



Creating a College-Bound Culture

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FastFacts

Largest school district in Texas

Seventh-largest in the US

200,000 students

296 schools

301 square miles

Area's largest employer—29,500

57 percent (157) of schools rated Exemplary or Recognized by State of Texas

47 percent increase in students taking dual-credit-for-college courses—95.1 percent passing (continued)

FACTS AND FIGURES

2008-2009

2008-2009 DEMOGRAPHICS

The Houston Independent School District, with more than 200,200 students and encompassing 301 square miles within greater Houston, is the seventh-largest public-school system in the nation and the largest in Texas. HISD schools are organized within five geographic regions (North, East, South, West, and Central) by feeder patterns composed of specific elementary, middle, and high schools; an Alternative and Charter Schools Office oversees those types of schools. Each regional office is managed by a regional superintendent who coordinates a team of executive principals to ensure the quality of instruction throughout the region's feeder patterns. Regional managers serve to strengthen the district's outreach to parents by handling parental concerns and working to improve parent, volunteer, and business-partner programs. Each of the five regions manages four or five of HISD's 23 feeder patterns.

HISD's organization is designed to emphasize teaching and learning, align school goals and programs for sustained improvement, eliminate duplicated services, and provide greater oversight of data and compliance with state laws and regulations.

Campuses and Enrollment

Academic Level	Number of Schools	Enrollment	% of All Students
Elementary	179	108,725	54.3
Middle	39	34,235	17.1
High	43	46,317	23.1
Combined/Other	35	10,948	5.5
Total	296	200,225	100.0

Students by Ethnicity

Ethnicity	Number of Students	% of All Students
African American	55,582	27.8
Asian	6,501	3.2
Hispanic	122,278	61.1
Native American	157	0.1
White	15,707	7.8
Total	200,225	100.0

Students by Grade Level

Grade Level	Number of Students	% of All Students
Kindergarten & Earlie	r 33,482	16.8
Elementary 1-5	80,549	39.75
Middle School 6-8	38,546	19.76
High School 9–12	47,648	23.69
Total	200,225	100.0

Students by Program

Number of Students	% of All Students
61,813	30.87
16,600	8.29
40,736	20.35
135,257	67.55
186,493	93.14
16,918	8.45
24,986	12.48
161,933	80.88
	61,813 16,600 40,736 135,257 186,493 16,918 24,986

^{*}Meets federal criteria for free and reduced-price lunches.

HISD operates under the auspices of the Texas Education Agency, using a core curriculum based on state guidelines for prekindergarten through twelfth grade. Instructional offerings include Magnet and Vanguard programs, charter schools, and alternative programs that use innovative instruction to help students who are at risk of dropping out of school. Also offered are programs in early-childhood education, Special Education, multilingual education, career and technical/vocational education, and dual-credit/advanced academics.

ACADEMIC ACHIEVEMENT

The Texas Education Agency Accountability System is a method for evaluating school districts and campuses with regard to their performance on certain "base indicators." Districts and schools may be rated as Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable. Classification is based upon student performance indicators using passing rates from the Texas Assessment of Knowledge and Skills (TAKS) and the State-Developed Alternative Assessment (SDAA) and dropout and four-year completion rates. These indicators are used to provide 36 possible performance measures for all students and for African American, Hispanic, White, and Economically Disadvantaged student groups. The school district's state accountability rating is determined by the indicator on which the lowest rating is achieved. Since 1996, TEA has rated HISD districtivide as Academically Acceptable. No ratings were given in 2003 due to the change from TAAS to TAKS.

TEA Accountability System Campus Ratings (2008)

Academic Level	Exemplary	Recognized	Acceptable	Unacceptable
Elementary	28	107	45	4
Middle School	5	8	32	3
High School	5	4	19	6
Total	38	119	96	13

Percent Passing TAKS*, Grades 3-11 (2007)

	HISD	State	
Reading/ELA	86	91	
Math	75	80	
Writing	90	93	
Science	70	74	
Social Studies	89	91	
All Tests**	65	72	

^{*}The percent passing TAKS at state standard.

Percent of Grades 1–11 With an Average National Percentile Rank in the "At or Above Average Range" on Stanford*

Year	Reading	Math	Language
Spring 2002	73	91	100
Spring 2003	82	100	100
Spring 2004	100	100	100
Spring 2005	100	100	100
Spring 2006	100	100	100
Spring 2007	100	100	100

^{*}The average range is NPR≥40; Results are for non-Special Education students

SAT/ACT Results by Ethnicity (Class of 2007)

Ethnicity	% At or Above Criterion*	% Tested	SAT Mean	ACT Mean
African				
American	8.6	79.0	856	16.7
Asian	53.6	97.1	1122	22.6
Hispanic	11.3	55.9	888	18.8
White	60.6	91.8	1141	24.4
Total	24.3	74.4	953	19.6
4771				

^{*}The criterion is 1110 on the SAT I and 24 on the ACT.

