Houston Independent School District

Patterson Magnet Elementary

Enrollment Information

20 <u>20</u> **- 20** <u>21</u>

Homeroom Teacher:

Has student ever attended an HISD School? ☐ Yes ☐ No ☐ Last School/Daycare Attended									
HISD Student ID Date of Enrollme		Date of Enrollment		Date of Birth		irth	Gender Gra Male Female		Grade
Legal Student Last Name		First Name	Middle Name		Generation (Jr., III, etc.)	Student SS# / State Alt. #		te Alt. #	
Student Birthplace: City, State,	Country	Year S	tarted Sch	ool in US	Studen	t Lives with	☐ Mother ☐ Other		ner n Parents
Federal Hispanic/La Student Ethnicity (Select One) Not Hispanic		Student Race		n Indian or A awaiian/Othe			Asian □ White	Black or A	frican American
			rtment	City		State Zip	County	Home Phone	
Student Cell Phone						Student e-mail Ad	dress		
Texas Education Co	de §25.002	(f) requires the school di	strict to red	ord the name	, address,	and birth date of t	he person enr	olling a child	
Contact #1 Name (Last, First)		Relationship	Street Num	Stree	t Name	Apartm	nent City	Sta	te Zip
Employer	Occupat	ion F	Home Phor	ne		Work Phone		Cell Phone	
Preferred ☐ English Language ☐ Spanish	☐ Vietna	amese -		slator Neede Yes		e-mail Address			
Contact #2 Name (Last, First)		Relationship S	Street Num	iber Stree	t Name	Apartm	nent City	Sta	te Zip
Employer	Occupat	ion F	Home Phor	ne		Work Phone		Cell Phone	
Preferred ☐ English ☐ Spanish	☐ Vietna	amese		slator Neede Yes		e-mail Address		•	
Contact #3 Name (Last, First)		Relationship S	Street Num	iber Stree	t Name	Apartm	nent City	Sta	te Zip
Employer	Occupat	ion	Home Pho	ne		Work Phone		Cell Phon	е
Preferred			Translator Needed? ☐ Yes ☐ No		e-mail Address		•		
What type of me ☐ CHIP ☐ Medicaid	edical insu HCHI	urance do you carry for D □ Private Ins		P □ Non	е	Family Phy	<mark>/sician</mark>	Physi	cian Phone
List the nam	es of all br	rothers and sisters under	r 18 years o	<mark>f age.</mark> (If ad	ditional ro	om is needed, wri	te on reverse s	side.)	
Last, First, and Middle Names Gender Birthdate Grade Address of This Child									
Signature below certifies that all the information above is true and accurate. Enrollment of the child under false documents subjects the person to liability for tuition or costs under Texas Education Code §25.001(h).									
Signature of Contact 1/Legal Guardian			TX Driver's License Number			Date of Birth (Contact			gal Guardian)
Signature of Contact 2/Legal Guardian			TX D	TX Driver's License Number			Date of Birth (Contact 2/Legal Guardian)		
Total Monthly Family Income:				Total Number In Household:					



HOUSTON INDEPENDENT SCHOOL DISTRICT

HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey applicable ONLY if administered for students enrolling in prekindergarten through grade 12)

TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN THROUGH GRADE 8 (OR BY STUDENT IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

To determine if your child would benefit from Bilingual or English as a Second Language program services, please answer the two questions below.

If either of your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if Bilingual or English as a Second Language program services are appropriate and to inform instructional and program placement recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

For more information on the process that must be followed, please visit the following website: https://projects.esc20.net/upload/page/0081/docs/JuneUpdates/EnglishLearnerIdentification-ReclassificationFlowchart.pdf

This survey shall be kept in each student's permanent record folder.

