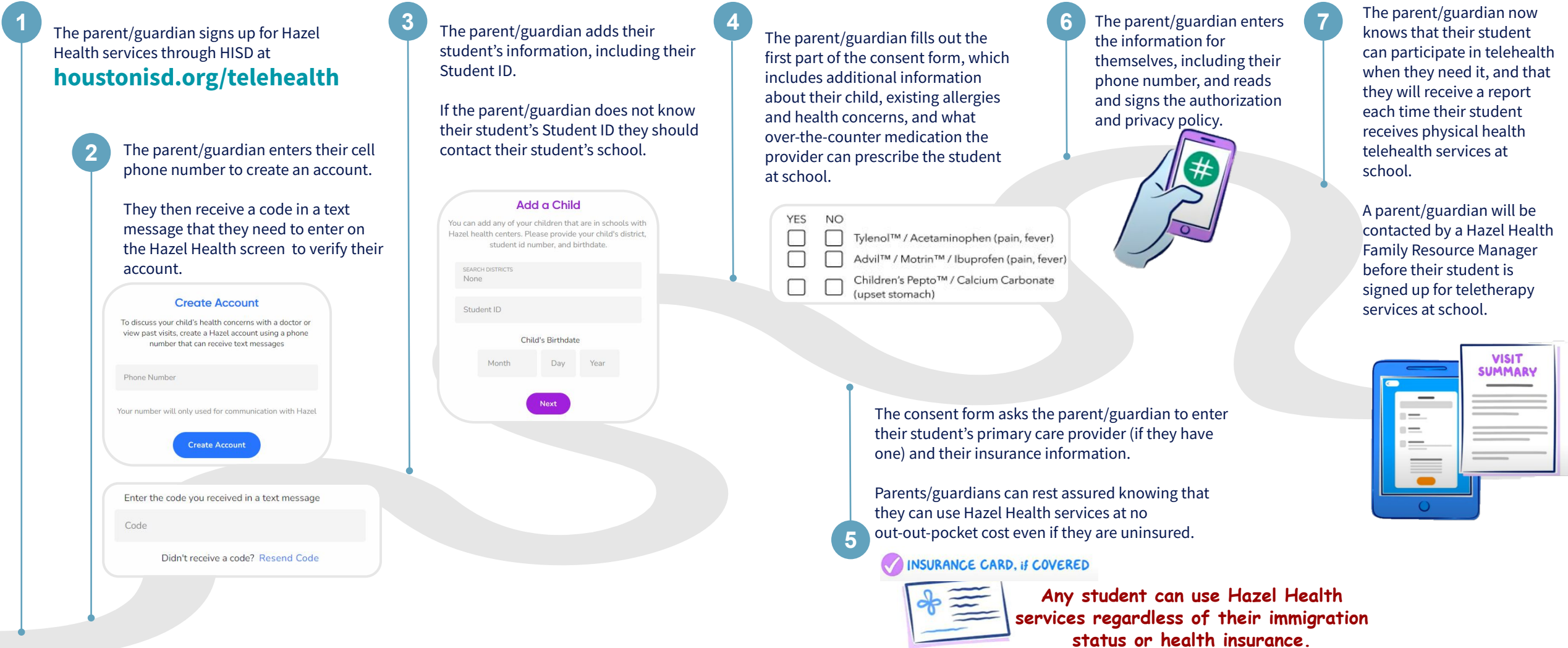
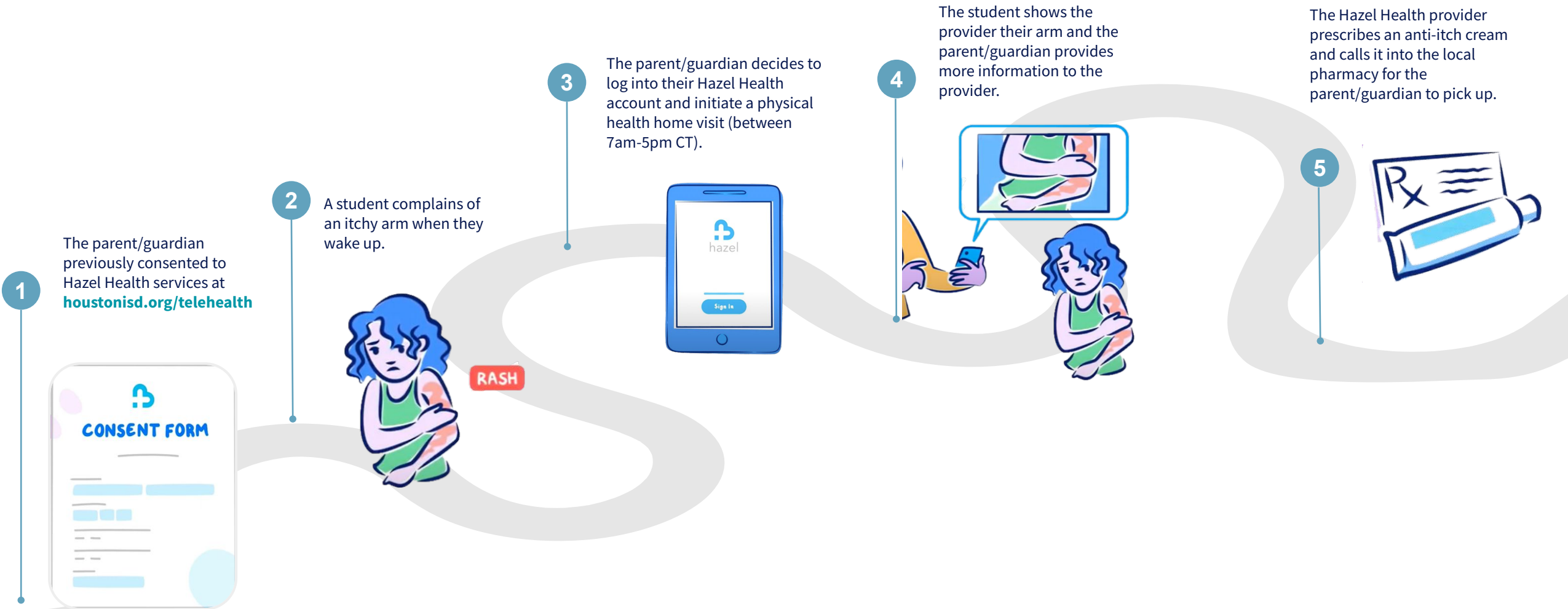


