



Lanier Middle School

“An International Baccalaureate Middle Years Programme School”

Lanier Academic Honesty Policy

Lanier Middle School has a long history of high academic achievement. Lanier’s long-standing motto, “Achievement with Honor,” exemplifies the high academic standards and virtues that are so closely intertwined in a place of learning. Lanier’s International Baccalaureate Middle Years Programme is a rigorous and demanding curriculum. The courses are designed to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Strong emphasis is placed on the ideals of international understanding and responsible citizenship, to the end that our MYP students may become critical and compassionate thinkers, lifelong learners, and informed participants in local and world affairs, conscious of the shared humanity that binds all people together while respecting the variety of cultures and attitudes that makes for the richness of life.

As an International Baccalaureate campus, the core of our values is based in the IB learner profile. At Lanier, we all strive to be “principled”, acting with “integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere”. When successfully put into practice a principled individual should exhibit ethical choices regarding academic honesty and should actively avoid any form of academic misconduct.

“The IB defines academic misconduct as behaviour that results in, or may result in, the student or any other student gaining an unfair advantage in one or more assessment components.

Academic misconduct includes:

- plagiarism- the representation, intentionally or unwittingly, of the ideas, words or work of another person without proper, clear and explicit acknowledgement
- collusion- supporting academic misconduct by another student, as in allowing one’s work to be copied or submitted for assessment by another
- duplication of work- the presentation of the same work for different assessment components
- any other behaviour that gives an unfair advantage to a student or that affects the results of another student (falsifying data, misconduct during an examination, creating spurious reflections).”

- MYP: From principles into practice

The Middle Year Programme aims to prepare students for the real world with many opportunities for collaboration within the curriculum framework. As principled individuals, Lanier students will be able to differentiate between collaboration and collusion. Collaboration involves all members working together to achieve an end goal; it is not allowing someone to work for many or providing one’s work to another student. Collaboration is essential to the IB framework, but must stay within the bounds of academic honesty for all Lanier students.

In alignment with the high schools that our student body most often transition to, Lanier will use the Modern Language Association (MLA) format for all citation. Students will become familiar with this format with the support of all staff when citing work that is not their own.

Citation structures using MLA format:

Cite a Book in Print:

Last, First M. *Book*. City: Publisher, Year Published. Print.

Cite a Book from Online:

Last, First M. *Book*. City: Publisher, Year Published. *Website Title*. Web. Day Month Year Accessed.

Cite a Journal from a Database:

Last, First M. "Article Title." *Journal Title* Series Volume. Issue (Year Published): Page(s). *Database Name*. Web. Date Month Year Accessed.

Cite a Website:

Last name, First name. "Article Title." *Website Title*. Publisher of Website, Day Month Year article was published. Web. Day Month Year article was accessed. <URL>.

In the event a student takes part in one or more acts of academic dishonesty/misconduct he/she will incur consequences as follows:

1st offense: "0" on academic work, parent contact, student paper on academic integrity

2nd offense: "0" on academic work, parent conference; In-School Suspension (ISS);
Growth Plan for VG/GT students; Leadership probation

3rd offense: "0" on academic work, parent conference; ISS; Exited from VG/GT and/or Leadership program

Houston Independent School District defines Cheating, plagiarism, or copying the work of other students as a Level II Act of Misconduct and the following Disciplinary Options/Responses are warranted:

- Parental contact by phone and written or oral notification to parent or guardian
- Required administrator/student/parental conference
- Detention or placement in in-school suspension
- Exclusion from extracurricular activities, such as field trips, and commencement exercises/award ceremonies
- "Behavior," "behavioral," and/or "conduct" contracts
- Any other appropriate disciplinary actions determined by the Administration

Procedures:

1. Referral to administrator by way of written report not to exceed one page in length
2. Administrator confers with student and/or teacher to establish appropriate action.
3. Written or oral notification of action is sent to parent. Notification is sent to the teacher indicating action taken.
4. Discipline Referral Form is retained by the administrator.