HIPPY Advisory Board
November 17, 2015

Meeting Started: 10:11am

Welcome by Gabby Hernandez

Review of Agenda,

Gabby Introductions

JA: It’s a team effort. Insure we advocate and ensure parents are the first teachers and consistently feel welcome on campus. Bring greetings share updates and give update as far as the directions of the program. New developments, hired parent engage reps who are intended to support improve school as parents as partners. They will help develop high expectations, ensure child gets better grades and come to school. We will also promote family friendly school which is a process where schools do activities to become more welcome and parents learn to support their child at home. This was developed from Karen map. FLA parents learned how to advance their children with school choice and engage students.

VS: The brochures gives everything that FACE does. Provides information and gives mission. Offer services for school based and parents. Cover both sides and build schools to fit the parent needs. School services: certificates, PD and trainings. Offer in person at HMW and online on the HUB. You can download powerpoints to present to their families, Build parent org and how to build a family event. Please share brochures with people and our website. Houstonisd.org/FACE. Can download brochures and provide upcoming events, resources and toolkits. Community resource kits that list all, plug in zip and populates, building a PTO in 6 steps. Please look and ask questions.

Introductions of attendees.

Review Slide#1, 2, 3, 4 Explanation of HIPPY,

The HIPPY Model: 3 year based curriculum

Group Meeting: We survey the community to see what they are interested in

HIPPY Outcomes: Many parents are 3 year olds so we connect them to the school and we help them serve as an advocate of their kids. Children increase their graduate rate

HIPPY Data: Shows the numbers

Demographics: District demo 62% Hispanics served, 29.5% African American served.

HIPPY Academic Impact: HIPPY kids outperform HISD peers in Aprenda 3 Math
Can see it in 4th and 5th where there is a difference with parents who outperform HIPPY

Walter Sampson

Slide 5 Texas Home Visiting Program Grant
Slide 6

Subcontracting with Collaborative for children, PAT, HCC adult. In recruiting we have recruited 2 year olds and passed them on to collaborative for children.

EDI instrument used to identify needs in their school see if children are school ready and ready for life. 3 types of pop; diverse, AF, and HIS. Meet standards and on Free and reduced lunch

DeeDee: HCC do you pay for GED classes?

Walter: They will pay for the classes

DeeDee: Is there any additional cost other than the class?

Valeria: 300,000 for collaborative for children to serve 90 families. HCC 6,000 to support their program to offer classes to parents in HIPY program

DeeDee: Is it only in school for grant schools? What about original parents?

Valeria: 6000 is small amount

Dr. Arredondo: They are not going to check. Parents do have to pay for the fee to take the test which is $20

DeeDee: Any parent can apply and be approved

DeeDee: 5 year: 1.5 million to collaborative for children and the rest to HIPY. What happens after 5 years when the grant is complete?

Walter: That is where Sustainability comes in. We will have monthly meetings and a monthly fee to build up money to continue to support after. Most people will ask, what will I get out of it? The answer will be that you will get something but not immediately. We will educate people early to prevent prisons.

Dr. Arredondo: Currently Rice University has 2 professors trying to show that if money is spent in HIPY will set society less

Valeria: We have also written into the grant that we will provide training to fundraise and help with sustainability

Slide7: Current Program Report

G: Thanks to Home Instructors for serving our families

Slide: Updates

Coca-Cola and Pepsi will be donating drinks for children’s museum

Media: Channel 2 does children’s museum will try to partner during our Children’s museum trip

Number of Home Visit from October 5 to last week 2,494 Home visits

Gabby: Floor is open, next meeting is January 17
Mayra: What I have learned from being a Home Instructor with HIPPY is how to teach. Learning how to see why parents can’t provide homework. They need more resources. We are here to teach them how to not to say no. Parents don’t understand I am here to help them. Parents have a lot on their plate and do a lot and HIPPY is here to help them.

Faye: I started in 2013. I didn’t know what to expect. I was determined there was a need among our black families. However they are not as interested in the program. This program takes time and a commitment. 30 weeks is a long time. It’s a big commitment for them. Their response is that they are already teaching their child. I explain to them that they may be missing some important parts. My reward is to see the change in the children. With this program the whole family can participate. I have got a lot of thanks you and feedback. HIPPY program does work.

Maria: Parents have been involved only for 1month. I didn’t know they could help their children so much in 1 month. The children have been way more involved and more social and want to do the activity. Children are reminding the parents to do activates. HIPPY will have a great impact in the long run.

Toni: I have family where their whole house looks like a classroom. They are both involved. Parent sees the difference and now their child is more attentive. The children are progressing. Children that would get stuck at C are now up to L.

Maria: I am Thankful to be a part of HIPPY. I was 2 year parent of HIPPY. I was very excited when the parent came into my home. As a Home Instructor I get feedback from parent. You can see the difference in other children because they were not a part of HIPPY.

Mayra: I learn that babies are learning as well with HIPPY. They are also learning Persian and Ethiopian language.

Roslyn: I have seen HIPPY bring families together. Grandma is raising a 3 year old and was feeling disconnected and able to find common ground to work together.

Principal Ocanas: Teachers working with HIPPY helps because the teacher is able to follow up and make sure that the parents and children are doing their jobs. It makes a difference in building the foundation to help child because at 3rd grade they can’t read up to the level.

Mistral Representative: We have 370 students enrolled. We are located in a big needs area with diversity having 10 different languages spoken. We struggled at the beginning but with hard work we got families and a waiting list for HIPPY. Our parents look forward to HIPPY. Some of the families are reluctant to home visits due to culture.

Christina: I am able to give ideas to help HV to help with parents. I can provide parents with extra activates to help their children. Home Visitors look forward to getting the new activates. It is very rewarding for me to see. All campuses need this so the parent can see how important it is. It is also needed so the transition from home to school is not as difficult.

Walter: During the Sky Ranch training we learned that many HI serve parents from CPS, YMCA, etc. Many Home Instructors have connections with communities and can help to maintain sustainability. On some Thursday will take the time to meet and discuss these things.
DeeDee: I have been involved for long time. Thank you for the opportunity and it grows every time. To know every child has a chance to reach their potential and the parents to grow is amazing.

Dr. Arredondo: If the school board doesn’t believe in the program then it won’t grow. If not for them supporting the program we won’t have the funding and won’t let people know. Great customer service and let parents feel it’s ok and welcome them into the district. We have a win win situation for everyone.

DeeDee: Women of Jewish will continue to talk and advocate to get HIPPY to all areas. Let us know when you need someone to