

STANDING SDMC AGENDA – 2023-2024

February 1, 2024

In attendance:

Ms. Flores, Ms. McCord, Ms. White, Ms. Eisenhauer, Ms. Van der Pol, Yoly Villareal, Jaime Scott, Amanda Sebba,

Academic goals and progress

- Overall accountability rating - C (72) per HISD calculations
- Just finished MAP testing
- Lots of testing coming up:
 - Summit K12 (EBs)
 - Interim assessment (3-8)
 - TELPAS (EBs)
 - NAEP (4th grade - selected students)
 - STAAR Field Test (3rd bilingual)
 - STAAR
 - MAP EOY
- MAP data
 - Still analyzing, but here's the big picture:
 - Math - focus on 4th, 5th, 7th, and 8th math
 - Reading - continued support needed for 6th grade, focus on 3rd
 - Science - 2, 3, 4, and 6 showed low-ish growth
 - Ms. van der Pol shared that students with dyslexia made large growth, especially 2nd and 3rd grade

Updates from Sebba – Budget, Staffing, Enrollment, Purchasing, and Instruction

- Mr. Fussell - TA in PE
- Erika Martinez - moved from environmental science to CH bilingual
- Norma Ortiz - teaching ReThink Ed enrichment class
- Mr. Ball - UE team as co-teachers
- Upper EI adjustments - dissolving a class
 - Parent suggestion for room parent to assist with copies
 - Additional TA support for team teachers in the morning
- Working to hire for front-office clerk position and Garcia TA position
- Ms. Sam (SpEd) has resigned
- Mid-year survey
 - Last year's questions:
 - We have a positive staff culture.
 - We have a positive student culture.
 - My admin team treats me like a professional.
 - In general, I believe our school is meeting the needs of our students.

- I feel comfortable going to someone on the admin team with my concerns.
- My admin team supports me when conflicts arise with parents.
- Teachers
 - Please identify what you perceive to be the top priorities of your admin team this year
 - My admin team visits my classroom often enough.
 - My admin team and PTO help me get the resources I need to do my job well.
 - My admin team is strong in these ways:
 - My admin team could grow in these ways:
 - Do you have any feedback for our PTO on how PTO could better support GOMM teachers?

Potential new questions:

- I feel comfortable implementing 504 and IEP accommodations
- I feel comfortable identifying characteristics of dyslexia and dysgraphia
- Something about intervention support and referral support for behavior
- I would like more training in (select all that apply)
- What can GOMM do to increase your score (likelihood of returning) by two points? What can PTO do?
- How comfortable are you with Montessori something

PTO updates (from PTO president) ,

- Discussion about whether or not to have recess volunteers return. Lower EI is very pro. Upper EI wants to consult with their team. Children's House loves the volunteers!

SDMC Scheduling