1. Campus beautification
   a. Murals
      i. Ideas of something that signifies the campus to extend the mural from the first-grade hallway into the library (turn the buildings into book)
         1. Input from parents and teachers
            a. Send home a flyer for parents to fill out a memory or what is representative of the community.
            b. Poppa Burger
            c. History of the school--review photo album
      ii. Timeline: about a month to collect information
      iii. Represent all the community—requested suggestions of Hispanic books that are significant
   b. Captain Planet Grant--due next Friday
      i. Requested ideas of plants, trees, etc.
   c. NFL Play 60 Grant--10,000 dollars, already submitted
      i. What do we need for our kids?
         1. Basketball goals, soccer field (turf), Foam on the hardtop, lights on blacktop
   d. Rooftop Garden
      i. Sprinkler needs to be repaired, need someone to maintain the garden
   e. Discussion:
      i. SparkPark Grant--too late this year, but a thought for next year
         1. The school had it in the past, but the school kept being broken into and the park was being littered with needles
      ii. Kaboom--building a park in the community with the assistance of community members
2. Parent Volunteer Opportunities
   a. Have someone sponsor a club (Game Club has sponsorship)
   b. Books Between Kids--parents help sort books in May
   c. Read Houston Read—our campus would need to apply
   d. Urban Harvest--need a parent to help with that club and a teacher to front it
   e. Baseball--parent volunteers
   f. Parents help with multiplication facts
   g. Reading Lab--having parents read with students
   h. Vision Trip—parent volunteers attend, lots of paperwork, maneuvering, keeping students busy
3. Budget Update
   a. Increased enrollment
   b. New copiers were purchased, Early Childhood is requesting a color copier
   c. Need: Laminator, Poster Maker, Dictionaries for Testing, Update Lab, Laptops for Teachers
d. Recommendation: Have teacher’s make an instructional Wishlist (Novel Studies)
   i. There are free resources on the hub for students: Mackinvia and Reading
      A-Z (Bilingual only)
   e. Recommendation: Purchase two types of Dictionaries (K-2nd and 3-5)

4. Adding campus personnel
   a. Committee Vote: Art Teacher
   b. Hoping to start in February

5. Spring Festival
   a. Funds go toward grade levels and end of year trips

6. Health Fair
   a. Saturday in April
   b. Give away shampoo, soap, deodorant
   c. Bark--have information about free spay and neuter (or Barrio Dogs)
   d. Vision Trip--next week

7. SIP Milestone Monitoring Form
   a. Mid-year checkpoint--Are we on track as a campus? Is it working? Is it not
      working?
      i. Completed with the staff
      ii. Recommendation: separate by section, have committees work on each
          area, and submit as a campus
   b. Attendance--95%
      i. New school-wide incentive: each day a class has 100% attendance, they
         receive a letter. After 5 consecutive days, they spell PARTY and will
         receive an incentive. Incentive ideas: popcorn, paletas, popsicles, recess
         party
      ii. Recommendation: raffle with a gift card for a parent whose student has
          perfect attendance each quarter.
      iii. Continue with individual student incentives as well
      iv. Parents are invited to the individual student celebrations

8. Campus Initiatives/Programming 2020-2021
   a. Dual Language
      i. For a campus to follow the Dual Language Model there are three pillars
         that must all be met:
         1. Pillar 1 - The principal must want/support the Dual Language
            Program on her/his campus
         2. Pillar 2 - The Campus Staff must want/support the Dual Language
            Program
         3. Pillar 3 - The Community must want/support the program
            If any of the three needed pillars object to Dual Language, the Dual
            Language Program is not viable on that campus
      ii. Mis-implementation
      iii. PK/K--not enough English speakers, and students are not getting
           proficient in their native language
iv. 4th Grade example--speaking in two different languages in previous years left students confused. Students that were in Dual Language (now in bilingual) do not have a dominant language. They are not proficient in Spanish or English. 4th grade teacher is frustrated for the students and said she sees the kids are suffering because of Dual Language inconsistency at Sherman. Students are struggling in 5th grade and having a difficult time in middle school. Students are leaving to middle school not proficient in English or their first language, Spanish.

v. Each staff member voiced their concerns with Dual Language, and all were in agreement it is causing gaps and hurting students as they progress each year.

vi. The research behind the success of Dual Language in preparing students to be bilingual and the cognitive benefits were presented.

vii. Concern about enrollment numbers if Dual Language was removed was expressed.

viii. 54 students out of 263 dual students are English Speakers (NT’s) in PK-3rd

ix. This year, parents have been moving students out of Dual Language

x. What is the correct program to meet the campus needs? Two Bilingual options, our campus must choose which one.

1. Transitional Bilingual--use native language to leverage learning new
2. Dual Language--want them to be proficient in both languages
   a. Would need to do a complete reset

xi. As a community, as staff, as parents, a decision needs to be made for what is best for students.

1. Campus Based Staff on the SDMC were unanimously in favor to eliminate Dual Language at Sherman and switch to Transitional Bilingual.
2. Parents requested additional meetings and information sessions be provided for the parents to make an informed decision
3. There is a process to make a final decision:
   a. Information Sessions: One will be held at the parent meeting on 1/16/20
   b. Staff and parents complete a survey
   c. Parents are notified of programming change
   d. Multilingual will assist students who want to continue in the dual language program to transfer to schools that offer dual language

9. Move February SDMC Meeting to March
   a. Everyone agreed to change