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| Ms. Simpson’s Lesson Plan PK Week 4 September 16-20, 2019 |
| Frog Street Theme 1 Week 4 “I Think, I Feel” |
| BOY CIRCLE Continues |
|  **Special Education Modifications** – preferential seating, peer tutoring, shortened assignments, extended work time, one on one w/teacher &/or TA/parent volunteers **GT Differentiation** - structured peer conversations, differentiation through small/whole group exercises. **Engaging ALL Students Through –** structured peer conversations, exit tickets, cold calling, graphic organizers, informal/verbal assessments, check for understanding through questions and signals and re-teach whole group/one on one as needed  |
| **Character Education: Respect** |
| **I Can Statements****Reading Emergent Literacy**I can participate during the Reading lesson.I can use concepts about print to look at a book and tell a story from the picturesI can ask questions about the words I see around me.I can use the information I learn from books.I can ask and answer questions about books we have read in class**Writing Emergent Literacy**I can learn to write my name.I can learn to write lettersI can use my words to communicate and write a list, a story or my name.**Language and Communication**I can recall story eventsI can answer questions and talk with my teacher and friends.I can follow routines in my classI can use my words to ask questions, ask for help or talk to a friend. I can use my words to have appropriate conversations.I can ask and answer questions and share informationI can take turns when talking to othersI can use facial expressions to show that I am listeningI can use my quiet voice when appropriateI can speak so that others can understand meI can sing songs and chants and play with soundsI can use a wide variety of words to communicate.I can use new words appropriatelyI can use my actions to show that I am listening and learning more words. I can use simple sentences of three to four words to express myself.I can use my hands and gestures to communicateI can use one or two words to communicate.I can use new words to understand conversations**Social Studies**I can follow my daily scheduleI can identify things that are the same and different about people. I can do a classroom job**Everyday I Can**I can do a classroom jobI can follow my daily scheduleI can participate during the Reading lesson.I can use the information I learn from books.I can ask and answer questions about books we have read in classI can answer questions and talk with my teacher and friends.I can follow directions. I can follow routines in my classI can use my words to ask questions, ask for help or talk to a friend. I can follow instructions in the classroomI can sing songs and chants and play with soundsI can write my name.I can write lettersI can ask and answer questions and share informationI can take turns when talking to others |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Opening | Turn-N-Talk**Focus:** Oral Language | Turn-N-Talk**Focus:** Oral Language | Turn-N-Talk**Focus:** Oral Language | Turn-N-Talk**Focus:** Oral Language | Turn-N-Talk**Focus:** Oral Language |
| Math | Calendar**Focus:** rote counting, MOY, DOW,Teacher Led | Calendar **Focus:** rote counting, MOY, DOWTeacher Led | Calendar **Focus:** rote counting, MOY, DOWTeacher Led |  Calendar **Focus:** rote counting, MOY, DOWTeacher Led | Calendar **Focus:** rote counting, MOY, DOWTeacher Led |
| Moving and Learning | PledgesStar Spangle BannerAlphabet SongLetter Focus: Aa,Ff,OoPp**Focus:** oral language and alphabet knowledgeTeacher Led | PledgesStar Spangle BannerAlphabet SongLetter Focus:AaFfOoPp**Focus:** oral language and alphabet knowledgeTeacher Led | PledgesStar Spangle BannerAlphabet SongLetter Focus: Aa,Ff,OoPp**Focus:** oral language and alphabet knowledgeTeacher Led | PledgesStar Spangle BannerAlphabet SongLetter Focus:Aa,Ff,Pp,Oo**Focus:** oral language and alphabet knowledgeTeacher Led | PledgesStar Spangle BannerAlphabet SongLetter Focus: AaFfOoPp**Focus:** oral language and alphabet knowledgeTeacher Led |
| Circle Time(Read Aloud) | **Book:** Shubert is a STAR **Focus: Problem Soving** Idea of a safe place in the classroom* Brainstorm possible locations in the classroom
* Voc (respect, happy, anxious)
 | **Book**: Schubert’s New Friend**Focus:** Learn ways to show respect to friends * How do you feel when you meet new people?
* Share ideas about what friendship means
* Ways to show respect to classmates
 | **Book:** Shubert Sees the Best **Focus:** Learn ways not to name call * How does it feel when someone calls you names?
* What are some positive ways we can express ourselves?
 | **Book:** Shubert’s Big Voice **Focus: Problem Solving** Using a “big voice”* Read through the book. Stop to ask Why, How, what questions.

How did Schubert feel when Benny took his apple? Was Schubert afraid of Benny? Why? What did his heart do? What happened when Schubert used his big voice?  | **Book:** Our Senses **Focus:** Develop connections between the senses and the brain* Stop at each page, “What information do our \_\_\_ gather?”
* Our senses are an important tool.
* Make a list of things kids can do because of our senses.
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| Brain Break | Go Noodle | Go Noodle | Go Noodle | Go Noodle | Go Noodle |
| IndependentReading | **Focus**: Picture Walk and or independent reading | **Focus**: Picture Walk and or independent reading | **Focus**: Picture Walk and or independent reading | **Focus**: Picture Walk and or independent reading | **Focus**: Picture Walk and or independent reading |
| Science or Social Studies | **SocSt Focus**: BrainPopjr “Friends”. | **SocSt Focus:**Brain Pop jr: “Angry”  | **Science Focus:** \* Review the senses  | **SocSt Focus:**\* Brain Pop jr: “Bullying” | **Science Focus:** \* Review the senses  |