**Constraint Monitoring Report: February 2022** 

## Constraint 1 Strong Teacher Recruitment and Retention

#### **Constraint 1**

The Superintendent will not allow the District to operate without a system to recruit/employ strong teachers, who meet the needs of students needing the most support.

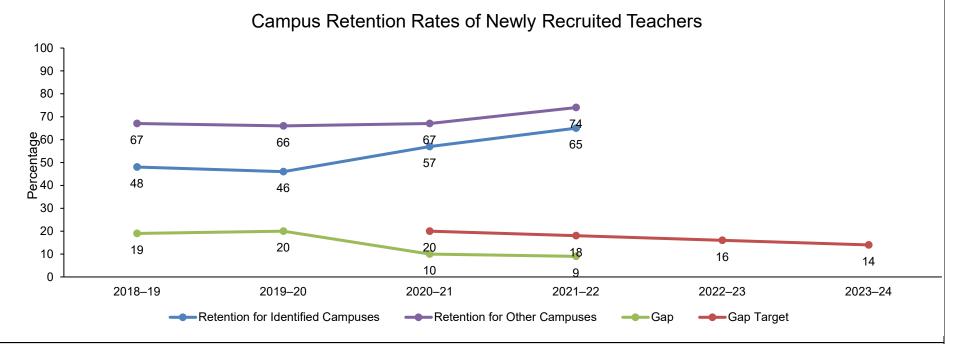
### Superintendent's Response

As we complete the district's strategic plan, I am committed to ensuring we attract and retain world-class talent at all levels. New initiatives underway include utilizing data to improve recruitment and hiring practices, such as hiring candidates earlier and faster and communicating a compelling total value proposition to attract top candidates to work in HISD. Additionally, I will propose an updated, improved compensation plan so that all employee groups receive pay that is more competitive with surrounding districts. I will also address the district's hiring and retention needs by innovating and improving teacher talent pipelines. I have directed the Office of Talent to expand the Grow Your Own initiatives and adopt national best practices in teacher career pathway programming, providing opportunities for talented teachers to expand their impact to reach more students and provide mentorship to new teachers.



## **Constraint Monitoring Report: February 2022**

| Constraint Progress Measure 1.3   | Evaluation |
|---|------------|
| The gap in retention rates of newly recruited teachers between identified campuses and other HISD   |            |
| campuses will decrease six percentage points from 20 percent during the 2019–2020 school year to 14 | Met Goal   |
| percent during the 2023–2024 school year.   |            |



#### **Data Source**

**HRIS Teacher Rosters** 

#### Methodology

The gap is the gap in same campus, newly recruited teacher, one year retention rates between campuses identified with the highest five-year average turnover rate for new teachers and all other campuses. A newly recruited teacher that moves to a different campus in the district is not counted as retained. A list of the twenty-five identified campuses is provided on the next page.

Calculation: Retention Gap = #of Retained 1st Year Teachers at Identified Campuses # of 1st Year Teachers at Other Campuses # of 1st Year Teachers at Other Campuses



### **Constraint Monitoring Report: February 2022**

# Support Data Identified Campuses

| identified earnpaces               |                          |
|------------------------------------|--------------------------|
| Attucks Middle School              | Lawson Middle School     |
| Baylor College of Medicine Academy | Marshall Elementary      |
| Elmore Elementary School           | Milne Elementary         |
| Fondren Middle School              | Mitchell Elementary      |
| Gregory-Lincoln Ed Ctr             | North Forest High School |
| Hartsfield Elementary              | Oates Elementary         |
| Henry Middle School                | Paige Elementary         |
| H S Ahead Academy                  | Revere Middle School     |
| Highland Heights Elementary        | Thomas Middle School     |
| Hilliard Elementary                | Welch Middle School      |
| Holland Middle School              | Woodson School           |
| Kashmere High School               | Young Elementary         |
| Las Americas                       |                          |

- Used effective hiring workshops with identified campuses to help recruit and retain new teachers.
- Recruitment and retention stipends provided for harder to recruit areas.