Emerson Elementary

Shared Decision Making Committee

March 21, 2017

Welcome

- Call to order at 135
- Members in attendance

Checking protocol

- Committee Members check in

Purpose of the meeting: Discussion of: End of school year 2016-2017 cycle 4. Discussion and vote on Summer school. Preliminary planning and proposals for 17-18.

Approval of previous SDMC minutes

Formal introduction of the second quarter SDMC Agenda

- I. EOY schedule of activities. cycle 4
- II. Summer school proposal.
- III. Preliminary Budget priorities 2017-2018
- IV. Proposed changes for 17-18 in programming and staffing.

Next Meeting date2_	45		
The Meeting adjourned at	May	5th	

SDMC. 3/21 at 1:35pm

See sign in and Agenda

Teachers present: Shahed, Moore, Dominguez, Orteg

- a, Jara, Johnson, Douglas, Rodriguez
 - 1. Check In with grade levels
 - a. 1st grade
 - Concerned with Lucy Calkins- figure out how to keep using it and how to make it work for Emerson. Ex: anchor charts are not very kid friendly, adjusting based on what kids need
 - b. 5th grade
 - i. STAAR test-reviewing
 - ii. Behavior is improving a little bit, no major issues currently
 - c. 4th grade
 - i. Behavior is improving overall, no huge issues, moving students around has worked
 - ii. Preparing for end of year tests
 - d. 3rd grade
 - i. Arrangement of students has helped with differentiation- having a newcomer group
 - 1. Different materials, doing things on their level has allowed them to participate
 - ii. Behavior has improved—specific things between students and figuring out ways to solve issues between them, but nothing majors
 - e. Kinder
 - i. Behavior in DL is great, students are making a lot of progress
 - ii. Concerns with writing Lucy Calkins- great for native speakers, not great for ELLs, not enough structure, focused on creative writing not mechanics of writing. Trying to modify and make it work
 - f. 2nd grade
 - i. Having Romero in math has helped with behavior
 - ii. Behavior is still an issue—transition issues
 - iii. Reading, showing improvement, newcomers are showing growth
 - 2. Why are kids doing better behavior wise?
 - a. 3rd: grouping, circle time, contacted parents quickly and frequently when small things occur
 - b. 4th: using conduct folders, phone calls contact parents, consistency across teams no difference one class to another
 - c. 5th: quick contact, know the students better as the year progresses, understand expectations better

- d. K: team cohesion has helped, similar consequences
- e. 1st: individual issues are with students not whole groups, individualized communication with parents, classroom environment, how to respect their peers
- 3. Attendance issues, will impact our budget for next school year
- 4. How are academics?
 - a. 5th: students are motivated to learn, one low group but are all improving
 - b. 3rd: some fluctuate with performance, for some students depends on the genre, reading level wise, motivation to read has grown
 - c. K: kids started strong and continue to grow, uribe has made a positive impact on fostering a love of reading
 - d. 4th grade: students are showing effort, steadily improving, working on improvement in math
 - e. 2nd: had to move students goals because students are growing so much, students are struggling in math
 - f. 1st: on track, most all students have passed HFW and are above their reading levels, tracking math data based on individual students

5. Cycle 4

- a. TELPAS, RR's, imagine learning, closing activities for TADS
- b. Registration and pre-registration, PK April 3-7, then 7-10 (sibling), 17-21 (non-sibling)
- c. Need to focus on zoned students until every student in the zone has been placed in a class (PK)
- d. June 5-9 K pick-up application 12-16 (sib) 19-23 (Non)
- e. Grades 1-5 June 5 (application) June 26 (all registration)
- f. Student performance measure—will not be used this year for teachers
- g. April 3 the transfer period will start

6. Summer school

- a. 5/31 to 6/30 7:45-3:15 Monday –Thursday proposed time
- b. Johnson would prefer Monday Thursday
- c. All members vote yes
- d. No enrichment program
- 7. GPCs will may 4 Kinder, 1st grade may 5 2nd may 10, 3rd and PK may 11, 4th may 12, 5th grade may 16th depending on results
 - a. In the past we have waived attendance for students that are performing but who have excessive absences
 - b. Any ideas of what to do with excessive absences but are performing?
 - c. Peer tutoring for students that are not in their grade level
 - d. What will happen if they don't bring them?
 - e. Organize library?
 - f. Decision pending for last meeting of year

- 8. Budget 2016-2017
 - a. Last year we projected 900 students we got 888
 - b. 16-17 projecting 880, will get less money from start of school year
 - c. 5th grade will probably have only 3 classes because of low numbers in 4th grade
 - d. Is there any item you want to prioritize?
 - i. TEST PREP MATERIALS
 - 1. Motivation math books for every student
 - 2. Staar master math for every student
 - 3. Measuring up reading for every student
 - ii. Leveled library books for classroom libraries
 - iii. Lower leveled books for upper grade classroom libraries
 - iv. Science supplies resources ex: magnets weights balances
- 9. Proposed changes for next school year 2016-2017
 - a. Reduction in hourly position in order to add full time interventionists
 - i. Cut 3 positions to adjust hourly positions to allocate the budget to at least 1 interventionist for reading to be a full time person
 - ii. VOTE: YES unanimous
 - b. Leadership team member to become math interventionist
 - i. Feedback: Need one coach for lower grades and one for upper grades
 - ii. VOTE: YES unanimous
- 10. Waivers for changes in curriculum
 - a. Requesting permission from SDMC to reach out to district, to request to be exempted to following scope and sequence in certain grade levels and subject areas
 - i. Lower grades exempted from scope and sequence in math and writing
 - b. VOTE: YES

Emerson Elementary

SDMC March 21, 2017.

Members in attendance

Date