#### Ms. BANO’S SCIENCE BULLETIN

**8th Grade IPC and Science Syllabus, Policies, Classroom Rules & Procedures**

**Lanier Middle School**, **2020-21**

Dear Students,

Welcome to 8 Grade, Science class! I am so excited to be your IPC/Science teacher for this school year. The 8th grade IPC/Science curriculum will help you develop scientific talents through collaborative learning, critical thinking, and experimentation. Your learning will focus on becoming an effective science student, not only in the classroom, but throughout life.

**Please keep this paper as a reference in your IPC/Science binder.** These guidelines will help create a safe, cooperative, and successful learning environment for all students in class.

If you or your parents/guardians have any questions concerning this handout, please contact me at [nbano@houstonisd.org](mailto:nbano@houstonisd.org) . You may also call the main office at 713-942-1900 for further assistance. I look forward to a year of fun, learning, and success!

Sincerely,

Ms. Bano

**SYLLABUS**

The 8th grade IPC/Science curriculum incorporates lessons and essential HISD’s objectives. A general picture is as follows:

***1st 6-weeks-all classes***

Laboratory Safety, Nature of Science

Structures and Properties of Matter

Chemical Bonding and Solutions

***2nd 6-weeks***

Structure of the Periodic table

Bonding and the periodic table

Science: Forces and Motion

***3rd 6-weeks***

Changes in Matter

Nuclear chemistry

Science: Earth and Space Systems

***4th 6-weeks***

Energy and Heat.

Science: Weather Systems

**All classes: STAAR Test Review**

***5th 6-weeks***

Gravitational and Electrical Forces

Science: Living Systems

***6th 6-weeks***

Electricity and Magnetism, Sound and Light waves, STEM Project/Individual research.

**Note**: Please check HISD’s website for detailed information on IPC/Science syllabus.

**REQUIRED SUPPLIES**

* **Interactive Science Journal**; a 1.5-2 inches 3-ring Binder with sheet protectors (pocket) in front and back and with dividers (at least 5).
* Graph Papers (plenty)
* Pencils and Pencil Sharpener
* Colored Pencils and Markers (1 box of each)
* Erasers (as needed)
* Blue and Black Pens to write-2 each
* Red or any color Pens to grade-2 each
* 12” Ruler with cm & inch
* High Lighters (any colors)
* A personal pair of scissors
* A pack of colored posted notes
* Glue Sticks 2 or more
* A personal calculator
* 1 Box of Tissue

**Daily Check for Supplies**

IPC/Science Binder, Pens, Pencils, Eraser, Graph paper, Glue stick & their back-ups!

***\**ALWAYS use pencil to complete CW/HW.**

**CLASSROOM ORGANIZATION**

**IPC/Science Journal**

Science Journal/Binder may be checked at any time for a grade. It is expected to be neat, organized and up to date. It is required that you bring your Science binder in every class throughout the year. **Label its dividers as:**

**1) Reference Material**

**2) Classwork/Homework/Study Guide**

**3) Quiz/Test/Exam and Data Trackers**

**4) Projects**

**5) STAAR Prep. Material**

**Assignment Format**

## Assignments may include journal entries, lab write-ups/reports, online activities, worksheets, exercises and projects. Students demonstrating PRIDE in their work, as well as ACCURACY, will receive full credit.

**Heading Format**

Students must use the following pattern to label any paper CW/HW/Project/Test/Quiz (Top & Front side of any paper assignments).

**Left Middle Right**

TEKS Title of the Activity Name

Objectives Period

Date **Un-Named Work Policy:** Points will be taken off for not recording your name period or date on your assignments as:

**1st time: 2 points, 2nd time: 5 points**

**3rd time 50%, more: 0%**

**Grade Distribution**

Homework (10%)

Classwork (35%)

Quizzes (15%)

Projects/Tests (40%)

IB Grade 0-8 points

Objective Testing 0-100 points

## **Homework:** Homework, in the form of written/Google Classroom assignments, interactive activities/labs, data collection or projects are assigned with due dates through-out the session. HWs are explained in class. Students are responsible to note down HW and its instructions in their planner every time it is assigned. If a student is absent or does poorly on homework or any other assignments, school’s makeup work policy will be followed. HWs are for home. HWs completed in class without permission, will receive a zero.

## **Make-up Work Policy**

Students are expected to turn in all assignments on time. Missing work completion is student’s responsibility. If a student is absent, it is the student’s responsibility to see the teacher in SLAB and receive the assignment and/or instructions from the teacher on the day, they return. For students, being late to get makeup work, late work policy is followed. Students may take notes from their peers with teacher’s approval. Besides SLAB, no class time is given to make up their work.

