

Special Education Board Update

Date: 03/27/2023
Cynthia Hoppman
Executive Director Special Education



Vision for Inclusive Learning

A young boy with short dark hair, wearing a red vest over a white shirt, is sitting at a desk. He is looking down intently at a task. He holds a colorful pencil (pink, blue, yellow) in his right hand and a yellow, translucent object in his left hand. The background is blurred, showing other students in a classroom setting.

To the greatest extent possible, all students will learn in inclusive environments, with rigorous curriculum and teachers that recognize their strengths and provide differentiated supports.

AIR Comprehensive Program Review 2018

Third Party Independent Special Education Program Review

American Institutes for Research (AIR)

- 10 month in-district audit of services
- 8 special education experts on-sight
- Focus groups, data analysis, school observation, surveys, and records review

5 Main AIR Audit Recommendations

Proactive & preventive services for all students

Simplify procedures for referral and identification

Access to high-quality instruction

Comprehensive professional learning framework

Greater central oversight of budget, staffing, and resources

Strategic 5 Year Plan

Three Primary Focus Areas:

- Proactive & Timely Communication to Rebuild Trust with Families
- Instructional Excellence to Meet Student Needs (High-Quality Curriculum & MTSS)
- Systems to Ensure Quality and Compliance

Commitment Overview

IF...we provide students with disabilities

- timely evaluations, data-based goals with progress monitoring;
- responsive teaching using evidence-based curriculum with accommodations;
- and proactive reliable family communication,

THEN...we will improve learning outcomes and compliance measures for students receiving special education services..





Commitment Leaders

STRATEGIC PLAN IMPLEMENTATION

Sub-Commitment	Initiatives	Leader
Proactive & Timely Communication	<ul style="list-style-type: none"> Monthly Parent Trainings Biannual SPED Parents' Summit Parent Partner Group Meetings Prompt parent responses 	Ardalia Idlebird
Instructional Excellence to Meet Student Needs	<ul style="list-style-type: none"> Strong teachers provide specialized services Cross-departmental collaboration to increase academic skills 	Nicole Ayen-Metoyer and Candice Lewis
Systems to Ensure Quality and Compliance	<ul style="list-style-type: none"> IEP Progress reported every 6 weeks IEPs showing standards-based goals Timely Initial Evaluations Develop and Implement Early Childhood Transition IEPs by third birthday 	Mary Kay Kinnett

Communication with Families

- Promote opportunities for parents to learn more about SPED processes, advocacy, and supports. These are currently offered through:
 - Monthly Parent Trainings (**new for 2022-23**)
 - Biannual SPED Parents' Summit
 - Parent Partner Group Meetings
- The goal is to increase attendance at these sessions.

Parent Support Dashboard

Total Count of Ticket

1241

Filter by Date Range

3/29/2022

12/21/2022

Total Count of Ticket in Field Managers Workspace

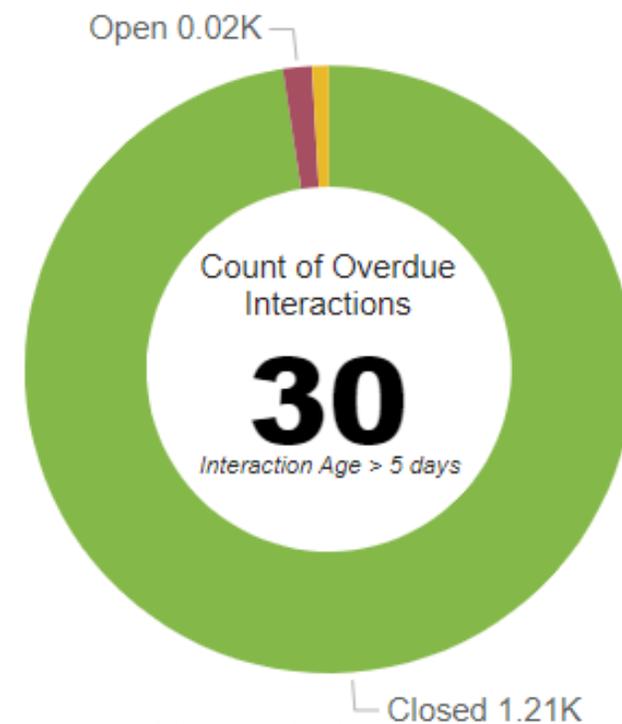
815

Total Count of Tickets Assigned to Parent Liaisons

426

Status	COUNT of Tickets	MIN	MAX	MODE	AVERAGE
Closed	1211	1	94	1	7.07
Open	19	14	164	15	31.89
Updated	11	16	162	16	71.18
Total	1241	31	420	32	110.14

