What is a School-Parent Compact?
Our annual Campus Parent/Family engagement policy offers ways that we can work together to help our students succeed in the virtual and in person environment. This compact provides strategies to help connect learning at school and at home in a collaborative manner.

Effective Policies include the following:

- Parent weekly plans given to both in person and virtual students
- Focus on tracking student learning
- Coaching strategies with staff
- Providing teachers and parents with school wide communication
- Describe opportunities for parents to observe, volunteer, and participate virtually
- Providing a safe environment for all students who attend face to face instruction

Jointly Developed with Parents
The parents, students, and staff worked together and shared ideas to develop the school-parent compact. A “Coffee with the Principal” and Title I committee meeting are held each year to review and revise the compact based on the school’s academic achievement goals and parent needs in and out of the virtual classroom. Parents are welcome to provide feedback at any time and are given the modes in which they can do so. All feedback will be collected through surveys and reviewed during the annual meeting with parents.

Building Partnerships
There are many opportunities at our school for parents to volunteer and play a role in their child’s education whether it is in person or virtual. Please consider joining the faculty, staff, and parents through some of the following events and programs:

- VIPS is our volunteer program
- PTO parent teacher organization
- Parent Workshops: day/nighttime meetings virtually to increase parent capacity in various topics
- Virtual Dual Language Informative Meetings

Communicating About Learning
Love Elementary is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly Newsletter posted on ClassDojo on Mondays
- Current grades available through PowerSchool
- Virtual Parent-teacher conferences in the Fall and Spring
Progress reports every 3 weeks and report cards every 6 weeks
Parents may visit, message and video conference teachers virtually on Teams during their Office hours posted on the Hisd HUB landing page.

Our Goals for Student Achievement

School Goals
- The percentage of students reading and writing at or above grade level as measured by the percent of students at the Meets Grade Level standard on STAAR for grade 3 through English II shall increase by three percentage points annually from 37% to 46% between spring 2017 and spring 2020.
- The percentage of graduates meeting Global Graduate standards as measured by the College, and Career Readiness component of the Texas accountability system shall increase three percentage points annually per year from the 2017 graduates baseline of 52 percent up to 67 percent by 2022.
- Among students who exhibit below satisfactory performance on state assessments, the percentage who demonstrate at least one year of academic growth, as measured by the STAAR Progress measure shall increase three percentage points annually in reading and in math from 57 percent in spring 2017 to 66 percent in spring 2020.
- The reading and math performance gap between historically underserved student groups, as measured by the average of the percentage-point gaps between economically and non-economically disadvantaged students groups at the Meets Grade Level Standard on STAAR between 1) economically and non-economically disadvantaged student groups, 2) African-American and White student groups, 3) Hispanic and White student groups, 4) English Learners (ELs) and non-English Learners (non-EL), and 5) students receiving special education services and students not receiving special education services, shall annually show a one percentage point decrease from an average of 30.3 percentage points in spring 2018 to an average of 27.3 percentage points in spring 2021. Monitoring student performance for all groups listed above along with the specified gaps will be provided to the board. All student groups should make progress; therefore if this average gap decreases but the percentage of students at the Meets Grade Level Standard on STAAR for any of the student groups listed in this goal declines, then this goal shall be considered not met.

Parent/Guardian Responsibilities

I want my child to achieve; therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly even if the child chooses a virtual option
- Support the school in its efforts to maintain proper discipline
- Establish a time for homework/reading regularly for up to 20 minutes a day
- Provide a quiet place for online instruction and study
- Encourage my child’s effort and be available for questions
- Register with VIPS (Volunteers in Public Schools) and participate in school activities
- Practice with my child grade-level reading strategies for comprehension and vocabulary building
- Aid my child in signing in and out of virtual whole and small group instruction
- Use application problems and other strategies to help my child make real word/math concept connections
- Practice math facts with my child
- Attend virtual parent workshops and virtual Math/Literacy nights to learn tips and strategies to use at home (or access materials/resources online)

Student Responsibilities

It is important that I work to the best of my ability; therefore, I shall strive to do the following:
- Attend school regularly whether it be in person or virtually
- Participate in class to the best of my ability in person or virtually
- Be curious! I won’t be afraid to ask questions in class, virtually, and at home
- Come to school prepared with the necessary tools for learning
- Keep up with my virtual and in person assignments
- Read at least 20 minute each day using a variety of platforms
- Practice math facts for fluency (repetitive practice) using manipulative or online resources
- Find ways of using math concepts at home

Teacher Responsibilities

It is important that students achieve; therefore, I shall strive to do the following:

- Use special activities virtually and in the classroom to make learning enjoyable
- Allow parents the opportunity to observe their child’s teacher during virtual meetings
- Model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, and in school HUB landing page
- Train parents on how to use digital resources on Clever
- Host school wide virtual math/reading nights and share strategies with parents

Principal Responsibilities

I support Parental Involvement; therefore, I shall strive to do the following:

- Ensure a highly qualified staff for all children in the school
- Provide an environment, whether it be virtual or in person, that allows for positive communication between the teacher, parent, and student
- Encourage teachers to regularly provide feedback on assignments that will reinforce classroom instruction
- Keep parents informed of all planned activities by way of calendar, newsletters, flyers, phone messages, etc.

Students, Teachers, Parents – #Hear us Roar!

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