

Goal 1: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR reading test will increase from 41% in June 2023 to 56% in June 2028.

Group	2023 Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	41	42	44	49	53	56
American Indian	50	51	53	58	62	64
Asian	69	69	70	72	74	75
Black	35	36	40	46	51	55
Hispanic	35	36	40	48	52	55
Pacific Islander	62	63	65	66	67	68
Two or More	71	72	74	77	79	80
White	73	73	74	75	76	77
Eco. Dis.	33	34	38	44	49	53
EB	31	32	35	43	47	50
SpEd	19	20	24	32	34	36

Goal Progress Measure 1.1: The percentage of 3rd grade students projected at Meets Grade Level on NWEA MAP in reading will increase from 28% in September 2023 to 43% in May 2028.

Alignment to Goal: NWEA MAP aligned cut scores for Meets based on STAAR data from prior years and as students test in BOY, MOY, EOY, these cut scores increase to align with expected end-of-year STAAR performance.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	28	29	30	35	40	43
American Indian	30	31	32	37	42	45
Asian	63	64	65	70	75	78
Black	27	28	29	34	39	42
Hispanic	18	19	20	25	30	33
Pacific Islander	64	65	66	71	76	79
Two or More	70	71	72	77	82	85
White	64	65	66	71	76	79
Eco. Dis.	19	20	21	26	31	34
EB	13	14	15	20	25	28
SpEd	12	13	14	19	24	27

Goal Progress Measure 1.2: The percentage of 3rd graders attending an NES or NESA campuses projected at Meets Grade Level in reading on NWEA MAP will increase from 18% in September 2023 to 38% in May 2028.

Alignment to Goal: NES/A campuses reflect superintendent's priority and are campuses with the highest needs.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	18	20	23	28	33	38
American Indian	-					
Asian	9	11	14	19	24	29
Black	22	24	27	32	37	42
Hispanic	15	17	20	25	30	35
Pacific Islander	-					
Two or More	40	42	45	50	55	60
White	26	28	31	36	41	46
Eco. Dis.	18	20	23	28	33	38
EB	10	12	15	20	25	30
SpEd	5	7	10	15	20	25

Goal Progress Measure 1.3: The percentage of 3rd grade students that have a Conditional Growth Index (CGI) of 0.6 or higher on NWEA MAP in reading will increase from XX% in January 2024 to YY% in May 2028.

Alignment to the goal: Students need to grow at 0.6 or more to accelerate learning and achieve the Meets Grade Level standard on STAAR. More students meeting grade level will improve the school growth indicator performance.

Baseline data is anticipated January 29 following close of MOY MAP testing window. Baseline data will be set using BOY – MOY Conditional Growth Index. Summative Progress Measure data will be based on EOY – EOY Conditional Growth Index, which will not be available until June 1, 2025.

Group	2023 MOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students						70
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						
SpEd						

Goal 2: The percent of 3rd grade students in Houston ISD earning Meets Grade Level on the STAAR math test will increase from 38% in June 2023 to 53% in June 2028.

Group	2023 Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	38	39	41	47	51	53
American Indian	45	46	48	54	56	58
Asian	72	73	75	78	79	80
Black	25	26	31	36	41	45
Hispanic	34	35	40	45	49	53
Pacific Islander	38	41	44	47	50	53
Two or More	62	63	66	69	72	75
White	69	71	73	75	78	80
Eco. Dis.	30	31	35	39	44	48
EB	32	33	36	40	44	47
SpEd	18	20	24	28	32	35

Goal Progress Measure 2.1: The percentage of all 3rd graders projected at Meets Grade Level on NWEA MAP in math will increase from 24% in September 2023 to 39% in May 2028.

Alignment to Goal: NWEA MAP aligned cut scores for Meets based on STAAR data from prior years and as students test in BOY, MOY, EOY, these cut scores increase to align with expected end-of-year STAAR performance.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	24	25	27	33	37	39
American Indian	41	42	44	50	54	56
Asian	61	62	64	70	74	76
Black	14	15	17	23	27	29
Hispanic	18	19	21	27	31	33
Pacific Islander	56	57	59	65	69	71
Two or More	64	65	67	73	77	79
White	60	61	63	69	73	75
Eco. Dis.	15	16	18	24	28	30
EB	17	18	20	26	30	32
SpEd	9	10	12	18	22	24

Goal Progress Measure 2.2: The percentage of 3rd grade students attending an NES or NESA campuses projected at Meets GL on NWEA MAP in math will increase from 12% in September 2023 to 32% in May 2028.