**Late work policy: Any CW/HW/test/quiz that is not completed and submitted on its due date, is accepted as late work. It will be graded as:**

80% for 1-day late work. (Msg. grade will be entered in gradebook). 70% for 2 days late work (Msg. grade)

50% for 3-5 days late work (Msg. grade)

0% for 5 or more days late work (Msg. grade)

**Retesting Policy**

Tests are taken after completion of a unit/chapter. Students are ALWAYS responsible to keep track of their performance and grades in their Science Binder.

The opportunity for retests will be available to students scoring less than 70% on a major test. Retests will:

* be requested and taken within one week from the time assessment is returned to the student.
* be different from the original tests.
* IPC retests will receive 70% and Science 80% of the scores obtained in the retests and the second score will override the first one.

**No retakes for quizzes as they weigh 1**.

**Lost worksheet/hand out**

Check with teacher if you have lost your CW/HW sheet. A second copy will be provided if available. If not, then you may do same work on a separate sheet of paper (don’t forget to label it).

**Corrections:** Making corrections on HW/CW is good habit however should not be intended to improve their scores.

**GRADING SYSTEM**

**Criteria for Grading Academic Subjects and Conduct Traits:**

Students are responsible to set their goals, record and track test scores on Data Tracker page in planner.

**90 – 100** Excellent work quality, mastery E Excellent Behavior

**80 – 89** Good work quality; consistent effort S Satisfactory; cooperates readily

**75 – 79** Satisfactory work; average P Poor behavior; below average

**70 – 74** Work quality is below expectations U Unsatisfactory behavior

**69** or below Failing.

**ACADEMIC HONESTY:** Lanier Middle School has a long history of high academic achievement. Lanier’s longstanding motto, “Achievement with Honor,” exemplifies the high academic standards and virtues that are so closely intertwined in a place of learning. Academic dishonesty is defined in The Code of Student Conduct as “cheating, plagiarism, or copying the work of other student.” In the event a student takes part in one or more acts

of academic dishonesty he/she will incur consequences as follows:

**1st offense:** “0” on academic work, parent contact, paper on academic integrity. **2nd offense:** “0” on academic work, parent conference; In-School Suspension Center (ISSC); Growth Plan for VG/GT students; Leadership probation. **3rd offense:** “0” on academic work, parent conference; ISSC; Exited from VG/GT and/or Leadership program. Conduct Grades will be based on Responsibility Marks.

**P.S student planner for further details.**

**Classroom EXPECTATIONS**

**Be Respectful**: No disrespectful comments or gestures will be tolerated of anyone/to anyone in this classroom. **Be Responsible**: You are responsible for your learning. Complete your assignments. Ask questions when you don’t understand.

**Be Safe**: Everyone’s safety is everyone’s responsibility. Follow School and Lab Safety rules to help maintain a safe environment for everyone around.

**Be Prepared**: Be prepared for class, each day with necessary supplies and completed homewor**k**.

**Checking out:** Any learning tools/materials must be checked out with Ms. Bano and returned back to her at the given time.

**Laboratory Safety**

Students are expected to follow lab safety rules as set forth in the Student Safety Contract, provided on the 1st day of school. A student will be immediately removed from a lab because of improper conduct. There will be no make-up opportunity for incomplete labs due to unsafe conduct. Student will be responsible to replace the classroom materials, broken/damaged due to their negligence.

**ClassRoom Procedures**

**Entering the Room**

Enter the classroom quickly and quietly. Receive CW sheet from teacher’s desk. Sit in your assigned seat. Get your supplies organized. Copy homework in your planner. Label class worksheets and begin working on the warm up/do now.

**Leaving Classroom**

For everyone’s safety, students must follow school rules to leave the classroom at any time during the school. No student can leave the classroom without teacher’s permission. Lanier Student Planner should be used to get teacher’s permission every time students want to leave the classroom. Wait for an appropriate time to ask permission to leave the room.

**Being Tardy**

Being on time means that when the 2nd bell rings, you should be in your desk. If the door is closed, you are tardy. Knock calmly and wait patiently. School’s tardy policy will be followed for students late to class (P.S student planner page 14 for detailed Tardy Policy).

**Staying Seated**

Being seated is very important in Science Lab. Raise hand and wait for your turn to speak for your needs. Students are NOT allowed to get out of your seat or move around in the classroom without teacher’s permission.

**Focusing on the Teacher**

During instruction, all focus should be on the teacher. When the teacher needs to address the class, the students WILL be respectful and pay attention. If interruptions continue, disciplinary policy will be followed.

