



*TWO LANGUAGES,
ONE GOAL*

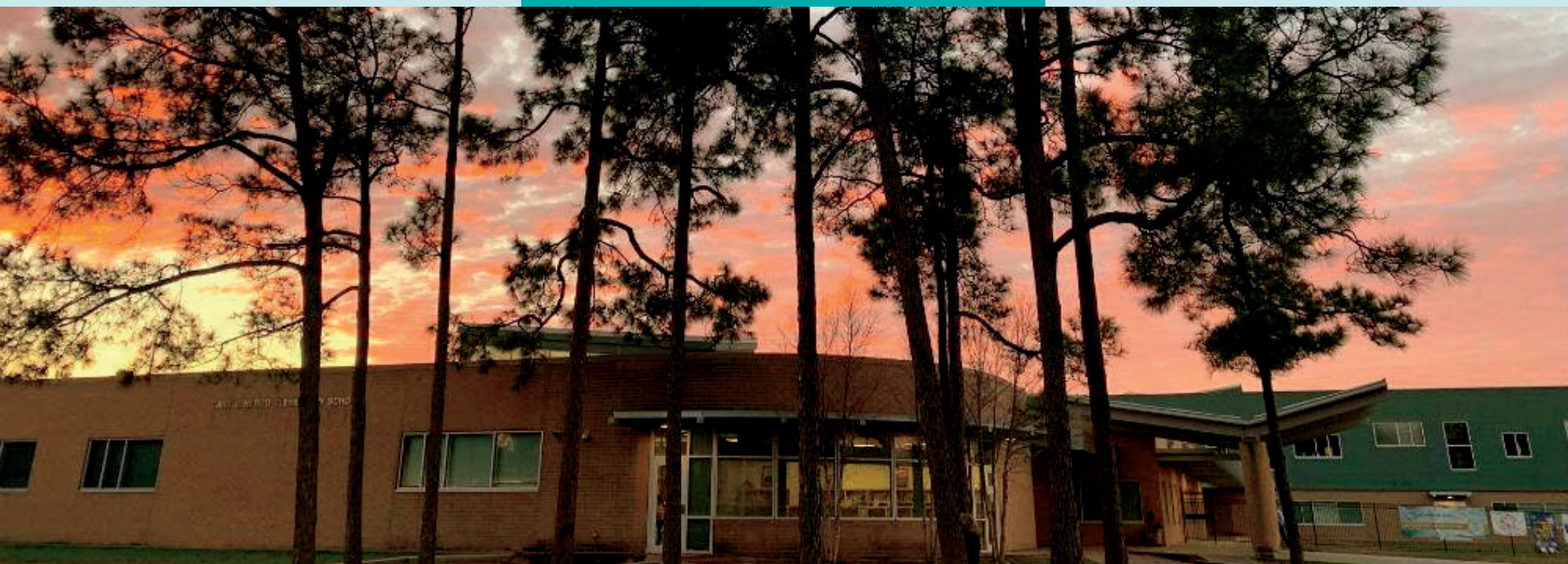


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Herod Elementary Dual Language Program

Est. 1994



PROGRAM GOALS

- Development of fluency and literacy in English and Spanish for all students
- The integration of native English speakers and English learners for academic instruction
 - Our campus program strives for 50% of each
- The promotion of bilingualism, literacy in both languages, cross-cultural awareness, and high academic achievement

HOW WILL MY CHILD LEARN IN ANOTHER LANGUAGE?

- Teachers use body language, visuals, manipulatives, exaggerated facial expressions, and expressive intonation to communicate meaning
- To draw students into using the language, teachers use songs, useful phrases, chants, rhymes, and structured daily routines
- All students are learning a second language, so they learn not only from their teachers but also from each other

"Not only are [students] proficient in the language, but they are socio-culturally competent and have a wide variety of relationships and friends that come from very different cultural backgrounds"

-David Rogers, Executive Director of Dual Language Education, New Mexico



INSTRUCTIONAL MODEL

At Herod, our Dual Language program is a two-way immersion model where a combination of native Spanish speakers and native English speakers are taught together in an effort to develop full bilingualism and bi-literacy for both groups of students.

All participating students receive instruction in language arts and content subjects primarily in Spanish in the early grades (K-2) with additional English language development. English instruction is gradually increased through the grade levels and in grades 3-5 instruction is presented in a 50% Spanish/50% English format.

WHY CHOOSE DUAL LANGUAGE?

Dual language instruction has many benefits for students including academic (higher achievement), cognitive (higher levels of critical thinking), social (greater understanding of other cultures), and economic (increased employment opportunities).

Studies show that both native Spanish and native English speakers benefit heavily from beginning a dual language program at a young age.