# Performance Indicators Accountability System, 2004-2005 Part III Bellfort Academy Southeast District

			Panel Recon I in English o		on		(Non-S	ord: % Abo pecial Edu	ove National cation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
4	Reading	68	75	71	95	4	Reading	54	58	74	70
	Math	51	62	53	95		Math	58	61	76	70
-	Writing	89	91	96	95	5	Reading	44	51	52	70
5	Reading	46 46	58 58	67 78	95 95		Math	61	63	74	70
	Math Science	46 27	44	78 37	95 95						
			Commended		L.)				ve National		
		nts Tested	d in English o	or Spanis	-		(Non-S	pecial Edu	ve National cation Stude tional Percei	ents at or	
		nts Tested Actual	d in English of Expected†	or Spanis	Goal		(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Tested	d in English o	or Spanis Actual	-	Grade	(Non-S Above ti	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 4	(Non-S	pecial Edu he 40th Na	cation Stude tional Percei	ents at or ntile Rank)	Goal
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 12 11	d in English of Expected† 2005 15	or Spanis Actual 2005 6 9	<b>Goal</b> 2008	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	<b>Goal</b> <b>2007</b> 70
Rea Mat	(All Studer  Subtest ading th  ncrease of 3% is ex  Partici	Actual 2004 12 11 pected until the pation: % Actual	Expected† 2005 15 14  goal of 30% is read  Absent on T  Expected	Actual 2005 6 9 ched. Actual	Goal 2008 30 30 Goal	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	<b>Goal 2007</b> 70
Rea Mat An annual ir	(All Studer  Subtest ading th  ncrease of 3% is ex  Partici  Participation	Actual 2004 12 11 pected until the pation: % Actual 2004	Expected† 2005 15 14  goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 6 9 ched.  FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	<b>Goal 2007</b> 70
Reading	(All Studer  Subtest ading th  ncrease of 3% is ex  Partici  Participation	Actual 2004 12 11 pected until the pation: % Actual 2004 0.0	Expected† 2005 15 14  goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 6 9 ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 60al 2008 ≤ 5	•	(Non-S Above the Subtest	pecial Edu he 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	<b>Goal 2007</b> 70
Rea Mat an annual ir	(All Studer  Subtest ading th  ncrease of 3% is ex  Partici  Participation	Actual 2004 12 11 pected until the pation: % Actual 2004	Expected† 2005 15 14  goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 6 9 ched.  FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008	•	(Non-S Above the Subtest Reading Math	pecial Edu he 40th Na Actual 2005	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 87	<b>Goal 2007</b> 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Bellfort Academy

#### **Southeast District**

Student Attendance Rate	Participa	tion Data		ncrease S		SDAA:	% Meeting A	ARD Expectat		
	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.3	97.5	97.1	98.0	Grade	Subtest	2004	2005	2005	200
nstructional Level					K	Reading			*	9
	A -41	<b></b>			1	Reading				9
	Actual	Expected	Actual	Goal	2 3	Reading Reading			67 77	9
Retention Rate	2003-04	2004-05	2004-05	_	4	Reading	SDAA II adm		*	ç
Grade 5	7.5	6.9	4.5	≤ 5.0	ĸ	Math	the Spring 20		*	ç
					2	Math	presented as	baseline data.	100	ç
					3	Math			89	Ş
					4	Math			*	9
					K/1	Writing			*	9
					2 3/4	Writing Writing			*	9
					Subject Reading Math		<b>cipation: %</b> Actual <b>2004</b> 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Go 200 ≤ ≤
						tings not pro	Accepta	inistrative Distri	cts	
					Numb	er of Goa			19	
					Numb	er of Goa	ls Met:		12	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Bonner Elementary School Southeast District

		its Tested	Panel Recor		on	tudent .	(Non-S <sub>l</sub>	pecial Edu	ve National cation Stude tional Perce	ents at or	)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87	89	77	95	1	Reading	67	68	56	70
4	Math	69 64	76 70	48	95 05		Math	74	74	56	70
4	Reading	64 46	72 58	67 58	95 95	2	Reading	80	80	55	70
	Math				95 95		Math	68	69	51	70
5	Writing Reading	80 49	84 61	88 61	95 95	3	Reading	65	66	50	70
3	Math	49 64	72	71	95 95		Math	65	66	56	70
	Science	31	72 47	44	95	4	Reading	50	55	75	70
	Science	31	77	77	90	1 7	Math	59	62	73	70
						_ ا					
						5	Reading Math	59 80	62 80	49 69	70 70
			Commende		<b></b>				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S <sub>l</sub>	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S <sub>l</sub>	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	<b>Goal</b> 2008	Grade	(Non-S <sub>I</sub> Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	<b>Goal</b> 2008	_	(Non-S <sub>I</sub> Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	<b>Goal</b> 2008	_	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 21	or Spanis Actual 2005	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67	<b>Goal</b> 2007 70 70
Rea Mat	(All Studer Subtest ading h	Actual 2004 18 13	d in English Expected† 2005 21	or Spanis Actual 2005 9 10	<b>Goal</b> 2008	1 2	(Non-S) Above th  Subtest  Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92	<b>Goal 2007</b> 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 13	d in English Expected† 2005 21 16	or Spanis Actual 2005 9 10	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 13	d in English Expected† 2005 21 16 e goal of 30% is read	or Spanis Actual 2005 9 10	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 18 13 pected until the pation: % Actual	d in English Expected† 2005 21 16 e goal of 30% is rear Expected	or Spanis Actual 2005 9 10  ched.  TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 18 13	d in English Expected† 2005 21 16 e goal of 30% is read	or Spanis Actual 2005 9 10	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 18 13 pected until the pation: % Actual	d in English Expected† 2005 21 16 e goal of 30% is rear Expected	or Spanis Actual 2005 9 10  ched.  TAKS Actual	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	70 70 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004  18 13  pected until the pation: % Actual 2004	d in English Expected† 2005 21 16 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 9 10  ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004  18 13  pected until the pation: % Actual 2004  0.0	d in English Expected† 2005 21 16 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 10  ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004  18 13  pected until the pation: % Actual 2004  0.0	d in English Expected† 2005 21 16 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 9 10  ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 5 Soal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual 2005	cation Stude tional Percel Expected 2006	ents at or ntile Rank) Actual 2005 92 67 92 80 93 75 97 96	70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Bonner Elementary School

### **Southeast District**

	Go				Chieve	ment			
Participa		<i>/</i> 41 1 1	TOTOUSC C	l l	SDAA:	% Meeting A	ARD Expectat	tions	
=		Actual	Goal	(Spec					vel)
				Instr.		Actual	Expected	Actual	Goal
				Grade	Subtest		2005	2005	2008
00	00	00	00.0	K	Reading			*	95
				1	Reading			100	95
		Actual	Goal						95
2003-04	2004-05	2004-05	2007-08			SDAA II adm	ninistered in		95
0.7	0.7	8.3	≤ 5.0			the Spring 20	005. Results		95
						presented as	s baseline data.		95 95
									95
					Math			100	95
				4	Math			*	95
				2	Writing			*	95
				Subject Reading Math		<b>Actual</b> 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	<b>Goa</b> 200: ≤ 5: ≤ 5:
				TE	A Accoun				
					L			-4-	
				Ка	tings not pro	ovided for Adm	iinistrative Distri	icts	
				reice	maye or C	ouais iviel.		J1 %	
	Participa Actual 2003-04 97.8  Actual 2003-04 0.7	Participation Data           Actual 2003-04         Expected 2004-05           97.8         97.8           Actual 2003-04         Expected 2004-05	Goal 1: In Participation Data           Actual 2003-04 2004-05 97.8         Expected 2004-05 2004-05           97.8 97.8 97.8         97.8           Actual 2003-04 2004-05 2004-05 2004-05         Actual 2003-04 2004-05	Goal 1: Increase S           Participation Data           Actual         Expected         Actual         Goal           2003-04         2004-05         2004-05         2007-08           97.8         97.8         98.0           Actual         Expected         Actual         Goal           2003-04         2004-05         2004-05         2007-08	Participation Data	Participation	Participation Data	Participation   Data	Participation 2013

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Briscoe Elementary School East District

	TAKS: % Pa (All Studen	its Tested	l in English (				(Non-S <sub>l</sub>	oecial Edu	ve National . cation Stude tional Percei	ents at or	)
		Actual	Expected	Actual	Goal	l		Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	87 65	89 72	81	95 05	1	Reading	74	74	38	70
4	Math Reading	65 60	73 69	43 66	95 95		Math	74	74	45	70
4	Math	33	49	46	95 95	2	Reading	82	82	58	70
	Writing	86	88	98	95		Math	69	69	42	70
5	Reading	48	60	67	95	3	Reading	74	74	66	70
Ü	Math	54	64	67	95		Math	53	57	54	70
	Science	37	52	25	95	4	Reading	77	77	70	70
6	Reading	74	79	79	95		Math	62	64	55	70
	Math	71	77	56	95	5	Reading	52	57	51	70
						J	Math	68	69	61	70
						_					
						6	Reading Math	64 86	66 86	69 69	70 70
			Commende		<b>h</b> )				ve National <i>i</i>		
		nts Teste	d in English	or Spanis	=		(Non-S <sub>l</sub>	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S <sub>l</sub>	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	<b>Goal</b> 2008	Grade	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92	<b>Goal</b> <b>2007</b> 70
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	<b>Goal</b> 2008		(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	<b>Goal</b> 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92	<b>Goal</b> <b>2007</b> 70
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63	<b>Goal</b> 2007 70 70
Rea Mat	(All Studer Subtest	Actual 2004 13 6	d in English Expected† 2005 16 9	or Spanis Actual 2005 14 4	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96	<b>Goal 2007</b> 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 13 6	d in English Expected† 2005 16 9	or Spanis Actual 2005 14 4	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 13 6	d in English Expected† 2005 16 9 e goal of 30% is rear	or Spanis Actual 2005 14 4	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81	<b>Goal</b> 2007 70 70 70 70
Rea Mat	(All Studer  Subtest ading th  ncrease of 3% is exp	Actual 2004 13 6  pected until the pation: % Actual	d in English Expected† 2005 16 9 e goal of 30% is rear Expected	or Spanis Actual 2005 14 4 Ched. TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71 84	<b>Goal</b> 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  13 6  pected until the pation: % Actual 2004	d in English Expected† 2005 16 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 4 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  13 6  pected until the pation: % Actual 2004  0.0	d in English Expected† 2005  16 9  e goal of 30% is rear  Absent on T Expected 2005  0.0	or Spanis Actual 2005 14 4 ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71 84	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  13 6  pected until the pation: % Actual 2004	d in English Expected† 2005 16 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 4 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 92 63 96 80 81 71 84	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Briscoe Elementary School

#### **East District**

		G		ncrease S		\chiovo	mont			
	Participa	ation Data	Jai I. II	icrease s	<u> </u>	SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.4	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					2	Reading			*	95
					3	Reading			100	95
	Actual	Expected	Actual	Goal	4 2	Reading Math			*	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Math	SDAA II adm		100	95 95
Grade 5	0.0	0.0	3.0	≤ 5.0	4	Math		005. Results s baseline data.	*	95
					3/4	Writing	,		*	95
						Partio	cipation: %	Absent on S	DAA	
							Actual	Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal	s Met: Goals Met:		11 <b>35</b> %	
					i ercei	mage or c	odais iviet.		<b>33</b> / <sub>8</sub>	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 $^{\star}$ Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III Burnet Elementary School East District

Subtest eading ath eading ath /riting eading ath cience eading ath	83 76 67 70 89 51 43 26 73 72	86 81 74 76 91 62 56 43 79 78	87 65 63 76 80 76 71 37 79 62	95 95 95 95 95 95 95 95 95 95 95 95	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	Actual 2004 42 71 59 62 38 66 55 77	2005 49 71 62 64 46 67 59	2005 29 44 41 44 56 61 71	Goa 2008 70 70 70 70 70 70 70
eading ath eading ath /riting eading ath cience eading	83 76 67 70 89 51 43 26 73	86 81 74 76 91 62 56 43 79	87 65 63 76 80 76 71 37	95 95 95 95 95 95 95 95	1 2 3	Reading Math Reading Math Reading Math Reading	42 71 59 62 38 66 55	49 71 62 64 46 67	29 44 41 44 56 61	70 70 70 70 70 70
ath eading ath /riting eading ath cience eading	76 67 70 89 51 43 26 73	81 74 76 91 62 56 43 79	65 63 76 80 76 71 37 79	95 95 95 95 95 95 95	2	Math Reading Math Reading Math Reading	71 59 62 38 66 55	71 62 64 46 67	44 41 44 56 61	70 70 70 70 70
eading ath friting eading ath cience eading	67 70 89 51 43 26 73	74 76 91 62 56 43 79	63 76 80 76 71 37 79	95 95 95 95 95 95	3	Reading Math Reading Math Reading	59 62 38 66 55	62 64 46 67	41 44 56 61	70 70 70 70
ath /riting eading ath cience eading	70 89 51 43 26 73	76 91 62 56 43 79	76 80 76 71 37 79	95 95 95 95 95	3	Math Reading Math Reading	62 38 66 55	64 46 67	44 56 61	70 70 70
riting eading ath cience eading	89 51 43 26 73	91 62 56 43 79	80 76 71 37 79	95 95 95 95 95		Reading Math Reading	38 66 55	46 67	56 61	70 70
eading ath cience eading	51 43 26 73	62 56 43 79	76 71 37 79	95 95 95 95		Math Reading	66 55	67	61	70
ath cience eading	43 26 73	56 43 79	71 37 79	95 95 95	4	Math Reading	55			
cience eading	26 73	43 79	37 79	95 95	4	Reading	55			
eading	73	79	79	95		-		00	, , ,	/(
_						iviatii		77	86	70
<b></b>	·-		3-		_					
					5	Reading	49	54	65	70
						Math	68	69	72	70
					6	Reading	53	57	63	70
						Math	75	75	71	70
All Studei	nts Tested	d in English	or Spanis	h)						
	Actual	Expected†	Actual	Goal		Above th	ie 40th Nat	ional Percer	ntile Rank)	
btest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ng	16	19	13	30	Grade	Subtest	2005		2005	2007
	11	14	11	30						70
					· ·	-				70
					_					70
						ŭ				70
ace of 20/ is see	nected ustil the	anal of 200/ :a =	ched		_					
					3	_				70
Partici	pation: %	Absent on	TAKS							70
	Actual	Expected	Actual	Goal	4	Reading				70
ticipation	2004	2005	2005	2008		Math			67	70
pullOII	0.0	0.0	0.4	<u>2000</u> ≤ 5	5	Reading			100	70
	0.0	0.0	0.4	≤ 5 ≤ 5		Math			92	70
		0.0	U. <del>4</del>	≥ 5	I					, ,
	0.0								02	, ,
1	All Studer  otest  g	All Students Tested Actual otest 2004 g 16 11  use of 3% is expected until the Participation: %	All Students Tested in English  Actual Expected†  otest 2004 2005  g 16 19  11 14  asse of 3% is expected until the goal of 30% is rear  Participation: % Absent on 7	Actual   Expected†   Actual   2005	All Students Tested in English or Spanish   Actual   Expected†   Actual   Goal	All Students Tested in English or Spanish)    Actual   Expected†   Actual   Goal     Otest   2004   2005   2005   2008     Otest   16   19   13   30     Otest   11   14   11   30     Otest   11   14   11   30     Otest   2005   2008     Otest   2	All Students Tested in English or Spanish)  Actual Expected† Actual Goal  Statest 2004 2005 2005 2008  Grade Subtest  1 Reading  Math  Reading  Participation: % Absent on TAKS   (Non-Spanish)  (Ron-Spanish)  (Non-Spanish)  (Non-Spanish)  (Non-Spanish)  Above the Subtest  1 Reading  Math  2 Reading  Math  4 Reading	All Students Tested in English or Spanish)  Actual Expected† Actual Goal  2004 2005 2008  9 16 19 13 30  11 14 11 30  Actual Grade Subtest 2005  1 Reading  Math  2 Reading  Math  3 Reading  Math  Participation: % Absent on TAKS  (Non-Special Educ  Above the 40th Nat  Actual  Grade Subtest 2005  1 Reading  Math  3 Reading  Math  4 Reading	All Students Tested in English or Spanish)  Actual Expected† Actual Goal  Students Tested in English or Spanish)  Actual Expected† Actual Goal  Students Tested in English or Spanish)  Actual Expected  Actual Expected  Actual Expected  Actual Expected  Actual Expected  Actual Expected  Grade Subtest 2005 2006  1 Reading  Math  2 Reading  Math  3 Reading  Math  4 Reading	All Students Tested in English or Spanish) Actual Expected† Actual Goal  g 16 19 13 30 11 14 11 30  Reading Math 47  2 Reading Math 90  see of 3% is expected until the goal of 30% is reached.  Participation: % Absent on TAKS  Actual Expected Actual Goal  (Non-Special Education Students at or Above the 40th National Percentile Rank)  Actual Expected Actual Goal  (Non-Special Education Students at or Above the 40th National Percentile Rank)  Actual Expected Actual Goal  (Non-Special Education Students at or Above the 40th National Percentile Rank)  Actual Expected Actual Goal  (Non-Special Education Students at or Above the 40th National Percentile Rank)  Actual Expected Actual Goal  (Non-Special Education Students at or Above the 40th National Percentile Rank)  Actual Expected Actual Goal  (Non-Special Education Students at or Above the 40th National Percentile Rank)  Actual Expected Actual Goal  (Non-Special Education Students at or Above the 40th National Percentile Rank)  (Non-Special Education Students at or Above the 40th National Percentile Rank)

