**Campus Name:**  Fonville MS Campus **#:** 047 **Principal:** Irma Sandate

**EXECUTIVE SUMMARY**

**SCHOOL IMPROVEMENT PLAN: SCHOOL YEAR 2020-2021**

**Area Office: North**

Campus Summary: Fonville Middle School opened in 1960 and is located between I-45 North and the Hardy Toll Road. It is a Title I 6, 7, and 8th grade campus. Enrollment is 760: 6th Grade (277), 7th Grade (231), 8th Grade (252). Staff: 3 Administrators, 45 teachers, 4 teaching assistants, 3 clerks, 1 hourly clerks, 1 counselor, 1 nurse. Partners: Communities in Schools, HISD Wraparound, Project Explore.

2019 Accountability Rating: D. Distinction Designation: Mathematics. Campus focus: reading and writing in all areas, with assessments goals to increase 15+ percentage points in each subject. The campus will increase use of literacy strategies across all areas by improving teacher development and increasing student application of the strategies.

Goal 1 English Language Arts: Approaches: 6th grade 41% to 60%, 7th grade 62% to 70%, 8th grade 72% to 80%. Meets: 6th grade 14% to 25%, 7th grade 29% to 40%, 8th grade 28% to 50%. Masters: 6th grade 2% to 10%, 7th grade 13% to 20%, 8th grade 7% to 15%.

Goal 2 Mathematics: Approaches: 6th grade 63% to 75%, 7th grade 76% to 80%, 8th grade 70% to 80%) Meets: 6th grade 34% to 50%, 7th grade 44% to 65%, 8th grade 28% to 50%). Masters: 6th grade 12% to 25%, 7th grade 15% to 30%, 8th grade 2% to 15%.

Goal 3 Social Studies: Approaches: 36% to 50%. Meets: 11% to 35%. Masters: 4% to 15%.

Goal 4 Attendance: 96.24% during 2019-2020 to 98% for 2020-2021.

Goal 5 Discipline: Reduce OSS by 50% for 2020-2021 from 127 OSS to 63 or fewer for 2019-2020.

Goal 6 Violence Prevention and Safety: 100% of bullying and cyberbullying reports addressed through positive behaviors and counseling from Communities in Schools and Wraparound, providing resources on Bullying, Cyberbullying, Suicide, Child Abuse, Sexual Abuse Prevention and Dating Violence Awareness.

Goal 7 Parent and Community Involvement: 100% of parents and community members feel welcomed, are part of the school decision process, and provide feedback through a Parent Teacher Organization.

Goal 8 Special Education: 6th Grade Reading: Approaches 16% to 50%, Meets 16% to 50%, Masters 5% to 15%. 6th Grade Math: Approaches 32% to 50%, Meets 21% to 55%, Masters 16% to 25%. 7th Grade Reading: Approaches 47% to 55%, Meets 39% to 50%, Masters 11% to 20%. 7th Grade Math: Approaches 69% to 75%, Meets 53% to 65%, Masters 19% to 25%. 7th Grade Writing: Approaches 44% to 60%, Meets 36% to 50%, Masters 14% to 25%. 8th Grade Reading: Approaches 33% to 55%, Meets 10% to 45%, Masters 0% to 15%. 8th Grade Math: Approaches 25% to 50%, Meets 14% to 40%, Masters 0% to 15%. 8th Grade Science: 35% to 60%, 16% to 45%, 3% to 10%. 8th Grade Social Studies: 16% to 50%, 13% to 50%, 3% to 10%.

Goal 9 Special Populations: Increase STAAR 2021 for students identified as English Language learners as follows: 6th Grade Reading: Approaches 38% to 60%, Meets 11% to 45%, Masters 1% to 15%. 6th Grade Math: Approaches 62% to 75%, Meets 30% to 60%, Masters 11% to 25%. 7th Grade Reading: Approaches 60% to 70%, Meets 23% to 50%, Masters 11% to 20%. 7th Grade Math: Approaches 77% to 85%, Meets 47% to 55%, Masters 1% to 25%. 7th Grade Writing: Approaches 54% to 60%, Meets 23% to 50%, Masters 8% to 25%. 8th Grade Reading: Approaches 69% to 75%, Meets 22% to 55%, Masters 6% to 25%. 8th Grade Math: Approaches 68% to 75%, Meets 24% to 50%, Masters 1% to 15%. 8th Grade Science: 74% to 80%, 36% to 55%, 13% to 25%. 8th Grade Social Studies: 30% to 55%, 8% to 40%, 3% to 15%.