

# EXECUTIVE SUMMARY

## SCHOOL IMPROVEMENT PLAN: 2022-2023

Campus Name: 080 Rice School

Campus#: 080

Principal: Kimberly Hobbs

School Office: MSO

### Executive Summary:

The Rice School teachers, parents, students and staff work collaboratively to support the mission of providing students a quality education in a safe environment. Our vision to create a College and Career Ready Culture supports this mission. We expect high levels of Teaching and Learning from all stakeholders in our school community.

The Rice School, is a Magnet for Science, Technology, Engineering, and Math serving Grades K-8. We are comprised of 1,090 Magnet Students this school year. There are 645 elementary students in Grades K-5 and 445 middle school students in Grades 6-8. All of our students are admitted on a Magnet transfer; therefore, we have no zoned attendance. All students must submit an application, and selection is completed through a lottery process held at HISD headquarters. Mirroring the diverse population of Houston, over ninety percent of our students are either Hispanic (48%) or African American (47%). We have approximately 68% of our students who are economically disadvantaged. Special education students are comprised of about 6% of our students, while English language learners account for 17%. The Gifted and Talented population for our elementary is 15% and middle school is 31%. Parents, students, teachers and staff agree that The Rice School/La Escuela Rice offers a unique opportunity to grow in a community of diverse learners.

Areas in Need of Improvement - The 2022 STAAR scores for fourth, fifth, sixth, and seventh grades reflect opportunities for growth in Math. Fourth grade math increased to 70% approaches from 56%. There is room for growth in fifth grade math which scored 79%, sixth grade at 71%, and seventh grade at 68% approaches. Third grade spanish scores decreased in Math (65%) and Reading (61%). Grade 4 Reading scores increased 82% for all students with Economically Disadvantaged reflecting 76%; and SPED 57%. Our Special Education team will work closely with our general education teachers to provide in-class support and improve academic growth for our students identified in need of Special Education services. While these percentages reflect Approaches Levels, the goal is to continue to move all students to the levels of Meets and Masters. The **Texas Education Agency 2022 Accountability Ratings Overall** reflect an **"A" Rating at 91% for The Rice School. Student Achievement** overall is an **82%. STAAR Performance** is an **82%. Our School Progress Overall** rating is a **92% Scaled Score. Our Academic Growth is 92%. The Relative Performance (Economically Disadvantaged 69.6%) is 86%. Our Closing the Gaps Scaled Score is 90%. The Rice School received five Distinction Designations in ELA/Reading, Science, Comparative Academic Growth, Postsecondary Readiness, and Comparative Closing the Gaps.**

### MEASURABLE OBJECTIVES for the 2022-2023 ACADEMIC SCHOOL YEAR

**STUDENT ACHIEVEMENT:** Reading and Math shall improve by three percentage points annually starting with the Spring 2023 STAAR assessment and 3% increases at the Master Level

**STUDENT ACHIEVEMENT:** Attendance at or above 98% for the 2022-2023 school year; Post-Secondary Readiness 100%

**IMPROVE SAFETY, PUBLIC SUPPORT, and CONFIDENCE:** Focus on Safety, Parent and Community Involvement, and Coordinated Health Program

**SPECIAL POPULATIONS:** Focus on Special Education, Gifted Talented, English Learners, Economically Disadvantaged

Major Initiatives that will be implemented include the use of quality data to drive instruction and increase Academic Growth across grade levels and content. During Professional Learning Communities (PLC) meetings, we will focus on Data Disaggregation, Curriculum Alignment, Instructional Planning, Academic Growth, Attendance, Discipline, Student Safety, School Climate, and ongoing communication among team members.