51	47
5	45	49	41	58	52	55	46	51	59	43	50	46	43	57	42	50	64	48	70	52	48	48	44	60	43

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3		68	89			68	81									
4		77	91			63	97			85	88					
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci
60	58		
58	59	60	

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1			75	89	87			81	89	87			75	84	81			87	93	82					
2			75	96	91			93	92	87			84	92	89			92	95	98					
3			68	77	77			71	74	59			73	80	76			77	81	79			77	75	80
4			67	80	61			74	92	67			65	77	65			80	86	81			70	89	76
5																									

Hope Academy Charter School

Telephone: 832-217-3240 **Principal:** Raymond Whitley Jr. **Board Member:** Paula M. Harris **Campus Number:** 329

Address: 3015 N. MacGregor Way 77004-7628 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total			177	188	209
Gender					
Female			49 %	52 %	56 %
Male			51 %	48 %	44 %
Race/Ethnicity					
African American			95 %	95 %	96 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islander			0 %	0 %	0 %
Hispanic			5 %	5 %	3 %
White			0 %	0 %	0 %
Two or More			1 %	0 %	1 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	28 %
ESL			1 %	1 %	0 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			6 %	4 %	4 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			77 %	62 %	70 %
Limited English (LEP)			1 %	1 %	<1 %
At-Risk			88 %	92 %	97 %
Honors Classes			0 %	0 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate				78.8 %	82.1 %
Dropout Rate				28.7 %	12 %
Completion Rate					
Graduate Count				12	33
Texas Scholars				9	25
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				136	2
Expulsions				0	0
Alternative Placement				7	0
Total Number				145	2

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					10
Gender					
Female					50 %
Male					50 %
Ethnicity					
African American					100 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					0 %
White					0 %
Two or More					0 %
Average Experience					8 yrs.
Years of Experience					
5 or less					30 %
6 to 10					60 %
11 or more					10 %
Teacher by Program					
Regular					70 %
Bilingual/ESL					0 %
Career & Tech. Ed.					10 %
Compensatory Ed.					20 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					20 %
Doctorate					0 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
		Not Evaluated	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
		AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Finance

Special Notes

Hope Academy Charter School opened in August, 2009; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9		71	37			4	10													
10		70	48	42		16	0	13						26	4	5		71	20	61
11		69	82	59		23	40	18						46	55	42		93	93	73

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	11	U.S. History	
Geometry		Eng I Reading	0
Algebra II		Eng I Writing	0
Biology	28	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	6	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	0
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	0	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9			27	28				34	36				25	34				29	33				33	31	
10			33	27				34	35				36	30				31	25				35	37	
11			36	36				34	33				38	38				40	44				34	37	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested			51.2	43.5	57.1
Math Average			32.1	32.2	30.3
Verbal Average			31.4	29.0	30.4
Writing Average			30.6	30.6	30.0

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested					37.0
Math Average					324
Verbal Average					362
Writing Average					332

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					0.0
Composite Average					*

Houston Academy for International Studies

Telephone: 713-942-3340 **Principal:** Melissa Jacobs **Board Member:** Paula M. Harris **Campus Number:** 348

Address: 1810 Stuart 77004-3043 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	164	234	323	385	414
Gender					
Female	59 %	55 %	55 %	57 %	58 %
Male	41 %	45 %	45 %	43 %	42 %
Race/Ethnicity					
African American	41 %	45 %	44 %	43 %	45 %
American Indian	0 %	<1 %	1 %	1 %	<1 %
Asian/Pac. Islander	1 %	1 %	2 %	2 %	1 %
Hispanic	52 %	50 %	49 %	50 %	49 %
White	5 %	4 %	5 %	4 %	4 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	52 %	50 %	46 %	64 %	86 %
ESL	1 %	2 %	1 %	1 %	2 %
Gifted/Talented	5 %	12 %	13 %	17 %	18 %
Special Ed	7 %	4 %	4 %	3 %	3 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	72 %	72 %	67 %	77 %	71 %
Limited English (LEP)	3 %	2 %	1 %	1 %	2 %
At-Risk	49 %	35 %	36 %	47 %	43 %
Honors Classes	91 %	100 %	97 %	93 %	98 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.8 %	97.2 %	96.4 %	96.6 %	96.8 %
Dropout Rate	2.0 %	0.0 %	0.0 %	0.0 %	0.3 %
Completion Rate	N/A %	N/A %			
Graduate Count	0	0	3	38	77
Texas Scholars	0	0	0	37	77
Disciplinary Actions					
In-School Suspensions	24	0	34	15	55
Out-of-School Susp.	4	5	3	22	18
Expulsions	0	0	0	0	0
Alternative Placement	1	0	0	3	1
Total Number	29	5	39	40	74

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	10	17	18	21	18
Gender					
Female	70 %	65 %	67 %	71 %	61 %
Male	30 %	35 %	33 %	29 %	39 %
Ethnicity					
African American	20 %	29 %	0 %	5 %	17 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	12 %	17 %	19 %	22 %
Hispanic	30 %	12 %	11 %	10 %	6 %
White	50 %	47 %	67 %	67 %	56 %
Two or More	N/A %	N/A %	6 %	0 %	0 %
Average Experience	4 yrs.	7 yrs.	5 yrs.	6 yrs.	5 yrs.
Years of Experience					
5 or less	70 %	65 %	72 %	62 %	61 %
6 to 10	30 %	18 %	17 %	19 %	28 %
11 or more	0 %	18 %	11 %	19 %	11 %
Teacher by Program					
Regular	10 %	29 %	28 %	14 %	11 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	10 %	6 %	6 %	10 %	17 %
Compensatory Ed.	10 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	19 %	17 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	70 %	65 %	67 %	57 %	56 %
Advanced Degrees					
Master's	40 %	47 %	33 %	48 %	61 %
Doctorate	0 %	6 %	6 %	5 %	6 %
Attendance Rate	93 %	96 %	99 %	95 %	95 %
STAFF					
Counselors	0	0	1	1	1
Assistant Principals	0	1	0	0	0
Other Professional Staff	1	1	1	2	2
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education
Support Facilitation

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Arts, A/V Technology & Communication
Business Management & Administration
Career Development
Finance
Information Technology

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	100	100	98		90	99	95													
10	95	100	100	95	86	96	99	94					77	95	95	97	100	100	100	99
11	96	97	100	100	95	100	99	100					98	97	99	100	100	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	98	U.S. History	
Geometry	92	Eng I Reading	84
Algebra II		Eng I Writing	74
Biology	91	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	90	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	22	U.S. History	
Geometry	15	Eng I Reading	3
Algebra II		Eng I Writing	2
Biology	6	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	9	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	57	63	62	58		62	64	62	65		54	62	60	55		55	63	61	59		59	58	61	57	
10	54	55	60	63		57	60	61	66		52	51	57	56		49	54	61	60		54	56	64	62	
11		57	56	62			55	57	56			57	57	59			54	59	62			60	58	63	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested			97.7	99.3	98.5
Math Average			44.9	44.1	42.3
Verbal Average			42.0	42.4	41.4
Writing Average			40.6	39.8	40.7

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested				54.5	81.9
Math Average				441	455
Verbal Average				430	445
Writing Average				432	432

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion				18.8	0.0
Composite Average				18.1	16.0

Inspired for Excellence Academy West

Telephone: 713-772-2200 **Principal:** Letha Gilmore **Board Member:** Lawrence Marshall **Campus Number:** 300

Address: 6333 South Braeswood 77096-3605 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 5-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total		86	143	115	225
Kindergarten and Below		0	0		0
Gender					
Female		35 %	31 %	50 %	47 %
Male		65 %	69 %	50 %	53 %
Race/Ethnicity					
African American		45 %	32 %	32 %	67 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		0 %	1 %	0 %	0 %
Hispanic		55 %	66 %	67 %	32 %
White		0 %	0 %	1 %	1 %
Two or More		N/A %	1 %	0 %	0 %
Students by Program					
Bilingual		0 %	8 %	6 %	7 %
ESL		43 %	39 %	36 %	11 %
Gifted/Talented		0 %	0 %	0 %	0 %
Special Ed		8 %	8 %	3 %	6 %
Title I		0 %	100 %	100 %	100 %
Free/Reduced Lunch		91 %	87 %	88 %	90 %
Limited English (LEP)		43 %	49 %	43 %	19 %
At-Risk		100 %	100 %	89 %	88 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate			90.8 %	92.7 %	95.5 %
Promotion Rate			87.5 %	95.2 %	92.8 %
Disciplinary Actions					
In-School Suspensions			0	5	0
Out-of-School Suspension			46	84	19
Expulsions			1	0	0
Alternative Placement			3	15	3
Total Number			52	104	22

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					4
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
American Indian					* %
Asian/Pac. Islande					* %
Hispanic					* %
White					* %
Two or More					* %
Average Experience					* yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Bilingual/ESL					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					* %
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
	Not Evaluated	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
	Not Rated: Other	AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

Inspired for Excellence Academy West opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
5	33	31	41		8	21	36						15	17	82					
6	90	57	64		37	63	92													
7		64	83			11	79			63	97									
8		87	56			32	84							43	22			88	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
5	51	41		41	
6	46	29			
7	41	30	44		
8	56	40		41	31

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
5		26	29	34	20		29	29	40	21		27	25	40	26		32	30	39	30		32	29	34	23
6		36	29	26	22		38	39	42	24		34	25	33	30		42	33	36	29		34	31	26	22
7			30	35	27			37	43	32			32	36	34			34	35	41				37	32	33
8			42	36	35			42	42	30			35	36	38			51	43	44				40	36	32

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
5				
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
5																									
6																									
7																									
8																									

Kaleidoscope Middle School

Telephone: 713-773-5300 **Principal:** Wyanthia Price Simmons **Board Member:** Michael L. Lunceford **Campus Number:** 334

Address: 6501 Bellaire 77074-6428 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	88	90	110	103	105
Gender					
Female	60 %	59 %	56 %	48 %	62 %
Male	40 %	41 %	45 %	52 %	38 %
Race/Ethnicity					
African American	2 %	2 %	4 %	6 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	2 %	2 %	0 %	1 %
Hispanic	95 %	92 %	92 %	92 %	96 %
White	1 %	3 %	3 %	2 %	0 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	14 %	27 %	25 %	28 %	32 %
Gifted/Talented	1 %	4 %	8 %	0 %	18 %
Special Ed	0 %	0 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	98 %	96 %	92 %	95 %	100 %
Limited English (LEP)	27 %	27 %	26 %	28 %	33 %
At-Risk	68 %	58 %	65 %	46 %	48 %
Honors Classes	98 %	98 %	99 %	95 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.2 %	97.5 %	97.5 %	97.3 %	98.6 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	96.6 %	91.5 %	98.8 %	99.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	0	0	0	1	0
Out-of-School Susp.	6	21	11	18	4
Expulsions	0	0	1	0	0
Alternative Placement	0	0	0	1	0
Total Number	6	21	12	20	4

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	4	4	5	6	7
Gender					
Female	* %	* %	80 %	67 %	57 %
Male	* %	* %	20 %	33 %	43 %
Ethnicity					
African American	* %	* %	40 %	17 %	29 %
American Indian	* %	* %	0 %	17 %	14 %
Asian/Pac. Islander	* %	* %	0 %	0 %	14 %
Hispanic	* %	* %	0 %	0 %	0 %
White	* %	* %	60 %	67 %	43 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	13 yrs.	11 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	* %	* %	20 %	50 %	43 %
6 to 10	* %	* %	40 %	17 %	29 %
11 or more	* %	* %	40 %	33 %	29 %
Teacher by Program					
Regular	* %	* %	0 %	50 %	29 %
Bilingual/ESL	* %	* %	100 %	0 %	43 %
Career & Tech. Ed.	* %	* %	0 %	0 %	0 %
Compensatory Ed.	* %	* %	0 %	0 %	0 %
Gifted/Talented	* %	* %	0 %	17 %	29 %
Special Education	* %	* %	0 %	0 %	0 %
Other	* %	* %	0 %	33 %	0 %
Advanced Degrees					
Master's	* %	* %	40 %	50 %	57 %
Doctorate	* %	* %	0 %	0 %	0 %
Attendance Rate	N/A %	96 %	97 %	96 %	
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	1	1	1
Educational Aides	0	1	1	1	1

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Mainstream Instruction	Vanguard Neighborhood Pre-AP		English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	97	85	95		90	95	100													
7	97	100	97		90	100	100		97	100	97									
8	100	93	100		100	90	97						83	80	94		100	100	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
64	67			
69	71	66		
65	64		63	54

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	43	41	44	51	41	52	53	54	66	63	44	42	42	45	48	48	49	53	56	52	40	40	41	44	41
7	49	46	45	44	50	66	54	59	62	66	54	50	51	48	55	51	54	56	56	62	50	46	48	43	49
8	54	50	45	51	46	63	58	55	67	60	54	48	52	48	47	58	53	57	69	62	53	47	52	56	49

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Kandy Stripe Academy

Telephone: 713-734-4909 **Principal:** Cassandra Anderson **Board Member:** Paula M. Harris **Campus Number:** 378

