

Houston ISD

Piney Point Elementary

School-Parent Compact 2024-2025

Piney Point Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and students, agree that this compact outlines how the parents, the school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the Texas's high standards.

This school-parent compact is in effect during the school year, 2024-2025.

School Responsibilities:

Piney Point Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Texas's student academic achievement standards (whether in person or virtual) as follows:
 - Teach the required TEKS at every grade level.
 - Use assessment data to improve teaching and target students' areas of weakness across the subject areas.
 - Hold an annual Title I Parent Meeting to inform parents of the school's participation in the Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs.
 - The school improvement plan and the goals for Piney Point for the school year will be shared with parents at the Title I Annual Meeting.
 - Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing and timely way.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Those conferences will be held:
 - Parent-teacher conferences will be held before/after school or during the teacher's planning time.
3. Provide parents with frequent reports on their children's progress. The school will provide reports as follows:
 - Student progress reports will be sent home after the third week of the grading period.
4. Each student will receive a report card every six weeks from grades Pre-Kinder-5th Grade.
5. Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows:
 - Parent-teacher conferences can also take place during a teacher's planning time, and before and/or after school, by request of the teacher or parent and may be done virtually.
6. Provide parents opportunities to volunteer and participate in their child's class, and observe classroom activities, as follows:
 - Parents are invited to chaperone field trips, participate in our PTO activities, Field Day and activities (as allowed per regulations of Covid-19).
 - Parents are encouraged to volunteer in their child's classroom or around the school during Open House Night, during PTO meetings and other school Family Night events (as allowed per regulations of Covid-19).

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways (whether virtual or in person):

- Monitor attendance.
- Make sure that homework is completed.
- Make sure that my child reads for at least 20 minutes each day.
- Volunteer in my child's classroom or at the school (as allowed per Covid-19 regulations).
- Conference with teachers frequently to know my child's progress.
- Take the time to talk with my child everyday about school.
- Stay informed about my child's education by communicating and promptly reading all notices from the school through Class Dojo, and responding, as appropriate.
- Participate in the PTO (Parent Teacher Organization) to the extent possible.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve Texas's high standards (whether virtual or in person). We will:

- Have consistent attendance.
- Enter the school and my classroom ready to perform to the best of my abilities.
- Respect my classmates, teachers and adults at all times.
- Complete my homework on time and ask someone at home to review my work.
- Read each day for at least 20 minutes.
- Bring home or show emails/ messages of all school and teacher notes and give them to my parents.
- Encourage my family to participate and volunteer at my school whether in person or virtually (as allowed per Covid-19 regulations).

Approved by vote on September 19, 2024.