**Sharpening Pencil**

Pencil sharpener is available in class; however, bringing your own pencil sharpener to class will be appreciated. It is preferred that you get one with a compartment for trapping pencil shreds. Do not use an electronic sharpener for color pencils. Wait, when someone is talking to the class and sharpen your pencil after that.

**Asking & Answering a Question**

Raise your hand before you ask or answer a question. Please do not frustrate if you are not called. We try to ensure everyone participates.

**Dismissal**

Make sure the area around you is clean and orderly. Nothing but I will dismiss you, saying (“Get Ready, Stand, and Move”).

**Tidiness & Class Supplies**

Everyone is responsible for making sure that our classroom is neat and clean. All materials should be placed back without being broken or stolen or misplaced. It is everyone’s responsibility to make sure all supplies stay in the classroom. No returns or unclean/broken/damaged supply returns will receive respective consequences.

**Talking without permission:** Talking without permission is not allowed. Talking during tests will be considered as copying/cheating and Lanier academic honesty policy will be followed (see student planner).

**SUPPORTING ScHOOL POLICiES**

**Teacher-Only Areas**

The teacher’s desk, counter, SMART Board/Projector, computer, printer, and enclosed cabinets are off-limits to students unless specifically directed by a teacher.

**Food:** No drinking, eating/chewing gum during class especially during Labs.

**Fire Drill**

Quietly and quickly line up and follow your teacher’s instructions to get out the building. Outside the building, students must stand silently, facing the school in a single profile. On second bell, start walking quietly and quickly back to the classroom.

**Lock down**: Teacher will cover the windows, and glass on the doors. Everyone is collected under the tables (away from the door and windows). We stay quietly under the tables until it is all clear.

**GSG Leaders/Guest Teacher**

Treat GSG Leaders/guest teacher with respect, in my absence/presence. Sit in your correct seat, give out your correct name, and behave well. If they make a mistake or does not do a procedure correctly, just follow the directions given by the teacher. Inappropriate behavior will automatically be referred to your grade level administrator.

**Use of Electronic Device:** No electronic devices can be used without permission. If happens, it will lead to the confiscation of the device and a detention. During any quizzes or tests it will be considered as a way of copying/cheating and Lanier’s policy on academic honesty will be followed (see student planner for details).

**Profanity, Disrespect, Bullying**

Lanier campus is a **NO BULLYING ZONE.** Any form of bullying will not be tolerated and immediately reported to the administrators. Inappropriate language or words that disrespect people such as “dumb” or “stupid” will not be tolerated.

**Fights & Assaults**

If a student is assaulted in class, students must move away from the disruption and get help. Any student who instigate or encourage the fight will also be reported to the administration.

##### DISCIPLINARY PROCEDURES

1. Verbal warning/Student-Teacher Conference
2. Student write an apology including incident’s report and a plan of improvement.
3. Parent Contact
4. Referral.
5. Student-Parent- Administrative Team Conference

Please check student Planner for further details on School’s policies and procedures. It is student’s responsibility to ask questions if they do not understand something before making any assumption and getting in trouble. Because their conduct grades will be based on their classroom behavior.

