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| **\*REMEMBER TO THINK ABOUT OUR ANCHOR CHART THAT WAS HANGING UP IN THE CLASSROOM. THERE WAS ONLY THREE TRIANGLES THAT WE IDENTIFIED\*** | **\*Think about the story that I told you all in class about the grandparents, the mother, the father and their children\*** | **Natural Disasters**   * Watch the video below and answer the following questions * <https://www.generationgenius.com/videolessons/natural-disasters-video-for-kids/> * Can you list two natural disasters? * What is a Hazard? * What is the job of an engineer as it relates to natural disasters? * How can you describe a Tsunami? |
| **\*Pay attention to the question, it is only asking for angles, not sides, or triangles\*** | **SEL**  **Now that we are getting closer and closer to our summer break, what are your plans for the summer?**  **How has COVID-19 changed your summer plans?** | **What does it mean?**  **WRITE THE DEFINITION FOR EACH OF THE WORDS BELOW!**   * **EARTHQUAKE** * **NATURAL DISASTER** * **TSUNAMI** * **VOLCANO** * **MAGMA** * **EARTH’S PLATES** * **EARTH’S CRUST** * **SEISMOGRAPH** |
| **IMAGINE MATH**   * You are to spend at least **40 minutes** on Imagine Math Today   **•** [**WWW.CLEVER.COM**](http://WWW.CLEVER.COM) | **IMAGINE MATH**   * You are to spend at least **40 minutes** on Imagine Math Today   **•** [**WWW.CLEVER.COM**](http://WWW.CLEVER.COM) | **IMAGINE MATH**   * You are to spend at least **40 minutes** on Imagine Math Today   **•** [**WWW.CLEVER.COM**](http://WWW.CLEVER.COM) |