A Tradition of Excellence Since1926

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**What is a School-Parent Compact?**

A school-parent compact serves as a written commitment that encompasses the collective responsibility of the school, the parent/guardian, and the student in facilitating a child's learning journey. This compact provides strategies to help connect learning at school and home collaboratively.

# Jointly Developed with Parents

The parents, students, and staff collaborated and shared ideas to develop the school-parent compact. A “Coffee with the Principal” and Title I committee meeting is held each year to review and revise the compact based on the school’s academic achievement goals and parent needs in and out of the classroom. Parents are welcome to provide feedback at any time and are given the modes in which they can do so. All feedback will be collected through surveys and reviewed during the annual meeting with parents.

# Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child’s education. Please consider joining the faculty, staff, and parents through some of the following events and programs:

* FACE leads parent meetings
* VIPS is our volunteer program
* PTO parent-teacher organization
* Parent Workshops: day/nighttime meetings virtually to increase parent capacity in various topics
* Dual Language Informative Meetings

# Communicating About Learning

Love Elementary is committed to frequent two-way family communication about children’s learning. Some of the ways you can expect us to reach you are:

* Weekly Newsletter posted on ClassDojo on Fridays
* Current grades are available through PowerSchool
* Parent-teacher conferences in the Fall and Spring
* Progress reports every three weeks and report cards every six weeks
* Parents may message and video conference teachers and administration individually via Class Dojo.

# Our Goals for Student Achievement

## School Goals

* IMPROVING THE QUALITY OF INSTRUCTION: Establish clear expectations around curriculum use and level of instructional rigor across all grade levels for the District Curriculum in ERLA and SRLA, the District Curriculum in Math, and SAVVAS in Science.

Indicators of success:

* 70% of all core teachers will receive a 7 or higher on their December SPOT observation by campus administration and will increase to 9 by the April SPOT observation.
* The Independent Review Team (IRT) on a visit to our school will give a score of 9 or higher. This will increase by one point per IRT visit.
* 80% of all students will demonstrate growth on the DIBELS/MAP assessment from BOY to MOY.
* ATTENDANCE: Increase student attendance to 95% Average Daily Attendance (ADA).

Indicators of success:

* Average schoolwide attendance rates will be above 95.6% each week as evidenced by weekly district attendance reports.

* SPECIAL EDUCATION: The principal ensures IEPs are written effectively, staff are provided relevant portions of the IEP, and accommodations/modifications are documented in PowerSchool.

Indicators of success:

* By the end of the 2024-2025 school year, the principal will ensure that 100% of

IEPs include specific, clear, and measurable goals tailored to each student's unique needs, as verified through random quarterly reviews.

* Throughout the 2024-2025 school year, 100% of staff members receive the relevant portions of the IEP within 3 days of its finalization as demonstrated by campus record keeping.

# Parent/Guardian Responsibilities

**I want my child to achieve; therefore, I will encourage him/her by doing the following:**

* See that my child is punctual and attends school regularly, even if required to participate in Temporary Online Learning.
* Support the school in its efforts to maintain proper discipline
* Establish a time for homework/reading regularly for up to 20 minutes a day
* Provide a quiet place for study
* Encourage my child’s effort and be available for questions
* Register with VIPS (Volunteers in Public Schools) and participate in school activities
* Practice with my child grade-level reading strategies for comprehension and vocabulary-building
* Use application problems and other strategies to help my child make real word/math concept connections
* Practice math facts with my child
* Attend parent workshops and Math/Literacy nights to learn tips and strategies to use at home (or access materials/resources online)

# Student Responsibilities

**I must work to the best of my ability; therefore, I shall strive to do the following:**

* Attend school regularly
* Participate in class to the best of my ability
* Be curious! I won’t be afraid to ask questions in class and at home
* Come to school prepared with the necessary tools for learning
* Keep up with my assignments
* Read at least 20 minutes each day
* Practice math facts for fluency (repetitive practice) using manipulative or online resources
* Find ways of using math concepts at home

# Teacher Responsibilities

**Students must achieve; therefore, I shall strive to do the following:**

* Use special activities to make learning enjoyable
* Model instruction and provide parents with reading materials and strategies by grade level during parent workshops, newsletters, and through Class Dojo stories.
* Train parents on how to use digital resources on Clever
* Host school-wide math/reading nights and share strategies with parents

# Principal Responsibilities

**I support Parental Involvement; therefore, I shall strive to do the following:**

* Ensure a highly qualified staff for all children in the school
* Provide an environment, whether it be virtual or in person, that allows for positive communication between the teacher, parent, and student
* Encourage teachers to provide feedback on assignments that will reinforce classroom instruction regularly
* Keep parents informed of all planned activities through calendars, newsletters, flyers, phone messages, etc.

**Students, Teachers, Parents –**

**#Hear us Roar!**

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