MEMORANDUM August 30, 2016

TO: Board Members

FROM: Richard A. Carranza

Superintendent of Schools

SUBJECT: JULY 2016 STAAR END-OF-COURSE PERFORMANCE

CONTACT: Carla Stevens, (713) 556-6700

The Houston Independent School District (HISD) has received the results for the July 2016 administration of the State of Texas Assessments of Academic Readiness End-of-Course (STAAR EOC) exams. These exams are a graduation requirement and were given to eligible students who did not meet the satisfactory level of performance in previous administrations (retesters), as well as students who completed a summer school course and tested for the first time.

Under House Bill 5 (HB 5), passed by the 83rd Texas Legislature and signed by the governor, high school students are now required to pass five STAAR EOC assessments to meet the new graduation requirements. These five assessments include Algebra I, English I (combined reading/writing), English II (combined reading/writing), Biology, and U.S. History.

Please note the following:

By commissioner's rule, the Level II Phase-in 1 Satisfactory standard was increased to the
Level II Satisfactory 2016 progression standard and will continue to increase each year until
2021-22. This means that students taking an EOC for the FIRST TIME EVER will have to
answer more items correctly to "pass" STAAR than the previous year; and any student who
has PREVIOUSLY taken an EOC will be scored based on the Phase-In 1 standard in place
at the student's first time testing. Any comparisons to prior performance should be made
with caution.

The next administration of the STAAR EOC exams will be December 5 – December 9, 2016.

Key Findings:

- Of the 9,204 STAAR EOC tests administered in July 2016, 51% (4,650 tests) were taken by ninth-grade students, 28% (2,569 tests) were taken by tenth-grade students, 15% (1,419 tests) were taken by eleventh-grade students, and 6% (521 tests) were taken by twelfth-grade students.
- Of the 4,650 STAAR EOC tests taken by ninth-grade students, 2,519 (54%) were taken in English I and 1,179 (25%) were taken in Algebra I.
- At the Level II: Satisfactory Student Standard for All Students, performance ranged from 17 percent on English I to 41 percent on U.S. History.
- When compared to last year's results, the percentage of students meeting the Level II: Satisfactory Student Standard decreased in Algebra I (1 percentage point), English II (3 percentage points), Biology (4 percentage points), English I (4 percentage points), and U.S. History (7 percentage points).

Administrative Responses to the 2016 STAAR EOC results:

Secondary Curriculum and Development

The Secondary Curriculum and Development team will continue to support student achievement through job-embedded teacher coaching, district-wide professional learning, aligned curriculum support, and aligned formative assessments. Even though many more students passed the STAAR exams on the first try this year, thus decreasing the number of students who needed summer school, more work must be done to close achievement gaps and ensure that all students are successful. Understanding that growing student literacy takes time, and also contributes to success on all standardized tests, the SRI (Student Reading Inventory) will be provided once again, for the 2016-2017 school year. The data from this tool, combined with other formative assessment data, will help teachers plan for differentiated lessons. Results from these scores prompted revisions in the district curriculum to ensure that in the 2016-2017 school year, the most historically challenging TEKS are taught first and spiraled back through the curriculum for practice throughout the year.

Schools' Office This Year:

- Beginning of the year goal setting conferences were held with each Principal based on prior year's data.
- Ongoing progress monitoring through analysis of formative assessment data and goal progress reviews were held throughout the school year. During goal progress reviews, coaching was given, data was disaggregated and unpacked, and action plans were modified to support school-specific needs.
- Coaching and professional development sessions targeted towards school-specific needs in literacy were held throughout the year through Principal Meetings, PLCs, SSO check-ins, etc. Examples include genre-focused studies in ELA and Mild, Medium, and Spicy Writing Strategies.

Next Year:

- Schools Offices will place increased emphasis on effective utilization of the Scholastic Reading Inventory and its corresponding reports at all high school campuses. Whole-group Professional development sessions will be provided to all Principals and additional supports as needed to support implementation at particular campuses will be deployed as necessary.
- Professional development sessions on best practices in literacy development and support at the secondary-level as well as writing across the content areas.

Office of Special Education Services

The Office of Special Education Services will continue to meet the needs of schools and students by:

- Providing guidance to relevant staff on increasing the participation of students with disabilities in the standard curriculum.
- Increasing the number of students who access grade level curriculum through the use of Universal Design for Learning (UDL) strategies and student specific accommodations.
- Utilizing Goalbook to create Individualized Education Programs (IEP) goals that are aligned with grade level curriculum (Texas Essential Knowledge and Skills).

- Creating a Full and Individualized Evaluation (FIE) summary page to inform teachers of student's cognitive strengths and instructional strategies to support those strengths.
- Implementing restorative discipline practices for students with and without disabilities to increase student engagement and participation in academic opportunities.

Should you have any further questions, please contact Carla Stevens in Research and Accountability at 713-556-6700.

RAC

Attachment

cc: Superintendent's Direct Reports Chief School Officers **Table 1** provides a summary of STAAR EOC results (number of tests administered, percent satisfactory at the student, recommended, and advanced standards for all students (first time and retesters combined)) by subject.

Table 1. HISD STAAR EOC Results for July 2016 (Summer Administration)
All Students Tested - includes <u>First-Time and Retested Students</u>
Percent Met Various Standards

% of students		evel II: Satisfa		16: All Student Standard and Fir Indards		ended)								
STAAR EOC	STAAR EOC # Student Standard Final Rec. # Advanced # Failed Failed													
Algebra I	1,606	28%	3%	2%	1,153	72%								
Biology	855	38%	2%	0%	534	62%								
English I	3,581	17%	5%	0%	2,964	83%								
English II	2,716	22%	6%	0%	2,128	78%								
U.S. History	446	41%	6%	1%	263	59%								

[^]STAAR EOC results only; excludes L, Acc., and Alternate 2 results.

Sources: TEA-ETS summary report, Aug 2016

Table 2 provides a year-over-year comparison of STAAR EOC results (number of tests administered, percent satisfactory at the phase-in 1 and student standards for all students (first time and retesters combined)) by subject.

Table 2. HISD STAAR EOC Results for July 2015 and 2016 (Summer Administrations)

All Students Tested - includes <u>First-Time and Retested Students</u>

Percent Met Level II: Satisfactory Student Standard

Summer Administration	Jul	y 2015	Jul	y 2016	
STAAR EOC	# % Met Tested Phase-in 1		# Tested	% Met Student Standard	1-Year Change
Algebra I	2,007 29%		1,606	28%	1% pt. decrease
Biology	951	42%	855	38%	4% pt. decrease
English I	4,077	21%	3,581	17%	4% pt. decrease
English II	3,042 25%		2,716	22%	3% pt. decrease
U.S. History	672	48%	446	41%	7% pt. decrease

[^]STAAR EOC results only; excludes L, Acc., and Alternate 2 results.

Sources: TEA-ETS summary report, August 2015 and 2016

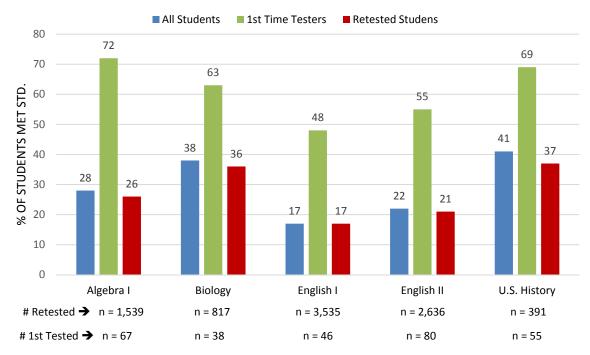
Figure 1 provides a summary of STAAR EOC results for the three testing groups:

- All students (includes first-time and retested students combined)
- First-time tested students
- Retested students

Figure 1. HISD STAAR EOC Results for July 2016 (Summer Administration)

All Students Tested Performance by Testing Group

Percent Met Level II: Satisfactory Student Standard



^STAAR EOC results only; excludes L, Acc., and Alternate 2 results.