Alignment to Goal: NES/A campuses reflect superintendent's priority and are campuses with the highest needs.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	12	14	17	22	27	32
American Indian	-					
Asian	6	8	11	16	21	26
Black	8	10	13	18	23	28
Hispanic	14	16	19	24	29	34
Pacific Islander	-					
Two or More	4	6	9	14	19	24
White	17	19	22	27	32	37
Eco. Dis.	12	14	17	23	28	30
EB	11	13	16	21	26	31
SpEd	4	6	9	14	19	24

Goal Progress Measure 2.3: The percentage of 3rd grade students that have a Conditional Growth Index (CGI) of 0.6 or higher on NWEA MAP in math will increase from XX% in January 2024 to YY% in May 2028.

Alignment to the goal: Students with a conditional growth index are growing at a greater rate than the national norm. This demonstrates a level of accelerated learning that moves students towards achieving the Meets Grade Level standard.

Baseline data is anticipated January 29 following close of MOY MAP testing window. Baseline data will be set using BOY – MOY Conditional Growth Index. Summative Progress Measure data will be based on EOY – EOY Conditional Growth Index, which will not be available until June 1, 2025.

Group	2023 MOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						
SpEd						

Goal 3: The percentage of graduates that meet the criteria for CCMR as measured in Domain 1 of the state accountability system will increase 15 percentage points from 70% for 2022 graduates to 85% for 2027 graduates.

Group	2023 Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	70	71	72	78	82	85
American Indian	63	64	65	67	68	69
Asian	91	92	93	94	95	96
Black	59	60	61	67	71	74
Hispanic	71	72	73	78	82	85
Pacific Islander	71	72	73	75	76	77
Two or More	76	77	78	82	84	85
White	74	75	76	78	80	82
Eco. Dis.	67	68	69	74	78	82
EB	61	62	63	68	72	74
SpEd	77	78	79	84	86	88

Goal Progress Measure 3.1: The percent of 11th graders meeting TSI criteria on SAT, ACT, or TSIA in both math and reading will increase from 15% in May 2023 to 30% in May 2028.

Alignment to goal: Demonstrating TSI readiness is one way to demonstrate College Readiness for the Texas Accountability system. By ensuring that students are meeting the Texas Success Initiative prior to their senior year, the district increase the percent of graduates who are college ready.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	15	16	17	22	27	30
American Indian	21	22	23	28	33	36
Asian	42	43	44	49	54	57
Black	10	11	12	17	22	25
Hispanic	11	12	13	18	23	27
Pacific Islander	20	21	22	27	32	35
Two or More	31	32	33	38	43	47
White	30	31	32	37	42	45
Eco. Dis.	9	10	11	16	21	24
EB	11	12	13	18	23	26
SpEd	4	5	6	11	16	19

Goal Progress Measure 3.2: The percent of 10th, 11th, and 12th grade students who are on-track to achieve CTE Completer status by graduation will increase from 34% in May 2023 to 49% in May 2028.

Alignment to goal: CTE completers must complete 3 courses in an aligned program of study to be eligible for a CCMR point after passing the IBC exam. This metric also ensures that students are on track to obtain an industry-based certification before graduation.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	34	35	36	41	46	49
American Indian	27	28	29	34	39	42
Asian	37	38	39	44	49	52
Black	32	33	34	39	44	47
Hispanic	36	37	38	43	48	51
Pacific Islander	29	30	31	36	41	44
Two or More	27	28	29	34	39	42
White	27	28	29	34	39	42
Eco. Dis.	34	35	36	41	46	49
EB	36	37	38	43	48	51
SpEd	25	26	27	32	37	40

Goal Progress Measure 3.3: The percent of 11th graders who qualify for college credit will increase from 33% in May 2023 to 48% in May 2028.

Alignment to goal: AP, IB, Dual Credit, and Dual Enrollment provide students the opportunity to earn college credit and earn a CCMR point.

Current baseline data is missing 2021 Dual Enrollment data, which is a minimal portion of the dataset, given the scope of DE in that year and the fact that most students do not participate in DE as a freshman.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students	33	34	35	40	45	48
American Indian	25	26	27	32	37	40
Asian	71	72	73	78	83	86
Black	22	23	24	29	34	37
Hispanic	33	34	35	40	45	48
Pacific Islander	20	21	22	27	32	35
Two or More	45	46	47	52	57	60
White	38	39	40	45	50	53
Eco. Dis.	28	29	30	35	40	43
EB	37	38	39	44	49	52
SpEd	9	10	11	16	21	24

Goal 4: Students in grades 4 through 8 who receive special education services that achieve growth as measured by the Domain 2 Part A of the state accountability system will increase from X% in August 2023 to Y% in August 2028.

Baseline data is expected when accountability ratings are released by the state, which is still undetermined.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students (SPED)						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						

Goal Progress Measure 4.1: The percentage of students in grades 4 through 8 who receive special education services that have a Conditional Growth Index (CGI) of 0.6 or higher on NWEA MAP in reading will increase from XX% in January 2024 to YY% in May 2028.

