



SDMC Q3 Meeting

February 7, 2025

- Welcome
 - Attendance:
- TTES Presentation
 - TES representative will provide updates on the TESS framework that we voted during our Q2 SDMC meeting. The updated will be provided during our next school faculty meeting.
 - Review - the Instructional Planning and /or Internalization Rubric
 - Review -Professionalism- High Performance Culture
 - Review- Distinguished Teacher Review Rubric
- 2025-2026 Master Schedule –
 - Mr. Pineda will provide information about the proposed Master Schedule for the 2025-2026 school year.
 - Pre-K Enrollment Brainstorm- Ms. Garza attended a pre-k enrollment event Saturday February 1, 2025.
- Tutorials
 - **Update on Tutorial Plan-** Tutorials will take place Tuesdays and Thursdays and the following Saturdays : February 22nd , March 1st , March 22nd , April 5th , & April 12th
- Summer Program
 - Mr. Pineda will explain his plan to host a two-week summer program.
- SDMC concerns for next
 - Any concerns for the next meeting need to be emailed by the teachers to any of the SDMC members

- Minutes

- Discuss the teacher rubric draft
- Evaluators will take an assessment to be able to appraise teachers.
- Explanation of the campus goals in relationship to new evaluation system.
- TESS video



- Explanation of TES Framework
- Explanation of the Planning and Professionalism Rubric
- Explanation / comparison to old rubric
- Role of SPMC, which is to provide the planning and professionalism rubric.
- Discussion / time to think for rubric
- Discussion regarding professionalism rubric 100% of members agree with rubric.
- Questions regarding attendance
- How will campus assess campus culture participation?
- Mr. Pineda explained how the participation looks like for this current rubric and we are waiting for guidance or how this will look like for TES Rubric.
- Discussion / explanation of the Data-Driven Practices
- No questions regarding Data-driven Practices
- Discussion / explanation Planning and/or Internalization
- Review each section of the rubric for planning and internalization.
- For planning → It should be ~~can~~ noted that teachers need to be supported when they are planning to meet diverse needs.
- Distinguished Teacher overview explanation
- Distinguished Teacher review explanation
- Focus Groups explanation and course numbers to register for.
- Master Schedule presentation → Idea to have A/B day to allow for vertical alignment.
- Explanation of possible moves in the master schedule and possible positions moves.
- Possibly hiring an hourly person to accommodate for master schedule
- What rating do we have to obtain to keep budget autonomy?
- By May we will have an idea if we can implement a new master schedule and three different samples of master schedule will be provided for the SPMC to vote.
- Possible purchases or technology based on how we are by end of ^{year.}
- Teacher survey intent to coming back.

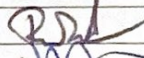
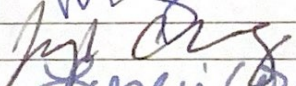
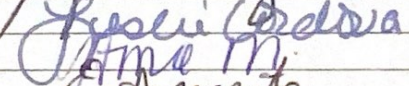
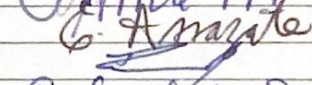
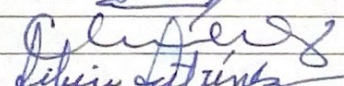
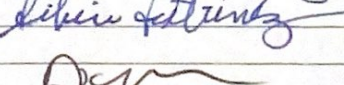
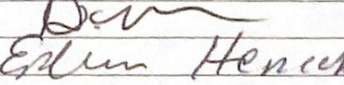
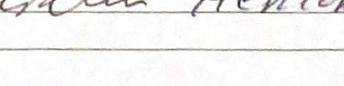


Moreno Elementary School

Ruben Pineda-Principal
Jacqueline Chavez-Assistant Principal
Catherine Casillas-Assistant Principal
Maria Dominguez-Instructional Coordinator

2024-2025

- Tutorials Plan
- IRT explanation
- Explanation of the Big 8
- TIP → plan depending on IRT
- Summer program → 2 weeks, enrichment based classes.
↳ no breakfast
Could we ask for donors to buy juices, snacks.

NAME		SIGNATURE
Mr. Pineda	Principal	
Ms. Dominguez	Teacher Specialist	
Ms. Chavez	Assistant Principal	
Ms. Cordova	Teacher	
Ms. Flores	Teacher	
Ms. Arrazate	Teacher	
Mr. Mascardo	Teacher	
Ms. Diaz	Teacher Assistant	
Ms. Gutierrez	Teacher Assistant	
Hector Menchaca	Community Member	
Doris Menchaca	Community Member	
Erica Hernandez	Community Member	