DAY-IN-THE LIFE OF A PARENT/GUARDIAN CONSENTING TO HAZEL HEALTH SERVICES



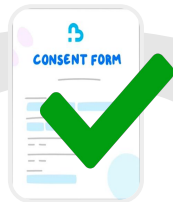
All student health information will stay confidential and compliant with the Health Insurance Portability and Accountability Act. Nurses and counselors will be able to look up whether that student has successfully enrolled with Hazel Health, but will not receive any details about that students' health information without your permission. Student information is stored on Hazel Health's highly secure, fully encrypted digital records platform.



DAY-IN-THE LIFE OF A STUDENT PARTICIPATING IN AN AT-SCHOOL PHYSICAL HEALTH VISIT

- 1 A student visits the nurse complaining of a cough.

Note: If an on-site clinic is available, the nurse should utilize the on-site clinic as appropriate. If the on-site clinic is determined to not be appropriate for the student, the nurse should proceed with the following Hazel Health steps.



The nurse confirms the student has consent on file to use Hazel Health Services.

2

- 3 The nurse pulls out the Hazel Health iPad and initiates an on-demand Hazel Health visit. The nurse inputs the student's height, weight, temperature and blood oxygen level for the provider.



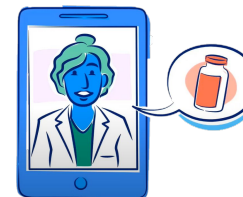
- 4 The student waits just a few minutes for the provider to join. The provider speaks with the student for a few minutes and prescribes cough medicine (that the parent/ guardian previously consented to).



5

The nurse walks over to the iPad to confirm the diagnosis (cough) and if OTC medications were prescribed.

The iPad shows the name of the medication, what the bottle looks like, the amount that should be given, and where on the cart it can be found.



6

The nurse unlocks the cart, provides the student with cough medicine and a glass of water, and relocks the cart.



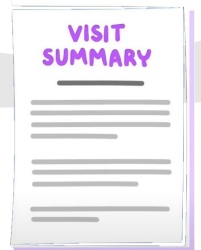
7

The nurse indicates on the iPad that they have administered the medication and sends the student back to class.



8

A follow-up discharge summary is automatically sent to the parent/guardian and the nurse.



Note: If an on-site clinic is available, the nurse should utilize the on-site clinic as appropriate for follow-up.

Image Source: Hazel Health

DAY-IN-THE LIFE OF A STUDENT USING MENTAL HEALTH (HEART) SERVICES

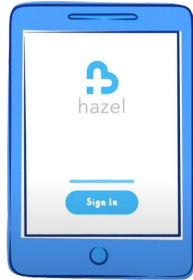
The counselor determines a student is a good candidate to participate in teletherapy with Hazel Health and confirms that the student has a consent form on file.

1



The counselor logs into their Hazel Health account and completes the referral form for the student. The referral form takes about 15 minutes.

2



During the behavioral assessment, a Hazel Health therapist gets to know a student's concerns, situation, and symptoms. This session happens in a private space at home.

4

The parent/guardian chooses whether they would like the student to participate in sessions at school or at home. This parent/guardian selects for them to occur at school.



3



FAMILY RESOURCE
MANAGER

A Hazel Health Family Resource Manager connects with the student's parent/guardian to confirm they want to opt-in and schedules an intake session/behavioral assessment.

The counselor checks their schedule and reminds themselves that the student's first session begins today.

5

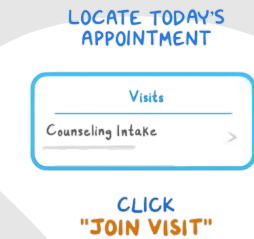
The counselor retrieves the student from class 5 minutes before their session starts and takes them to a private area.



6

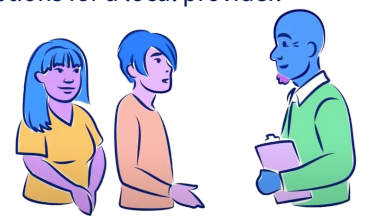
The counselor starts the session. If needed, the counselor provides the student with headphones and begins the session. The counselor stays within the line of sight for the duration of the session.

When the session ends, the counselor walks the student back to their classroom.



After approximately six sessions, the student, parent/guardian and therapist review the progress they have made. For further support, a Hazel Health Family Resource Manager can share options for a local provider.

7



LOCAL PROVIDER

Image Source: Hazel Health