NAME OF STUDENT:	STUDENT ID #:
ADDRESS:	TELEPHONE #:
CAMPUS:	
NOTE: PLEASE INDICATE O	NLY ONE LANGUAGE PER RESPONSE.
1. What language is spoken in the child's home mo s	st of the time?
2. What language does the child speak most of the	time?
Signature of Parent/Guardian	Date
 Signature of Student if Grades 9-12	 Date

NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, in writing, only if:

- 1) your child has not yet been assessed for English proficiency; and
- 2) your written correction request is made within two calendar weeks of your child's enrollment date.

LPAC_HLS v20180802 Confidential

Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.

Please answer both parts of the following questions on the student's or staff member's ethnicity and race. *United States Federal Register (71 FR 4486*6)

• ,	,				
Part 1. Ethnicity: Is the person Hispanic/Lati	no? (Choose only one)				
Hispanic/Latino - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.					
■ Not Hispanic/Latino	☐ Not Hispanic/Latino				
Part 2. Race: What is the person's race? (Choose one or more)					
American Indian or Alaska Native - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.					
Asian - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.					
Black or African American - A person having origins in any of the black racial groups of Africa.					
Native Hawaiian or Other Pacific Islander - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.					
White - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.					
Student/Staff Name (please print)	(Parent/Guardian)/(Staff) Signature				
Student/Staff Identification Number	Date				
Tayas Educatio	on Agency – March 2009				



HOUSTON INDEPENDENT SCHOOL DISTRICT

HEALTH INVENTORY

SCHOOL			DATE			
TEACHER			SCHOOL LAST A	TTENDED		
Please fill in this form	n and retu	ırn to the <u>teacher or r</u>	nurse. The information given	on this form	will help the school staff	
to have a better und	lerstandin	g of your child's healt	h needs:			
Name		Sex	Birthdate		Birth weight	
Address			Phone			
Have you ever been told by a doctor that your child had:						
	Age First Identified	Under Doctor's Care?		Age First Identified	Under Doctor's Care?	
Asthma	- racineta		Bone/Joint Problem	raciiciica		
Allergies			Rheumatic Fever			
Blood Disorder			Surgery/Fractures			
Diabetes			T. B. Disease			
Epilepsy/Seizures			Hearing Loss			
Heart Disease			Vision Loss			
Kidney Disorder			Severe Menstrual Cramps			
Cancer			Eating Disorder			
Please check if you have observed any of the following in your child:						
Tires easilyEarachesWheezing, shortness of breath with exerciseFrequent headachesDifficulty making friendsNail BitingFaintingCoughs frequently at nightRestlessness Has your child been seen by a doctor for any of the above? Yes No						
Is your child on any kind of medication?						
What type of medical insurance do you carry for this child? CHIP□ Medicaid□ HCHD□ Private Insurance□ None□						
Please see the School Nurse (or School Principal) if your child has other needs or is: • A pregnant or parenting teen and/or • Has a severe life-threatening food allergy						
Signature						



REQUEST FOR FOOD ALLERGY INFORMATION

Dear Parent:

This form allows you to disclose whether your child has a food allergy or severe food allergy that you believe should be disclosed to the District in order to enable the District to take necessary precautions for your child's safety.

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your child is allergic or severely allergic, as well as how your child reacts when exposed to the food that is listed.

No information to report.		
Food	Nature of allergic reaction to food	Life-
		Threatening?

TO REQUEST A SPECIAL DIET, MODIFICATION OF A MEAL PLAN OR PROVIDE OTHER INFORMATION FROM YOUR DOCTOR ABOUT YOUR CHILD'S FOOD ALLERGY, YOU MUST CONTACT THE SCHOOL NURSE OR SCHOOL ADMINSTRATOR WHERE YOUR CHILD ATTENDS SCHOOL.

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy.

Student Name:		_Date of Birth:			
School:		_ Grade:			
Parent/Guardian Name:					
Work Phone:	Mobile Phone:	_ Home Phone:			
Parent/Guardian Signature:		Date:			
Date form received by Campus:					