

Durkee Elementary

Shared Decision-Making Committee (SDMC) Meeting
Wednesday, February 12, 2025
4:15 - 5:15 pm



Agenda

Introductions:

Caltzonzintl
D.Gonzalez
Mora
Nurse Castro
Carreon
Parent Mrs. Sandoval
Parent 2
Community Member Gaines
Harris
Puente

Teacher Excellence System (TES) Video

Puente played the video for the members of the committee and then reminded them of the vote that was taken at the last meeting. She then talked briefly about the framework that was selected by the district.

Framework Selected:

Puente went over the TESS Draft of the Framework that was selected. Puente showed the rubric draft overview; members were allowed to look over the rubric and then give feedback on the proposed rubrics. Puente noted that the points were different on the rubrics. Puente pointed out where the Key Indicators are located, as well as the descriptors of each.

After members had a chance to look at the rubrics, Puente pointed out the bolded words that appraisers would pay attention to when using the rubric for an observation; she explained how the things the teacher does in the lesson are rated against the rubric. Puente asked members to tell her the difference between scoring a 1 or a 1.5 (moving from Most to Consistent).

Importance of a Rubric:

Puente explained the importance of using a rubric for teacher evaluations.

Distinguished Teacher Overview:

Specifically for teachers who go above and beyond. Those teachers can earn up to 20 additional points (leadership, life-long learning, contributions to the profession, and student impact). Teachers would have to apply to be considered for this distinction. Puente covered some of the expectations for being considered a Distinguished Teacher (teachers in grades 3-12).

Puente pointed out the rubric for the Distinguished Teacher.

Castro pointed out that teachers would have to “nominate themselves”. Mora pointed out that this was only for “STAAR” teachers.

Feedback

Puente opened the floor to feedback or wonderings. Mora asked if the smaller groups for LSAE were considered as “intervention groups”.

Puente showed the QR code that members could use to provide feedback.

Focus Group:

Puente showed members how they could sign up to be part of the “Focus Group(s)”. Puente told members how to get reliable and on the spot information about what is happening in the district at different times of the day by visiting the HISD Now to get accurate information and not rely on information from other sources.

Safety and Building Maintenance:

Puente asked the members if they had any specific questions, they wanted her to include in a Safety Concerns survey. Castro mentioned that teachers want the opportunity to watch the Raptor videos while also having access to the class rosters in the App so that they could practice while watching the videos.

Puente mentioned that we could have a practice on Friday, February 14, 2025, but it would have to be a “Hold” drill.

Castro spoke about the way teachers should be accounting for the students who are physically in front of them. Additionally, Castro noted that when we have district visitors, the visitors should be told that if there is a drill they should find a staff member who can account for them.

Harris mentioned that teachers were concerned about the drills or a real emergency that might happen while students are in the cafeteria.

Questions or Concerns:

Puente opened the floor to questions or concerns. Castro asked if we are going to get another custodian to replace the one that is out. Castro is concerned about Bird Flu, Strep Throat, Flu etc. Castro also stated that we need to have correct numbers for parents because she tries to contact parents but is unable to because parents change their phone numbers and do not inform the school. Finally, Castro mentioned needing more masks and other supplies.

Puente noted that we are fortunate to have the number of custodians that we do have because other larger campuses are also short staffed (custodians) and they have not gotten additional custodians. The parent asked who is supposed to account for students in Dyad. Gonzalez mentioned that she is not allowed to account for students who are not in front of her, but she was also told that she was not “cleared” because she did not account for students who were with Dyad. Nurse indicated that she believed Dyad teachers should have access to Raptor since they are “employees”.

Puente indicated she would submit the Dyad questions to the department of safety.

Puente indicated she would send out an invitation to the next meeting for Quarter 4.

Meeting was adjourned at 5:25

Upcoming Meeting Dates:

Quarter 4 May 14th: