

Office of the Board of Education
Board of Education Meeting of April 13, 2017

Wanda Adams, President and District IX Trustee

SUBJECT: APPROVAL OF PROPOSED BOARD OF EDUCATION GOALS TO BE MET BY THE SUPERINTENDENT OF SCHOOLS

This agenda item seeks approval of Houston Independent School District (HISD) goals to be met by the Superintendent of Schools, as set forth by the Board of Education.

As a result of board workshops held on January 22, February 2, and March 20, 2017, Board of Education trustees established three primary goals and expectations of the superintendent:

- The percentage of students reading and writing at or above grade level from third grade through English II will increase by three percentage points annually between Spring 2017 and Spring 2022;
- The percentage of graduates meeting the Global Graduate standards will increase three percentage points annually per year from 2017 up to 85% by 2022; and
- Among students who exhibit below-satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and in math between Spring 2017 and Spring 2022.

The attachment includes the three proposed HISD Board of Education goals to be met by the superintendent as well as the criteria and standards for measuring progress toward accomplishing these goals.

COST/FUNDING SOURCE(S): None

STAFFING IMPLICATIONS: None

ORGANIZATIONAL GOALS/IMPACT: This agenda item supports all six HISD goals and is aligned to all five core initiatives.

THIS ITEM DOES NOT REQUIRE CONSULTATION.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY.

RECOMMENDED: That the Board of Education approves the proposed Board of Education goals to be met by the superintendent, effective April 14, 2017.

BOARD OF EDUCATION GOALS TO BE MET
BY THE SUPERINTENDENT OF SCHOOLS

Goal 1:

The percentage of students reading and writing at or above grade level from third grade through English II will increase by three percentage points annually between spring 2017 and spring 2022.

Data include all students, all test versions, and first-time testers on end-of-course tests.

Goal 2:

The percentage of graduates meeting the Global Graduate standards will increase three percentage points annually per year from 2017 up to 85% by 2022.

Until the district develops or adopts surveys or other data-collection instruments to measure the Global Graduate standards, the district will use the percentage of graduates who meet at least one of the following criteria (Index 4 on state accountability system):

- Complete coherent Career and Technical Education (CTE) sequence
- Earn CTE nationally recognized certification
- Complete 1+ Advanced Placement/International Baccalaureate (AP/IB) Course
- Meet criterion on 1+ AP/IB exam
- Earn 12+ hours of postsecondary credit
- Meet state criteria in English Language Arts (ELA) and Math (TSI-A, SAT, or ACT)
- Enlist in the U.S. Armed Forces

Goal 3:

Among students who exhibit below-satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and in math between spring 2017 and spring 2022.

Data include all students, all test versions, and State of Texas Assessments of Academic Readiness (STAAR) and English Language Learner (ELL) Progress Measures.