

SCHOOL-PARENT COMPACT

Gallegos Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2022-2023.

School Responsibilities

The Gallegos Elementary Staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Increase scores in all content areas.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - As scheduled by the homeroom/content area teacher.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Progress and report cards
 - Teacher notes home
 - Periodic reports on assessment performance
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Teachers are available during conference periods
 - Staff is available by phone call, virtual meetings, face-to-face meetings on an as needed schedule.
 - Coffee with the Principal meetings
5. Provide parents opportunities to volunteer and participate in their child's class (scheduled date and time with teacher), as follows:
 - VIPS
 - Help make copies
 - Prepare class activities
 - Assist with bulletin boards

- Help with class parties and activities
- Be part of the PTO

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance, including when their child is not feeling well. Make sure their child is returning to school as soon as allowable by a doctor.
- Making sure that homework is completed.
- Monitoring amount of television children watch.
- Volunteering in their child's classroom (by appointment only).
- Participating, as appropriate, in decisions relating to their children's education.
- Promoting positive use of their child's extracurricular time.
- Staying informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district either received by their child, by mail, or social media and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Gallegos Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school

will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

School

Parent(s)

Student

Date

Date

Date