Sources: TEA-ETS summary report, Aug 2016

Table 3 provides a summary of STAAR EOC results for all students (first time and retesters combined) by subject and grade level.

Table 3. HISD STAAR EOC Results for July 2016 by Grade Level % of students that met Level II: Satisfactory (Student and Final Recommended Standards) and Level III: Advanced standards % Student % Final **EOC Subject** Grade # Tested % Adv. **Standard** Rec. 1,179 Algebra I 1,606^ Total * * * **Biology** Total 2,519 English I Total 3,581^ * * * 1,520 English II **Total** 2,716 U.S. History Total 446^

^{*} Masked: n < 5; ^ Includes students who did not report grade level Source: TEA-ETS EOC data files, August 2016

Table 4a. HISD STAAR July 2016 by EOC Subject Student Group- All Students Percent of Students that Met Various Passing Standards

Summer 2016 STAAR End-Of Course (EOC) Retest Results - All Students Tested % of students that met Level II: Satisfactory (Student and Final Recommended Standards) and Level III: Advanced Standards

% of students that met Level II. Satisfactory (Student and Final Recommended Standards) and Level III. Advanced Standards													
		Algeb	ra I			Biolo	gy		U.S. History				
Student Group	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.	
All Students	1,606	28	3	2	855	38	2	0	446	41	6	1	
Asian	6	83	50	33	5	40	0	0	6	67	17	17	
Black or African American	534	26	2	1	277	35	0	0	141	35	6	0	
Hispanic/Latino	960	28	3	1	535	39	1	0	275	42	6	1	
White	86	47	8	6	29	59	17	0	17	53	12	6	
Econ. Disadv.	1,295	26	1	0	722	36	1	0	343	40	6	1	
NOT Econ. Disadv.	308	36	10	8	132	44	5	0	102	45	9	3	
English Language Learners	370	17	0	0	276	30	0	0	119	30	1	0	
Students with Disabilities	209	17	0	0	141	22	0	0	69	23	1	0	
At-Risk	1,446	25	1	0	776	35	1	0	413	39	5	0	
NOT At-Risk	154	57	25	18	76	59	9	0	31	71	26	13	

KEY:
91-100%
71-90%
60-70%
< 60%

		Englis	h I			Englis	h II	
Student Group	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.
All Students	3,581	17	5	0	2,716	22	6	0
Asian	45	7	4	0	49	14	8	0
Black or African American	985	16	4	0	777	22	5	0
Hispanic/Latino	2,413	17	5	0	1,767	21	6	0
White	110	45	19	0	98	37	13	1
Econ. Disadv.	3,001	17	5	0	2,206	21	6	0
NOT Econ. Disadv.	565	21	7	0	499	22	7	1
English Language Learners	1,302	7	1	0	904	7	2	0
Students with Disabilities	351	6	1	0	262	10	2	0
At-Risk	3,352	15	4	0	2,536	20	6	0
NOT At-Risk	211	46	26	1	168	47	17	2

^{*}Excludes students testing with STAAR-L, Accommodated, or Alternate 2 tests.

Source: TEA-ETS summary report, Summer 2016

Table 4b. HISD STAAR July 2016 by EOC Subject Student Group- First-Time Tested Students Percent of Students that Met Various Passing Standards

Summer 2	Summer 2016 STAAR End-Of Course (EOC) Retest Results - First-Time Tested Students													
% of students that met Level II: Satisfactory (Student and Final Recommended Standards) and Level III: Advanced Standards														
Algebra I Biology U.S. History														
Student Group	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.		
All Students	67	72	52	42	38	63	29	0	55	69	33	7		
Asian	2				0				1					
Black or African American	25	52	40	28	14	36	7	0	17	41	18	0		
Hispanic/Latino	31	77	58	45	15	73	33	0	30	80	40	7		
White	8	100	63	63	9	89	56	0	5	80	40	20		
Econ. Disadv.	33	52	27	12	27	59	22	0	45	64	29	4		
NOT Econ. Disadv.	33	91	79	73	11	73	45	0	10	90	50	20		
English Language Learners	7	29	0	0	4				3	17	0	0		
Students with Disabilities	3				4				2					

KEY:	
91-100%	
71-90%	
60-70%	
< 60%	

		Englis	h I		English II					
Student Group	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.		
All Students	46	48	30	0	80	55	33	6		
Asian	0				1					
Black or African American	12	33	17	0	21	57	29	0		
Hispanic/Latino	22	41	27	0	40	40	23	8		
White	10	80	50	0	11	91	55	9		
Econ. Disadv.	33	39	24	0	60	52	25	2		
NOT Econ. Disadv.	12	67	50	0	18	67	56	17		
English Language Learners	12	17	0	0	9	0	0	0		
Students with Disabilities	4				8	0	0	0		
At-Risk	31	29	16	0	51	43	18	0		
NOT At-Risk	15	87	60	0	26	81	62	15		

Source: TEA-ETS summary report, Summer 2016

At-Risk

NOT At-Risk

^{*}Excludes students testing with STAAR-L, Accommodated, or Alternate 2 tests.

Table 4c. HISD STAAR July 2016 by EOC Subject Student Group - Retested Students Percent of Students that Met Various Passing Standards

	Summer 2015 STAAR End-Of Course (EOC) Retest Results - Retested Students % of students that met Level II: Satisfactory (Student and Final Recommended Standards) and Level III: Advanced Standards													
Algebra I Biology U.S. History														
Student Group	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.		
All Students	1,539	26	1	0	817	36	0	0	391	37	3	0		
Asian	4				5	40	0	0	5	60	0	0		
Black or African American	509	24	1	0	263	35	0	0	124	34	4	0		
Hispanic/Latino	929	26	1	0	520	38	1	0	245	38	2	0		
White	78	41	3	0	20	45	0	0	12	42	0	0		
Econ. Disadv.	1,262	26	1	0	695	35	0	0	298	36	2	0		

KEY:	
91-100%	
71-90%	
60-70%	
< 60%	

		Englis	h I		English II					
Student Group	# Tested	Stu. Stand.	Final Rec.	Adv.	# Tested	Stu. Stand.	Final Rec.	Adv.		
All Students	3,535	17	5	0	2,636	21	6	0		
Asian	45	7	4	0	48	13	6	0		
Black or African American	973	16	4	0	756	21	5	0		
Hispanic/Latino	2,391	17	5	0	1,727	20	6	0		
White	100	41	16	0	87	30	8	0		
Econ. Disadv.	2,968	16	5	0	2,146	21	6	0		
NOT Econ. Disadv.	553	20	6	0	481	21	5	0		
English Language Learners	1,290	7	1	0	895	7	2	0		
Students with Disabilities	347	6	1	0	254	10	2	0		
At-Risk	3,321	15	4	0	2,485	20	5	0		
NOT At-Risk	196	43	23	1	142	41	8	0		

^{*}Excludes students testing with STAAR-L, Accommodated, or Alternate 2 tests.

1,419

Source: TEA-ETS summary report, Summer 2016

NOT Econ. Disadv.

