G/T Expo Project Rubric

Student/Group Name: _____   Project Title: _____

Category	Expert (4)	Practitioner (3)	Apprentice (2)	Novice (1)
I. Developing and Implementing a Research Plan				
A. Development of Questions	Develops, refines and clarifies sophisticated, open-ended questions about a topic/problem that can be extended to a variety of contexts	Develops and refines open-ended, clear questions about a topic/problem that can be applied	Develops refines factual questions about the topic/problem	Develops unfocused questions about the topic/problem
B. Sources of Information	Uses advanced processes to access a full range of relevant sources in various formats	Uses standard processes to access a full range of relevant sources in various formats	Uses basic processes to access some sources in limited formats	Inconsistently or inadequately accesses relevant data
C. Collection of Data	Selects discipline-specific tools/techniques to gather, record, and organize data	Uses a limited number of discipline-specific tools/techniques to gather, record, and organize data	Uses generic research tools/techniques to gather, record, and organize data	Inconsistently uses research tools/techniques to gather, record, and organize data,
D. Analysis and Interpretation of Data	Uses advanced processes to examine data for connections across disciplines	Uses standard processes to examine data for some connections across disciplines	Uses basic processes to analyze data for a few connections across disciplines	Inconsistently analyzes data and/or often demonstrates misunderstanding about content

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Category	Expert (4)	Practitioner (3)	Apprentice (2)	Novice (1)
II. Presentation of Learning				
A. Organization	Develops well-organized, sound product that evidences planning, and clarity of expression, with relevant details	Develops generally organized, sound product that evidences planning, clarity of expression with relevant details	Develops partially organized product that evidences some planning but may lack clarity of expression with few relevant details	Develops product that lacks organization and evidences little planning, clarity of expression or relevant details
B. Product	Creates a product that includes the purpose of the research and thorough data analysis supported by relevant details using one or more formats	Creates a product that includes the purpose of the research and a data analysis supported by relevant details	Creates a product that reflects the purpose of the research with inconsistent data analysis	Creates a product that inconsistently shows evidence of student planning, reasoning, and/ or data analysis
C. Communication	Uses highly effective communication including vocabulary of discipline; includes data to support reasoning; and easy-to-follow	Uses effective communication some vocabulary of discipline; includes data to support some assertions; and can follow	Generally uses clear communication infrequently uses the vocabulary of the discipline, or irrelevant data supports some assertions; unclear and hard to follow	Uses communication techniques, Misuses or ignores vocabulary of discipline, that prevents audience/reviewer from following thinking or logic

SUBTOTAL _____ x 3 = **TOTAL SCORE _____/84**