**ELA Choice Board #4**

***Directions:* Students please complete the activities from ELA/Social Studies board in the order that you prefer. Submit evidence of completion by May 01, 2020 on Google Class.**

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| **#1Social Studies/Writing**  You are going to start your own business. Use the “**Who, What, Where, When, Why, How**” to write a plan for your business. Use complete sentences.    **What are you going to sell?**  **Who will your target customers be?**  **When will you open your business?**  **Where will the business be located?**  **Why do you think people will buy your product?**  **How will you get money to open your business?** | **#2. Informational Text**  1. Student will read the **informational passage Star Parties (STAAR, 2018)**.  2. Student will record **5 unfamiliar words** and **complete the graphic organizer**.  3. Student will respond to the text in writing using these sentence stems:  **Central Idea**  The central idea of the section titled \_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The evidence to support it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The central idea of this selection is \_\_\_\_\_\_. The evidence to support the central idea of the whole text/passage is \_\_\_\_\_\_\_\_\_\_\_. | **#3. Journal Entry**  T  4. The student will **create a summary** of the selection paraphrasing the information. This is a summary of this selection: \_\_\_\_\_\_\_\_\_. Is the best summary because \_\_\_\_\_\_\_\_\_\_\_\_.  Summarizing Poster: Girl and Boy {Melonheadz Version} |
| **#4. Writing**  **Think about a time you saw something advertised on television that you really wanted to buy. (Use your imagination)**  **Write a paper that tells:**  **• what was special about the commercial that made you buy it, and**  **• if the item was what you expected.** | **#5 Free Space**  **FREE FUN SPACE**  Education Back To School Clipart Clipartix_clipartix | **#6. Imagine Reading**  The student will engage with Imagine Learning platform for **20 minutes every day.** |
| **#7. Author’s Purpose and Inferences**  **1. Student will read the informational passage. The Cupcake Queen (STAAR, 2018) look for TEA website (below)**  **2. Student will record 5 unfamiliar words and complete the graphic organizer used yesterday.**    **3. Student will respond to the text in writing using these sentence stems:**  **The author’s purpose of writing this selection is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The message the author wants us to understand from this selection is \_\_\_\_\_\_\_\_\_. The evidence to support my idea is \_\_\_\_\_\_\_\_\_\_. 4. The student will create a summary of the selection paraphrasing the information. This is a summary of this selection: \_\_\_\_\_\_\_\_\_. Is the best summary because \_\_\_\_\_\_\_\_\_\_\_\_.** | **#8. Social Studies Budget Plan**  **Use index cards to write the word, definition, and draw a picture (see example).**    **Then post the words on a wall in your house, with parent permission, creating a word wall.**  **Word Wall**  **•savings – the amount of an income not spent**  **•services – jobs that one person does for another**  **•spending – the amount of income a person uses**  **•want – something that makes life enjoyable, but is not necessary for living**  **•budget** – a plan that shows income, spending, and saving  **•earn** – to get something, such as money, after working  •**opportunity cost** – what you give up to in order to do something else | |
| **#9 Graphic Organizer** | | |

**RESOURCES FOR #2, 3, 7 TYPE THE URL BELOW**

<https://tea.texas.gov/student-assessment/testing/staar/staar-released-test-questions>

**If you can’t find the STAAR websites please use the websites below**

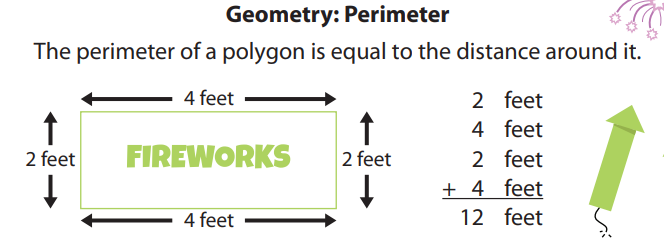
**• https://www.learninga-z.com/ • www.myon.com**

**MATH Choice Board**

***Directions:* Students please complete the activities from MATH board in the order that you prefer. Submit evidence of completion by May 01, 2020 on Google Class.**

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| **#1 S.S/Addition**  **You have a budget of $200.00. Use the chart below to figure out what you will do with the money.**  **Remember, you only have $200.00.**  **Example:**  **Items Amount**   |  |  | | --- | --- | | **Food** |  | | **Movies** |  | | **Clothes** |  | | **School Items** |  | |  | **Total :** | | **#2 Perimeter**    **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **#3 Word Problem**  **A grocery store clerk counted the numbers of granola bars they have in their inventory.**  **• There are 318 chocolate chip granola bars.**  **• There are 189 granola bars with nuts.**  **• There are 245 fruity granola bars.**  **How many granola bars did the clerk count?** |
| **#4 Perimeter**  **Show your work:** | **#5 FREE FUN SPACE**    **Any Activity you want Ms. Joseph**  **to See** **on Class Dojo**  **Ex: working on an assignment Playing a Game** | **#6 Perimeter** |
| **#7 Addition and Subtraction**  **The Roosevelt Elementary student council raised money to purchase new library resources. The student council raised $1,000. They spent $345 on fiction books, $423 on non-fiction books, and the rest of the money on dictionaries.**  **How much money did the student council spend on dictionaries?**  Use your strategy to solve the problem | **#8 Science**    **Journal Entry 1: Which of the following uses light energy?**  **Justify your answer by identifying the type of energy in the answer choices you do not choose.**  **Journal Entry 2: Explain how you use forms of energy throughout the day.** | **#9 Imagine Math**  **Do Imagine math for at least 45 minutes.** |

**Resources Example Problems: #2, #4, #6**



**Project: Due April 24, 2020**

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**Activity:  
MATERIALS —**Chart paper/marker Paper plates Construction paper Markers/crayons Discuss the plot of Enemy Pie using the following questions:  
**PROCEDURE:** Brainstorm ways kids can be more accepting (liking) of each other. Make a list on chart paper. Have students make a Friendship Pie.  
**Step 1:**Use a paper plate from the kitchen. Have them choose 3 – 4 ideas from the chart and write them on the outer rim of the plate.  
**Example:** be a good listener, don’t make fun of someone  
**Step 2:**Next, ask them cut strips from construction paper.  
**Step 3:**Write a positive trait on each strip  
             **Example:** kind words, smile, help  
**Step 4:**Glue the ingredient strips in the middle of the plate to create the Friendship Pie.    
 **Make sure to share your pictures with us of your projects!**