At-Risk

NOT At-Risk

English Language Learners

Students with Disabilities

Table A-1

HISD STAAR EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards All Students Algebra I. Biology, I. S. History

Key				Α	II Studen	ts Algebr	a I, Biolog	gy, U.S. H	istory									
91% – 100%																		
71% – 90%		P	Algebra					Biology			U.S. History							
60% – 70%	#Tootod	# New	% Met	% Met	% Met	#Tootod	# New	% Met	% Met	% Met	#Tootod	# New	% Met	% Met	% Met			
< 60%	#Tested	to Texas	Stu. Std.	Rec.	Adv.	#Tested	to Texas	Stu. Std.	Rec.	Adv.	#Tested	to Texas	Stu. Std.	Rec.	Adv.			
Austin HS	59	0	47	3	0	45	0	31	0	0	17	0	41	0	0			
AVA	3	0	*	*	*	1	0	*	*	*	8	0	25	13	0			
Bellaire HS	9	0	67	11	0	17	1	35	6	0	11	0	27	0	0			
Carnegie HS	0					0					0							
Challenge EC	0					0					0							
Chavez HS	44	0	27	0	0	31	0	26	0	0	24	0	29	4	0			
Davis HS	135	0	30	2	0	58	0	57	0	0	34	0	50	6	0			
DeBakey HS	20	0	100	100	100	0					0							
East EC HS	0					0					0							
Eastwood Acad	0					0					1	0	*	*	*			
Energy Inst HS	21	0	48	0	0	2	0	*	*	*	0							
E-STEM Central HS	9	0	33	0	0	6	0	50	0	0	0							
E-STEM West HS	2	0	*	*	*	3	0	*	*	*	0							
Furr HS	19	0	26	0	0	21	0	57	5	0	8	0	63	13	13			
HCC Lifeskills	0					0					0							
Hou Acad. Intl.	1	0	*	*	*	0					0							
Houston MSTC HS	117	0	15	0	0	73	0	27	0	0	17	0	35	12	0			
HS Perf. Vis. Arts	1	0	*	*	*	0					1	0	*	*	*			
Jones HS	1	0	*	*	*	1	0	*	*	*	3	0	*	*	*			
Jordan HS	15	0	13	0	0	4	0	*	*	*	10	0	60	0	0			
Kashmere HS	47	0	21	0	0	25	0	36	0	0	8	0	38	13	0			
Lamar HS	59	0	25	0	0	27	0	37	0	0	25	0	44	12	4			
Law Enf. CJHS	7	0	71	0	0	1	0	*	*	*	1	0	*	*	*			
Lee HS	78	0	13	0	0	50	0	34	0	0	10	0	80	20	0			
Liberty HS	1	0	*	*	*	0					0							
Madison HS	166	0	23	0	0	79	0	32	0	0	35	0	40	3	0			
Mid Coll - Fraga	9	0	11	0	0	6	0	50	0	0	5	0	20	0	0			
Mid Coll - Gulfton	15	0	33	0	0	8	0	38	0	0	6	0	17	0	0			
Milby HS	65	0	23	0	0	27	0	30	0	0	9	0	44	0	0			
Mount Carmel Acad.	7	0	71	14	0	3	0	*	*	*	2	0	*	*	*			
N. Houston ECHS	0					0					0							
North Forest HS	54	0	13	0	0	43	0	12	0	0	19	0	32	0	0			
Reach HS	7	0	29	0	0	10	0	10	0	0	21	0	38	14	0			
Reagan HS	29	0	41	3	0	8	0	38	0	0	18	0	44	0	0			

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A-1

HISD STAAR EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards All Students Algebra I. Riology, II.S. History

Key				Α	II Studen	ts Algebr	a I, Biolog	gy, U.S. H	istory						
91% – 100%								s							
71% – 90%		P	Algebra					Biology				U.S	S. Histo	ry	
60% – 70% < 60%	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Scarborough HS	32	0	38	0	0	13	0	54	0	0	5	0	40	0	0
Sharpstown HS	79	0	29	1	0	47	1	45	11	0	16	0	31	0	0
South EC HS	1	0	*	*	*	2	0	*	*	*	0				
Sterling HS	70	0	21	1	0	57	0	32	2	0	16	0	19	0	0
Waltrip HS	41	0	27	2	0	9	0	33	0	0	21	0	33	0	0
Washington HS	33	0	15	0	0	6	0	67	0	0	10	0	40	0	0
Westbury HS	69	0	35	1	0	34	0	53	0	0	22	0	64	9	0
Westside HS	31	0	42	0	0	15	0	40	0	0	12	0	75	33	8
Wheatley HS	33	0	21	0	0	30	0	47	0	0	11	0	27	0	0
Worthing HS	49	0	20	0	0	32	0	34	0	0	15	0	33	0	0
Yates HS	42	0	12	2	0	21	0	33	0	0	6	0	0	0	0
High Sch. Total	1,480	0	27	2	1	815	2	37	1	0	427	0	41	6	1
Attucks MS	7	0	100	86	57	0					0				
Baylor College MS	0					0					0				
Black MS	0					0					0				
Burbank MS	0					0					0				
Chrysalis MS	0					0					0				
Clifton MS	0					0					0				
Cullen MS	0					0					0				
Deady MS	0					0					0				
Dowling MS	0					0					0				
Edison MS	0					0					0				
Energized MS	0					0					0				
E-STEM Central MS	0		*	*	*	0					0				
E-STEM West MS	1	0				0					0				
Fleming MS	0					0					0				
Fondren MS	0					0					0				
Fonville MS	0					0					0				
Forest Brook MS	0					0					0				
Grady MS Hamilton MS	3	0	*	*	*	0					0				
Hartman MS	0					0					0				
Henry MS	0					0					0				
Hogg MS	0					0					0				
ILIOAA INIS	U					U					U				

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A-1

HISD STAAR EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards All Students Algebra I. Biology, II.S. History

Key				Α	II Studen	ts Algebra	a I, Biolog	yy, U.S. Hi	story						
91% – 100%															
71% – 90%		A	Algebra					Biology				U.	S. Histo	ry	
60% – 70%	#Tested	# New	% Met	% Met	% Met	#Tootod	# New	% Met	% Met	% Met	#Tootod	# New	% Met	% Met	% Met
< 60%		to Texas	Stu. Std.	Rec.	Adv.	#Tested	to Texas	Stu. Std.	Rec.	Adv.	#Tested	to Texas	Stu. Std.	Rec.	Adv.
Holland MS	0					0					0				
HS Ahead MS	0					0					0				
Jackson MS	0					0					0				
Johnston MS	0					0					0				
Key MS	1	0	*	*	*	0					0				
Lanier MS	0					0					0				
Marshall MS	0					0					0				
McReynolds MS	0					0					0				
Ortiz MS	0					0					0				
Pershing MS	0		*	*		0					0				
Pin Oak MS	2	0	*	*	*	0					0				
Revere MS	0					0					0				
Stevenson MS	0					0					0				
Sugar Grove MS	0					0					0				
Thomas MS	0					0					0				
Welch MS	0					0					0				
West Briar MS	0					0					0				
Williams MS	0					0					0				
Middle Sch. Total	14	0	86	79	43	0					0				
Beechnut Acad	0					0					0				
Briarmeadow	0					0					0				
Comm. Serv.	0					0					0				
Garden Oaks Mont.	0					0					0				
Gregory-Lincoln PK-8						0					0				
Harper Alt.	0					0					0				
Inspired Acad	0					0					0				
JJAEP	0					0					0				
Las Americas MS	0					0					0				
Leland YMCPA	3	1	*	*	*	2	1	*	*	*	0				
Long Acad	2	0	*	*	*	0					0				
Pilgrim Acad.	0					0					0				
Reagan Ed Ctr	1	0	*	*	*	0					0				
Rice School	0					0					0				
Rogers TH MS	0					0					0				

