Principal, Ms. Diana Del Pilar:

Dear Helms Parents, I would like to thank all parents that attended last night’s meeting. We had a great turn out and your commitment to support and engage in your child’s education is greatly appreciated! Together we will achieve greatness.

Parents, it is imperative that you are up to date on your child’s attendance, grades, and the newly released HISD promotion standards:

In order for HISD students to move to the next grade level, they must show that they have reached HISD’s “Promotion Standards” - what the State of Texas requires of all public school children. These standards generally include classroom grades and a local or state test.

In addition to local and state promotion requirements, the Texas Legislature created The Student Success Initiative (SSI) to ensure that students receive the instruction and support they need to be academically successful in reading and mathematics. Under SSI, students in 5th and 8th grade must pass the STAAR reading and math tests. For more information, visit the Student Requirements website at http://www.houstonisd.org/Page/41759

The Houston Independent School District (HISD) standards for promotion:

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<th>Grade Level</th>
<th>Promotion Standards</th>
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| 1 and 2     | • Students must pass High Frequency Word Test – Recognizing and reading words that appear very often in written and spoken language.  
• State requirement of overall yearly average of 70 or above and local requirement of an average of 70 or above in reading/language arts, mathematics, and science or social studies.  
• Students must have sufficient attendance* |
| 3, 4 and 5  | • Students must pass STAAR (State of Texas Assessment of Academic Readiness) in reading and math.  
• State requirement of overall yearly average of 70 or above and local requirement of an average of 70 or above in reading, other language arts, mathematics, and science or social studies.  
• Students must have sufficient attendance* |

*Sufficient attendance: A student’s total number of unexcused absences cannot exceed 10% of class meetings.

For English Language Learners, the Grade Placement Committee (GPC) in consultation with the Language Proficiency Assessment Committee (LPAC) will determine promotion standards. For students with disabilities, the campus ARD/IEP committee will determine the promotion status based on mastery of IEP goals and objectives and/or course requirements.

If your child does not meet Promotion Standards, the school will contact you for further opportunities to receive additional instruction. Questions may be directed to Parent and Community Assistance Office 713-556-7121.