



# Ray K. Daily Elementary School



## SDMC 3<sup>rd</sup> Quarter Meeting February 22, 2023

### 1. Welcome 3:30pm

New Principal Introduction – Yasmeen Khaliq

Getting up to speed – *campus walk, understanding and learning what is working and may need to be changed in the upcoming school year.*

*Note: inform business partners of meeting times/information. (LV Branding)*

### 2. Roles and Duties

- Chairperson – Yasmeen Khaliq
- Minutes – Kirsten Daramsis
- Timekeeper – Cynthia Mancha

### 3. SDMC Meeting Schedule – Jan date change due to transition

- February 22, 2023
- May 10, 2023

**4. Budget - State of the School** *\$60M budget reduction upcoming however loss of funding should not affect Daily much due to high enrollment/urban renewal. Strong enrollment due to high density housing, pocket area in between suburban and urban areas. Forecast/expectation is an equilibrium of ~115-125 total student population per grade level (44 for preK and 10+ for ESCE).*

- Enrollment – 801 as of February 21, 2023

*803 as of February 22, 2023*

2023 – 2024 projections submitted for review

### 5. Learning and Listening tour.

- Campus Testing Plan

Adjustments to dates due to device limitation for TELPAS.



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TELPAS Dates 2.22 – 3.3 / Make ups deadline 3.10.

*Today (2/22/23) ran smoothly however max capacity for simultaneous testing was ~30, which should be much higher for upcoming STAAR testing window, when all upper grades will need to be tested simultaneously.*

*Concerningly low scores on recent 3-5<sup>th</sup> grade assessments which seems to be due to lack of technology usage. Classroom technology needs to increase – instructional (Clever Board, iReady, iPads, etc).*

TEA Interim Assessments SPRING Interim week 3.6 – 3.10

3<sup>rd</sup> Reading and Math

4<sup>th</sup> Reading and Math

5<sup>th</sup> Reading, Math and **Science**

- Instructional Focus

- Strengthening Tier 1 Instruction

*STAAR 2.0 LEAD4WARD – concentrating on implementing content specific strategies – at-bat/calibration modelling will occur during upcoming PLCs. Walkthroughs to be conducted with instructional specialists.*

- Incorporating writing across all content areas and assessments using technology. *Including emphasis on writing even in enrichment subjects and during non-core lessons (e.g. science, social studies) with an eye toward expectation that integrated items (passages for ELA, questions for Math) often appear on STAAR.*

- SEL: Project Class / Restorative Practice 3-5

*Referral form distributed - restorative techniques (thought, reasoning, circles, etc.) to be introduced and implemented in addition to Project Class structures to deepen reflection after discipline incidences. Non-punitive approach (not detention, consequence, etc.) intention being to reframe responses to preceding events, and establish norms of restoration (e.g. forgiving instances of misbehavior and allowing for a 'clean slate'). This holistic method is intended to address level 1, 2 infractions and level 3 infractions would still incur a referral/consequence according to board policy. "Dragon's Lair" would be where more intensive, targeted SEL instruction would take place, according to infraction.*



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## Thinkery forms - **Example provided**

### 6. School Improvement Plan (SIP) for the 2022 - 2023 school year

- For the 2022-23 school year, 3rd, 4th, and 5th grade students performing at or above grade level in reading as measured by the Meets Grade Level Standard will increase from 58% to 60%.
- For the 2022-23 school year, 3rd, 4th, and 5th grade students performing at or above grade level in math as measured by the Meets Grade Level Standard will increase from 45% to 50%.
- For the 2022-23 school year, students performing at or above grade level in reading and math as measured by the Masters Grade Level Standard will increase from 31% to 37%.
- For the 2022-23 school year, 3rd, 4th, and 5th grade students receiving special education services will increase their STAAR reading scaled scores as compared to their scores from last year.
- For the 2022-23 school year, Daily Elementary will implement various attendance incentives to increase attendance from 93.4% to 95.4%.
- Teachers and our counselor will continue to address students' social and emotional learning and well-being through whole class lessons, small group and individual counseling sessions. Daily Elementary will partner up with Project Class to implement a social skills curriculum this year.
- We will continue to increase opportunities for parents and community members to be engaged in our school environment.

### 7. Staff Development

- Lead4ward STAAR 2.0 Feb 20 training
- STAAR for students – Invite parents to work with them. *Afterschool event*



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## 8. Other Events/Concerns

- Campus Safety – Systems
  - Front Door policies *vulnerability of front office entrance – moving forward, ID card must be shown on camera before door can be opened. Front desk staff must ensure parent compliance before ‘buzzing in.’*
  - VIPS enrollment / approval *increase enrolment in VIPS – upcoming parent night 3.1.23 planning to have VIPS table to help with completing VIPS modules.*
  - Friday Parents Lunch – Picnic
    - All adults must be verified in VIPS and **enter through the front office entrance** to sit with students during Friday lunch.
- Campus non- instructional events during instructional hours

Field day 3/10/2023 swap with Interim STAAR celebration
- STAAR Interim celebration 3.10.2023
  - **Interim STAAR achievement celebration (Incentive)**
    - **Growth (from Fall to Spring) 1 ticket**
    - **Approached 1 Ticket (Max Tickets 2)**
    - **Meets 2 Tickets (Max Tickets 3)**
    - **Masters 3 Tickets (Max Tickets 4)**
  - **Counts for Reading and Math EACH**
  - **5<sup>th</sup> Science –**
    - **1 Approach**
    - **2 Meets**
    - **3 Masters**

Purchase with Tickets: snacks, toys, activity areas during specials time.

Agreement between members – *this event will need some publicity. Daily News to be released tonight – platform changing from Smore website to Canva. Flyers should be displayed on campus – event is in 2 weeks.*

- Spring Open House/Title 1 Curriculum Night March 9, 2023 5-7pm, **staff will be paid.**
  - Parents / Principal meeting – state of the school
  - Spring Open House/Title 1 Curriculum Night *to include ‘coffee with the principal’*
- School Dancing – March 24<sup>th</sup> (Pending confirmation) “Spring Dance”
- Attendance is low. The goal is 95.4%.
  - Attendance contracts
  - Frequency Tardy tracking – support