



Shared Decision-Making Committee Meeting Quarter 1: October 10, 2022

Minutes

The meeting began at 4:30 p.m. in the principal's office.

Mr. García thanked and welcomed everyone to the first SDMC meeting of the 2022-2023 school year. The meeting agenda was reviewed.

Introduction of Members. Mr. García introduced himself. Then, each member was asked to introduce themselves, including their position and how long they have been a member of the SDMC.

Review of Norms. The meeting norms were reviewed: Be on time. Be an active listener. Be engaged and actively participate. Keep your phone silent. Take care of your needs. Be supportive and collaborate. Members agreed to the norms. No additions/deletions/modifications were made at this time.

Marshall Middle School at a Glance. Mr. García proceeded by going over Marshall's T.E.A. 2021-2022 School Report Card. Marshall earned an overall "C" rating, or 72/100. Mr. García explained that the rating comes from three domains: Student Achievement, School Progress, Closing the Gaps. Marshall received a 60/100 in Student Achievement (whether students met expectations on STAAR), 72/100 in School Progress (growth over time), and 71/100 in Closing the Gaps (ensuring all student groups succeed). School demographics and enrollment types were reviewed and explained. Mr. García shared instructional priorities: strong Tier I instruction, English Language Learners, and Technology Integration.

Review of SIP Goals. The Campus Improvement Plan (S.I.P.) was reviewed. The school **Goals** for STAAR Math and STAAR Reading are to increase student performance at the Meets level in every grade level(6th-8th) by 5 points and the Masters by 3 points; increase CCR (College and Career Readiness) curriculum completion rate in grade 7 and grade 8 by 20% by the end of 2022-2023 school year; in Special Education, 45% of students will meet the minimum level of satisfactory performance in 6th, 7th, and 8th grade Reading; attendance will increase attendance to 95%; discipline will reduce ISS and OSS by 10%; 100% of teachers will use sheltered instruction and literacy strategies; increase of 15% parental participation during the Fall, increase to 25% in the Spring; increase Magnet enrollment by 15%. **Measurable objectives, strategies, and action steps were reviewed** were also part of the SIP review.

Victor Garcia, Principal
(713) 226 – 2600



1115 Noble Street
Houston, TX 77009

Funding (Title 1 Funds/ESSER Funds). Mr. García discussed how our Title I and ESSER funds would be utilized. **Title I funds** will be used to support extra instruction in reading and mathematics, as well as special preschool, after-school, and summer programs, to extend and reinforce the regular school curriculum. **ESSER funds** will be used for stipends, positions, campus-based tutoring, after school enrichment, wraparound, resources/supplies, expanded wraparound services, supplies

Questions. Questions were answered as needed throughout the meeting. No additional questions were made.

Before closing the meeting, Mr. García reviewed the overall arching goals: overcome challenges, support one another, inspire and motivate, and put forth the best effort.

Mr. García thanked everyone for their time and participation.

The meeting was adjourned at 5:35 p.m.