School Completion (Class of 2007)

Student Status	District	AA	Α	Н	W
% Graduated	64.3	66.7	87.8	55.6	86.9
% Received GED	1.1	1.1	0.6	0.8	2.5
% Continued HS	12.5	9.6	6.4	16.8	3.8
% Dropped Out (4 year)	22.1	22.6	5.1	26.8	6.7

Abbreviation Key: AA = African American, A = Asian, H = Hispanic, W = White

^{**}The percent of students passing all the tests they took.

Academic Achievement (continued)

Adequate Yearly Progress (2008)

Academic Level	AYP	Missed AYP	
Elementary	179	4	
Middle School	25	22	
High School	17	19	
Combined	1	5	
Total	222	50	

TAKS/TAKS-I/SDAA II/ TAKS-Alt Participation, Grades 3–11 (Spring 2008)

	% Tested	% Not Tested	Total Count
District	96.7	3.3	122,037
African American	98.1	1.9	35,925
Hispanic	95.9	4.1	71,156
White	98.7	1.3	10,283
Economically Disadvantaged	96.6	3.4	92,107

BOND PROGRAM

Committed to providing Houston's children with safe, comfortable, attractive, inspiring schools, HISD created a districtwide facilities-to-standard program to repair, renovate, and build schools with funds from bond issues. Approved by voters in November 2007, the \$805-million bond issue is the third in a series of three that started in 1998. The program calls for major safety and security upgrades at every school, construction of 24 brand new schools and renovations at 134 others, as well as new and improved science labs at every middle and high school in the district.

PERSONNEL

HISD is among the largest employers in Houston, with approximately 29,280 full- and part-time employees. Most HISD personnel are assigned to schools and deliver services directly to students on a day-to-day basis.

Employment as of January 2008

Position Nu	mber Employed
Teachers	12,730
Principals	264
Assistant Principals	370
Counselors	202
ibrarians	166
Nurses and Psychologists	312
Teaching Assistants/Clerks/Aides	3,977
Police Officers/Security Personnel	307

HISD also employs approximately 125 administrators in its central and district offices and nearly 10,850 full- and part-time employees who serve as substitute teachers or furnish specialized support services, such as technology, transportation, food services, and crafts and trades.

Teachers' Salaries (10 months)

Degree	Salary Range
Bachelor's Degree	\$44,027–\$65,222
Master's Degree	\$45,057–\$68,590
Doctorate	\$46,087–\$71,960

BUDGETING AND FINANCIAL PLANNING

General Fund Budgeted Sources of Revenue in 2008–2009

Source	Amount	%
Local	\$1,057,469,446	64.8
State	\$540,465,943	33.2
Other	\$27,775,000	1.7
Federal	\$5,163,139 0.3	
Total General Fund Revenue	\$1,630,873,528	100.0

General Fund Budgeted Expenditures in 2008–2009

General Fund Budgeted Expenditures in 2000-2009		
Item	Amount %	
Salaries	\$1,173,219,677	69.6
Contracted Services	\$324,814,400	9.3
Supplies and Materials	\$46,340,535	2.7
Other Operating Expenses	\$54,856,980	3.3
Debt Service	\$39,500	0.0
Capital Outlay	\$20,275,295	2.5
Other Uses	\$66,022,544	3.9
Total General Fund Expenditures*	\$1,685,568,931	100.0

*Excludes Medicaid and Food Services

General Fund Summary

Tax Rate Per \$100 of Value	\$1.1567	
Total Revenue	\$1,630,873,528	
Total Revenue Per Pupil	\$8,145	
Total Expenditures	\$1,685,568,931	
Total Expenditures Per Pupil	\$8,418	
Total Operating Expenditures Per Pupi	il \$7,109	
Per-pupil figures are based on an enrollment of 200,225 from the 2008–2009 PEIMS Fall Collection, Resubmission.		

• Total taxable property value: \$105,131,879,310 (anticipated 2008–2009)

 Homestead tax exemption: \$15,000 + 20% of assessed value; additional exemption of \$15,000 for homeowners age 65 or older

Thanks to exceptional fiscal management, HISD has long maintained the lowest property tax rate among school districts in Harris County and currently has the second-lowest property tax rate among the 13 largest school districts in Texas.

For detailed information about the district's finances, visit the Budgeting and Financial Planning Web site.

SOURCES:

Demographic Data: TEA Public Education Information Management System

Academic Achievement Data: TEA 2007–2008 AEIS Report and

HISD Office of Research and Accountability

Personnel Data: HISD Office of Human Resources

Finance Data: HISD Department of Budgeting and Financial Planning,

2007-2008 Adopted Budget



FastFacts (cont.)

2008-2009

Leads nation in performance pay for teachers— \$31.4 million in 2009

Lowest property-tax rate in Harris County

Lowest tax rate of 13 area school districts

75 percent of General Fund expenditures directed to classroom instruction and support services

Highest school-district bond rating in Texas: AA+

For More Information About HISD

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eNews

Sign up to receive news from HISD via e-mail. Simply visit www.houstonisd.org/subscribe.

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