**Milby High School SDMC AGENDA** *(with Minutes)*

**November 6, 2024 at 3:40PM**

**Call to Order**

**Principal's Report**

* Relevant district communications and initiatives
* Overview of any immediate issues or opportunities
  + CTE Subs taking up a lot of 101 (general funds)
    - *CTE teachers need to be off campus for several trips and off-campus activities, as well as normal sick days taking a big chunk of general funds because they are not coming from CTE funds.*
  + Title 1 funds
    - *Inexplicably had nearly $200K off the school’s Title 1 budget since August. Will look into this because those levels of expenditures were not made.*

**Campus Budget Recommendations**

* Discussion of funding priorities for the upcoming semester (e.g., staffing, resources, programs)
  + Hiring more tutors or converting clerks to tutors to assist when teachers are out, particularly for CTE classes.
* **Vote on Budget Recommendations**
  + Recommendations for allocation of funds to support school goals
    - *The committee tabled making recommendations due to needing more information of whether clerks would get paid more or less if they were to be moved to tutor positions. They also questioned whether the Title 1 budget will be able to cover after school and Saturday tutorials considering the news of the Title 1 budget being nearly wiped out, without explanation as of this date.*

**Staffing Patterns and Personnel Recommendations**

* Review current staffing patterns and any anticipated changes (e.g., retirements, vacancies).
* Discuss proposed changes in staffing to align with school needs and SIP goals
  + Hire more tutors/support staff
* **Vote on Staffing Recommendations**
  + Recommended staffing adjustments for the next academic year
    - *The committee, again, tabled making recommendations about hiring for next year with the focus being on filling current vacancies – especially AP classes that affect school accountability and campus culture for advanced academics.*

**Open Forum**

* Open the floor for additional comments, questions, or concerns from SDMC members
  + *In lieu of making budget and personnel recommendations, the committee brought up the need to address teacher retention – how teachers are feeling overwhelmed and not supported.*
  + *They brought up having the right students in AP classes – not just because they are labeled GT does that mean the student is motivated or even wants to be in the class. There is a sense that students are being forced to take advanced classes that they do not want, solely because they are labeled GT. What plan can be made for GT (or any) students in advanced classes that are not successful or even want to be there?*
  + *The committee also pondered about incentives to get students to go to tutorials. Would like to see the campus come up with a plan that doesn’t involve awarding “hours” to students that have excessive absences.*

**Next Steps & Action Items**

* Spread Milby’s good name and help recruit prospective teachers and staff.
  + *The committee highlighted the need to improve communication within the school – especially regarding campus activities that affect instructional time and displace students and/or teachers.*

**Adjournment**