



Mandarin Immersion Magnet School School Decision-Making Committee May 20, 2025

- **Welcome**
- **Roles and Duties**
 - Chairperson – Cindy Tiet
 - Minutes – Peggy Bridges
 - Timekeeper – Bin Wang
- **Budget – State of the School**
 - Enrollment – 817
 - Current Average Daily Attendance: 97.1% from 97.8% from 98.1%
 - YTD Estimated Funding Lost Due to Absences: \$96,646.34 from \$36,369.63 from \$15,365.55 (October)
 - Attendance Plan – 90%
 - School Budget for 2025-2026
 - District 25-26 projected enrollment for MIMS - 829
- **Summer School**
 - ES – Benavidez ES
 - MS – Tanglewood MS (Mr. Grigsby will be there as the Summer School AP)
 - For Magnet Schools, students can decide to attend the assigned SS or attend the zoned campus.
- **Teacher Evaluation System will change for 2025-26. Passed by Board.**
- **School Action Plan 24-25**
 - **Key Action #1:** Grow staff capacity to ensure high quality instruction in all classrooms.
 - SPOT Observations, IRT, STAAR, NWEA MAP
 - **Key Action #2:** Strengthen the leadership density at MIMS.
 - Tier II Leaders – instructional coaches
 - **Key Action #3:** Improve special education instruction and service delivery.
 - Fall and Spring Folder Reviews
 - IEP Goals (improve verbiage to align with PLAAFP)
 - **Key Action #4:** Campus will improve performance for African-American student group in achievement and/or growth.
 - 71% will reach the growth target in Math as defined by TEA Domain 3 accountability
 - **Key Action #5:** Campus improves English proficiency for Emergent Bilingual students.
 - 49% of students will grow at least one level of proficiency from 23-24 composite to 24-25 composite on TELPAS

- **School Action Plan 25-26**

- **Improve staff capacity to provide high quality instruction.**

- 55% or more students in Math and Reading will receive a .6 growth as defined by NWEA MAP MOY.
- 80% of teachers will average 6 points or higher on Engage and Deliver and Monitor and Adjust as defined by MOY SPOT averages by January 2026. This point average will increase to 7 points by May 2026.
- IRT 1 and IRT 2 scores will average at or above 10.5 and will increase to 11.5 by IRT 4 in May 2026.

- **Increase leadership density.**

- Based on the LEAD Day-to-Day Coaching Key Attributes Rubric, all leaders will earn at least 5 out of 7 points in "Overall Engagement": Understanding needs, feedback, coaching, and continuous improvement.
- Based on the LEAD Day-to-Day Coaching Attributes Rubric, all leaders will achieve a score of 19/25 or higher by May 2026.
- 80% of all teachers assigned to each appraiser will be rated at or above Proficient 1 by MOY. This will increase to 100% by May 2026.

- **Improve special education accountability.**

- By the end of first semester, 100% of campus ARDs are held on or before the deadline.
- As evidenced by our 2025 Fall and 2026 Spring Folder Review, our campus will receive an "A" with zero folders having less than 80% in all identified categories.
- By the end of the academic year, SPOT scores of campus SPED teachers will meet or exceed 10.0.

- **Improve special populations accountability.**

- By June 2026, 50% of students will grow at least one level of proficiency, defined as SY 24-25 composite to SY 25-26 composite on TELPAS.
- By June 2026, 71% of African-American students will reach the growth target in Math as defined by NWEA growth measures.
- By the end of the academic year, 50% of special education students will meet their goal on NWEA EOY MAP Reading.

- **Update - Police Officer for 25-26**

- **Dress Code for 25-26**

- **Upcoming Events: EOY Events**

- **Other Events/Concerns/Updates:**