

Lockhart Elementary School

"Exploring Boundless Horizons"

3200 Rosedale St. Houston, TX 77004

Phone: 713-942-1950 / Fax: 713-942-1953

SDMC Meeting

February 18, 2025

SDMC MEETING MINUTES

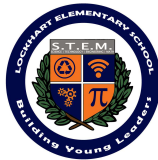
MEETING LOCATION: Room C110

ATTENDANCE

Name	Position
Cameshia Emerson	Chairperson
Shenette Roberts	Non-Instructional Employee
Sean Haley	Business Representative

MEETING CALL TO ORDER: 4:30 PM

- Principal Emerson presented a video regarding TES. The video outlined the new rubric, showing the TES Draft Framework. She also presented the framework selected by most survey participants.
- Principal Emerson presented the Planning, Instructional Planning, and Internalization Rubric (Draft) and explained the key indicators: Standards Alignment, Lesson Objective Alignment, Planning for Misconceptions, Planning to Meet Diverse Needs, Data-Driven Planning, Intervention, and Plans for Student Ownership.
- Principal Emerson presented the Professionalism: High-Performance Culture Rubric (Draft) and explained the key indicators: Campus Culture Participation, Growth Mindset, and Response to Feedback.
- Principal Emerson presented the Professionalism: Expectations rubric.
- Principal Emerson presented the Distinguished Teacher Overview and introduced its components. The first component was Leadership, where she provided examples of activities demonstrating leadership among participants. The key domains included Leadership in Student Activities, Leadership among Staff, Collaboration, Family and Community Engagement, and Awards and Recognitions.
- Principal Emerson shared examples of how teachers successfully apply learning opportunities to improve the campus. The key domains included Utilizing Feedback, Staying Current in the Field, and Professional Coursework.
- Principal Emerson presented examples of Contribution to the Profession, though the sentence was incomplete in the original text.
- Principal Emerson emphasized the importance of student impact in the classroom. She explained key domains such as Classroom Climate, Student-Teacher Relationships, Rigorous Expectations, and Classroom Engagement.



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- Principal Emerson demonstrated how the points system will be used to score teachers. She explained how scoring in the top 30% of the division at MOY (Middle of Year) will impact achievement and instruction.
- SDMC members had the opportunity to review and provide feedback on the rubric.
- Principal Emerson presented information regarding PK enrollment and asked members for feedback. The members discussed various ways to improve recruitment and proposed different ideas.
- Principal Emerson submitted Exit Ticket.

MEETING ADJOURNED AT 5:31 PM