Address: 8701 Delilah 77033-1727 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** PK-8

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	332	392	430	435	427
Kindergarten and Below	78	92	115	125	144
Gender					
Female	54 %	54 %	54 %	54 %	54 %
Male	46 %	46 %	47 %	46 %	46 %
Race/Ethnicity					
African American	95 %	93 %	94 %	94 %	96 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	4 %	7 %	6 %	5 %	4 %
White	<1 %	<1 %	<1 %	<1 %	<1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	%	0 %	<1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	1 %	1 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	73 %	81 %	80 %	77 %	82 %
Limited English (LEP)	1 %	2 %	2 %	2 %	1 %
At-Risk	40 %	49 %	41 %	40 %	34 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.7 %	97.1 %	96.6 %	96.3 %	96.8 %
Promotion Rate	97.4 %	94.4 %	97.4 %	97.2 %	97.6 %
Disciplinary Actions					
In-School Suspensions	0	2	1	2	2
Out-of-School Suspension	0	11	16	7	26
Expulsions	0	0	0	0	0
Alternative Placement	0	1	0	0	0
Total Number	0	14	17	9	28

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					14
Gender					
Female					86 %
Male					14 %
Ethnicity					
African American					100 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					0 %
White					0 %
Two or More					0 %
Average Experience					6 yrs.
Years of Experience					
5 or less					64 %
6 to 10					14 %
11 or more					21 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					7 %
Doctorate					0 %
Attendance Rate					%
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Acceptable	Academically Unacceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	50	86	89		45	75	92													
4	58	73	81		41	38	56		79	80	92									
5	84	85	70		50	56	49						42	67	54					
6	85	77	85		44	61	64													
7	77	80	80		51	45	55		97	100	100									
8	96	91	82		52	58	70						57	58	58		83	100	79	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	62	60			
4	57	41	57		
5	47	41		54	
6	59	36			
7	63	40	58		
8	66	41		53	41

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	55	43	47	53	46	59	43	44	56	41	65	55	61	58	49	53	45	43	46	44					
2	43	36	40	38	41	56	33	36	37	34	50	38	44	41	41	47	33	37	43	36					
3	44	32	42	49	46	47	36	44	61	52	52	33	41	51	48	44	31	36	49	43	44	29	38	49	42
4	47	42	38	39	41	54	40	36	42	39	56	52	41	43	46	48	47	40	37	37	49	48	38	39	39
5	50	45	42	33	31	45	39	39	35	32	56	45	47	31	27	46	43	37	34	41	49	50	43	29	33
6	52	43	43	42	34	48	36	40	45	34	56	46	47	45	43	51	41	44	44	36	48	41	45	36	33
7	52	46	40	43	46	47	43	43	48	43	50	49	42	45	49	46	50	41	40	51	50	52	40	42	40
8	51	45	48	42	37	55	39	44	48	42	52	45	46	42	45	52	50	51	48	47	54	46	42	42	42

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Sidney Lanier Charter Middle School

Telephone: 713-942-1900 **Principal:** Linda A. Smith **Board Member:** Paula M. Harris **Campus Number:** 57

Address: 2600 Woodhead 77098-1615 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,297	1,319	1,336	1,347	1,341
Gender					
Female	54 %	52 %	51 %	49 %	50 %
Male	46 %	48 %	49 %	51 %	50 %
Race/Ethnicity					
African American	12 %	12 %	12 %	13 %	12 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	12 %	14 %	12 %	13 %	13 %
Hispanic	31 %	33 %	34 %	35 %	36 %
White	44 %	41 %	39 %	37 %	37 %
Two or More	N/A %	N/A %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	6 %	6 %	5 %
Gifted/Talented	70 %	69 %	67 %	66 %	70 %
Special Ed	5 %	5 %	5 %	5 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	29 %	30 %	30 %	33 %	32 %
Limited English (LEP)	5 %	6 %	6 %	6 %	5 %
At-Risk	14 %	18 %	20 %	20 %	18 %
Honors Classes	99 %	22 %	24 %	101 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	97.2 %	97.5 %	97.1 %	97.1 %	97.2 %
Dropout Rate	0.4 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	99.6 %	96.1 %	99.6 %	99.8 %	99.8 %
Disciplinary Actions					
In-School Suspensions	214	150	154	145	225
Out-of-School Susp.	75	107	70	51	69
Expulsions	0	1	1	2	1
Alternative Placement	9	9	4	11	12
Total Number	298	267	230	209	308

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	80	73	74	76	77
Gender					
Female	60 %	67 %	70 %	71 %	73 %
Male	40 %	33 %	30 %	29 %	27 %
Ethnicity					
African American	20 %	18 %	16 %	20 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	1 %	3 %	3 %	5 %
Hispanic	9 %	10 %	9 %	11 %	10 %
White	68 %	71 %	69 %	66 %	60 %
Two or More	N/A %	N/A %	3 %	1 %	1 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	37 %	38 %	34 %	25 %
6 to 10	19 %	25 %	27 %	22 %	31 %
11 or more	41 %	38 %	35 %	43 %	44 %
Teacher by Program					
Regular	54 %	51 %	46 %	43 %	42 %
Bilingual/ESL	8 %	7 %	9 %	0 %	14 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	5 %	4 %	5 %	7 %	5 %
Gifted/Talented	28 %	37 %	35 %	32 %	34 %
Special Education	1 %	1 %	4 %	3 %	5 %
Other	5 %	0 %	0 %	16 %	0 %
Advanced Degrees					
Master's	35 %	32 %	32 %	33 %	36 %
Doctorate	6 %	4 %	4 %	5 %	3 %
Attendance Rate	97 %	97 %	99 %	96 %	97 %
STAFF					
Counselors	1	1	0	0	0
Assistant Principals	4	5	6	6	5
Other Professional Staff	3	2	2	2	0
Educational Aides	3	3	4	3	3

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Recognized	-

School-Based Programs

Special Education

Co-Teacher Services
Skills for Learning and Living (SLL)
Resource Services
Structured Learning Class (SLC)
Speech Therapy Services

Advanced Academics

Vanguard Magnet
Pre-AP/AP
IB-MYP

Magnet

Vanguard (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	96	93	96		89	91	94													
7	96	94	95		96	89	94		98	96	97									
8	98	99	96		94	96	90						93	87	89		97	97	97	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
6	82	81			
7	78	48	71		
8	80	69		74	68

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	88	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	74	66	70	69	67	78	69	72	70	74	70	66	66	64	69	77	69	73	73	70	71	63	67	66	65
7	73	72	65	68	68	81	74	68	76	74	71	69	64	66	67	78	76	70	73	75	72	73	66	68	68
8	73	71	69	67	68	82	80	76	71	75	74	67	66	62	64	76	73	73	74	72	75	69	71	69	69

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	82	75	79	77	74	85	78	80	78	80	76	75	72	71	75	83	78	79	80	76	78	71	74	73	71
7	79	80	74	76	76	88	81	80	85	82	78	75	74	74	73	84	82	81	81	81	79	81	76	76	76
8	80	79	77	77	76	89	88	84	84	85	80	73	73	72	71	82	79	80	83	79	82	77	81	81	77

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Liberty High School

Telephone: 713-458-5555 **Principal:** Monico Rivas **Board Member:** Harvin C. Moore **Campus Number:** 324

Address: 6400 SW. FRWY, Suite A 77085-1273 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	166	219	239	244	227
Gender					
Female	34 %	41 %	36 %	33 %	37 %
Male	66 %	59 %	64 %	67 %	63 %
Race/Ethnicity					
African American	8 %	7 %	5 %	7 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	0 %	0 %	2 %	5 %
Hispanic	90 %	93 %	95 %	91 %	89 %
White	0 %	0 %	<1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	27 %	14 %	23 %	8 %	16 %
ESL	92 %	88 %	87 %	90 %	85 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	1 %	1 %	0 %	0 %	2 %
Title I	99 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	92 %	92 %	95 %	90 %	85 %
Limited English (LEP)	93 %	88 %	87 %	90 %	85 %
At-Risk	100 %	100 %	100 %	99 %	97 %
Honors Classes	0 %	0 %	0 %	0 %	1 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	84.2 %	79.1 %	72.2 %	69.0 %	63.8 %
Dropout Rate	42.9 %	29.7 %	26.1 %	19.3 %	16.3 %
Completion Rate	N/A %	N/A %		64.2 %	79 %
Graduate Count	18	21	32	52	31
Texas Scholars	18	21	31	50	31
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Susp.	5	9	0	6	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	5	9	2	11	5

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	9	11	10	13	11
Gender					
Female	78 %	55 %	70 %	77 %	73 %
Male	22 %	45 %	30 %	23 %	27 %
Ethnicity					
African American	11 %	9 %	20 %	15 %	27 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	33 %	9 %	20 %	23 %	0 %
Hispanic	33 %	45 %	20 %	15 %	9 %
White	22 %	36 %	40 %	46 %	64 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	13 yrs.	15 yrs.	18 yrs.
Years of Experience					
5 or less	22 %	36 %	10 %	15 %	9 %
6 to 10	44 %	18 %	30 %	15 %	9 %
11 or more	33 %	45 %	60 %	69 %	82 %
Teacher by Program					
Regular	22 %	45 %	30 %	38 %	45 %
Bilingual/ESL	56 %	55 %	40 %	0 %	55 %
Career & Tech. Ed.	11 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	10 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	11 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	20 %	62 %	0 %
Advanced Degrees					
Master's	44 %	18 %	50 %	62 %	64 %
Doctorate	11 %	0 %	0 %	0 %	0 %
Attendance Rate	88 %	90 %		96 %	99 %
STAFF					
Counselors	0	0		0	0
Assistant Principals	0	0		0	0
Other Professional Staff	0	0		1	0
Educational Aides	0	0		0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Missed AYP	Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Mainstream Instruction			English as a Second Language	Business Management & Administration

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
11																				

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested			0.0		0.4
Math Average		*			*
Verbal Average		*			*
Writing Average		*			*

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					
Composite Average					

Mount Carmel Academy

Telephone: 713-643-2008 **Principal:** Rodney Takacs **Board Member:** Manuel Rodríguez Jr. **Campus Number:** 311

Address: 7155 Ashburn 77061-2611 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total		198	237	303	345
Gender					
Female		46 %	47 %	55 %	51 %
Male		54 %	53 %	45 %	49 %
Race/Ethnicity					
African American		24 %	21 %	21 %	23 %
American Indian		1 %	0 %	0 %	0 %
Asian/Pac. Islander		4 %	2 %	1 %	2 %
Hispanic		60 %	64 %	67 %	68 %
White		12 %	7 %	6 %	4 %
Two or More		N/A %	7 %	4 %	3 %
Students by Program					
Career & Tech. Ed.		0 %	0 %	0 %	28 %
ESL		2 %	1 %	0 %	<1 %
Gifted/Talented		0 %	0 %	3 %	0 %
Special Ed		3 %	3 %	2 %	1 %
Title I		0 %	0 %	100 %	100 %
Free/Reduced Lunch		33 %	55 %	60 %	61 %
Limited English (LEP)		2 %	1 %	3 %	3 %
At-Risk		18 %	53 %	52 %	56 %
Honors Classes		60 %	53 %	50 %	34 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate			95.6 %	95.7 %	95.5 %
Dropout Rate			1.4 %	0.4 %	0.3 %
Completion Rate					
Graduate Count			24	37	52
Texas Scholars			22	35	42
Disciplinary Actions					
In-School Suspensions			26	126	119
Out-of-School Susp.			5	6	14
Expulsions			0	0	0
Alternative Placement			2	0	0
Total Number			33	134	133

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					20
Gender					
Female					55 %
Male					45 %
Ethnicity					
African American					20 %
American Indian					0 %
Asian/Pac. Islander					5 %
Hispanic					10 %
White					65 %
Two or More					0 %
Average Experience					9 yrs.
Years of Experience					
5 or less					55 %
6 to 10					25 %
11 or more					20 %
Teacher by Program					
Regular					40 %
Bilingual/ESL					0 %
Career & Tech. Ed.					5 %
Compensatory Ed.					5 %
Gifted/Talented					10 %
Special Education					0 %
Other					40 %
Advanced Degrees					
Master's					30 %
Doctorate					5 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
	Not Evaluated	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
	Academically Acceptable	Acceptable	Academically Acceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration
Health Science

Advanced Academics

Vanguard Neighborhood
Pre-AP/AP

Special Notes

Mount Carmel Academy opened August, 2008; therefore, the prior years of data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	88	100	92		40	54	65													
10	77	95	97	97	33	71	78	74					59	70	75	76	95	95	96	92
11	92	96	99	99	54	90	99	94					86	90	96	97	97	100	100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	64	U.S. History	*
Geometry	*	Eng I Reading	46
Algebra II		Eng I Writing	37
Biology	89	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	64	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	*
Geometry	*	Eng I Reading	4
Algebra II		Eng I Writing	1
Biology	8	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	8	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9		52	50	46			54	48	49			53	51	46			52	52	50			46	48	43	
10		54	51	54			51	51	56			50	47	53			53	52	54			50	49	52	
11		60	57	52			50	55	50			56	54	50			53	57	55			56	54	53	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested			95.3	96.8	97.4
Math Average			39.1	38.8	37.9
Verbal Average			38.8	37.6	38.2
Writing Average			38.7	36.3	37.7

