**Lesson Plan Week: August 22th**

Lesson plans are subject to change due schedule changes, test…

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|  |  | **Monday- 22** | **Tuesday- 23** | **Wednesday-24** | **Thursday- 25** | **Friday- 26** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? | **Theme: Welcome and introducing the course** * Registration cards
* Syllabus, Class rules and expectations, course introduction and LOTE TEKS.
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| **Vocabulary**(Academic and Content) |  |  |  |  |  |
| **Lesson Topic** (Content Objective) | * Registration Cards
 | * Syllabus
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| * CHAMPS
 | * Syllabus
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| * Student Goal
 | * Syllabus
 |

 | * Reflection
 |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | * Introduce
 | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | Welcome the students: * Fill the register cards.
* Welcome back the students.
 | * Read and discuss the syllabus.
* Classroom rules.
 | * Essential questions:
* CHAMPS
* Power point presentation.
 | * Continuing on setting goals project.
* Post them in the classroom.
 | * Analyze the Spanish class cycle goals/ Expectation of College level.
* Write about your expectation of this year!
 |
| **Evaluate/ Closing:** | Check cards |  |  |  |  |
| **Materials/ Resources:** | Pen and Pencil | Printed material, color pencils, markers, paper | Printed material, color pencils, markers, paper | Printed material, color pencils, markers, paper | Notebook, writing paper, pencil, pen |
| **R** | **Homework** | **Students will take Syllabus and material’s list home to be sign by parents.** |  |  |  |  |

**Lesson Plan Week: August 29th**

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|  |  | **Monday- 29** | **Tuesday- 30** | **Wednesday-31** | **Thursday- 01** | **Friday- 02** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? | **Theme: Setting goals, objectives of the course, BOY**  |  |   |  |  |
| **Vocabulary**(Academic and Content) |  |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | * Introduce
 | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | * Going through students goals and the objectives and guidelines from College board
 | * Introduce the expectations of the courses and using tech.
 | * First Point Assessment
* Part A
 | * First Point Assessment
* Part B
 | * Introducing the Hispanic countries.
* Virtual Map
 |
| **Evaluate/ Closing:** |  |  |  |  |  |
| **Materials/ Resources:** | BOY testDictionaries: Monolingual and bilingualGraphic organizer Power Point presentation | **First Point Assessment WEEK** |  |  |  |
| **R** | **Homework** | **Students will be learning the Hispanic countries. They have to practice at home** |  |  |  |  |

**Lesson Plan Week: September 06th**

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|  |  | **Monday- 05** | **Tuesday- 06** | **Wednesday- 07** | **Thursday- 08** | **Friday- 09** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? | **Theme: Introducing the Hispanic countries and culture**  |  |   |  |  |
| **Vocabulary**(Academic and Content) |  |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  |  | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** |  | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** |  | * Identify and locate the countries that speak Spanish around the world.
 | * North America
* South America
* Central America
 | History:-American Indians North, Central, South  | Continue working with the maps.  |
| **Evaluate/ Closing:** |  | **Textbook, notebook, maps, color pencil, computer** |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** |  | **Students will research about Indians from North America** |  |  |  |

**Lesson Plan Week: September 12th**

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|  |  | **Monday- 12** | **Tuesday- 13** | **Wednesday- 14** | **Thursday- 15** | **Friday- 16** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? | **Theme: History of Hispanic countries: Colonization and Independence from Spain**  |  |   |  |  |
| **Vocabulary**(Academic and Content) |  |  |  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | Oral instructions | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | History: Taking notes-Cristobal ColonIndians-Colonization  | * Independence of Latin America
* Heritage Month
* Read
 | Continue* Post reading activates
 | Continue | ContinueHow do they celebrate the Independence Day?Videos: short clips from news |
| **Evaluate/ Closing:** | **Textbook, notebook, color pencils, pencil.** |  |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** | **Ask parents about legends from their countries.**  |  |  |  |  |

**Lesson Plan Week: September 19th**

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|  |  | **Monday- 19** | **Tuesday- 20** | **Wednesday- 21** | **Thursday- 22** | **Friday- 23** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **Theme: Family and Communities****Subtheme: Unit 1 – El sentido de nuestras vidas** **Lesson 1: Los tres consejos** **Connection: ELA****SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? |  |  |   |  |  |
| **Vocabulary**(Academic and Content) |  |  | Acumular, caballero, finca, pesadumbre, sagaz, simultáneamente, talegón.  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | Oral instructions | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |
| **Elaborate:****Independent Practice:** | * Introduction of Unit 1
* Legends and Myths
* Take notes
 | “Los tres consejos”-Pre-reading activitiesThink-write-share-Vocabulary-Read | Post reading:-Complete the tablePag. 4 | -Act. D, E pag. 9Analysis:Answer with complete sentences.  |  |
| **Evaluate/ Closing:** | **Textbook, notebook, color pencil, pencil** |  |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** | **Ask parents about a legend from their native countries** |  |  |  |  |

**Lesson Plan Week: September 26th**

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| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday- 26** | **Tuesday- 27** | **Wednesday- 28** | **Thursday- 29** | **Friday- 30** |
| **Pre-Planning: Unpacking the Standards** | **TEKS:**(R) - Readiness Standard(S) -Supporting Standard |   | **LOTE TEKS: Communication/ Interpretive mode, Cultural, Connections, Comparisons, Communities** |  |  |  |
| **Verb(s)**- What verbs define the actions students will need to take when mastering this objective? | **Theme: Family and Communities****Subtheme: Unit 1 – El sentido de nuestras vidas** **Lesson 1: Los tres consejos / Los novios y Guanina****Connection: ELA****SPEAK, READ, LISTEN, WRITE, CHECK, SHARE, COMPARE, CONNECT, ANALIZE, APPLY, AND CONNECT.**  |  |  |  |  |
| **Concept** -What am I teaching? -What do the students need to know? |  |  |   |  |  |
| **Vocabulary**(Academic and Content) |  |  | Acumular, caballero, finca, pesadumbre, sagaz, simultáneamente, talegón.  |  |  |
| **LOTE** (Language Objective) |  | **ⓅLOTE L4.1.08 Read and demonstrate comprehension of authentic materials.** | **LOTE L4.1.01 Engage in conversation and class discussions to show comprehension of spoken and written language, including literature, on a wide variety of topics.**  |  |  |
| **Lesson Cycle** | **Engage:** **Warm Up/Opening**  | Oral instructions | * Essential questions
 | Essential questions | Essential questions | Essential questions |
| **Explain:****Guided Practice:** | Oral instructions | * Oral instructions
 | * Oral instructions
 | * Oral instructions
 |  |
| **Elaborate:****Independent Practice:** | Continue-Act. D, E pag. 9Analysis:Answer with complete sentences. | “Los novios”-Pre-reading activitiesThink-write-share-Vocabulary | Short Test | “Los novios”-Read the Legend -Post-reading activitiesContinue* Act. B pag. 22
* Act. C pag. 28
 |  |
| **Evaluate/ Closing:** | **Textbook, notebook, color pencil, pencil** |  |  |  |  |
| **Materials/ Resources:** |  |  |  |  |  |
| **R** | **Homework** | **Ask parents about a legend from their native contries** |  |  |  |  |