High School Middle School Combined School

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A-1

Key				Α	II Studen	ts Algebra	a I, Biolo	gy, U.S. H	istory						
91% – 100%															
71% – 90%		P	Algebra					Biology				U.	S. Histo	ry	
60% – 70% < 60%	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Rusk School	0					0					0				
Sharpstown Intl	2	0	*	*	*	3	0	*	*	*	2	0	*	*	*
SOAR Center	0					0					0				
Tx Conn. Acad.	95	0	39	2	1	34	0	59	15	0	17	0	53	18	6
Wharton Dual Lang.	0					0					0				
Wilson Mont.	0					0					0				
Woodson School	0					0					0				
Young Scholars	0					0					0				
YWCPA	9	0	56	22	11	1	0	*	*	*	0				
Comb. Sch. Total	112	1	39	4	2	40	1	58	13	0	19	0	47	16	5
District Total	1,606	1	28	3	2	855	3	38	2	0	446	0	41	6	1
				High :	School	M	iddle Sch	nool	Co	mbined :	School				

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

HISD Research and Accountability

^{*} if fewer than 5 students tested. Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

Table A–2

HISD STAAR EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

Key		1	All Studer	nts Englis	sh I, Engli	ish II				
91% – 100% 71% – 90%		Е	nglish	1			Е	nglish	П	
60% – 70% < 60%	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Austin HS	196	0	21	7	0	141	0	21	8	0
AVA	9	0	0	0	0	7	0	14	14	0
Bellaire HS	60	5	27	12	2	75	2	29	9	1
Carnegie HS	0					0				
Challenge EC	2	0	*	*	*	1	0	*	*	*
Chavez HS	89	0	18	4	0	115	0	17	4	2
Davis HS	220	0	12	4	0	141	0	21	4	0
DeBakey HS	0					0				
East EC HS	0					1	0	*	*	*
Eastwood Acad	0					1	0	*	*	*
Energy Inst HS	35	0	31	6	0	16	0	69	31	0
E-STEM Central HS	20	0	50	15	0	7	0	86	57	0
E-STEM West HS	20	0	40	20	0	32	0	72	16	0
Furr HS	68	0	25	7	0	67	0	27	6	0
HCC Lifeskills	0					0				
Hou Acad. Intl.	6	0	83	50	0	1	0	*	*	*
Houston MSTC HS	343	0	8	1	0	219	0	18	5	0
HS Perf. Vis. Arts	1	0	*	*	*	1	0	*	*	*
Jones HS	26	0	50	15	0	29	0	34	7	0
Jordan HS	22	0	18	5	0	47	0	23	6	0
Kashmere HS	98	0	9	1	0	51	0	18	10	0
Lamar HS	107	0	17	7	0	114	0	25	10	0
Law Enf. CJHS	3	0	*	*	*	11	0	64	27	0
Lee HS	345	5	14	3	0	142	0	20	9	0
Liberty HS	8	0	0	0	0	37	0	0	0	0
Madison HS	315	14	13	3	0	223	5	19	6	0
Mid Coll - Fraga	13	0	31	15	0	14	0	14	7	0
Mid Coll - Gulfton	18	0	6	6	0	24	0	8	0	0
Milby HS	171	0	11	3	1	111	0	9	3	0
Mount Carmel Acad.	12	0	33	8	0	14	0	36	0	0
N. Houston ECHS	1	0	*	*	*	4	0	*	*	*
North Forest HS	141	0	8	1	0	103	0	12	1	0
Reach HS	27	0	7	4	0	22	0	14	0	0
Reagan HS	70	0	41	14	0	48	0	31	10	0
Scarborough HS	88	1	18	2	0	55	2	20	5	0
Sharpstown HS	164	0	19	7	0	162	0	20	6	0
South EC HS	13	0	62	38	8	9	0	56	33	0
Sterling HS	175	1	15	3	0	113	0	10	4	0
Waltrip HS	108	0	11	4	0	82	0	11	4	0
Washington HS	47	0	15	11	0	40	0	25	10	0
Westbury HS	116	0	16	8	0	92	1	16	0	0
Westside HS	44	0	34	11	0	39	0	31	10	0
Wheatley HS	90	0	11	2	0	70	0	13	0	0
Worthing HS	74	0	9	3	0	63	0	24	3	0
Yates HS	83	0	13	2	0	65	0	25	3	0
High Sch. Total	3,448	26	16	5	0	2,609	10	21	6	0
Attucks MS	0					0				
Baylor College MS	0					0				
4	_					0				
Black MS Burbank MS	0					U				

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A-2

HISD STAAR EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

Key		A	All Studer	nts Englis	sh I, Engl	ish II				
91% – 100% 71% – 90%		Е	nglish	ı			Е	nglish	Ш	
60% – 70% 60% – 60%	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.	#Tested	# New to Texas	% Met Stu. Std.	% Met Rec.	% Met Adv.
Chrysalis MS	0					0				
Clifton MS	0					0				
Cullen MS	0					0				
Deady MS	0					0				
Dowling MS	0					0				
Edison MS	0					0				
Energized MS	0					0				
E-STEM Central MS	0					0				
E-STEM West MS	0					0				
Fleming MS	0					0				
Fondren MS	0					0				
Fonville MS	0					0				
Forest Brook MS	0					0				
Grady MS	0	-				0				
Hamilton MS	0					0				
Hartman MS	0					0				
Henry MS	0					0				
Hogg MS	0					0				
Holland MS	0					0				
HS Ahead MS	0					0				
Jackson MS	0					0				
Johnston MS	0					0				
Key MS	0					0				
Lanier MS	0					0				
Marshall MS	0					0				
McReynolds MS	0					0				
Ortiz MS	0					0				
Pershing MS	0					0				
Pin Oak MS	0					0				
Revere MS	0					0				
Stevenson MS	0					0				
Sugar Grove MS	0					0				
Thomas MS	0					0				
Welch MS	0	-				0				
West Briar MS	0	-				0				
Williams MS	0					0				
Middle Sch. Total	0					0				
Beechnut Acad	0					0				
Briarmeadow	0					0				
Comm. Serv.	0					0				
Garden Oaks Mont.	0					0				
Gregory-Lincoln PK-8	0					0				
Harper Alt.	0					0				
Inspired Acad	0					0				
JJAEP	0					0				
Las Americas MS	0					0				
Leland YMCPA	6	1	67	33	0	0				
Long Acad	1	0	*	*	*	8	0	38	0	0
Pilgrim Acad.	0					0				
Reagan Ed Ctr	0					0				

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table A–2

HISD STAAR EOC by Campus and Subject: 2016 (Summer Administration)

Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

Key			All Stude	nts Englis	sh I, Engli	ish II				
91% – 100%										
71% – 90%			inglish	1			E	nglish	II	
60% – 70%	# T 4 1	# New	% Met	% Met	% Met	# T 4 1	# New	% Met	% Met	% Met
< 60%	#Tested	to Texas	Stu. Std.	Rec.	Adv.	#Tested	to Texas	Stu. Std.	Rec.	Adv.
Rice School	0					0				
Rogers TH MS	0	-				0			-	-
Rusk School	0	-				0				-
Sharpstown Intl	27	0	56	22	0	20	0	40	10	0
SOAR Center	0	-				0				-
Tx Conn. Acad.	96	0	45	18	0	76	0	50	17	1
Wharton Dual Lang.	0	-				0				-
Wilson Mont.	0	-				0				-
Woodson School	0	-				0				-
Young Scholars	0	-				0				-
YWCPA	3	0	*	*	*	3	0	*	*	*
Comb. Sch. Total	133	1	49	20	0	107	0	49	15	2
District Total	3,581	27	17	5	0	2,716	10	22	6	0
		ligh Scho	ool	Middle	e School		Combin	ed Schoo	I	·

Stu Std: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested. Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

HISD Research and Accountabilit	y ⁻	Table A-2 Page 3
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Table B-1