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested					81.1
Math Average					462
Verbal Average					446
Writing Average					453

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion			36.4	38.1	20.0
Composite Average			19.3	18.0	20.1

New Aspirations

Telephone: 713-394-3577 **Principal:** Felicia Lara **Board Member:** Greg Meyers **Campus Number:** 327

Address: 7055 Beechnut 77074-6003 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	48	148	243	466	208
Gender					
Female	42 %	53 %	48 %	48 %	48 %
Male	58 %	47 %	52 %	52 %	52 %
Race/Ethnicity					
African American	40 %	22 %	31 %	24 %	35 %
American Indian	0 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	0 %	1 %	<1 %	<1 %	1 %
Hispanic	54 %	68 %	63 %	73 %	59 %
White	6 %	8 %	6 %	3 %	5 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	<1 %	1 %
ESL	0 %	7 %	8 %	12 %	10 %
Gifted/Talented	0 %	0 %	0 %	<1 %	<1 %
Special Ed	0 %	1 %	2 %	3 %	4 %
Title I	0 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	58 %	63 %	58 %	64 %	51 %
Limited English (LEP)	4 %	7 %	9 %	12 %	10 %
At-Risk	81 %	83 %	93 %	86 %	82 %
Honors Classes	0 %	1 %	0 %	0 %	1 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate		77.8 %	72.2 %	57.5 %	57.0 %
Dropout Rate		6.5 %	17.9 %	17.3 %	17.8 %
Completion Rate		N/A %			40 %
Graduate Count		5	4	18	59
Texas Scholars		2	1	7	32
Disciplinary Actions					
In-School Suspensions		0	0	0	0
Out-of-School Susp.		4	2	84	47
Expulsions		0	0	0	0
Alternative Placement		2	3	2	3
Total Number		6	30	89	52

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					4
Gender					
Female					* %
Male					* %
Ethnicity					
African American					* %
American Indian					* %
Asian/Pac. Islander					* %
Hispanic					* %
White					* %
Two or More					* %
Average Experience					21 yrs.
Years of Experience					
5 or less					* %
6 to 10					* %
11 or more					* %
Teacher by Program					
Regular					* %
Bilingual/ESL					* %
Career & Tech. Ed.					* %
Compensatory Ed.					* %
Gifted/Talented					* %
Special Education					* %
Other					* %
Advanced Degrees					
Master's					* %
Doctorate					* %
Attendance Rate					*
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Meets AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
AEA: Unacceptable	AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	72	62	64		13	18	17													
10	45	50	62	70	6	19	22	30					18	22	31	27	53	67	63	71
11	77	70	85	69	45	41	46	56					70	55	48	84	87	83	88	94

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I		U.S. History	
Geometry		Eng I Reading	
Algebra II	*	Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I		U.S. History	
Geometry		Eng I Reading	
Algebra II	*	Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9	35	39	32	33		44	46	38	42		39	38	31	29		35	36	36	38		40	35	34	36	
10	36	19	33	35		40	33	41	39		36	25	30	34		36	35	35	36		38	35	36	37	
11	46	38	43	33		43	37	40	38		40	39	38	29		41	28	46	39		43	40	41	40	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested				29.5	37.5
Math Average				32.2	35.0
Verbal Average				32.0	33.2
Writing Average				29.4	33.3

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested			0.0		8.5
Math Average					398
Verbal Average					420
Writing Average					396

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					
Composite Average					

North Houston Early College High School

Telephone: 713-696-6168 **Principal:** Angela Lundy-Jackson **Board Member:** Anna Eastman **Campus Number:** 308

Address: 99 Lyerly 77022-8501 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total		106	200	298	406
Gender					
Female		56 %	58 %	52 %	53 %
Male		44 %	43 %	48 %	47 %
Race/Ethnicity					
African American		21 %	19 %	14 %	13 %
American Indian		0 %	0 %	0 %	<1 %
Asian/Pac. Islander		0 %	0 %	0 %	0 %
Hispanic		75 %	77 %	81 %	83 %
White		4 %	4 %	4 %	3 %
Two or More		N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.		100 %	99 %	60 %	42 %
ESL		2 %	1 %	2 %	3 %
Gifted/Talented		32 %	36 %	35 %	32 %
Special Ed		1 %	1 %	1 %	1 %
Title I		96 %	100 %	100 %	100 %
Free/Reduced Lunch		90 %	87 %	82 %	85 %
Limited English (LEP)		2 %	1 %	2 %	3 %
At-Risk		29 %	28 %	35 %	48 %
Honors Classes		99 %	100 %	99 %	94 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate			97.6 %	97.4 %	97.0 %
Dropout Rate			0.0 %	0.0 %	0.3 %
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions			1	1	26
Out-of-School Susp.			0	0	0
Expulsions			0	0	0
Alternative Placement			0	0	2
Total Number			1	1	28

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number		6	10	14	17
Gender					
Female		17 %	40 %	50 %	41 %
Male		83 %	60 %	50 %	59 %
Ethnicity					
African American		0 %	0 %	21 %	29 %
American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		33 %	10 %	7 %	12 %
Hispanic		33 %	40 %	29 %	24 %
White		33 %	40 %	36 %	29 %
Two or More		N/A %	10 %	7 %	6 %
Average Experience		1 yrs.	10 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less		100 %	60 %	50 %	53 %
6 to 10		0 %	10 %	14 %	12 %
11 or more		0 %	30 %	36 %	35 %
Teacher by Program					
Regular		50 %	30 %	29 %	18 %
Bilingual/ESL		0 %	0 %	0 %	0 %
Career & Tech. Ed.		17 %	10 %	7 %	6 %
Compensatory Ed.		0 %	0 %	0 %	0 %
Gifted/Talented		0 %	0 %	21 %	29 %
Special Education		0 %	0 %	0 %	0 %
Other		33 %	60 %	43 %	47 %
Advanced Degrees					
Master's		33 %	50 %	43 %	47 %
Doctorate		17 %	10 %	7 %	12 %
Attendance Rate		98 %	100 %	97 %	97 %
STAFF					
Counselors		0	0	0	0
Assistant Principals		0	0	0	0
Other Professional Staff		1	1	1	1
Educational Aides		0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education
Support Facilitation

Magnet

Multilingual
English as a Second Language

Career & Technical Education
Business Management & Administration

Advanced Academics
Vanguard Neighborhood
Pre-AP

Special Notes

North Houston Early College High School opened August, 2008; therefore, the prior years of data are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9	100	100	100		94	98	99													
10		99	100	100		100	100	96						97	100	95		100	99	99
11			99	99			100	100							100	100			100	100

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	93	U.S. History	
Geometry	93	Eng I Reading	77
Algebra II		Eng I Writing	65
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	75		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	6	U.S. History	
Geometry	11	Eng I Reading	3
Algebra II		Eng I Writing	2
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	0		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9		60	61	56			66	70	65			61	59	55			68	65	64			52	59	59	
10			59	65				65	70				54	60				61	66				62	64	
11				61					63					59					65					64	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested			96.0	98.3	97.2
Math Average			44.5	46.5	44.2
Verbal Average			40.1	41.0	40.3
Writing Average			40.2	39.1	41.2

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					
Composite Average					

John G. Osborne Elementary

Telephone: 281-405-2525 **Principal:** Jacqueline Parnell **Board Member:** Rhonda Skillern-Jones **Campus Number:** 213

Address: 800 Ringold 77088-6337 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	437	448	457	464	430
Kindergarten and Below	149	156	157	133	122
Gender					
Female	50 %	48 %	51 %	47 %	47 %
Male	50 %	52 %	49 %	53 %	53 %
Race/Ethnicity					
African American	71 %	69 %	66 %	65 %	65 %
American Indian	0 %	0 %	<1 %	1 %	<1 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	<1 %
Hispanic	29 %	31 %	32 %	33 %	33 %
White	0 %	<1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	<1 %	1 %	<1 %
Students by Program					
Bilingual	6 %	8 %	9 %	10 %	8 %
ESL	7 %	8 %	9 %	1 %	0 %
Gifted/Talented	4 %	3 %	1 %	2 %	1 %
Special Ed	10 %	8 %	7 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	97 %	93 %	98 %	95 %
Limited English (LEP)	16 %	20 %	24 %	22 %	22 %
At-Risk	57 %	56 %	53 %	64 %	53 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	95.7 %	97.3 %	95.4 %	95.8 %	95.4 %
Promotion Rate	94.0 %	93.1 %	94.1 %	94.2 %	94.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	6	13	2	12	31
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	6	13	2	12	31

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	29	29	30	28	27
Gender					
Female	83 %	79 %	87 %	86 %	85 %
Male	17 %	21 %	13 %	14 %	15 %
Ethnicity					
African American	69 %	76 %	87 %	86 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	7 %	7 %	3 %	4 %	0 %
Hispanic	17 %	17 %	10 %	11 %	11 %
White	7 %	0 %	0 %	0 %	4 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	8 yrs.	6 yrs.	6 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	62 %	59 %	47 %	50 %	41 %
6 to 10	10 %	21 %	33 %	25 %	30 %
11 or more	28 %	21 %	20 %	25 %	30 %
Teacher by Program					
Regular	100 %	93 %	93 %	93 %	81 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	7 %	7 %	7 %	15 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	17 %	21 %	30 %	32 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	98 %	94 %	96 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	2	1
Educational Aides	6	5	7	4	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education

Preparing Students for Independence (PSI)
Pre-Schoolers Achieving Learning Skills (PALS)
Resource Services
Speech Therapy Services

Advanced Academics

Vanguard Neighborhood

Magnet

Multilingual

Traditional Bilingual Program

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	72	96	98		88	96	98													
4	98	95	95		92	88	95		97	89	90									
5	91	98	94		94	92	92						100	100	94					

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
67	65			
73	71	69		
67	66		70	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	48	47	50	47	42	43	46	58	56	47	58	56	62	57	44	36	52	51	53	53					
2	43	36	43	39	44	51	44	46	49	46	49	34	45	47	39	42	44	46	52	51					
3	41	49	70	61	53	48	51	72	68	60	48	43	67	62	55	40	62	73	76	59	39	55	65	68	55
4	57	54	62	74	67	63	51	71	78	64	58	52	68	75	70	53	54	66	77	63	54	49	62	74	67
5	47	59	65	67	51	58	66	67	65	60	51	61	62	70	53	51	71	71	76	65	53	67	67	82	62

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1	48	61	86	84	78	44	55	87	82	88	55	61	84	78	76	46	75	94	79	85					
2																									
3																									
4																									
5																									

Project Chrysalis Charter Middle School

Telephone: 713-924-1700 **Principal:** José A. Covarrubia **Board Member:** Juliet K. Stipeche **Campus Number:** 71

Address: 4528 Leeland 77023-3047 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	136	137	157	180	200
Gender					
Female	51 %	55 %	54 %	55 %	55 %
Male	49 %	45 %	47 %	45 %	45 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	0 %	1 %	1 %
Asian/Pac. Islander	1 %	1 %	2 %	1 %	2 %
Hispanic	98 %	97 %	97 %	97 %	97 %
White	0 %	1 %	1 %	1 %	1 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	15 %	18 %	18 %	8 %	5 %
Gifted/Talented	7 %	24 %	48 %	58 %	61 %
Special Ed	4 %	2 %	0 %	0 %	0 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	91 %	93 %	92 %	93 %	93 %
Limited English (LEP)	15 %	18 %	18 %	8 %	5 %
At-Risk	40 %	31 %	27 %	12 %	12 %
Honors Classes	100 %	99 %	101 %	99 %	100 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	98.5 %	98.4 %	98.0 %	98.0 %	98.1 %
Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0 %
Promotion Rate	100.0 %	96.3 %	100 %	100.0 %	100.0 %
Disciplinary Actions					
In-School Suspensions	4	1	0	13	2
Out-of-School Susp.	25	15	17	7	3
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	29	16	17	20	5

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	8	8	9	11	10
Gender					
Female	50 %	50 %	67 %	55 %	60 %
Male	50 %	50 %	33 %	45 %	40 %
Ethnicity					
African American	25 %	0 %	0 %	0 %	10 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	25 %	11 %	18 %	10 %
Hispanic	25 %	25 %	22 %	18 %	20 %
White	50 %	50 %	44 %	55 %	40 %
Two or More	N/A %	N/A %	22 %	9 %	20 %
Average Experience	2 yrs.	3 yrs.	4 yrs.	4 yrs.	8 yrs.
Years of Experience					
5 or less	100 %	75 %	78 %	64 %	50 %
6 to 10	0 %	13 %	11 %	27 %	40 %
11 or more	0 %	13 %	11 %	9 %	10 %
Teacher by Program					
Regular	25 %	25 %	22 %	36 %	30 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	50 %	63 %	67 %	55 %	60 %
Special Education	13 %	0 %	0 %	0 %	0 %
Other	13 %	13 %	11 %	9 %	10 %
Advanced Degrees					
Master's	13 %	13 %	22 %	18 %	40 %
Doctorate	0 %	0 %	0 %	9 %	0 %
Attendance Rate	96 %	97 %	100 %	98 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	0	1	1	1
Educational Aides	1	0	0	0	2

