Community Partnerships
Orientation
What we will cover

• Community Partnerships Overview
• Partner Experiences
• New Community Partnerships Process
• Data Sharing and PurpleSENSE
• Memorandum of Understanding
• Tips for a Successful Experience
• Q & A
About HISD

• Largest school district in Texas
• Seventh-largest school district in the United States
• 276 schools
• 196,943 students
• 78.45% economically disadvantaged
HISD Mission

The Board of Education’s mission is to equitably educate the whole child so that every student graduates with the tools to reach their full potential.
HISD Vision

Every child shall have equitable opportunities and equal access to effective and personalized education in a nurturing and safe environment.

Our students will graduate as critical thinkers and problem solvers; they will know and understand how to be successful in a global society.
About Community Partnerships

- **EFFECTIVE PARTNERSHIPS**
- **STUDENT ACHIEVEMENT**
- **VOLUNTEERS**
Meet the Team

Najah Callander
Director, Community Relations

Jessica Diaz
Director, Donor Relations

Rose Y. Adams
Sr. Manager, Community Partnerships

Angelica Francis Adams
Community Relations Liaison

John Meade
Community Relations Liaison

Tarah Ude
Community Relations Liaison

Lorena Ellis
Partnership Liaison

Monique Johnson-Garner
VIPS Program Admin

Erin Prestage
Partnership Liaison

Sally Morin
Sr. Administrative Assistant

Rafaela Rivera
Sr. Administrative Assistant
What We Do

The Community Partnerships Department works to:

• identify,
• develop,
• engage, and
• maximize external resources to support schools, students, their families to increase student achievement.
Our Impact

**STUDENTS AND FAMILIES**
- 283,000
  - Providing Direct Support

**DOLLARS RAISED**
- $1.7 Million
  - In Financial Contributions and Counting!

**EQUITY & OUTREACH SUPPORT**
- $98,000+
  - ATM & ROSES CAR PARADE
  - WHEATLEY STUDENT OUTREACH
  - SANCTUARIES OF LEARNING
  - BROCKERS FOUNDATION
  - BOOK A MONTH
  - EXECUTIVE WOMEN'S INTERNATIONAL

**CAMPUSES IMPACTED**
- 228

**TOTAL PARTNERS**
- 228

**IN - KIND SUPPORT**
- $3.5 Million
  - In Resources to Students and Families

**VOLUNTEER HOURS**
- 20,939

**VOLUNTEERS**
- 8900

**TOTAL COMMUNITY IMPACT**
- $24 Million

*HOUSTON INDEPENDENT SCHOOL DISTRICT*
About Partnerships

• Community Partnerships vs Doing Business with HISD
• Data Informed Process (What We Learned)
  – Service Provider Survey
  – Partner Interviews
  – Staff Focus Groups
• Establishing A Partnership
Community Partnerships vs Doing Business with HISD

Community Partnerships opportunities include but are not limited to:

• Volunteerism (campus beautification projects, speakers, tutoring, mentoring, staff development, enrichment, professional or pro-bono services, internships, job shadowing);

• Donations (in-kind and monetary, such as scholarships, student and employee incentives, awards, sponsorships, programs, instructional materials, school supplies, uniforms, programs)
Community Partnerships vs Doing Business with HISD

Doing Business with HISD (Purchasing Services)

• The mission of the Purchasing Services Department is to ensure the uninterrupted flow of goods and services …and to achieve the district’s primary goal that is to increase student achievement.

• To receive compensation for your resources or services, contact the Purchasing Services Department and become a vendor. This is different from becoming a community partner.

For more information, call Purchasing Services at 713-556-6515 or visit www.houstonisd.org/Page/178703.
What We Learned

• Fifty percent of partners find that it is not easy to navigate district partnerships.

• Nearly 60 percent report that Community Partnerships is responsive to partner needs.

• Forty-seven percent of respondents don’t have a clear understanding of the scope of their partnership.
What We Learned

• Since the COVID-19 Pandemic, specialists have seen an increased need for basic needs support and mental health services.
• Some families face barriers to accessing health services due to ineligibility for insurance or being underinsured.
What We Learned

- Students have experienced additional grief and mental health challenges and need additional support.
- Wraparound Resource Specialists have expressed challenges engaging parents.
- Students have experienced challenges in maintaining motivation to attend school.
What We Learned

• Sometimes partners may scale up too quickly impacting their capacity to serve students.

• Partner support varies from campus to campus and some schools are in great need of partnerships.
New Process

- **Partnership Intake Form**: Front door for all partnerships, found on the website.
- **CP Assessment/Discovery Call**: Determines scope of partnership within 72 hours of PIF receipt.
- **Partner Orientation and Application**: Share partner orientation video and application link.
- **Vetting Meeting/Evaluation**: Vetting team evaluates and approves application within 1 week of submission.
- **Meet with Partner, Department/School**: Engage receiving campus/dept leaders, point person, work through implementation plan.
- **MOU/Partner Agreement Letter/Donation Paperwork**: Managed by internal stakeholder team.
- **Partner Training**: Share the partner training video explaining key elements of working with students.
- **Event/Program begins**
- **After Action Report/Satisfaction survey**: AAR completed by HISD campus/department; survey given to external partner.
- **Program Effectiveness Reporting**: In-kind service providers will be asked to share pre-post data.
- **Stewardship/Thank you**
First Steps For Partners

• Complete Intake Form and Application
• Meet with Community Partnerships Team to discuss your proposal.
• Complete Partner Orientation
Steps for Community Partnerships

• Reviews partnership applications and evaluate for fit.
• Meets with partners to discuss proposed partnership and engage in partnership planning.
• Provides partners with guidance on how their proposal would best fit into the district and connects with relevant internal partners.
## What’s Next

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<thead>
<tr>
<th>Event</th>
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<tr>
<td>Community Partnerships Application Review</td>
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<tr>
<td>Partnership Planning Meeting</td>
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<tr>
<td>Partners will receive a partnership planning document outlining the partnership.</td>
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<td>Partners will be referred to receiving department/ campus to complete other paperwork as needed.</td>
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<td>Partnership Launch</td>
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<td>Post Program Survey</td>
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Data Sharing & PurpleSENSE

• Partners requesting data sharing agreements will be serviced by the Research and Accountability Department.
• Partners through Wraparound Services are required to take part in PurpleSENSE.
Memorandum of Understanding (MOU)

• Partners who require a MOU will be serviced by their receiving department.
• The application and partnership planning document should cover most of what is required to complete the MOU.
Tips for a successful experience

Don’t hesitate to contact our team if you have questions. We are here to help.

Program Planning meeting: Be prepared to discuss proposed project in detail, including potential results.

Send any additional needed information or documents to Partnership Liaison
Questions
Contact us

HISD Community Partnerships
713-556-7200
partner@houstonisd.org
www.houstonisd.org/
Thank you