**Choice Board**

**Genre: Fiction**

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| --- | --- | --- |
| 1. **What’s That Word?**   Choose 5 words from the story “Storm of the Century: A Hurricane Katrina Story”  Define them by using the best definition that fits how the word is used in the context of the sentence. | **2. All Booked Up!**  **Independent Reading** – Go to HISD@HOME and log on to MyON  Go to “Library” and choose a book of your choice. Read for 20 – 30 min. per day. Record your minutes. You can use this week’s book as your independent reading. | 1. **Story Teller**   **Summarize your story/book. Be sure to include important parts from the beginning, middle, and end**. |
| **4. Point-of-View**  Who told this story? Write an alternative (different) ending from a different character’s point-of-view. | **5. S E L**  Check-In (What’s your number?) On a scale of 1 – 10, how are you feeling? In 3 – 5 sentences, express your thoughts and feelings. | **6. D**etective  Analyze one character from the story and select 3 adjectives that describe the character. Support your claim with evidence for each adjective. |
| **7. book Review**  Review the fiction story/book you recently read. What did you like and dislike? Would you recommend this story/book to someone else? Why or why not? | **8. Problem and Solution**  **What is the problem in the story? How is the problem solved in the story?** | **9. Text – to -Text Connections**  **Does this story remind you of another book that you have read? How so? Explain** |

**Choice Board**

***Directions***

**Genre: News Article**

You have been assigned a book to read. The title of the book is: “Storm of the Century: A Hurricane Katrina Story”. Use the link below to access the book. <https://www.myon.com/login/index.html?logoutReason=10&returnTo=%2Flibrary%2Fsearch.html> or

1.Your task is to go to **MyON** on the **HISD@HOME** at houstonisd.org or just type it in.

* Go to **HISD@HOME**
* On the left side there is a menu bar. Click on **Elementary Students**.
* Scroll all the way down to the bottom of the page and click on the “MyOn” icon.
* This is also where you can access Imagine Learning and other digital resources.

2. On the bar at the top you will see the word “Library”, click there to access this book. Under “Search”, type in the title: “Storm of the Century: A Hurricane Katrina Story”.

3. Please feel free to choose one of the others to read for your enjoyment or independent reading assignment.

4. You are expected to read the book in its entirety.

5.Please read the task board first before you begin reading the book. By reading the task board first, this will allow you to see exactly what is required of you to do. The information from your book will assist you in completing your Choice Board.

**Expectations:** This “Choice Board” is intended to be a weekly assignment. You, the student, are responsible for completing each task, nos. 1 – 9. Please read each task carefully and use the forms on the next few pages to complete each task accordingly. Make sure that you understand what you are supposed to do. Take your time and think each one through. This is your grade and your responsibility! Use the “Checklist” to ensure that **all** of your tasks are complete.

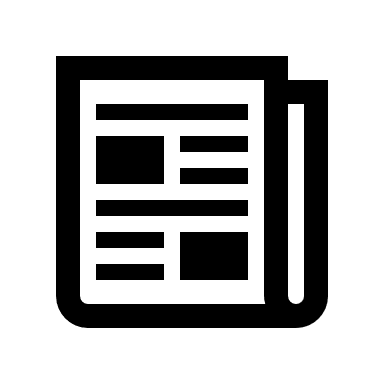
***Due Date:*** Friday, April 24, 2020 by 3 p.m.

***Note:*** All assignments will be submitted through Google Classroom. Our class code is **h4jbuna. If you are having problems accessing Google Classroom, I will accept it by texting via Class Dojo.**

**Teacher Contacts:** Phone (346) 800 – 2705 or via ClassDojo

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

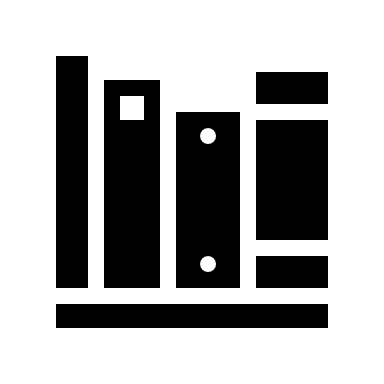
1. **What’s That Word?**

**Word Definition**

1. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
5. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