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Exemplary	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
	Vanguard Neighborhood Pre-AP/AP		English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	100	100	99		96	100	93													
7	98	98	100		98	96	100		96	100	100									
8	100	98	100		90	91	98						95	98	100		100	100	100	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
79	76			
77	0	73		
81	58		73	74

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	28	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	58	59	63	62	56	62	62	69	65	67	62	60	60	61	62	64	66	69	67	63	57	60	59	61	57
7	56	59	60	60	61	63	58	64	74	62	60	62	59	66	62	58	64	62	68	66	57	65	63	67	65
8	57	57	56	60	63	65	58	56	67	69	63	56	56	58	63	62	63	63	71	70	61	57	62	70	67

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6																									
7																									
8																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Pro-Vision School

Telephone: 713-748-0030 **Principal:** Vaughn Brock **Board Member:** Lawrence Marshall **Campus Number:** 332

Address: 4590 Wilmington 77051-3332 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 5-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	97	115	155	169	131
Gender					
Female	0 %	0 %	0 %	0 %	0 %
Male	100 %	100 %	100 %	100 %	100 %
Race/Ethnicity					
African American	82 %	85 %	85 %	87 %	85 %
American Indian	0 %	0 %	0 %	1 %	1 %
Asian/Pac. Islander	0 %	0 %	1 %	0 %	0 %
Hispanic	15 %	13 %	14 %	12 %	14 %
White	2 %	2 %	0 %	0 %	1 %
Two or More	N/A %	N/A %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	0 %	0 %	1 %	2 %	5 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	27 %	23 %	15 %	15 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	86 %	88 %	83 %	82 %	89 %
Limited English (LEP)	0 %	0 %	4 %	3 %	5 %
At-Risk	65 %	79 %	72 %	80 %	92 %
Honors Classes	0 %	0 %	0 %	0 %	1 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.6 %	96.7 %	96.7 %	96.6 %	91.9 %
Dropout Rate	0.0 %	0.0 %	1.0 %	0.9 %	0 %
Promotion Rate	97.5 %	90.0 %	93.0 %	97.6 %	99.4 %
Disciplinary Actions					
In-School Suspensions	1	102	2	3	11
Out-of-School Susp.	0	62	128	39	127
Expulsions	0	0	0	0	0
Alternative Placement	0	9	6	5	7
Total Number	1	173	136	47	145

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number				2	9
Gender					
Female				* %	56 %
Male				* %	44 %
Ethnicity					
African American				* %	78 %
American Indian				* %	0 %
Asian/Pac. Islander				* %	0 %
Hispanic				* %	0 %
White				* %	22 %
Two or More				* %	0 %
Average Experience				yrs.	2 yrs.
Years of Experience					
5 or less				* %	100 %
6 to 10				* %	0 %
11 or more				* %	0 %
Teacher by Program					
Regular				* %	100 %
Bilingual/ESL				* %	0 %
Career & Tech. Ed.				* %	0 %
Compensatory Ed.				* %	0 %
Gifted/Talented				* %	0 %
Special Education				* %	0 %
Other				* %	0 %
Advanced Degrees					
Master's				* %	11 %
Doctorate				* %	0 %
Attendance Rate				* %	
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Meets AYP	Missed AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Academically Unacceptable	-

School-Based Programs

Special Education
Resource Services/Content Mastery

Magnet

Multilingual
English as a Second Language

Career & Technical Education

Advanced Academics

Special Notes

PEIMS data for teachers and staff were not available from 2007-2008 to 2009-2010.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
5	23	26	43		44	26	57						38	30	60					
6	77	48	51		44	44	32													
7	48	54	42		45	50	29		56	70	54									
8	60	71	66		30	52	43						28	34	40		50	79	73	
10				*				*								*				*
11				75				22								44				78

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
41	44		52	
48	36			
48	38	46		
49	37		37	32

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	*	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology	*	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	*	Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	*	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology	*	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography	*	Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
5	39	33	29	33	22	35	32	32	32	33	32	31	35	28	30	37	35	25	33	27	27	32	26	22	20
6	33	29	29	26	27	44	31	33	30	34	29	26	32	24	27	40	30	37	24	27	29	23	31	22	24
7	42	32	34	26	33	38	33	36	30	33	33	28	31	28	29	36	40	37	30	42	36	28	34	23	29
8	42	32	39	36	30	40	35	42	36	35	36	30	41	36	32	43	40	47	35	37	41	27	35	31	28
10																									
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
5																									
6																									
7																									
8																									
10																									
11																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
5																									
6																									
7																									
8																									

REACH Charter High School

Telephone: 713-675-1118 **Principal:** Bertie Simmons **Board Member:** Juliet K. Stipeche **Campus Number:** 349

Address: 520 Mercury 77013-5217 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 11-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	158	289	367	322	321
Gender					
Female	41 %	43 %	44 %	45 %	45 %
Male	59 %	57 %	56 %	55 %	55 %
Race/Ethnicity					
African American	23 %	29 %	32 %	31 %	33 %
American Indian	0 %	0 %	0 %	1 %	<1 %
Asian/Pac. Islander	0 %	1 %	1 %	1 %	0 %
Hispanic	74 %	68 %	65 %	67 %	66 %
White	3 %	2 %	2 %	1 %	1 %
Two or More	N/A %	N/A %	1 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	70 %	61 %	43 %	70 %	46 %
ESL	13 %	8 %	11 %	11 %	10 %
Gifted/Talented	0 %	0 %	%	1 %	<1 %
Special Ed	18 %	18 %	20 %	20 %	18 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	79 %	71 %	67 %	78 %	68 %
Limited English (LEP)	15 %	10 %	11 %	11 %	11 %
At-Risk	86 %	85 %	90 %	93 %	97 %
Honors Classes	0 %	0 %	0 %	0 %	2 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	72.9 %	83.2 %	83.8 %	79.2 %	68.1 %
Dropout Rate	47.2 %	33.4 %	27.0 %	34.1 %	20.9 %
Completion Rate	N/A %	N/A %		57.5 %	53 %
Graduate Count	23	62	101	105	73
Texas Scholars	0	3	8	2	1
Disciplinary Actions					
In-School Suspensions	55	31	25	14	41
Out-of-School Susp.	7	19	63	89	100
Expulsions	0	0	3	0	0
Alternative Placement	3	6	11	18	19
Total Number	65	56	134	123	160

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	10	6	15	15	9
Gender					
Female	50 %	50 %	47 %	47 %	44 %
Male	50 %	50 %	53 %	53 %	56 %
Ethnicity					
African American	60 %	50 %	60 %	73 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	33 %	7 %	7 %	11 %
Hispanic	20 %	0 %	13 %	13 %	0 %
White	10 %	17 %	13 %	7 %	11 %
Two or More	%	%	7 %	0 %	0 %
Average Experience	14 yrs.	10 yrs.	8 yrs.	7 yrs.	5 yrs.
Years of Experience					
5 or less	50 %	50 %	53 %	47 %	56 %
6 to 10	0 %	17 %	33 %	40 %	33 %
11 or more	50 %	33 %	13 %	13 %	11 %
Teacher by Program					
Regular	20 %	50 %	33 %	73 %	44 %
Bilingual/ESL	20 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	20 %	50 %	33 %	27 %	11 %
Compensatory Ed.	20 %	0 %	20 %	0 %	33 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	20 %	0 %	7 %	0 %	11 %
Other	0 %	0 %	7 %	0 %	0 %
Advanced Degrees					
Master's	30 %	50 %	33 %	27 %	33 %
Doctorate	0 %	0 %	7 %	7 %	11 %
Attendance Rate	96 %	96 %	99 %	97 %	97 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	1	1	1
Educational Aides	0	0	0	0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Missed AYP	Not Rated

TEA Accountability

07–08	08–09	09–10	10–11	11–12
AEA: Acceptable	AEA: Acceptable	AEA: Acceptable	AEA: Academically Acceptable	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Support Facilitation			English as a Second Language	Architecture & Construction Business Management & Administration Health Science Human Services

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	Reading-%Pass 09–10	Reading-%Pass 10–11	Reading-%Pass 11–12	Mathematics-%Pass 08–09	Mathematics-%Pass 09–10	Mathematics-%Pass 10–11	Mathematics-%Pass 11–12	Writing-%Pass 08–09	Writing-%Pass 09–10	Writing-%Pass 10–11	Writing-%Pass 11–12	Science-%Pass 08–09	Science-%Pass 09–10	Science-%Pass 10–11	Science-%Pass 11–12	Social Studies-%Pass 08–09	Social Studies-%Pass 09–10	Social Studies-%Pass 10–11	Social Studies-%Pass 11–12
11	25	30	*		6	21							7	34			32	65		

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11	Social Science 11–12*
11			30	26				35	31				28	27				39	35				34	36	

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	Reading 08–09	Reading 09–10	Reading 10–11*	Reading 11–12*	Mathematics 07–08	Mathematics 08–09	Mathematics 09–10	Mathematics 10–11*	Mathematics 11–12*	Language 07–08	Language 08–09	Language 09–10	Language 10–11*	Language 11–12*	Enviro./Science 07–08	Enviro./Science 08–09	Enviro./Science 09–10	Enviro./Science 10–11*	Enviro./Science 11–12*	Social Science 07–08	Social Science 08–09	Social Science 09–10	Social Science 10–11*	Social Science 11–12*
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested				6.6	
Math Average				32.4	
Verbal Average				31.3	
Writing Average				31.5	

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested			1.7	9.5	2.0
Math Average			372	302	*
Verbal Average			358	327	*
Writing Average			326	303	*

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion			*	0.0	0.0
Composite Average			*	14.1	*

Texas Connections Academy at Houston

Telephone: 281-496-4553 **Principal:** Lea Ann Lockard **Board Member:** Juliet K. Stipeche **Campus Number:** 100

Address: 950 Threadneedle #130 77079-2925 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 3-10

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total			665	978	1,763
Gender					
Female			51 %	51 %	52 %
Male			49 %	49 %	48 %
Race/Ethnicity					
African American			17 %	13 %	14 %
American Indian			1 %	2 %	1 %
Asian/Pac. Islander			5 %	4 %	3 %
Hispanic			17 %	21 %	23 %
White			60 %	56 %	56 %
Two or More			0 %	4 %	3 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	0 %
ESL			0 %	0 %	<1 %
Gifted/Talented			1 %	1 %	1 %
Special Ed			<1 %	1 %	2 %
Title I			NA %	<1 %	0 %
Free/Reduced Lunch			18 %	7 %	44 %
Limited English (LEP)			0 %	<1 %	<1 %
At-Risk			7 %	12 %	27 %
Honors Classes			NA %	0 %	<1 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate					
Dropout Rate				5.4 %	0.4 %
Promotion Rate					
Disciplinary Actions					
In-School Suspensions					0
Out-of-School Susp.					0
Expulsions					0
Alternative Placement					0
Total Number					0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					57
Gender					
Female					89 %
Male					11 %
Ethnicity					
African American					11 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					9 %
White					81 %
Two or More					0 %
Average Experience					14 yrs.
Years of Experience					
5 or less					30 %
6 to 10					21 %
11 or more					49 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					54 %
Doctorate					4 %
Attendance Rate					%
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
			Not Rated	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
			Academically Unacceptable	-

School-Based Programs

Special Education
Itinerant Teacher Services

Magnet

Advanced Academics
Vanguard Neighborhood

Multilingual
English as a Second Language

Career & Technical Education

Special Notes

Texas Connections Academy at Houston opened mid-year, 2009-2010 and student demographics data were obtained from Chancery. Beginning in 2010-2011, student demographics were obtained from PEIMS. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3		80	78			57	63													
4		84	80			47	58			66	64									
5		80	83			61	67							76	74					
6		81	88			65	79													
7		90	92			66	77			97	94									
8		94	99			55	71							72	81			87	95	
9																				
10				93				60								76				94

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	62	52			
4	67	55	56		
5	67	53		69	
6	74	54			
7	74	52	66		
8	74	51		59	52
9					
10					

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	73	U.S. History	
Geometry	94	Eng I Reading	85
Algebra II	*	Eng I Writing	69
Biology	95	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	92	Eng III Writing	
World History	*		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	14	U.S. History	
Geometry	28	Eng I Reading	8
Algebra II	*	Eng I Writing	3
Biology	2	Eng II Reading	*
Chemistry		Eng II Writing	*
Physics		Eng III Reading	
World Geography	11	Eng III Writing	
World History	*		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
3																									
4																									
5																									
6																									
7																									
8																									
9																									
10																									

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																
6																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				
6				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
3																									
4																									
5																									
6																									
7																									
8																									