Count of Tickets by Status

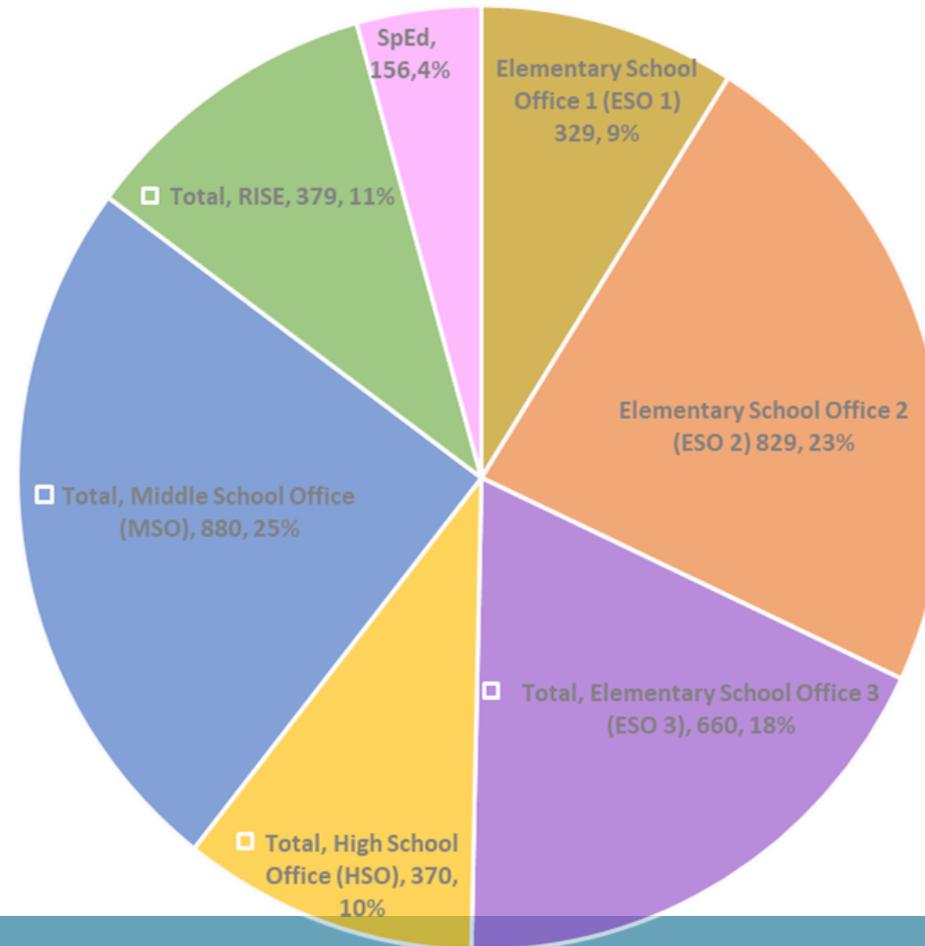


Campus Support Dashboard

Special Education Campus Support Hours by Area August 2022 – December 2022

Total Hours: 3,595

This represents a screenshot of dashboard available to staff to internally track progress on support provided to campuses.



Progress Report Monitoring Example

Area Office	Grading Cycle 1	Grading Cycle 2	Grading Cycle 3	Grading Cycle 4
ESO 1	64%	92%	93%	93%
ESO 2	67%	91%	97%	91%
ESO 3	68%	98%	97%	97%
MS	72%	96%	94%	99%
HS	70%	93%	96%	93%
RISE	69%	93%	98%	97%
District Total	69%	93%	95%	95%

Multi-Tiered Systems of Support

- In order to provide seamless support for all students:
Cross-functional and multi-departmental collaborative facilitated by Region IV
 - Tier I: Universal Design for Learning & High-Quality Instructional Materials
 - Tier II: Classroom Interventions & Acceleration
 - Tier III: Diagnostic/Parent Communication

Behavior Support Plan

Ongoing behavior challenges require alignment of our central and campus resources

Cross departmental collaboration to create systems, procedures, and training related to behavior and discipline

- Social Emotional Learning
- Interventions Office
- Special Education

- Wrap-Around
- Counseling
- Research & Accountability
- Schools Office



Co-Teaching/Inclusive Practices

- Weekly/Ongoing Curriculum Trainings & Collaboration
- Creating Embedded Supports within our new High-Quality Curriculum Modules
- Ensuring Special Education Staff attend all Curriculum & Assessment Workshops
- Launching summer & fall Co-Teach Training

Focused Time with School Leaders



- Monthly Principals Meeting Agenda
- Weekly School Office Leadership Meetings
- Professional Learning (principals & tier II leaders) facilitated by Region IV Special Education leaders focused on
 - Child Find
 - Prior Written Notice
 - Procedural Safeguards
 - Areas of The IEP

Thank you