91% – 100%					-	-		and Biol								
71% – 90%				Alge	ebra I		gew.e.		- 9,			Bio	logy			
_		20	4.5	Aige		20	40			20	4.5	<u> </u>	logy	20	4.0	
			15				16				15				16	
< 60%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Austin HS	56	41	0	0	59	47	3	0	32	34	3	0	45	31	0	0
AVA	8	0	0	0	3	*	*	*	3	*	*	*	1	*	*	*
Bellaire HS	38	34	3	0	9	67	11	0	32	50	6	0	17	35	6	0
Carnegie HS	0				0				0				0			
Challenge EC	1	*	*	*	0				0				0			
Chavez HS	76	7	0	0	44	27	0	0	37	41	0	0	31	26	0	0
Davis HS	130	24	0	0	135	30	2	0	73	53	0	0	58	57	0	0
DeBakey HS	31	100	100	100	20	100	100	100	1	*	*	*	0			
East EC HS	2	*	*	*	0				0				0			
Eastwood Acad	0				0				0				0			
Energy Inst HS	16	31	0	0	21	48	0	0	1	*	*	*	2	*	*	*
E-STEM Central HS	3	*	*	*	9	33	0	0	1	*	*	*	6	50	0	0
E-STEM West HS	7	43	0	0	2	*	*	*	8	50	0	0	3	*	*	*
Furr HS	36	75	0	0	19	26	0	0	22	68	9	0	21	57	5	0
HCC Lifeskills	0				0				0				0			
Hou Acad. Intl.	2	*	*	*	1	*	*	*	0				0			
Houston MSTC HS	249	27	1	0	117	15	0	0	121	36	0	0	73	27	0	0
HS Perf. Vis. Arts	1	*	*	*	1	*	*	*	1	*	*	*	0	-		
Jones HS	3	*	*	*	1	*	*	*	1	*	*	*	1	*	*	*
Jordan HS	47	28	0	0	15	13	0	0	20	45	0	0	4	*	*	*
Kashmere HS	31	19	0	0	47	21	0	0	17	18	0	0	25	36	0	0
Lamar HS	35	23	0	0	59	25	0	0	15	73	13	0	27	37	0	0
Law Enf. CJHS	11	45	0	0	7	71	0	0	3	*	*	*	1	*	*	*
Lee HS	72	22	0	0	78	13	0	0	58	28	0	0	50	34	0	0
Liberty HS	1	*	*	*	1	*	*	*	0				0			
Madison HS	110	22	0	0	166	23	0	0	37	41	0	0	79	32	0	0
Mid Coll - Fraga	6	50	0	0	9	11	0	0	10	0	0	0	6	50	0	0
Mid Coll - Gulfton	16	13	0	0	15	33	0	0	8	25	0	0	8	38	0	0
Milby HS	82	20	0	0	65	23	0	0	29	24	3	0	27	30	0	0
Mount Carmel Acad.	13	46	0	0	7	71	14	0	3	*	*	*	3	*	*	*
N. Houston ECHS	1	*	*	*	0				1	*	*	*	0			
North Forest HS	120	16	0	0	54	13	0	0	81	33	0	0	43	12	0	0
Reach HS	20	10	0	0	7	29	0	0	13	15	0	0	10	10	0	0
Reagan HS	68	43	3	0	29	41	3	0	27	37	0	0	8	38	0	0
Scarborough HS	63	25	0	0	32	38	0	0	27	37	0	0	13	54	0	0

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Middle School

Combined School

High School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

Key

HISD Research and Accountability Table B-1 Page 1

Table B-1

91% – 100%					-			and Biol								
71% – 90%				Alge	bra I	uuonto 1	rigobia i	una Bioi	gy			Rio	logy			
_			4 =	Aige	bia i	00	40			00	4 =	DIO	logy	00	40	
60% – 70%			15				16				15				16	
< 60%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Sharpstown HS	72	36	1	0	79	29	1	0	49	43	2	0	47	45	11	0
South EC HS	10	60	0	0	1	*	*	*	0				2	*	*	*
Sterling HS	84	33	0	0	70	21	1	0	42	40	2	0	57	32	2	0
Waltrip HS	60	22	2	2	41	27	2	0	30	50	3	0	9	33	0	0
Washington HS	48	23	0	0	33	15	0	0	12	42	0	0	6	67	0	0
Westbury HS	69	25	1	1	69	35	1	0	32	59	3	0	34	53	0	0
Westside HS	39	51	28	21	31	42	0	0	8	75	0	0	15	40	0	0
Wheatley HS	70	16	0	0	33	21	0	0	14	21	0	0	30	47	0	0
Worthing HS	53	25	0	0	49	20	0	0	30	53	3	0	32	34	0	0
Yates HS	36	19	0	0	42	12	2	0	20	40	0	0	21	33	0	0
High Sch. Total	1,896	28	3	2	1,480	27	2	1	919	41	2	0	815	37	1	0
Attucks MS	9	100	56	44	7	100	86	57	0				0			
Baylor College MS	0				0				0				0			
Black MS	0				0				0				0			
Burbank MS	0				0				0				0			
Chrysalis MS	0				0				0				0			
Clifton MS	0				0				0				0			
Cullen MS	0				0				0				0			
Deady MS	0				0				0				0			
Dowling MS	0				0				0				0			
Edison MS	0				0				0				0			
Energized MS	0				0				0				0			
E-STEM Central MS	0				0				0				0			
E-STEM West MS	0				1	*	*	*	0				0			
Fleming MS	0				0				0				0			
Fondren MS	0				0				0				0			
Fonville MS	2	*	*	*	0				0				0			
Forest Brook MS	0				0				1	*	*	*	0			
Grady MS	0				0				0				0			
Hamilton MS	5	40	0	0	3	*	*	*	0				0			
Hartman MS	0				0				0				0			
Henry MS	1	*	*	*	0				0				0			
Hogg MS	1	*	*	*	0				0				0			
Holland MS	0				0				0				0			
HS Ahead MS	0				0				0				0			

Middle School Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Combined School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

Key

HISD Research and Accountability Table B-1 Page 2

High School

Table B-1

91% – 100%					-	-		and Biol								
71% – 90%				Δlae	ebra I		gewie .	u 2.01	-9,			Bio	logy			
		0.0	4.5	Aigc	, DIUI	0.0	4.0			0.0	4 =	Dio	logy	0.0	4.0	
			15				16				15				16	
< 60%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Jackson MS	0				0				0				0			
Johnston MS	0				0				0				0			
Key MS	0				1	*	*	*	0				0			
Lanier MS	0				0				0				0			
Marshall MS	0				0				0				0			
McReynolds MS	0				0				0				0			
Ortiz MS	0				0				0				0			
Pershing MS	0				0				0				0			
Pin Oak MS	0				2	*	*	*	0				0			
Revere MS	13	100	92	92	0				0				0			
Stevenson MS	0				0				0				0			
Sugar Grove MS	0				0				0				0			
Thomas MS	0				0				0				0			
Welch MS	0				0				0				0			
West Briar MS	0				0				0				0			
Williams MS	0				0				0				0			
Middle Sch. Total	31	87	58	55	14	86	79	43	1	*	*	*	0			
Beechnut Acad	0				0				0				0			
Briarmeadow	0				0				0				0			
Comm. Serv.	0				0				0				0			
Garden Oaks Mont.	0				0				0				0			
Gregory-Lincoln PK-8	0				0				0				0			
Harper Alt.	0				0				0				0			
Inspired Acad	0				0				0				0			
JJAEP	0				0				0				0			
Las Americas MS	0				0				0				0			
Leland YMCPA	3	*	*	*	3	*	*	*	1	*	*	*	2	*	*	*
Long Acad	6	50	0	0	2	*	*	*	2	*	*	*	0			
Pilgrim Acad.	0				0				0				0			
Reagan Ed Ctr	0				1	*	*	*	0				0			
Rice School	0				0				0				0			
Rogers TH MS	0				0				0				0			
Rusk School	0				0				0				0			
Sharpstown Intl	3	*	*	*	2	*	*	*	4	*	*	*	3	*	*	*
SOAR Center	0				0				0				0			