Alignment to the goal: Students with a conditional growth index are growing at a greater rate than the national norm. This demonstrates a level of accelerated learning that moves students towards achieving the Meets Grade Level standard. More students meeting grade level will improve the school growth indicator performance.

Baseline data is anticipated January 29 following close of MOY MAP testing window. Baseline data will be set using BOY – MOY Conditional Growth Index. Summative Progress Measure data will be based on EOY – EOY Conditional Growth Index, which will not be available until June 1, 2025.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students (SPED)						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						

Goal Progress Measure 4.2: The percentage of students in grades 4 through 8 who receive special education services that have a Conditional Growth Index (CGI) of 0.6 or higher on NWEA MAP in math will increase from XX% in January 2024 to YY% in May 2028.

Alignment to the goal: Students with a conditional growth index are growing at a greater rate than the national norm. This demonstrates a level of accelerated learning that moves students towards achieving the Meets Grade Level standard. More students meeting grade level will improve the school growth indicator performance.

Baseline data is anticipated January 29 following close of MOY MAP testing window. Baseline data will be set using BOY – MOY Conditional Growth Index. Summative Progress Measure data will be based on EOY – EOY Conditional Growth Index, which will not be available until June 1, 2025.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students (SPED)						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						

Goal Progress Measure 4.3: The percentage of students in grades 4 through 8 who receive special education services who are projected at Meets Grade Level in reading or map on NWEA MAP will increase from 11% in September 2023 to 26% in May 2028.

Alignment to the goal: NWEA MAP conducted a linking study between the STAAR assessment on the MAP assessment to determine projected proficiency performance. Those that attain the Meets grade level standard on the STAAR assessment are likely to receive a point toward the school growth indicator.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students (SPED)	11	12	13	18	23	26
American Indian	-					
Asian	43	44	45	50	55	58
Black	6	7	8	13	18	51
Hispanic	7	8	9	14	19	22
Pacific Islander	-					
Two or More	35	36	37	42	47	50
White	41	42	43	48	53	56
Eco. Dis.	6	7	8	13	18	21
EB	6	7	8	13	18	21

Goal 5: The percentage of students enrolled in D or F rated campuses who demonstrate and maintain growth as measured by Domain 2 Part A of the state accountability system will increase from X% in August 2023 to Y% in August 2028.

Baseline data is expected when accountability ratings are released by the state, which is still undetermined.

Goal Progress Measure 5.1: The percentage of students enrolled in D or F schools in grades 3 through 8 that have a Conditional Growth Index (CGI) of 0.6 or higher on NWEA MAP in reading will increase from XX% in January 2024 to YY% in May 2028.

Alignment to the goal: Students with a conditional growth index are growing at a greater rate than the national norm. This demonstrates a level of accelerated learning that moves students towards achieving the Meets Grade Level standard. More students meeting grade level will improve the school growth indicator performance.

Baseline data is anticipated January 29 following close of MOY MAP testing window. Baseline data will be set using BOY – MOY Conditional Growth Index. Summative Progress Measure data will be based on EOY – EOY Conditional Growth Index, which will not be available until June 1, 2025.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						
SpEd						

Goal Progress Measure 5.2: The percentage of students enrolled in D or F schools in grades 3 through 8 that have a Conditional Growth Index (CGI) of 0.6 or higher on NWEA MAP in math will increase from XX% in January 2024 to YY% in May 2028.

Alignment to the goal: Students with a conditional growth index are growing at a greater rate than the national norm. This demonstrates a level of accelerated learning that moves students towards achieving the Meets Grade Level standard. More students meeting grade level will improve the school growth indicator performance.

Baseline data is anticipated January 29 following close of MOY MAP testing window. Baseline data will be set using BOY – MOY Conditional Growth Index. Summative Progress Measure data will be based on EOY – EOY Conditional Growth Index, which will not be available until June 1, 2025.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						
SpEd						

Goal Progress Measure 5.3: The percent of students enrolled in D or F schools enrolled in Algebra I, English I, and English II who perform at the likely Meets Grade Level standard on the spring administrations of the STAAR Interim assessment in reading and math will increase from XX% in January 2024 to YY% in January 2028.

Alignment to the goal: Students who achieve the Meets Grade Level standard on the STAAR assessment receive a full point toward the school growth indicator. The TEA's STAAR interim assessment is directly aligned to the STAAR assessment performance and is able to generate a likely of performance on the STAAR assessment.

Baseline data is anticipated January 31, 2024 upon receipt of Interim STAAR EOC data.

Group	2023 BOY Baseline	2024 Goal	2025 Goal	2026 Goal	2027 Goal	2028 Goal
All Students						
American Indian						
Asian						
Black						
Hispanic						
Pacific Islander						
Two or More						
White						
Eco. Dis.						
EB						
SpEd						