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Burnet Elementary School

#### **East District**

		Gr	al 1 · I	ncrease S	Student /	Achieve	mont			
	Participa	tion Data	<u> ai i. i</u>	ici ease c	<u> </u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.1	98.1	98.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Eveneted	A -41	01	1 2	Reading			100 82	95 95
Data william Data	Actual	Expected	Actual	Goal	3	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Math	SDAA II adm		*	95
Grade 5	5.7	5.5	4.8	≤ 5.0	1	Math		005. Results s baseline data.	*	95
					2	Math	presented at	baseinie data.	78	95
					3	Math			89	95
					4 K/1	Math			*	95 95
					2	Writing Writing			*	95 95
					Subject Reading Math		<b>Actual</b> 2004 0.0 0.0	Absent on Si Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
						tings not pro	Accepta vided for Adm	ng for 2005: able ininistrative Distr	icts	
					Numb	er of Goal	s:		31	
						er of Goal			18	
					rercel	mage of C	Goals Met:		58 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Cage Elementary School East District

		its Tested	Panel Recor I in English (			tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or	)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	95	95	1	Reading	69	69	79	70
	Math	85	88	84	95		Math	67	68	64	70
4	Reading	97	97	78 70	95	2	Reading	78	78	93	70
	Math	91	92	76	95		Math	95	95	98	70
E	Writing	91 81	92	91	95 95	3	Reading	79	79	89	70
5	Reading Math	89	85 91	80 85	95 95		Math	77	77	92	70
	Science	80	91 84	53	95 95	4	Reading	81	81	80	70
	Science	00	04	55	95	4	-				
						l _	Math	89	89	89	70
						5	Reading Math	61 93	63 93	76 84	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
					.h)				ve National . cation Stude		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S <sub>l</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 22	<b>Goal</b> 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank Actual 2005	Goal 2007
_	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank Actual 2005 95	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 22	<b>Goal</b> 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 22	<b>Goal</b> 2008	_	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank Actual 2005 95	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 24	d in English Expected† 2005 27	or Spanis Actual 2005 22	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80	<b>Goal 2007</b> 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 22 25	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 24 25	d in English Expected† 2005 27 28	or Spanis Actual 2005 22 25	<b>Goal</b> 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 24 25  Deceted until the	d in English Expected† 2005 27 28 e goal of 30% is rear	or Spanis Actual 2005 22 25	<b>Goal</b> 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96	Goal 2007 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp	Actual 2004 24 25  pected until the pation: % Actual	d in English Expected† 2005 27 28 e goal of 30% is rear Expected	or Spanis Actual 2005 22 25 ched.  TAKS Actual	Goal 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96 92	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 25 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual in Student Reading	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 25 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 27 28  e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 22 25 ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96 92	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mar An annual ir <b>Student</b>	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 24 25 25 25 26 26 26 26 26 26 26 26 26 26 26 26 26	d in English Expected† 2005 27 28 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 22 25 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude ional Perce Expected	ents at or ntile Rank) Actual 2005 95 80 100 99 93 96 92	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Cage Elementary School

### **East District**

			oai 1: I	ncrease S	<u>Student /</u>	<u> (chieve</u>	ment			
	Participa	tion Data						ARD Expecta		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	98.3	98.3	98.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	9
	Actual	Expected	Actual	Gool	3 4	Reading Reading			*	9
Potention Boto	2003-04	2004-05	Actual	Goal 2007-08	5	Reading			*	9
Retention Rate Grade 5					3	Math	SDAA II adm	ninistered in 005. Results	*	9
Grade 3	1.0	1.0	0.0	≤ 5.0	4	Math		s baseline data.	*	9
					K/1 2	Writing	p. 222		*	9
					2	Writing				9
						Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Go:
					Reading Math		0.0 0.0	0.0 0.0	0.0	≤ ; ≤ ;
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro		ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		26	
						er of Goal			15 <b>50</b> %	
					Perce	mage or G	Goals Met:		58%	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Carrillo Elementary School East District

		its Tested	Panel Recor d in English (			tudent .	(Non-S <sub>l</sub>	pecial Edu	ve National cation Stude ional Percei	ents at or	)
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	90	95	1	Reading	69	69	85	70
	Math	75 	80	73	95		Math	76	76	87	70
4	Reading	74	79	67	95	2	Reading	78	78	68	70
	Math	76	81 75	67	95		Math	75	75	56	70
_	Writing	68 78	75 82	92 72	95 95	3	Reading	77	77	74	70
5	Reading Math	76 77	82	72 78	95 95		Math	84	84	81	70
	Science	7 <i>7</i> 54	64	7 o 58	95 95	4	Reading	46	52	59	70
	Science	34	04	36	95	4	_				
						_	Math	66	67	80	70
						5	Reading Math	77 83	77 83	74 82	70 70
		TAKS: %	Commende	d			Apren	da: % Abo	ve National	Average	
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	-		(Non-S <sub>l</sub>	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S <sub>l</sub>	oecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S <sub>l</sub> Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	<b>Goal</b> 2008	Grade	(Non-S <sub>I</sub> Above th Subtest	oecial Edu ne 40th Nat	cation Stude ional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>l</sub> Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	<b>Goal</b> 2008		(Non-S <sub>I</sub> Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005	<b>Goal</b> <b>2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 26	d in English Expected† 2005 29	or Spanis Actual 2005 19	<b>Goal</b> 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79	<b>Goal</b> 2007 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	<b>Goal</b> 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65	<b>Goal</b> 2007 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 26 17	d in English Expected† 2005 29 20	or Spanis Actual 2005 19 16	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer  Subtest  ading th	Actual 2004 26 17  pected until the	d in English Expected† 2005 29 20 e goal of 30% is read	or Spanis Actual 2005 19 16	<b>Goal</b> 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 26 17  pected until the pation: % Actual	d in English Expected† 2005 29 20 e goal of 30% is rear Expected	or Spanis Actual 2005 19 16	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mai An annual ir Student	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 26 17 20 20 20 20 20 20 20 20 20 20 20 20 20	d in English Expected† 2005 29 20 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 19 16 ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 26 17 pected until the pation: % Actual 2004	d in English Expected† 2005 29 20 e goal of 30% is read  Expected 2005	or Spanis Actual 2005 19 16 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 90 65 97 79	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Carrillo Elementary School

#### **East District**

	G				<b>Schiovo</b>	mont			
Participa		oai I. II	icrease s	luueni <i>F</i>			ARD Expectat	tions	
<del>-</del>		Actual	01	(Spec					vel)
									Goal
					Subtest				2008
07.0	07.7	07.0	00.0	1	Reading			*	95
				2	Reading			*	95
		Actual	Goal					*	95
2003-04	2004-05	2004-05	2007-08					*	95 95
6.0	5.8	18.7	≤ 5.0					*	95
						presented as	s baseline data.	*	95
				2	Writing			*	95
				Subject Reading Math		cipation: %  Actual 2004  0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	<b>Goa</b> 2008 ≤ 5 ≤ 5
					A Accoun	tability Rati	ng for 2005:		
						Accepta	ble		
				Ra	tings not pro	vided for Adm	inistrative Distri	icts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		27	
				Perce	ntage of G	Boals Met:		48 %	
	Actual 2003-04 97.6 Actual 2003-04	Participation Data           Actual         Expected           2003-04         2004-05           97.6         97.7           Actual         Expected           2003-04         2004-05	Goal 1: In Participation Data           Actual 2003-04 2004-05 2004-05         Expected 2004-05 2004-05           97.6 97.7 97.5           Actual 2003-04 2004-05 2004-05         Expected 2004-05 2004-05	Goal 1: Increase S           Participation Data           Actual         Expected         Actual         Goal           2003-04         2004-05         2004-05         2007-08           97.6         97.7         97.5         98.0           Actual         Expected         Actual         Goal           2003-04         2004-05         2004-05         2007-08	Participation Data	Participation Data	Participation   Data   Actual   Expected   2004-05   2004-05   2007-08   97.6   97.7   97.5   98.0   97.8   4.003-04   2004-05   2004-05   2007-08   1   Reading   2   Reading   3   Reading   2   Reading   3   Reading   2   Math   SDAA II adm   4   Reading   2   Math   4   Math   4	Participation Data	Participation   Data

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 $^{\star}$ Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III Crespo Elementary School Southeast District

		Panel Record in English				(Non-S <sub>l</sub>	pecial Edu	ve National . cation Stude tional Percei	ents at or	)
	Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
										2008
					1	Reading	50			70
						Math	59	62	73	70
					2	Reading	50	55	45	70
						Math	66	67	67	70
_					3	Reading	46	52	58	70
						•				70
					4					70
Science	34	49	46	95	4	_				
										70
					5	Reading	44	51	61	70
	TAKS: %	Commende	d			Apren	da: % Abo	ve National <i>i</i>	Average	
		Commende d in English		h)				ve National A		
	nts Teste	d in English	or Spanis	=		(Non-S <sub>l</sub>	pecial Edu		ents at or	<u> </u>
(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S <sub>l</sub>	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grada	(Non-S <sub> </sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008	Grade	(Non-S <sub> </sub> Above th	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	<b>Goal 2007</b> 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008	1	(Non-S) Above th  Subtest  Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88	<b>Goal</b> 2007 70 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008		(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93	<b>Goal 2007</b> 70 70 70
(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008	1	(Non-S) Above th  Subtest  Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88	<b>Goal</b> 2007 70 70
(All Studer Subtest ading th	Actual 2004 23 23	d in English Expected† 2005	or Spanis Actual 2005 15 20	<b>Goal</b> 2008	1	(Non-Si Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93	Goal 2007 70 70 70 70 70
(All Studer  Subtest  ading th	Actual 2004 23 23	d in English Expected† 2005 26 26	or Spanis Actual 2005 15 20	<b>Goal</b> 2008	1 2	(Non-Si Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88	<b>Goal 2007</b> 70 70 70 70
(All Studer  Subtest  ading th	Actual 2004 23 23 23 pected until the	d in English Expected† 2005 26 26 26 Absent on	Actual 2005 15 20 ched.	<b>Goal</b> 2008 30 30	1 2 3	(Non-S) Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93	Goal 2007 70 70 70 70 70
(All Studer  Subtest  ading th  acrease of 3% is ex	Actual 2004 23 23 23  pected until the pation: % Actual	d in English Expected† 2005 26 26 26  e goal of 30% is rea  Absent on Texpected	or Spanis Actual 2005 15 20 ched.  TAKS Actual	Goal 2008 30 30 Goal	1 2	(Non-S) Above th  Subtest  Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79	Goal 2007 70 70 70 70 70 70
(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 23 23 23 pected until the pation: % Actual 2004	d in English Expected† 2005 26 26 26 e goal of 30% is rea  Absent on Texpected 2005	or Spanis Actual 2005 15 20 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79 89	Goal 2007 70 70 70 70 70 70 70 70
(All Studer  Subtest  ading th  acrease of 3% is ex	Actual 2004 23 23 23 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 26 26 26 Absent on Texpected 2005 0.0	or Spanis Actual 2005 15 20 ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79 89 91 86	Goal 2007  70  70  70  70  70  70  70  70  70
(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 23 23 23 pected until the pation: % Actual 2004	d in English Expected† 2005 26 26 26 e goal of 30% is rea  Absent on Texpected 2005	or Spanis Actual 2005 15 20 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 88 93 88 93 79 89	Goal 2007 70 70 70 70 70 70 70 70
	Reading Math Reading Math Writing Reading Math Science	Subtest         2004           Reading         92           Math         76           Reading         75           Math         75           Writing         90           Reading         45           Math         61	Subtest         2004         2005           Reading         92         93           Math         76         81           Reading         75         80           Math         75         80           Writing         90         91           Reading         45         58           Math         61         70	Subtest         2004         2005         2005           Reading         92         93         83           Math         76         81         69           Reading         75         80         71           Math         75         80         77           Writing         90         91         93           Reading         45         58         70           Math         61         70         77	Subtest         2004         2005         2008           Reading         92         93         83         95           Math         76         81         69         95           Reading         75         80         71         95           Math         75         80         77         95           Writing         90         91         93         95           Reading         45         58         70         95           Math         61         70         77         95	Subtest         2004         2005         2008         Grade           Reading         92         93         83         95           Math         76         81         69         95           Reading         75         80         71         95           Math         75         80         77         95           Writing         90         91         93         95           Reading         45         58         70         95           Math         61         70         77         95	Subtest         2004         2005         2005         2008         Grade         Subtest           Reading Math         76         81         69         95         Math           Reading 75         80         71         95         2         Reading           Math         75         80         77         95         Math           Writing         90         91         93         95         3         Reading           Reading         45         58         70         95         3         Reading           Math         61         70         77         95         Math           Science         34         49         46         95         4         Reading           Math         Math         Math         Math         Math         Math         Math         Math	Subtest         2004         2005         2005         2008         Grade         Subtest         2004           Reading         92         93         83         95         1         Reading         50           Math         76         81         69         95         Math         59           Reading         75         80         71         95         2         Reading         50           Math         75         80         77         95         Math         66           Writing         90         91         93         95         3         Reading         46           Reading         45         58         70         95         3         Reading         46           Math         61         70         77         95         Math         63           Science         34         49         46         95         4         Reading         69           Math         81         5         Reading         44         81	Subtest         2004         2005         2005         2008         Grade         Subtest         2004         2005           Reading         92         93         83         95         1         Reading         50         55           Math         76         81         69         95         Math         59         62           Reading         75         80         71         95         2         Reading         50         55           Math         75         80         77         95         Math         66         67           Writing         90         91         93         95         3         Reading         46         52           Reading         45         58         70         95         3         Reading         46         52           Math         61         70         77         95         Math         63         65           Science         34         49         46         95         4         Reading         69         69           Math         81         81         81         81         5         Reading         44         51	Subtest         2004         2005         2005         2008         Grade         Subtest         2004         2005         2005           Reading         92         93         83         95         1         Reading         50         55         47           Math         76         81         69         95         Math         59         62         73           Reading         75         80         71         95         2         Reading         50         55         45           Writing         90         91         93         95         Math         66         67         67           Reading         45         58         70         95         Math         63         65         58           Math         61         70         77         95         Math         63         65         69           Science         34         49         46         95         4         Reading         69         69         68           Math         81         81         81         73         5         Reading         44         51         61