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Middle School

Combined School

High School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

Key

HISD Research and Accountability Table B-1 Page 3

Table B-1

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Summer Administration)
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

All Students	- Algebra I	and	Biology	
				ı

71% – 90%				Alge	bra I							Biol	logy			
60% – 70%		20	15			20	16			20	15			20	16	
< 60%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Tx Conn. Acad.	64	36	5	2	95	39	2	1	24	75	17	4	34	59	15	0
Wharton Dual Lang.	0				0	-			0	1			0		-	
Wilson Mont.	0				0				0				0			
Woodson School	0				0				0				0			
Young Scholars	0				0				0				0			
YWCPA	4	*	*	*	9	56	22	11	0				1	*	*	*
Comb. Sch. Total	80	40	5	1	112	39	4	2	31	68	16	3	40	58	13	0
District Total	2,007	29	4	3	1,606	28	3	2	951	42	2	0	855	38	2	0

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Key

91% - 100%

 $All\ data\ reflect\ the\ most\ current\ data\ available\ and\ may\ differ\ slightly\ from\ data\ previously\ reported.$

Excludes STAAR A, L, and Alt. 2 test versions.

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

^{*} if fewer than 5 students tested.

Table B-2

91% – 100%					_			and Engli			eu Otanu						
71% – 90%				Ena	lish I			<u> </u>	English II								
60% – 70%		20	15			20	16			20	15	g.		20	16		
< 60%		% Met		<u> </u>		% Met				% Met	1	T		% Met	1		
\ 00%	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	
Austin HS	178	18	3	0	196	21	7	0	140	23	5	0	141	21	8	0	
AVA	17	6	0	0	9	0	0	0	19	0	0	0	7	14	14	0	
Bellaire HS	133	27	9	1	60	27	12	2	103	32	11	0	75	29	9	1	
Carnegie HS	0				0				0				0				
Challenge EC	2	*	*	*	2	*	*	*	0				1	*	*	*	
Chavez HS	122	15	2	0	89	18	4	0	99	20	7	0	115	17	4	2	
Davis HS	224	18	4	0	220	12	4	0	148	26	8	0	141	21	4	0	
DeBakey HS	1	*	*	*	0				0				0				
East EC HS	3	*	*	*	0				4	*	*	*	1	*	*	*	
Eastwood Acad	0				0				0				1	*	*	*	
Energy Inst HS	26	46	19	4	35	31	6	0	30	73	43	3	16	69	31	0	
E-STEM Central HS	6	17	0	0	20	50	15	0	2	*	*	*	7	86	57	0	
E-STEM West HS	37	49	14	0	20	40	20	0	25	48	16	0	32	72	16	0	
Furr HS	136	40	14	0	68	25	7	0	83	43	6	0	67	27	6	0	
HCC Lifeskills	0				0				0				0				
Hou Acad. Intl.	6	100	33	0	6	83	50	0	13	77	46	0	1	*	*	*	
Houston MSTC HS	469	12	2	0	343	8	1	0	320	22	7	0	219	18	5	0	
HS Perf. Vis. Arts	1	*	*	*	1	*	*	*	0				1	*	*	*	
Jones HS	55	35	11	0	26	50	15	0	0				29	34	7	0	
Jordan HS	67	42	19	0	22	18	5	0	49	45	18	0	47	23	6	0	
Kashmere HS	61	8	2	2	98	9	1	0	42	19	7	0	51	18	10	0	
Lamar HS	113	35	11	0	107	17	7	0	110	28	14	0	114	25	10	0	
Law Enf. CJHS	11	45	9	0	3	*	*	*	20	65	25	0	11	64	27	0	
Lee HS	185	13	1	0	345	14	3	0	137	7	2	0	142	20	9	0	
Liberty HS	8	0	0	0	8	0	0	0	4	*	*	*	37	0	0	0	
Madison HS	201	29	7	0	315	13	3	0	197	23	7	0	223	19	6	0	
Mid Coll - Fraga	18	22	11	0	13	31	15	0	16	31	13	0	14	14	7	0	
Mid Coll - Gulfton	21	10	5	0	18	6	6	0	18	6	0	0	24	8	0	0	
Milby HS	163	18	4	0	171	11	3	1	175	25	2	0	111	9	3	0	
Mount Carmel Acad.	17	35	18	0	12	33	8	0	20	40	5	0	14	36	0	0	
N. Houston ECHS	8	88	50	0	1	*	*	*	8	63	50	0	4	*	*	*	
North Forest HS	239	10	2	0	141	8	1	0	160	16	4	0	103	12	1	0	
Reach HS	29	17	0	0	27	7	4	0	34	18	0	0	22	14	0	0	
Reagan HS	128	24	4	0	70	41	14	0	71	30	13	0	48	31	10	0	
Scarborough HS	124	17	3	0	88	18	2	0	86	20	6	0	55	20	5	0	

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Middle School

Combined School

Table B-2 Page 1

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

Key

High School

Table B-2

91% – 100%		1 0100	III WICE LC	voi ii out				and Engli		, la vallo	ou oturiu	u. u.o					
71% – 90%				Ena	lish I			g	English II								
60% – 70%		20	15			20	16			20	15			20	16		
< 60%		% Met	1			% Met		<u> </u>		% Met	10	T		% Met	/10	T	
0076	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	Stu. Stand.	% Met Rec.	% Met Adv.	
Sharpstown HS	259	20	10	0	164	19	7	0	158	15	4	0	162	20	6	0	
South EC HS	13	62	23	0	13	62	38	8	5	60	0	0	9	56	33	0	
Sterling HS	199	10	2	0	175	15	3	0	122	17	3	0	113	10	4	0	
Waltrip HS	133	20	5	0	108	11	4	0	109	32	9	0	82	11	4	0	
Washington HS	71	21	8	0	47	15	11	0	52	23	6	0	40	25	10	0	
Westbury HS	121	20	2	0	116	16	8	0	88	25	6	0	92	16	0	0	
Westside HS	46	26	11	2	44	34	11	0	28	29	7	0	39	31	10	0	
Wheatley HS	142	10	3	1	90	11	2	0	96	18	2	0	70	13	0	0	
Worthing HS	88	24	6	0	74	9	3	0	63	16	3	0	63	24	3	0	
Yates HS	64	27	8	0	83	13	2	0	74	24	7	0	65	25	3	0	
High Sch. Total	3,947	20	6	0	3,448	16	5	0	2,931	24	7	0	2,609	21	6	0	
Attucks MS	0				0				0				0	-			
Baylor College MS	0				0				0				0				
Black MS	0				0				0				0				
Burbank MS	0				0				0				0				
Chrysalis MS	0				0				0				0				
Clifton MS	0				0				0				0				
Cullen MS	0				0				0				0				
Deady MS	0				0				0				0				
Dowling MS	0				0				0				0				
Edison MS	0				0				0				0				
Energized MS	0				0				0				0				
E-STEM Central MS	0				0				0				0				
E-STEM West MS	0				0				0				0				
Fleming MS	0				0				0				0				
Fondren MS	0				0				0				0				
Fonville MS	0				0				0				0				
Forest Brook MS	0				0				0				0				
Grady MS	0				0				0				0				
Hamilton MS	0				0				0				0				
Hartman MS	0				0				0				0				
Henry MS	0				0				0				0				
Hogg MS	0				0				0				0				
Holland MS	0				0				0				0				
HS Ahead MS	0				0				0				0				