TSU Charter Lab School

Telephone: 713-313-6754 **Principal:** Lois Bullock **Board Member:** Paula M. Harris **Campus Number:** 328

Address: 3100 Cleburne 77004-6506 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** PK-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	110	95	118	143	188
Kindergarten and Below	86	63	86	122	156
Gender					
Female	52 %	56 %	57 %	57 %	52 %
Male	48 %	44 %	43 %	43 %	48 %
Race/Ethnicity					
African American	92 %	92 %	92 %	92 %	97 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	0 %	0 %	0 %	1 %	1 %
Hispanic	7 %	8 %	7 %	5 %	1 %
White	1 %	0 %	1 %	0 %	0 %
Two or More	N/A %	N/A %	0 %	2 %	0 %
Students by Program					
Bilingual	0 %	0 %	1 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	0 %	0 %	3 %	0 %	2 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	97 %	98 %	90 %	98 %	93 %
Limited English (LEP)	0 %	0 %	1 %	0 %	1 %
At-Risk	35 %	34 %	27 %	24 %	23 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.1 %	89.8 %	92.2 %	90.0 %	91.4 %
Promotion Rate	92.9 %	95.7 %	96.6 %	87.1 %	88.2 %
Disciplinary Actions					
In-School Suspensions	0	0	4	4	2
Out-of-School Suspension	0	0	7	7	5
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	11	11	7

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					6
Gender					
Female					100 %
Male					0 %
Ethnicity					
African American					100 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					0 %
White					0 %
Two or More					0 %
Average Experience					16 yrs.
Years of Experience					
5 or less					0 %
6 to 10					33 %
11 or more					67 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					50 %
Doctorate					0 %
Attendance Rate					%
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Not Evaluated	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Exemplary	Exemplary	Exemplary	Recognized	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
1																				
2																				

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
1					
2					

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	32	24	28	24	23	22	18	18	20	21	45	35	38	19	22	26	30	22	19	22					
2	28	24	19	24	28	25	18	14	24	29	20	21	18	32	28	24	19	32	26	27					

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
1																
2																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
1				
2				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									

Vision Academy

Telephone: 713-748-0030 **Principal:** Carrie Tate **Board Member:** Lawrence Marshall **Campus Number:** 453

Address: 4590 Wilmington St 77051-3332 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** 9-12

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total			15	37	68
Gender					
Female			0 %	0 %	0 %
Male			100 %	100 %	100 %
Race/Ethnicity					
African American			73 %	86 %	93 %
American Indian			0 %	0 %	0 %
Asian/Pac. Islander			0 %	0 %	0 %
Hispanic			27 %	14 %	7 %
White			0 %	0 %	0 %
Two or More			0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.			0 %	0 %	99 %
ESL			0 %	0 %	3 %
Gifted/Talented			0 %	0 %	0 %
Special Ed			0 %	14 %	22 %
Title I			0 %	100 %	100 %
Free/Reduced Lunch			87 %	68 %	79 %
Limited English (LEP)			0 %	0 %	3 %
At-Risk			87 %	73 %	91 %
Honors Classes			0 %	0 %	%

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate				93.3 %	91.5 %
Dropout Rate				11.1 %	1.9 %
Completion Rate					
Graduate Count					
Texas Scholars					
Disciplinary Actions					
In-School Suspensions				0	0
Out-of-School Susp.				8	4
Expulsions				0	0
Alternative Placement				0	1
Total Number				8	5

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					7
Gender					
Female					43 %
Male					57 %
Ethnicity					
African American					86 %
American Indian					0 %
Asian/Pac. Islander					0 %
Hispanic					14 %
White					0 %
Two or More					0 %
Average Experience					6 yrs.
Years of Experience					
5 or less					71 %
6 to 10					0 %
11 or more					29 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Career & Tech. Ed.					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					29 %
Doctorate					0 %
Attendance Rate					
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
		Not Evaluated	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
		AEA: Acceptable	AEA: Academically Unacceptable	-

School-Based Programs

Special Education
Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual
English as a Second Language

Career & Technical Education
Business Management & Administration

Special Notes

Vision Academy opened in August, 2009; therefore, prior years of student data are not available. Also, PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
9		60	55			14	7													
10			25	74			9	4							9	22			18	61
11				*																

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	26	U.S. History	
Geometry		Eng I Reading	27
Algebra II		Eng I Writing	15
Biology	56	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	25		

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	0	U.S. History	
Geometry		Eng I Reading	0
Algebra II		Eng I Writing	0
Biology	0	Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History	0		

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
9			33	40				34	46				30	37				40	44				25	40	
10				20					30					25					30					34	
11																									

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
9																									
10																									
11																									

College Bound

PSAT

	07–08	08–09	09–10	10–11	11–12
% Total Tested					
Math Average					
Verbal Average					
Writing Average					

SAT

	06–07	07–08	08–09	09–10	10–11
% of Seniors Tested					
Math Average					
Verbal Average					
Writing Average					

ACT

	06–07	07–08	08–09	09–10	10–11
% at or above Criterion					
Composite Average					

Mabel Wesley Elementary

Telephone: 713-696-2860 **Principal:** Kimberly Agnew Borders **Board Member:** Rhonda Skillern-Jones **Campus Number:** 254

Address: 800 Dillard 77091-2301 **School Office:** Elementary **Chief School Officer:** Samuel Sarabia **Grades Served:** EE-5

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	443	457	480	464	436
Kindergarten and Below	123	128	147	135	122
Gender					
Female	50 %	49 %	48 %	48 %	47 %
Male	50 %	51 %	52 %	52 %	53 %
Race/Ethnicity					
African American	87 %	86 %	89 %	85 %	86 %
American Indian	0 %	0 %	0 %	<1 %	0 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	<1 %
Hispanic	13 %	14 %	11 %	14 %	14 %
White	1 %	0 %	<1 %	1 %	<1 %
Two or More	N/A %	N/A %	0 %	<1 %	0 %
Students by Program					
Bilingual	0 %	0 %	0 %	0 %	0 %
ESL	7 %	5 %	3 %	1 %	1 %
Gifted/Talented	7 %	3 %	4 %	5 %	4 %
Special Ed	7 %	8 %	7 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	100 %
Limited English (LEP)	7 %	9 %	6 %	7 %	7 %
At-Risk	56 %	56 %	50 %	51 %	57 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	94.9 %	96.5 %	95.8 %	96.1 %	96.2 %
Promotion Rate	86.7 %	87.7 %	97.0 %	92.6 %	94.9 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	1
Out-of-School Suspension	139	73	39	31	18
Expulsions	0	0	0	0	0
Alternative Placement	1	3	0	6	5
Total Number	140	76	39	40	24

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	30	27	28	27	27
Gender					
Female	90 %	81 %	79 %	78 %	85 %
Male	10 %	19 %	21 %	22 %	15 %
Ethnicity					
African American	83 %	78 %	75 %	89 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islande	3 %	7 %	7 %	7 %	7 %
Hispanic	0 %	4 %	7 %	0 %	0 %
White	13 %	11 %	11 %	4 %	7 %
Two or More	N/A %	N/A %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	12 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	50 %	41 %	32 %	22 %	22 %
6 to 10	20 %	37 %	32 %	41 %	22 %
11 or more	30 %	22 %	36 %	37 %	56 %
Teacher by Program					
Regular	100 %	93 %	96 %	96 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	4 %	4 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	7 %	4 %	0 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	15 %	14 %	22 %	22 %
Doctorate	0 %	4 %	4 %	0 %	0 %
Attendance Rate	92 %	97 %	98 %	96 %	95 %
STAFF					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	2	2	2	0
Educational Aides	6	5	6	5	4

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Meets AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Exemplary	Recognized	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Behavior Support Class (BSC) Services Skills for Learning and Living (SLL) Resource Services Speech Therapy Services	Vanguard Neighborhood	Math, Science & Technology (SWP)	English as a Second Language	

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	80	88	87		89	92	90													
4	82	81	85		84	89	89		84	88	89									
5	72	94	90		86	87	85						86	90	95					

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	49	57			
4	55	56	51		
5	66	64		75	

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	53	37	51	46	55	47	34	57	51	57	58	48	62	44	53	43	38	44	42	48					
2	54	46	35	45	41	55	49	42	55	39	56	48	36	40	37	50	61	35	46	37					
3	44	39	44	39	38	54	48	57	56	47	38	41	47	36	37	43	52	51	51	39	42	42	43	40	36
4	49	45	40	45	44	51	52	52	53	52	54	57	47	51	51	50	46	42	46	51	51	42	40	42	41
5	51	45	42	42	49	65	58	57	54	56	55	46	47	44	49	59	54	51	65	64	51	44	41	47	48

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1	53	37	49	45	55	47	34	56	50	58	58	49	61	43	53	43	38	44	41	49					
2	53	44	33	42	41	55	47	40	53	39	55	46	35	38	37	48	60	33	44	37					
3	45	38	40	39	38	54	47	53	55	47	38	40	43	35	37	45	51	46	51	39	43	41	39	40	36
4	44	44	38	43	44	46	49	49	49	52	48	55	44	47	51	45	45	40	45	51	46	40	37	40	41
5	48	40	40	41	49	60	51	55	52	56	51	40	45	43	49	55	49	49	62	64	48	38	40	45	48

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									

McKinley Williams Middle School

Telephone: 713-696-2600 **Principal:** Corey Seymour **Board Member:** Rhonda Skillern-Jones **Campus Number:** 82

Address: 6100 Knox 77091-4143 **School Office:** Middle **Chief School Officer:** Dr. S. Dallas Dance **Grades Served:** 6-8

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	457	449	438	441	443
Gender					
Female	42 %	46 %	42 %	44 %	46 %
Male	58 %	54 %	58 %	56 %	54 %
Race/Ethnicity					
African American	60 %	56 %	51 %	53 %	56 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	1 %	0 %	0 %
Hispanic	39 %	43 %	46 %	43 %	42 %
White	1 %	1 %	2 %	3 %	2 %
Two or More	N/A %	N/A %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	12 %	13 %	14 %	14 %	11 %
Gifted/Talented	7 %	6 %	8 %	8 %	5 %
Special Ed	25 %	17 %	21 %	20 %	17 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	95 %	94 %	93 %	94 %	93 %
Limited English (LEP)	15 %	14 %	22 %	17 %	14 %
At-Risk	65 %	65 %	63 %	62 %	59 %
Honors Classes	84 %	71 %	86 %	32 %	68 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	91.1 %	92.1 %	93.2 %	93.1 %	94.0 %
Dropout Rate	0.8 %	0.5 %	0.8 %	0.5 %	0.3 %
Promotion Rate	96.2 %	87.1 %	98.0 %	96.6 %	99.5 %
Disciplinary Actions					
In-School Suspensions	210	180	49	65	59
Out-of-School Susp.	292	199	119	286	310
Expulsions	0	2	0	0	1
Alternative Placement	67	75	55	47	27
Total Number	595	456	229	405	402

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number	36	37	39	34	30
Gender					
Female	72 %	68 %	67 %	71 %	80 %
Male	28 %	32 %	33 %	29 %	20 %
Ethnicity					
African American	97 %	95 %	85 %	85 %	77 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	3 %	0 %	0 %
Hispanic	0 %	3 %	10 %	12 %	10 %
White	3 %	3 %	0 %	0 %	10 %
Two or More	N/A %	N/A %	3 %	3 %	3 %
Average Experience	9 yrs.	9 yrs.	8 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	56 %	59 %	67 %	50 %	30 %
6 to 10	17 %	11 %	8 %	21 %	33 %
11 or more	28 %	30 %	26 %	29 %	37 %
Teacher by Program					
Regular	42 %	35 %	28 %	35 %	37 %
Bilingual/ESL	0 %	3 %	13 %	0 %	3 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	8 %	8 %	8 %	15 %	7 %
Gifted/Talented	25 %	30 %	23 %	26 %	30 %
Special Education	22 %	22 %	26 %	9 %	20 %
Other	3 %	3 %	3 %	15 %	3 %
Advanced Degrees					
Master's	36 %	27 %	28 %	26 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	95 %	97 %	94 %	96 %
STAFF					
Counselors	2	1	1	1	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	2	1	1	1	1
Educational Aides	8	9	12	8	8

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Missed AYP	Missed AYP	Missed AYP	Missed AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Academically Acceptable	Academically Acceptable	Recognized	Recognized	-

School-Based Programs

Special Education

Behavior Support Class (BSC) Services
Co-Teacher Services
Skills for Learning and Living (SLL)
Preparing Students for Independence (PSI)
Resource Services

Advanced Academics

Vanguard Neighborhood
Pre-AP

Magnet

Math & Science (SWAS)

Multilingual

English as a Second Language

Career & Technical Education

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
6	82	74	72		70	74	77													
7	64	69	78		71	74	76		80	90	94									
8	94	87	85		78	78	75						60	75	85		91	97	97	

STAAR -All Students-Eng.-% Corr. 2011-12

Read	Math	Write	Sci	SoStu
60	50			
58	46	56		
57	46		58	43

STAAR EOC-% Satisfactory

Subject	11–12	Subject	11–12
Algebra I	100	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