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Crespo Elementary School

### **Southeast District**

		Go		ncrease :	Student A	chieve	ment			
	Participa	ation Data	<u>, a</u>	TOTCUSC (	Judent	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.2	97.4	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Evacated	A -4I	01	1 2	Reading			83	95 95
Detention Dete	Actual 2003-04	Expected	Actual	Goal 2007-08	3	Reading Reading			100	95 95
Retention Rate Grade 5		2004-05	2004-05	_	4	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	9.9	8.7	16.2	≤ 5.0	1	Math		s baseline data.	*	95
					2	Math	•		100	95
					3 K/1	Math Writing			100	95 95
					2	Writing			100	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: %  Actual 2004  4.0 5.3	Absent on SI Expected 2005 4.0 5.2	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta			
					Rat	ings not pro	ovided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	ls:		27	
						er of Goal			14	
					Percer	itage of G	Goals Met:		52 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 $^{\star}$ Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III Davila Elementary School Southeast District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on		Stanfo	ord: % Abo	ve National		
	(All Studen	ts Tested	l in English o	or Spanis	h)				cation Stude		
							Above th		ional Perce		
Grada	Subtest	Actual 2004	Expected 2005	Actual	Goal	Cuada	Cubtoot	Actual	Expected	Actual	Goal
Grade 3	Subtest Reading	100	100	<b>2005</b> 87	<b>2008</b> 95	Grade 1	Subtest Reading	<b>2004</b> 68	<b>2005</b> 69	<b>2005</b> 58	<b>2008</b> 70
3	Math	90	91	74	95	'	Math	53	57	55	70 70
4	Reading	78	82	74	95	,				43	70 70
	Math	80	84	76	95	2	Reading	53	57		
	Writing	86	88	91	95		Math	83	83	60	70 70
5	Reading	68	75	78	95	3	Reading	70	70	53	70 70
	Math	87	89	93	95		Math	83	83	69	70
	Science	57	67	53	95	4	Reading	71	71	66	70
							Math	87	87	73	70
						5	Reading	57	60	74	70
							Math	85	85	86	70
			Commended in English of Expected† 2005	or Spanis	sh) Goal 2008		(Non-S	pecial Edu	ve National cation Stud tional Perce Expected	ents at or	) Goal
Re	ading	18	21	17	30	Grade	Subtest	2005	2006	2005	2007
Ma		26	29	19	30	1	Reading	2003	2000	81	70
						· '	Math			55	70
						2	Reading			93	70
							Math			93 87	70
+ An annual i	increase of 3% is exp	nected until the	anal of 30% is read	rhed		3				96	70
77.11 011110011			-			3	Reading			88	70
	Partici	pation: %	Absent on T	AKS		4	Math			88	70
		Actual	Expected	Actual	Goal	4	Reading Math			94	70
Student	Participation	2004	2005	2005	2008		Malli			34	70
Readin	g	0.0	0.0	0.0	≤ 5						
Math		0.0	0.0	0.0	≤ 5						
							20		ninistered in Sp of 2005 prese a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Davila Elementary School

### **Southeast District**

Goal 1: Increase Participation Data
•
Actual Expected Actual Goal
te 2003-04 2004-05 2004-05 2007-08
96.5 96.9 96.8 98.0 evel
5401
Actual Expected Actual Goal
2003-04 2004-05 2004-05 2007-08
1.9 1.9 0.0 ≤ 5.0
1.9 1.9 0.0 ≤ 5.0
2
3
4 K/1
2
2 Writi 3/4 Writi
<u> </u>
Actual Expe
Actual Expected Subject 2004 2005
SubjectActual 2004Expected 2005Reading0.00.0
Actual Expected Subject 2004 2005
SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0 TEA Accountability Rating for 2005: Acceptable
Subject         2004         2005           Reading         0.0         0.0           Math         0.0         0.0    TEA Accountability Rating for 2005:
SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0  TEA Accountability Rating for 2005:  Acceptable  Ratings not provided for Administrative Districts  Ratings not provided for Administrative Districts
SubjectActual 2004Expected 2005Reading0.00.0Math0.00.0  TEA Accountability Rating for 2005:  Acceptable  Ratings not provided for Administrative Dist

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 $^{\star}$ Less than five students tested.

# Performance Indicators Accountability System, 2004-2005 Part III De Zavala Elementary School East District

	TAKO: 0/ D					I	Achieven		Natless !	A.,	
			Panel Recon						ve National		
	(All Studen	its Testec	l in English d	or Spanis	h)				cation Stude		
							Above th	ne 40th Na	tional Perce	ntile Rank)	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	92	93	99	95	1	Reading	63	65	90	70
	Math	82	85	88	95		Math	74	74	75	70
4	Reading	68	75	76	95	2	Reading	90	90	63	70
	Math	79	83	83	95		Math	82	82	65	70
_	Writing	77	82	83	95	3	Reading	78	78	73	70
5	Reading	60	69	83	95	,	Math	70 72	70 72	82	70
	Math	63	71	90	95						
0	Science	52	63	71	95	4	Reading	60	63	73	70
6	Reading	47 32	59 48	95 62	95 95		Math	80	80	89	70
	Math	32	48	62	95	5	Reading	66	67	78	70
							Math	78	78	88	70
						6	Reading	38	46	52	70
							Math	63	65	71	70
			Commended in English		sh)				ve National a		
				or Spanis	sh) Goal		(Non-S <sub>l</sub>	pecial Edu		ents at or	
		nts Teste	d in English	or Spanis	-		(Non-S <sub>l</sub>	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
Re	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grade	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
	(All Studer  Subtest  ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S <sub>I</sub> Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Re Ma	(All Studer  Subtest  ading	Actual 2004 34	d in English Expected†  2005  34	or Spanis Actual 2005 24	<b>Goal</b> 2008 30	Grade	(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	<b>Goal 2007</b> 70
	(All Studer  Subtest  ading	Actual 2004 34	d in English Expected†  2005  34	or Spanis Actual 2005 24	<b>Goal</b> 2008 30	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79	<b>Goal</b> 2007 70 70
	(All Studer  Subtest  ading	Actual 2004 34	d in English Expected†  2005  34	or Spanis Actual 2005 24	<b>Goal</b> 2008 30		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95	<b>Goal 2007</b> 70 70 70
Ма	(All Studer Subtest eading ath	Actual 2004 34 30	Expected† 2005 34 30	or Spanis Actual 2005 24 27	<b>Goal</b> 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95	<b>Goal</b> 2007 70 70 70 70
Ма	(All Studer  Subtest  ading	Actual 2004 34 30	Expected† 2005 34 30	or Spanis Actual 2005 24 27	<b>Goal</b> 2008 30	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98	Goal 2007 70 70 70 70 70
Ма	(All Studer  Subtest  eading  ath	Actual 2004 34 30	Expected† 2005 34 30	or Spanis Actual 2005 24 27	<b>Goal</b> 2008 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95	<b>Goal</b> 2007 70 70 70 70
Ма	(All Studer  Subtest  eading  ath	Actual 2004 34 30  pected until the	Expected† 2005 34 30 e goal of 30% is read	or Spanis Actual 2005 24 27	<b>Goal</b> 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98	Goal 2007 70 70 70 70 70
Ma An annual i	(All Studer  Subtest eading ath  increase of 3% is exp	Actual 2004 34 30  pected until the pation: % Actual	Expected† 2005 34 30  goal of 30% is read  Absent on 1  Expected	or Spanis Actual 2005 24 27 ched.  TAKS Actual	Goal 2008 30 30 Goal	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98	Goal 2007 70 70 70 70 70 70
Ma An annual i	(All Studer  Subtest eading eath  increase of 3% is exp  Particip  Participation	Actual 2004 34 30  pected until the pation: % Actual 2004	Expected† 2005 34 30  e goal of 30% is read  Absent on 1  Expected 2005	or Spanis Actual 2005 24 27 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98 98	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student Readin	(All Studer  Subtest eading eath  increase of 3% is exp  Particip  Participation	Actual 2004 34 30  pected until the pation: % Actual 2004 0.0	Expected† 2005 34 30  e goal of 30% is read  Absent on 1  Expected 2005 0.0	or Spanis Actual 2005 24 27 ched.  FAKS Actual 2005 0.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98 86 71	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer  Subtest eading eath  increase of 3% is exp  Particip  Participation	Actual 2004 34 30  pected until the pation: % Actual 2004	Expected† 2005 34 30  e goal of 30% is read  Absent on 1  Expected 2005	or Spanis Actual 2005 24 27 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 90 79 95 95 98 98 86 71	Goal 2007  70  70  70  70  70  70  70  70  70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III De Zavala Elementary School

#### **East District**

		Go	al 1: I	ncrease S	Student A	Achieve	ment			
	Participa	tion Data	<u> </u>	TOTOGOG		SDAA:	% Meeting A	ARD Expectat		
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.6	97.7	97.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1 2	Reading Reading			100	95 95
	Actual	Expected	Actual	Goal	3	Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		5	Reading	SDAA II adm	niniotorod in	*	95
Grade 5	1.1	1.1	0.0	≤ 5.0	1	Math		005. Results	*	95
0.000			0.0	_ 0.0	2	Math		s baseline data.	100	95
					3 4	Math Math			*	95 95
					K/1	Writing			*	95
					2	Writing			100	95
					Subject Reading Math		<b>Cipation: %</b> Actual  2004  0.0  0.0	Absent on SI  Expected  2005  0.0  0.0	DAA Actual 2005 0.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Recogni			
					Ra	tings not pro	vided for Adm	inistrative Distri	cts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			27	
					Perce	ntage of G	Goals Met:		87 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Franklin Elementary School East District

		its Tested	Panel Recor I in English	or Spanis		tudent .	(Non-S	pecial Edu	ve National A cation Stude tional Percer	nts at or	
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	84	87	84	95	1	Reading	34	43	53	70
4	Math	53	64	65	95 05		Math	47	53	53	70
4	Reading	44 39	57 53	44 42	95 95	2	Reading	71	71	44	70
	Math	56	53 66	66	95 95		Math	69	69	45	70
5	Writing Reading	40	54	51	95 95	3	Reading	36	45	74	70
5	Math	54	64	59	95 95		Math	38	46	70	70
	Science	21	40	24	95	4	Reading	20	33	41	70
6	Reading	63	71	79	95		Math	55	59	52	70
Ū	Math	63	71	64	95	_					
				٠.		5	Reading	36	45	39	70
							Math	60	63	63	70
						6	Reading	43	50	32	70
							Math	68	69	59	70
		TAKS: %	Commando	d			Anron	da: % Abo	vo National	Avorago	
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	=		(Non-S <sub>l</sub>	pecial Edu	cation Stude	nts at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S <sub>l</sub>	pecial Edu		nts at or	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S <sub>l</sub>	pecial Edu	cation Stude	nts at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	<b>Goal</b> 2008	Grade	(Non-S <sub>l</sub>	pecial Edu ne 40th Nat	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>l</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	<b>Goal</b> 2008		(Non-S <sub>I</sub> Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 11	or Spanis Actual 2005 10	<b>Goal</b> 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94	<b>Goal 2007</b> 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69	<b>Goal</b> 2007 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 8 6	d in English Expected† 2005 11 9	or Spanis Actual 2005 10 8	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 8 6	d in English Expected† 2005 11 9 e goal of 30% is rear	or Spanis Actual 2005 10 8	Goal 2008 30 30	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 8 6  pected until the pation: % Actual	d in English Expected† 2005 11 9 e goal of 30% is rear Expected	or Spanis Actual 2005 10 8 ched.  TAKS Actual	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50 100	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mat An annual ir	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004  8 6  pected until the pation: %  Actual 2004  0.0	d in English Expected† 2005 11 9 e goal of 30% is rear  Expected 2005 0.0	or Spanis Actual 2005 10 8 ched.  FAKS Actual 2005 0.7	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004  8 6  pected until the pation: %  Actual 2004	d in English Expected† 2005 11 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 8 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50 100	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mat An annual ir	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004  8 6  pected until the pation: %  Actual 2004	d in English Expected† 2005 11 9 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 10 8 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 5	(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 92 50 94 69 94 72 83 50 100	_

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Franklin Elementary School

#### **East District**

	G	\ <u> </u>	noroaco S	tudont /	<b>Schiovo</b>	mont			
Participa		oai I. II	icrease s	<u>ludent F</u>	SDAA:	Meeting A	ARD Expecta	tions	
<del>-</del>		Actual	Goal	(Spec					evel)
				Instr.		Actual		Actual	Goal
				Grade	Subtest		2005	2005	2008
00.0	00.0	00	00.0	K	Reading			*	95
				1					95
									95 95
								/ I *	95 95
1.1	1.1	16.9	≤ 5.0	1	Math			*	95
				2	Math	presented as	s paseille data.	*	95
					Math				95
								*	95 95
								*	95
				3/4				*	95
				Subject		cipation: % Actual 2004	Absent on Si Expected 2005	DAA Actual 2005	Goal 2008
				Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
				TE	A Accoun				
				Ra	tings not pro			icts	
					2	004–2005 F	inal Results		
				Numb	er of Goal	s:		31	
				Perce	ntage of G	oals Met:		<b>42</b> %	
	Participa Actual 2003-04 96.6  Actual 2003-04 1.1	Participation Data           Actual         Expected           2003-04         2004-05           96.6         96.9           Actual         Expected           2003-04         2004-05	Participation Data           Actual         Expected         Actual           2003-04         2004-05         2004-05           96.6         96.9         96.7           Actual         Expected         Actual           2003-04         2004-05         2004-05	Participation Data           Actual         Expected         Actual         Goal           2003-04         2004-05         2004-05         2007-08           96.6         96.9         96.7         98.0           Actual         Expected         Actual         Goal           2003-04         2004-05         2004-05         2007-08	Participation Data	Participation Data	Company	Participation Data	Participation   Data

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Gallegos Elementary School East District

