**Teacher’s Name: Darrell Williams World History Scientific Revolutions/ Enlightenment Jan 5-9 2015**

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| **Dates** | **Subject/Objectives** | **Suggested lesson/Activities** |  **Assessment/Homework** |
| Monday1/5/2014 | **TEKS:** | Teacher Prep Day |  |
| Tuesday 1/6/2014 | **TEKS:WHS.27D Scholars will describe the origins of** **the Scientific Revolution in 16th century Europe and explain its impact on scientific thinking worldwide****WHS.27E Scholars will identify the contributions of significant scientists such NewArchimedes,Copernicus,Eratosthenes,Galileo,Pythagoras** | Do Now: Video Scientific Revolution 8 minutes, Powerpoint: Scientific Revolution/Enlightenment, Brain Dump{Vocabulary-Key people, Pair-Share | Homework:Study Powerpoint Notes,Vocabulary |
| Wednesday1/7/2014 | **TEKS:**  |  Same |  |
| Thursday 1/8/2014 | **TEKS:WHS.27E Isaac Newton, Robert Boyle** **WHS.20C Scholars will explain the political philosophies of such individuals as John Locke, Thomas Hobbs, Voltaire, Baron de Montesquieu, Jean Jacques Rousseau, Thomas Aquinas, John Calvin, Thomas Jefferson, and William Blackstone and Adam Smith** | Do Now: Key Thinkers of the Enlightenment/Deists ,Powerpoint:Impact of Enlightenment Thinkers. Pump up the Vocab, Brain Dump. 8 question Quiz Assessment. | Homework:Scholars will pick any person of the Scientific Revolution or Enlightenment and do and ACE writing on this person’s impact to this to this period. Study review notes  |
| Friday1/9/2014 | **TEKS:**  |  Same |  |