**Isaacs Elementary**

**Pre-K Choice Board**

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| **Reading**  **Compare and Contrast**  • Read the story the little Red Hen by Christianne Jones at <https://clever.com/> or any book you have at home about food.  • Ask your child to act out the story using kitchen supplies (apron, spoon, etc.).  • Discuss with your child the difference between tools and ingredients using utensils from the kitchen and ingredients for baking a cake.  • Sort the tools and ingredients into two separate groups using the Venn Diagram.    Picture of beginning sounds activity with permission from Ms. Coronado  Questions for children:  1.What is your favorite of the story?  2. What is the difference between ingredients and utensils?  Extension: Practice identifying alphabet and their sounds | **Math**  **Measure Up!**  • Compare the size of a tablespoon and a teaspoon.  • Use other kitchen tools to practice comparing sizes (forks, bowls, cups, plates, pans, etc.).  C:\Users\P00129698\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\83F0ABC7.tmp  Questions for children:  1. How do you know which utensil is bigger?  2. Can you arrange the utensils by size?  Extension: Complete 15 minutes of Imagine Math  <https://math.imaginelearning.com/users/sign_in>  and Submit a picture of student writing numbers | **Science**  **Insects**   * Observe an insect (outside, picture, from a book, on your mobile phone). * Describe the color, size, and shape. * Draw the insect. * Upload a picture via Seesaw of your child’s drawing   **What's the Difference Between Bugs and Insects? | Mental Floss** | |
| **Reading**  **Beginning Sounds Game**  • Gather 10 household objects (5 pairs of objects with the same beginning sound) and place them in a bag/container.  • Spread the objects out and select two objects that start with the same sound, for example, acrayon and a car. Emphasize the beginning sound /k/ of each word.  • Ask your child to repeat the words. Say, “Do these starts with the same sound?”  • Continue to encourage your child to match the objects that have the same beginning sound.  C:\Users\vchavez1\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\6AB07D78.tmp  Picture of beginning sounds activity with permission from Ms. Coronado  Questions for children:  1. What is the first letter in your name?  2. What is another word that begins with the same sound as your name?  Extension: Upload a video to Seesaw of the initial sounds activity. | **Math**  **Counting Days**  • Sing the days of the week song.  • Point to current day on a calendar or create your own written calendar of the current month with paper.  • Use a sticker or symbol to mark the date of an interesting event for this month (e.g. a family birthday, Easter, etc.).  • Have your child place their finger on today’s date and then count the days until the anticipated event.  C:\Users\vchavez1\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\15F35A46.tmp  Picture of beginning sounds activity with permission from Ms. Coronado  Questions for children:  1. Can you count from the current day to the next special event?  2. How many days so far have passed this month?  3. Can you name the days of week or the months?  Extension: Ask your child what day of the week comes before Tuesday, what day of the week comes after Friday, etc.) or complete 15 minutes of Imagine Math.  <https://math.imaginelearning.com/users/sign_in> | | **Social Studies**  **Community Helpers**   * Read a book or discuss community helpers with your child (Police, Firefighters, Mail person, doctors, nurses, garbage man, etc.) * Discuss what their role is in the community and how they help us * Draw a picture of your favorite community helper * **Upload a picture via Seesaw of your child’s drawing** | |
| **Reading**  **Clapping Syllables**  • Show your child how to clap one time as you say each part of a word or syllable:  /ba/ (clap) /by/ (clap)  C:\Users\vchavez1\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E4036E5D.tmp• When clapping syllables, hold your hands wide apart when you are saying the syllables  C:\Users\vchavez1\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\94112037.tmpC:\Users\vchavez1\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F5ED6181.tmp        Banana Clap it Count it  Picture of syllables activity with permission from Ms. Coronado  Extension: Practice counting syllables of items you find around the house | **Math**  **Counting One on One**  • Use markers to draw large dots on nine sheets of paper  • For example, draw one dot on one piece of paper and write “1” at the top, draw two dots on  another and write “2” and so on up to nine  • You will be counting and placing the objects onto the dots  C:\Users\vchavez1\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\415EAD73.tmp  Math Resources  • Nine sheets of blank paper  • Markers  • Nine small objects to count (bottle caps, buttons, little bears, matchbox cars, blocks)  **Extension: Complete 15 minutes of Imagine Math and/or Practice rote counting 1-35.** <https://math.imaginelearning.com/users/sign_in> | **SEL**  Emotions Clipart by Half Dozen Hats | Teachers Pay Teachers   * Draw simple pictures of faces that show happy, sad, excited, or silly expressions * Cut them out and glue them on a Popsicle stick or pencil * Let your child act out the different feelings with the puppets that they made * Upload a picture to Seesaw of your child’s emotion puppets | |
| **C:\Users\P00129698\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\ECBBD9F9.tmpWeekly Project**  Plants are Living Organisms  Gather a collection of different seeds from foods that you eat. (Examples: apple seeds, orange seeds, etc.)  Observe and compare the different types of seeds you collect in a sandwich bag. Select one type of seed that you want to plant in soil to observe growing. Plant 1 type of seed in a cup of soil and add water to make the soil moist. Place this cup in an area that will get some sunlight. Observe and draw how the seed grows from a seed to a plant. | | | | |