			Panel Recor I in English (			tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or	)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	79	95	1	Reading	70	70	71	70
	Math	92	93	55	95		Math	91	91	63	70
4	Reading	64 59	72 68	60 63	95 95	2	Reading	66	67	39	70
	Math	59 77	82	83	95 95		Math	73	73	59	70
5	Writing Reading	58	62 67	73	95 95	3	Reading	70	70	44	70
3	Math	76	81	73 79	95 95		Math	83	83	59	70
	Science	30	46	45	95	4	Reading	48	54	63	70
	Colonido	00	40	40	00		Math	79	79	78	70
						_					
						5	Reading Math	60 80	63 80	63 74	70 70
			Commende		h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	<u> </u>
_	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	) Goal
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
_	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	<b>Goal</b> 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 22	d in English Expected† 2005 25	or Spanis Actual 2005 14	<b>Goal</b> 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 22 21	d in English Expected† 2005 25 24	or Spanis Actual 2005 14 15	<b>Goal</b> 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76	<b>Goal 2007</b> 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th	Actual 2004 22 21	d in English Expected† 2005 25 24	or Spanis Actual 2005 14 15	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th	Actual 2004 22 21	d in English Expected† 2005 25 24 e goal of 30% is rear	or Spanis Actual 2005 14 15	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th	Actual 2004 22 21 22 21 22 Actual	d in English Expected† 2005 25 24	or Spanis Actual 2005 14 15 ched.  TAKS Actual	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83 87	Goal 2007 70 70 70 70 70 70 70
Rea Mar	(All Studer  Subtest  ading th	Actual 2004 22 21 22 21  pected until the	d in English Expected† 2005 25 24 e goal of 30% is rear	or Spanis Actual 2005 14 15	<b>Goal</b> 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 22 21 22 21 22 Actual	d in English Expected† 2005 25 24 e goal of 30% is rear Expected	or Spanis Actual 2005 14 15 ched.  TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83 87	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mar An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 22 21 22 21 22 21 22 21 22 21 22 24 22 24 20 20 20 20 20 20 20 20 20 20 20 20 20	d in English Expected† 2005 25 24 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 14 15 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 93 70 90 76 93 83 87	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Gallegos Elementary School

### **East District**

		Go	oal 1: I	ncrease S	Student A	chieve	ment			
	Participa	tion Data			1	SDAA:	% Meeting A	ARD Expecta		
Student	Actual	Expected	Actual	Goal	(Speci	al Educat	ion Student	s Tested Off	Grade-Le	evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.2	98.2	97.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Evnested	A -41	01	2 3	Reading Reading			*	95 95
Potentian Pote	2003-04	Expected 2004-05	Actual	Goal 2007-08	1	Math			*	95 95
Retention Rate Grade 5					3	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	1.0	1.0	1.0	≤ 5.0	K/1	Writing		s baseline data.	*	95
					2	Writing			·	95
						Partio	cipation: % Actual	Absent on SI	DAA Actual	Goa
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE.	A Accoun	tability Rati Accepta	ng for 2005:		
						. L				
					Rat	ings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			12	
					Percer	itage of G	Goals Met:		44 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III J. R. Harris Elementary School

## Southeast District

			Panel Recor I in English	nmendatio			(Non-S	pecial Edu	ove National ucation Stud ational Perce	ents at or	
	• • • •	Actual	Expected	Actual	Goal			Actual	•	Actual	Goal
Grade	Subtest	<b>2004</b> 94	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	94 83	94 86	86 70	95 95	1	Reading	88	88	83	70
4	Reading	79	83	82	95		Math	88	88	83	70
•	Math	68	75	80	95	2	Reading	71	71	69	70
	Writing	93	94	93	95		Math	57	60	59	70
5	Reading	69	76	60	95	3	Reading	84	84	63	70
	Math	64	72	72	95		Math	84	84	76	70
	Science	51	62	32	95	4	Reading	74	74	82	70
							Math	84	84	82	70
						5	Reading Math	74 79	74 79	56 66	70 70
		nts Tested Actual 2004	Commende d in English Expected† 2005	or Spanis	Goal 2008		(Non-S	pecial Edu	ove National ucation Stud ational Perce Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Na	ucation Stud ational Perce	ents at or entile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	<u>Grade</u> 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005	<b>Goal</b> 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66	<b>Goal 2007</b> 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 31	or Spanis Actual 2005	<b>Goal</b> 2008		(Non-S) Above th  Subtest  Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 31 27	d in English Expected† 2005 31 30	or Spanis Actual 2005 16 20	<b>Goal</b> 2008	1 2	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005 80 66 85 66	<b>Goal</b> 2007 70 70 70 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 31 27	d in English Expected† 2005 31 30	or Spanis Actual 2005 16 20	<b>Goal</b> 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank)  Actual  2005  80  66  85  66  92	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading ith	Actual 2004 31 27	d in English Expected† 2005 31 30	or Spanis Actual 2005 16 20	<b>Goal</b> 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank)  Actual  2005  80  66  85  66  92  82	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading ith	Actual 2004 31 27  Deceted until the pation: %	d in English Expected† 2005 31 30 e goal of 30% is rear	or Spanis Actual 2005 16 20	Goal 2008 30 30	1 2	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank)  Actual  2005  80  66  85  66  92	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer  Subtest  ading of the state of 3% is expensed as a second s	Actual 2004 31 27	d in English Expected† 2005 31 30 e goal of 30% is rear Expected	or Spanis Actual 2005 16 20 ched. TAKS Actual	Goal 2008 30 30	2	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005  80 66 85 66 92 82 82 100	Goal 2007 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer  Subtest  ading  ith  Particip	Actual 2004 31 27  Deceted until the Dation: % Actual 2004	d in English Expected† 2005 31 30  e goal of 30% is real  Expected 2005	or Spanis Actual 2005 16 20  ched.  FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008	2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005  80 66 85 66 92 82 82 100 100	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Ma An annual ii	(All Studer  Subtest  ading  ith  Particip	Actual 2004 31 27  Deceted until the pation: % Actual	d in English Expected† 2005 31 30 e goal of 30% is rear Expected	or Spanis Actual 2005 16 20 ched. TAKS Actual	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ucation Stud ational Perce Expected	ents at or entile Rank) Actual 2005  80 66 85 66 92 82 82 100	Goal 2007  70  70  70  70  70  70  70  70  70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III J. R. Harris Elementary School

### **Southeast District**

		Go	oal 1: I	ncrease S	tudent A	\chieve	ment			
	Participa	tion Data				SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educat	ion Student	s Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.5	97.6	97.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			100	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3	Reading	SDAA II adm		100	95 95
Grade 5	0.0	0.0	0.0	≤ 5.0	4 K	Reading Math	the Spring 20	005. Results		95 95
					1	Math	presented as	baseline data.	*	95
					2	Math			100	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
					Subject Reading Math		Cipation: %  Actual 2004  0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 8.0 0.0	Goa 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ble		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			12	
					Perce	ntage of G	Goals Met:		44 %	
					1					

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III R. P. Harris Elementary School East District

		ts Tested	Panel Recor I in English (	or Spanis		tudent .	(Non-S	pecial Edu	ve National cation Stude tional Perce	ents at or	)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	91	92	84	95 05	1	Reading	57	60	54	70
4	Math	88	90 91	61 62	95 05		Math	60	63	71	70
4	Reading Math	90 90	91 91	62 67	95 95	2	Reading	64	66	47	70
	Writing	99	99	88	95 95		Math	83	83	68	70
5	Reading	49	61	77	95 95	3	Reading	51	56	51	70
3	Math	57	67	74	95		Math	65	66	73	70
	Science	54	64	40	95	4	Reading	70	70	63	70
	00101100	0.	0.	10	00	1 '	Math	77	77	76	70
						5	Reading	57	60	76 75	70
						3	Math	84	84	75 75	70
			Commende		<b></b>				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	cation Stude tional Perce	ents at or	<u> </u>
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	<b>Goal</b> 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88	<b>Goal</b> <b>2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 13	<b>Goal</b> 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81	<b>Goal</b> 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 13 11	<b>Goal</b> 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 13 11	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 27 20  expected until the pation: %	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 13 11	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 27 20  Deceted until the pation: % Actual	d in English Expected† 2005 30 23 e goal of 30% is rear Expected	or Spanis Actual 2005 13 11 ched.  TAKS Actual	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer  Subtest ading th	Actual 2004 27 20  expected until the pation: %	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 13 11	<b>Goal</b> 2008 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100 92	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 27 20  Deceted until the pation: % Actual	d in English Expected† 2005 30 23 e goal of 30% is rear Expected	or Spanis Actual 2005 13 11 ched.  TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100 92 85	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mar An annual ir <b>Student</b>	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 27 20 20 20 20 20 20 20 20 20 20 20 20 20	d in English Expected† 2005 30 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 88 81 96 80 95 80 100 92	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III R. P. Harris Elementary School

#### **East District**

		Gr	nal 1 · I	ncrosso	Student A	chiovo	mont			
	Participa	tion Data	<i>jai i. ii</i>	ilci ease s	<u>Judeni F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	96.9	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	C			1	Reading			75 20	95 05
D-4	Actual 2003-04	Expected	Actual	Goal	2 3	Reading Reading			29	95 95
Retention Rate		2004-05	2004-05		4	Reading	SDAA II adm		*	95
Grade 5	1.1	1.1	1.4	≤ 5.0	1	Math		005. Results s baseline data.	67	95
					2	Math	procented at	bacomio data.	^	95
					3	Math			17 *	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		cipation: %	Absent on SI  Expected 2005 0.0 0.0	DAA Actual 2005 4.5 5.3	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Percel	ntage of G	Goals Met:		41 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III J. P. Henderson Elementary School East District

			Panel Recor I in English (			tudent .	(Non-S	oecial Edu	ve National cation Stude tional Perce	ents at or	)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	98	98	94	95	1	Reading	77	77	56	70
4	Math	89	91	91 87	95 95		Math	86	86	59	70
4	Reading Math	86 85	88 88	91	95 95	2	Reading	66	67	65	70
	Writing	90	91	98	95 95		Math	89	89	73	70
5	Reading	61	70	87	95	3	Reading	79	79	77	70
3	Math	73	70 79	90	95		Math	82	82	80	70
	Science	21	40	75	95	4	Reading	74	74	94	70
	00.01.00		.0	10	00	1 '	Math	76	76	90	70
						5	Reading	41	48	64	70
						3	Math	86	86	87	70
			Commende		<b>h</b> )				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu		ents at or	)
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	) Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>l</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	<b>Goal</b> 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank Actual 2005 89	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005 29	or Spanis Actual 2005 26	<b>Goal</b> 2008		(Non-Sp Above th Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 26 28	d in English Expected† 2005 29 31	or Spanis Actual 2005 26 35	<b>Goal</b> 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86	<b>Goal 2007</b> 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th	Actual 2004 26 28	d in English Expected† 2005 29 31	or Spanis Actual 2005 26 35	<b>Goal</b> 2008	1	Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th	Actual 2004 26 28	d in English Expected† 2005 29 31 e goal of 30% is rear	or Spanis Actual 2005 26 35	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th	Actual 2004 26 28  pected until the pation: % Actual	d in English Expected† 2005 29 31	or Spanis Actual 2005 26 35 ched.  TAKS Actual	<b>Goal</b> 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91 98	Goal 2007 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer  Subtest  ading th	Actual 2004 26 28  pected until the	d in English Expected† 2005 29 31 e goal of 30% is rear	or Spanis Actual 2005 26 35	<b>Goal</b> 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91	Goal 2007 70 70 70 70 70 70 70 70
Rea Mar An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 26 28  pected until the pation: % Actual	d in English Expected† 2005 29 31 e goal of 30% is rear Expected	or Spanis Actual 2005 26 35 ched.  TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91 98	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mar An annual ir <b>Student</b>	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 26 28 28 28 26 28 Actual 2004	d in English Expected† 2005 29 31 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 26 35  ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 63 93 86 96 91 98	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III J. P. Henderson Elementary School

#### **East District**

		Go	al 1: I	ncrease S	Student 4	Achieve	ment			
	Participa	tion Data				SDAA:	% Meeting /	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.8	97.8	97.7	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
					1	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 K	Reading Math	SDAA II adm		*	95 95
Grade 5	1.0	1.0	0.9	≤ 5.0	1	Math		005. Results	*	95
					2	Math	presented as	s baseline data.	100	95
					2	Writing			*	95
					Subject Reading Math		cipation: % Actual 2004 0.0 0.0	Absent on SI  Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goa 2000 ≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Recogni	ized		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	ls:		27	
						er of Goal			20	
					Perce	ntage of G	Goals Met:		74%	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Lantrip Elementary School East District

			Panel Recon I in English o	nmendatio	on		(Non-S	ord: % Abo pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	88	90	85	95	1	Reading	74	74	68	70
	Math	85	88	77	95		Math	72	72	56	70
4	Reading	84	87	75	95	2	Reading	53	57	67	70
	Math	75	80	75	95	_	Math	73	73	76	70
	Writing	93	94	92	95	2		64	66	60	70
5	Reading	52	63	80	95	3	Reading				
	Math	59	68	86	95		Math	84	84	72	70
	Science	37	52	58	95	4	Reading	76	76	83	70
							Math	94	94	89	70
						5	Reading	45	51	70	70
		nts Tested	Commended in English	or Spanis	=		(Non-S	pecial Edu	ove National lication Stude tional Perce	ents at or	
	(All Studer	nts Tested Actual	d in English ( Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
Re	(All Studer	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Ounds	(Non-S Above th	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005 21	or Spanis Actual 2005 20	<b>Goal</b> 2008	Grade	(Non-S Above th Subtest	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
Re: Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95	<b>Goal 2007</b> 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005 21	or Spanis Actual 2005 20	<b>Goal</b> 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82	<b>Goal 2007</b> 70 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005 21	or Spanis Actual 2005 20	<b>Goal</b> 2008		(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97	<b>Goal 2007</b> 70 70 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005 21	or Spanis Actual 2005 20	<b>Goal</b> 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82	<b>Goal</b> 2007 70 70
Ма	(All Studer Subtest ading	Actual 2004 18 19	d in English of Expected† 2005 21 22	or Spanis Actual 2005 20 16	<b>Goal</b> 2008	1	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97	<b>Goal 2007</b> 70 70 70
Ма	(All Studer  Subtest ading th	Actual 2004 18 19	Expected† 2005 21 22 2 goal of 30% is read	or Spanis Actual 2005 20 16	<b>Goal</b> 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94	<b>Goal</b> 2007 70 70 70 70
Ма	(All Studer  Subtest ading th	Actual 2004  18 19  Decided until the coation: %	Expected† 2005 21 22  goal of 30% is read	or Spanis Actual 2005 20 16	<b>Goal 2008</b> 30 30	1 2	(Non-S Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96	Goal 2007 70 70 70 70 70
Ma An annual i	(All Studer  Subtest  ading ith  ncrease of 3% is exp	Actual 2004 18 19 Decided until the coation: % Actual	Expected† 2005 21 22  goal of 30% is reac  Absent on T  Expected	Actual 2005 20 16 ched.  Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  18 19  Dected until the Dation: %  Actual 2004	Expected† 2005 21 22 29 29 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 16 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94	Goal 2007 70 70 70 70 70 70 70
Ma An annual i Student Readin	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  18 19 Decided until the coation: % Actual 2004  0.5	Expected† 2005 21 22 29 goal of 30% is read Absent on T Expected 2005 0.5	Actual 2005 20 16 Ched.  CAKS Actual 2005 0.0	Goal 2008 30 30 30 30 60al 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94 96	Goal 2007  70  70  70  70  70  70  70  70  70
Ma An annual i	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  18 19  Dected until the Dation: %  Actual 2004	Expected† 2005 21 22 29 29 goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 20 16 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	cation Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 95 82 97 94 96 94 96	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Lantrip Elementary School

#### **East District**

				ncrease S		Nehiovo	mont			
	Participa	ation Data	oai I. II	icrease s	iudent <i>F</i>	SDAA:	% Meeting /	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.9	97.9	97.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	2	Reading Reading			83 50	95 95
Retention Rate	2003-04	2004-05		2007-08	4	Reading	SDAA II adm	ainistored in	*	95
Grade 5	0.0	0.0	1.0	≤ 5.0	K	Math		005. Results	*	9
					3 2	Math Writing		s baseline data.	20	9: 9:
						Partic	-	Absent on SI		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 200
					Reading		0.0	0.0	0.0	<u>∠00</u> 6
					Math		0.0	0.0	0.0	<u>-</u> ≤ .
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	able		
					Ra	tings not pro	vided for Adm	ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal	s Met: Soals Met:		15 <b>56</b> %	
					. 0.00		ind.			