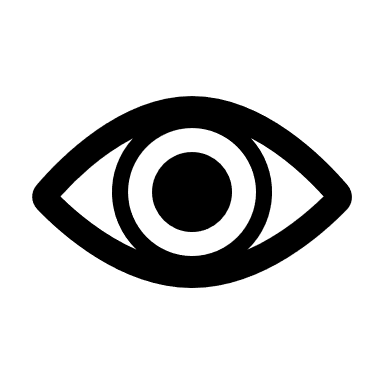
**2. All Booked Up!** 

|  |  |  |
| --- | --- | --- |
| **Date** | **Name of Book** | **#of Minutes Read** |
|  |  |  |
|  |  |  |

**3. Story Teller**

**Summarize your story/book. Be sure to include important parts from the beginning, middle, and end.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Point-of-View** 

Who told this story? Write an alternative (different) ending from a different character’s point-of-view.

Definitions:

**Point-of-View** – the narrator’s position in relation to a story being told (who’s telling the story?)

**1st Person** – (uses I, me, we, they, us) the narrator is a participant in the story

**3rd Person limited** – the reader is privileged to one character’s main thoughts; the focus is mainly on one character

**3rd Person omniscient** – the narrator knows the thoughts and feelings of any and all characters

**5. Social Emotional Learning**

Check-In (What’s your number?) Circle one.

On a scale of 1 – 10, how are you feeling? 1 2 3 4 5 6 7 8 9 10

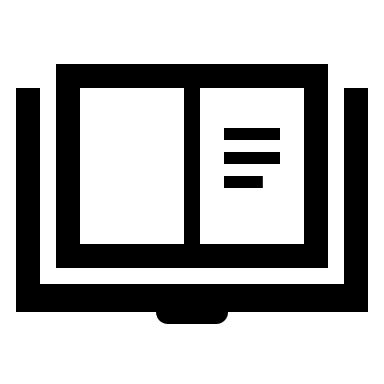
In 3 – 5 sentences, express your thoughts and feelings.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_6. Detective **

Analyze **one (1) character** from the story and select **3 adjectives** that describe the character. **Support your claim with evidence for each adjective**.

**Character \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| **Adjectives** | **Evidence** |
|  |  |
|  |  |
|  |  |

**7. book Review **

Review the fiction story/book you recently read. What did you like **and** dislike? Would you recommend this story/book to someone else? Why or why not?

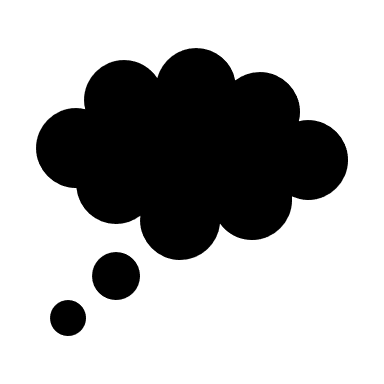
What I **liked** about this book was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

What I **disliked** about this book was\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Would you recommend this story/book to someone else? (Choose One)

\_\_\_\_\_Yes, I would recommend this book to someone else because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_No, I would not recommend this book to someone else because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8. Problem and Solution **

**What is the problem in the story? How is the problem solved in the story?**

The **problem** in this story was:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The problem in this story was **solved** when: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Choice Board**

**Student Checklist**

Directions: Please place a check mark next to the sentences you agree with.

* I completed all 9 news article activities. \_\_\_\_\_\_
* I met all the requirements for each activity. \_\_\_\_\_\_
* I completed all the activities with my very best effort,

and my work is neat and organized. \_\_\_\_\_\_

* I checked for spelling, punctuation, and grammar. \_\_\_\_\_\_
* My work shows that I understood the article that I read. \_\_\_\_\_\_
* My **name** is on **all** of the sheets. \_\_\_\_\_\_
* I am very proud of the work I did on this project. \_\_\_\_\_\_

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Choice Board**

**Grading Rubric**

**Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Student completed all 9 activities. **\_\_/10**

1. All activities meet expectations for

length, research and other

expectations. **\_\_/10**

1. Neatness, organization, and effort. **\_\_/10**
2. Student shows organization of text. **\_\_/10**

5.Choice Board assignment turned in

On time. **\_\_\_/10**

**Total # of pts. \_\_\_\_/50**

**Scale** - 50=100; 49–45=90; 44-40=80; 39 -35=70; any grade below 70 results in failure.

**\*\*\*\*Teacher’s Comments\*\*\***