**Classroom Rules and Procedures *(continued)….***

**Response to Ms. Bano’s 8th Grade IPC/Science** **Syllabus, Classroom Rules and Procedures 2018-19**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Initial the last 2 columns to show that you have read and understand each statement.** | **Student**  **Initial** | **Parent**  **Initial** |
|  | **Planning**- *(balanced – IB learner profile):* The student planner is designed to help build organizational skills. Use of the planner is REQUIRED and may be checked in any cluster class. All students are responsible for recording their daily assignments in their planner. Online postings are a courtesy. |  |  |
|  | **Coursework:** The students are expected to maintain a collection of all work in their IPC/Science binder. This work may be checked at any time without notice. |  |  |
|  | Students are expected to arrive to all classes with necessary materials (IPC/Science Binder, Graph paper, Pens, Pencils, Eraser, Glue stick and highlighters and completed HW) to every class-principled – IB learner profile. Besides that, they should have & their back-up arrangements, in case they need. Being prepared/unprepared for the class will be recorded in the progress reports. |  |  |
|  | **Work Quality-** (*principled* – IB learner profile). All work will be legible, neat, and professional. Work that is not legible, neat, or professional will not be accepted, and teachers expect it to be redone to meet quality expectations Students are expected to demonstrate correct grammar and spelling in ALL classes AND communications with teachers (e.g., email, blog posts, etc.). It is highly recommended that students use dictionaries and thesauruses. |  |  |
|  | Student work is graded on their paper copies provided in class. Work that is sent electronically will not be graded until a hard copy is received. |  |  |
|  | It is student’s responsibility to keep CW/HW sheets safe. If they lose their paper copy, they can ask for an additional copy. However, teachers are provided with a certain amount of papers, if an additional paper copy is not available then student will be allowed to submit their work on lined/graph sheet of paper. |  |  |
|  | **Grading-** *(reflective & thinkers – IB learner profile).*The students will turn in all assignments completed and on time. The online gradebook (Grade Speed) provides a means to ensure both parents and students are aware of current grades**. It is both the students’ and the parents’ responsibility to check Grade Speed frequently.** Students will adhere to the Academic Honesty policy outlined in the planner. |  |  |
|  | CW/HW is graded and entered in grade book after it is submitted (asap). Late work is graded in the order it is received as per Lanier’s late work policy (provided in the student planner). |  |  |
|  | Student/parent should immediately notify the teacher about any missing or unexpected grade for a completed work that was submitted in time. The error/mistake will be corrected in gradebook as soon as it is notified. |  |  |
|  | Students must follow the Lanier/classroom rules and procedures at all time. They are not allowed to talk without permission. Looking on other student’s work or talking (without permission) during test/quiz/exam is considered as copying/cheating the answers. |  |  |
|  | No electronics are allowed during the tests. Students must leave them in their lockers before entering the testing room. If a student is found carrying/using electronics during test/exam, will be considered as cheating. Lanier’s policy on academic honesty will be implemented in any form of copying or cheating. (Please check student planner for details). |  |  |
|  | Student’s conduct grades will be taken from “Responsibility Marks” that are based on their classroom/lab behavior, work habits, interactions with peers/teachers//other school staff and use of class time/property. |  |  |
|  | Students are expected to follow lab safety procedures as set forth in the Student Safety Contract provided on the 1st day of school. A student will be immediately removed from a lab because of improper conduct. There will be no make-up opportunity for incomplete labs due to unsafe conduct. Their classroom behavior will be recorded in their responsibility marks. |  |  |
|  | Lab materials are teacher’s/school’s property. Students should not misuse/damage any lab materials. If that happens, students will write a reflection/apology letter and complete an incident report with a plan of improvement. Their classroom behavior will be recorded in their responsibility marks. Parents will be responsible to replace the broken/damaged lab materials. |  |  |
|  | Students will leave their station ready for next class. If not, will be recorded in the responsibility/conduct grade. |  |  |
|  | Parent Teacher Conference, requested by parent/teacher: Purple days with an advanced notice of 24 hours or more. |  |  |

**Return this page to Ms. Bano by the next class day-(10 points)**

**Response to Ms. Bano’s 8th Grade IPC/Science** **Syllabus, Classroom Rules and Procedures 2020-21**

**Return this page to Ms. Bano by the next class day-(10 points)**

Period: \_\_\_\_\_\_Student ID # Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Initial the last 2 columns to show that you have read and understand each statement.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Science **The student will pass every grading period if the…** | **Student**  **Initial** | **Parent**  **Initial** |
|  | student understands all information in this bulletin; policies and procedures and rules and always follow them. |  |  |
|  | student comes to class prepared with his/her Journal/binder, paper, pens/pencil, other supplies, and due assignments (required). |  |  |
|  | student is actively engaged, participates in class activities, and works cooperatively with others. |  |  |
|  | student TAKES PRIDE in his/her work and turns in all assignments on time. |  |  |
|  | student asks clarifying questions to ensure understanding of material. |  |  |
|  | student maintains detailed, clear, and organized notes in his/her Interactive Science Journal/Binder. |  |  |
|  | student studies for tests/quizzes/exams and keep track of their goals and performances. |  |  |
|  | student explains what he/she learned in science class to a parent/guardian, every week. |  |  |
|  | **Parents/guardians must stay updated with their child’s grades using Grade speed.** They review classwork/homework on daily basis and notify the teacher about any unexpected grade so that if there’s any error, can be fixed in time. |  |  |
|  | Please be advised that teachers have 24 hours to reply your/parent’s email so be patient before sending your next inquiry/email. |  |  |

**1)** **Communicate with me through:** Main office at (713) 942-1900; Email: [nbano@houstonisd.org](mailto:nbano@houstonisd.org)

**Website:** [www.purplepups.org](http://www.purplepups.org): Go to >about us >Staff Directory and websites >Bano, Najma >Webpage > Links on the left.