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III

## Lewis Elementary School Southeast District

		Panel Recon	nmendati			Stanfo (Non-S	ord: % Abo pecial Edu	ication Stude	ents at or	
Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest		Expected 2005	Actual 2005	Goa 2008
Reading	88	90	91	95	1	Reading	64	66	61	70
Math	66	73	68	95		Math	52	57	44	70
					2	Reading	63	65	52	70
						Math	40	48	33	70
					3	Reading	61	63	62	70
						Math	56	60	70	70
				h)						
`	Actual	_	Actual	Goal						
Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
ading	32	32	21	30	Grade	Subtest	2005	2006	2005	2007
th	13	16	11	30	1	Reading			91	70
						Math			76	70
					2	Reading			96	70
						Math			88	70
ncrease of 3% is exp	ected until the	goal of 30% is reac	hed.		3	Reading			99	70
Particip	oation: %	Absent on T	AKS			Math			84	70
-				Goal						
Participation	2004	2005	2005							
g	0.0	0.0	0.0							
-	0.0	0.0	0.0	≤ 5						
						20	orenda 3 adr 005. Results baseline da	of 2005 prese	oring nted	
	Subtest Reading Math  (All Studer Subtest ading th  ncrease of 3% is exp Particip	Actual   2004     Reading   88   Math   66     TAKS: %   (All Students Tested Actual   Subtest   2004   2	Actual   Expected     Subtest   2004   2005     Reading   88   90     Math   66   73      TAKS: % Commended (All Students Tested in English of Actual   Expected     Subtest   2004   2005     ading   32   32     th   13   16      Actual   Expected     Catalary   Catalary   Catalary     Catalary   Catalary	Actual   Expected   Actual   Subtest   2004   2005   2005   Reading   88   90   91   Math   66   73   68	Subtest   2004   2005   2008   2008   Reading   88   90   91   95   95   95   95   95   95   95	Actual   Expected   Actual   Goal   2005   2008	CAIL Students Tested in English or Spanish   Subtest   2004   2005   2008   2	CAIL Students Tested in English or Spanish   Subtest   Expected   Actual   Goal   2005   2008   20	Actual   Expected   Actual   Goal   Subtest   2004   2005   2008   200	Call Students   Tested     Expected   Actual   Subtest   2004   2005   2005   2008

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Lewis Elementary School

### **Southeast District**

		Go	oal 1: I	ncrease S	tudent A	Achiever	nent			
	Participa	tion Data				SDAA: 9	% Meeting A	ARD Expecta	itions	
Student	Actual	Expected	Actual	Goal	(Spec	ial Educati	on Student	ts Tested Off	Grade-Le	vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	_	Actual	Expected	Actual	Goal
Schoolwide by Instructional Level	96.1	96.6	96.0	98.0	<u>Grade</u> 1 2	Subtest Reading Reading	2004	2005	2005 * *	<b>2008</b> 95 95
	Actual	Expected	Actual	Goal	2	Math			*	95
Retention Rate	2003-04	2004-05	2004-05	2007-08			SDAA II adm	ninistered in		
Grade 5				≤ 5.0				005. Results s baseline data		
						Partic	ipation: %	Absent on S	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0	<ul><li>≤ 5</li><li>≤ 5</li></ul>
							Accepta	ng for 2005: able ninistrative Dist	ricts	
						20	004–2005 F	inal Results		
					Numb	er of Goals	s:		15	
						er of Goals			5	
					Perce	ntage of G	oals Met:		33%	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Oates Elementary School East District

		its Tested	Panel Recor I in English (	or Spanis		tudent .	(Non-S	oecial Edu	ve National a cation Stude tional Percer	ents at or	
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	100	100	96	95	1	Reading	68	69	59	70
4	Math	89	91	83	95 05		Math	55	59	78	70
4	Reading	84 80	87 84	74 73	95 95	2	Reading	50	55	63	70
	Math	95	95	73 97	95 95		Math	59	62	66	70
5	Writing Reading	95 71	95 77	82	95 95	3	Reading	63	65	52	70
3	Math	62	77 70	95	95 95		Math	50	55	65	70
	Science	50	61	61	95	4	Reading	61	63	52	70
6	Reading	69	76	70	95		Math	82	82	62	70
Ū	Math	89	91	59	95	_					
						5	Reading	56 70	60	86	70
							Math	76	76	83	70
						6	Reading	76	76	53	70
							Math	88	88	83	70
		TAKS: %	Commende	d d			Δnren	da: % Aho	ve National	<b>A</b> verage	
			Commende		h)				ve National A		
		nts Teste	d in English	or Spanis	=		(Non-S	oecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	oecial Edu	cation Stude tional Percer Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percer	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>l</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	<b>Goal</b> 2008		(Non-S <sub>I</sub> Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	<b>Goal</b> 2008		(Non-Sp Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 27	d in English Expected† 2005 30	or Spanis Actual 2005 19	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67	<b>Goal</b> 2007 70 70
Rea Ma	(All Studer Subtest ading	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 19 22	<b>Goal</b> 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 27 20	d in English Expected† 2005 30 23	or Spanis Actual 2005 19 22	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 27 20 pected until the pation: %	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 19 22	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 27 20  pected until the pation: % Actual	d in English Expected† 2005 30 23  e goal of 30% is rear  Expected	or Spanis Actual 2005 19 22 ched.  TAKS Actual	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer  Subtest ading th	Actual 2004 27 20 pected until the pation: %	d in English Expected† 2005 30 23 e goal of 30% is rear	or Spanis Actual 2005 19 22	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer  Subtest  ading th  ncrease of 3% is ex  Particip	Actual 2004 27 20  pected until the pation: % Actual	d in English Expected† 2005 30 23  e goal of 30% is rear  Expected	or Spanis Actual 2005 19 22 ched.  TAKS Actual	Goal 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Ma An annual ii	(All Studer  Subtest  ading th  ncrease of 3% is ex  Particip	Actual 2004 27 20 pected until the pation: % Actual 2004	d in English Expected† 2005 30 23 e goal of 30% is rear Expected 2005	or Spanis Actual 2005 19 22 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Reading	(All Studer  Subtest  ading th  ncrease of 3% is ex  Particip	Actual 2004 27 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 23  e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 19 22 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percer Expected	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100	Goal 2007  70  70  70  70  70  70  70  70  70
Reading	(All Studer  Subtest  ading th  ncrease of 3% is ex  Particip	Actual 2004 27 20 pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 30 23  e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 19 22 ched. FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 96 67 100 96 100 79 100 100 100 100 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Oates Elementary School

#### **East District**

		G		nerease	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease	<u>Student F</u>	SDAA:	% Meetina <i>A</i>	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	98.1	98.1	98.2	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	Actual	Expected	Actual	Goal	1 2	Reading Reading			100	95 95
Retention Rate	2003-04	2004-05	2004-05		4	Reading		iniata na al in	*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	5	Reading	SDAA II adm	1101stered in 205. Results	*	95
	0.0	0.0	0.0	_ 0.0	K 1	Math Math		baseline data.	*	95 95
					2	Math			*	95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					Subject Reading Math	Partio	Cipation: % . Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005:	icts	
								inal Results		
					Numbe	er of Goal	s:		31	
						er of Goal			18	
					Percer	ntage of G	Goals Met:		58%	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Park Place Elementary School Southeast District

		its Tested	Panel Recor I in English (			tudent .	Stanfo (Non-S <sub>l</sub>	pecial Edu	ve National cation Stude tional Perce	ents at or	)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	93	94	89	95	1	Reading	64	66	63	70
	Math	75	80	76	95		Math	80	80	82	70
4	Reading	64	72 70	71	95	2	Reading	65	66	59	70
	Math	66	73	68 97	95 05		Math	72	72	72	70
5	Writing	80 57	84 67	87 63	95 95	3	Reading	47	53	51	70
5	Reading Math	57 53	64	85	95 95		Math	71	71	72	70
	Science	32	48	46	95 95	4	Reading	44	51	65	70
	Science	32	40	40	95	7	Math			74	70
						_		80	80		
						5	Reading Math	50 75	55 75	54 83	70 70
			Commende						ve National A		
			Commende d in English		.h)		(Non-S <sub>l</sub>	pecial Edu	cation Stude	ents at or	
				or Spanis	=		(Non-S <sub>l</sub>	pecial Edu		ents at or	
	(All Studer	nts Teste	d in English	or Spanis	h) Goal 2008		(Non-S <sub>l</sub>	oecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal	Grado	(Non-S <sub>l</sub> Above th	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S <sub>I</sub> Above th Subtest	oecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	<b>Goal</b> 2008	Grade 1	(Non-Sp Above the Subtest	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59	<b>Goal</b> 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 14	<b>Goal</b> 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87	<b>Goal 2007</b> 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 16 15	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71	<b>Goal 2007</b> 70 70 70 70
Rea Mat	(All Studer Subtest ading	Actual 2004 16 15	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 16 15	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71	<b>Goal 2007</b> 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 16 15 pected until the	d in English Expected† 2005 19 18	or Spanis Actual 2005 14 18	<b>Goal</b> 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer  Subtest ading th  ncrease of 3% is exp	Actual 2004 16 15  Deceted until the pation: % Actual	d in English Expected† 2005 19 18 e goal of 30% is rear Expected	or Spanis Actual 2005 14 18 ched.  TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78	Goal 2007 70 70 70 70 70 70
Rea Mat An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  16 15  pected until the pation: %  Actual 2004	d in English Expected† 2005 19 18 e goal of 30% is rear  Expected 2005	or Spanis Actual 2005 14 18 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78 97	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  16 15  pected until the pation: % Actual 2004  0.0	d in English Expected† 2005 19 18 e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 14 18 ched. FAKS Actual 2005 0.8	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78 97	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Mai An annual ir Student	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  16 15  pected until the pation: %  Actual 2004	d in English Expected† 2005 19 18 e goal of 30% is rear  Expected 2005	or Spanis Actual 2005 14 18 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 89 59 87 71 90 78 97 94 80	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Park Place Elementary School

### **Southeast District**

		G		norosco (	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>	SDAA:	% Meetina A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	97.1	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 1	Reading Reading			* 100	95 95
	Actual	Expected	Actual	Goal	2	Reading			100	95 95
Retention Rate	2003-04	2004-05		2007-08	3	Reading	SDAA II adm	ninistered in	*	95
Grade 5	8.1	7.3	4.1	≤ 5.0	K	Math		005. Results	*	95
					1 2	Math Math	presented as	s baseline data.	100 100	95 95
					3	Math			*	95
					4	Math			*	95
					K/1	Writing			*	95
					2	Writing			*	95
						Partic	Actual	Absent on SI Expected	Actual	Goal
					Subject		2004	2005	2005	2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ble		
					Rat	ings not pro	vided for Adm	inistrative Distri	icts	
						2	004–2005 F	inal Results		
					Numbe	er of Goal	s:		27	
						er of Goal			14	
					Percer	ntage of G	Goals Met:		52 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III

### Patterson Elementary School Southeast District

<b>()</b>	nts at or	e National A ation Stude onal Percer	ord: % Abov pecial Educ	Stanfo (Non-Sp		nendation			TAKS: % Pa (All Studen	
Goa	Actual	Expected	Actual		Goal	Actual	Expected	Actual		
200	2005	2005	2004	Subtest	2008 Grade	2005	2005	2004	Subtest	<u>Grade</u>
70	61	69	69	Reading	95 1	91 79	89	87 67	Reading	3
70	66	71	71	Math	95 95	79 74	74 80	67 75	Math Reading	4
70	45	68	67	Reading	95 95	78	76	69	Math	7
70	49	69	69	Math	95	85	88	86	Writing	
70	76	67	66	Reading	95 3	73	68	59	Reading	5
70	85	67	66	Math	95	75	67	57	Math	
70	72	68	67	Reading	95 4	40	44	27	Science	
70	76	81	81	Math						
70	69	75	75	Reading	5					
70	76	71	71	Math						
	Average	vo National (	de 9/ Alex							
3)					2)	Snanish)	Commended			
•		ation Stude	pecial Educ	(Non-Sp	•		in English o	nts Tested		
Goal	ntile Rank)	ation Stude onal Percer	oecial Educ ne 40th Nati	(Non-Sp	Goal	Actual	in English of Expected†	nts Tested Actual	(All Studer	
Goal 2007	ntile Rank) Actual	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th	Goal 2008	Actual	in English o	nts Tested	(All Studer	
2007	ntile Rank) Actual 2005	ation Stude onal Percer	oecial Educ ne 40th Nati	(Non-Sp Above th Subtest	Goal 2008 30 Grade	Actual 2005	in English of Expected† 2005	nts Tested Actual 2004	(All Studer Subtest ading	
<b>2007</b> 70	ntile Rank) Actual 2005 93	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest	Goal 2008 Grade	Actual 2005	in English of Expected† 2005	Actual 2004	(All Studer Subtest ading	Rea
70 70	Actual 2005 93 83	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest Reading Math	Goal 2008 30 Grade 1	Actual 2005	in English of Expected† 2005	Actual 2004	(All Studer Subtest ading	Rea
70 70 70 70	ntile Rank) Actual 2005 93 83 96	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading	Goal 2008 30 Grade	Actual 2005	in English of Expected† 2005	Actual 2004	(All Studer Subtest ading	Rea
70 70 70 70 70 70	Actual 2005 93 83 96 76	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above th Subtest Reading Math Reading Math	Goal 2008 30 Grade 1	<b>Actual 2005</b> 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer Subtest ading th	Rea Ma
70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above th Subtest Reading Math Reading Math Reading	Goal 2008 30 Grade 1	Actual 2005 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer  Subtest ading th	Rea Ma
70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	Goal 2008   Grade   1   2   3	Actual 2005 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer  Subtest ading th	Rea Ma
2007 70 70 70 70 70 70 70	Actual 2005  93  83  96  76  97  88  97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 30 Grade 1	Actual 2005 17 19	in English of Expected† 2005 21 15	Actual 2004 18 12	(All Studer  Subtest ading th	Rea Ma
70 70 70 70 70 70 70	Actual 2005 93 83 96 76 97 88	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	Goal 2008 Grade 1 20 3 30 30 4	Actual 2005 17 19 19 MS	in English of Expected† 2005 21 15	Actual 2004 18 12 bected until the	(All Studer  Subtest ading th	Rea Ma n annual ii
2007 70 70 70 70 70 70 70	Actual 2005  93  83  96  76  97  88  97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 Grade 1  30 Grade 2  30 3  4  Goal 2008	2005 17 19 18 KS Actual	in English of Expected† 2005 21 15  goal of 30% is reac  Absent on T Expected	Actual  Actual  2004  18  12  Deceted until the coation: %  Actual	(All Studer  Subtest  ading ith  ncrease of 3% is ex  Particip	Rea Ma n annual ii tudent
2007 70 70 70 70 70 70 70	Actual 2005  93  83  96  76  97  88  97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 Grade 1  30 Grade 1  2 3  Goal 2008 4  ≤ 5	2005 17 19 4. KS Actual 2005	in English of Expected† 2005 21 15  goal of 30% is reac  Absent on T Expected 2005	Actual 2004  18 12  Dected until the Dation: %  Actual 2004	(All Studer  Subtest  ading ith  ncrease of 3% is ex  Particip	Reading
2007 70 70 70 70 70 70 70	Actual 2005  93  83  96  76  97  88  97	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	Goal 2008 Grade 1  30 Grade 2  30 3  4  Goal 2008	Actual 2005 17 19 4.  KS Actual 2005 0.3	in English of Expected† 2005 21 15  goal of 30% is reac Absent on T Expected 2005 0.0	Actual 2004  18 12  Decided until the coation: %  Actual 2004  0.0	(All Studer  Subtest  ading ith  ncrease of 3% is ex  Particip	Reading
	93 93 96 76 97 88 97 100	ation Stude onal Percer Expected	pecial Educ ne 40th Nati Actual 2005	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	Goal 2008 Grade 1  30 Grade 1  2 3  Goal 2008 4  ≤ 5	Actual 2005 17 19 4.  KS Actual 2005 0.3	in English of Expected† 2005 21 15  goal of 30% is reac Absent on T Expected 2005 0.0	Actual 2004  18 12  Decided until the coation: %  Actual 2004  0.0	(All Studer  Subtest  ading ith  ncrease of 3% is ex  Particip	Rea Ma

