**School-Parent Compact 2021-2022**

The staff and parents at Gregory-Lincoln Education Center agree that this compact outlines how all parties will share the responsibility for the success of the students. The school and the parents will create a partnership that will help children achieve the state’s standards by participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Act (ESEA).

The school-parent compact is in effect during the 2021-2022 school year.

**School Responsibilities**

Gregory-Lincoln Education Center will:

Provide high quality curriculum and instruction in a supportive learning environment that enables the participating children to meet the state’s student academic achievement in the following ways:

* Provide highly qualified teachers that are well prepared and equipped with the strategies that will make learning interesting.
* Create student-centered classrooms that develop critical thinkers.
* Provide literacy strategies across disciplines.
* Provide a challenging academic environment to help scholars reach their full potential.
* Provide a supportive and nurturing center that promotes academic and emotional support.
* Provide parents with frequent reports on their scholar progress.
  + Parents will receive communication through the Parent Portal and Class Dojo as it relates to individual achievement.
  + Scholars will receive progress reports and report cards
* Provide parents with reasonable access to staff in the following ways:
  + Teachers can be reached during office hours or when the time is convenient for both parties.
  + All staff will respond to emails, calls, and messages within 48 hours.

**Parent Responsibilities**

We, as parents, will support our scholar’s learning in the following ways:

* Monitor attendances and class participation
* Enforce discipline policies stated in the HISD Student Code of Conduct.
* Attend parent conferences and campus activities
* Guide the scholar to in appropriate decision-making regarding education
* Consistently stay informed about scholar’s education and communicate any concerns to the appropriate at school
* Communicate with teachers about the scholar’s strengths and needs.

**Scholars Responsibilities**

We, as scholars, will share the responsibility to improve our academic achievement and achieve the state’s standards in the following ways:

* Respect ourselves, peers, and adults in the school
* Give the parents or guardian all notices and information from the school
* Attend all my classes and be prepared to learn
* Follow all guidelines stated in the GLEC Student Handbook and HISD Student Code of Conduct

Gregory-Lincoln Education Center September 23, 2021 S School Date

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Parent Date

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Student Date