### Reading
Introducing Zoo Animals

- Read Welcome to Zippity Zoo book from Frog Street or any book about zoo animals you may have at home
  
  *Book Welcome to Zippity Zoo from Frog Street go to [http://portal.frogstreet.com](http://portal.frogstreet.com)*
  
  Username: is parent
  
  Password: is parent

- Review zoo animals from the book: giraffe, elephant, zebra, kangaroo, koala, lion, etc.

- Draw two of your favorite zoo animals
  
  - Upload a picture of your child’s drawing to their journal on Seesaw

### Math
Counting Animal Legs

- Count how many legs each of your favorite zoo animals have

- Write down the number of legs and compare the numbers

### Science
What’s the weather?

- Observe the weather today
- Draw what you see in the sky (Clouds, sun, rain, birds, etc)
- Describe how the weather feels
  
  - Upload a picture in your child’s journal on Seesaw

Questions for children:

1. How do you know this is the total number of legs?

2. Which animal has more legs?

3. What happens if we add them all together?
Questions for children:

1. Why are these two your favorite zoo animals?

2. Can you describe them to me? What do they look like?

Extension: Review upper and lowercase letters

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<th>S. Studies</th>
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<tr>
<td>Animal Riddles</td>
<td>Sorting Animals</td>
<td>Family</td>
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<tr>
<td>• Draw, describe, and make the sounds of these zoo animals: chimpanzee, elephant, lion, peacock, seal, zebra, etc.</td>
<td>• Use the animal drawings from the previous reading lesson: chimpanzee, elephant, lion, peacock, seal, zebra, etc.</td>
<td>• Draw a picture of you and your family</td>
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<tr>
<td>• Play a game of animal riddles where your child will name and point to the animal you are describing (example: I’m thinking of an animal that looks magnificent and has colorful feathers…it’s a peacock!)</td>
<td>• Cut these individually</td>
<td>• Practice writing your name</td>
</tr>
<tr>
<td>![Picture](Picture of counting animal legs with permission from Ms. Coronado taken with iPhone)</td>
<td>• Sort these animals by the number of legs</td>
<td>• Practice labeling family members in your drawing</td>
</tr>
<tr>
<td>![Picture](Picture of counting animal legs with permission from Ms. Coronado taken with iPhone)</td>
<td>• Sort these animals by their fur and feathers</td>
<td></td>
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</tbody>
</table>
Questions for children:

1. Can you tell me which animal has 4 hoofs and stripes?

2. Can you tell me which animal has a rough skin and is ginormous?

Extension: Review lowercase letters and their sounds

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Questions for children:

1. How did you sort the animals?

2. Can you think of other ways to sort them?

Extension: Imagine Math for 15 minutes or practice creating and extending patterns

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<tr>
<td>Clapping Syllables</td>
<td>Animal Patterns</td>
<td>“Simon Says” Listening Game</td>
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<tr>
<td>• Clap the syllables for each zoo animal: snake, penguin, flamingo, tiger, bear, alligator, chimpanzee, eagle, zebra, lemur, etc. (example: ti-ger 2 syllables)</td>
<td>• Paint a zebra pattern with black and white watercolors or markers</td>
<td>• One person is chosen to be Simon (take turns being Simon)</td>
</tr>
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</table>

- Upload a picture of your child’s drawing to their journal on Seesaw
### Questions for children:

1. Can you name other zoo animals we can use to clap the syllables in their names?

### Extension: Review rhyming words

- Paint a tiger pattern with orange, black, and white watercolors or markers
- Name the pattern for each animal

### Questions for children:

1. What other animals have patterns on their fur or feathers?

### Extension: Rote Counting

(Please upload a video of your child practicing rote counting)

- Simon gives a command (Explain that a command is a rule that you follow)
  - Explain to your child that they only follow the command if you say Simon first
  - If you follow a command that doesn’t begin with “Simon says” you are out
  - Repeat taking turns
**Weekly Project: My ABC Journal**

**Monday** - Using paper that you have available create the journal by folding the paper in a hamburger fold (We will be creating a journal entry for each letter of the alphabet so be sure to have enough sheets in your journal) Have your child decorate the cover of their ABC journal and the journal should include their name and “ABC Journal” as the title.

**Tuesday** - Have your child to think of things that begin with the letter “A”, they can also find items around your home that begin with the letter. They should then write the letter at the top of the first page in their journal and draw and practice sounding out and labeling the items that they drew that begin with the Letter A.

**Wednesday** - Have your child to think of things that begin with the letter “B”, they can also find items around your home that begin with the letter. They should then write the letter at the top of the first page in their journal and draw and practice sounding out and labeling the items that they drew that begin with the Letter B.

**Thursday** - Have your child to think of things that begin with the letter “C”, they can also find items around your home that begin with the letter. They should then write the letter at the top of the first page in their journal and draw and practice sounding out and labeling the items that they drew that begin with the Letter C.

**Friday** - Review letters A, B, and C in the journal. Discuss what things you were able to find that begins with the letters, review the pictures and the sounds each letter makes.