STAAR EOC-% Advanced

Subject	11–12	Subject	11–12
Algebra I	26	U.S. History	
Geometry		Eng I Reading	
Algebra II		Eng I Writing	
Biology		Eng II Reading	
Chemistry		Eng II Writing	
Physics		Eng III Reading	
World Geography		Eng III Writing	
World History			

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
6	43	41	39	39	42	56	49	50	49	49	49	46	43	39	41	47	44	44	46	44	44	38	40	37	42
7	45	41	40	40	46	57	50	56	58	54	48	42	42	43	48	43	49	48	48	52	47	42	41	41	45
8	48	43	43	45	40	56	54	56	60	52	50	43	43	44	41	48	48	49	59	54	46	40	42	48	41

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
6	54	48	55	44	*	70	60	68	59	*	61	55	56	44	*	62	51	60	57	*	52	46	53	43	*
7	53	51	49	50	56	69	62	67	75	63	56	53	50	53	54	55	57	58	57	58	52	50	50	51	54
8	56	49	50	52	48	68	64	67	69	69	58	48	50	50	50	56	55	56	66	65	54	45	48	55	53

TAKS–All Students–Spanish-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
6																

STAAR -All Students-Span.-% Corr. 2011-12

Read	Math	Write	Sci

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
6																									
7																									
8																									

Young Learners Charter School

Telephone: 713-784-1215 **Principal:** Judith E. Miller **Board Member:** Greg Meyers **Campus Number:** 392

Address: 3333 Bering 77057-6718 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** PK

Student Profile

Enrollment	07–08	08–09	09–10	10–11	11–12
Total	1,114	2,086	1,691	1,939	1,762
Kindergarten and Below	1,114	2,086	1,691	1,939	1,762
Gender					
Female	51 %	49 %	48 %	50 %	48 %
Male	49 %	51 %	52 %	50 %	52 %
Race/Ethnicity					
African American	49 %	36 %	44 %	40 %	34 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	49 %	61 %	54 %	58 %	63 %
White	1 %	1 %	2 %	2 %	1 %
Two or More	N/A %	N/A %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	27 %	35 %	29 %	31 %	34 %
ESL	<1 %	1 %	%	<1 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Ed	2 %	1 %	2 %	3 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	100 %	100 %	100 %	100 %	100 %
Limited English (LEP)	29 %	37 %	32 %	35 %	39 %
At-Risk	29 %	47 %	42 %	47 %	50 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	89.3 %	90.5 %	88.0 %	88.8 %	86.8 %
Promotion Rate	N/A	N/A			
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	0	0	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	0	0	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number				2	52
Gender					
Female				* %	85 %
Male				* %	15 %
Ethnicity					
African American				* %	13 %
American Indian				* %	0 %
Asian/Pac. Islande				* %	4 %
Hispanic				* %	83 %
White				* %	0 %
Two or More				* %	0 %
Average Experience				* yrs.	7 yrs.
Years of Experience					
5 or less				* %	48 %
6 to 10				* %	40 %
11 or more				* %	12 %
Teacher by Program					
Regular				* %	100 %
Bilingual/ESL				* %	0 %
Compensatory Ed.				* %	0 %
Gifted/Talented				* %	0 %
Special Education				* %	0 %
Other				* %	0 %
Advanced Degrees					
Master's				* %	10 %
Doctorate				* %	0 %
Attendance Rate				* %	%
STAFF					
Counselors				0	0
Assistant Principals				0	0
Other Professional Staff				0	0
Educational Aides				0	0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Not Evaluated	Not Evaluated	Not Evaluated	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Not Rated: Other	Not Rated: Other	Not Rated	Not Rated: Other	-

School-Based Programs

Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education
Itinerant Teacher Services Speech Therapy Services			Traditional Bilingual Program English as a Second Language	

No Achievement Data for This School

Young Scholars Academy for Excellence

Telephone: 713-654-1404 **Principal:** Anella Coleman **Board Member:** Juliet K. Stipeche **Campus Number:** 371

Address: 1809 Louisiana 77002-8013 **School Office:** High **Chief School Officer:** Dr. Aaron C. Spence **Grades Served:** PK-8

Student Profile

	07–08	08–09	09–10	10–11	11–12
Enrollment					
Total	184	181	187	168	192
Kindergarten and Below	67	63	66	65	65
Gender					
Female	47 %	46 %	49 %	52 %	55 %
Male	53 %	54 %	51 %	48 %	45 %
Race/Ethnicity					
African American	86 %	88 %	90 %	92 %	93 %
American Indian	2 %	1 %	1 %	0 %	1 %
Asian/Pac. Islander	0 %	0 %	1 %	0 %	0 %
Hispanic	10 %	9 %	7 %	6 %	5 %
White	2 %	2 %	2 %	2 %	0 %
Two or More	N/A %	N/A %	0 %	1 %	2 %
Students by Program					
Bilingual	0 %	1 %	0 %	0 %	0 %
ESL	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	1 %
Special Ed	1 %	1 %	0 %	0 %	1 %
Title I	100 %	100 %	100 %	100 %	100 %
Free/Reduced Lunch	87 %	88 %	88 %	76 %	86 %
Limited English (LEP)	0 %	1 %	0 %	0 %	0 %
At-Risk	39 %	45 %	18 %	20 %	16 %

Student Outcomes

	06–07	07–08	08–09	09–10	10–11
Attendance Rate	96.4 %	95.9 %	95.1 %	95.9 %	95.0 %
Promotion Rate	35.1 %	96.8 %	94.1 %	95.9 %	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspension	0	0	2	2	0
Expulsions	0	0	0	0	0
Alternative Placement	0	0	0	0	0
Total Number	0	0	2	2	0

Teacher & Staff Profile

	07–08	08–09	09–10	10–11	11–12
Number					8
Gender					
Female					88 %
Male					13 %
Ethnicity					
African American					75 %
American Indian					0 %
Asian/Pac. Islande					0 %
Hispanic					13 %
White					13 %
Two or More					0 %
Average Experience					4 yrs.
Years of Experience					
5 or less					75 %
6 to 10					13 %
11 or more					13 %
Teacher by Program					
Regular					100 %
Bilingual/ESL					0 %
Compensatory Ed.					0 %
Gifted/Talented					0 %
Special Education					0 %
Other					0 %
Advanced Degrees					
Master's					38 %
Doctorate					0 %
Attendance Rate					%
STAFF					
Counselors					0
Assistant Principals					0
Other Professional Staff					0
Educational Aides					0

Adequate Yearly Progress (AYP)

07–08	08–09	09–10	10–11	11–12
Meets AYP	Meets AYP	Meets AYP	Meets AYP	Missed AYP

TEA Accountability

07–08	08–09	09–10	10–11	11–12
Recognized	Recognized	Recognized	Academically Acceptable	-

School-Based Programs

Special Education

Itinerant Teacher Services

Magnet

Advanced Academics

Multilingual

English as a Second Language

Career & Technical Education

Special Notes

PEIMS data for teachers and staff are not available.

TAKS–All Students-English-% Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12	Social Studies-%Pass 08–09	09–10	10–11	11–12
3	82	83	83		71	89	75													
4	89	88	100		89	69	78		100	88	78									
5	60	86	63		64	57	50						60	100	100					
6	89	91	100		100	96	82													
7	*	100	82		*	92	71		*	92	100									
8	71	*	90		86	0	40						71	40	90		57	80	80	

STAAR -All Students-Eng.-% Corr. 2011-12

Grade	Read	Math	Write	Sci	SoStu
3	47	40			
4	39	37	43		
5	55	54		56	
6	66	58			
7	58	41	61		
8	65	43		49	37

End Of Course Assessments Not Administered At This School

Stanford Achievement Test–Schoolwide–Non-Special Education Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11	11–12*	Mathematics 07–08	08–09	09–10	10–11	11–12*	Language 07–08	08–09	09–10	10–11	11–12*	Enviro./Science 07–08	08–09	09–10	10–11	11–12*	Social Science 07–08	08–09	09–10	10–11	11–12*
1	41	53	37	29	33	36	49	41	40	40	52	53	51	29	36	51	64	41	36	37					
2	41	51	40	31	30	47	55	43	40	23	43	38	38	38	24	38	53	59	44	27					
3	47	37	40	34	30	50	37	35	37	35	38	39	41	39	30	48	43	36	38	35	50	38	33	37	27
4	52	43	41	38	26	56	47	42	41	30	57	43	40	42	23	61	47	40	37	30	56	37	41	35	28
5	47	45	51	49	40	51	42	41	44	44	48	41	52	46	39	45	46	57	44	45	46	38	45	53	33
6	52	42	46	43	45	47	45	51	46	51	49	37	44	47	46	38	50	47	41	46	39	41	45	38	41
7	57	*	43	49	42	64	*	44	51	45	64	*	39	39	42	54	*	43	45	44	56	*	45	41	45
8	*	45	44	42	42	*	47	42	49	45	*	44	44	37	42	*	45	45	48	48	*	48	35	42	35

Stanford Achievement Test–Magnet–All Students NCE's (See Glossary)*

Grade	Reading 07–08	08–09	09–10	10–11*	11–12*	Mathematics 07–08	08–09	09–10	10–11*	11–12*	Language 07–08	08–09	09–10	10–11*	11–12*	Enviro./Science 07–08	08–09	09–10	10–11*	11–12*	Social Science 07–08	08–09	09–10	10–11*	11–12*
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

TAKS–All Students–Spanish- % Passing Standard

Grade	Reading-%Pass 08–09	09–10	10–11	11–12	Mathematics-%Pass 08–09	09–10	10–11	11–12	Writing-%Pass 08–09	09–10	10–11	11–12	Science-%Pass 08–09	09–10	10–11	11–12
3																
4																
5																

STAAR -All Students-Span.-% Corr. 2011-12

Grade	Read	Math	Write	Sci
3				
4				
5				

Aprenda–Non-Special Education Students NCE's

Grade	Reading 07–08	08–09	09–10	10–11	11–12	Mathematics 07–08	08–09	09–10	10–11	11–12	Language 07–08	08–09	09–10	10–11	11–12	Enviro./Science 07–08	08–09	09–10	10–11	11–12	Social Science 07–08	08–09	09–10	10–11	11–12
1																									
2																									
3																									
4																									
5																									
6																									
7																									
8																									

Houston Independent School District

Glossary

www.houstonisd.org

GLOSSARY

DEFINITION OF TERMS AND DATA SOURCES

Bracketed Items indicate sections in the School-level pages

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS):
An information management system produced by the Texas Education Agency for the public schools of Texas which uses a standard collection of performance and profile data. Performance data are comprised of AEIS performance indicators—TAKS, student attendance, dropout rate, advanced courses, as well as school completion information. The profile section contains information on student and staff demographics, budgeted financial information, school program information, and class size information.

ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA) [ACCOUNTABILITY]:
The state redesigned the accountability system based on the TAKS test beginning with the 2003–2004 school year. TAKS, TAKS-A, TAKS-M, and TAKS-Alt passing rates in reading/English language arts, mathematics, writing, science, and social studies for all students and each of the four student groups: African American, Hispanic, White, and Economically Disadvantaged were analyzed to determine a campus's rating. In addition to TAKS scores, annual dropout rates for grades 7–8, and completion rates for high schools were analyzed. The ratings given by the state were Exemplary, Recognized, Academically Acceptable, and Academically Unacceptable. In 2011, TEA added the English Language Learner (ELL) Indicator, which evaluates the progress of ELL students in attaining proficiency in reading/ELA in English based on their performance on either Texas Assessment of Knowledge and Skills (TAKS) reading/ELA in grades 3-11 or the reading component of Texas English Language Proficiency Assessment System (TELPAS) in grades 3-11, and the Commended Performance (CP) Indicator. Districts and campuses will be required to meet standards on the ELL and CP indicators in order to achieve the Recognized or Exemplary ratings. Ratings were determined by the lowest performance on any of 40 possible indicators. Due to the transition from the TAKS testing program to the State of Texas Assessments of Academic Readiness (STAAR) for 2011–2012, state accountability ratings from 2010–2011 will be retained.

ACT [STUDENT ACHIEVEMENT]:
The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. The tests are curriculum-based and universally accepted by U.S. colleges and universities. The percentage of all students at or above the ACT criterion, 24, is presented for the 2006–2007 through 2010–2011 school years. The percent is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

ADEQUATE YEARLY PROGRESS (AYP):
All public schools campuses, school districts, and the state are evaluated for AYP under the accountability provisions in the No Child Left Behind (NCLB) Act. They are required to meet AYP criteria on three measures: Reading/Language Arts, Mathematics, and either Graduation Rate (for high schools and districts) or Attendance Rate (for elementary and middle/junior high schools). If a campus, district, or state that is receiving Title I, Part A funds fails to meet AYP for two consecutive years, that campus, district, or state is subject to certain requirements such as offering supplemental education services, offering school choice, and/or taking corrective actions.

ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:
Programs designed to meet the needs of the gifted/talented and high-achieving students in their neighborhood school. These programs are developed around TEA/HISD gifted and talented policies, yet can be tailored to meet the specific needs of each neighborhood.