High School Middle School Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

Key

Table B-2

91% – 100%								and Engli	ish II								
71% – 90%				Fng	lish I			g	English II								
-		0.0	4.5	Liig		0.0	4.0			00	4 =	Liigi		0.0	4.0		
			15				16				15		2016				
< 60%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	
Jackson MS	0				0				0				0				
Johnston MS	0				0				0				0				
Key MS	0				0				0				0				
Lanier MS	0				0				0				0				
Marshall MS	0				0				0				0				
McReynolds MS	0				0				0				0				
Ortiz MS	0				0				0				0				
Pershing MS	0				0				0	-			0				
Pin Oak MS	0				0				0				0				
Revere MS	0				0				0				0				
Stevenson MS	0				0				0				0				
Sugar Grove MS	0				0				0				0				
Thomas MS	0				0				0	-			0				
Welch MS	0				0				0	-			0				
West Briar MS	0				0				0	-			0				
Williams MS	0				0				0				0				
Middle Sch. Total	0				0				0	-			0				
Beechnut Acad	0				0				0	-			0				
Briarmeadow	0				0				0	-			0				
Comm. Serv.	0				0				0	-			0				
Garden Oaks Mont.	0				0				0	1			0				
Gregory-Lincoln PK-8	0				0				0	1			0				
Harper Alt.	0				0				0	-			0				
Inspired Acad	0				0				0	-			0				
JJAEP	0				0				0	-			0				
Las Americas MS	0				0				0				0				
Leland YMCPA	4	*	*	*	6	67	33	0	1	*	*	*	0				
Long Acad	15	20	7	0	1	*	*	*	12	42	8	0	8	38	0	0	
Pilgrim Acad.	0				0				0				0				
Reagan Ed Ctr	0				0				0				0				
Rice School	0				0				0				0				
Rogers TH MS	0				0				0				0				
Rusk School	0				0				0				0				
Sharpstown Intl	27	41	11	0	27	56	22	0	28	50	21	0	20	40	10	0	
SOAR Center	0				0				0				0				

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

High School

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

Key

HISD Research and Accountability Table B-2 Page 3

Middle School

Combined School

Table B-2

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Summer Administration)	
Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards	s
All Students - English Land English II	

32,0 200,0							<u> </u>									
71% – 90%		English I English II														
60% – 70%		20	15			2016				20	15		2016			
< 60%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.
Tx Conn. Acad.	82	33	12	1	96	45	18	0	69	57	33	0	76	50	17	1
Wharton Dual Lang.	0				0				0				0			
Wilson Mont.	0				0				0				0			
Woodson School	0				0				0				0			
Young Scholars	0				0				0				0			
YWCPA	1	*	*	*	3	*	*	*	0				3	*	*	*
Comb. Sch. Total	130	34	12	1	133	49	20	0	111	53	28	0	107	49	15	2
District Total	4,077	21	6	0	3,581	17	5	0	3,042	25	8	0	2,716	22	6	0

Middle School

Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

High School

Key 91% – 100%

All data reflect the most current data available and may differ slightly from data previously reported.

Excludes STAAR A, L, and Alt. 2 test versions.

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

^{*} if fewer than 5 students tested.

Table B–3

HISD STAAR EOC by Campus and Subject: 2015 and 2016 (Summer Administration)

Percent Met Level II Satisfactory (Student), Final Recommended, and Advanced Standards

All Students - U.S. History Kev U.S. History 91% - 100% 71% - 90% % Met % Met 60% - 70%% Met # Tested % Met % Met # Tested % Met Stu. Stu. Rec. Rec. < 60% Adv. Adv. Stand. Stand Austin HS AVA Bellaire HS Carnegie HS ------------___ Challenge EC ___ ------------Chavez HS Davis HS DeBakey HS East EC HS Eastwood Acad ---------Energy Inst HS ------------------E-STEM Central HS E-STEM West HS Furr HS HCC Lifeskills Hou Acad, Intl. Houston MSTC HS HS Perf. Vis. Arts ---------Jones HS Jordan HS Kashmere HS Lamar HS Law Enf. CJHS Lee HS Liberty HS ------Madison HS Mid Coll - Fraga Mid Coll - Gulfton Milby HS Mount Carmel Acad. N. Houston ECHS North Forest HS Reach HS Reagan HS Scarborough HS Sharpstown HS South EC HS Sterling HS Waltrip HS Washington HS Westbury HS Westside HS Wheatley HS Worthing HS Yates HS High Sch. Total Attucks MS Baylor College MS ------------------Black MS ------------------

High School	☐Middle School	Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table B-3

Key	All Students - U.S. History U.S. History											
91% – 100%				U.S. F	listory							
71% – 90%		20	15			20	16					
60% – 70%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.				
Burbank MS	0				0							
Chrysalis MS	0				0							
Clifton MS	0				0							
Cullen MS	0				0							
Deady MS	0				0							
Dowling MS	0				0							
Edison MS	0				0							
Energized MS	0				0							
E-STEM Central MS	0				0							
E-STEM West MS	0				0							
Fleming MS	0				0							
Fondren MS	0	-			0							
Fonville MS	0	-			0							
Forest Brook MS	0				0							
Grady MS	0				0							
Hamilton MS	0	-			0	1						
Hartman MS	0				0							
Henry MS	0				0							
Hogg MS	0				0							
Holland MS	0	1			0	-						
HS Ahead MS	0	-			0	1						
Jackson MS	0	-			0	1						
Johnston MS	0				0							
Key MS	0				0							
Lanier MS	0				0							
Marshall MS	0	-			0	-						
McReynolds MS	0				0							
Ortiz MS	0				0							
Pershing MS	0				0							
Pin Oak MS	0				0							
Revere MS	0				0							
Stevenson MS	0				0							
Sugar Grove MS	0				0							
Thomas MS	0				0							
Welch MS	0				0							
West Briar MS	0				0							
Williams MS	0				0							
Middle Sch. Total	0				0							
Beechnut Acad	0				0							
Briarmeadow	0				0							
Comm. Serv.	0				0							
Garden Oaks Mont.	0				0							
Gregory-Lincoln PK-8	0				0							
Harper Alt.	0				0							
Inspired Acad	0	-			0							
JJAEP	0	-			0							
Las Americas MS	0	-			0							
Leland YMCPA	0	-			0							
Long Acad	1	*	*	*	0							

High School Middle School Combined School

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

Table B-3

Key	All Students - U.S. History											
91% – 100%				U.S. H	listory							
71% – 90%		20	15			20	16					
60% - 70%	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.	# Tested	% Met Stu. Stand.	% Met Rec.	% Met Adv.				
Pilgrim Acad.	0				0							
Reagan Ed Ctr	0				0							
Rice School	0				0							
Rogers TH MS	0				0							
Rusk School	0				0							
Sharpstown Intl	5	40	0	0	2	*	*	*				
SOAR Center	0				0							
Tx Conn. Acad.	28	64	7	0	17	53	18	6				
Wharton Dual Lang.	0				0							
Wilson Mont.	0				0							
Woodson School	0				0							
Young Scholars	0				0							
YWCPA	2	*	*	*	0							
Comb. Sch. Total	36	61	6	0	19	47	16	5				
District Total	672	48	2	0	446	41	6	1				
	High	n School		Middle S	School	C	ombined	l School				

Stu Stand: Student Standard is the Level II: Satisfactory Phase-in 1 Standard for 2012-2015. For 2016, it is phase-in 1 for students who took at least one EOC prior to the December 2015 administration, and the 2016 Progression Standard is applied to any student who took their first-ever EOC during the December 2015 administration or later.

* if fewer than 5 students tested. Excludes STAAR A, L, and Alt. 2 test versions.

All data reflect the most current data available and may differ slightly from data previously reported.