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Patterson Elementary School

#### **Southeast District**

			2011.1	norossa D		ohiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student A	SDAA:	% Meetina A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.3	97.5	97.3	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	A -4I	C41			2	Reading			100 70	95 05
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			/U *	95 95
Retention Rate Grade 5	2.7	2.7	5.2	≤ 5.0	1	Math	SDAA II adm	ninistered in 205. Results	*	95
Grade 3	2.1	2.1	5.2	≥ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math	•		* 80	95 95
					K/1	Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading	Partic	cipation: % .  Actual 2004 0.0	Absent on SI Expected 2005 0.0	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math	A Accoun	0.0	0.0 ng for 2005:	0.0	≤ 5
							Accepta	ble		
					Rat	ings not pro	vided for Adm	iinistrative Distr	icts	
								inal Results		
						er of Goal			27	
						er of Goal			15	
					Percer	ntage of G	Goals Met:		56 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Pleasantville Elementary School East District

			Goa Panel Recon I in English o	nmendati	on	tudent :	(Non-S	ord: % Abo	cation Stude	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Crada		he 40th Nat Actual	Expected	Actual	Goal
3	Reading	90	91	100	95	Grade 1	Subtest Reading	<b>2004</b> 70	<b>2005</b> 70	<b>2005</b> 52	<b>2008</b> 70
	Math	81	85	62	95	'	Math	70 52	70 57	48	70 70
4	Reading	83	86	71	95	2	Reading	58	61	46 65	70 70
	Math	72	78	71	95		Math	77	77	63	70 70
	Writing	88	90	84	95	,					
5	Reading	74	79	84	95	3	Reading	77	77	63	70
	Math	60	69	62	95		Math	74	74	59 70	70
	Science	42	55	36	95	4	Reading	63	65	79	70 70
						_	Math	72 <del>7</del> 2	72	83	70 70
						5	Reading Math	70 76	70 76	80 62	70 70
			Commended in English of Expected†	or Spanis	.h) Goal		(Non-S	nda: % Abo Special Educ he 40th Nat	cation Stude	ents at or	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
Rea Ma	ading	25 21	28 24	19 14	30 30	Grade	Subtest				2007
† An annual i	ncrease of 3% is exp <b>Partici</b> į	oation: %	goal of 30% is read					Aprenda Test iis school.	was not admi	nistered	
		Actual	Expected	Actual	Goal						
	Participation	2004	2005	2005	2008						
Reading	9	0.0	0.0	0.7	≤ 5						
Math		0.0	0.0	0.0	≤ 5						

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Pleasantville Elementary School

#### **East District**

		G		norosco '	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	<u>Student F</u>			ARD Expecta	tions	
Student	Actual		Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.7	97.0	96.2	98.0	Grade	Subtest		2005	2005	2008
Instructional Level					1	Reading			*	95
	Actual	Eveneted	A -41	01	2 3	Reading			* 80	95 95
Detention Date	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	4	Reading Reading			*	95 95
Retention Rate Grade 5	0.0	0.0	1.9	≤ 5.0	1	Math	SDAA II adm	ninistered in 005. Results	*	95
Grade 5	0.0	0.0	1.9	≥ 5.0	2	Math		s baseline data.	*	95
					3 4	Math Math			*	95 95
					2	Writing			*	95 95
					<b>Subject</b> Reading		cipation: %  Actual 2004	Absent on SI Expected 2005	DAA Actual 2005 0.0	Goal 2008 ≤ 5
					Math TE	A Accoun	0.0 tability Rati	0.0 ng for 2005:	0.0	≤ 5
					Raf			inistrative Distr	icts	
					Numb	er of Goal	s:		27	
						er of Goal			11	
					Percei	ntage of G	Goals Met:		41 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Port Houston Elementary School East District

			Panel Recon				(Non-S	oecial Edu	ove National lication Stude tional Percei	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	93	94	96	95	1	Reading	54	58	44	70
	Math	96	96	75	95		Math	54	58	50	70
4	Reading	50	61	61	95	2	Reading	30	40	43	70
	Math	60	69	71	95	_	Math	80	80	71	70
	Writing	90	91	87	95	3	Reading	20	33	55	70
5	Reading	63	71	77	95	3	Ū				
	Math	84	87	91	95		Math	80	80	55	70
•	Science	74	79 70	61	95	4	Reading	36	45	88	70
6	Reading	62	70	67	95		Math	88	88	88	70
	Math	67	74	33	95	5	Reading	70	70	71	70
							Math	60	63	95	70
						6	Reading	43	50	33	70
							Math	67	68	58	70
			Commended		h)				ove National a		
	(All Studer	nts Tested Actual	d in English of Expected†	or Spanis Actual	Goal		(Non-S	oecial Edu	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English ( Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	oecial Edu	cation Stude	ents at or	Goal
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005  17	or Spanis Actual 2005 7	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	Goal 2007
Re: Ma	(All Studer Subtest ading	nts Tested Actual 2004	d in English ( Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S Above th	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	Goal
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005  17	or Spanis Actual 2005 7	<b>Goal</b> 2008		(Non-S Above th Subtest	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005  17	or Spanis Actual 2005 7	<b>Goal</b> 2008		(Non-S Above the Subtest	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95	<b>Goal</b> <b>2007</b> 70
	(All Studer Subtest ading	Actual 2004	d in English of Expected†  2005  17	or Spanis Actual 2005 7	<b>Goal</b> 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71	<b>Goal 2007</b> 70 70
Ма	(All Studer Subtest ading	Actual 2004 14 17	d in English of Expected† 2005 17 20	or Spanis Actual 2005 7 14	<b>Goal</b> 2008	1 2	(Non-S Above the Subtest Reading Math Reading Math	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100	<b>Goal</b> 2007 70 70 70
Ма	(All Studer  Subtest ading ith	Actual 2004 14 17	Expected† 2005 17 20 goal of 30% is read	or Spanis Actual 2005 7 14	<b>Goal</b> 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100	Goal 2007 70 70 70 70 70
Ма	(All Studer  Subtest ading ith	Actual 2004 14 17 Deceted until the pation: %	d in English of Expected† 2005 17 20 goal of 30% is reacted.	or Spanis Actual 2005 7 14	<b>Goal 2008</b> 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93	Goal 2007 70 70 70 70 70 70
Ma An annual i	(All Studer  Subtest  ading with  increase of 3% is exp	Actual 2004 14 17  Deceted until the pation: % Actual	Expected† 2005 17 20 goal of 30% is reac  Absent on T Expected	or Spanis Actual 2005 7 14 ched.  TAKS Actual	Goal 2008 30 30	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78	Goal 2007 70 70 70 70 70 70 70
Ma An annual i	(All Studer  Subtest  ading  ith  Particip	Actual 2004  14  17  Dected until the pation: %  Actual 2004	d in English of Expected† 2005 17 20 goal of 30% is reacted.	or Spanis Actual 2005 7 14  ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma an annual i	(All Studer  Subtest  ading  ith  Particip	Actual 2004  14  17  Dected until the pation: %  Actual 2004  0.0	d in English of Expected† 2005 17 20  goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 7 14  ched.  TAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Soal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78 83 100	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Ma An annual i	(All Studer  Subtest  ading  ith  Particip	Actual 2004  14  17  Dected until the pation: %  Actual 2004	d in English of Expected† 2005 17 20  goal of 30% is read Absent on T Expected 2005	or Spanis Actual 2005 7 14  ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu le 40th Na Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 95 71 100 91 100 93 78 83	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Port Houston Elementary School

#### **East District**

		Go	<u> </u>	<u>ncrease S</u>	tudent /	<i><b><u><b>Achiever</b></u></b></i>	ment		_	
	Participa	tion Data			1 ,			ARD Expectat		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.	_	Actual	Expected	Actual	Goa
Schoolwide by	98.6	98.6	98.4	98.0	Grade	Subtest	2004	2005	2005	2008
nstructional Level					K 1	Reading Reading			*	95 95
	Actual	Expected	Actual	Goal	4	Reading			*	95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm	siniatored in	*	95
Grade 5	4.5	4.5	2.7	≤ 5.0	3	Math		1101stered in 2005. Results	*	95
0.000	4.5	4.0	2.1	⊴ 0.0	5 K/1	Math Writing		s baseline data.	*	95 95
					Subject Reading		cipation: %  Actual 2004	Absent on SI Expected 2005 0.0	DAA Actual 2005	Goa 2008 ≤ 5
					Math		0.0	0.0	0.0	_ ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta			
					Ra	tings not pro	vided for Adm	inistrative Distri	cts	
								inal Results		
						er of Goal			30	
						er of Goal			17	
					Perce	ntage of G	Goals Met:		57 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Robinson Elementary East District

		its Tested	Panel Recor		on	tudent .	(Non-S <sub>l</sub>	oecial Edu	ve National cation Stude tional Perce	ents at or	)
0	0	Actual	Expected	Actual	Goal	<b>.</b> .		Actual	Expected	Actual	Goa
Grade 3	Subtest	<b>2004</b> 79	<b>2005</b> 83	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading Math	79 81	აა 85	87 75	95 95	1	Reading	52	57	67	70
4	Reading	84	87	75 75	95 95		Math	67	68	65	70
-	Math	75	80	75	95	2	Reading	44	51	67	70
	Writing	92	93	94	95		Math	65	66	67	70
5	Reading	56	66	67	95	3	Reading	49	54	61	70
	Math	67	74	70	95		Math	55	59	66	70
	Science	42	55	26	95	4	Reading	62	64	70	70
							Math	79	79	74	70
						5	Reading	41	48	49	70
							Math	59	62	68	70
		nts Teste	Commende d in English	or Spanis	-		(Non-S <sub>l</sub>	pecial Edu	ve National cation Stude	ents at or	
	(All Studer	nts Tested Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S <sub>l</sub>	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Crado	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	<b>Goal</b> 2008	Grade	(Non-S <sub>I</sub> Above th Subtest	pecial Edu ne 40th Na	cation Stude tional Perce	ents at or ntile Rank) Actual 2005	Goal 2007
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-Sp Above the Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100	<b>Goal</b> 2007 70 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 13	<b>Goal</b> 2008	_	(Non-S) Above th  Subtest  Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97	<b>Goal 2007</b> 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 22	d in English Expected† 2005 26 25	or Spanis Actual 2005 13 11	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100	<b>Goal 2007</b> 70 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 23 22	d in English Expected† 2005	or Spanis Actual 2005 13 11	<b>Goal</b> 2008	1	(Non-S) Above th  Subtest  Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100	Goal 2007 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 23 22	d in English Expected† 2005 26 25	or Spanis Actual 2005 13 11	<b>Goal</b> 2008	1 2	(Non-Sp Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94	<b>Goal 2007</b> 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 23 22  pected until the	d in English Expected† 2005 26 25 e goal of 30% is rear	or Spanis Actual 2005 13 11	<b>Goal</b> 2008 30 30	1 2	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th  acrease of 3% is ex  Partici	Actual 2004 23 22  Deceted until the pation: % Actual	d in English Expected† 2005 26 25 e goal of 30% is rear Expected	or Spanis Actual 2005 13 11 ched.  TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94	70 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 23 22  pected until the pation: % Actual 2004	d in English Expected† 2005 26 25 e goal of 30% is rear  Expected 2005	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	70 70 70 70 70 70 70 70 70
Rea Mat An annual in Student I Reading	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 23 22  pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 26 25 e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 23 22  pected until the pation: % Actual 2004	d in English Expected† 2005 26 25 e goal of 30% is rear  Expected 2005	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93	Goal 2007 70 70 70 70 70 70 70
Rea Mat An annual in Student I	(All Studer  Subtest  ading th  acrease of 3% is ex  Particip	Actual 2004 23 22  pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 26 25 e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 11 ched. FAKS Actual 2005 0.4	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3	(Non-Sp Above the Subtest Reading Math App 20	ne 40th Nat Actual 2005	cation Stude tional Percer Expected 2006	ents at or ntile Rank) Actual 2005 100 100 97 100 100 94 93 100	Goa 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Robinson Elementary

#### **East District**

		C.		nerease S	Student A	\chiovo	mont			
	Participa	ition Data	oai I. II	icrease .	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.9	97.9	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00	00	00.0	00.0	1	Reading			*	95
		_			2	Reading			*	95
	Actual	Expected	Actual	Goal	3 4	Reading			*	95 95
Retention Rate	2003-04	2004-05	2004-05		K	Reading Math	SDAA II adm		*	95 95
Grade 5	3.8	3.8	16.0	≤ 5.0	1	Math		005. Results s baseline data.	*	95
					2	Math	presented as	basellile data.	*	95
					3	Math			100	95
					4 K/1	Math Writing			*	95 95
					2	Writing			*	95
					3/4	Writing			*	95
					Subject Reading Math		<b>Actual</b> 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	<b>Goal</b> 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati Accepta	ng for 2005:		
					Ra	tings not pro	vided for Adm	ninistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			16 <b>50</b> °′	
					Folce	mage of G	Goals Met:		59 %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

 $^{\star}$ Less than five students tested.