**2) HUB Login: https://www.houstonisd.org/cms/lib2/TX01001591/Centricity/Domain/4783/How%20to%20Access%20the%20Hub.pdf**

**3) Online Text Books:** Login to HUB using student ID and password, select digital resources and then Clever. You will find IPC Text Book and iScience (8th grade Science Book) along with other books.

**4) BYOD** in class as requested. Some recommended Apps are as follows:

**First Semester:** 1) Nearpod 2) Flipgrid, 3)Mag Light 4) Element 3D  **Second Semester:** 1) Decibel, 2) Lux Light Meter, 3) Anatomy 3D, 4) Photo booth

Learn to use default applications e-g Compass, Video Memos and Health as they will be used in different lessons.

**5) Student is allergic to** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (\*Animals, Prescribed Medicines, Dust and Pollens are not used in Science Labs anyways).

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Student Signature Date

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Parent/Guardian Signature Date

**PARENT/Guardian Information:** Name 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Contact # 1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Contact # 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent e-mail 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent e-mail 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Profession 1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Profession 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Period: \_\_\_\_\_\_\_ Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**HELPFUL INSTRUCTIONS TO COMPLETE IPC/SCIENCE ASSIGNMENTS (Note: Save this handout in the sheet protector, on the back cover of your IPC/Science binder)**

**1)** **ONLINE TEXT BOOKS**

Login to HUB using student ID and password, select digital resources and then Clever. You will find IPC text Book and iScience (8th grade Science Text Book) along with other books.

**2) ONLINE RESOURCES**

**Semester 1:** To catch up on/reinforce any concepts of Chemistry, Unit Conversions, Density and Nuclear Chemistry watch Tyler DeWitt’s videos on YouTube.

**Semester 2:** To catch up on/reinforce any concepts of Physics, watch Physics Classroom, Khan Academy or minute Physics on YouTube.

**3) Apps**: BYODin class as requested. Some recommended Apps are as follows:

**First Semester:** 1) Near pod 2) Mag Light 3) Smart Response 4) Element 3D  **Second Semester:** 1) Decibel, 2) Lux Light Meter, 3) Photo booth, 4) Anatomy 3D

Learn to use default applications such as Compass, Video Memos and Health as they will be used lessons.

**4) INTERACTIVE LABS:** PhETsimulations are free online resource to learn Science (Physics, Chemistry and Biology) through fun labs. No username/password are required to work on these activities.

* Google: **PhET Simulations** or use link: **http://phet.colorado.edu/en/simulation/**
* Click on the desired activity from Physics/Chemistry/Biology sections and run Java Program for that.
* Perform that online activity and record observations. You may be asked to submit a screen shot of your final work, (depending on the assignment) so save a screen shot of your work before you close the activity.

**5) WRITING CONCLUSIONS AND REFLECTIONS**

**Conclusions:** Writing conclusions for IPC lesson/Lab is very easy because the information can be obtained from the same worksheet. Conclusion is a summary of your CW. You will precisely write/draw or both about what you have learned from that Lesson/Lab/Activity in class. You will use complete sentences using scientific terminology/vocabulary that was taught under that concept or you have used in class to record your observations/results.

**Reflections:** As an IB learner, writing reflections in IPC are very important. They are different than conclusions, but are easy to do as well. It’s your chance to research your topic using online resources/books/magazines and study it in the exact same way that a professional scientific researcher would. This is how you can do a reflection:

* Search up the **applications or examples of the concept you’ve learnt in class.**
* Check out a couple of links to learn how that specific concept is applied in the **Scientific Professions/Careers and Real life situations (minimum 2 of each).** (Educators, Students and Chefs are not allowed to be used in your reflections).
* Read through the information/examples, see images or watch videos to make learning more meaningful to you. Now, write that information (précised) in your words. You may also draw those applications but don’t forget to label them!
* At the end, copy URL/book’s/magazine’s name on your worksheet under bibliography or resources. **Video Tape:** You may also make a video clip for your conclusions/reflections/both. In that case, you will follow the above mentioned procedure for research. In your video clip, you must talk about your lab/observations/results from that lesson.

**Remember to follow the Rules:**

* Do not copy anyone else’s notes/Information.
* Use proper English, complete sentences and scientific vocabulary (must) with correct spelling in your work.
* Always use labelled diagrams on illustrations and speak clearly in your video clips.
* Follow the additional instructions (specific to the individual concepts) to complete assignment.

**6) Ms. Bano’s Website:** visit: [**www.purplepups.org**](http://www.purplepups.org), Go to about us >Staff Directory and websites >Bano, Najma >Webpage > Links on the left.