Elementary: Vanguard Neighborhood (VN), Vanguard Magnet (VM)

Grades 6–8: International Baccalaureate Middle Years Program (IBMYP), Pre-Advanced Placement for high-achieving and G/T students, VN, VM

Grades 9–12: IBMYP for grades 9 and 10, Pre-Advanced Placement for high-achieving and G/T students grades 9–11, College Board Advanced Placement for high-achieving and G/T students grades 9–12, International Baccalaureate Diploma Program for high-achieving and G/T students grades 11 and 12, VM, VN.

ADVANCED DEGREES [TEACHER PROFILE]:
Percentages of teachers at the school whose highest degree earned is a Master's or Doctoral degree.

ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:
The College Board's AP Program provides students with the opportunity to partake in college-level coursework and exams while in high school. Students may earn college credit or advanced placement in college courses via the AP Program. Each AP course concludes with a college-level exam. AP teachers are dedicated and passionate about the content they teach and are required to submit a syllabus for approval to the College Board. Pre-AP coursework in middle and/or early high school classes prepares students for the rigor of AP courses. AP and Pre-AP courses help students develop strong study skills, habits of mind, and critical thinking skills needed for college.

ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:
A disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

APRENDA: LA PRUEBA DE LOGROS EN ESPAÑOL [STUDENT ACHIEVEMENT]:
Modeled after its companion, the Stanford 10, and developed by Hispanic educators, Aprenda 3 is the most culturally inclusive Spanish-language assessment of academic standards. It is based on the latest national norms (2004) and expanded beyond the scope of previous editions to include environment/science and social science.

As a non-biased, norm-referenced measure, the Aprenda 3 provides a culturally fair method of determining the relative standing of HISD Spanish-speaking students' academic performance when compared to that of Spanish-speaking students from a nationally representative sample.

The construction of the Aprenda 3 was aligned with the content measured by the Stanford Achievement Test Series (specifically, the Stanford 10), and the Aprenda 3 was manufactured to meet the needs of the students receiving most of their instruction in Spanish at all grade levels, K–12. Although parallel in content to the Stanford 10, Aprenda 3 is not a translation. Subtests in the following academic areas were included in the Aprenda in order to provide a complete assessment of educational achievement – reading, language, mathematics, listening, environment/science, and social science. For all subtests, except Calculos Matematicos (Mathematics Computation), test items were developed entirely in Spanish in order to ensure a non-biased test construction process. The Calculos Matematicos subtest, which contains only numerals, was taken directly from the Stanford Achievement Test Series in order to provide a statistical link between the two batteries. Only reading, mathematics, language, environment/science, and social science Normal Curve Equivalents (NCEs) are reported. An asterisk (*) located in the Aprenda subsection of the Student Achievement section indicates that fewer than five students in a grade level at a school were tested.

NCEs are reported for non-Special Education students to make comparisons from year to year and across grade levels. Since NCEs are

based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade. Since reading and language arts instruction in Spanish is limited at the high school level (grades 9–12), the results are only recorded for grades 1–8. For the 2011–2012 school year, the Stanford and Aprenda were only administered to grades 1–8.

ATTENDANCE RATE [STUDENT OUTCOMES]:
The ratio of students' days present to total days in membership for the 2006–2007 through 2010–2011 school years. Students in all grades are included in the calculation.

ATTENDANCE RATE [TEACHER PROFILE]:
Teacher attendance is the percentage representing the total number of teacher days present divided by the total number of teacher duty days for 2007–2008 through 2011–2012. The total number of teacher days present is the total number of teacher duty days minus the total number of teacher absences. The total number of teacher duty days is the product of the total number of teaching positions at a school and the number of teacher duty days. Only requested absences were used. N/A indicates that the attendance rate data were not reported. An asterisk (*) indicates there were fewer than five teachers with attendance data.

AT-RISK [STUDENT PROFILE]:
The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state. Elementary students in pre-kindergarten through third grade are designated as "at-risk" of dropping out of school if they did not perform satisfactorily on the HISD pre-kindergarten language arts and mathematics assessments, the mCLASS CIRCLE assessment or the Texas Primary Reading Inventory (TPRI)/Tejas Lee. Secondary students are "at-risk" if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they are Limited English Proficient (LEP), failed any section of TAKS on the most recent attempt, were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, attend a disciplinary alternative education program, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

BILINGUAL [STUDENT PROFILE]:
Percentage of students identified as LEP and provided bilingual education service, including basic curriculum skills in their native language and language skill development in English through English as a Second Language methodology.

CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:
Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses, commencing in the ninth grade and leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree. A variety of educational programs can be selected from one of the eight clusters listed below:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology, & Communication
- Business, Management, & Administration
- Career Development
- Education & Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology

Law, Public Safety, Corrections, and Security
Manufacturing
Marketing
Science, Technology, Engineering, and Mathematics
Transportation, Distribution, and Logistics
Other

CHANCERY STUDENT MANAGEMENT SYSTEM (SMS) :
Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, the *Connect*-ED phone-message system, and the Parent Portal team.

COMPENSATORY EDUCATION [TEACHER PROFILE]:
Programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

COMPLETION RATE [STUDENT OUTCOME]:
This indicator shows the status of a group (cohort) of students after four years in high school. This rate was used in determining the standard accountability ratings. Completion I rates were used beginning with the 2005–2006 accountability ratings. These rates summed the percentages of students who graduated or were still enrolled in school after four years.

DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:
Disciplinary actions were recorded between the 2006–2007 and 2010–2011 school years in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include out-of-school and in-school suspensions, expulsions to juvenile justice and other alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

DROPOUT RATE [STUDENT OUTCOMES]:
The annual student dropout rate is calculated as the number of dropouts in grades 7 through 12, divided by the number of students enrolled in grades 7 through 12. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:
Percentage of limited English proficient (LEP) students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

ENROLLMENT [STUDENT PROFILE]:
Number of students enrolled at the school on the last Friday in October for each of the years reported. It includes the number of students who were served at least two hours per day.

EXPULSION [STUDENT OUTCOMES]:
Disciplinary removal from a school for more than three consecutive school days but not longer than one calendar year. Weapons violations result in expulsion in accordance with the district's Zero Tolerance Policy. Expulsion requires a formal hearing with school administrators.

FREE/REDUCED LUNCH [STUDENT PROFILE]:
Percentages of students approved for free or reduced price lunch at the school.

GIFTED/TALENTED [STUDENT PROFILE]:
These students participate in a Gifted/Talented program, which offers a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

GRADES SERVED [STUDENT PROFILE]:
Grade levels taught at the school during 2011–2012. To be eligible for pre-kindergarten, students must be identified either as LEP or eligible for the free/reduced lunch program.

GRADUATE COUNT [STUDENT OUTCOMES]: Number of graduates from each graduate cycle reported.

HONOR CLASSES [STUDENT PROFILE]:
Percentages represent the composition of students enrolled in honors, advanced placement, pre-advanced placement, international baccalaureate (IB) middle years program, and IB high school courses.

IN-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary reassignment to another classroom or Campus-Based Disciplinary Alternative Education Program (DAEP). Instruction is provided. It is used as an alternative to out-of-school suspension.

INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAM [SCHOOL BASED PROGRAMS]:
The IB program is designed for students ages 16–19. It is a comprehensive curriculum designed and administered by the International Baccalaureate Office in Geneva, Switzerland. Both the syllabi and the examinations are prepared and administered under the direction of a multi-national team of examiners. The IB program emphasizes a philosophy of learning which accommodates the diverse traditions adhered to in the 112 countries where more than 1,341 member schools offer the program. The credentials earned in this program are recognized for admission to colleges and universities throughout the world and for course credits or advanced placement at institutions in North America.

INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM ACADEMY (IBMYP) [SCHOOL BASED PROGRAMS]:
The IBMYP program is designed for students aged 11–16 and is implemented in five grade levels, 6 through 10, as a preparation for the IB Diploma Program, but not a prerequisite. It is a comprehensive curriculum focused on interdisciplinary, thematic instruction which promotes making real world connections to the curriculum, international understanding, and responsible citizenship. Students are required to take eight subjects each year including: mathematics, science, social studies, Language A (usually the student's best language and the school's language of instruction in an advanced program of study), Language B (student's choice of a foreign language), fine arts, health, physical education and technology. Additionally, students complete a community service project. The IBMYP, like the Diploma Program, is based on the premise that education can foster understanding among young people around the world. Intercultural awareness is central to the program, to enable future generations to live more peaceful and productive lives.

MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:
HISD's Magnet School Plan is designed and implemented to provide programs whose quality and special focus will "attract" students to them voluntarily from across the district, and also increase the diversity of the student body. Students and parents throughout the district may choose from Magnet schools that offer a wide variety of programs (such as fine arts, extended day, math/science, Vanguard, and Montessori) in addition to a strong basic academic program. There are 113 schools with Magnet programs. Bus transportation is provided to students who reside more than two miles from the Magnet school. Beginning with 2007–2008, the magnet program was reorganized into the following structures:

Structures:

- **School-Wide Program (SWP)** School-Wide-Programs, previously known as Add-On-Programs, are whole-school Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program's specialty offering. All stu-

dents who live within the attendance zone and/or attend the school will automatically participate in the Magnet program; they do not have to apply. Students not zoned to the school must apply; then they must be qualified for the specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWPs are designed to serve all qualified students in the school. SWP's are found only at elementary schools or at K–8 campuses and all students are served except Pre-K students.

- **School-Wide Vanguard Program (SWVP)** School-Wide-Vanguard-Programs are a variation of SWP's. They are school-wide Magnet programs established at existing schools that have a specific attendance zone and are designed to serve all the students attending the school who qualify for the program's specialty, gifted and talented education. All students who live within the attendance zone and/or attend the school will automatically participate in the Magnet program once it has been determined that the student qualifies as a gifted and talented student. Students not zoned to the school must apply; then they must be qualified for the specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWVP's are found at the elementary and middle school levels.

- **School-Within-a-School (SWAS)** School-Within-a-School programs are Magnet programs established at existing schools that have a specific attendance zone, but they are designed to serve only a subset of the school's population. Students from throughout HISD must apply to be considered for any of these programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SWAS programs are designed to serve only the students in the Magnet program. All students, not zoned and zoned, must apply to be considered.

- **Separate and Unique Schools (SUS)** These Magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the programs. Students then must be qualified for a specific program, be invited, return the entrance agreement, and enroll in accordance with current Magnet guidelines. SUS programs are designed to serve all the students in the school and have no zoned students.

Programs:

- **Fine Arts** programs provide specialized instruction in a variety of areas, including strings, band, piano, art, dance, creative writing, and gymnastics. Excellence in the arts is a natural, integrated extension of the academic program. Offerings in each individual school may vary.

- **Vanguard** is a Magnet program that serves students who have been identified as potentially gifted or talented in intellectual ability, creativity, or leadership. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.

- **International Baccalaureate** (IB) program is an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.

- **Montessori** is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.

- **STEM** is a program that offers science, technology, engineering, and math instruction through problem-solving and independent critical-thinking skills, while emphasizing laboratory exploration

and hands-on activities.

- **Language** programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. This program provides a continuum of learning experiences that lead to the development of advanced-level linguistic skills.

- **Careers Academies** provide courses in sixteen different career concentrations to prepare students for jobs in the workforce. Some programs prepare students for vocational certifications, while others offer dual credit courses to give them a head start in college.

Elementary School Magnet Programs

Academy
Communications
Dual Language
Environmental Science
Health Science
Fine Arts
Foreign Languages and Cultures
Integrated Technology
Leadership
Literature
Math, Science, and Technology
Montessori
Physical Development
Technology
Vanguard

Middle School Magnet Programs

Communication Arts
Dual Language
Fine Arts
Foreign Language and Math
International Baccalaureate
Languages
Math and Science
Montessori
STEM
Technology
Vanguard

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High School Magnet Programs

Aviation Sciences
Business Administration
Career Academies
Communications
Computer Technology
Engineering Professions
Environmental Science
Fine Arts Coalition of Essential Schools
Health Professions
Hotel and Restaurant Management
Integrated Technology
Landscaping and Architectural Design
Law Enforcement and Criminal Justice
Leadership
Math, Science, and Technology
Meteorology and Space Sciences
Milby Science Institute
Mindful Exploration of Technology and the Arts (META)
Modern Humanities
Music and Fine Arts
Performing and Visual Arts
Research and Technology
STEM
Teaching Professions
Technology Careers
Vanguard
World Languages

MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:
A migratory child (ages 3–21) is a child who is, or whose parent, spouse, or guardian is, a migratory agricultural worker including a migratory dairy worker or a migratory fisher and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian who seeks to obtain, temporary or seasonal employment in agricultural or fishing work because of economic necessity has moved from one school district to another. The federal funding for the Migrant Education Program (MEP) was authorized in 1967 and is funded through Title I, Part C of the No Child Left Behind Act. The purpose of the program is to assist states in providing educational programs to reduce the effect of educational disruptions and ensure that migratory children are provided with appropriate educational services that address their special needs and to meet the same challenging state academic content and achievement standards that all children are expected to meet. The MEP implements an individualized approach to supplemental, instructional, and support services for migrant students.

MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:
Students identified as limited English proficient (LEP) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as LEP are served in one of the following programs: Traditional Bilingual, Developmental Bilingual, Two-Way Bilingual Immersion, Bilingual Cultural Heritage, or English as a Second Language program.

- **TRADITIONAL BILINGUAL PROGRAM (TBP):**
  The TBP is a Bilingual Program model whereby LEP students receive primary language instruction for concept development while acquiring English. English instruction increases annually through grade 3. At grades 4–5, students who entered the program prior to grade 3 progress into the pre-exit phase of the program which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who entered the program at grade 3 or after, may remain in the bilingual program or progress into the pre-exit phase of the program based on LPAC recommendation. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP and must be mainstreamed into the all English curriculum.

- **DEVELOPMENTAL BILINGUAL PROGRAM (DBP):**
  The DBP is a Bilingual Program model whereby LEP students are allowed to fully develop and maintain their primary language while learning English. Language arts and content subjects are taught in the primary language in the early grades (PK–3). English instruction increases gradually throughout the elementary grades until reaching a level of proficiency in both languages that leads to a 50% primary language curriculum and a 50% English curriculum at grade 4. In grade 5, there is a 40% primary language curriculum and a 60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **TWO-WAY BILINGUAL/IMMERSION PROGRAM (TWBIP):**
  The TWBIP is a Bilingual Program model whereby an equal combination of LEP and fluent English proficient (FEP) students are taught together in an effort to develop full bilingualism and biliteracy for both groups. All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K–3), and gradually increase their English instruction until reaching a level of proficiency in both languages that leads to a 50% Spanish/ 50% English curriculum in grade 4. In grade 5, there is a 40% Spanish/60% English curriculum. In grades 4–5, concepts can be introduced or reinforced in the non-target language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-LEP but may remain in the program with parent permission.

- **BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):**
  The BCHP serves LEP students, who are speakers of Vietnamese, Arabic, Mandarin, and Urdu in grades PK-5/6. The proprogram consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology.

- **ENGLISH AS A SECOND LANGUAGE (ESL):**
  English as a Second Language programs are offered for non-Spanish speaking elementary students identified as limited English proficient (LEP). This program is also offered for all secondary students identified as LEP. The program provides instruction in all subjects, focusing on the language arts-—listening, speaking, reading, and writing—through the use of English as a Second Language methodology.

- **SUMMER LIMITED ENGLISH PROFICIENCY (LEP) PRESCHOOL [SCHOOL BASED PROGRAMS]: [ELEMENTARY]:**
  The Summer LEP Preschool program is designed to provide students who are limited English proficient and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for their first year in school. This tuition-free program must offer a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

NUMBER [TEACHER PROFILE]:
Number of teachers employed by HISD as of the last Friday in October for each of the years reported. Other professional staff (e.g., nurses and counselors) are not included.

OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:
Disciplinary removal from school is limited to three days; whereby a student may be suspended or removed from the regular classroom and placed in a District-Level DAEP (Disciplinary Alternative Education Program).

PROMOTED [STUDENT OUTCOMES]:
Percent of students promoted to the next grade at the conclusion of each school year. Multiply impaired students have been excluded from the calculation. Students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in Chancery at the end of the previous school year and also enrolled during the following school year. Promotion rates were calculated for grades 1–8. N/A indicates that the data were not available.

PSAT [STUDENT ACHIEVEMENT]:
The Preliminary SAT (PSAT) is a national examination administered in October of each year by the College Board. The PSAT has three parts: critical reading, mathematics, and writing skills. The PSAT serves as preparation for the SAT Reasoning Test. One of the benefits that students receive is a report assessing their performance on the PSAT with suggestions to improve their skills. Another important benefit is that the PSAT serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. The percentage of all students tested in October of the school year is also reported.

PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):
PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information in the 2008–2009 Profiles is taken from this PEIMS database.

RACE/ETHNICITY [STUDENT PROFILE]:
Percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported. Prior to 2009–2010 the five categories required by the Texas Education Agency and used in the Profiles were:

African American (not of Hispanic origin)
Asian (Asian or Pacific Islander)
Hispanic
Native American (includes Alaskan)
White (not of Hispanic origin)

Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The new categories are:
African American
American Indian or Alaskan Native

Asian
Hispanic
Native Hawaiian-Pacific Islander (combined with Asian)
White
Two or More Races

RECOMMENDED DIPLOMA [STUDENT OUTCOMES]:
Number of students meeting the requirements of the Recommended Degree Program. Students receiving the degree complete mathematics and science courses that are more rigorous, and select either the Career and Technology Education sequence, mathematics/science specialization or specialization in state approved courses.

SAT [STUDENT ACHIEVEMENT]:
The SAT Reasoning Test (SAT) is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, grade inflation, and teaching quality, for example. The SAT was redesigned for 2005, and a writing section was included.

The average scale scores for critical reading, mathematics, and writing are reported for each school for the graduating class for each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT with a combined critical reading/math scale score equal to or above the criterion of 1100.

An asterisk (*) located in the SAT subsection of the Student Achievement section indicates that fewer than five students at a school were tested.

SPECIAL EDUCATION [STUDENT PROFILE]:
Percentage of students at the school who are identified as eligible for special education services.

SPECIAL EDUCATION PROGRAMS [SCHOOL BASED PROGRAMS]:
Students with identified disabilities or impairments are provided instructional and related services according to individual programs (IEPs) developed by the Admission, Review, and Dismissal/ Individualized Education Program (ARD/IEP) Committee. Students meeting the eligibility criteria for one or more of the following categories are served by the district: deaf-blindness, emotional disturbance, auditory impairment, specific learning disability, intellectual disability, orthopedic impairment, other health impairment, speech or language impairment, visual impairment, autism, traumatic brain injury, and non-categorical early childhood.

Special Education Programs

Resource
Co-Teacher
Content Mastery
Itinerant Teacher
Preschoolers Acquiring Learning Skills (PALS) Class (Formerly PPCD)
Skills for Learning and Living (SLL) Class (Formerly Lifeskills)
Preparing Students for Independence (PSI) Class (Formerly Multiple Impairment (MI) Class)
Behavior Support Class (BSC)
Structured Learning Class (SLC)
Programs for the Visually Impaired
Programs for the Deaf and Hard of Hearing
Community-Based Vocational Instruction (CBVI)
Assistive Technology (AT) Support
Mainstream Support
Speech/Language Therapy
Related Services (e.g., Physical Therapy, Occupational Therapy, Counseling)

STAAR and STAAR EOC [STUDENT ACHIEVEMENT]:
In 2012, the State of Texas Assessments of Academic Readiness

(STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program assessed grades 3–8, the same grades and subjects were tested on TAKS. The reading subtest was administered to grades 3–8 and the mathematics subtest to grades 3–8 in English. The Spanish reading and mathematics subtests were administered to grades 3–5. The writing subtest was administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies is administered in English to grade 8. Results in grades 3–8 were the average percent of items answered correctly. For high school, general subject-area TAKS tests are replaced with twelve STAAR end-of-course (EOC) assessments. STAAR EOC assessments are available for Algebra I, Geometry, Algebra II, Biology, Chemistry, Physics, English I, English II, English III, World Geography, World History, and U.S. History. All students are required to take the STAAR tests with one exception: those who are exempt, as dictated by their Individual Education Plan (IEP) are tested on an alternative assessment instrument. The EOC results presented are the percent of students who met the satisfactory and advanced performance standards.

STAFF [TEACHER PROFILE]:

Number of positions funded at each school for the following categories:

- Assistant Principals
- Counselors
- Educational Aides: Includes educational and interpreter aides.
- Other Professional Staff: Includes Librarian, Physical Therapist, Social Worker, Speech Therapist, Athletic Trainer, School Professional Support, Educational Diagnostician, Career and Technology Education Coordinator, and School Nurse

STANFORD ACHIEVEMENT TEST (STANFORD) [STUDENT ACHIEVEMENT]:

Since 1996, HISD has used the Stanford Achievement Test Series to evaluate the progress of student achievement and to make comparisons to a national reference group using current and empirically derived normative information. The 2011–2012 administration of the Stanford 10 represents the ninth administration of the Stanford Academic Test Series, Tenth Edition. The first administration was conducted in the spring of 2004. It was employed using the same methodology used to administer the Stanford 9 from the spring of 1999 to the spring of 2003. It should be noted that in 2009, Pearson, Inc. updated the Stanford Achievement Test Series, Tenth Edition (Stanford 10) to the 2007 norms. The previous Stanford 10 results used 2002 norms. This update caused a shift in the NPR and NCE scores, which is typical when a test changes norms. All data, and subsequent comparisons, utilize the 2007 norms created by Pearson so that a more approximate analysis can be made.

As a norm-referenced measure, the Stanford 10 provides a means of determining the relative standing of HISD students' academic performance when compared to the performance of students from a nationally representative sample. The Stanford 10 was designed to assess student achievement in reading, mathematics, language, environment/science, social science, spelling, study skills, thinking skills, and listening. Only reading, mathematics, language, environment/science, and social science NCEs are reported. The districtwide administration of the Stanford 10 only included grades 1–8 for 2011–2012.

The normal curve equivalents (NCE) by grade and subject are presented for non-Special Education students tested on the Stanford. It is used to compare student performance from year to year and across grade levels. Since NCEs are based on an equal-interval scale, they can be added, subtracted, and averaged. NCEs range from a low of 1 to a high of 99, with 50 denoting average performance for the grade.

Stanford Magnet Program results pertained to all students participating in a Magnet Program operated in the District during the 2011–2012 school year. Specifically, the results from students enrolled in one of following types of Magnet Programs used in the district, School Within a School (SWAS), School wide programs (SWP), Schoolwide Vanguard Programs (SWVP), and Separate and Unique Schools

(SUS), were reported. At the district level through 2006–2007, only SWAS were reported. Beginning with 2007–2008 combined SWAS and SWVP results were reported. The SWAS Magnet Programs served a selected group of students from the campus. The SWP, SWVP, and SUS Magnet Programs served all of the students at the campus where the Magnet Program was implemented. Due to the reorganization of the Magnet Schools, Stanford 10 results beginning with 2007–2008 cannot always be compared to previous years' results, particularly SWP and SWVP schools. Additionally, 2009 Stanford 10 results for Magnet Schools were based on the 2007 norms and previous years' results used 2002 norms.

An asterisk (*) located in the Stanford Achievement Test subsection of the Student Achievement section indicates that fewer than five students were tested.

TEACHERS BY PROGRAM [TEACHER PROFILE]:
Number of teachers are categorized by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, special education, gifted/talented education, career and technology education, and other. Percentages are expressed as a percent of total number of teachers.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) [STUDENT ACHIEVEMENT]:
The Texas Assessment of Knowledge and Skills (TAKS) was the criterion-referenced assessment program based on the state's essential elements with subtests in reading/English language arts, writing, mathematics, science, and social studies which replaced the Texas Assessment of Academic Skills (TAAS) test in 2002–2003. Results for all students required to take the test are presented beginning with the 2007–2008 school year. All grade 10 students were required to take the TAKS test with one exception: those who are exempt from it are tested on an alternative instrument as dictated by their Individual Education Plan (IEP). The English Language Arts subtest is administered to grades 10 and 11 (Exit). The social studies subtest is administered in English to grades 10 and 11 (Exit). All tests are administered at the same time each school year in the spring. In 2011–2012, the TAKS was administered only in grades 10 and 11.
An asterisk (*) located in the TAKS subsection of the Student Achievement section indicates that fewer than five students were tested.

TEXAS SCHOLARS [STUDENT OUTCOMES]:
Number of students meeting the diploma requirements for the statewide program designed to encourage students to enroll in more demanding classes that prepare them for acceptance in accredited colleges. To meet the requirements of this program, students must complete prescribed sets of courses, assignments, and other criteria specified for the recommended or distinguished achievement high school degree programs.

TITLE I [STUDENT PROFILE]:
Percentage of students receiving instructional and/or support services through the federally-funded Title I program. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:
The Vanguard program is a Magnet program designed to serve gifted and talented students. As a Magnet program, Vanguard must adhere to Magnet procedures with respect to the admissions process. The Vanguard (G/T) Magnet program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. In addition, a continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP). All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

The programs are operated as a School-Within-A-School program at the majority of locations.

VANGUARD NEIGHBORHOOD K-12 (VN)
[SCHOOL BASED PROGRAMS]:
The Vanguard Neighborhood G/T program serves gifted and talented elementary, middle and high school students in their neighborhood school which reinforces the strengths, needs, and interests of G/T students. The Vanguard (G/T) Neighborhood program provides a curriculum that has been modified in depth, complexity, and pacing from the general school program to meet the specific needs of the gifted/talented. Students are provided an array of learning opportunities that emphasize content in the four core academic areas. In addition, a continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP). All Vanguard programs follow state and district policies with regard to assessment and identification of G/T students.

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