## Performance Indicators Accountability System, 2004-2005 Part III Rucker Elementary School Southeast District

			Panel Recor		on	tudent .	Stanfo (Non-S <sub>l</sub>	pecial Edu	ve National cation Stude tional Perce	ents at or	)
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	82	95	1	Reading	49	54	41	70
4	Math	62	70 70	58	95 05		Math	50	55	43	70
4	Reading	61 52	70 63	62 69	95 95	2	Reading	27	38	47	70
	Math	52 74	79	79	95 95		Math	43	50	53	70
5	Writing Reading	74 47	79 59	79 53	95 95	3	Reading	45	51	43	70
3	Math	49	61	76	95		Math	55	59	43	70
	Science	25	43	44	95	4	Reading	49	54	68	70
	Colciloc	20	40		00		Math	78	78	85	70
						_					
						5	Reading Math	56 76	60 76	46 70	70 70
			Commende		.h)				ve National		
		nts Teste	d in English	or Spanis	=		(Non-S	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	)
_	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude tional Percei Expected	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub> </sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008	_	(Non-S <sub> </sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008	1	(Non-S) Above th  Subtest  Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004	d in English Expected† 2005	or Spanis Actual 2005 15	<b>Goal</b> 2008	_	(Non-S) Above th  Subtest  Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	<b>Goal</b> 2008	1 2	(Non-S) Above th  Subtest  Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58	<b>Goal 2007</b> 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	<b>Goal</b> 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100	Goal 2007 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 14 10	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	<b>Goal</b> 2008	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 14 10  pected until the pation: % Actual	d in English Expected† 2005 17 13	or Spanis Actual 2005 15 15	<b>Goal</b> 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer  Subtest ading th	Actual 2004 14 10 pected until the pation: %	d in English Expected† 2005 17 13 e goal of 30% is read	or Spanis Actual 2005 15 15	<b>Goal</b> 2008 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82	Goal 2007 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer  Subtest  ading ith  ncrease of 3% is exp  Particip	Actual 2004 14 10  pected until the pation: % Actual	d in English Expected† 2005 17 13 e goal of 30% is rear Expected	or Spanis Actual 2005 15 15 15 Ched.  TAKS Actual	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70
Rea Ma An annual ii	(All Studer  Subtest  ading ith  ncrease of 3% is exp  Particip  Participation	Actual 2004  14  10  pected until the pation: %  Actual 2004	d in English Expected† 2005 17 13 e goal of 30% is read Absent on Texpected 2005	or Spanis Actual 2005 15 15 15 Ched.  FAKS Actual 2005	Goal 2008 30 30 30 Goal 2008 ≤ 5	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70
Reading	(All Studer  Subtest  ading ith  ncrease of 3% is exp  Particip  Participation	Actual 2004  14  10  pected until the pation: %  Actual 2004  0.0	d in English Expected† 2005 17 13 e goal of 30% is read Absent on T Expected 2005 0.0	or Spanis Actual 2005 15 15 15 Ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 86 65 89 58 100 82 82	Goal 2007 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Rucker Elementary School

#### **Southeast District**

		Gr	al 1· I	ncrease	Student A	Achieve	ment			
	Participa	tion Data	/MI I . II	ioi case	Judeni F	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	97.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K 3	Reading Reading			0	95 95
	Actual	Expected	Actual	Goal	2	Math			*	95
Retention Rate	2003-04	2004-05		2007-08	3	Math	SDAA II adm	ninistered in	80	95
Grade 5	2.7	2.7	31.2	≤ 5.0	K/1 2	Writing Writing	the Spring 2	005. Results	*	95 95
						withing	presented as	baseline data		00
					Subject		cipation: % Actual 2004	Absent on S Expected 2005	DAA Actual 2005	Goa 2008
					Reading		0.0	0.0	0.0	≤ 5
					Math		0.0	0.0	0.0	≤ 5
					'5	:A Accoun	Accepta	ng for 2005:		
						4:				
					Ra	tings not pro	vided for Adm	inistrative Dist	ricts	
					Nicosah			inal Results	27	
						er of Goal			27 15	
							Soals Met:		56 %	
					7 6166		Todio Miot.		- TO 70	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III The Rusk School East District

			Goa	l 1: Inc	rease St	udent	Achieven	nent			
			Panel Recon	nmendati	on				ve National	Average	
	(All Studen	ts Tested	l in English d	or Spanis	h)				cation Stude		
							Above th	ne 40th Nat	ional Perce	ntile Rank)	1
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goal
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	70	76	76	95	1	Reading	34	43	55	70
	Math	49 42	61 55	57 66	95 05		Math	54	58	69	70
4	Reading Math	42 55	55 65	66 66	95 95	2	Reading	35	44	63	70
	Writing	62	70	91	95		Math	35	44	45	70
5	Reading	49	61	67	95	3	Reading	35	44	29	70
	Math	60	69	61	95		Math	60	63	62	70
	Science	30	46	38	95	4	Reading	32	42	52	70
6	Reading	88	90	95	95		Math	73	73	56	70
	Math	84	87	76	95	5	Reading	69	69	53	70
							Math	76	76	71	70
						6	Reading	78	78	76	70
						O	•				
							Math	83	83	95	70
		nts Teste	Commended in English	or Spanis	-		(Non-S	pecial Edu	ve National	ents at or	
		Actual	Expected†		Goal		Above tr		ional Perce	ntile Rank)	
	Subtest	2004	2005	2005	2008			Actual	Expected	Actual	Goal
	ading	13	16	13	30	Grade	Subtest	2005	2006	2005	2007
Ма	ith	12	15	11	30	1	Reading			80	70
							Math			87	70
						2	Reading			100	70
							Math			82	70
† An annual i	ncrease of 3% is exp	pected until the	goal of 30% is read	ched.		3	Reading			100	70
	Partici	nation: %	Absent on T	ΔΚS			Math			100	70
	i di tioi					4	Reading			*	70
		Actual 2004	Expected 2005	Actual 2005	Goal		Math			*	70
	Participation				2008						
Readin Math	g	0.0	0.0	0.0	≤ 5						
Matri		0.0	0.0	0.0	≤ 5						
							20		iinistered in Sp of 2005 presei a.		

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III The Rusk School

#### **East District**

				ast Distri						
	Particina	GC ntion Data	<u> </u>	<u>ncrease S</u>	<u>tudent /</u>	<u>SDAA:</u>	<u>ment</u> % Mooting /	ARD Expecta	tions	
Ctudont	=		Actual	01	(Spec			s Tested Off		vel)
Student Attendance Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	Instr.		Actual	Expected	Actual	Goa
Schoolwide by	97.2	97.4	96.9	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	J <u>_</u>	• • • • • • • • • • • • • • • • • • • •	00.0	00.0	1	Reading			*	9
	Antural	France at a d			2	Reading			71 *	95
Detention Dete	Actual 2003-04	Expected 2004-05	Actual	Goal 2007-08	3 4	Reading Reading			*	9! 9!
Retention Rate					2	Math	SDAA II adm		100	9
Grade 5	4.3	4.3	15.2	≤ 5.0	3 2	Math		005. Results s baseline data.	*	9! 9!
						Writing				
					1	Partic	cipation: %	Absent on SI	DAA	
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	ovided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
						er of Goal			31	
						er of Goal	ls Met: Goals Met:		18 <b>58</b> %	
					1 0106	ago oi c	Joano IVIOL.		JU /0	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

# Performance Indicators Accountability System, 2004-2005 Part III Sánchez Elementary School Southeast District

	Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)					h)	or Spanisl	l in English o	its Tested	TAKS: % Pa (All Studen	
	Actual	Expected	Actual	• • •		Goal	Actual	Expected	Actual	01.44	OI
	2005	2005	2004	Subtest	Grade	<b>2008</b> 95	<b>2005</b> 96	<b>2005</b> 100	<b>2004</b> 100	Subtest	Grade
	36	73	73	Reading	1	95 95	96 75	97	97	Reading Math	3
	50	80	80	Math		95	79	98	98	Reading	4
	72	86	86	Reading	2	95	92	91	89	Math	-
	86	100	100	Math		95	98	95	95	Writing	
	68	63	61	Reading	3	95	66	73	65	Reading	5
70	79	83	83	Math		95	87	75	68	Math	
70	84	59	55	Reading	4	95	54	55	42	Science	
70	95	85	85	Math							
2 70	52	55	50	Reading	5						
) 70	90	84	84	Math							
		ve National				.h)		Commended			
or	ents at or	cation Stud	pecial Educ	(Non-S <sub>l</sub>		-	or Spanis	d in English	nts Tested		
or nk)	ents at or ntile Rank	cation Stud ional Perce	oecial Educ ne 40th Nati	(Non-S <sub>l</sub>		Goal	or Spanis Actual	d in English d Expected†	nts Tested Actual	(All Studer	
or nk) Goal	ents at or ntile Rank Actual	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-S <sub>I</sub> Above th		Goal 2008	or Spanis Actual 2005	d in English of Expected† 2005	nts Tested Actual 2004	(All Studer	
or nk) Goal 2007	ents at or ntile Rank Actual 2005	cation Stud ional Perce	oecial Educ ne 40th Nati	(Non-S <sub>I</sub> Above th	Grade	<b>Goal</b> 2008	or Spanis Actual 2005 14	d in English of Expected†  2005  34	1ts Tested Actual 2004 34	(All Studer Subtest ading	Rea
Goal 2007	ents at or ntile Rank Actual 2005 91	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest	Grade 1	Goal 2008	or Spanis Actual 2005	d in English of Expected† 2005	nts Tested Actual 2004	(All Studer Subtest ading	
Goal 2007 70 70	ents at or ntile Rank Actual 2005 91 89	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math	1	<b>Goal</b> 2008	or Spanis Actual 2005 14	d in English of Expected†  2005  34	1ts Tested Actual 2004 34	(All Studer Subtest ading	Rea
Goal 2007 70 70 70	ents at or ntile Rank Actual 2005 91 89 94	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-Si Above the Subtest Reading Math Reading	•	<b>Goal</b> 2008	or Spanis Actual 2005 14	d in English of Expected†  2005  34	1ts Tested Actual 2004 34	(All Studer Subtest ading	Rea
Goal 2007 70 70 70 70	ents at or ntile Rank Actual 2005 91 89 94 81	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math	1 2	<b>Goal</b> 2008	or Spanis Actual 2005 14 20	d in English of Expected† 2005 34 27	Actual 2004 34 24	(All Studer Subtest ading th	Rea Mat
Goal 2007 70 70 70 70 70	ents at or ntile Rank Actual 2005 91 89 94 81 93	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-S <sub>I</sub> Above the Subtest Reading Math Reading Math Reading	1	<b>Goal</b> 2008	or Spanis Actual 2005 14 20	d in English of Expected† 2005 34 27	Actual 2004 34 24	(All Studer Subtest ading	Rea Mat
Goal 2007 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 91 89 94 81 93 90	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	1 2 3	<b>Goal</b> 2008	or Spanis Actual 2005 14 20	d in English of Expected† 2005 34 27	Actual 2004 34 24	(All Studer  Subtest ading th	Rea Mat
Goal 2007 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 91 89 94 81 93 90 97	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-S <sub>I</sub> Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	1 2	<b>Goal</b> 2008 30 30	Actual 2005 14 20 ched.	d in English of Expected† 2005 34 27  goal of 30% is reacted.	Actual 2004 34 24  pected until the	(All Studer  Subtest ading th	Rea Mat
Goal 2007 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 91 89 94 81 93 90	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	1 2 3	Goal 2008 30 30 Goal	or Spanis Actual 2005 14 20	Expected† 2005 34 27	Actual 2004 34 24	(All Studer  Subtest  ading th  ncrease of 3% is exp	Rea Mat
Goal 2007 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 91 89 94 81 93 90 97	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-S <sub>I</sub> Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	1 2 3	Goal 2008 30 30 30	Actual 2005 14 20 ched.  TAKS Actual 2005	d in English of Expected† 2005 34 27  goal of 30% is reacted  Absent on T Expected	Actual 2004  Actual 2004  Actual 2004	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Rea Mat
Goal 2007 70 70 70 70 70 70 70	ents at or ntile Rank Actual 2005 91 89 94 81 93 90 97	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-S <sub>I</sub> Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	1 2 3	Goal 2008 30 30 Goal	Actual 2005 14 20 ched.  Actual	Expected† 2005 34 27  goal of 30% is read  Absent on T  Expected 2005	Actual Actual Actual Actual	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Rea Mai an annual ir
a I	ents at ntile Ra Actua 2005 91 89 94 81 93 90 97	cation Stude ional Perce Expected	pecial Educ ne 40th Nati Actual	(Non-S <sub>I</sub> Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading	1 2 3	Goal 2008 30 30 30 Goal 2008 ≤ 5	Actual 2005 14 20 Ched.  CAKS Actual 2005 0.0	Expected† 2005 34 27  Segoal of 30% is read Absent on T Expected 2005 0.0	Actual 2004  October 2004  Actual 2004  October 2004  Octo	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Reading

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Sánchez Elementary School

#### **Southeast District**

		G		norosco (	Student A	chiovo	mont			
	Participa	tion Data	oai I. II	icrease s	<u>Student F</u>	SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		evel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	96.6	96.9	96.6	98.0	Grade	Subtest		2005	2005	2008
Instructional Level	00.0	00.0	00.0	00.0	K	Reading			*	95
					1	Reading			88	95
	Actual	Expected	Actual	Goal	2	Reading			100	95
Retention Rate	2003-04	2004-05	2004-05	2007-08	3 4	Reading Reading	SDAA II adm		100	95 95
Grade 5	0.0	0.0	14.8	≤ 5.0	ĸ	Math		005. Results	*	95
					1	Math	presented as	s baseline data.	83	95
					2	Math			100	95
					3	Math			100	95
					4	Math			*	95
					K/1 2	Writing Writing			100	95 95
					Subject		Actual 2004	Absent on SI Expected 2005	Actual 2005	Goal 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
						ings not pro	Accepta ovided for Adm	ng for 2005: able ninistrative Distr	icts	
					Numbe	er of Goal	s:		27	
						er of Goal			15	
					Percer	itage of G	Goals Met:		56 %	
					3030					

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Southmayd Elementary School Southeast District

			Panel Recon I in English o	nmendatio			Stanfo (Non-S	ord: % Abo pecial Edu	ove National scation Stude tional Perce	ents at or	
Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goal 2008	Grade	Subtest	Actual 2004	Expected 2005	Actual 2005	Goa 2008
3	Reading	80	84	84	95	1	Reading	51	56	76	70
	Math	63	71	61	95		Math	56	60	68	70
4	Reading	83	86	81	95	2	Reading	58	61	78	70
	Math	86	88	87	95		Math	67	68	76	70
_	Writing	91	92	92	95	3	Reading	59	62	67	70
5	Reading	44	57	74	95	3	Ū		63	78	70
	Math	54	64	86	95		Math	61			
	Science	32	48	39	95	4	Reading	73	73	82	70
							Math	79	79	87	70
						5	Reading	52	57	57	70
			Commended I in English ( Expected†		h) Goal		(Non-S	pecial Edu	ove National Ication Stude tional Perce	ents at or	
		nts Tested Actual 2004	d in English	or Spanis	Goal 2008		(Non-S	pecial Edu	cation Stude	ents at or	Goal
	(All Studer	Actual 2004 21	d in English of Expected†  2005  24	or Spanis Actual 2005 16	<b>Goal</b> 2008	Grade	(Non-S	pecial Edu ne 40th Na	ication Stude tional Perce	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English of Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S Above th	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected†  2005  24	or Spanis Actual 2005 16	<b>Goal</b> 2008	_	(Non-S Above the Subtest	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected†  2005  24	or Spanis Actual 2005 16	<b>Goal</b> 2008	1	(Non-S Above the Subtest Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 21	d in English of Expected†  2005  24	or Spanis Actual 2005 16	<b>Goal</b> 2008	_	(Non-S Above the Subtest Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94	<b>Goal 2007</b> 70 70 70
Rea Ma	(All Studer Subtest ading th	Actual 2004 21 14	d in English of Expected† 2005 24 17	or Spanis Actual 2005 16 19	<b>Goal</b> 2008	1 2	(Non-S) Above the Subtest Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83	<b>Goal</b> 2007 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 21 14	Expected† 2005 24 17 goal of 30% is reac	or Spanis Actual 2005 16 19	<b>Goal</b> 2008	1	(Non-S) Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94	<b>Goal</b> 2007 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 21 14	d in English of Expected† 2005 24 17	or Spanis Actual 2005 16 19	<b>Goal</b> 2008	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75	Goal 2007 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest ading th	Actual 2004 21 14	Expected† 2005 24 17	or Spanis Actual 2005 16 19	<b>Goal</b> 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72	Goal 2007 70 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th  ncrease of 3% is exp	Actual 2004 21 14  Detected until the coation: %	Expected† 2005 24 17 goal of 30% is reac	or Spanis Actual 2005 16 19	<b>Goal 2008</b> 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72 94	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70
Rea Ma	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 21 14  Deceted until the coation: % Actual	Expected† 2005 24 17  goal of 30% is reac  Absent on T  Expected	or Spanis Actual 2005 16 19 ched.  TAKS Actual 2005	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72 94 *	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Ma an annual ii	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 21 14  Deceted until the coation: % Actual 2004	d in English of Expected† 2005 24 17  goal of 30% is read Absent on T Expected 2005	Actual 2005 16 19 ched. Actual	Goal 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Na Actual	ication Stude tional Perce Expected	ents at or ntile Rank) Actual 2005 82 57 94 83 94 75 72 94	Goal 2007 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal.

