

Emerson Elementary
Shared Decision-Making Committee
January 30, 2018

Welcome

- Call to order at ____ p.m.
- Members in attendance

Checking protocol

- Committee Members check in

Purpose of the meeting: Introduction, review of impact on Emerson Elementary of district proposed budget cuts and administrative changes.

Approval of previous SDMC minutes

Formal introduction of the January SDMC Agenda

- I. Budget, budget changes and impact on Emerson
- II. Focus for Spring semester. Intervention and support program
- III. Fourth Grade
- IV. Spring Tentative Calendar

Next Meeting date_____

The Meeting adjourned at_____

Present: Alexander Rodriguez, Vilma Godinez (representative for dual language parent), Maysoon Shahed, Frank Schulte-Ladbeck, Ana Dominguez, Ann Johnson, Marcela Moore, Lizbeth Jara, Diarra Hartle

1. **Check In: How are things?**
 - a. 4th and 5th-- time is ticking, trying to teach all curriculum factoring in the lost school days
 - b. 3rd-- Technology issues
 - c. 2nd—Supporting struggling student
 - d. Johnson—Test prep with 5th grade, phonics instruction because of gaps
2. **Call to Order 1:28p.m. All agreed on minutes from last meeting (9/27/17)**
3. **Spring Semester/Tentative Calendar**
 - a. Resignation in 4th grade. Mr. Dix will take over the morning math class in 4th grade
 - b. Math/Science night moved to Feb 15.
 - c. My Little Princess dance TBA. Staff not available
 - d. Project Expo March 2
 - e. Talent Show moved to May 19. International Festival and Talent Show will be combined
4. **Fourth Grade**
 - a. Mr. Dix teaches class in the morning. Mr. Thackston resigned the position. Position is open, however the position will not be filled in 4th grade. The new hire will co-teach with Kindergarten.
5. **Intervention and Support Program**
 - a. 14 teachers doing intervention. Math Jump program. Kids are growing according to universal screener. Expect to reach the goal. Hope it continues next year.
 - b. Students in intervention for 10 weeks.
6. **Budget and its impact on Emerson**
 - a. FTE Model Comparison
 - b. Projection 880 kids for 2017-2018. Assigned budget based on projected number of kids. We also get compensatory education money because we are a Title 1 school. We receive money for GT students as well as Bilingual.
 - c. Based on 2017-2018 projection the district will allocate funds for 2018-2019. Before we as a school were allowed to distribute funds where appropriate.
 - d. Current budget \$727, 523. Proposed budget \$279,463. Shortage of \$500,000. Teacher positions are safe.
 - e. 2018-2019 FTE Model
 - f. There will be no funding for after school programs, stipends if not funded by the district.
 - g. Look into fundraising, talk to board members, talk to union
 - h. Core Enrichment will lose 2 positions
 - i. Vote on proposed budget on February 22, 2018
7. **Meeting adjourned at 2:15 p.m.**

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January 30, 2018

Members in attendance

Date

Maysoon Shekal	1/30/18
Frank Smith	1/30/18
Ana G. Dominguez	1/30/18
Ann Johnson	1/30/18
Marilyn Murr	1/30/18
Lizbeth N. Jara	1/30/18
Vilma Godinez.	1-30-18
Diana Hunt	1/30/18
Alexis S. Rptr	1/30/18