

HOUSTON INDEPENDENT SCHOOL DISTRICT  
**TITLE I, PART A, PARENTAL INVOLVEMENT PROGRAM**



**Kelso Elementary School**

5800 Southmont Street - Houston, TX 77031  
Shanda Walker, Principal  
(713) 845-7451

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TO: Parents of Students at Kelso Elementary

**SUBJECT: School-Parent Compact**

The Kelso Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The school-parent compact is in effect during school year 2023-2024.

**Required School-Parent Compact Provisions**

**School Responsibilities**

The Kelso Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - The school will ensure high-quality instruction on a daily basis through the administrative formal and informal observations of the teachers.

- The school will provide professional development in CANVAS obtaining the Curriculum Guides for instructional TEKS and objectives for each content.
  - The school will provide support and effective learning by providing tutoring and intervention based on mastering the curriculum.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
    - The teachers will have parent-teacher conferences face to face or virtual based on mastery of curriculum for tutorial purposes.
    - Kelso Annual Open House face to face
    - Various grade-level Parent Information Meetings face to face or virtual
  3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
    - The teachers will send out progress reports every grading cycle.
    - The teachers will contact parents concerning tutorial schedules and scheduling based on mastery of the curriculum.
    - The teachers will send out notices of student behaviors in class.
  4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
    - The staff will be available for conferences face to face or virtual during the teacher's planning periods.
    - Phone call information when parents are not able to come (emergency,...)
  5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
    - The parents can volunteer with assisting the ancillary teachers during special projects.
    - The parents can volunteer during field experiences.
    - The parents can volunteer with assisting clerical, decorating, and copying.
    - The parents can volunteer with participating in establishing a PTA (Parent Teacher Organization) that supports classroom learning, projects, and presentations.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child's school.
- talk to my child about school and homework assignments daily
- help my child meet his/her responsibilities
- attend parent conferences face to face or virtual and student activities
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by prompting reading all notices from the school or the school district either received
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, joining and supporting the parent teacher organization.

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Come to class on time everyday
- Be prepared to work
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Demonstrate my best efforts on my class assignments and projects
- Complete homework in a timely manner and to the best of my ability
- Respect the diversity, personal space and property of others

### *Additional Required School Responsibilities*

The Kelso Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invited to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).