

Lesson: Energy 01/7/2015 Set goals for 2015 Automotive tech small engines.



MASTERY FOCUS (PL-2, PL-3, I-1, I-6)

Essential Understanding: - The students will Set Goals for 2015 auto tech. small engines

Standards: What will students know, understand, and be able to do?

TEKS

130.393 c-2 (A) Safe use of Hand tools used on small engines.

ELPS

Key Vocabulary: What key terms will my students need to understand?

Metric and standard tools, specific small engine tools.

Assessment Plan: How will I assess prior knowledge? How will I know my students mastered standards?

Answer Self-reflection goal questions and turn in.



LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)



How will I engage my students in learning? How will I lead my students to mastery?

CHECKS FOR UNDERSTANDING (I-2)

1 Engage and Connect (10_min):

Do Now: Identify your achieved past goals and how you believe they where obtained.

Use of think pair Share.

2 Introduce New Learning (10 min):

S.M.A.R.T goals technique Video.

3 Lead Guided and Independent Practice (40 min):

Guided Practice (10 min): Demonstrate students the use of index card as a guide post to focus and follow up of grades.

Cooperative learning teams of 4 students.

Independent Practice (50 min): Create the SMART goal for Energy Small Engine

Xx

4 Close the Lesson and Assess Mastery (10 min):

Importance of having the index card developed and use of it as an exit ticket.

Xx

DIFFERENTIATION (I-3)



How will I scaffold and/or accelerate learning? For whom? How will I group my students?

SCAFFOLD: Think pair share, previous knowledge, show and tell

ACCELERATE: Help other students.

GROUP: ESL group will use electronic devices as a translator.

LOGISTICS (I-6, I-10)

What materials, resources, and technology will I need to prepare and arrange? Index cards,

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This lesson planning guide is designed to support HISD teachers in using the HISD Curriculum Planning Guides to plan daily lessons that meet the criteria outlined in the HISD Instructional Practice Rubric. The guide is not intended as a template teachers are expected to complete for their lesson planning on a daily basis Teacher teams might consider using the guide to help them collaborate in lesson planning.

Lesson plan template due to your appraiser by 10:00 PM Sunday.