Source: TEA-ETS STAAR Student Data Files; Summer Administration Only

HISD Research and Accountability ______ Table B-3 Page 3

Table C

HISD STAAR and STAAR Accommodated EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student) Standard

Key		1 010		tudents with			iuiu			
91% – 100%										
71% – 90%	Alg	ebra I	Bio	ology	US I	History	En	glish I	Eng	glish II
60% – 70%	#Tested	% Met Stu. Stand.								
< 60%	0								0	
Attucks MS	0		0		7	20	0		0	
Austin HS	36	28	38	21 *		29	54	2	33	0 *
AVA	2		1		0		2		2	
Baylor College MS	0		0		0		0		0	
Beechnut Acad	0	*	0	*	0		0		0	
Bellaire HS	1		2		0		7	29	6	17
Black MS	0		0		0		0		0	
Briarmeadow	0		0		0		0		0	
Burbank MS	0		0		0		0		0	
Carnegie HS	0		0		0		0		0	
Challenge EC	0		0		0		0		0	
Chavez HS	15	7	12	8	3	*	18	0	11	9
Chrysalis MS	0		0		0		0		0	
Clifton MS	0		0		0		0		0	
Comm. Serv.	0		0		0		0		0	
Cullen MS	0		0		0		0		0	
Davis HS	31	19	19	16	14	7	32	3	24	0
Deady MS	0		0		0		0		0	
DeBakey HS	0		0		0		0		0	
Dowling MS	0		0		0		0		0	
East EC HS	0		0		0		0		0	
Eastwood Acad	0		0		0		0		0	
Edison MS	0		0		0		0		0	
Energized MS	0		0		0		0		0	
Energy Inst HS	3	*	2	*	0		7	14	4	*
E-STEM Central HS	0		0		0		0		0	
E-STEM Central MS	0		0		0		0		0	
E-STEM West HS	0		0		0		2	*	1	*
E-STEM West MS	0		0		0		0		0	
Fleming MS	0		0		0		0		0	
Fondren MS	0		0		0		0		0	
Fonville MS	0		0		0		0		0	
Forest Brook MS	0		0		0		0		0	
Furr HS	0		1	*	0		1	*	0	
Garden Oaks Mont.	0		0		0		0		0	
Grady MS	0		0		0		0		0	
Gregory-Lincoln PK-8	0		0		0		0		0	
Hamilton MS	0		0		0		0		0	
Harper Alt.	0		0		0		0		0	
Hartman MS	0		0		0		0		0	
HCC Lifeskills	0		0		0		0		0	
Henry MS	0		0		0		0		0	
Hogg MS	0		0		0		0		0	
Holland MS	0		0		0		0		0	
Hou Acad. Intl.	1	*	0		0		1	*	1	*
Houston MSTC HS	32	3	35	14	12	8	74	3	48	8
HS Ahead MS	0		0		0		0		0	
HS Perf. Vis. Arts	0		0		0		0		0	
	0									
Inspired Acad	0		0		0		0		0	
Jackson MS			0		0		0		0	
JJAEP	0		0		0		0		0	

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

Source: TEA-ETS STAAR Student Data Files

Table C

HISD STAAR and STAAR Accommodated EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student) Standard

Key		1 010		Students with			uuu			
91% – 100%										
71% – 90%	Alg	ebra I	Bio	ology	US F	History	En	glish I	Eng	glish II
60% – 70% < 60%	#Tested	% Met Stu. Stand.								
Johnston MS	0		0		0		0		0	
Jones HS	3	*	3	*	0		9	0	2	*
Jordan HS	9	0	2	*	3	*	11	9	18	6
Kashmere HS	15	7	8	0	5	20	17	0	14	0
Key MS	0		0		0		0		0	
Lamar HS	15	7	16	25	5	20	21	5	16	13
Lanier MS	0		0		0		0		0	
Las Americas MS	0		0		0		0		0	
Law Enf. CJHS	0		0		1	*	0		1	*
Lee HS	19	5	20	30	3	*	23	0	15	13
Leland YMCPA	1	*	1	*	0		1	*	0	
Liberty HS	0		0		0		0		1	*
Long Acad	0		0		0		0		0	
Madison HS	46	24	24	21	14	29	50	4	36	8
Marshall MS	0		0		0		0		0	
McReynolds MS	0		0		0		0		0	
Mid Coll - Fraga	3	*	1	*	2	*	1	*	5	0
Mid Coll - Gulfton	5	40	2	*	1	*	6	0	1	*
Milby HS	11	9	11	9	7	14	33	3	16	6
Mount Carmel Acad.	0		0		0		1	*	2	*
N. Houston ECHS	0		0		0		0		0	
North Forest HS	16	0	11	0	2	*	21	5	15	7
Ortiz MS	0		0		0		0		0	
Pershing MS	0		0		0		0		0	
Pilgrim Acad.	0		0		0		0		0	
Pin Oak MS	0		0		0		0		0	
Reach HS	1	*	0		2	*	3	*	2	*
Reagan Ed Ctr	0		0		0		0		0	
Reagan HS	3	*	2	*	1	*	6	17	5	20
Revere MS	0		0		0		0		0	
Rice School	0		0		0		0		0	
Rogers TH MS	0		0		0		0		0	
Rusk School	0		0		0		0		0	
Scarborough HS	11	27	6	0	2	*	19	26	5	0
Sharpstown HS	21	24 *	13	23	7	29 *	37	19	11	<u>9</u> *
Sharpstown Intl	1		3		2		7	14	4	* I
SOAR Center	0		0		0		0		0	*
South EC HS	0		0	40	0		0		1	
Sterling HS	12	0	15	13	9	0	31	0	27	0
Stevenson MS	0		0		0		0		0	
Sugar Grove MS	0		0		0		0		0	
Thomas MS	6	22	0	60	0		0 8	12	0	*
Tx Conn. Acad. Waltrip HS	11	33 27	5 2	60 *	0 6	33	17	13 0	3 20	10
Washington HS	9	0	9	22	1	*	15	0	4	*
Welch MS	0		0		0		0		0	
West Briar MS	0		0		0		0		0	
Westbury HS	16	25	13	31	7	14	14	0	11	9
Westside HS	4	<u> </u>	4	*	1	*	9	11	2	*
Wharton Dual Lang.	0		0		0		0		0	
Wheatley HS	6	17	4	*	2	*	10	10	8	25
vviicaticy (10	J		-7				10	10	J	20

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

Source: TEA-ETS STAAR Student Data Files

Table C

HISD STAAR and STAAR Accommodated EOC by Campus and Subject: 2016 (Summer Administration) Percent Met Level II Satisfactory (Student) Standard

Key			S	tudents with	n Disabilit	ies					
91% – 100%	0.1		i i		LIC History			12.1.1	For alliabili		
71% – 90%	Alg	ebra I	Bio	Biology		History	En	glish I	English II		
60% – 70%	#Tested	% Met	#Tested	% Met	#Tested	% Met	#Tested	% Met	#Tested	% Met	
< 60%	#Testeu	Stu. Stand.	#165leu	Stu. Stand.	#165leu	Stu. Stand.	#165leu	Stu. Stand.	#165leu	Stu. Stand.	
Williams MS	0		0		0		0		0		
Wilson Mont.	0		0		0		0		0		
Woodson School	0		0		0		0		0		
Worthing HS	15	7	11	9	5	0	20	5	9	11	
Yates HS	27	4	21	19	9	11	22	0	21	5	
Young Scholars	0		0		0		0		0		
YWCPA	0		0		0		0		1	*	
District Total	407	15	317	20	133	19	610	5	406	8	

Stu Std: The Student Standard is the Level II Phase-in 1 standard for students who took at least one EOC prior to the Dec. 2015 administration. The 2016 Progression Standard is applied to any student who took their first-ever EOC during the Dec. 2015 or Spring 2016 administrations.

 $\textit{All data reflect the most current data available and may differ slightly from data \textit{previously reported}.}$

Source: TEA-ETS STAAR Student Data Files

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st if fewer than 5 students tested. Excludes STAAR L, and Alt. 2 test versions.