For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Southmayd Elementary School

#### **Southeast District**

		G		norosco l		chiovo	mont			
	Participa	tion Data	oai I. II	icrease .	Student A	SDAA:	% Meeting A	ARD Expectat	tions	
Student	Actual	Expected	Actual	Goal	(Spec			s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05	2007-08	Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.1	97.3	96.8	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					K	Reading			*	95
	A -41	F			2	Reading			100	95 05
5 5.	Actual	Expected 2004-05	Actual	Goal 2007-08	3 1	Reading Math			100	95 95
Retention Rate	2003-04		2004-05		2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	0.0	≤ 5.0	3	Math		005. Results baseline data.	100	95
					4	Math			*	95
					K/1 2	Writing Writing			89	95 95
					3/4	Writing			*	95
					Subject Reading Math	Partic	<b>Actual</b> 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	<b>Goal</b> 2008 ≤ 5 ≤ 5
					TE	A Accoun	tability Rati	ng for 2005:		
					Rat	ings not pro		ninistrative Distri	icts	
						2	004–2005 F	inal Results		
						er of Goal			27	
						er of Goal			20 <b>7.</b> 4 or	
					Percel	nage or G	Goals Met:		74%	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Tijerina Elementary School East District

		its Tested	Panel Recor I in English (	or Spanisl		tudent .	(Non-S	Stanford: % Above National Average (Non-Special Education Students at or Above the 40th National Percentile Rank)				
		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa	
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008	
3	Reading	85	88	81	95	1	Reading	38	46	60	70	
4	Math Reading	70 47	76 59	52 59	95 95		Math	54	58	67	70	
4	Math	31	47	66	95 95	2	Reading	79	79	61	70	
	Writing	55	65	95	95		Math	79	79	65	70	
5	Reading	68	75	69	95	3	Reading	44	51	42	70	
	Math	76	81	68	95		Math	66	67	61	70	
	Science	24	42	28	95	4	Reading	25	36	58	70	
6	Reading	91	92	94	95		Math	54	58	89	70	
	Math	64	72	83	95	5	Reading	51	56	56	70	
							Math	81	81	52	70	
						6	Reading	47	53	66	70	
							Math	84	84	88	70	
		TAKE: 0/	Commando	d			Anron	da: % Abo	vo National	Avorago		
	(All Studer	nts Tested Actual	Commende d in English Expected†	or Spanis Actual	Goal		(Non-S	pecial Edu	ve National <i>i</i> cation Stude ional Percer	ents at or		
	(All Studer	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S	pecial Edu	cation Stude ional Percer Expected	ents at or	Goal	
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 14	or Spanis Actual 2005	<b>Goal</b> 2008	Grade	(Non-S	oecial Edu ne 40th Nat	cation Stude ional Percer	ents at or ntile Rank)		
	(All Studer Subtest	nts Teste Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade 1	(Non-S <sub>l</sub> Above th	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual	<b>Goal 2007</b> 70	
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 14	or Spanis Actual 2005	<b>Goal</b> 2008		(Non-S <sub>I</sub> Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86	<b>Goal 2007</b> 70 70	
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 14	or Spanis Actual 2005	<b>Goal</b> 2008		(Non-Sp Above th Subtest	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96	<b>Goal 2007</b> 70 70 70	
Rea	(All Studer Subtest	Actual 2004	d in English Expected† 2005 14	or Spanis Actual 2005	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86	<b>Goal 2007</b> 70 70	
Rea Mat	(All Studer Subtest	Actual 2004	d in English Expected† 2005 14 9	or Spanis Actual 2005 13 9	<b>Goal</b> 2008	1	(Non-Sp Above th Subtest Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96 95 95	Goal 2007 70 70 70 70 70	
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 11 6	d in English Expected† 2005 14 9	or Spanis Actual 2005 13 9	<b>Goal</b> 2008	1 2	(Non-Sp Above th Subtest Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96 95	<b>Goal</b> 2007 70 70 70 70	
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 11 6	d in English Expected† 2005 14 9 e goal of 30% is rear	or Spanis Actual 2005 13 9	<b>Goal 2008</b> 30 30	1 2	(Non-Sp Above th Subtest Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96 95 95	Goal 2007 70 70 70 70 70	
Rea Mat	(All Studer  Subtest ading th  ncrease of 3% is exp	Actual 2004 11 6  pected until the	d in English Expected† 2005 14 9 e goal of 30% is rear Expected	or Spanis Actual 2005 13 9 ched.  TAKS Actual	Goal 2008 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96 95 95 95	Goal 2007 70 70 70 70 70 70	
Rea Mai an annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  11 6  pected until the pation: % Actual 2004	d in English Expected† 2005 14 9 e goal of 30% is rear  Absent on T Expected 2005	or Spanis Actual 2005 13 9 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96 95 95 87 100	Goal 2007 70 70 70 70 70 70 70	
Reading	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 11 6  pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 14 9 e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 9 ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96 95 95 87 100 95	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	
Rea Mai An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  11 6  pected until the pation: % Actual 2004	d in English Expected† 2005 14 9 e goal of 30% is rear  Absent on T Expected 2005	or Spanis Actual 2005 13 9 ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Educ ne 40th Nat Actual	cation Stude ional Percer Expected	ents at or ntile Rank) Actual 2005 90 86 96 95 95 87 100 95 100	Goal 2007  70  70  70  70  70  70  70  70  70	
Rea Mat An annual ir Student Reading	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 11 6  pected until the pation: % Actual 2004 0.0	d in English Expected† 2005 14 9 e goal of 30% is rear  Absent on T Expected 2005 0.0	or Spanis Actual 2005 13 9 ched.  FAKS Actual 2005 0.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math	ne 40th Nat Actual 2005	cation Stude ional Percer Expected 2006	ents at or ntile Rank) Actual 2005 90 86 96 95 95 87 100 95 100 75	Goal 2007 70 70 70 70 70 70 70 70 70 70 70 70	

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

### Performance Indicators Accountability System, 2004-2005 Part III Tijerina Elementary School

#### **East District**

		Gr	nal 1 · I	ncrease S	tudent /	Achieve	mont			
	Participa	tion Data	ai i. ii	ici case c		SDAA:	% Meeting A	ARD Expecta	tions	
Student	Actual	Expected	Actual	Goal	(Spec			ts Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.4	97.6	97.4	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	Francisco de al			2 3	Reading			92 86	95 95
Retention Rate	Actual 2003-04	Expected 2004-05	Actual 2004-05	Goal 2007-08	4	Reading Reading			*	95 95
Grade 5					5	Reading	SDAA II adm	ninistered in 005. Results	*	95
Grade 3	2.4	2.4	9.1	≤ 5.0	1	Math		s baseline data.	*	95
					2	Math	•		85	95 05
					3 4	Math Math			*	95 95
					5	Math			*	95
					K/1	Writing			*	95
					2	Writing			100	95
					Subject Reading Math		Cipation: % Actual 2004 0.0 0.0	Absent on SI Expected 2005 0.0 0.0	DAA Actual 2005 0.0 0.0	Goal 2008 ≤ 5 ≤ 5
							Accepta	ng for 2005: able ninistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		31	
						er of Goal			17	
					Perce	ntage of C	Goals Met:		<b>55</b> %	

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Whittier Elementary School East District

			Panel Recor I in English		on	tudent .	Stanfo (Non-S <sub>l</sub>	pecial Edu	ve National cation Stude tional Percei	ents at or	)
_		Actual	Expected	Actual	Goal			Actual	Expected	Actual	Goa
Grade	Subtest	2004	2005	2005	2008	Grade	Subtest	2004	2005	2005	2008
3	Reading	85	88	79 	95	1	Reading	72	72	59	70
	Math	88	90	70	95		Math	86	86	73	70
4	Reading	65	73	66	95	2	Reading	71	71	68	70
	Math	56 66	66	57 77	95		Math	77	77	71	70
_	Writing	66 61	73 70	77 75	95 95	3	Reading	76	76	61	70
5	Reading Math	73	70 79	75 68	95 95		Math	76	76	75	70
	Science	73 51	79 62	39	95 95	4	Reading	53	57	63	70
	Science	31	02	39	95	4	-				
						_	Math	61	63	71	70
						5	Reading Math	71 85	71 85	61 48	70 70
		TAKO- N	0				<b>A</b>	J 0/ Ab-	Notice of		
			Commende		<b>b</b> )				ve National		
		nts Teste	d in English	or Spanis	-		(Non-S <sub>l</sub>	pecial Edu	cation Stude	ents at or	
	(All Studer	nts Teste Actual	d in English Expected†	or Spanis Actual	Goal		(Non-S <sub>l</sub>	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008		(Non-S <sub>l</sub>	pecial Edu	cation Stude	ents at or	Goal
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	<b>Goal</b> 2008	Grade	(Non-S <sub>l</sub>	pecial Edu ne 40th Nat	cation Stude tional Percei	ents at or ntile Rank)	
	(All Studer Subtest ading	nts Tested Actual 2004	d in English Expected† 2005	or Spanis Actual 2005	Goal 2008	Grade	(Non-S <sub>I</sub> Above th	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual	Goal
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	<b>Goal</b> 2008		(Non-S <sub>I</sub> Above th Subtest	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	Goal 2007
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005	<b>Goal 2007</b> 70
Rea	(All Studer Subtest ading	Actual 2004 15	d in English Expected† 2005	or Spanis Actual 2005	<b>Goal</b> 2008		(Non-Sp Above the Subtest Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91	<b>Goal 2007</b> 70 70 70
Rea Mat	(All Studer Subtest ading th	Actual 2004 15 17	d in English Expected† 2005 18 20	or Spanis Actual 2005 9 6	<b>Goal</b> 2008	1 2	(Non-S) Above th  Subtest  Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86	<b>Goal</b> 2007 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 15 17	d in English Expected† 2005 18 20	or Spanis Actual 2005 9 6	<b>Goal</b> 2008	1	(Non-Sp Above the Subtest Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86 92	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 15 17	d in English Expected† 2005 18 20	or Spanis Actual 2005 9 6	<b>Goal</b> 2008	1 2 3	(Non-Sp Above the Subtest Reading Math Reading Math Reading Math	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86	Goal 2007 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 15 17	d in English Expected† 2005 18 20	or Spanis Actual 2005 9 6	<b>Goal</b> 2008	1 2	Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86 92 86	Goal 2007 70 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th	Actual 2004 15 17  Deceted until the pation: %	d in English Expected† 2005 18 20 e goal of 30% is rear	or Spanis Actual 2005 9 6	<b>Goal</b> 2008 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86 92 86	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004 15 17  Deceted until the pation: % Actual	d in English Expected† 2005 18 20 e goal of 30% is rear  Expected 2005	or Spanis Actual 2005 9 6	Goal 2008 30 30 30	1 2 3	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86 92 86	Goal 2007  70  70  70  70  70  70  70  70  70
Rea Mai An annual ir	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  15 17  Deceted until the pation: % Actual 2004  0.0	d in English Expected† 2005  18 20  e goal of 30% is rear  Absent on T Expected 2005  0.0	or Spanis Actual 2005 9 6  ched.  FAKS Actual 2005 1.0	Goal 2008 30 30 30 30 Goal 2008 ≤ 5	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86 92 86	Goal 2007 70 70 70 70 70 70 70 70
Rea Mat An annual ir Student Reading	(All Studer  Subtest  ading th  ncrease of 3% is exp  Particip	Actual 2004  15 17  Deceted until the pation: % Actual 2004	d in English Expected† 2005 18 20 e goal of 30% is rear  Expected 2005	or Spanis Actual 2005 9 6  ched.  FAKS Actual 2005	Goal 2008 30 30 30	1 2 3 4	Reading Math Reading Math Reading Math Reading Math Reading Math Reading Math Reading	pecial Edu ne 40th Nat Actual	cation Stude tional Percei Expected	ents at or ntile Rank) Actual 2005 80 63 91 86 92 86	Goal 2007 70 70 70 70 70 70 70 70 70

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.

## Performance Indicators Accountability System, 2004-2005 Part III Whittier Elementary School

#### **East District**

			oai 1: I	<u>ncrease S</u>	tudent /	\chieve	ment			
	Participa	tion Data			1			ARD Expecta		
Student	Actual	Expected	Actual	Goal		ial Educat		s Tested Off		vel)
Attendance Rate	2003-04	2004-05	2004-05		Instr.		Actual	Expected	Actual	Goal
Schoolwide by	97.9	97.9	97.0	98.0	Grade	Subtest	2004	2005	2005	2008
Instructional Level					1	Reading			*	95
	A -41	F41			2	Reading			*	95 95
	Actual	Expected	Actual	Goal	3 4	Reading Reading			*	95
Retention Rate	2003-04	2004-05		2007-08	2	Math	SDAA II adm		*	95
Grade 5	0.0	0.0	1.2	≤ 5.0	3	Math	the Spring 20	oos. Results s baseline data.	*	95
					4	Math	presented as	baseiirie data.	^	95
					K/1	Writing			*	95
					3/4	Writing				95
						Partio	=	Absent on S		
					Subject		Actual 2004	Expected 2005	Actual 2005	Goa 2008
					Reading Math		0.0 0.0	0.0 0.0	0.0 0.0	≤ 5 ≤ 5
					TE	A Accoun		ng for 2005:		
							Accepta	ıble		
					Ra	tings not pro	vided for Adm	inistrative Distr	icts	
						2	004–2005 F	inal Results		
					Numb	er of Goal	s:		27	
						er of Goal			12	
					Perce	ntage of G	Soals Met:		44 %	
					1					

<sup>\*</sup>Less than five students tested.

Notes: Goal is considered met if actual performance meets the expected goal OR is at or above the district 2008 goal. For grades and subjects with multiple test administrations, the first and second cumulative results are used.